



BROOKDALE
COMMUNITY COLLEGE

Annual Program Profiles 2019



Planning & Institutional Effectiveness

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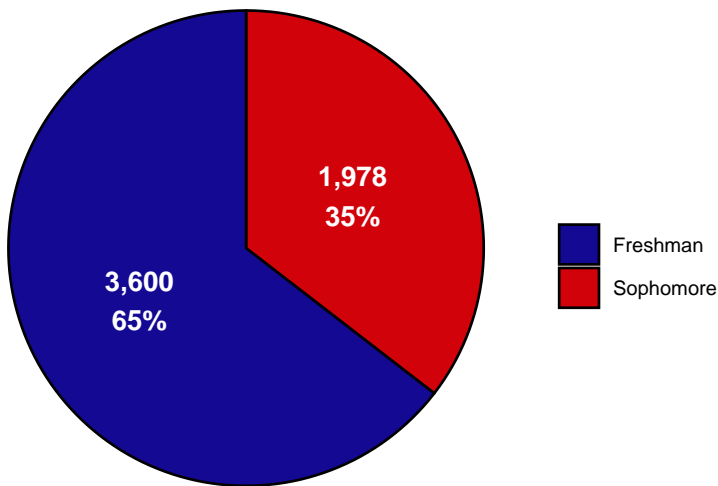
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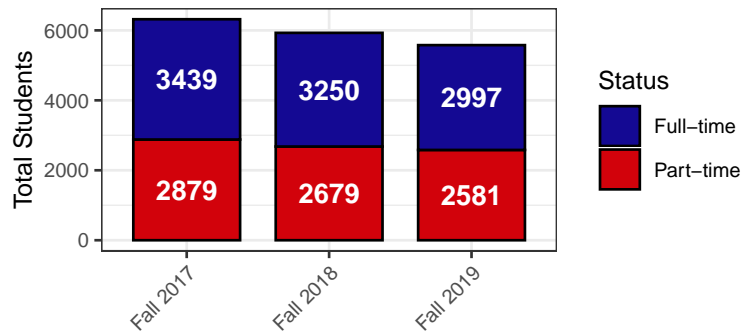
This is the Business and Social Science Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

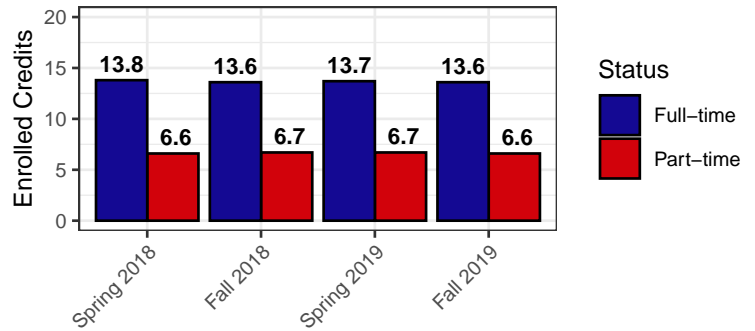


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

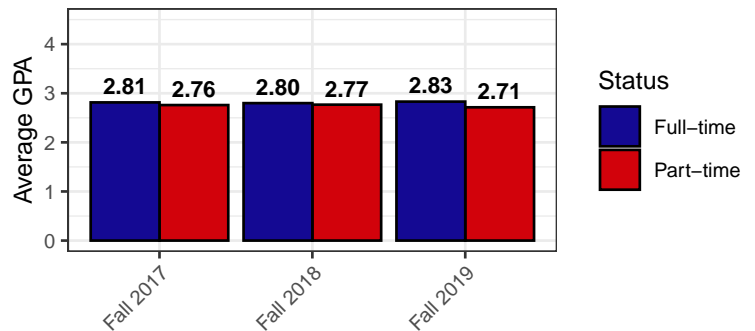
Total Students by Enrollment Status*



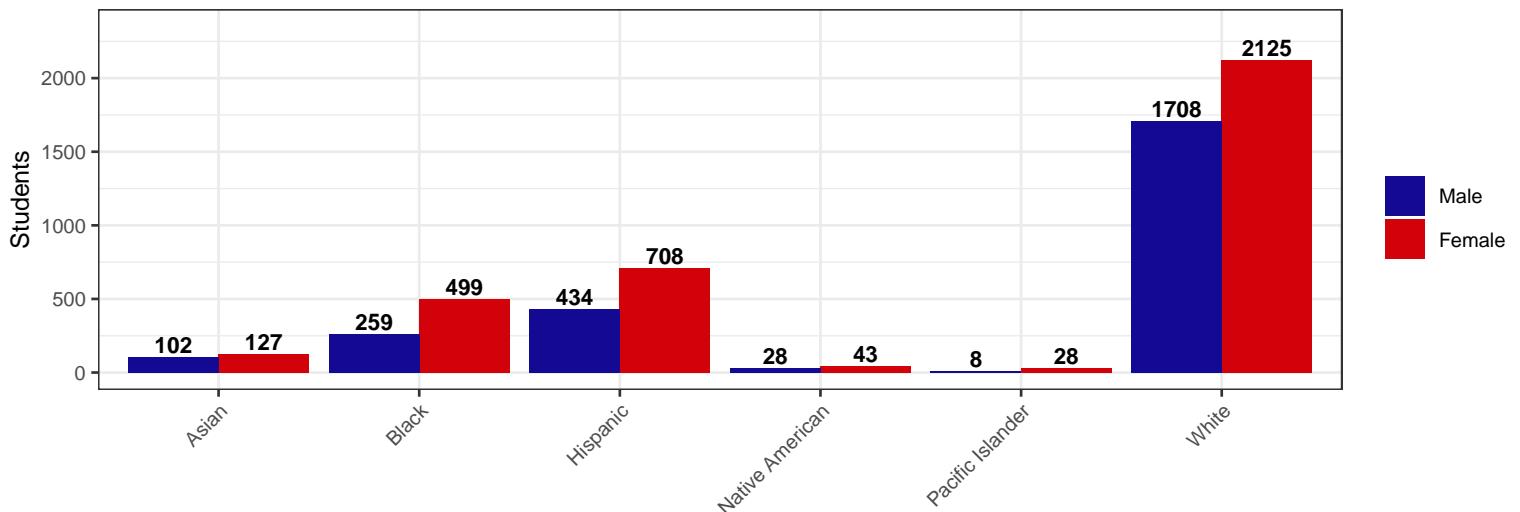
Average Enrolled Credits by Status*



Average GPA by Status*

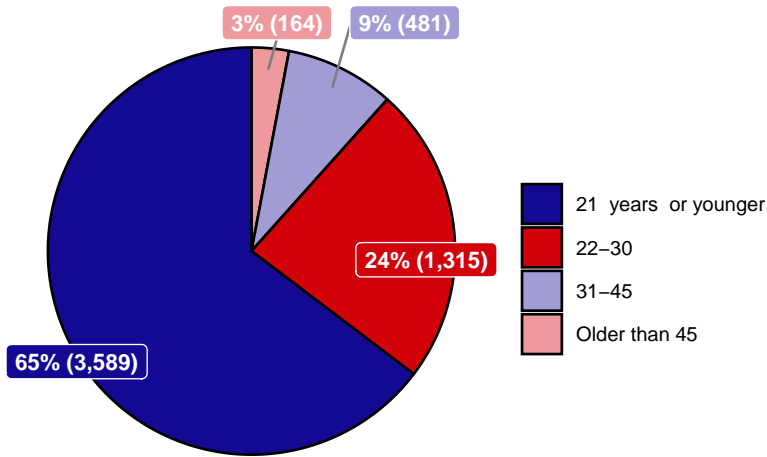


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

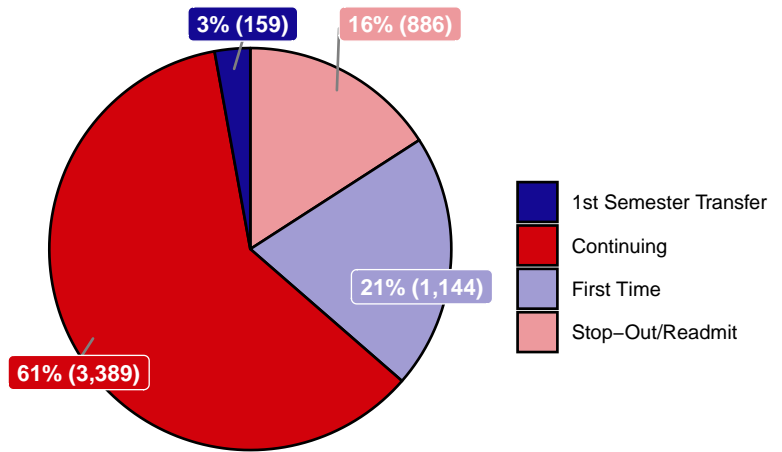


*Full-Time is 12 credits or more.

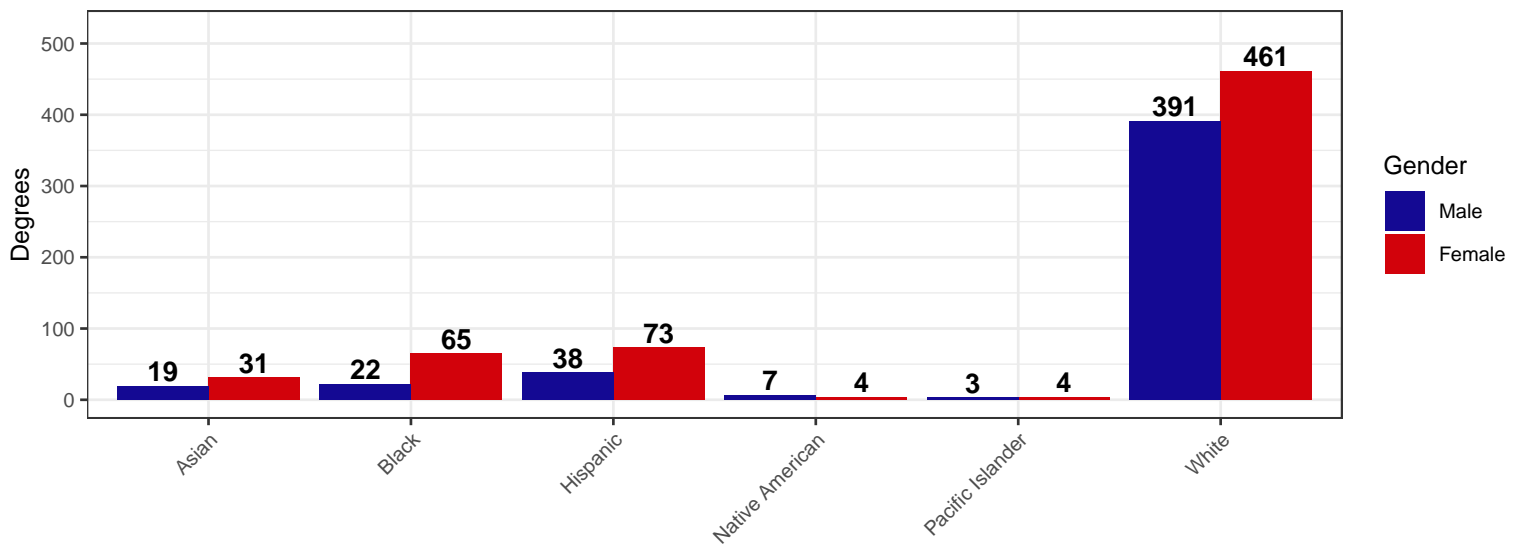
Enrollment by Age in Fall 2019



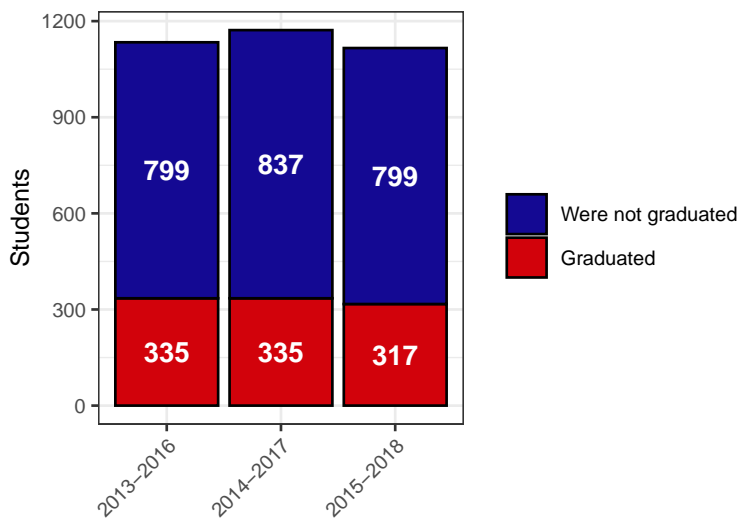
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 1087 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

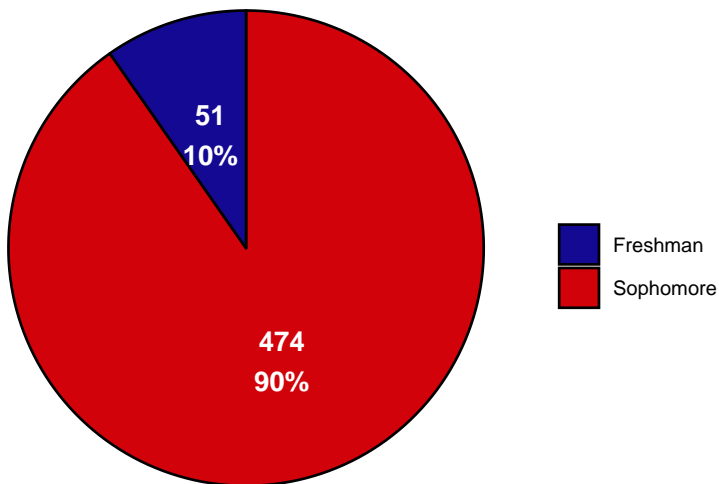


*Graduates may be reflected in more than one ethnic category.



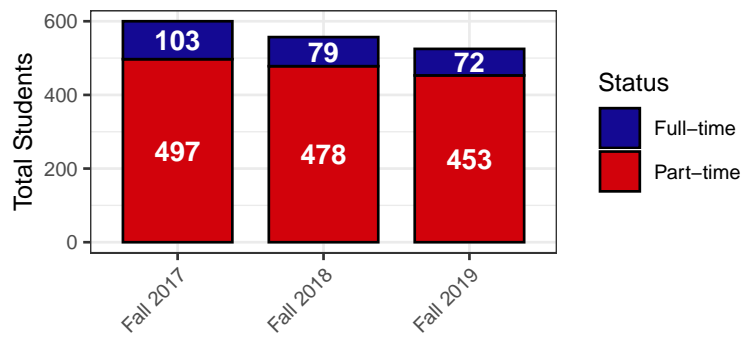
This is the Health Sciences Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

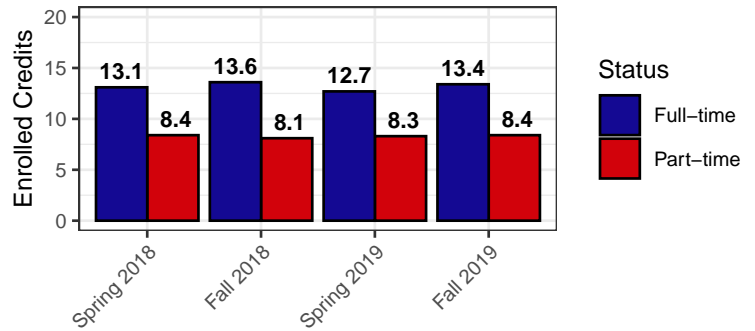


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

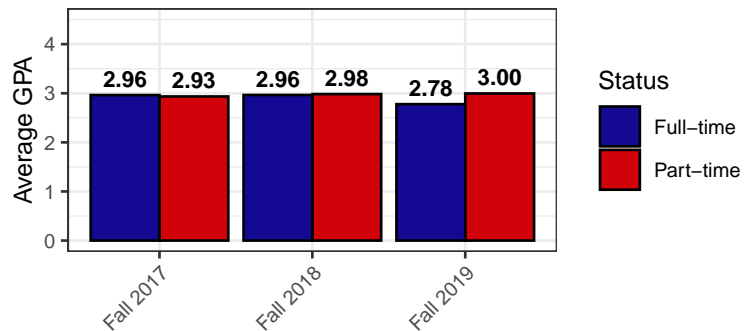
Total Students by Enrollment Status*



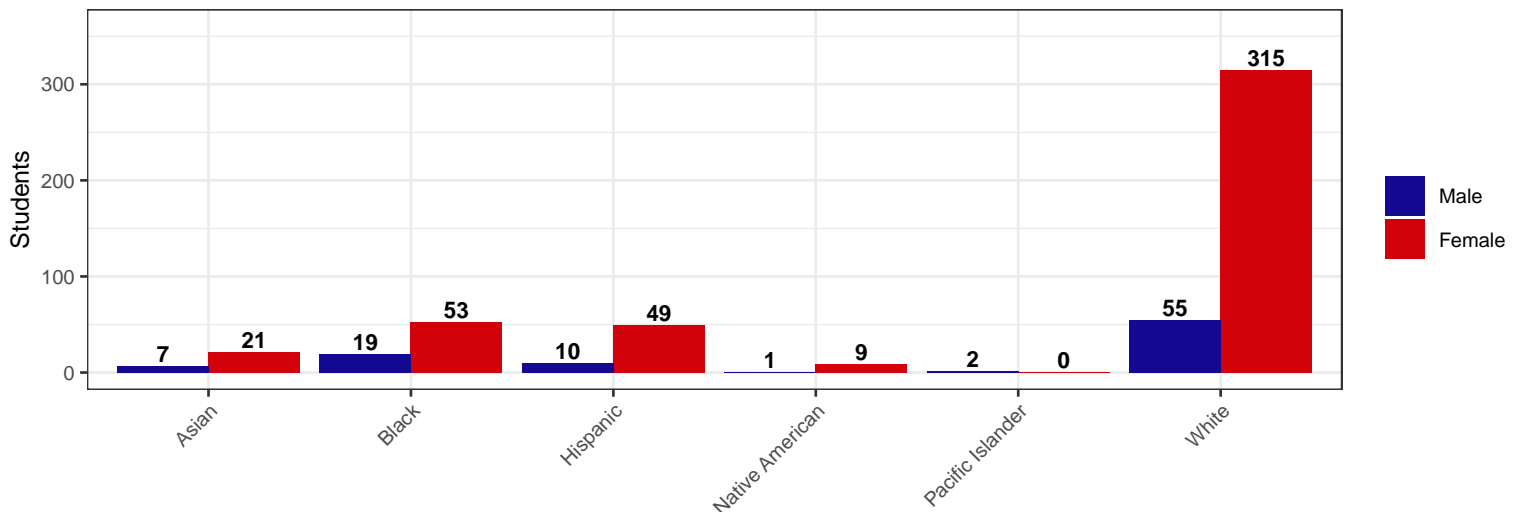
Average Enrolled Credits by Status*



Average GPA by Status*

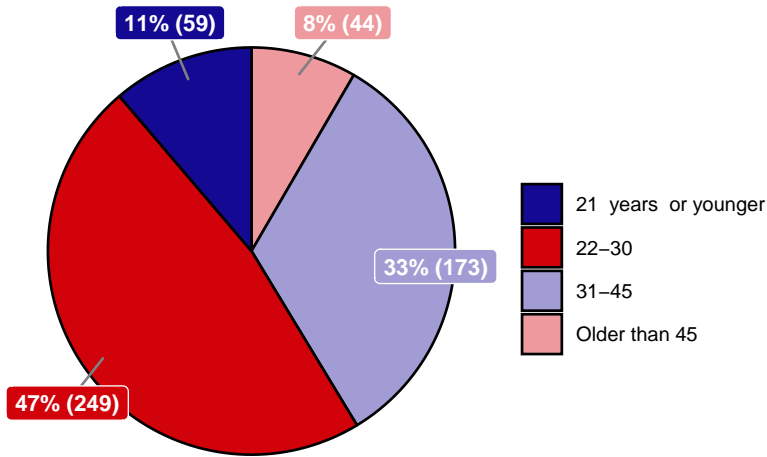


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

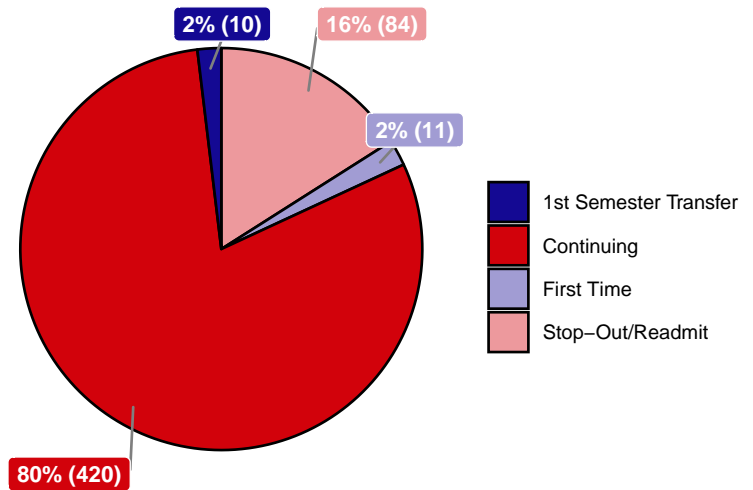


*Full-Time is 12 credits or more.

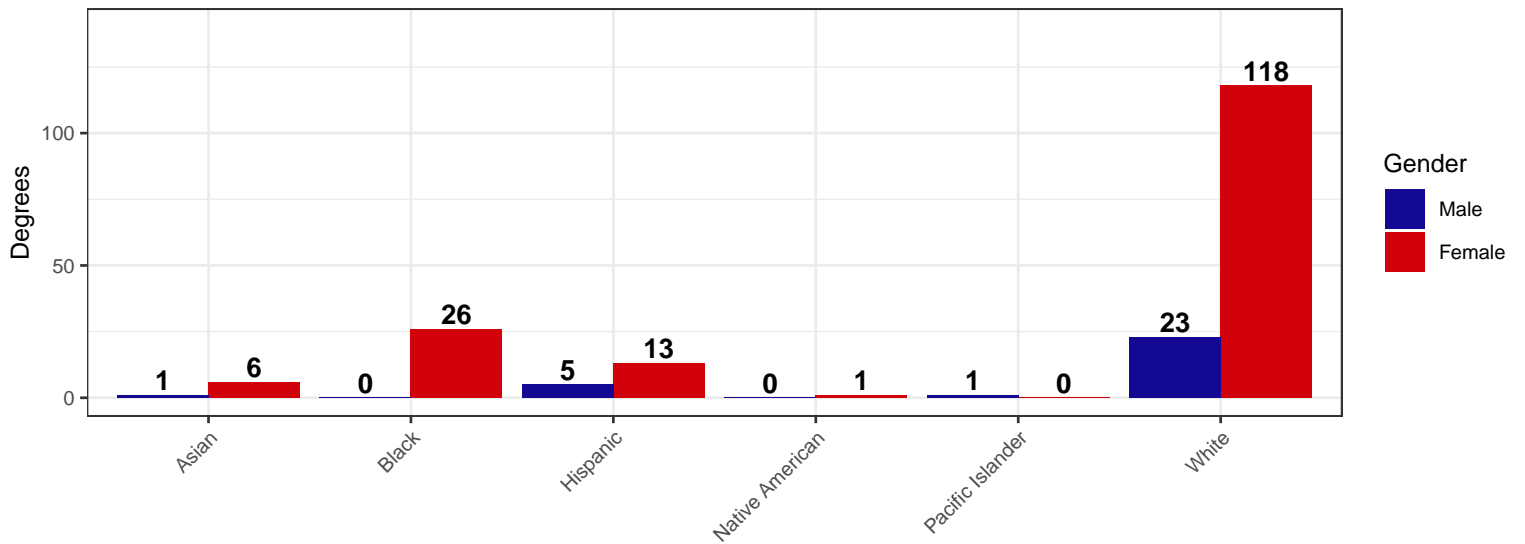
Enrollment by Age in Fall 2019



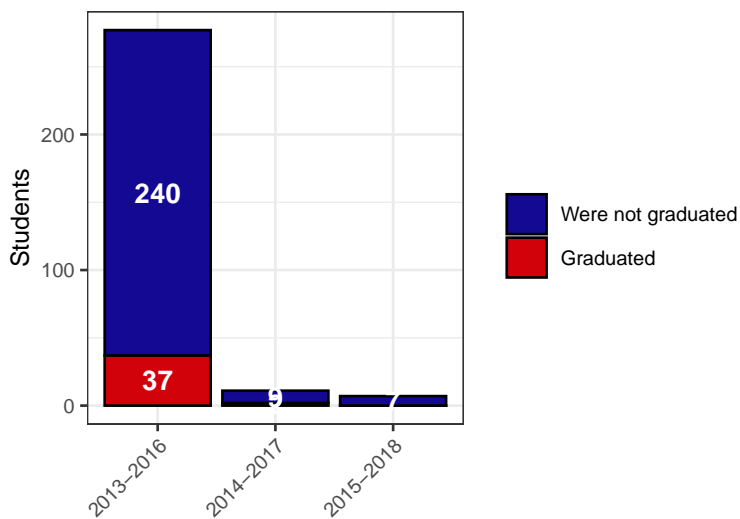
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 190 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

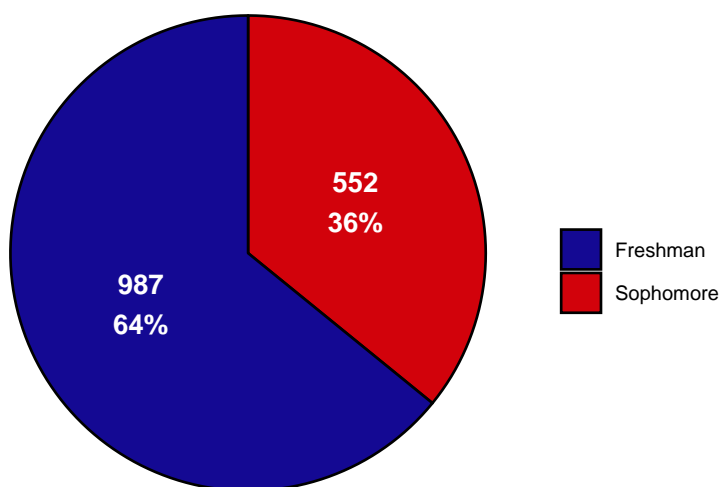


*Graduates may be reflected in more than one ethnic category.



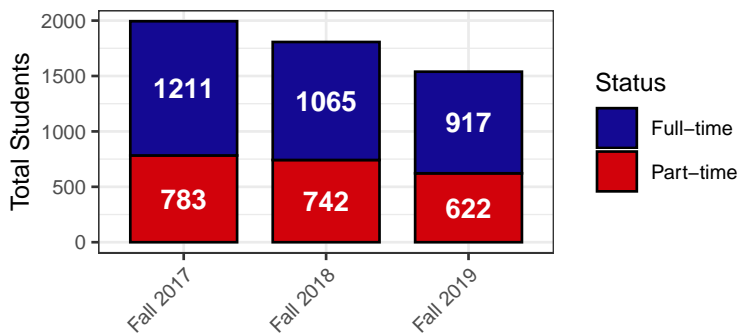
This is the Humanities Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

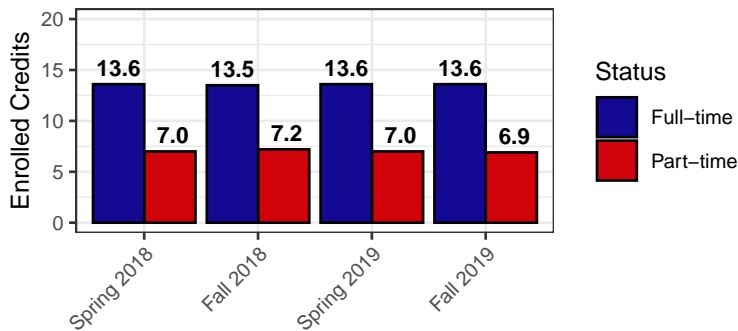


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

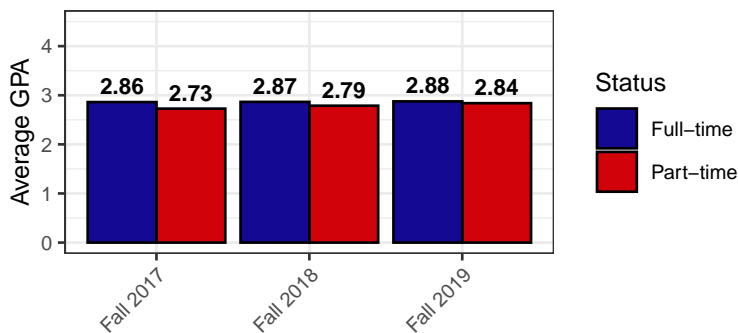
Total Students by Enrollment Status*



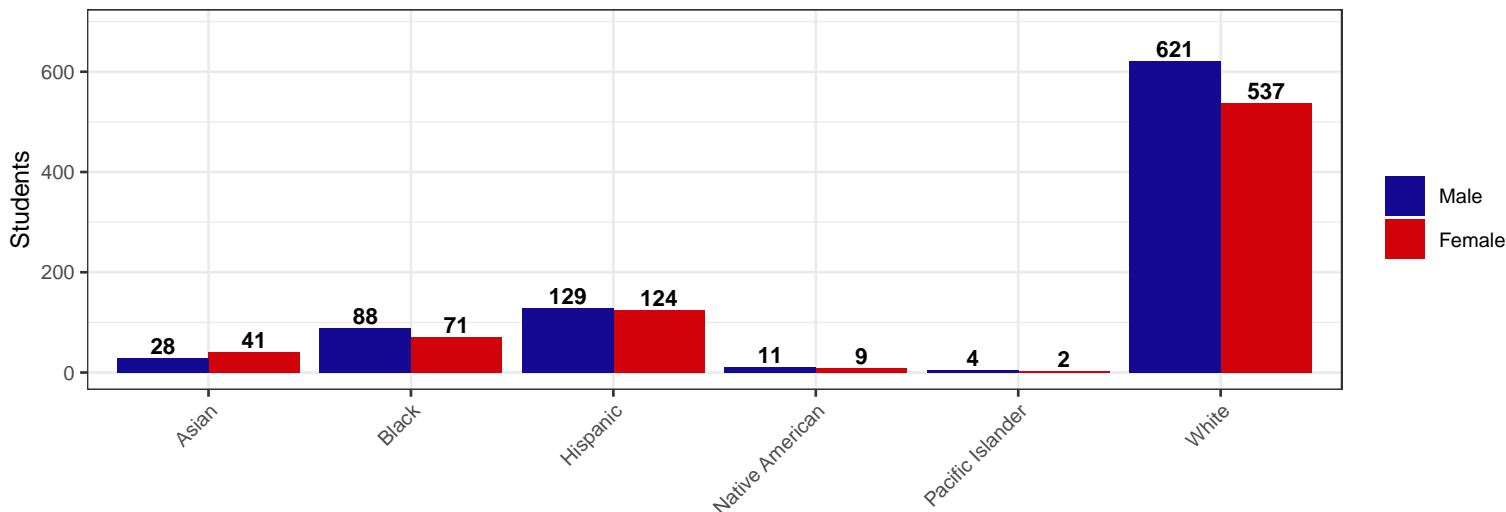
Average Enrolled Credits by Status*



Average GPA by Status*

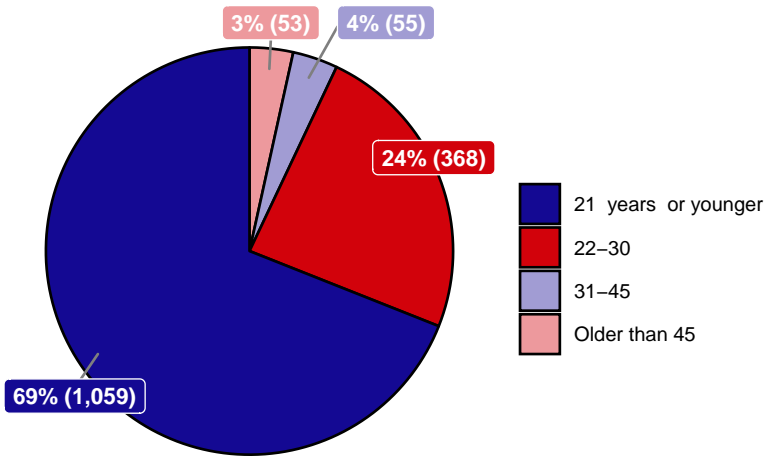


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

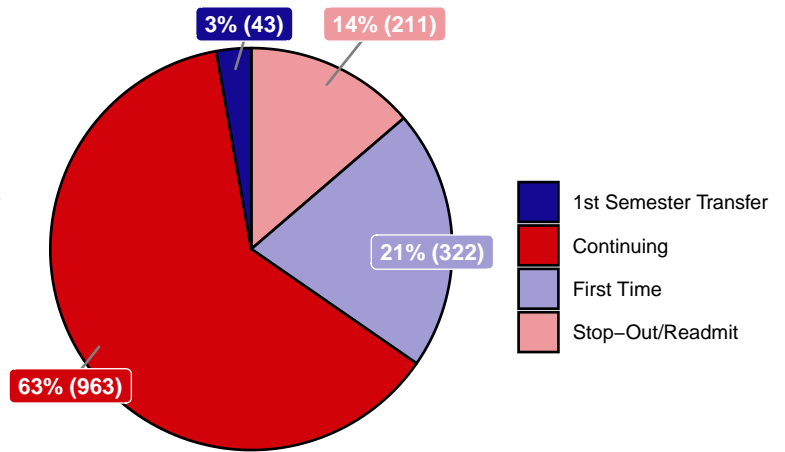


*Full-Time is 12 credits or more.

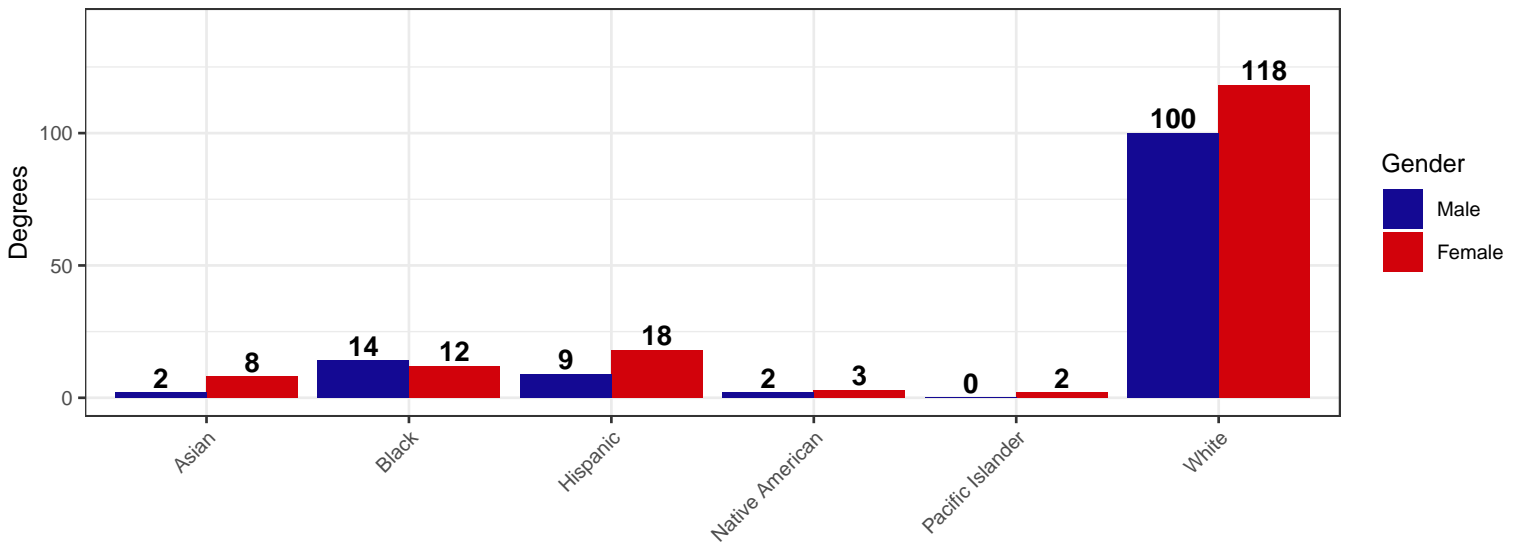
Enrollment by Age in Fall 2019



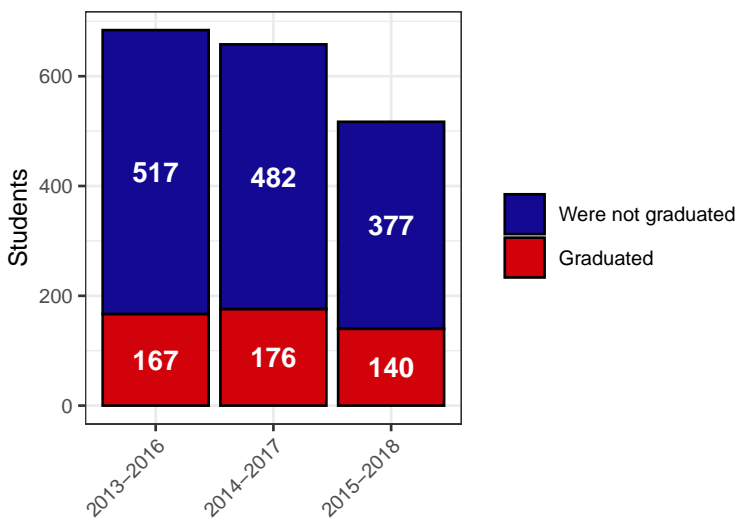
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 285 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

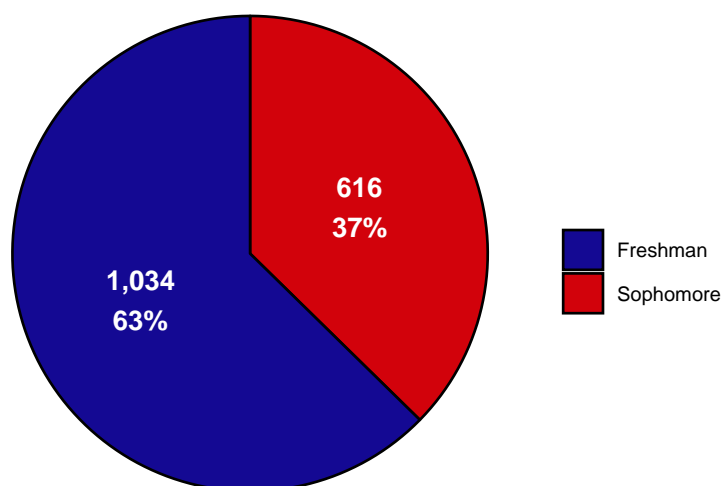


*Graduates may be reflected in more than one ethnic category.



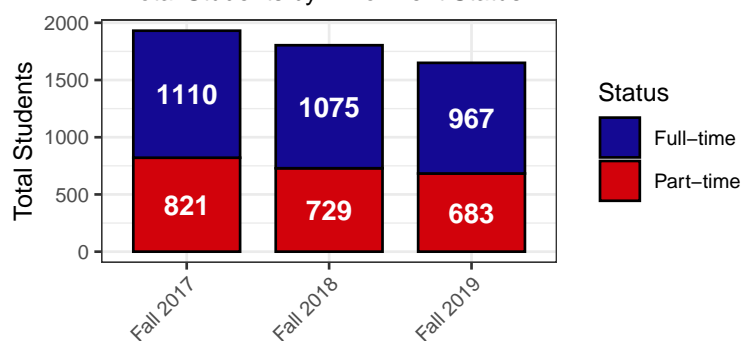
This is the Science, Technology, Engineering, and Math Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

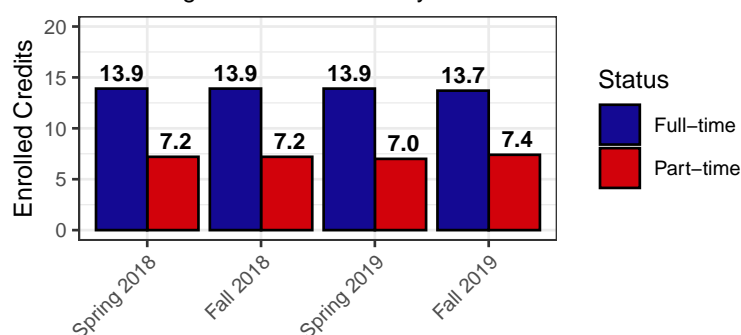


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

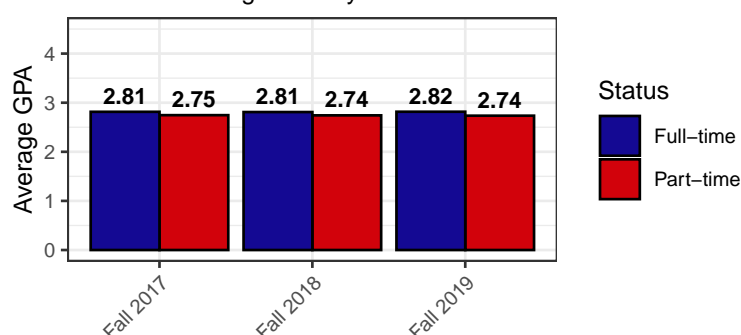
Total Students by Enrollment Status*



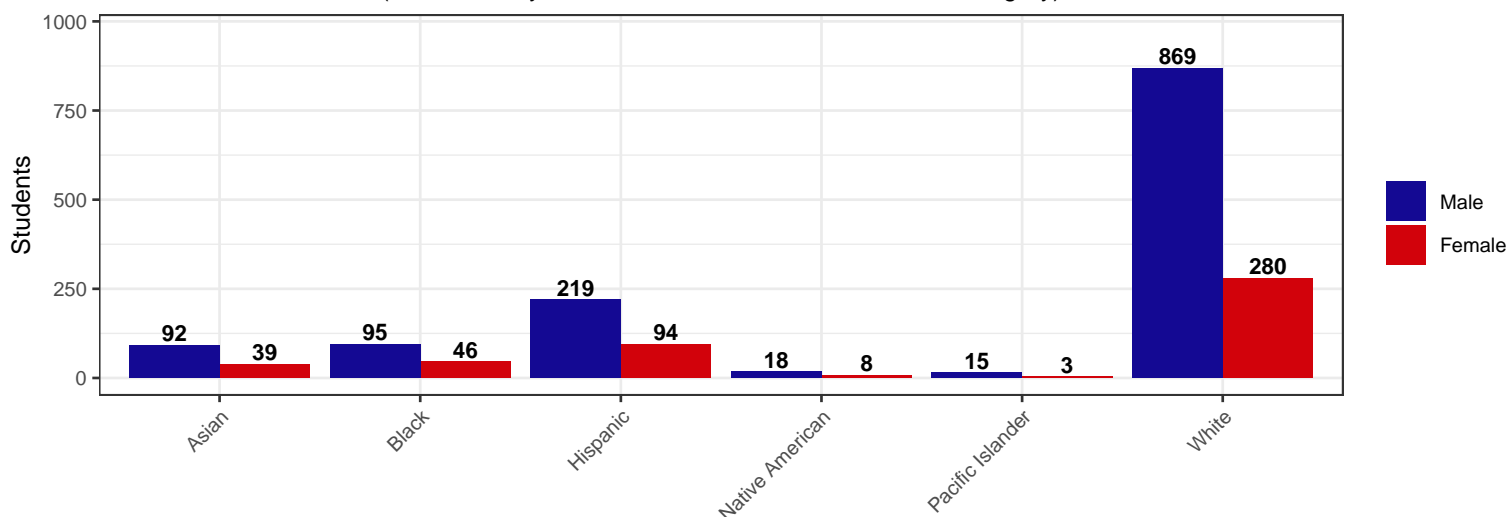
Average Enrolled Credits by Status*



Average GPA by Status*

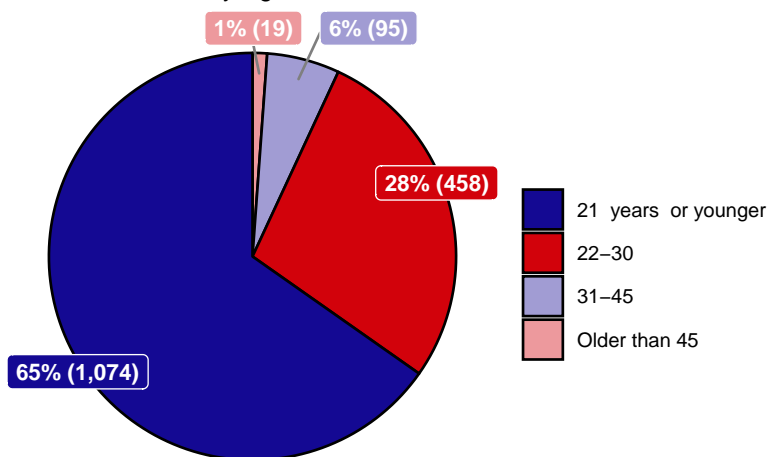


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

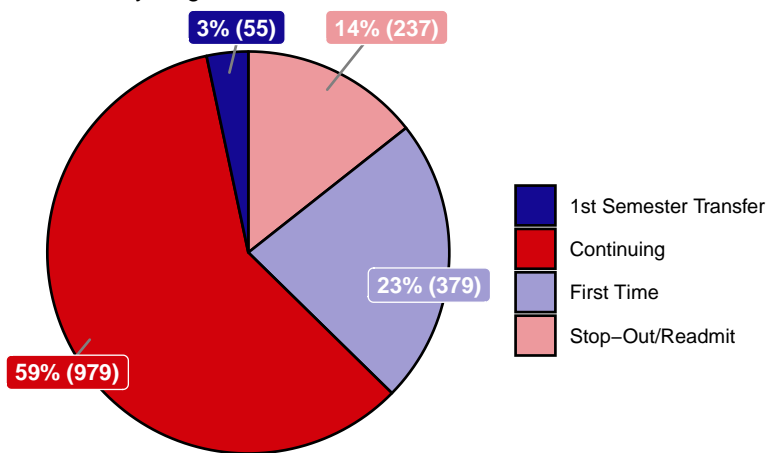


*Full-Time is 12 credits or more.

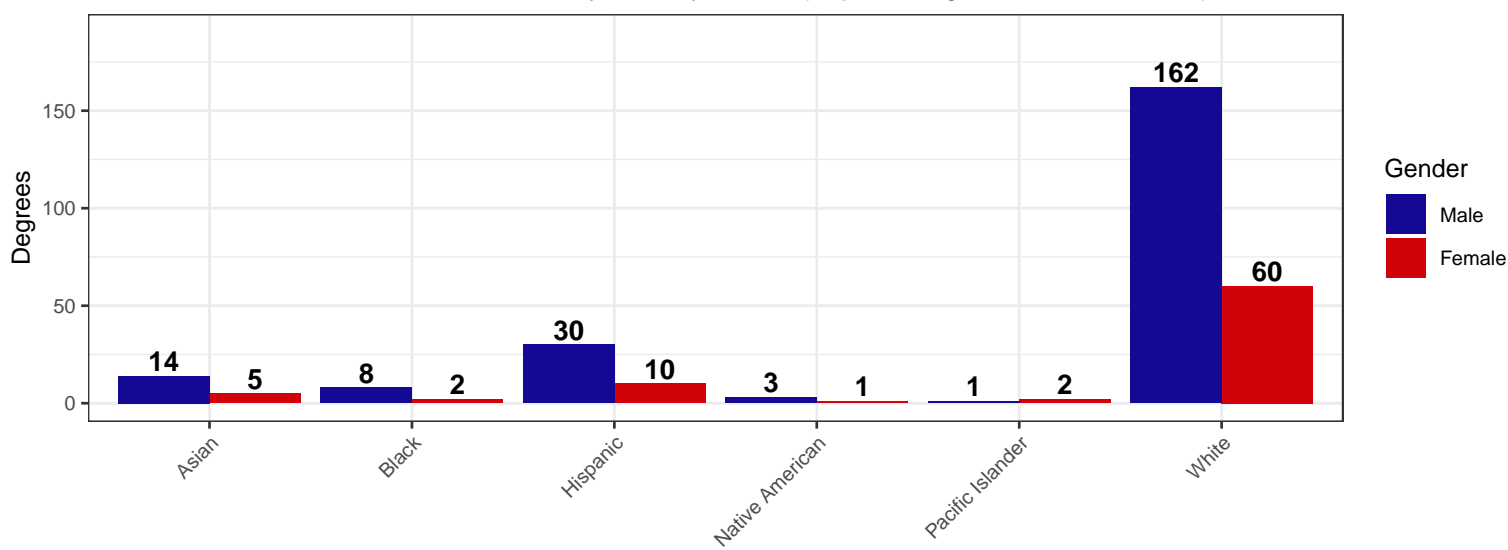
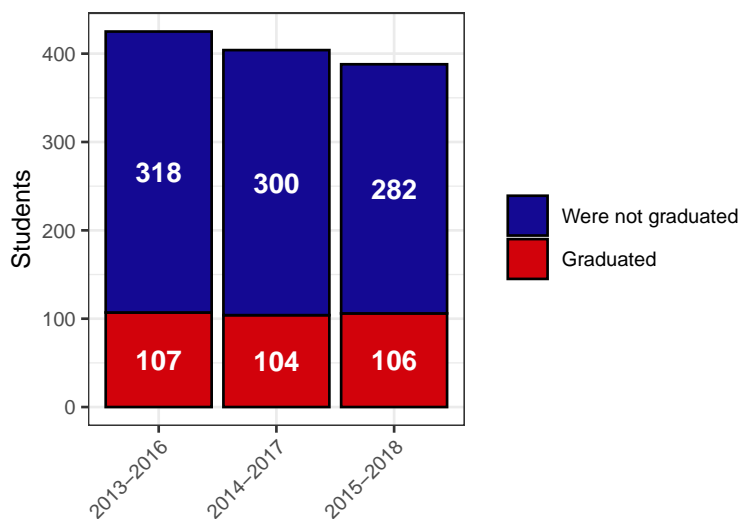
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 283 Total Graduates*)

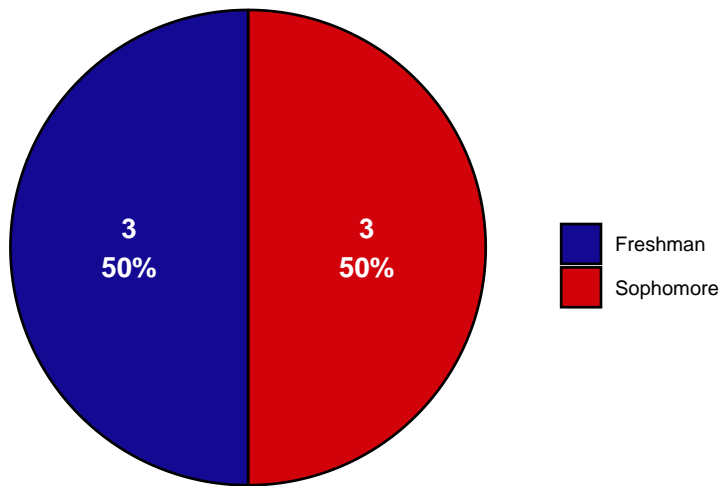

Three Year Graduation Numbers
(First-Time, Full-Time Cohort)


*Graduates may be reflected in more than one ethnic category.



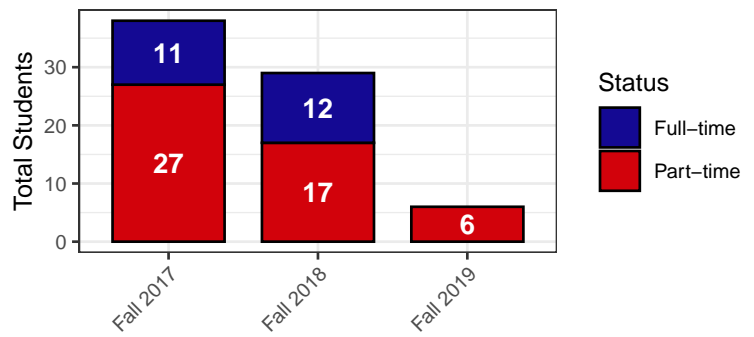
This is the Accounting AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

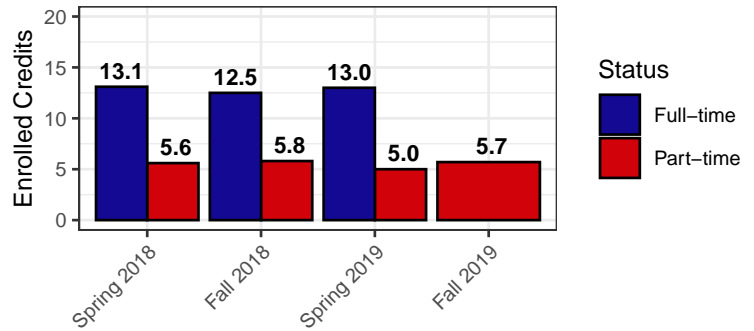


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

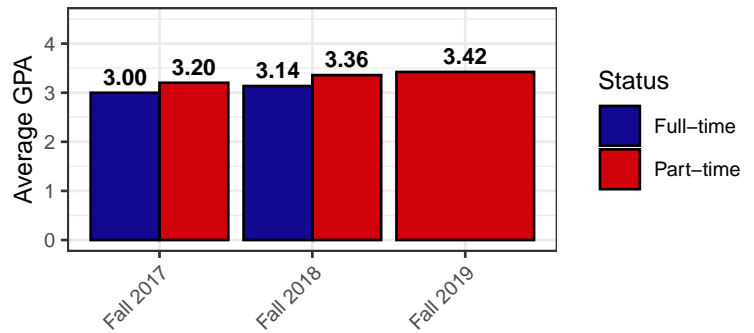
Total Students by Enrollment Status*



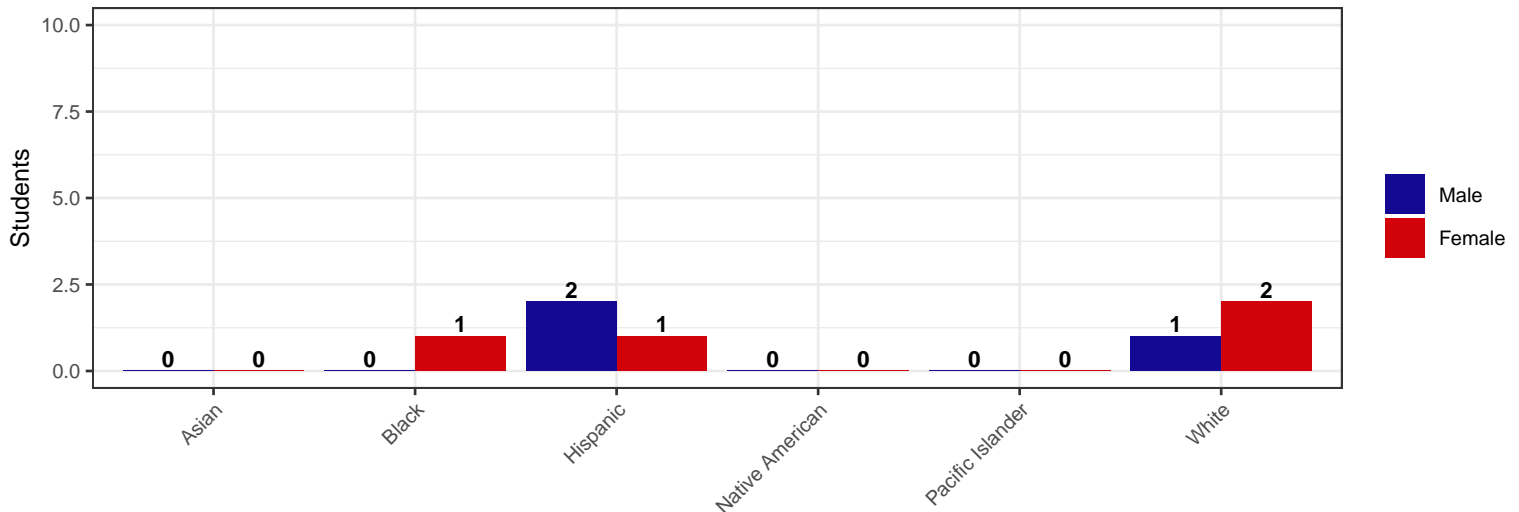
Average Enrolled Credits by Status*



Average GPA by Status*

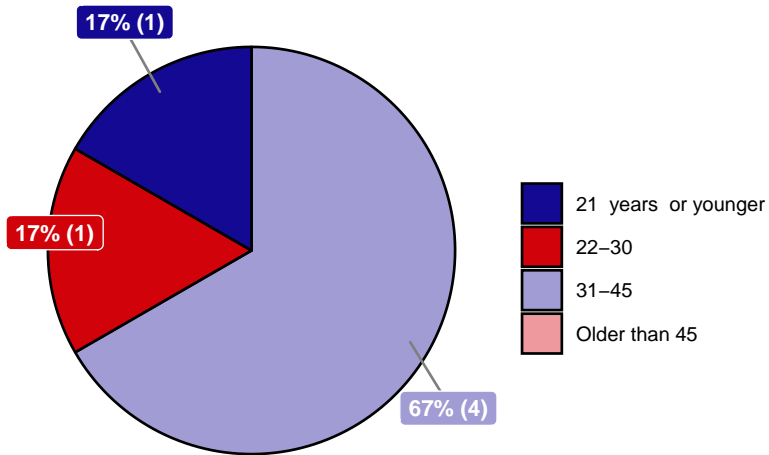


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

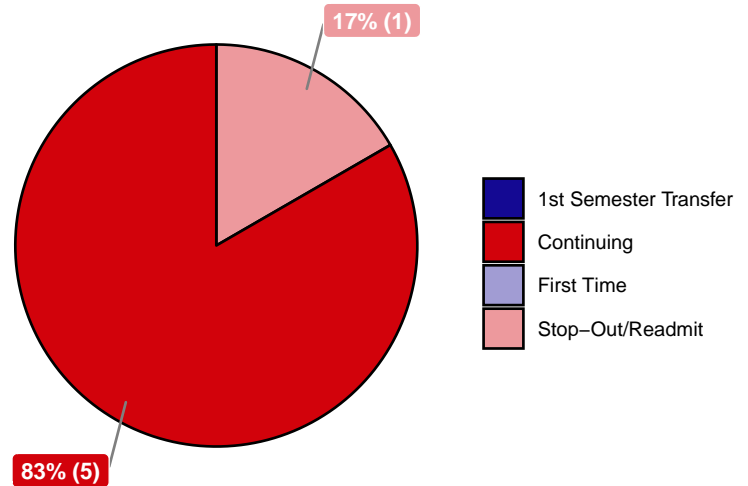


*Full-Time is 12 credits or more.

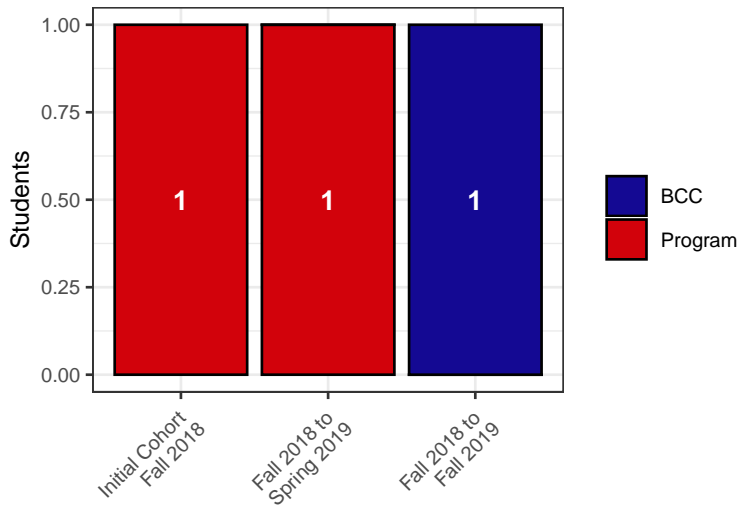
Enrollment by Age in Fall 2019



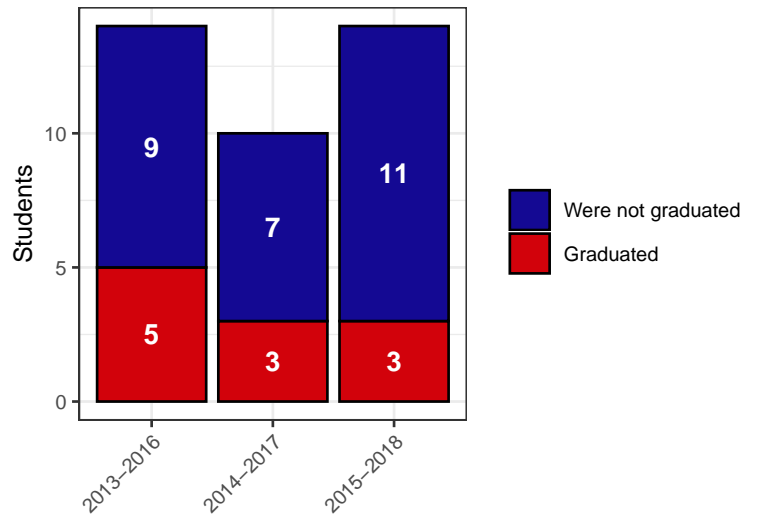
Enrollment by Registration Status in Fall 2019



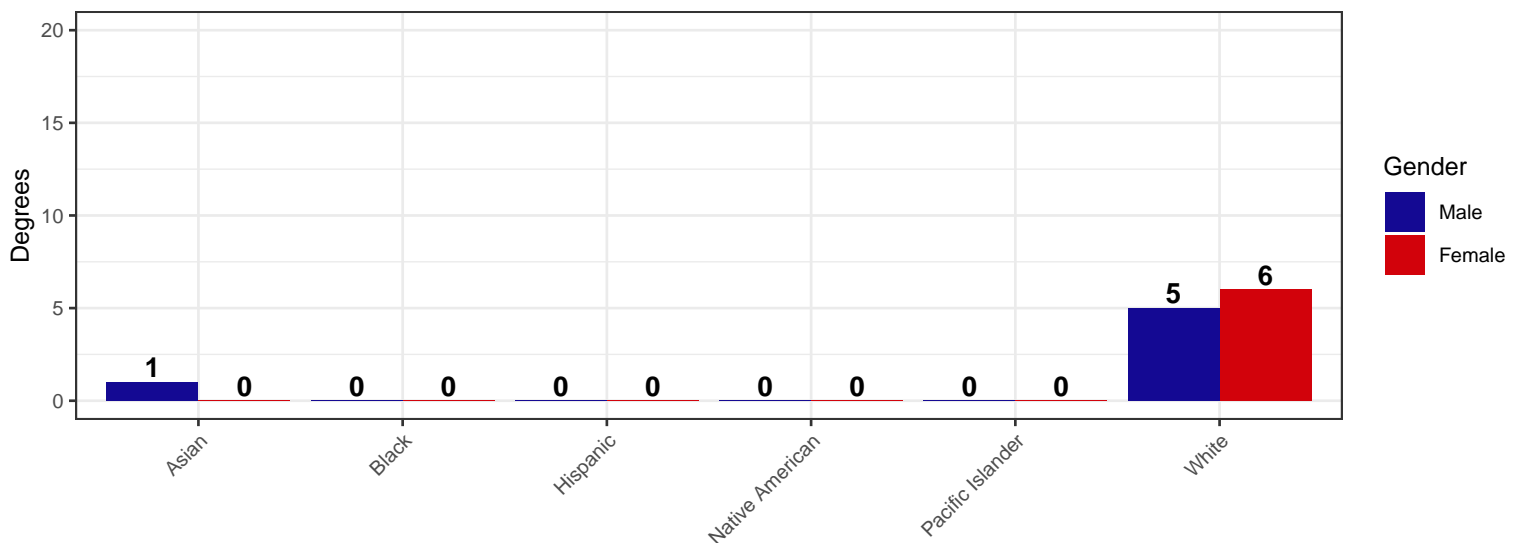
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 14 Total Graduates*)

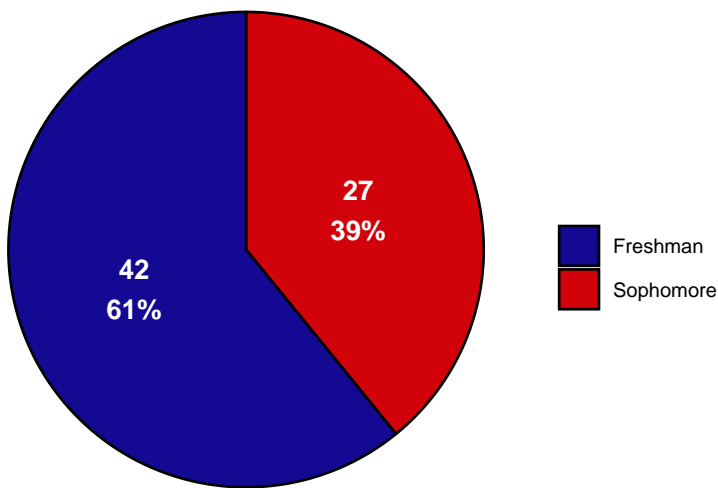


*Graduates may be reflected in more than one ethnic category.



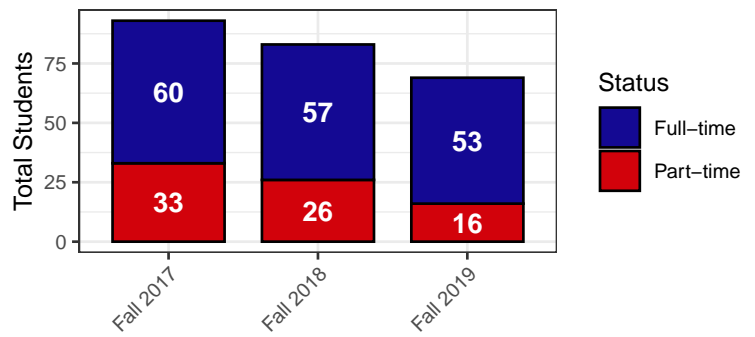
This is the Architecture AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

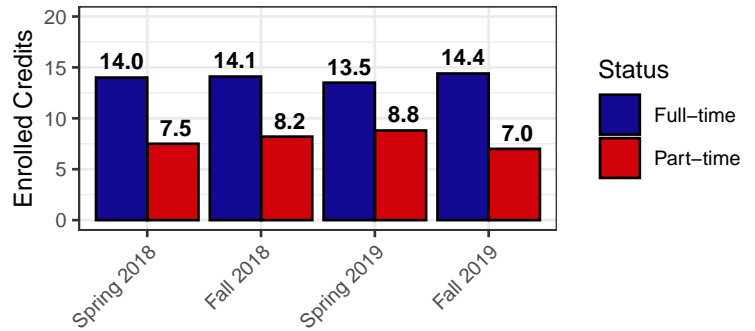


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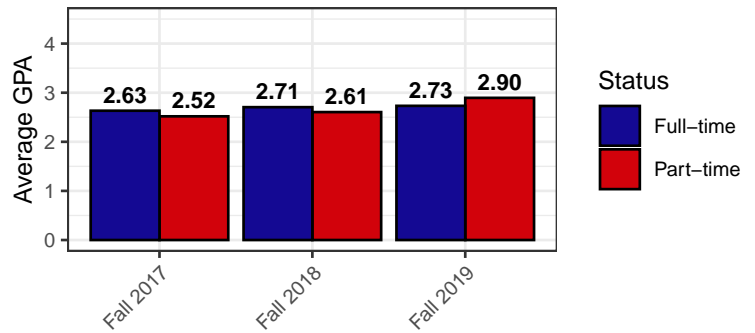
Total Students by Enrollment Status*



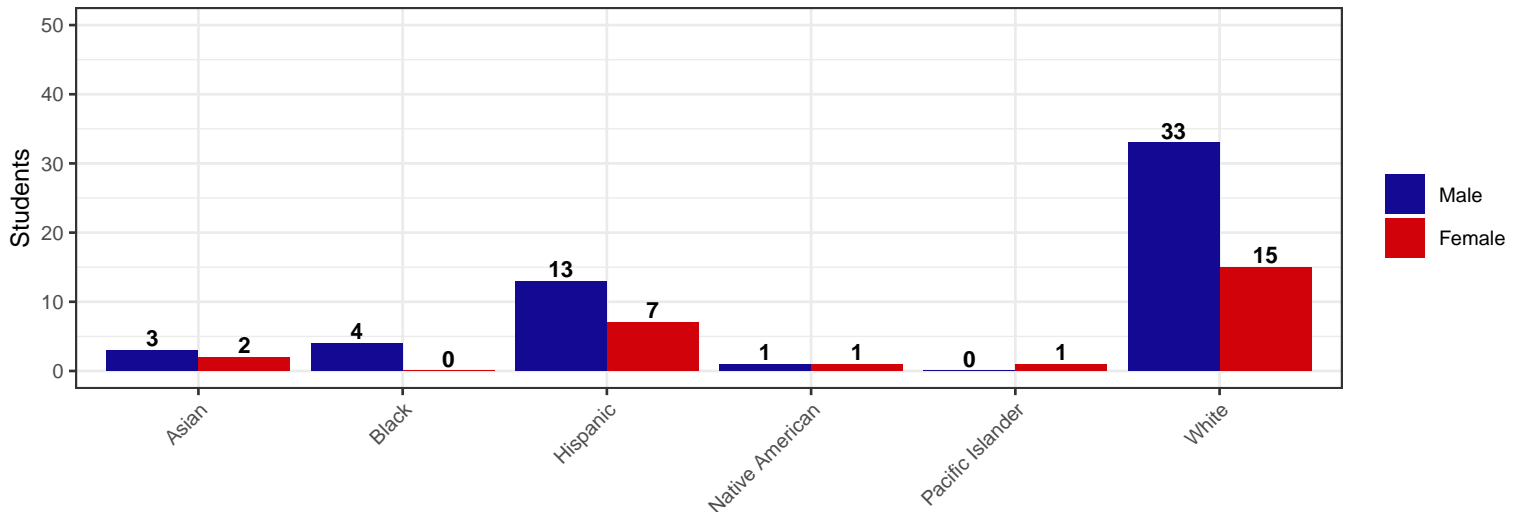
Average Enrolled Credits by Status*



Average GPA by Status*

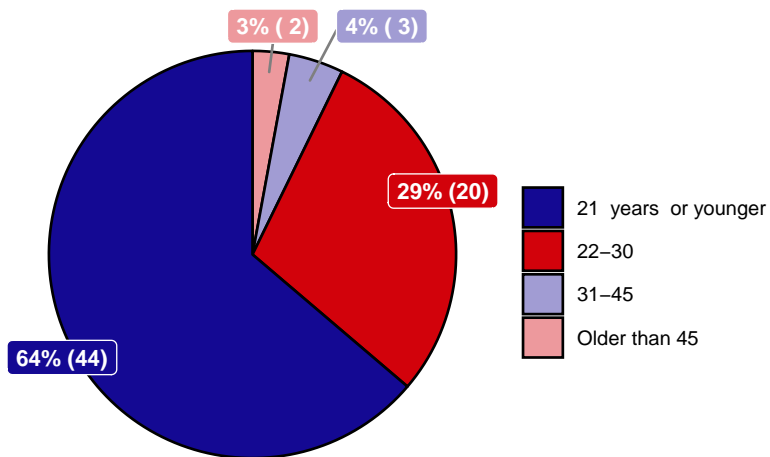


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

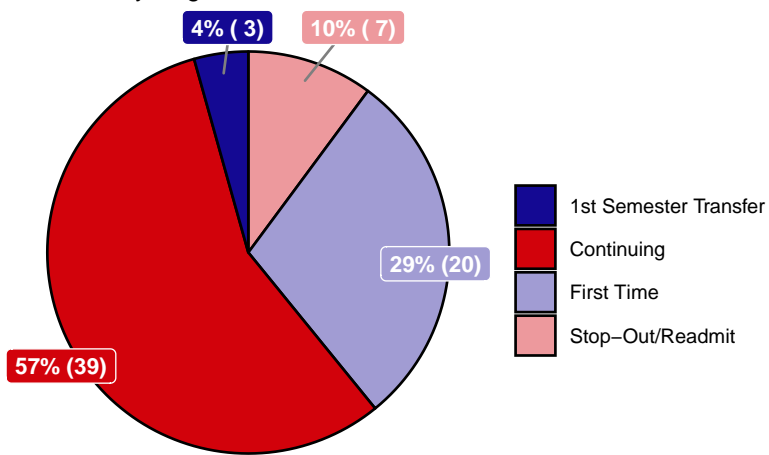


*Full-Time is 12 credits or more.

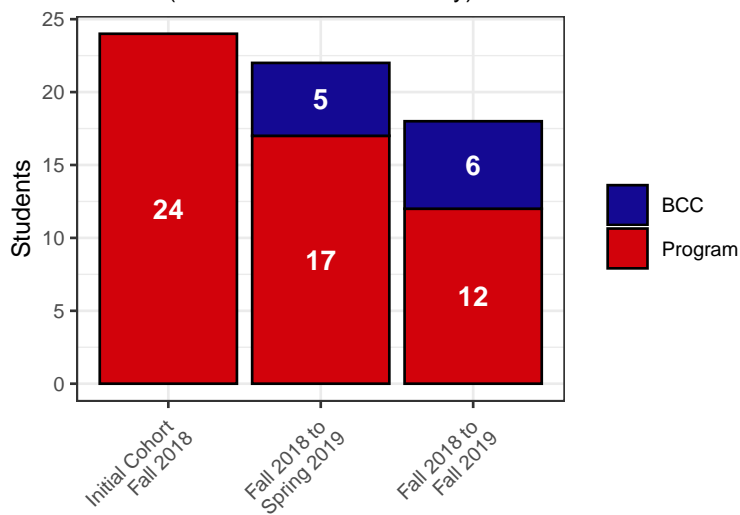
Enrollment by Age in Fall 2019



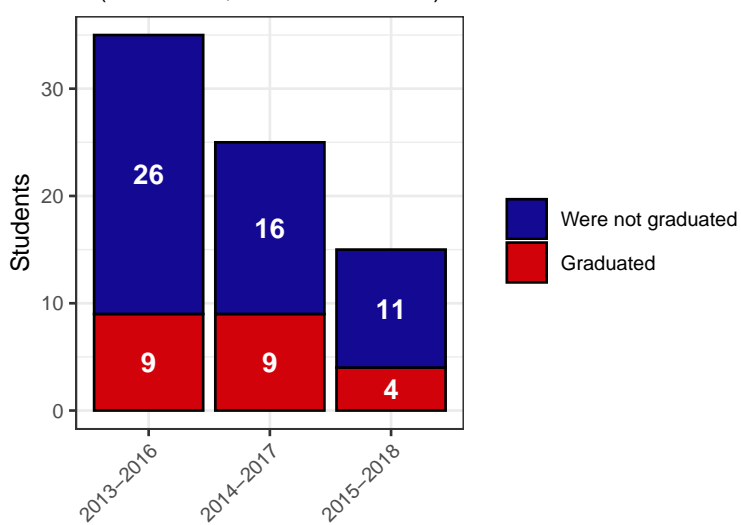
Enrollment by Registration Status in Fall 2019



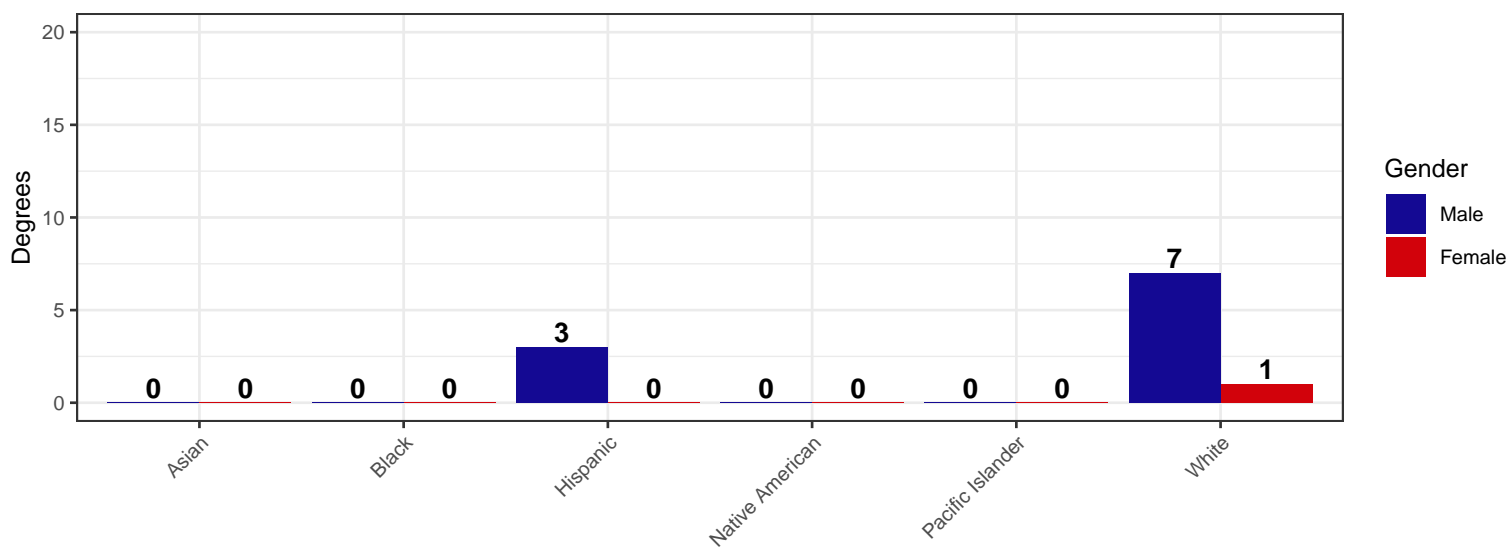
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 11 Total Graduates*)

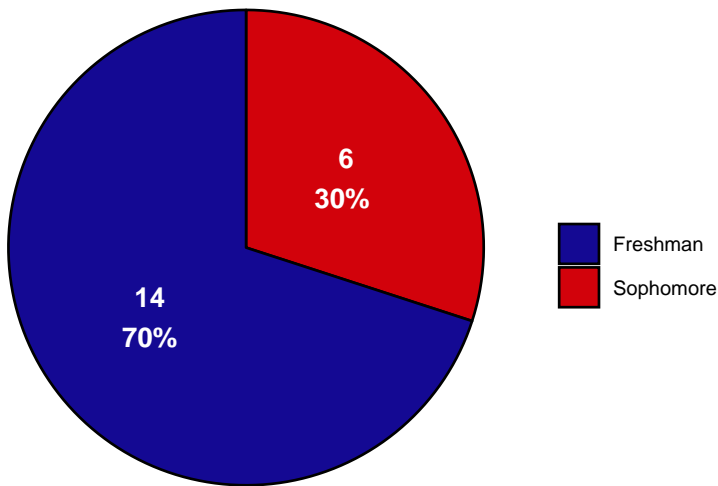


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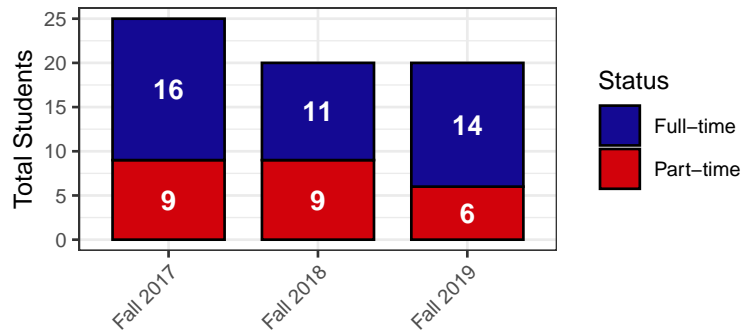
This is the Automotive Engineering AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

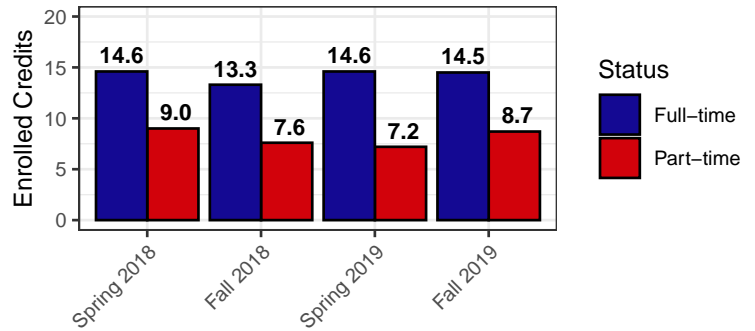


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

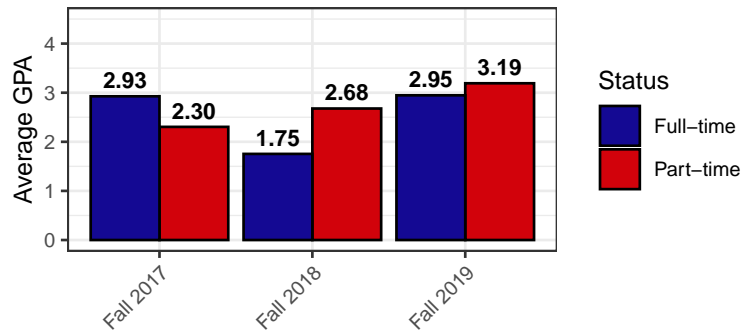
Total Students by Enrollment Status*



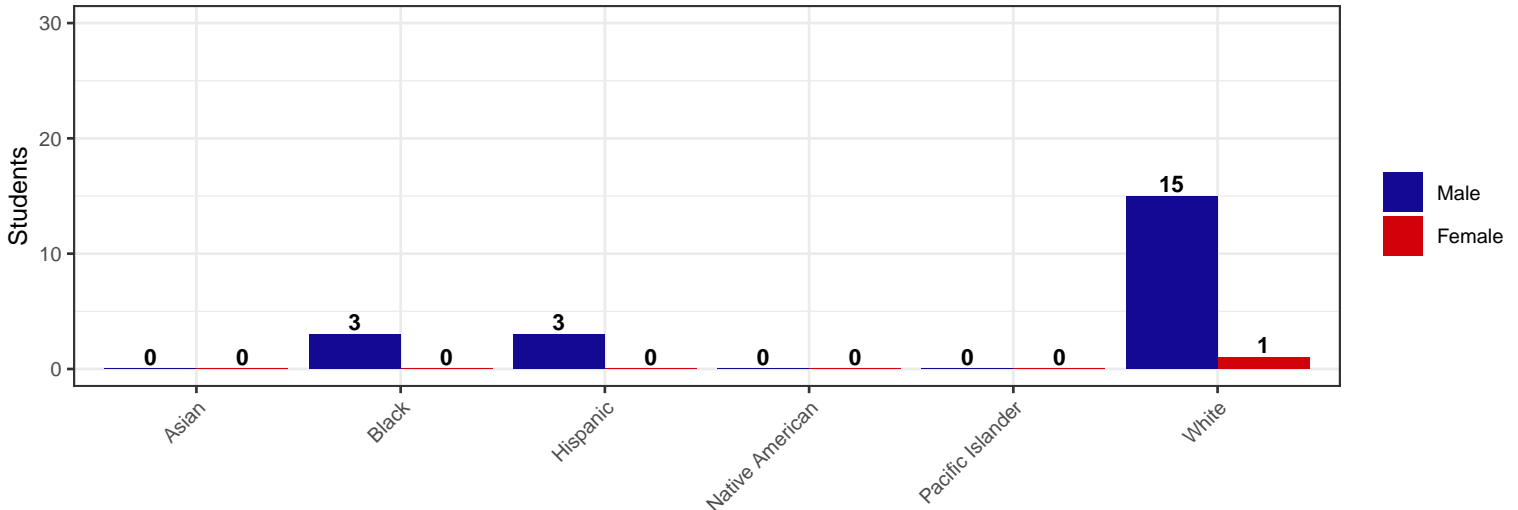
Average Enrolled Credits by Status*



Average GPA by Status*

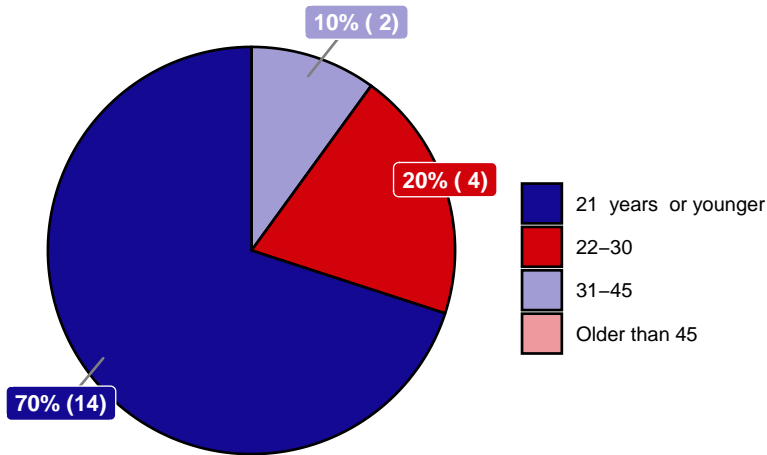


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

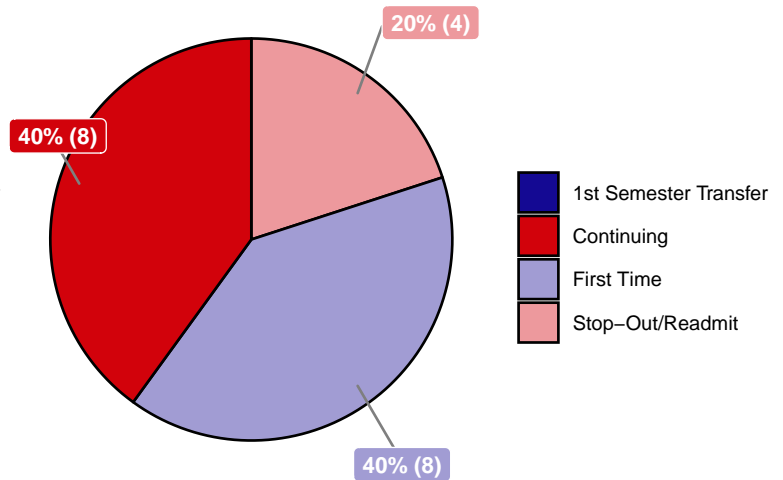


*Full-Time is 12 credits or more.

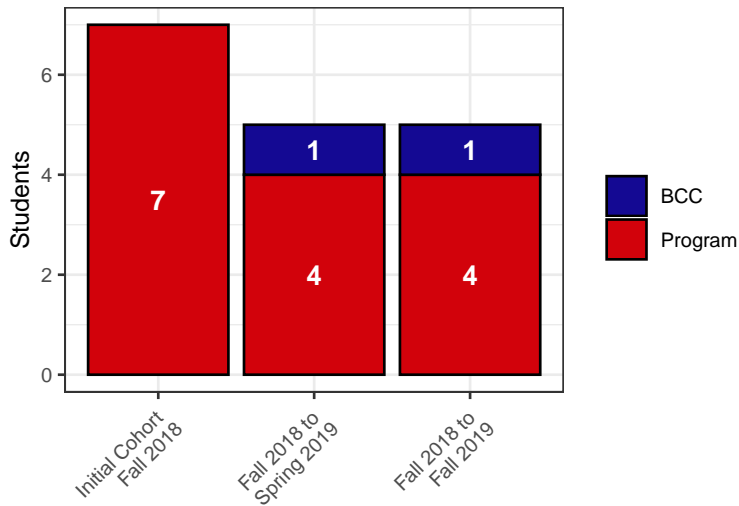
Enrollment by Age in Fall 2019



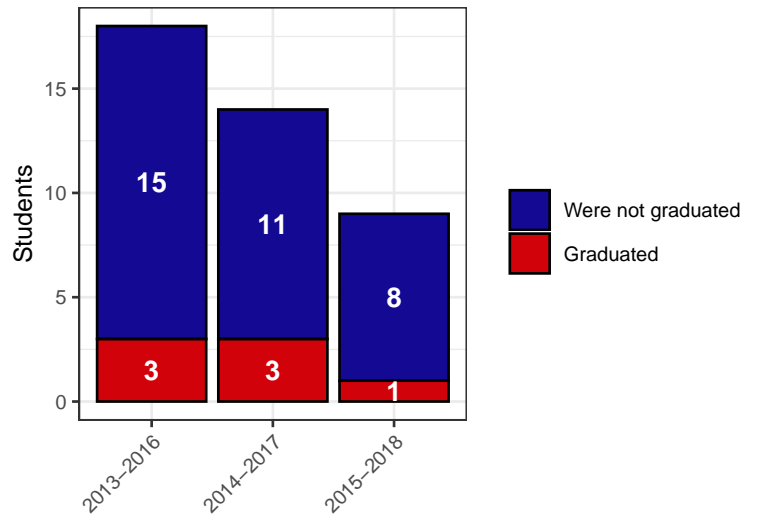
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



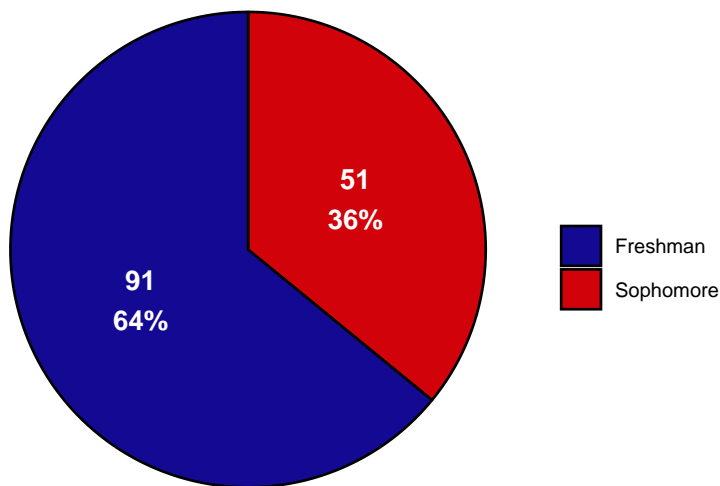
Three Year Graduation Numbers
(First-Time, Full-Time Cohort)





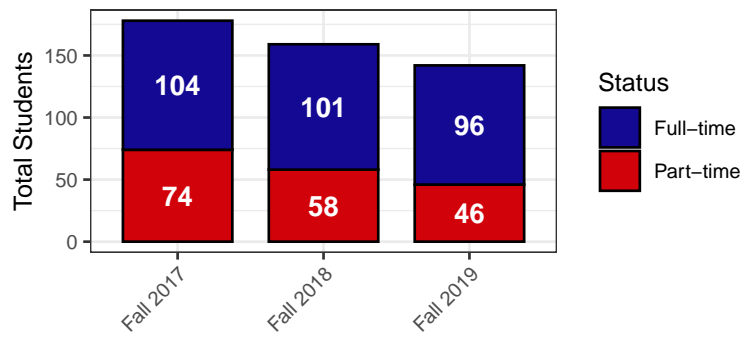
This is the Automotive Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

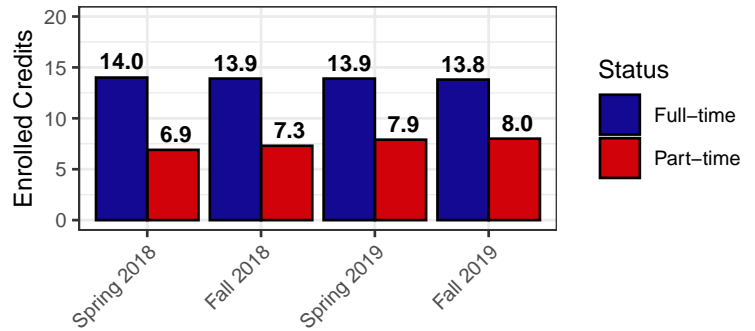


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

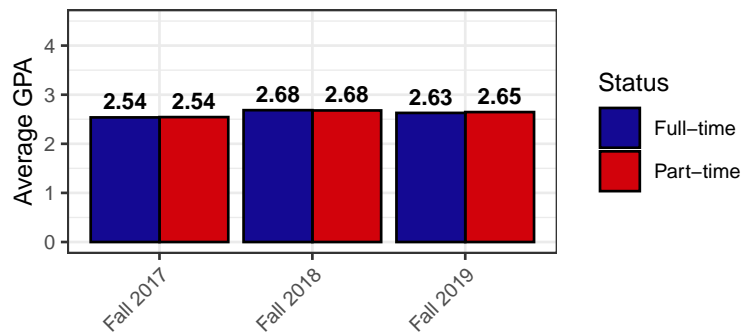
Total Students by Enrollment Status*



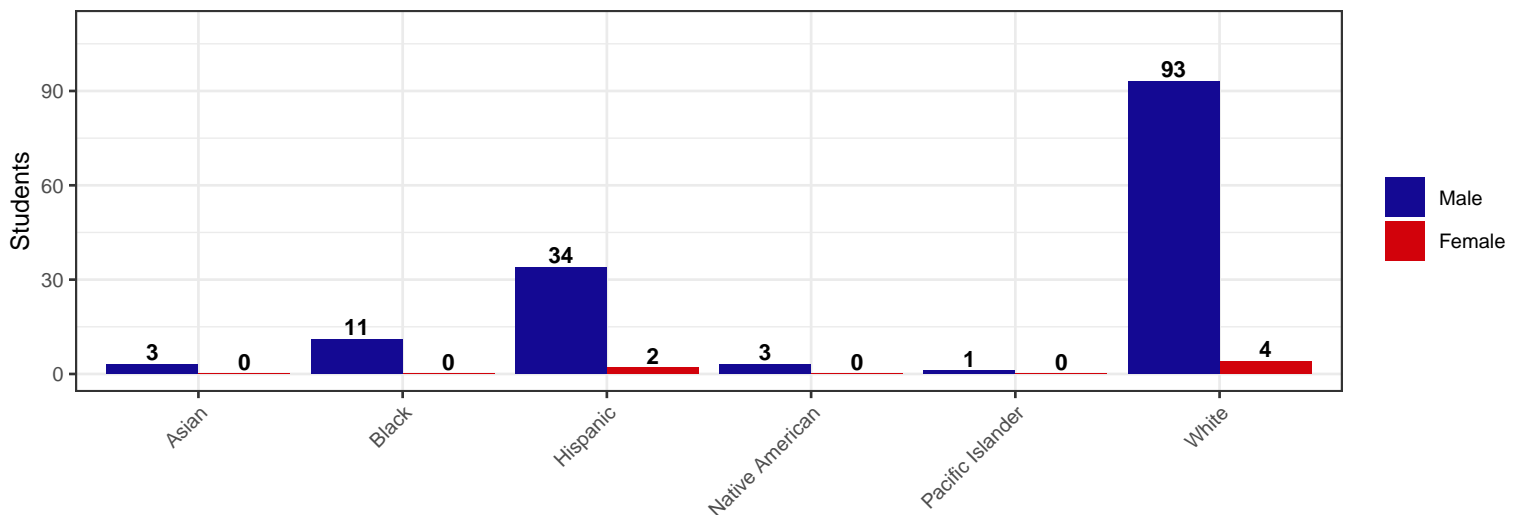
Average Enrolled Credits by Status*



Average GPA by Status*

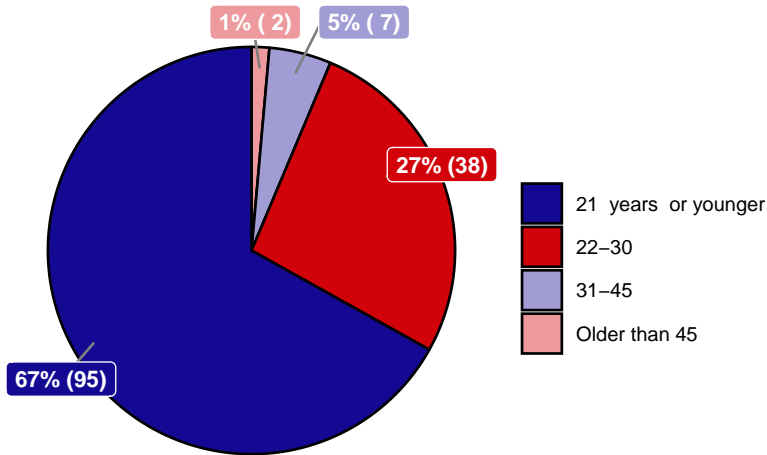


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

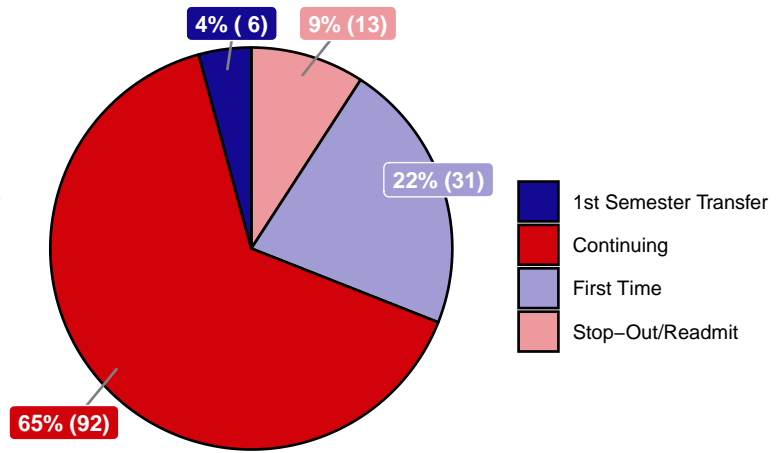


*Full-Time is 12 credits or more.

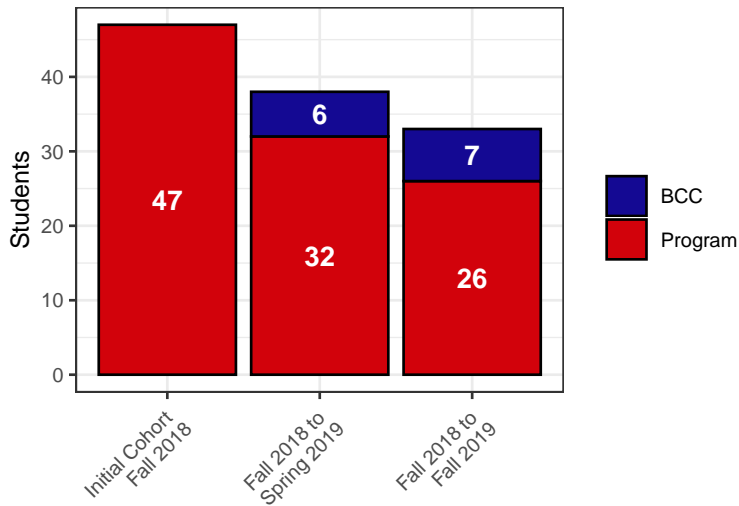
Enrollment by Age in Fall 2019



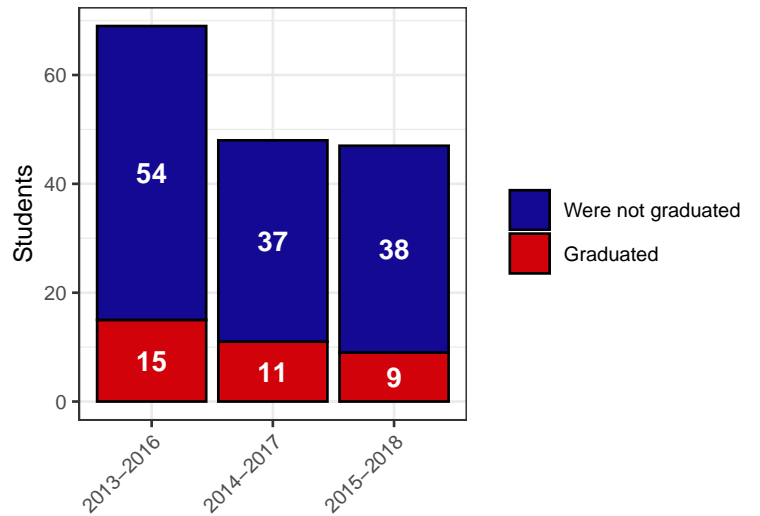
Enrollment by Registration Status in Fall 2019



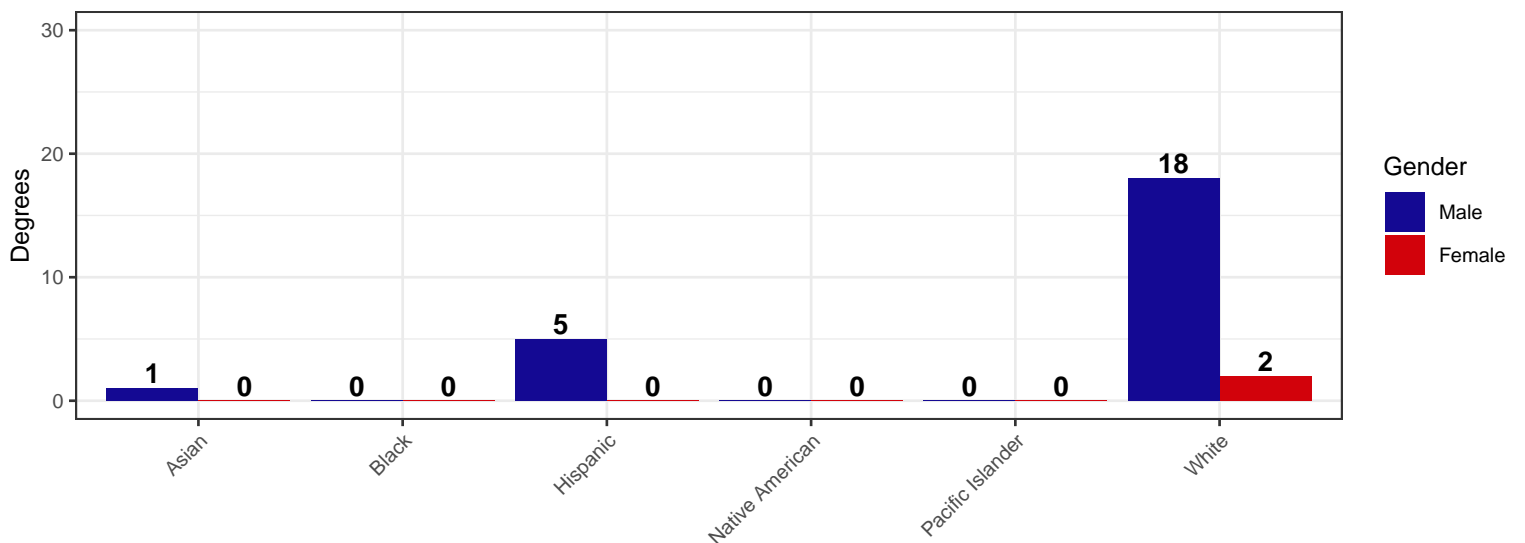
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 23 Total Graduates*)

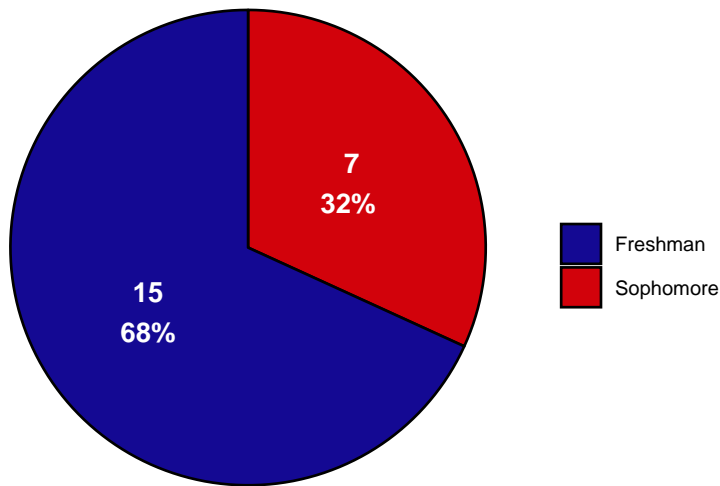


*Graduates may be reflected in more than one ethnic category.



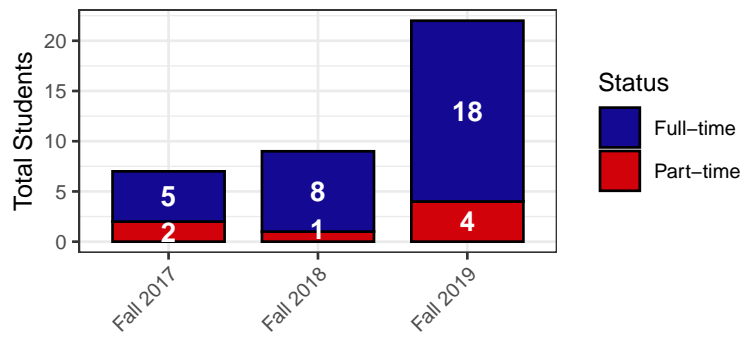
This is the GM Auto Service AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

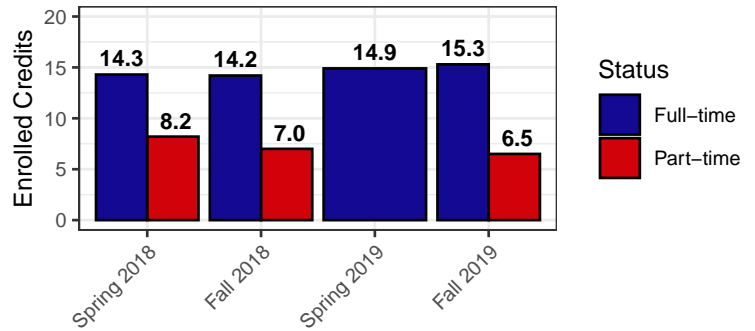


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

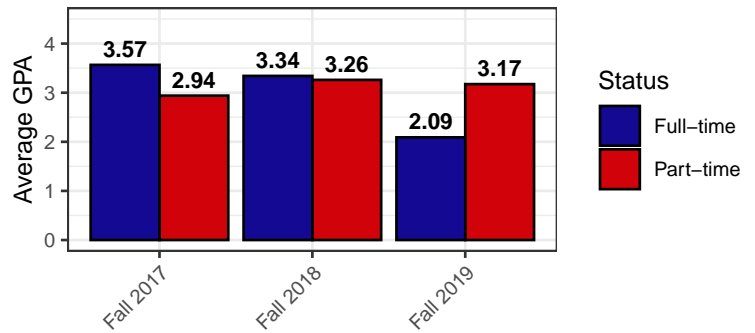
Total Students by Enrollment Status*



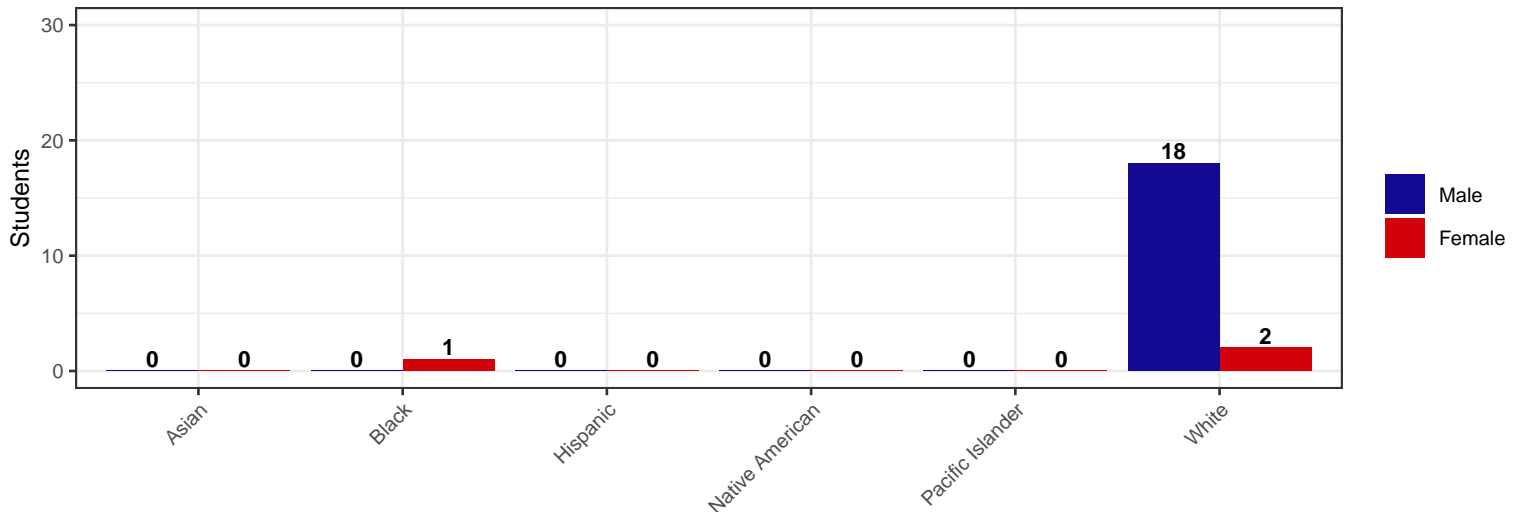
Average Enrolled Credits by Status*



Average GPA by Status*

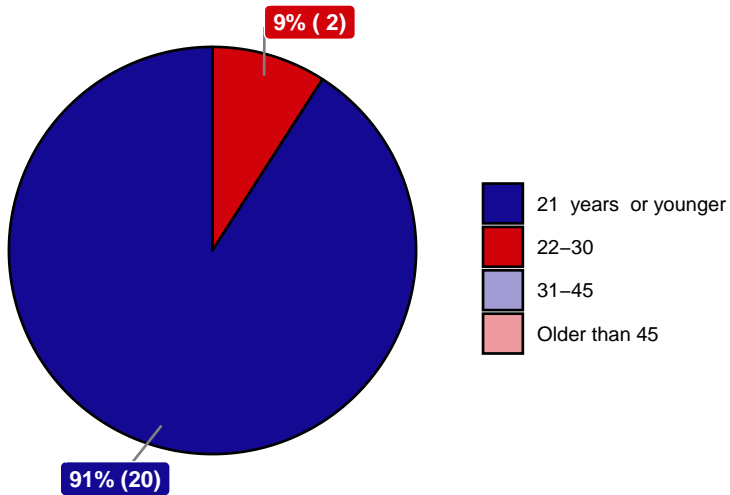


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

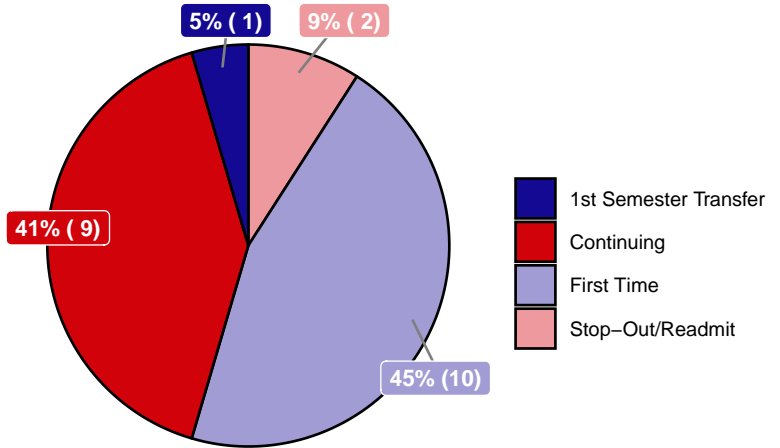


*Full-Time is 12 credits or more.

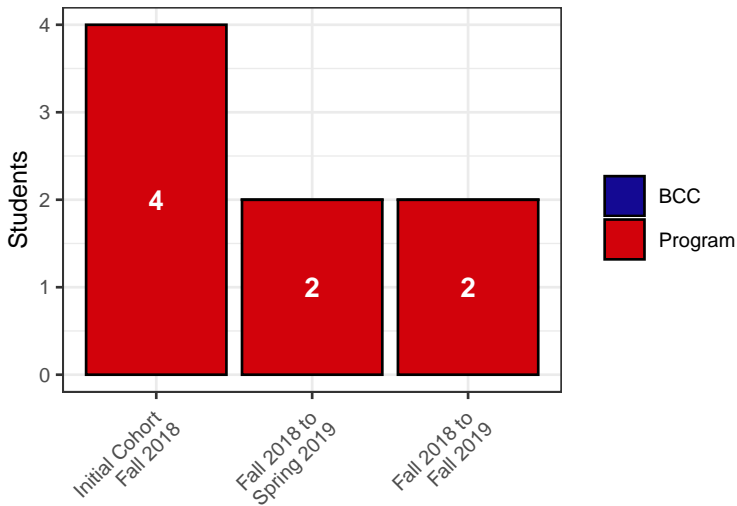
Enrollment by Age in Fall 2019



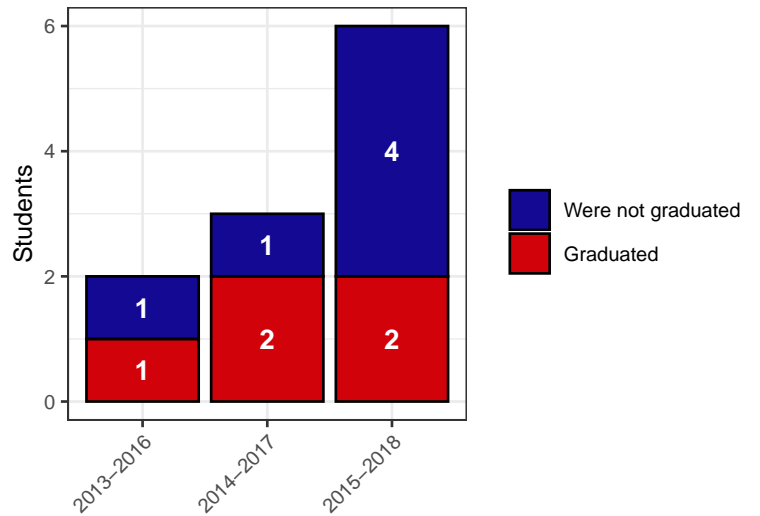
Enrollment by Registration Status in Fall 2019



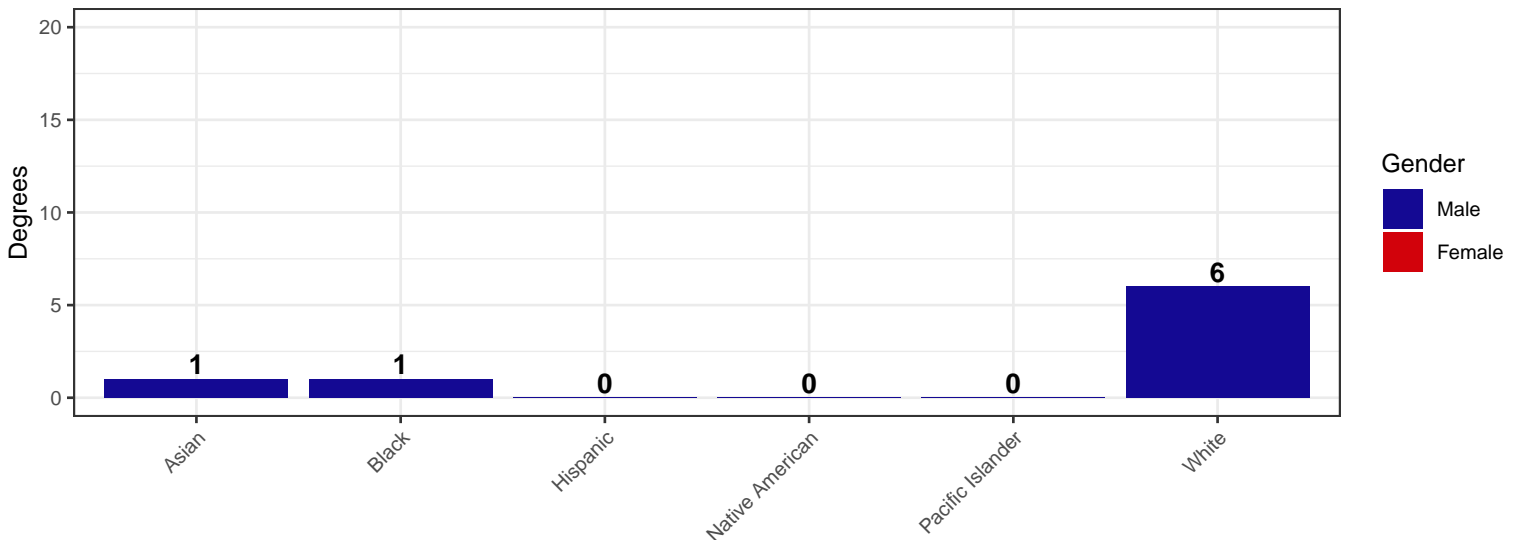
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 9 Total Graduates*)

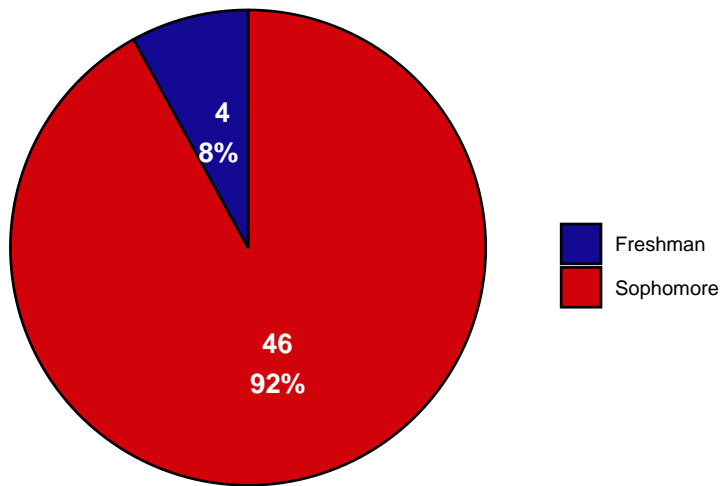


*Graduates may be reflected in more than one ethnic category.



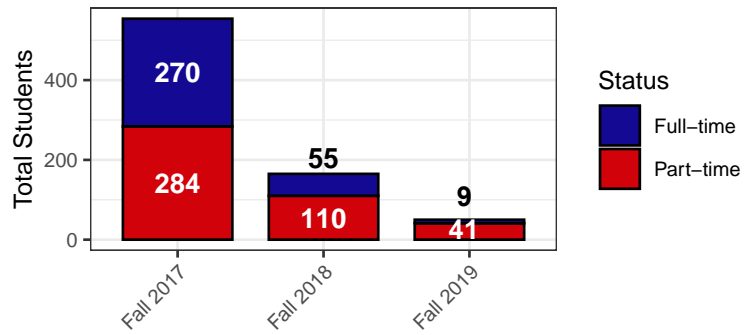
This is the Business Administration AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

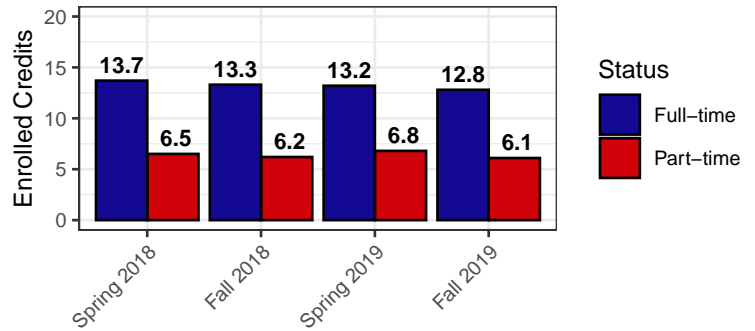


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

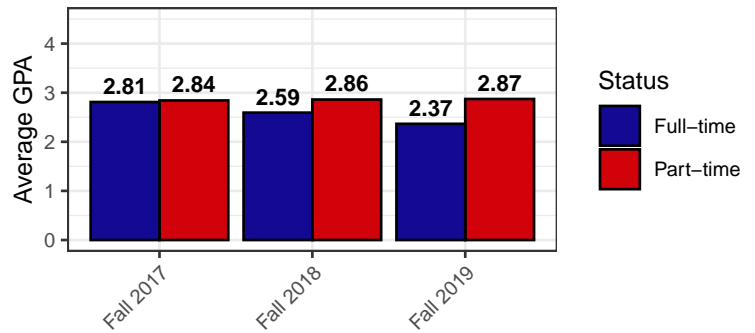
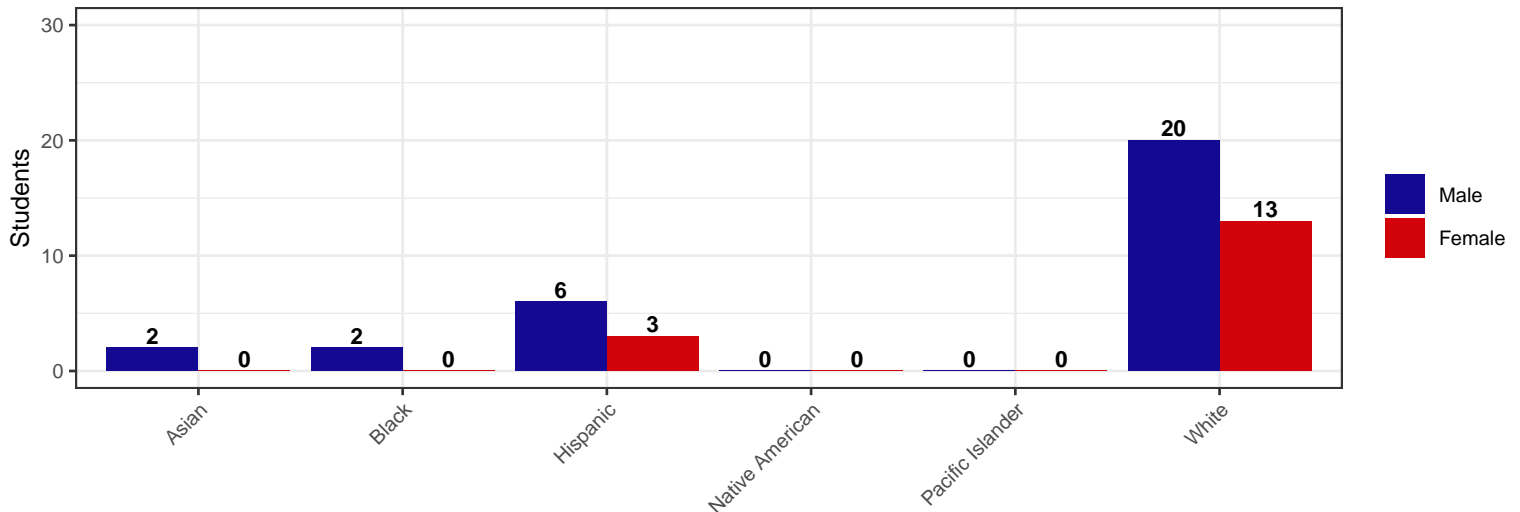
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

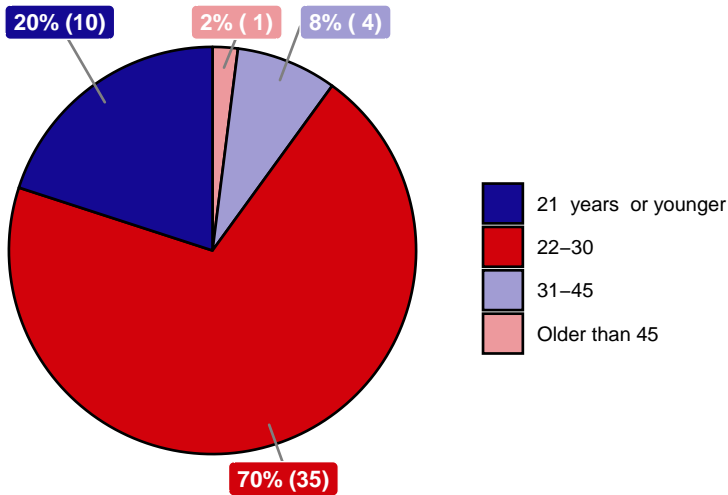


Average GPA by Status*

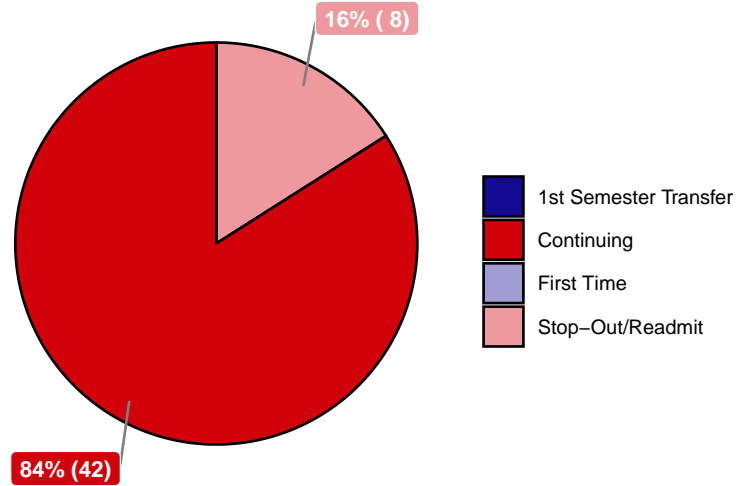
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

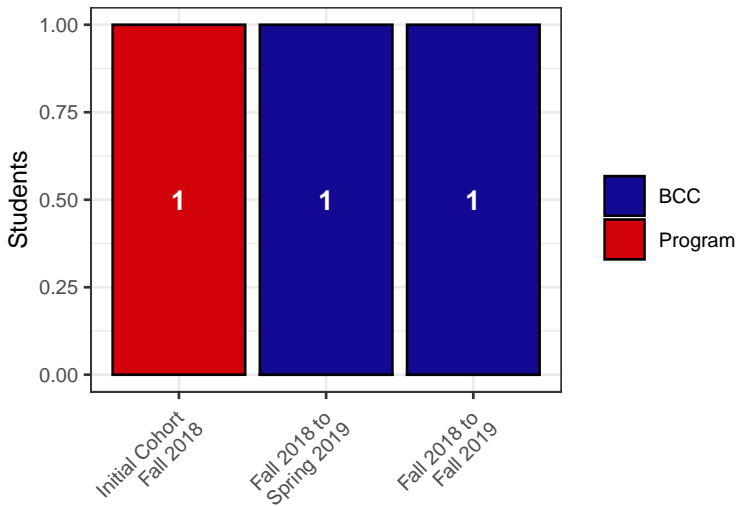
Enrollment by Age in Fall 2019



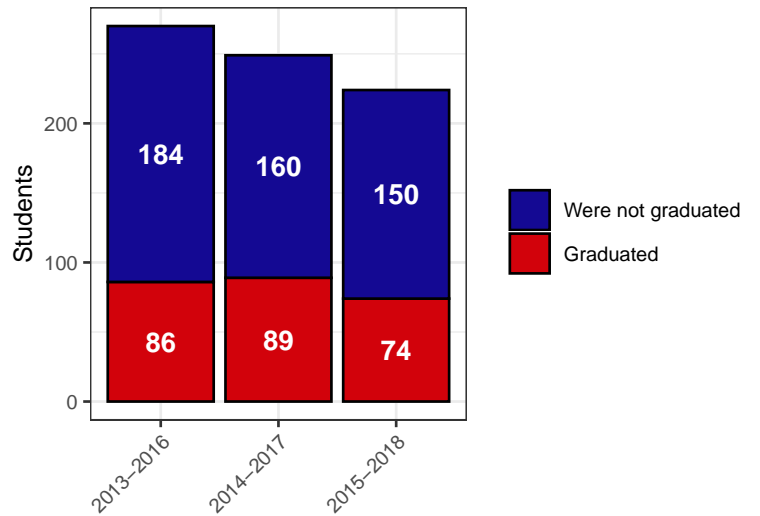
Enrollment by Registration Status in Fall 2019



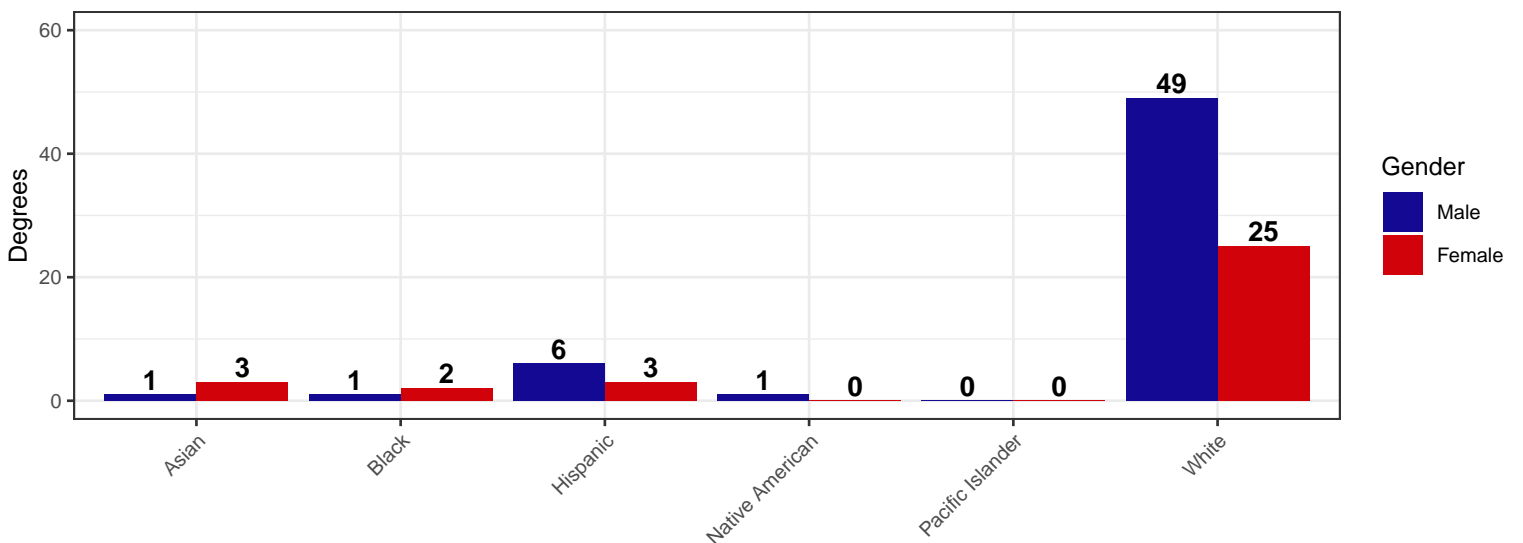
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 88 Total Graduates*)

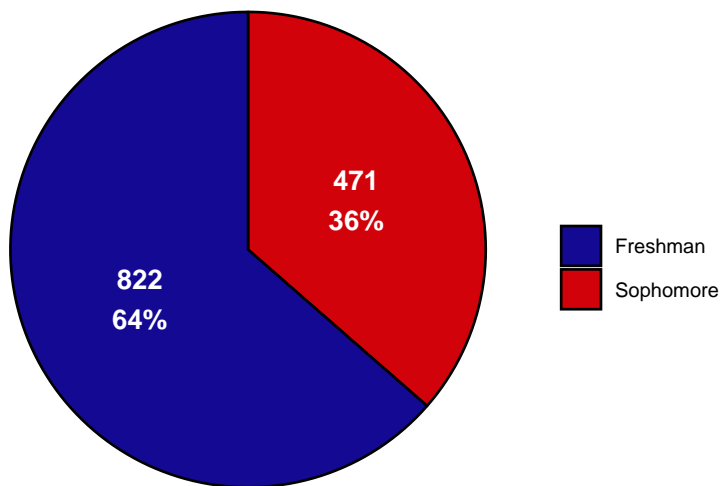


*Graduates may be reflected in more than one ethnic category.



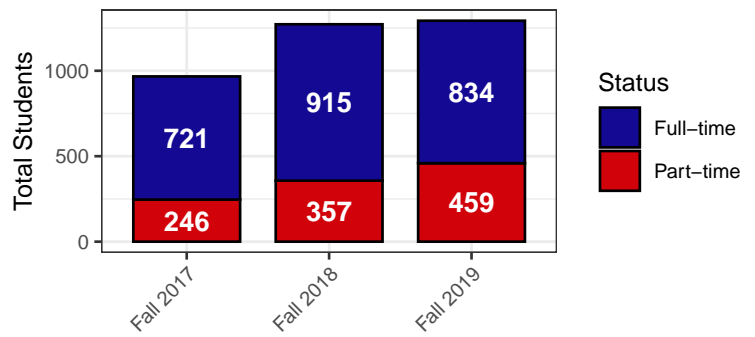
This is the Business Administration AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

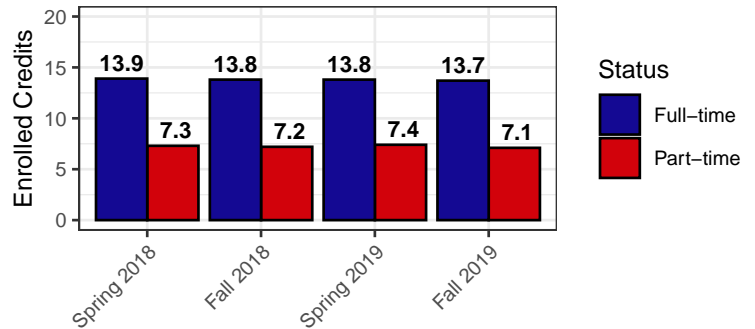


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

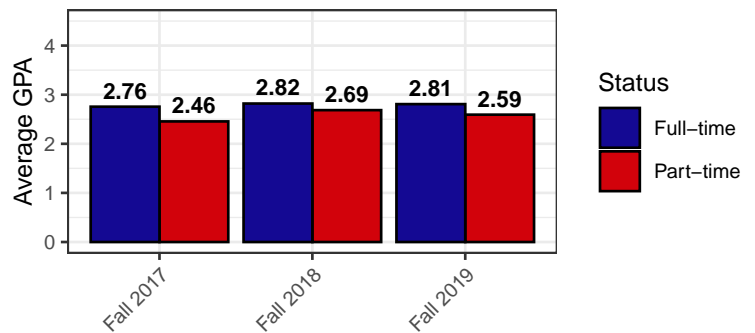
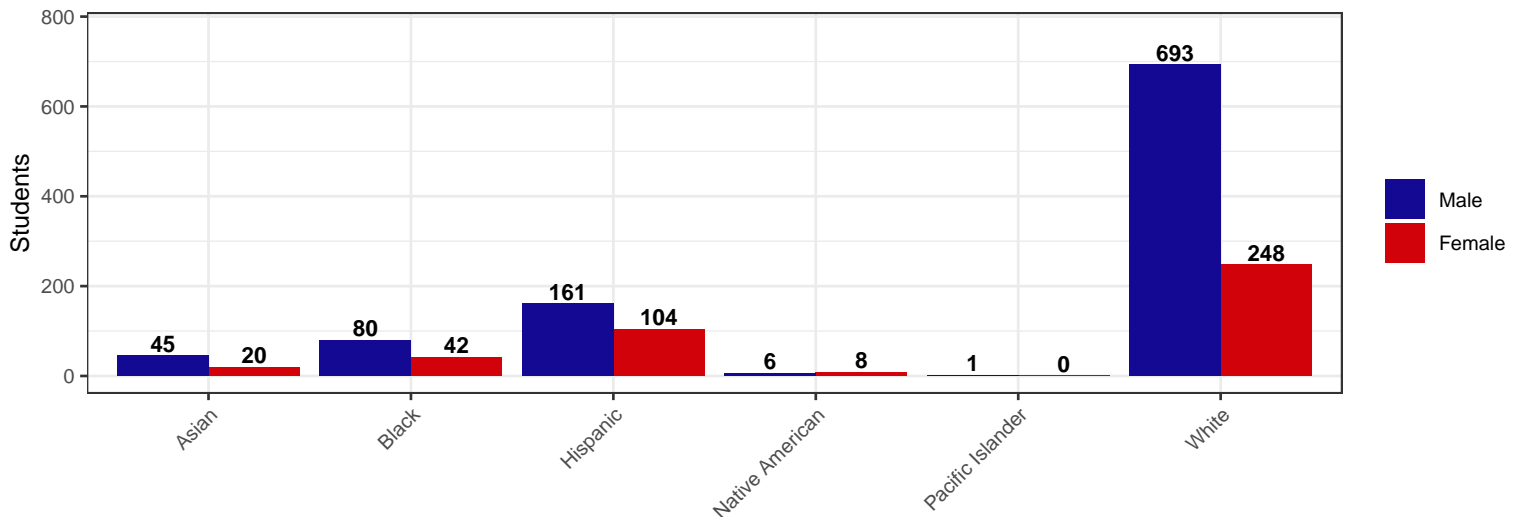
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

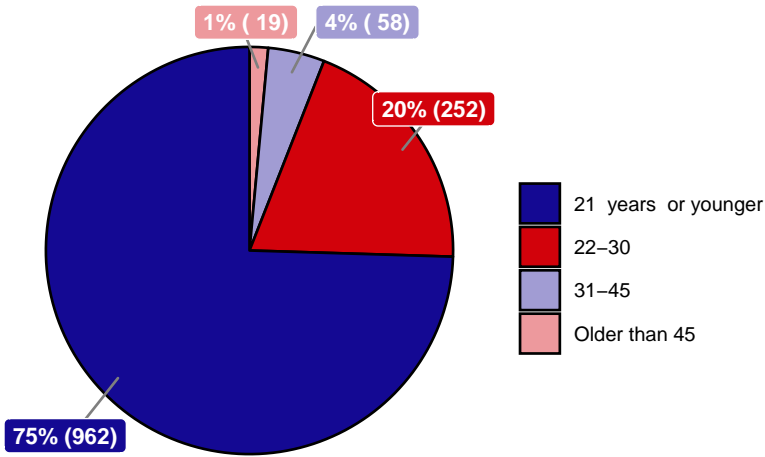


Average GPA by Status*

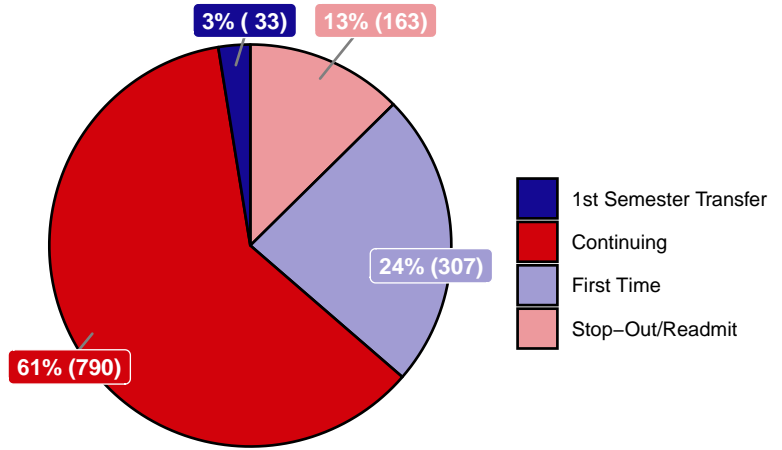
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

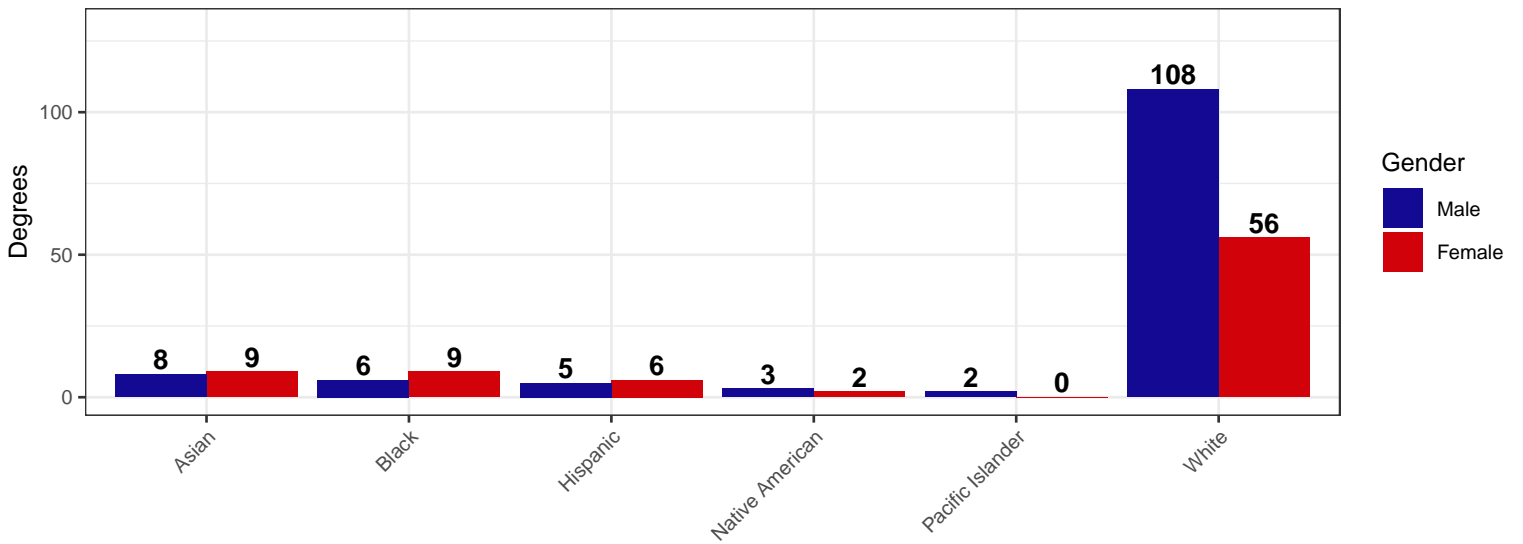
Enrollment by Age in Fall 2019



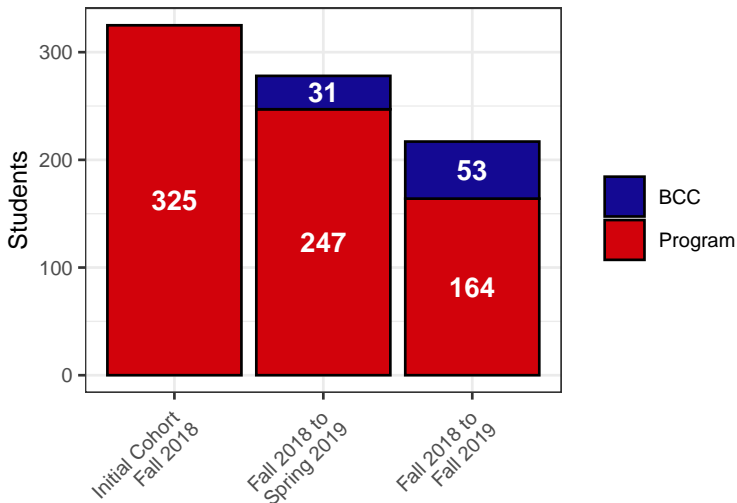
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 214 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)

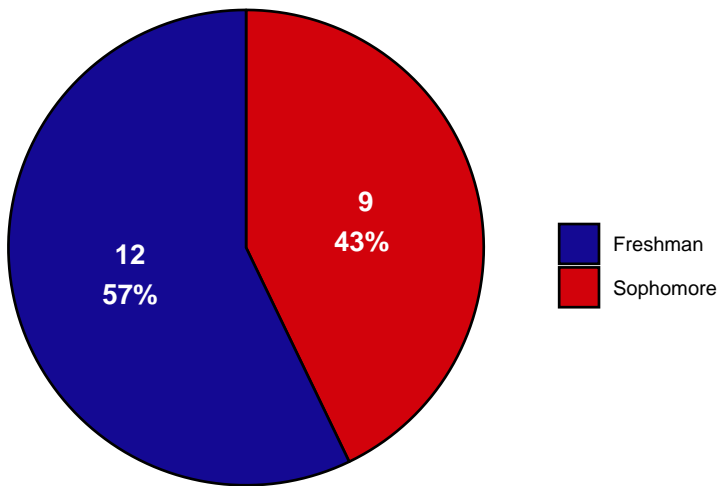


*Graduates may be reflected in more than one ethnic category.



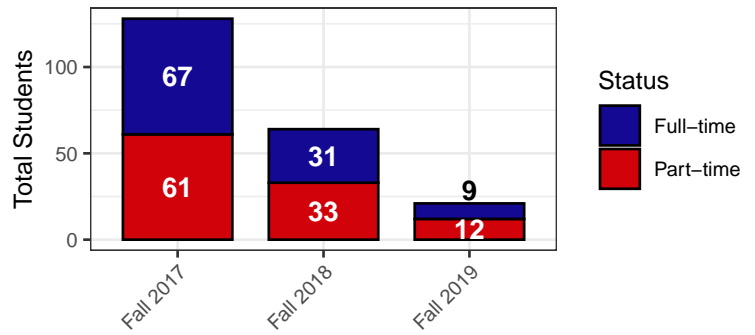
This is the Business Management AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

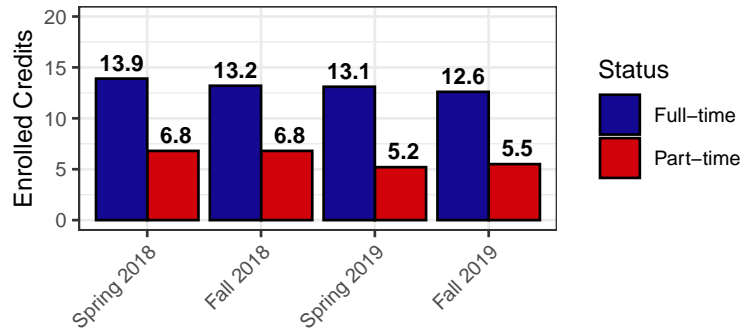


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

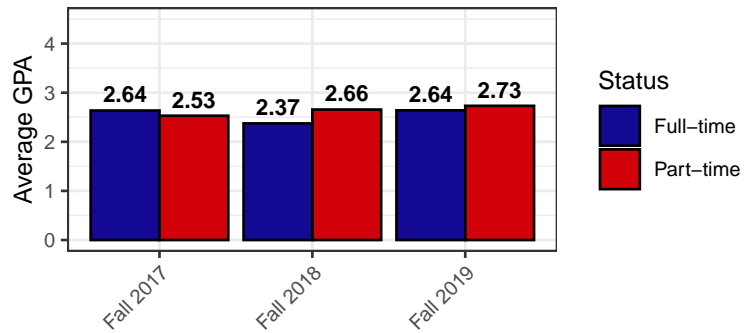
Total Students by Enrollment Status*



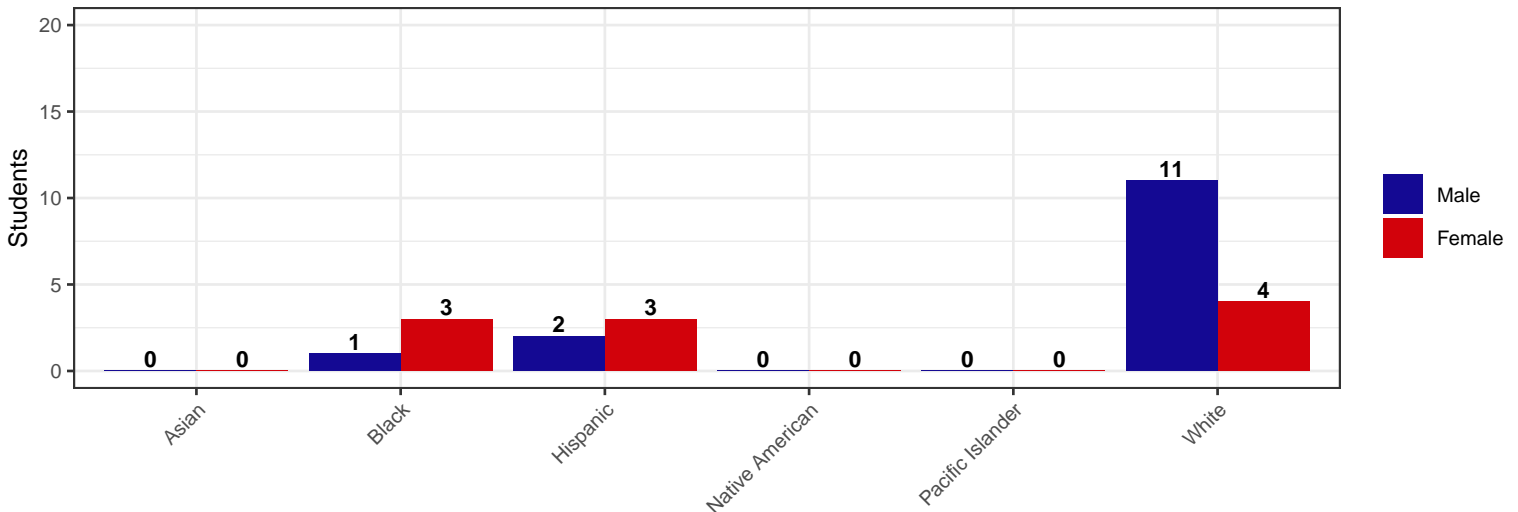
Average Enrolled Credits by Status*



Average GPA by Status*

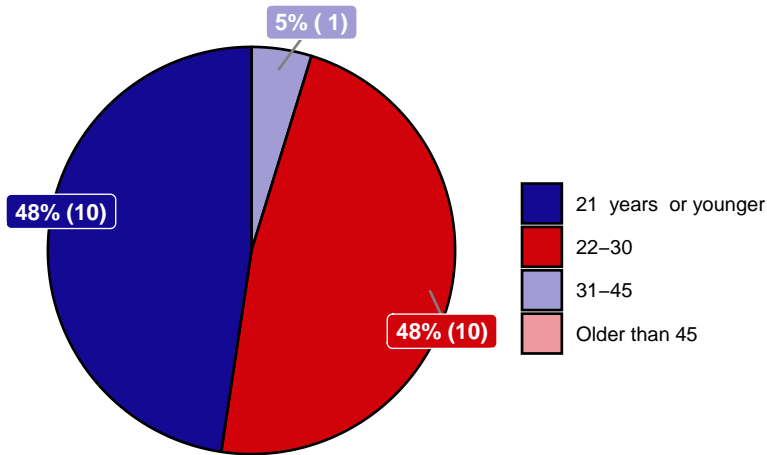


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

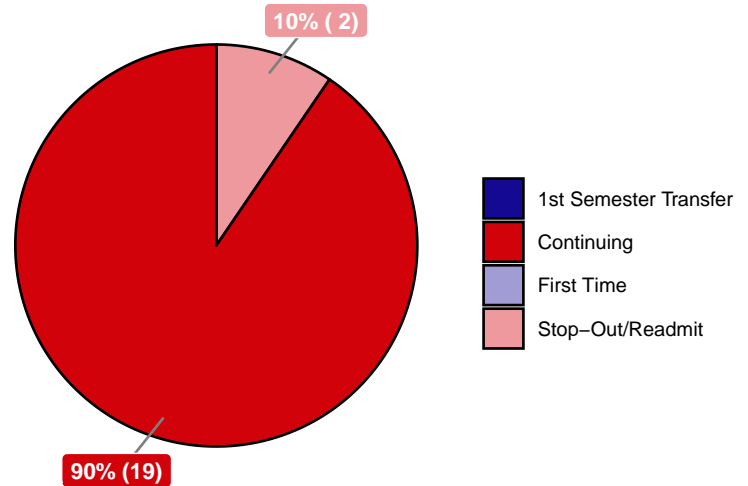


*Full-Time is 12 credits or more.

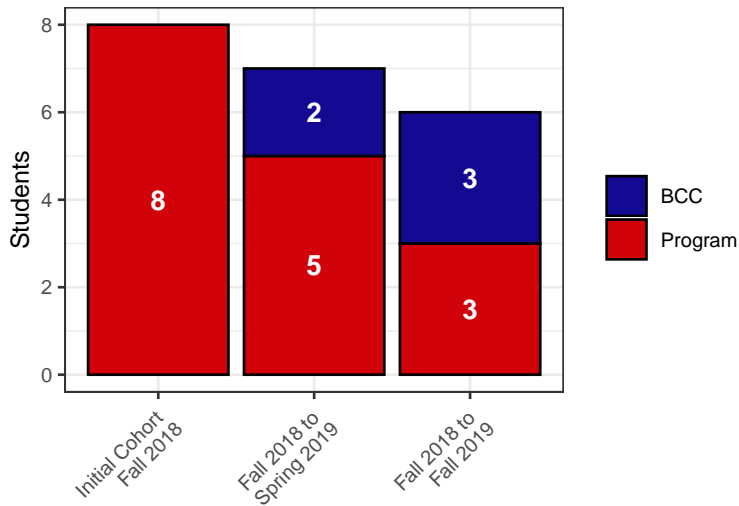
Enrollment by Age in Fall 2019



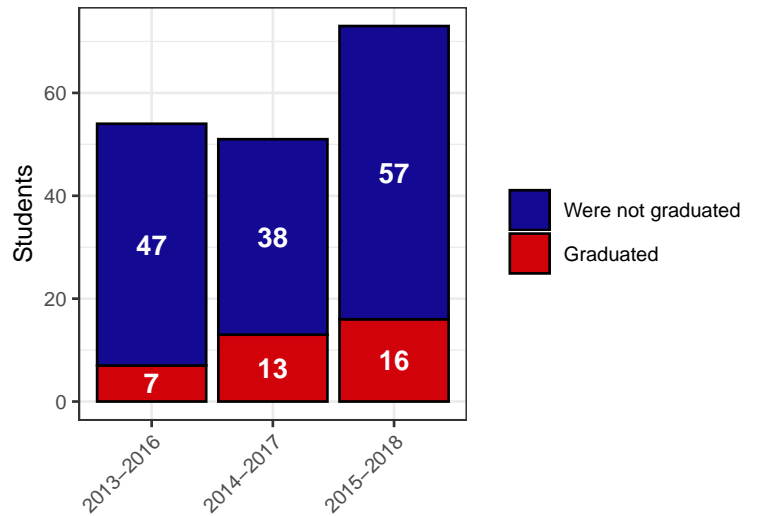
Enrollment by Registration Status in Fall 2019



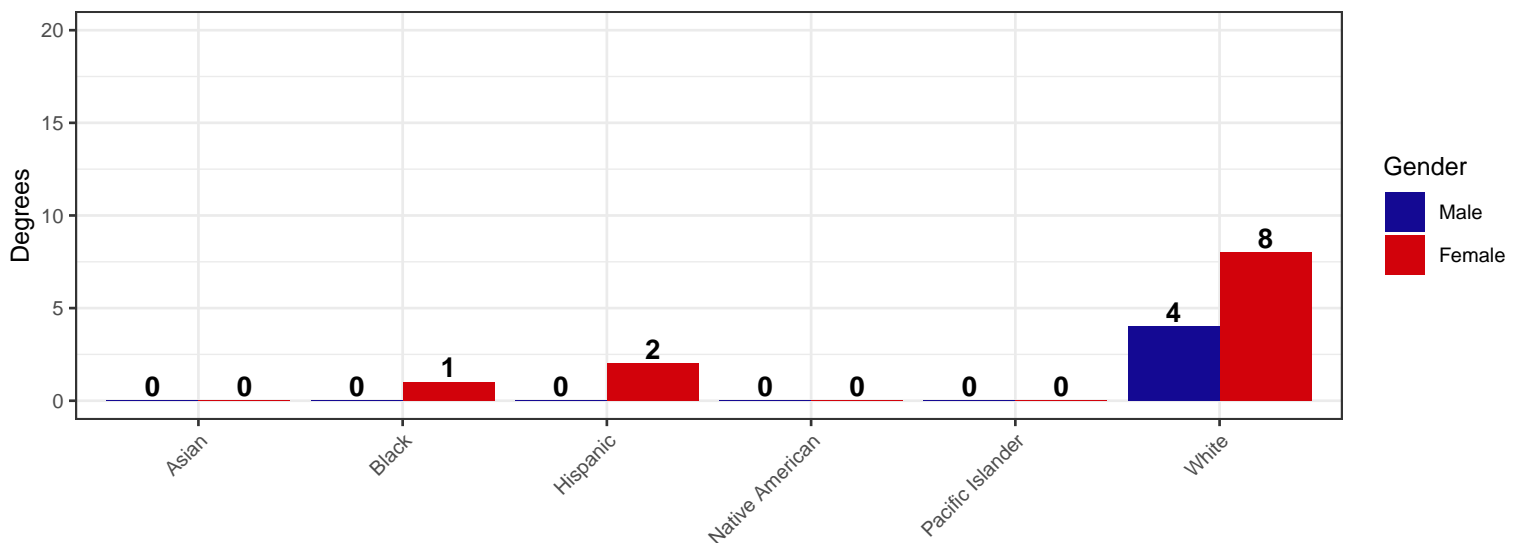
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 14 Total Graduates*)

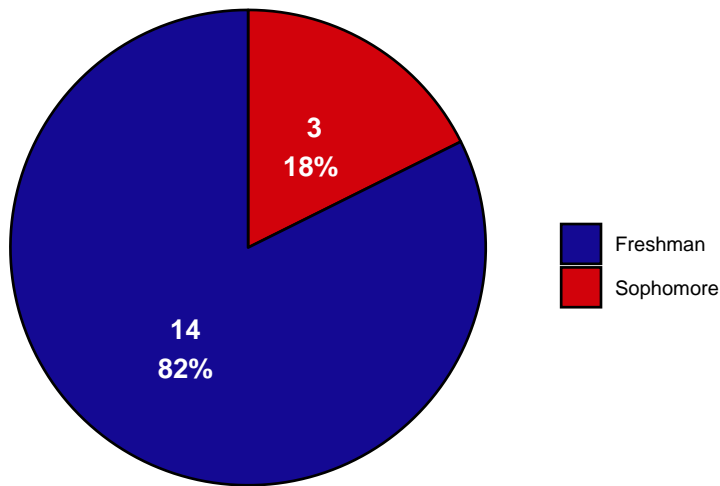


*Graduates may be reflected in more than one ethnic category.



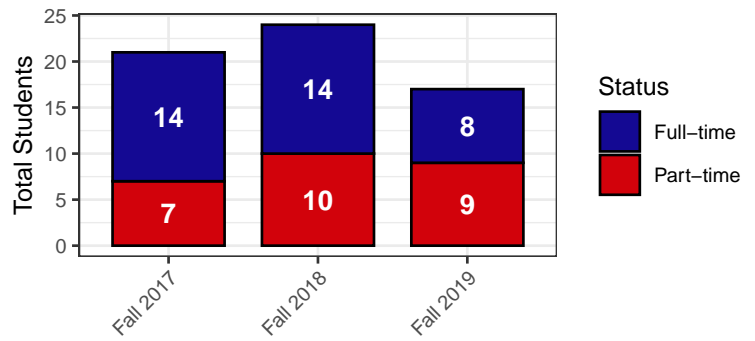
This is the Audio Production AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

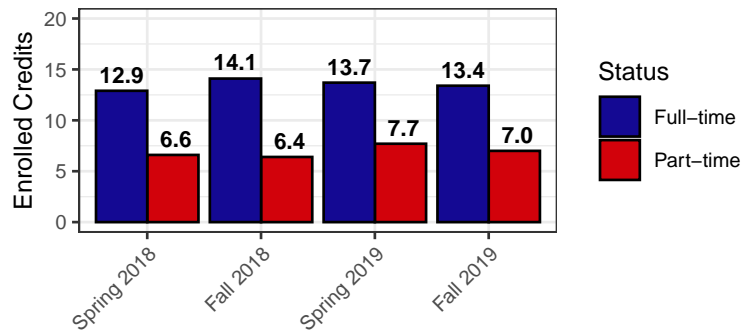


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

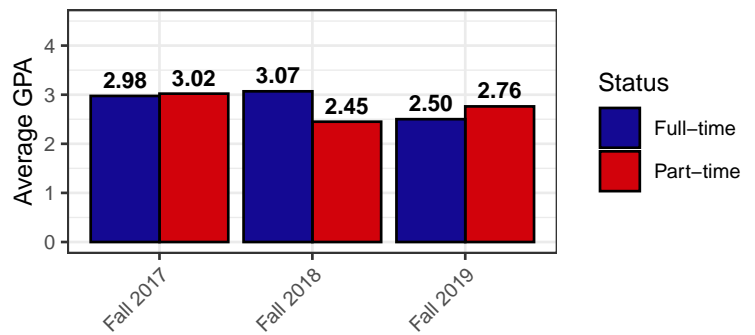
Total Students by Enrollment Status*



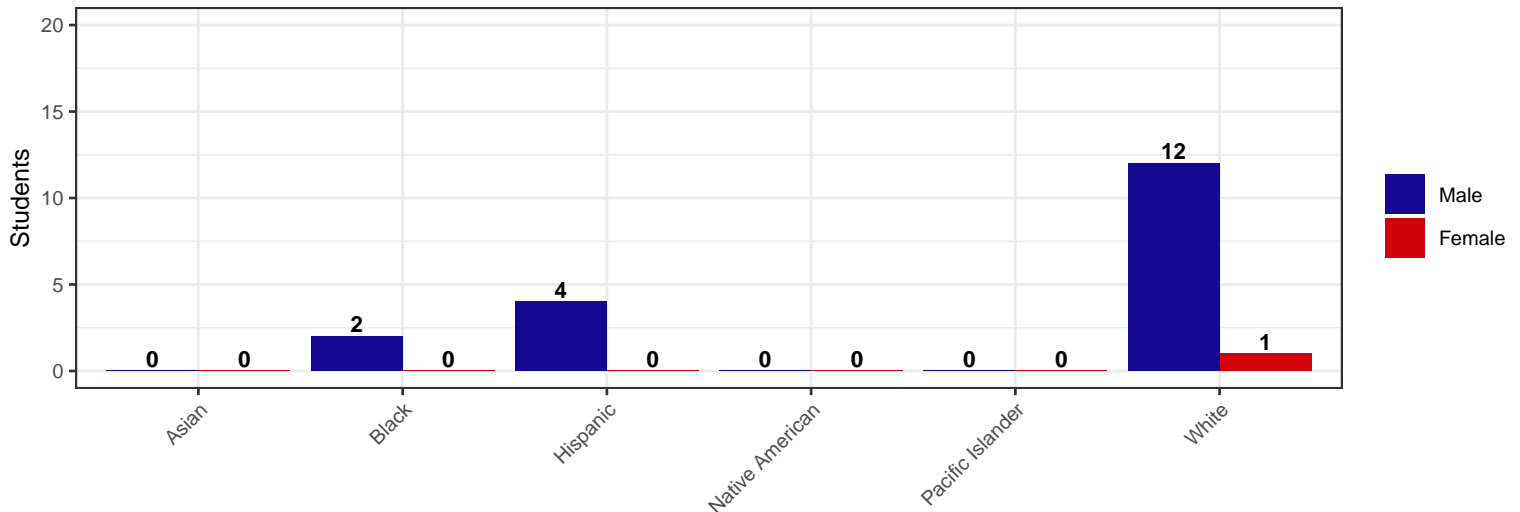
Average Enrolled Credits by Status*



Average GPA by Status*

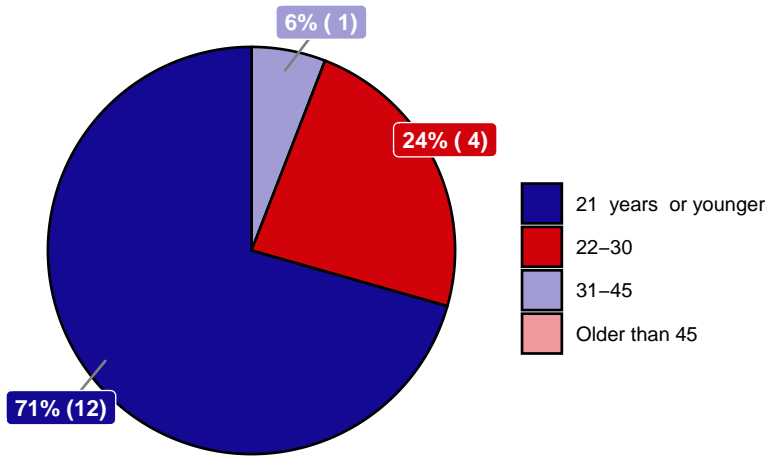


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

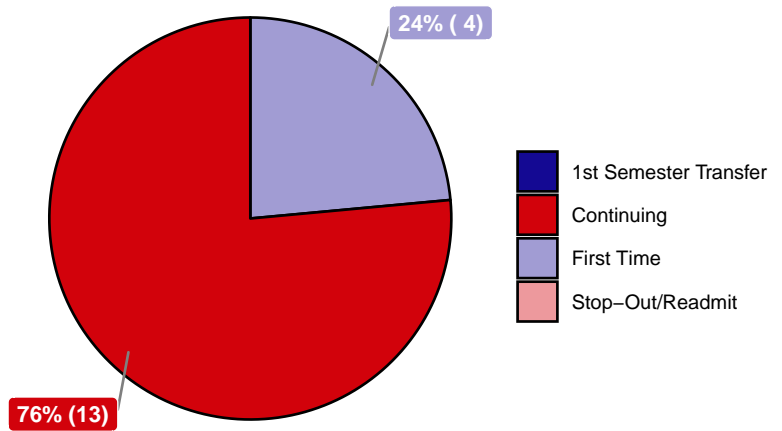


*Full-Time is 12 credits or more.

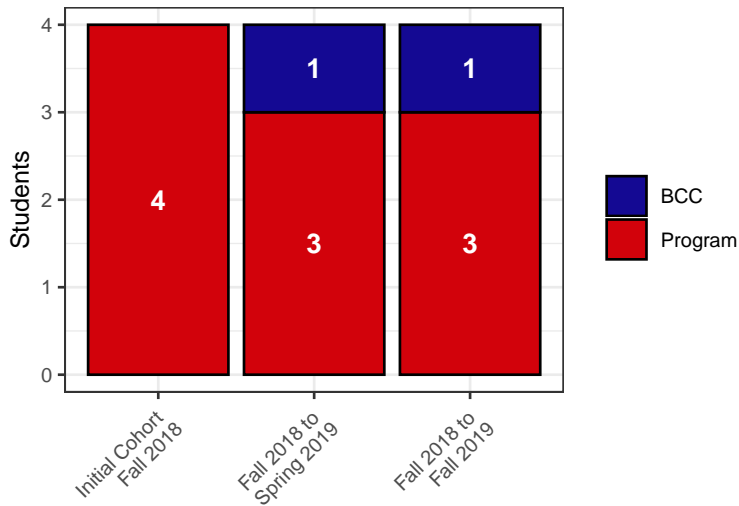
Enrollment by Age in Fall 2019



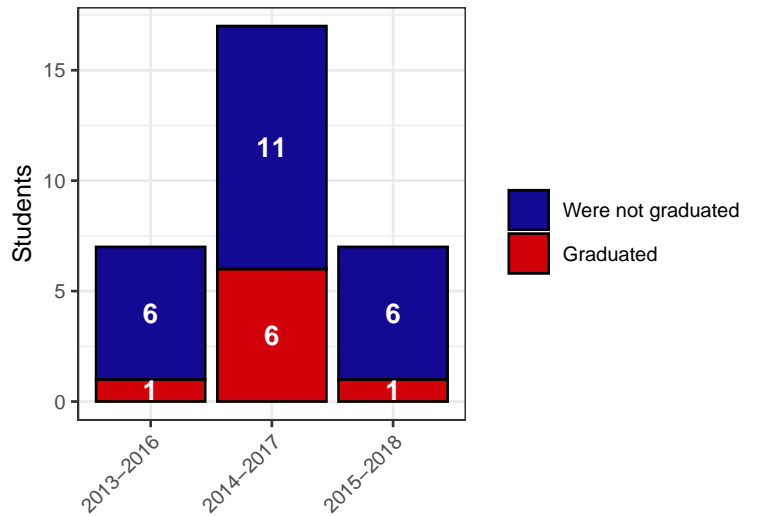
Enrollment by Registration Status in Fall 2019



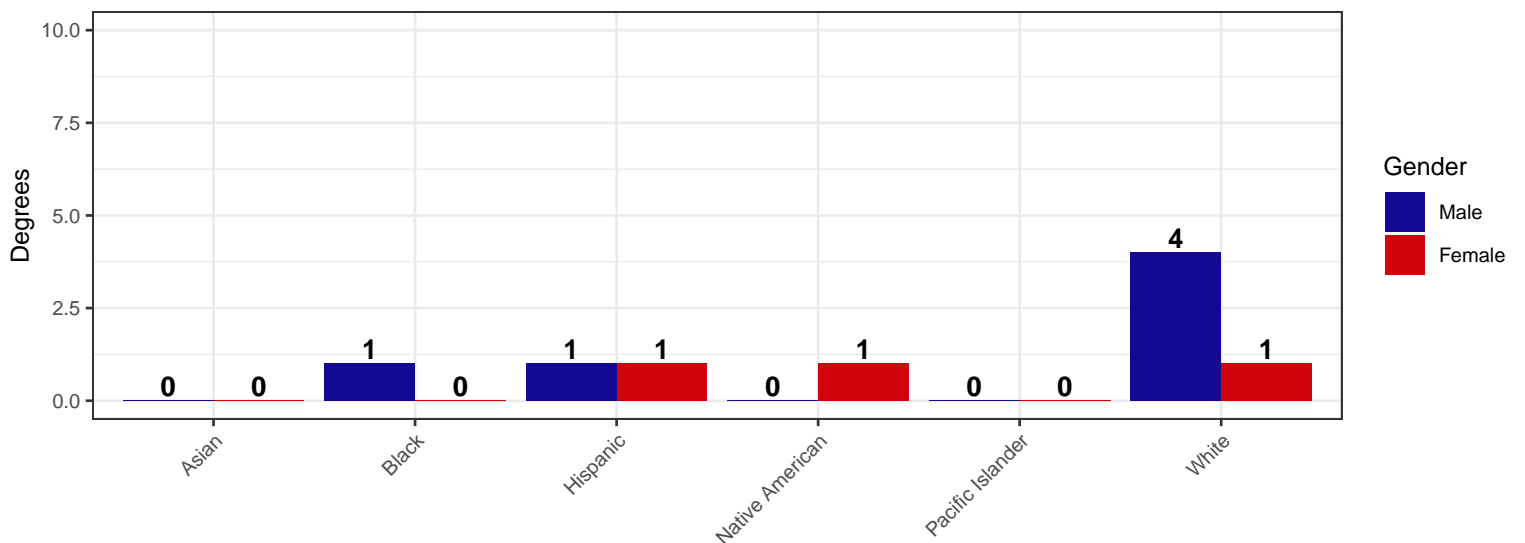
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 7 Total Graduates*)

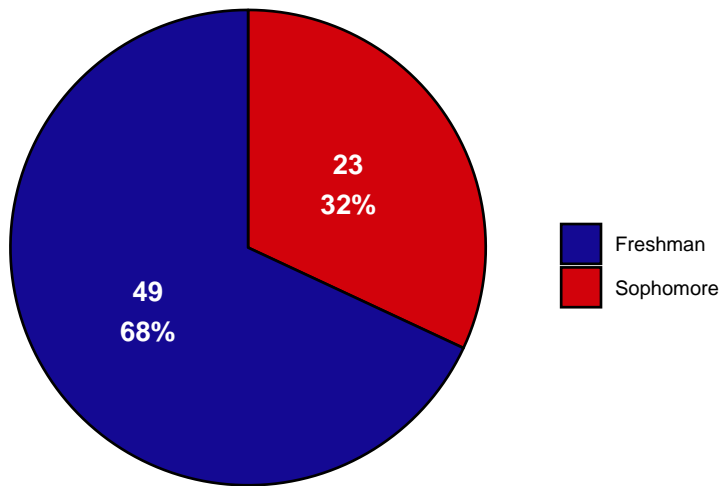


*Graduates may be reflected in more than one ethnic category.



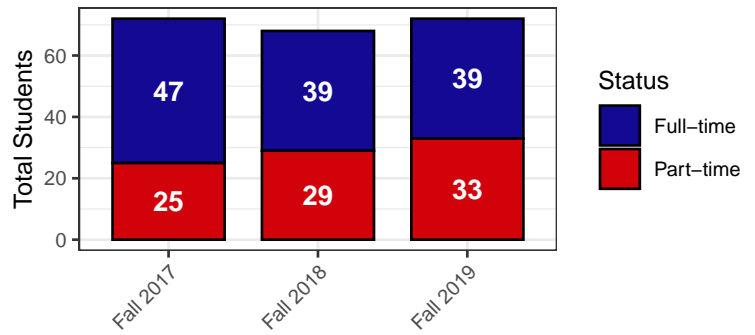
This is the Video Production AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

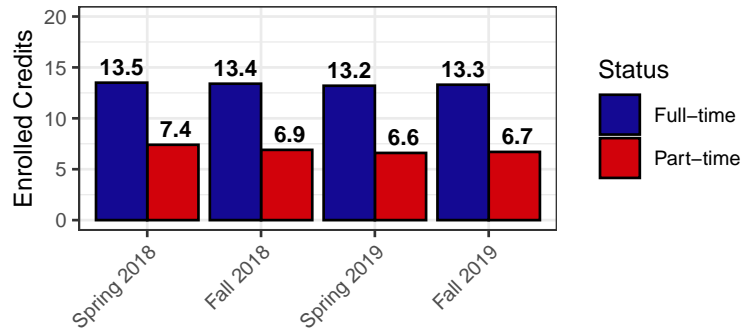


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

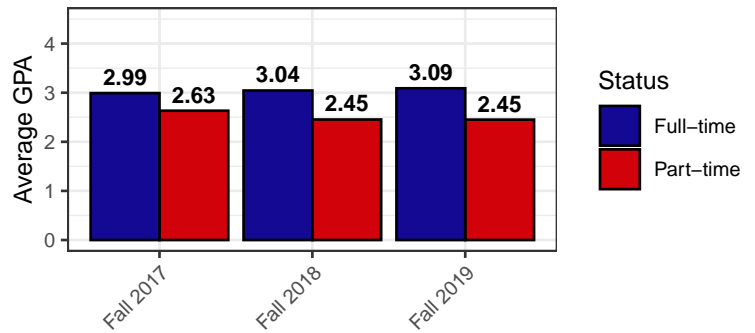
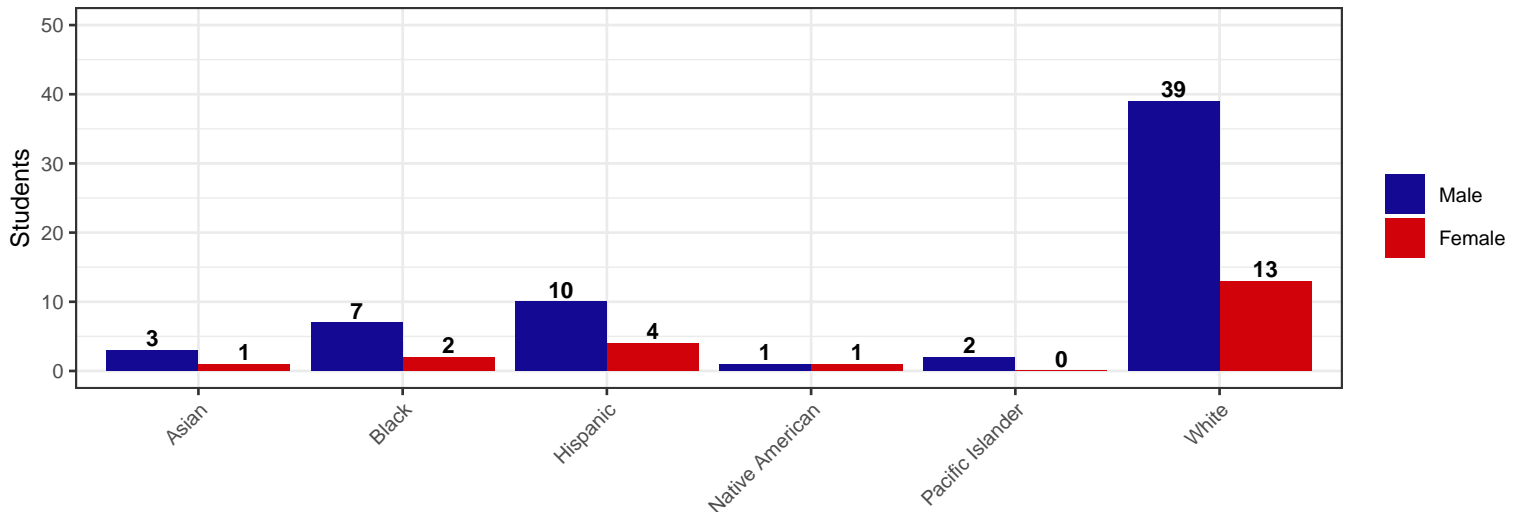
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

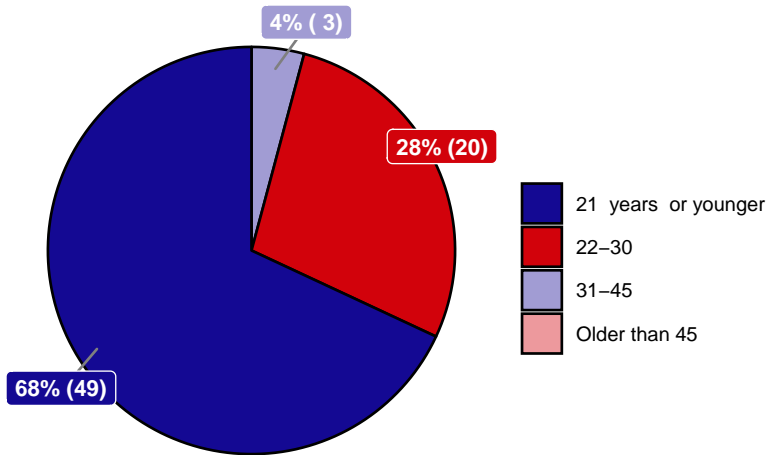


Average GPA by Status*

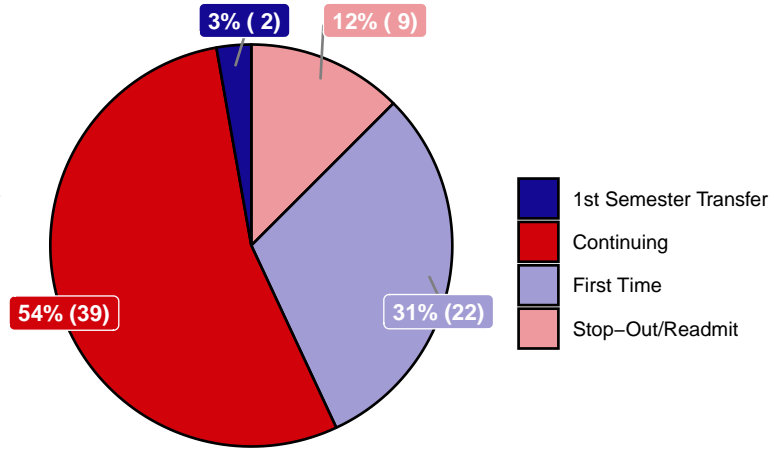
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

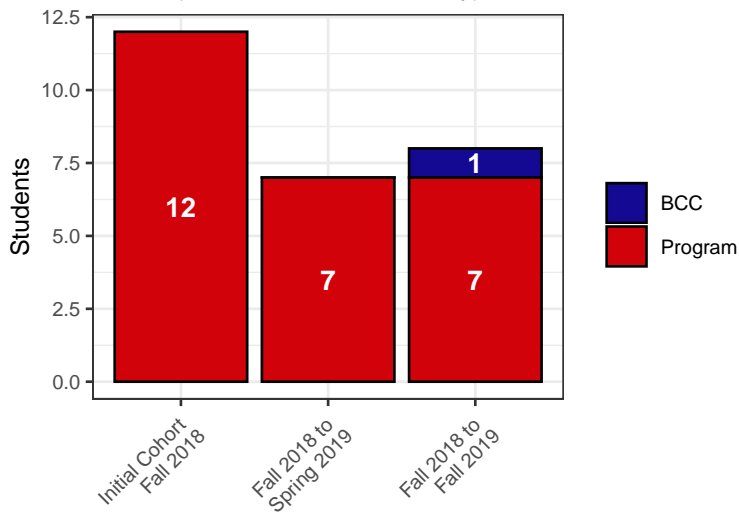
Enrollment by Age in Fall 2019



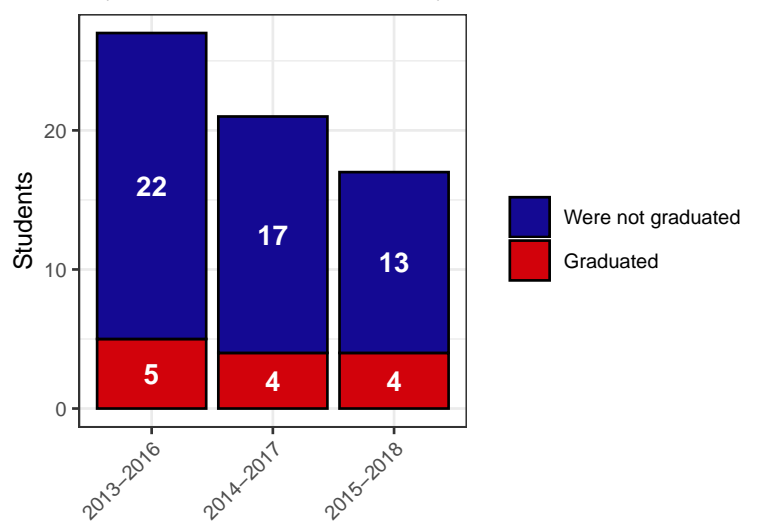
Enrollment by Registration Status in Fall 2019



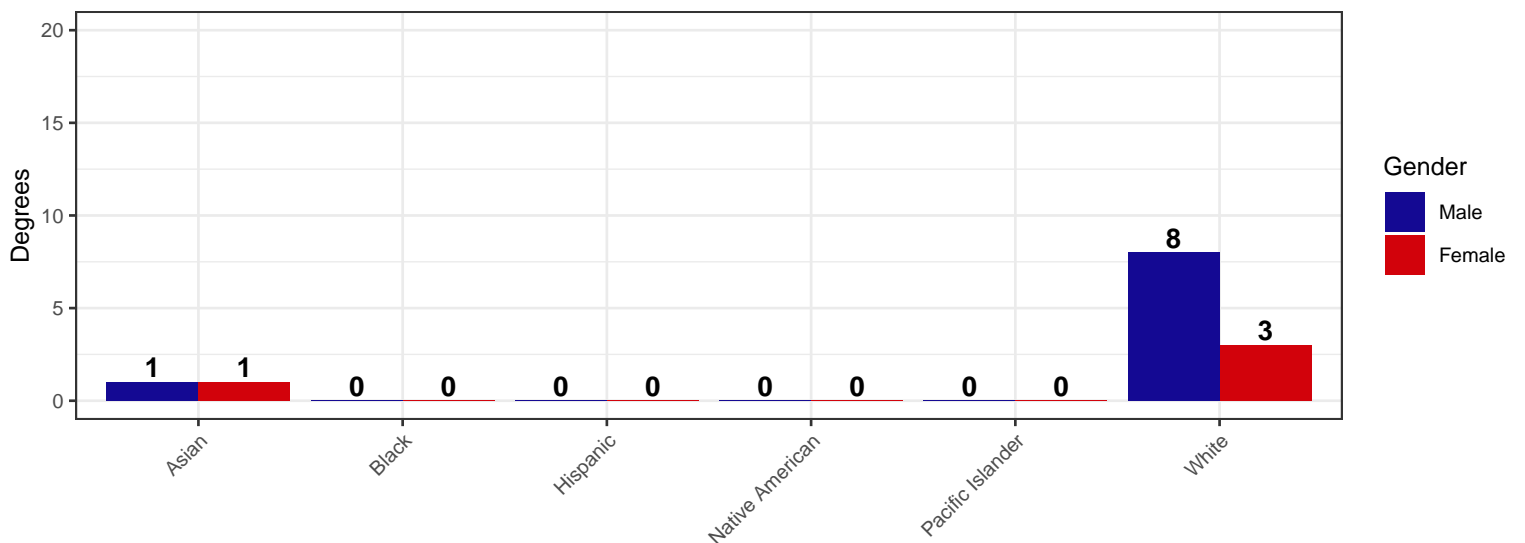
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 14 Total Graduates*)

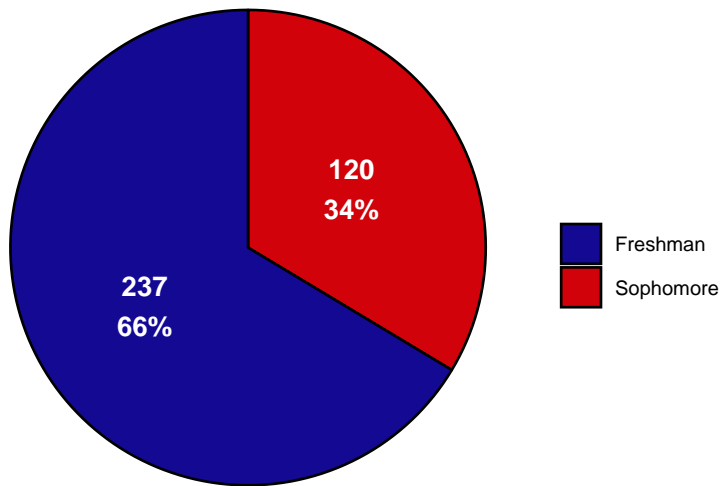


*Graduates may be reflected in more than one ethnic category.



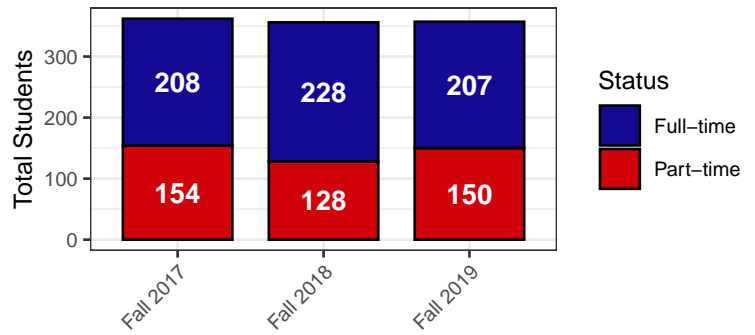
This is the Computer Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

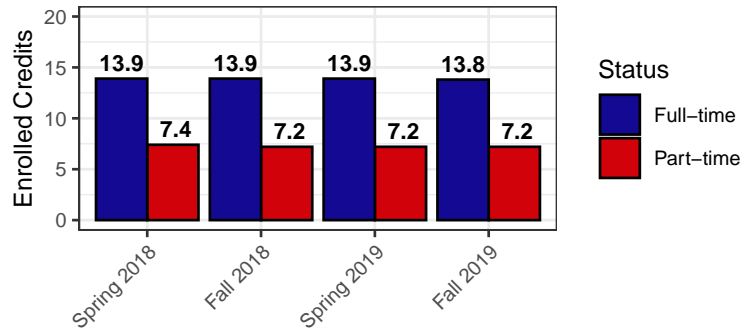


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

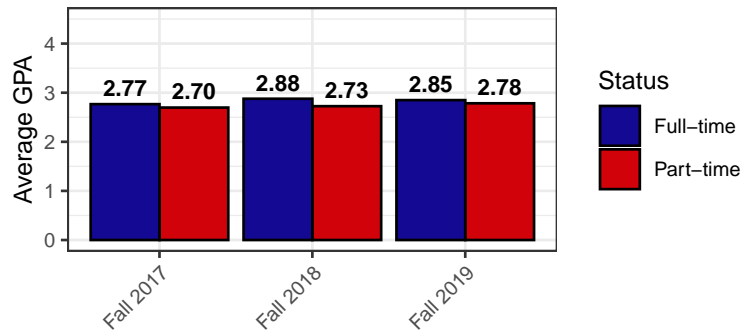
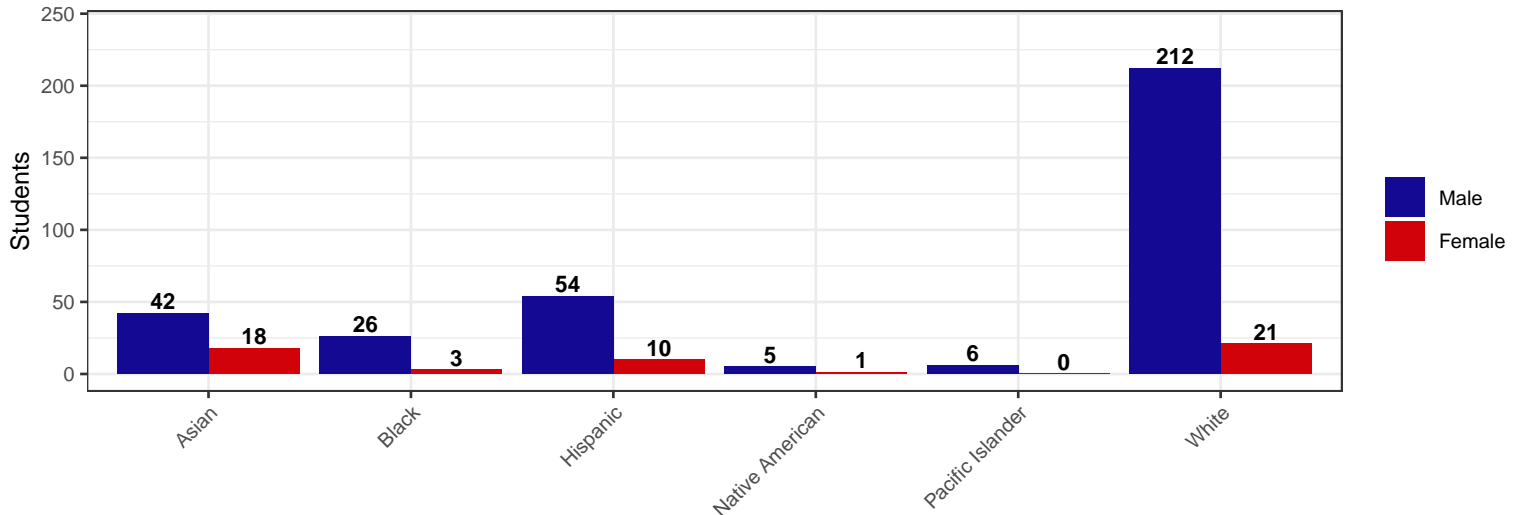
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

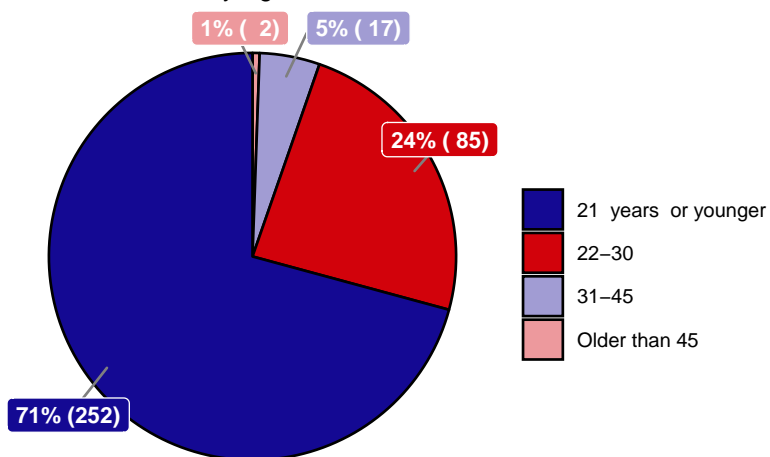


Average GPA by Status*

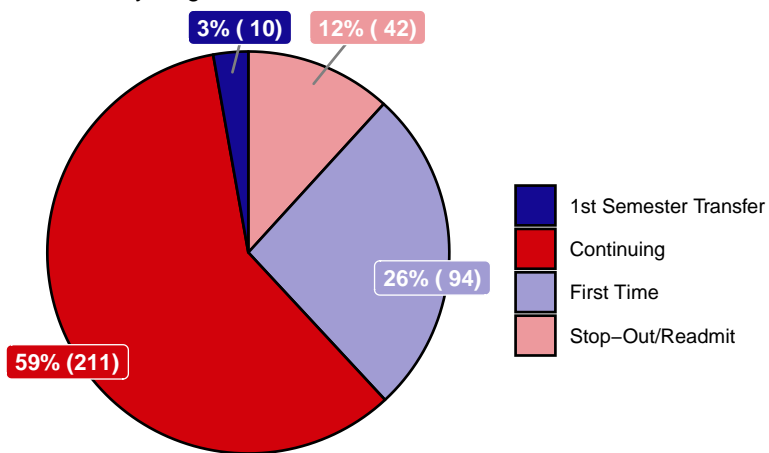
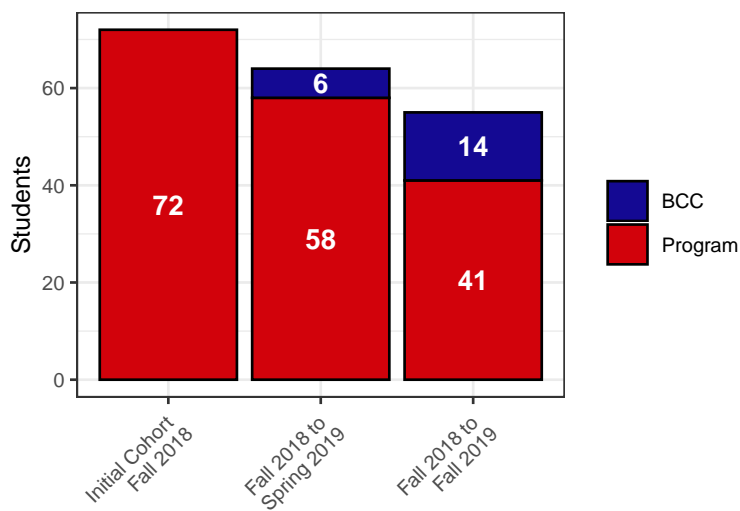
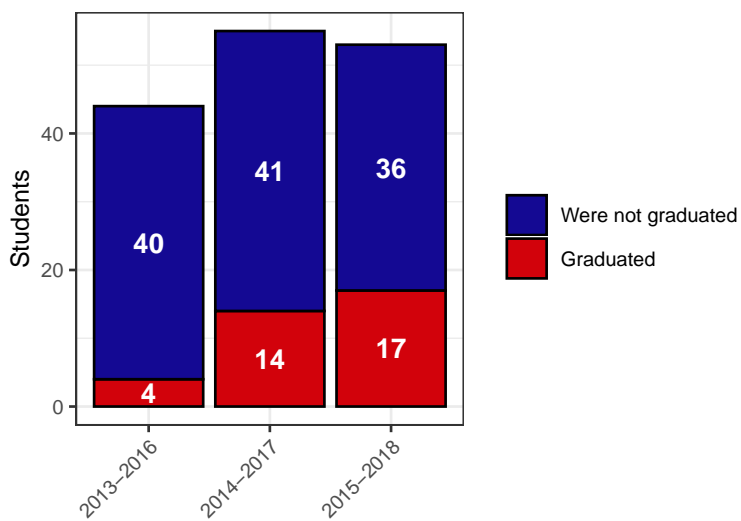
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

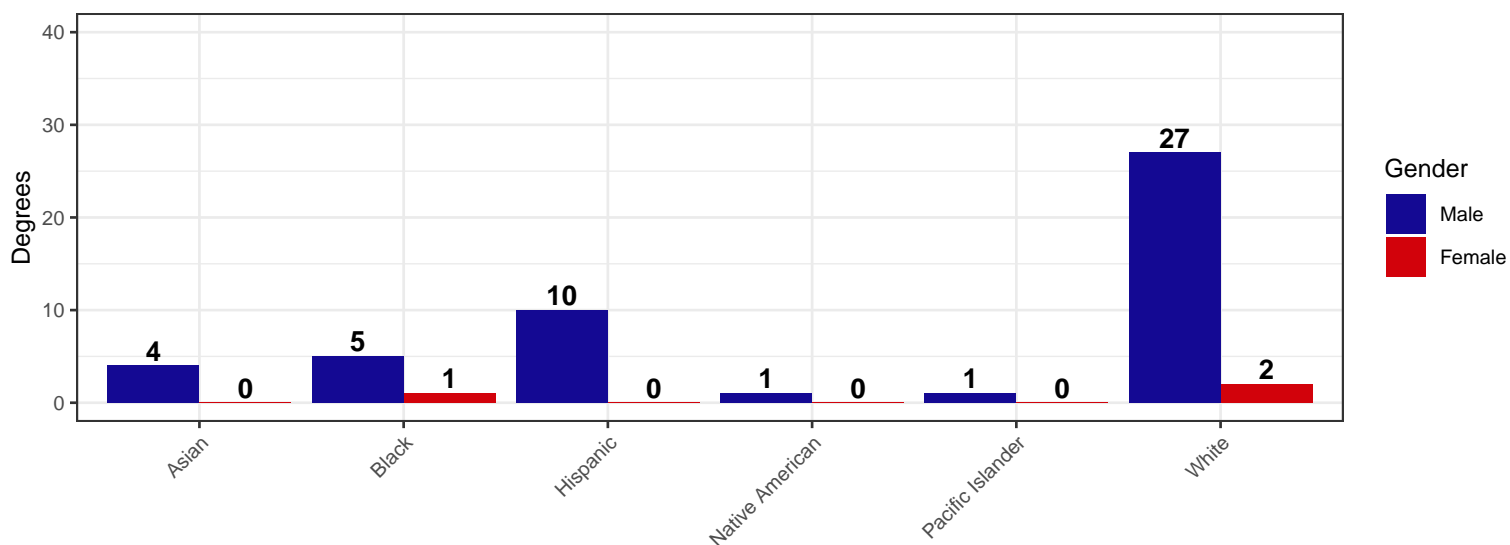
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 46 Total Graduates*)

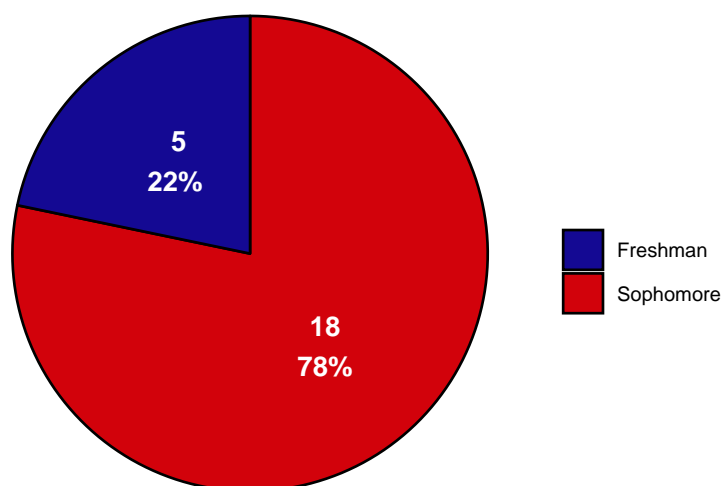


*Graduates may be reflected in more than one ethnic category.



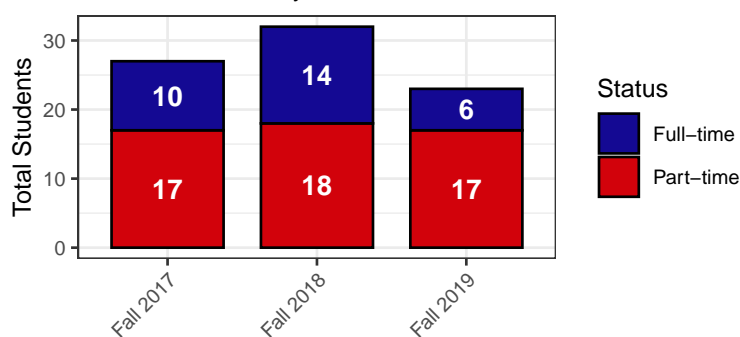
This is the Web-Site Development Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

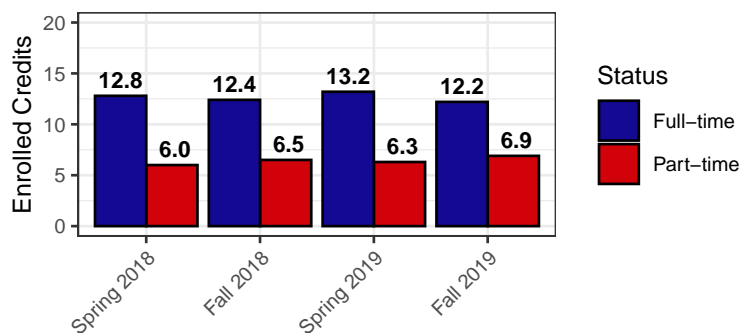


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

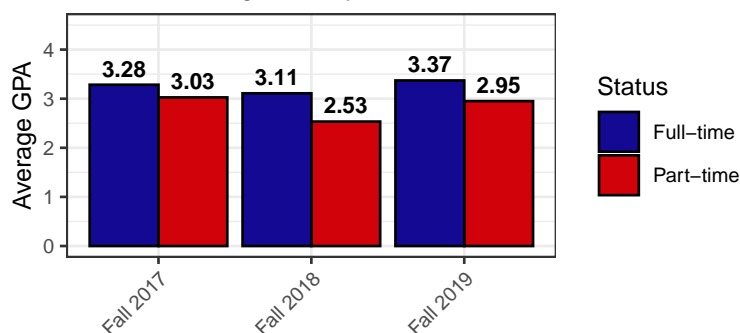
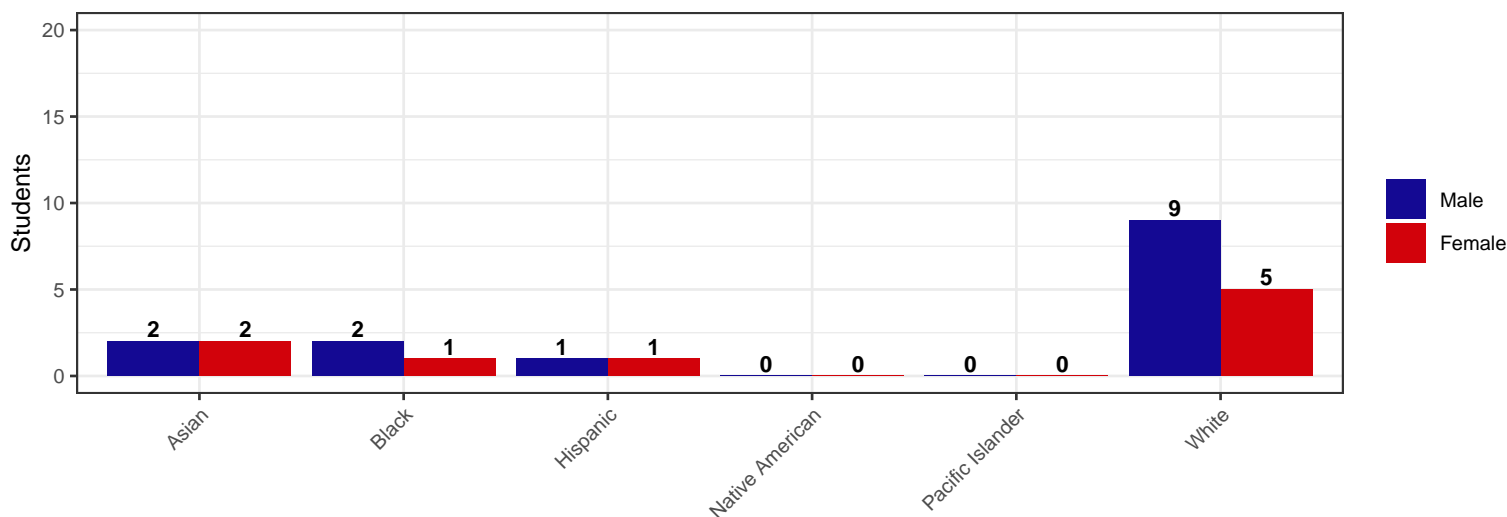
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

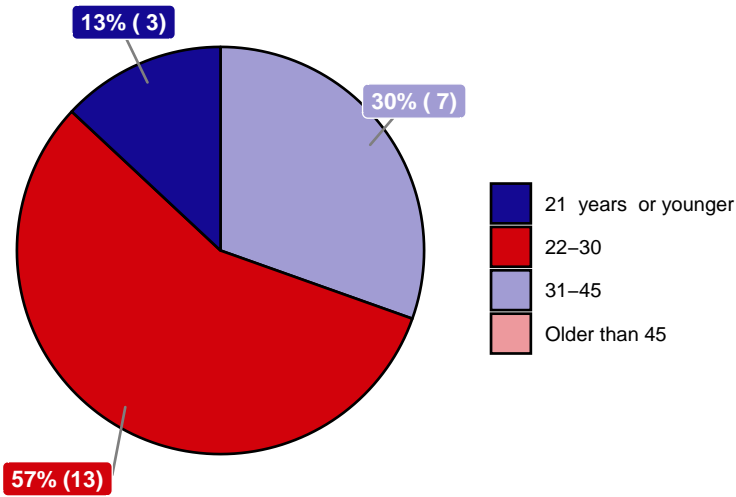


Average GPA by Status*

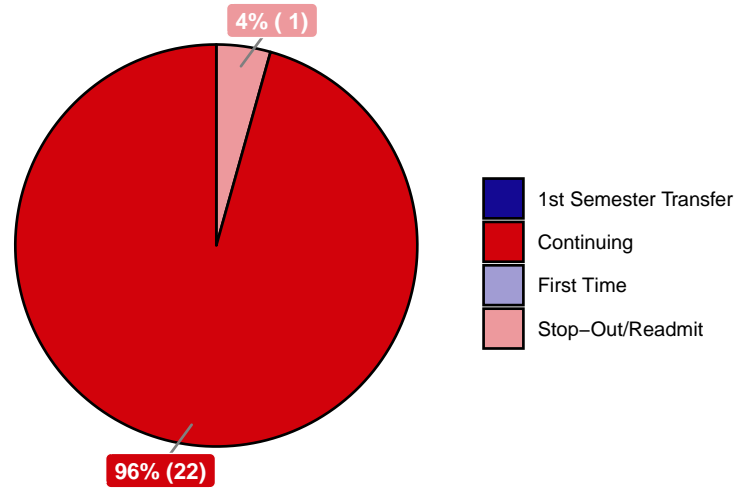
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

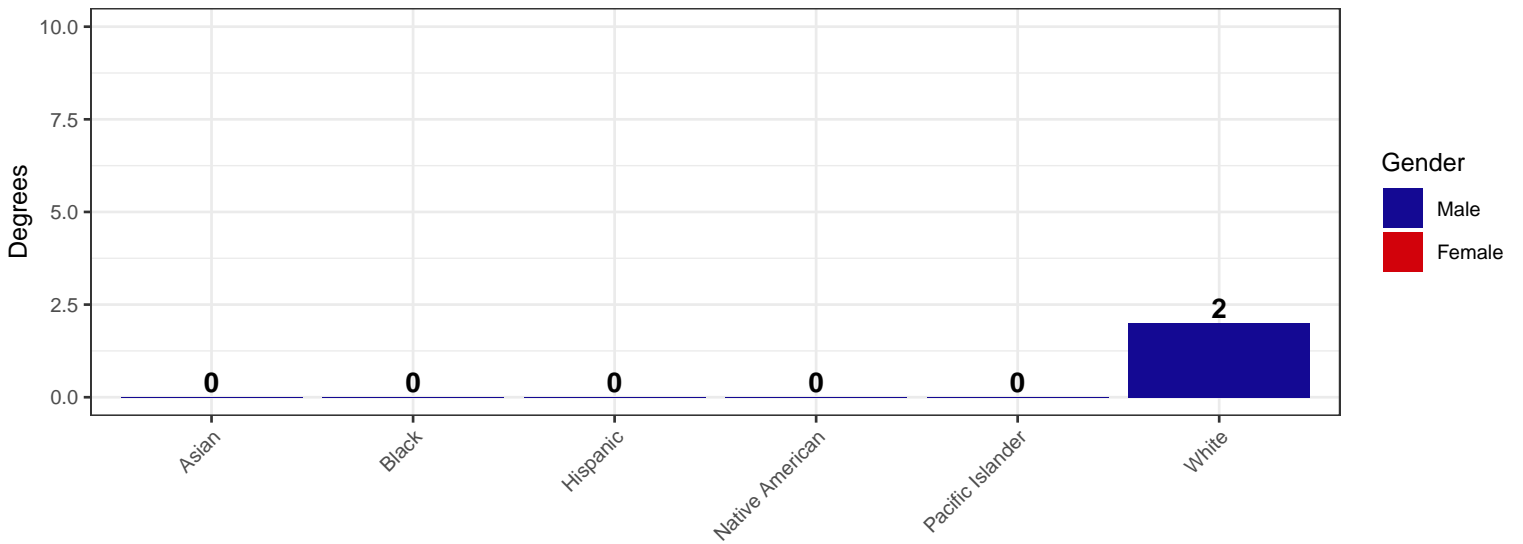
Enrollment by Age in Fall 2019



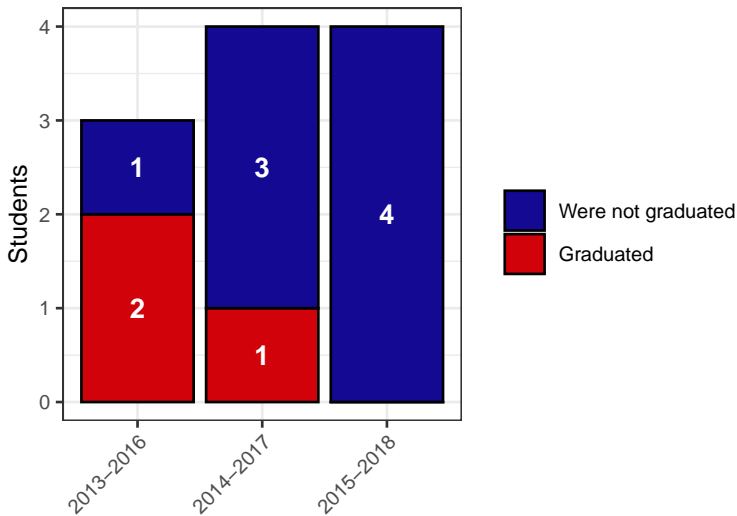
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

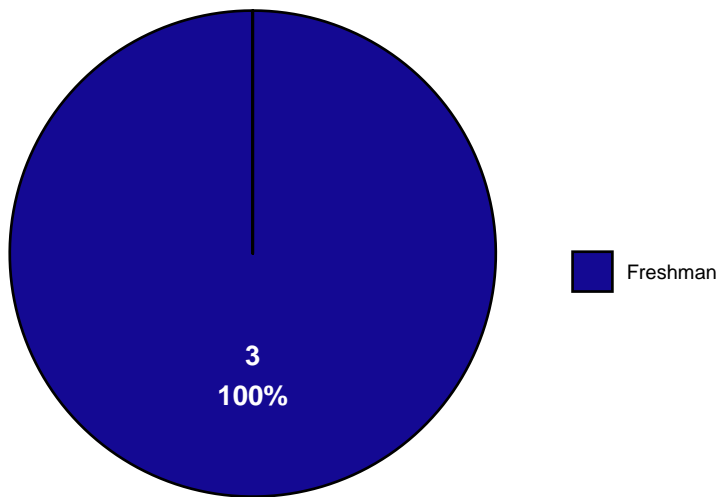


*Graduates may be reflected in more than one ethnic category.



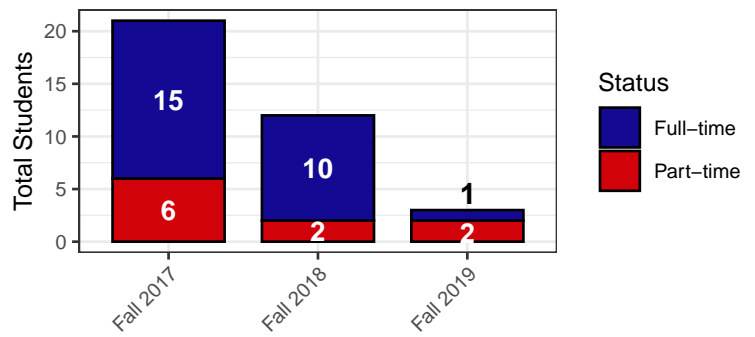
This is the Criminal Justice ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

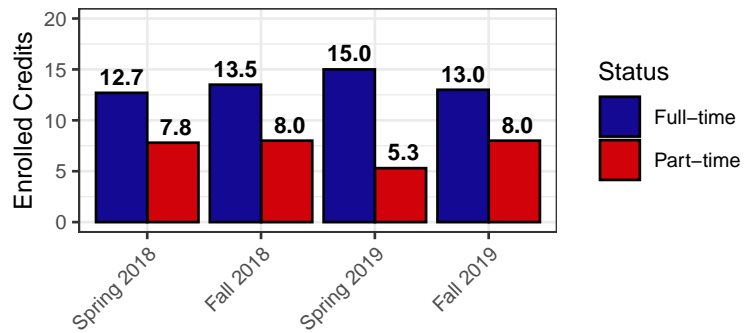


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

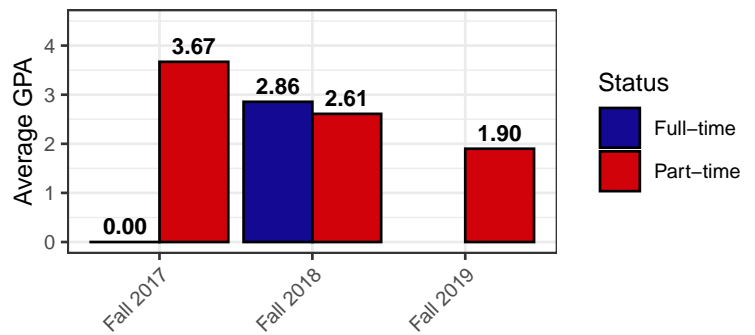
Total Students by Enrollment Status*



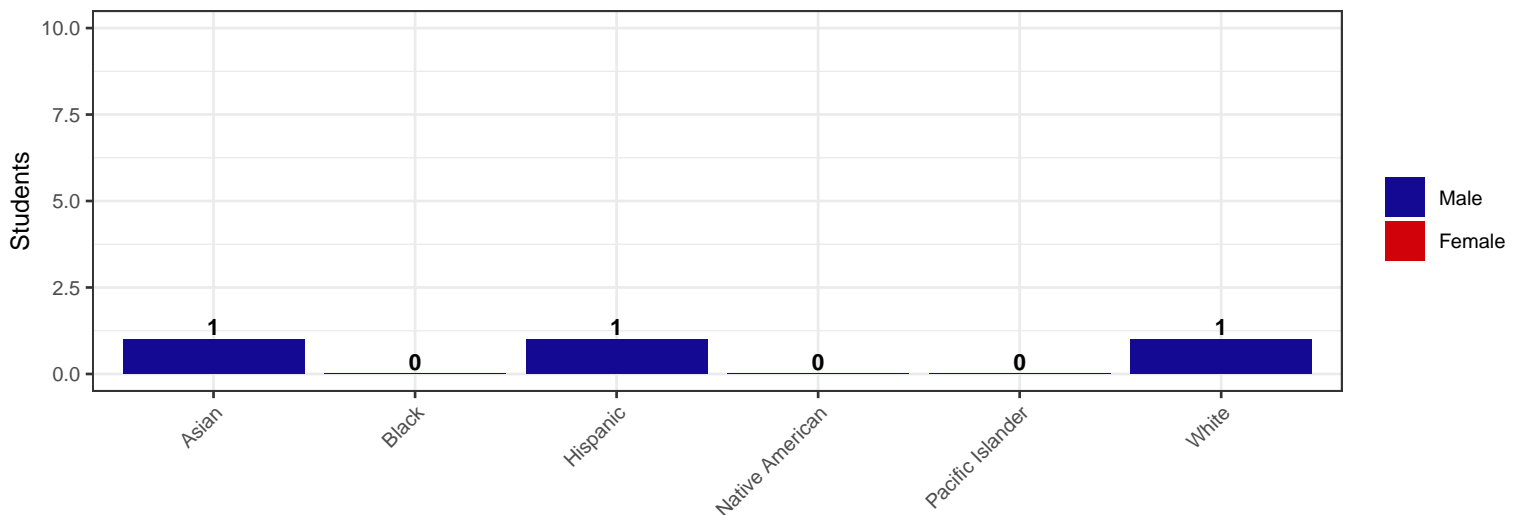
Average Enrolled Credits by Status*



Average GPA by Status*

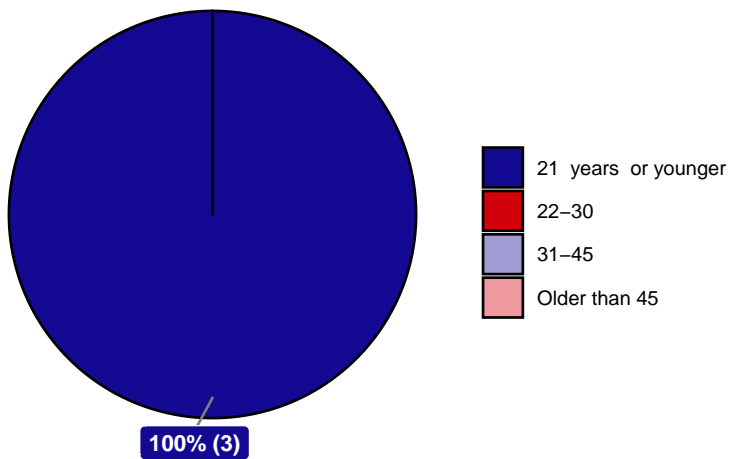


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

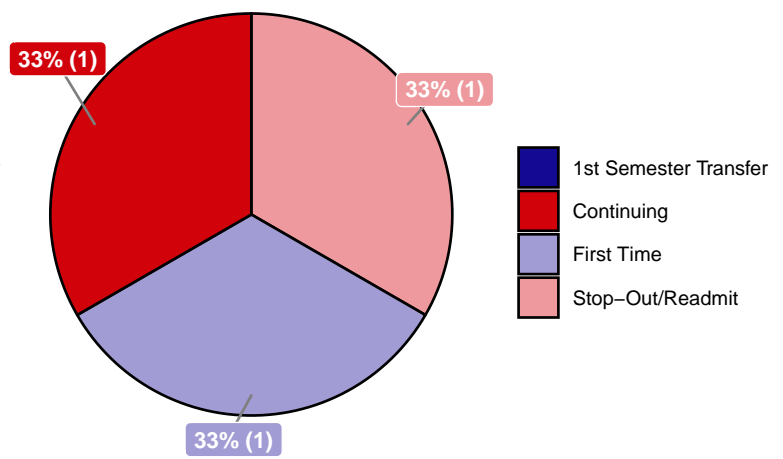


*Full-Time is 12 credits or more.

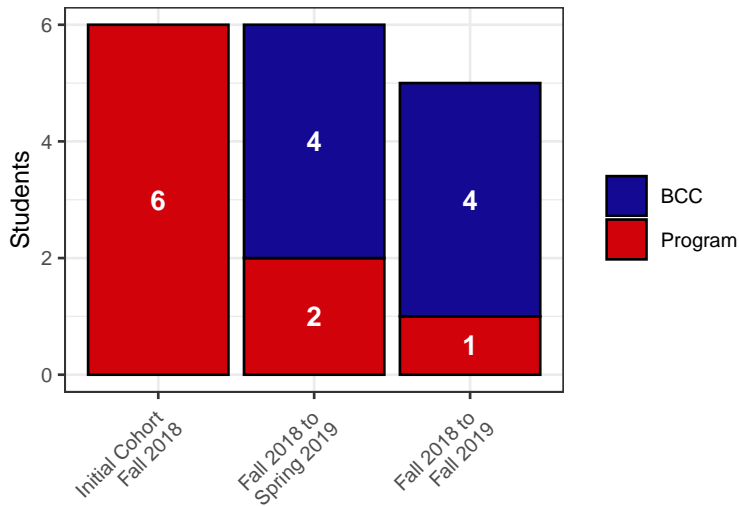
Enrollment by Age in Fall 2019



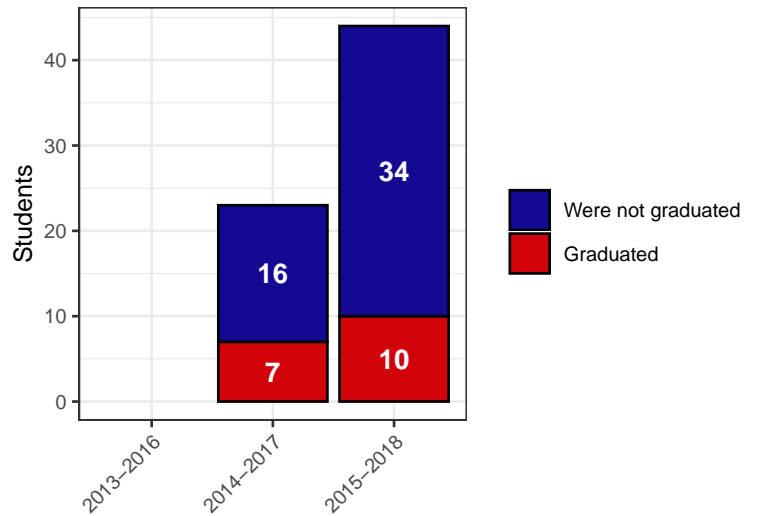
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

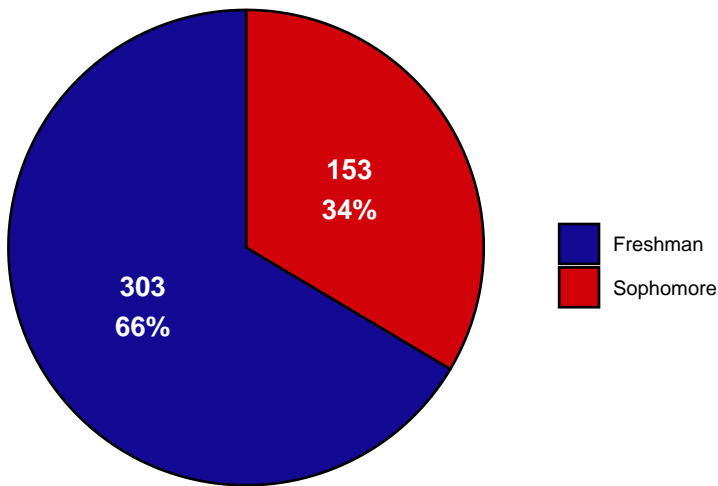


*Graduates may be reflected in more than one ethnic category.



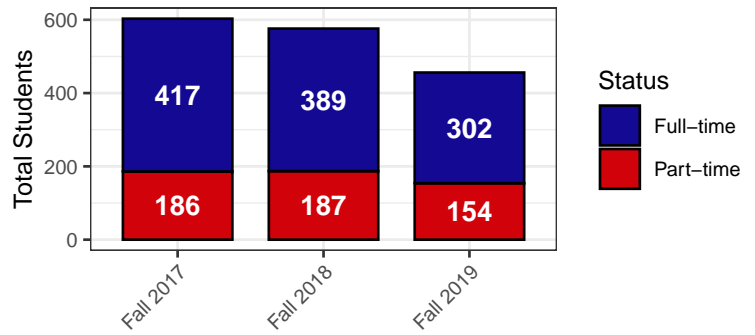
This is the Criminal Justice AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

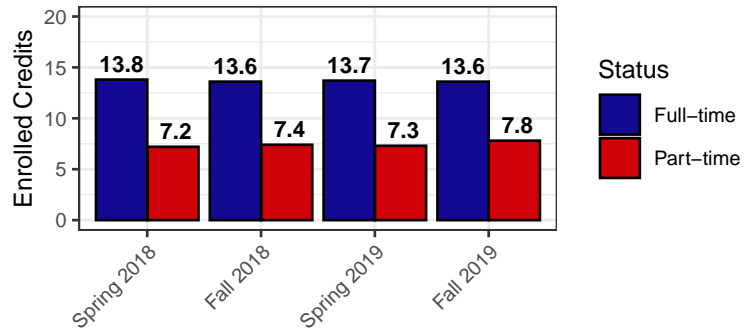


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

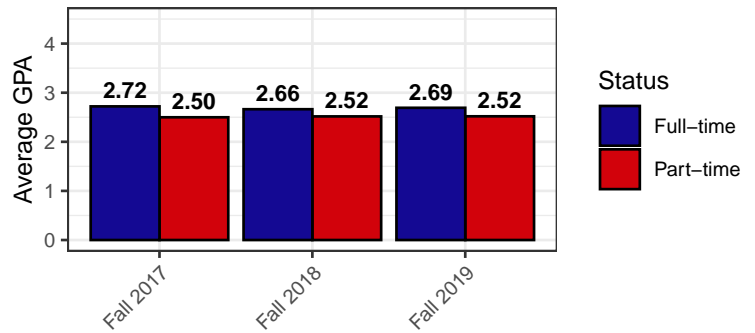
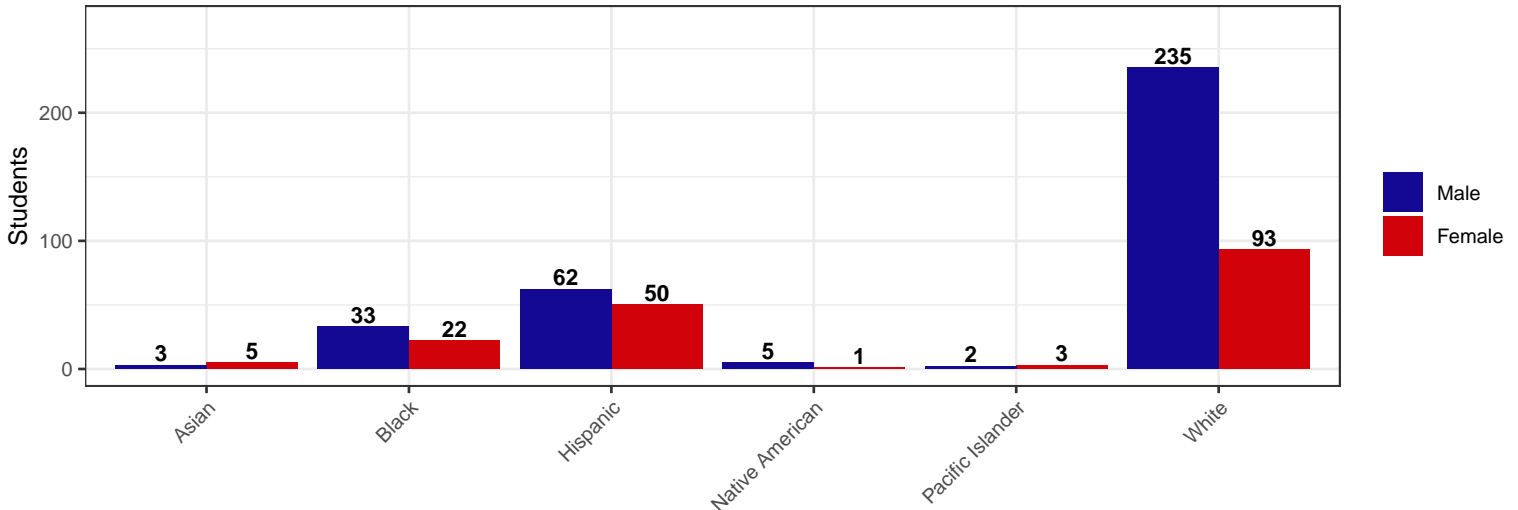
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

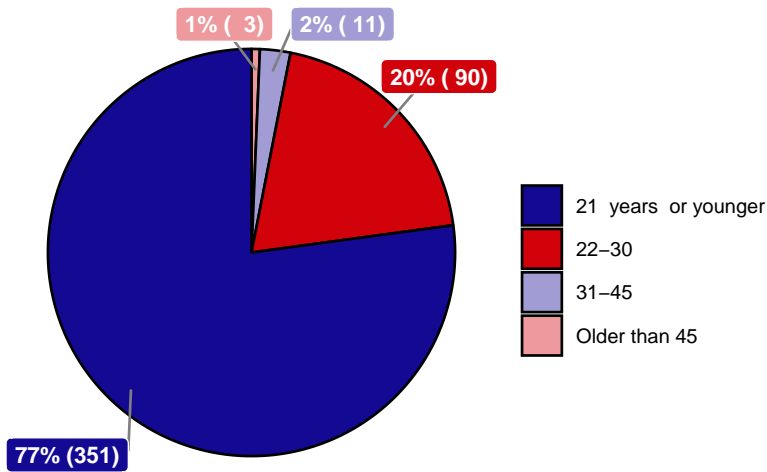


Average GPA by Status*

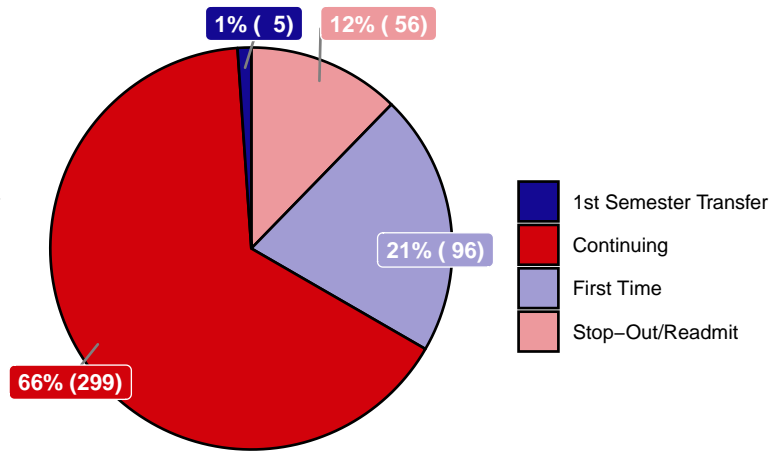
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

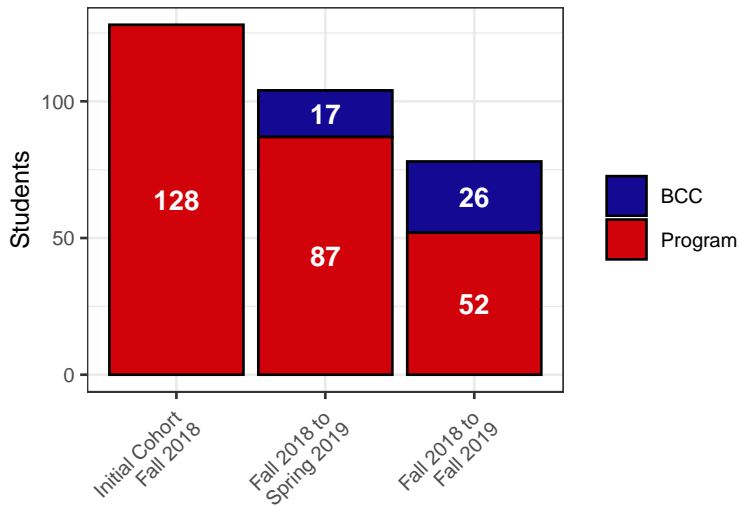
Enrollment by Age in Fall 2019



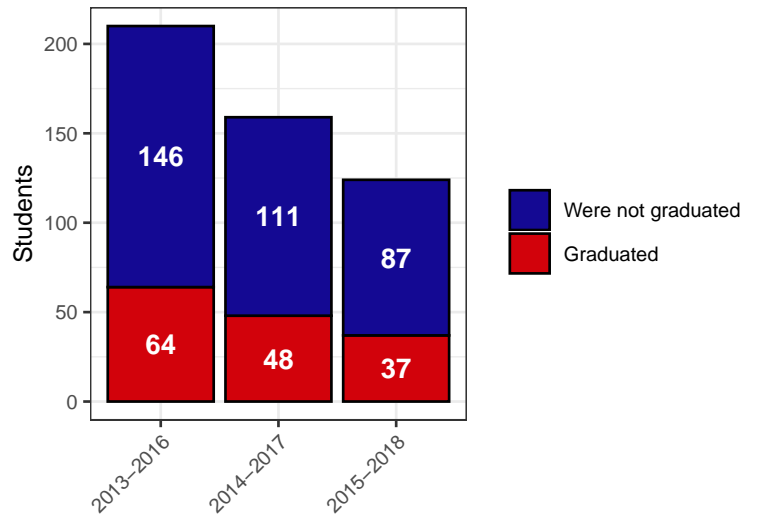
Enrollment by Registration Status in Fall 2019



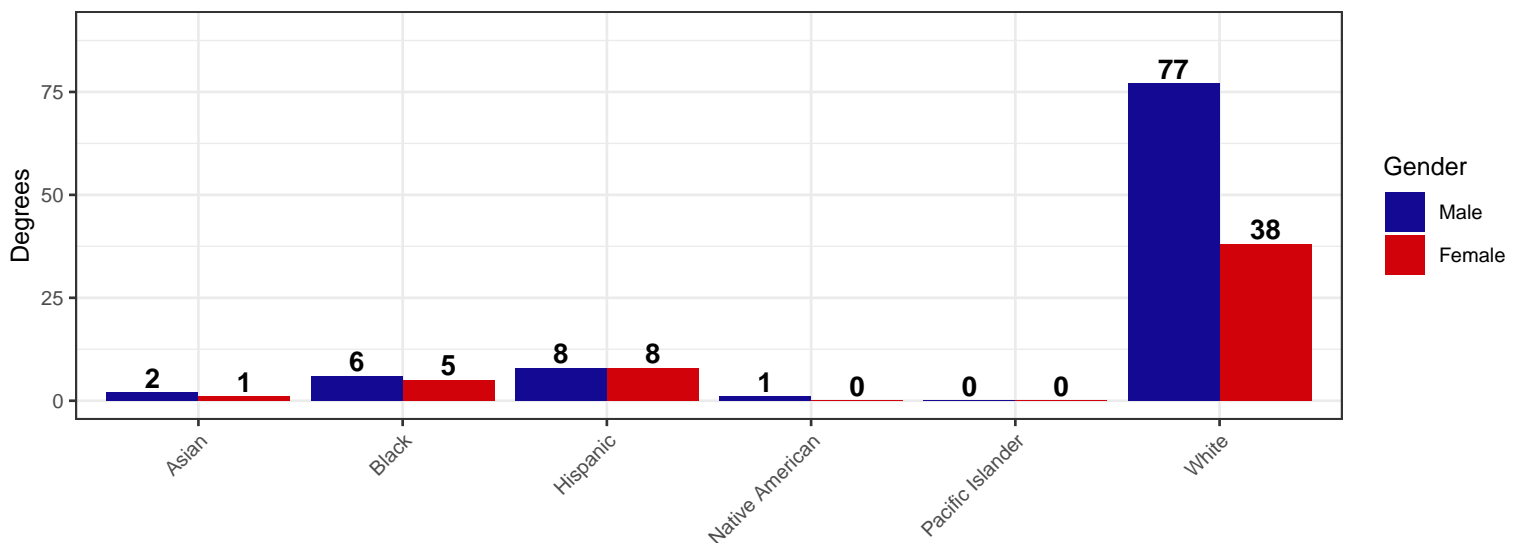
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 142 Total Graduates*)

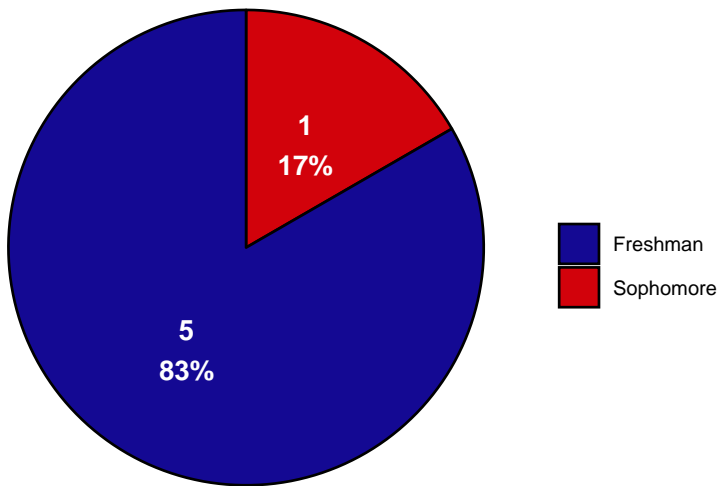


*Graduates may be reflected in more than one ethnic category.



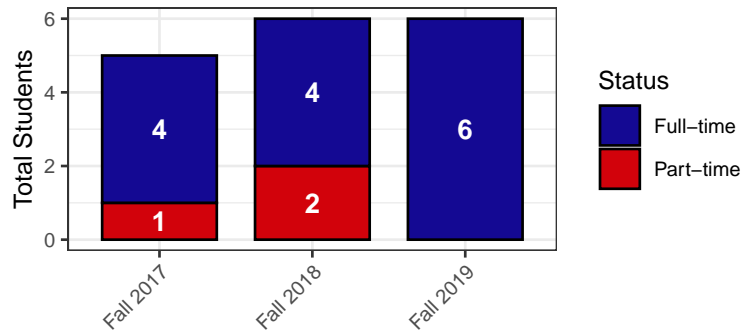
This is the Corrections AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

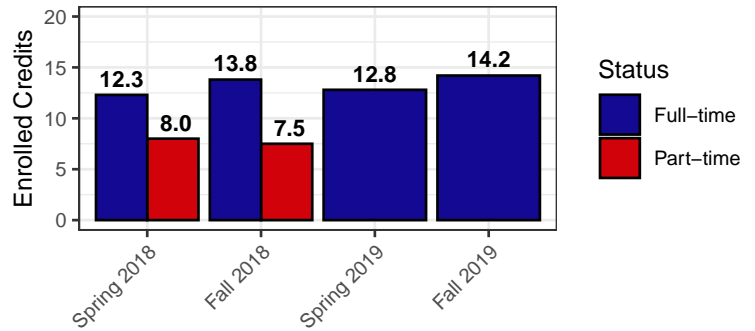


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

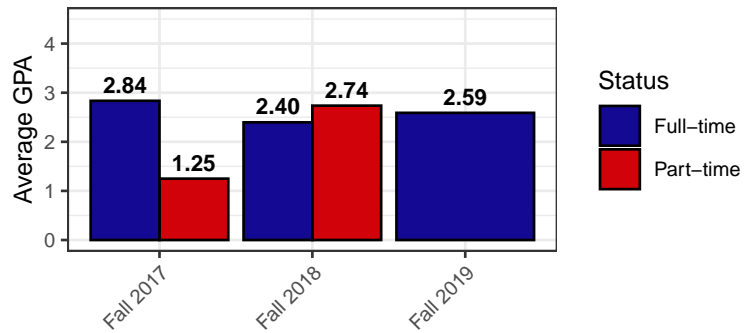
Total Students by Enrollment Status*



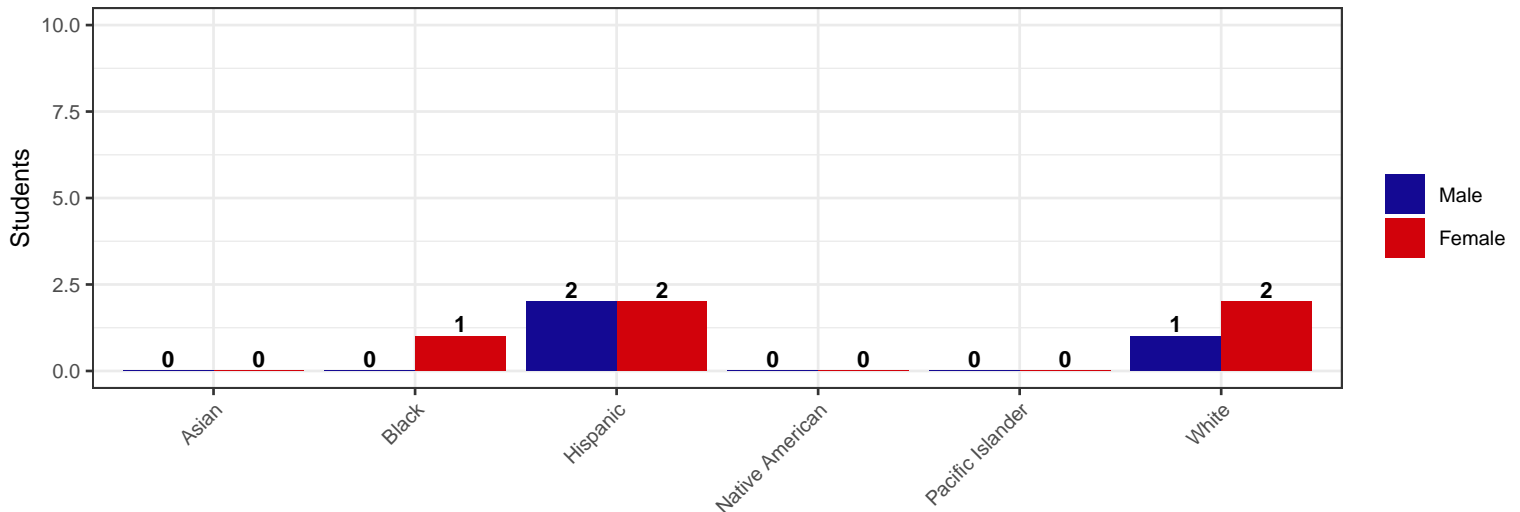
Average Enrolled Credits by Status*



Average GPA by Status*

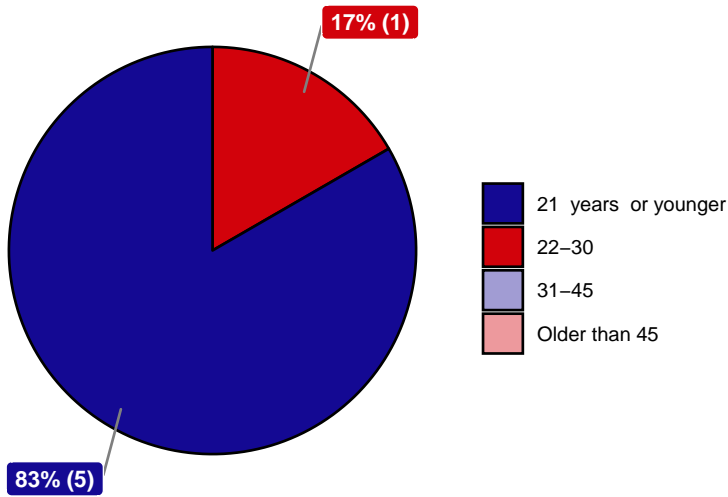


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

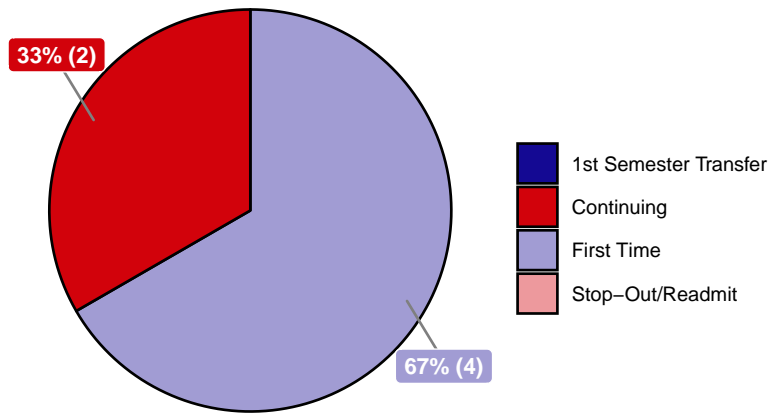


*Full-Time is 12 credits or more.

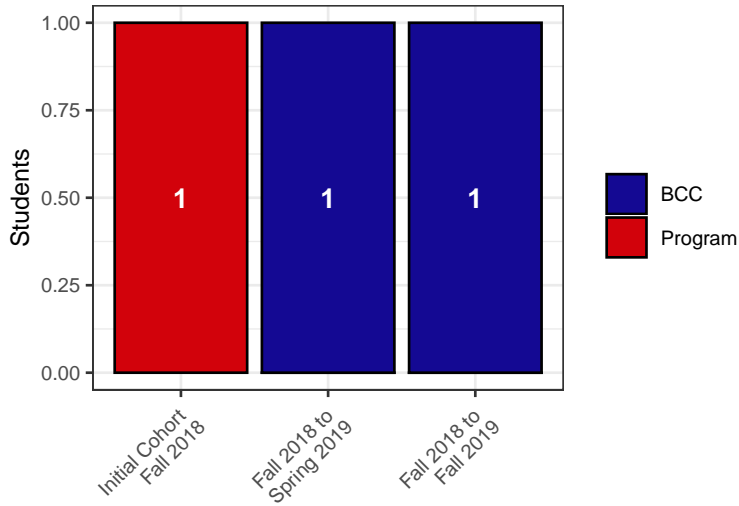
Enrollment by Age in Fall 2019



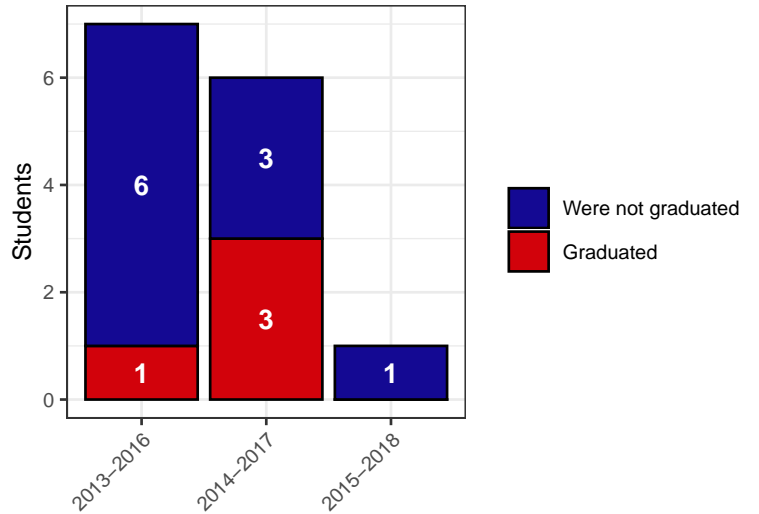
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

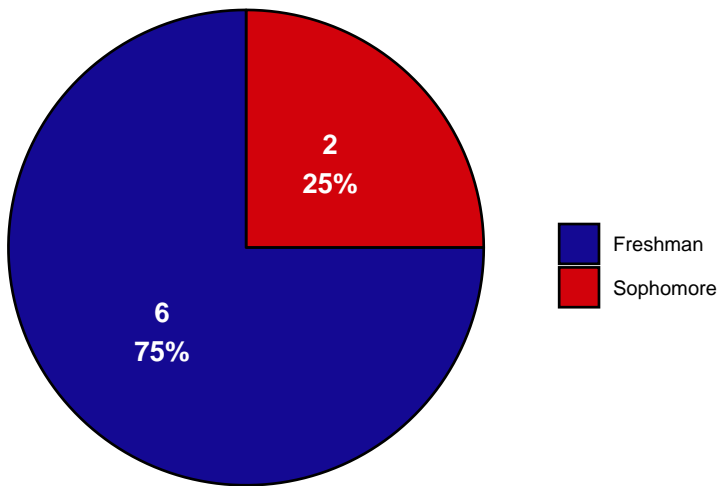


*Graduates may be reflected in more than one ethnic category.



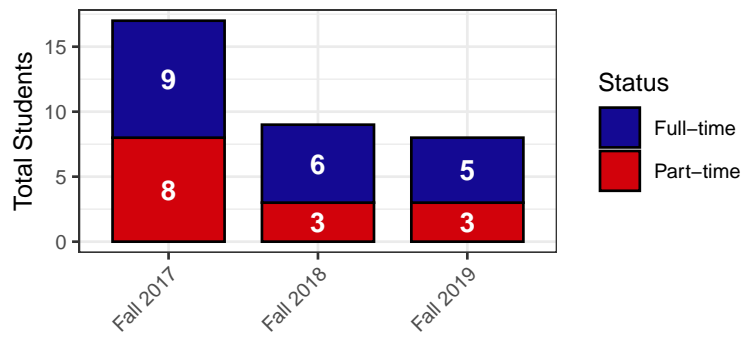
This is the Culinary Arts ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

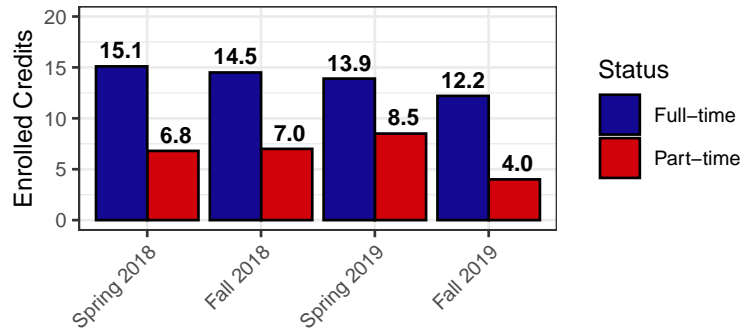


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

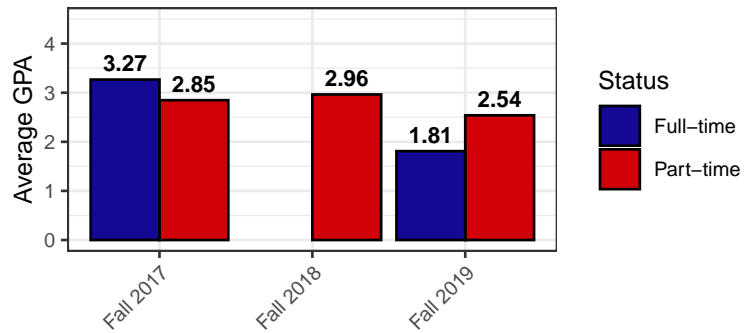
Total Students by Enrollment Status*



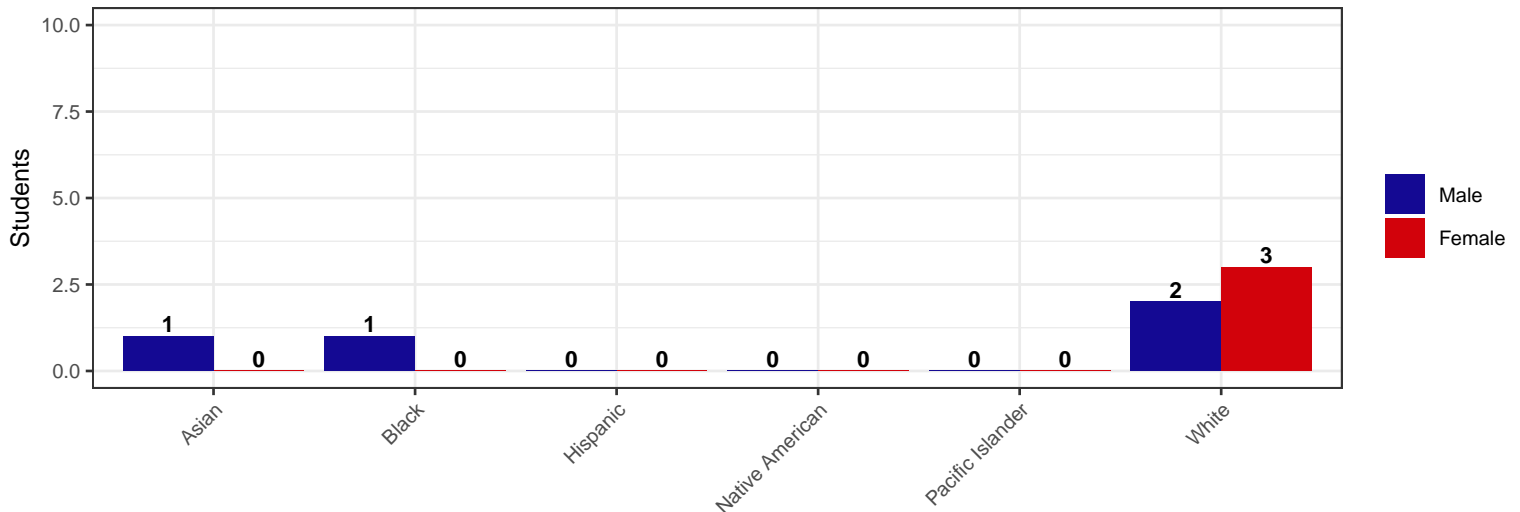
Average Enrolled Credits by Status*



Average GPA by Status*

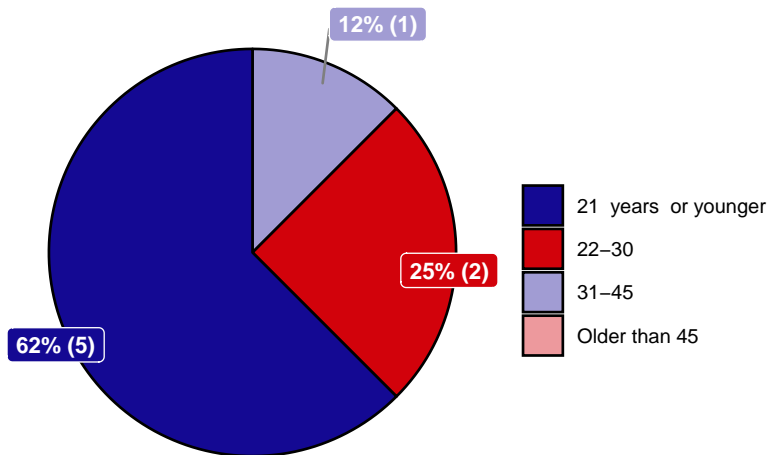


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

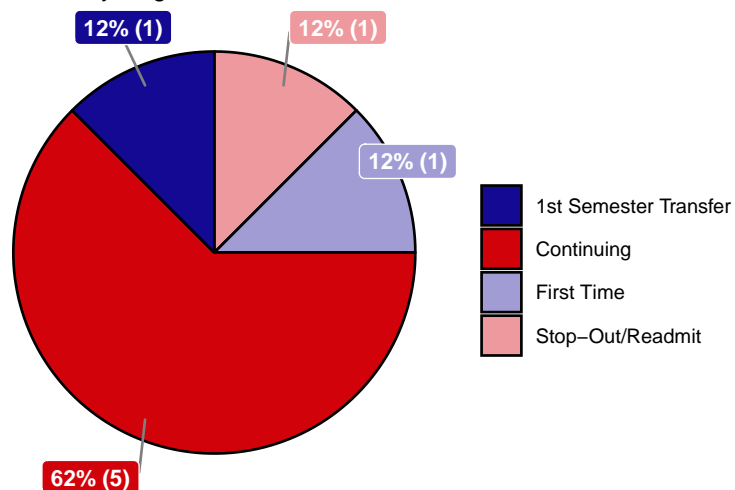


*Full-Time is 12 credits or more.

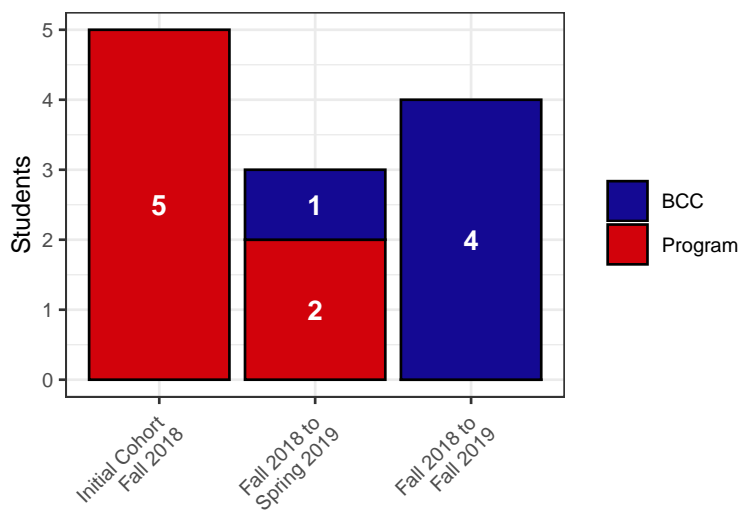
Enrollment by Age in Fall 2019



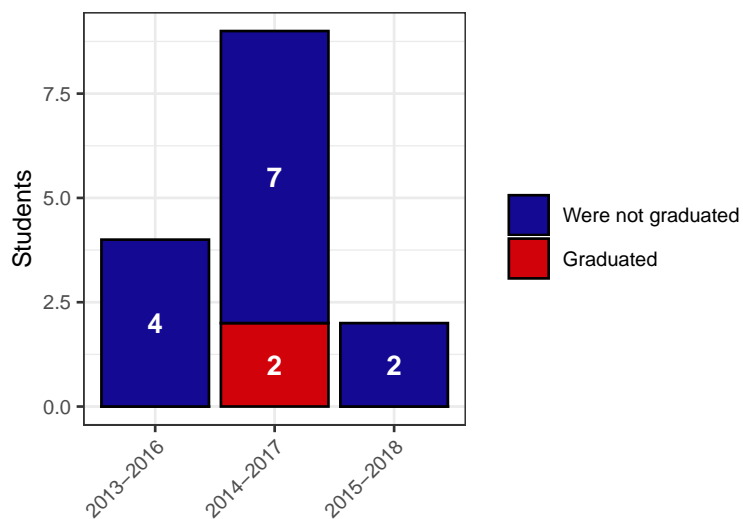
Enrollment by Registration Status in Fall 2019



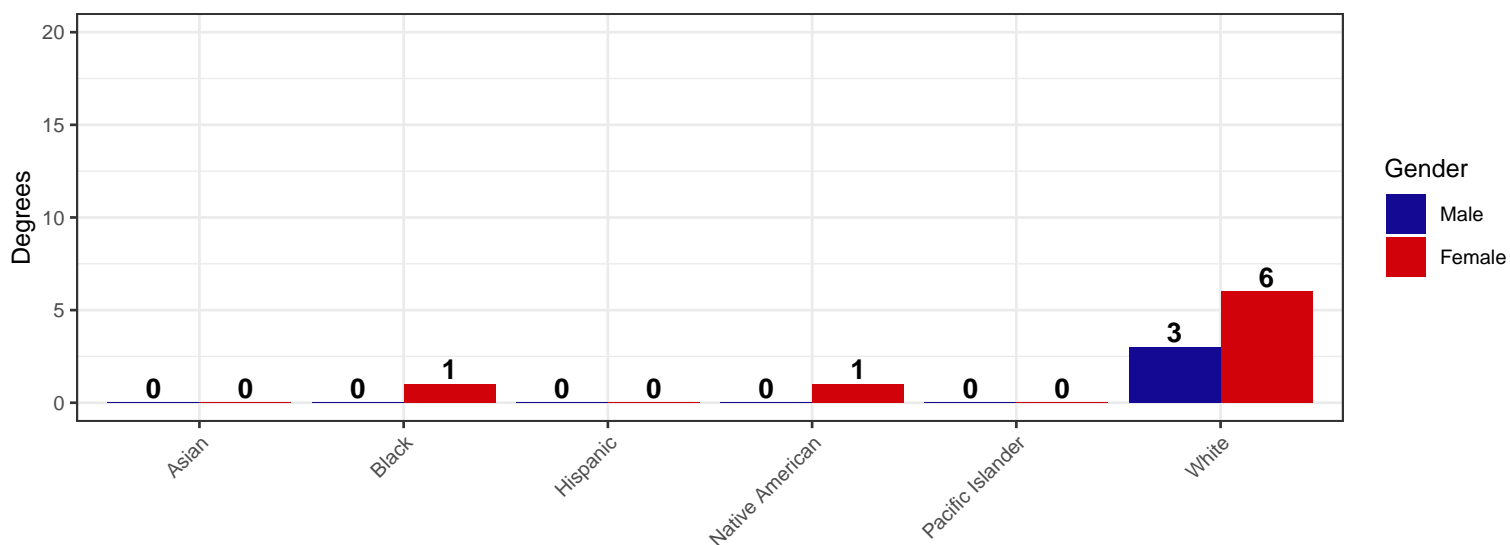
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 10 Total Graduates*)

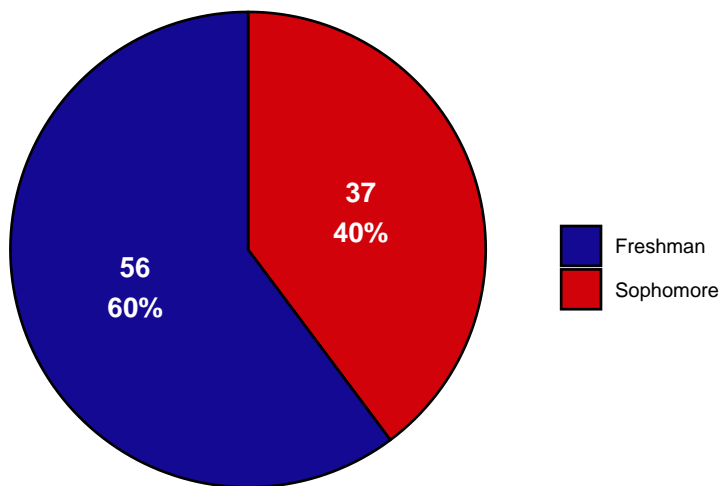


*Graduates may be reflected in more than one ethnic category.



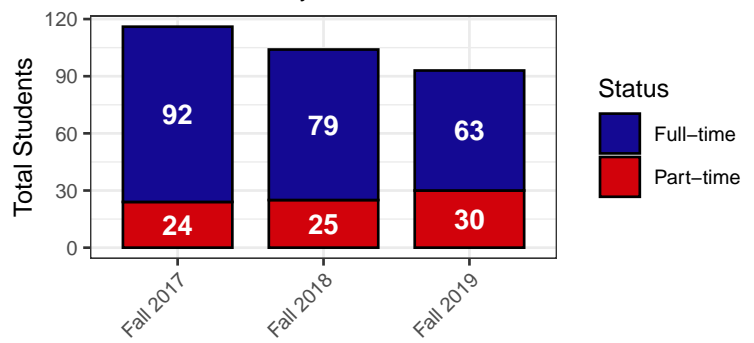
This is the Culinary Arts AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

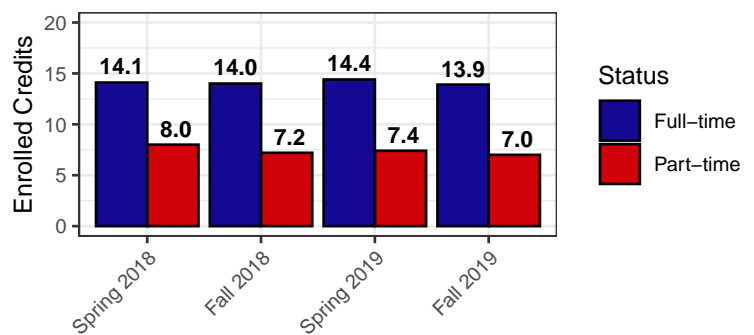


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

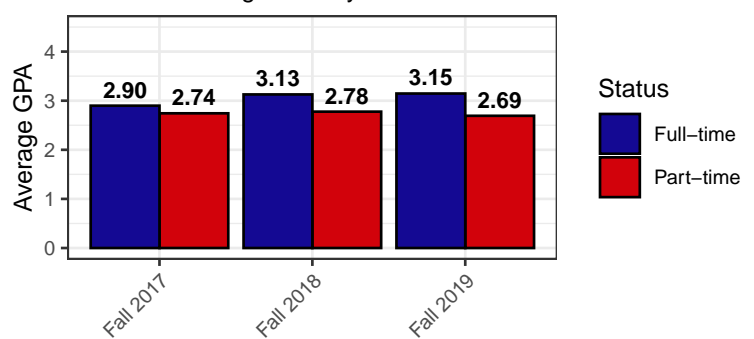
Total Students by Enrollment Status*



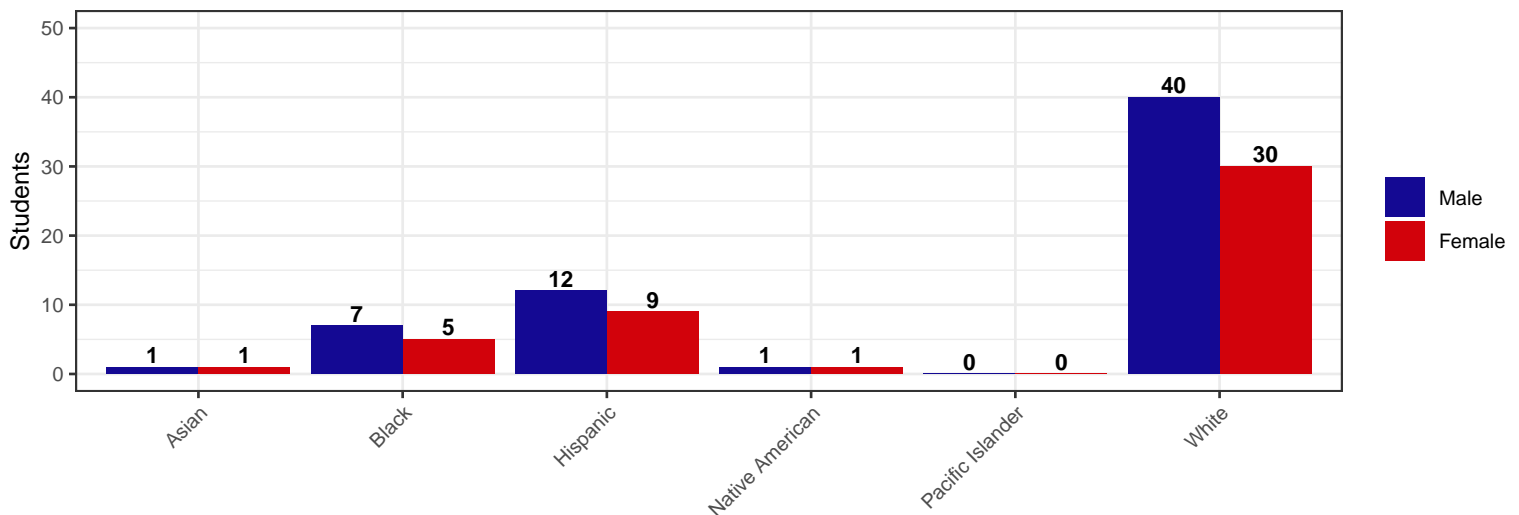
Average Enrolled Credits by Status*



Average GPA by Status*

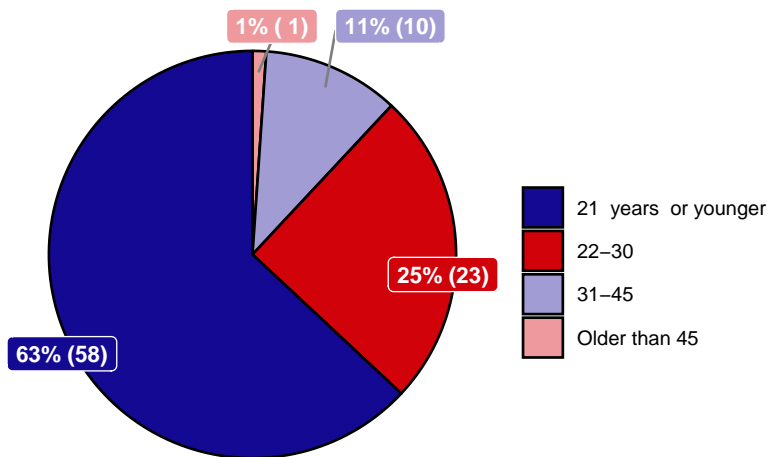


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

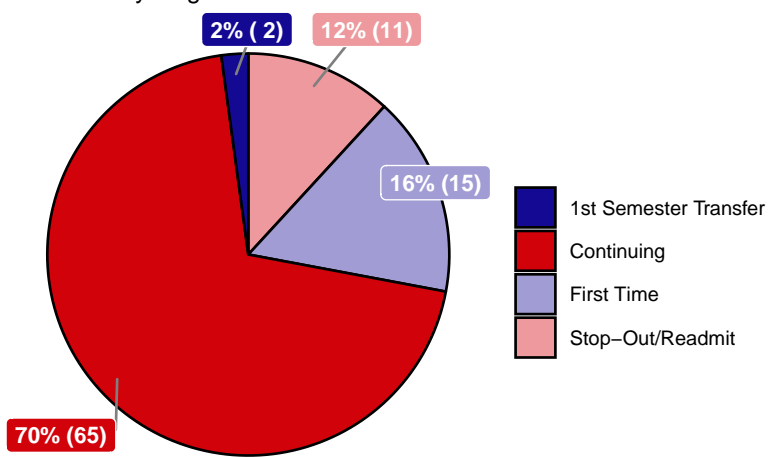


*Full-Time is 12 credits or more.

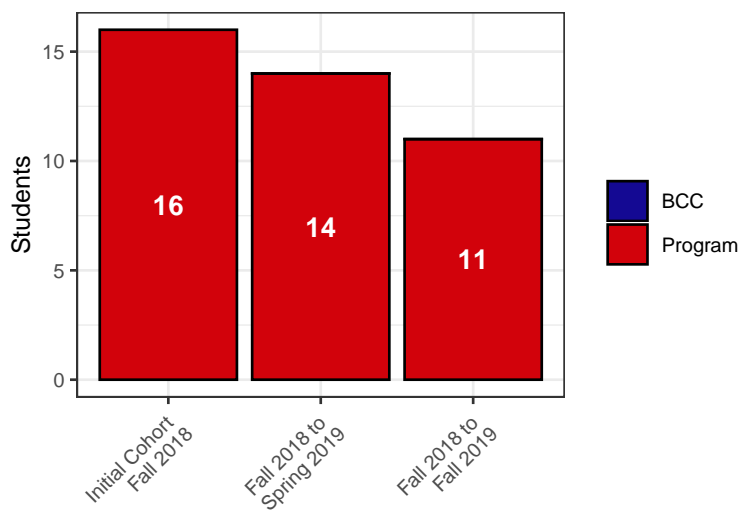
Enrollment by Age in Fall 2019



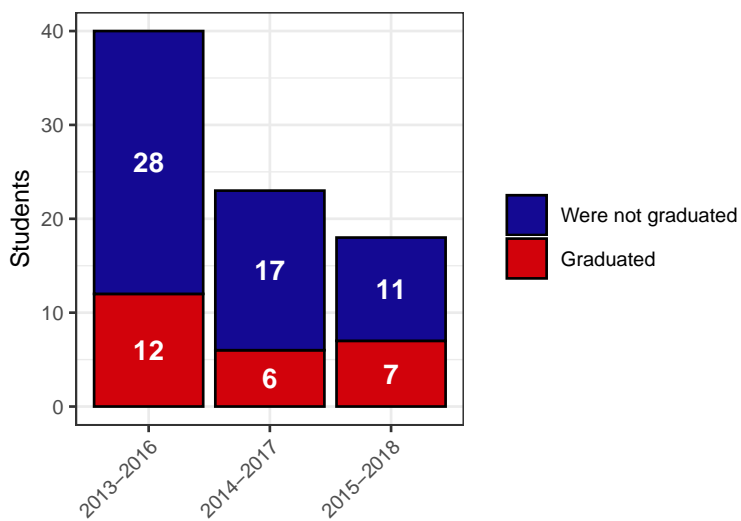
Enrollment by Registration Status in Fall 2019



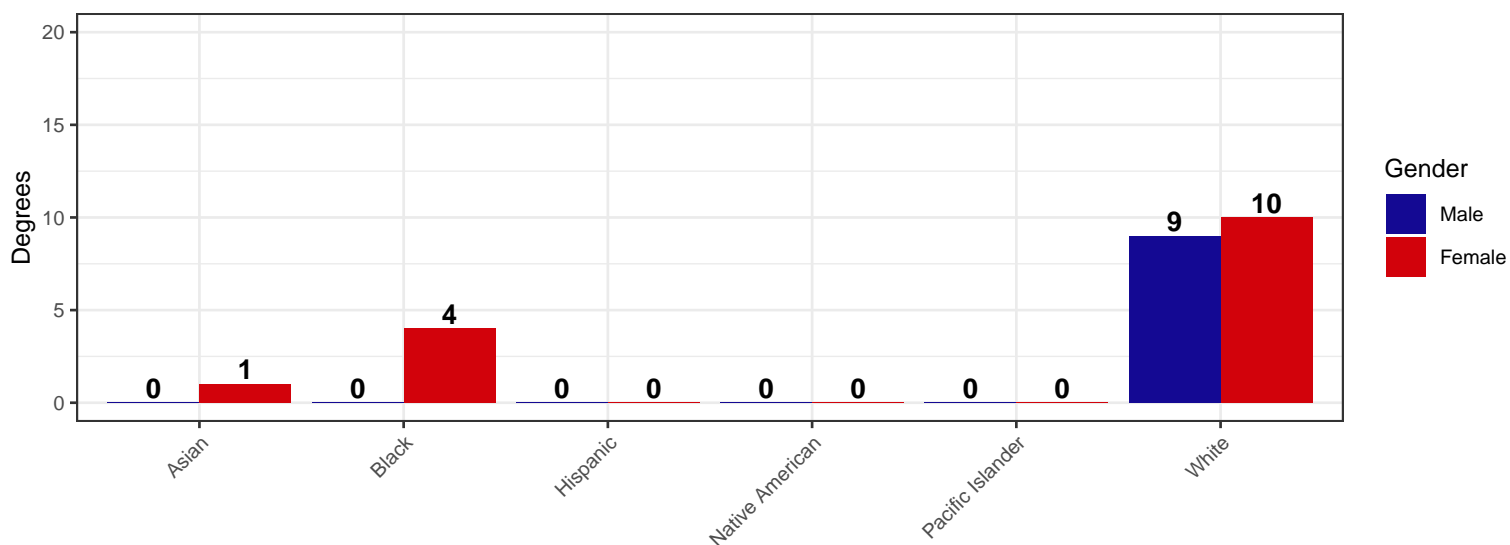
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 26 Total Graduates*)

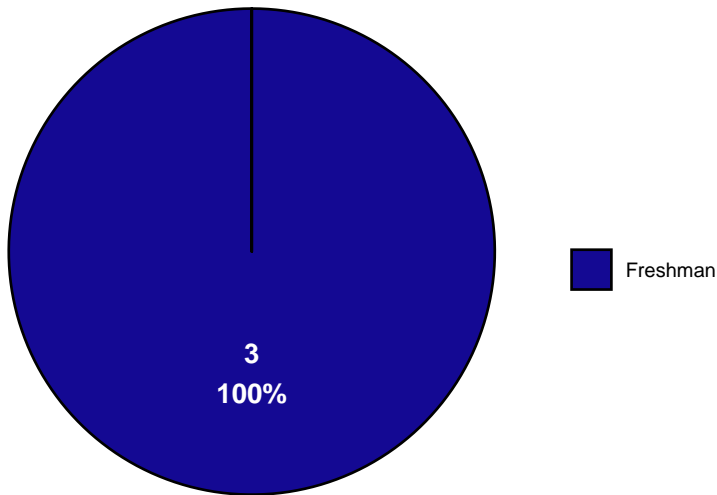


*Graduates may be reflected in more than one ethnic category.



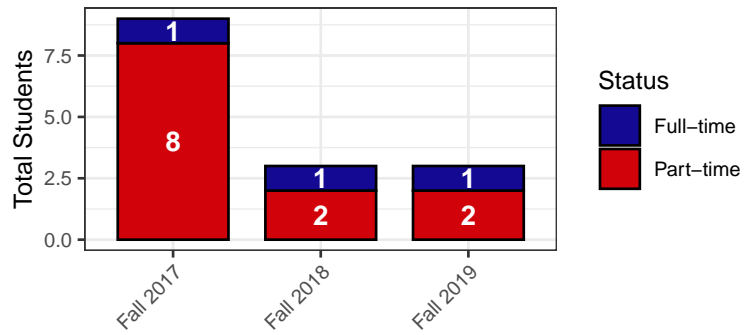
This is the Cyber Security ACA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

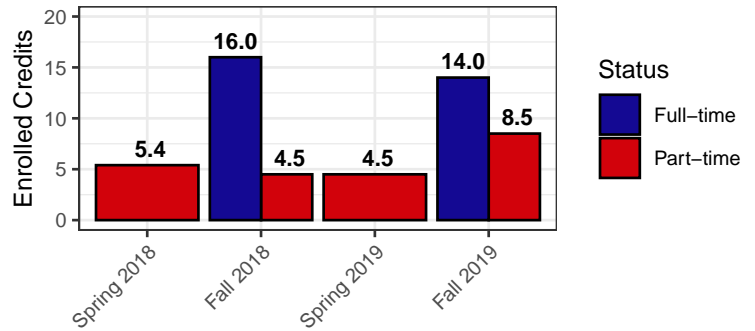


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

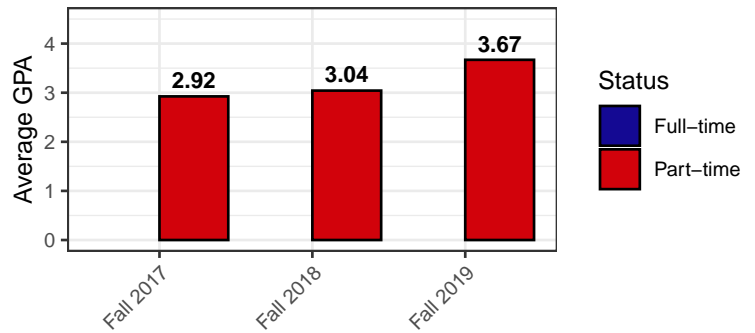
Total Students by Enrollment Status*



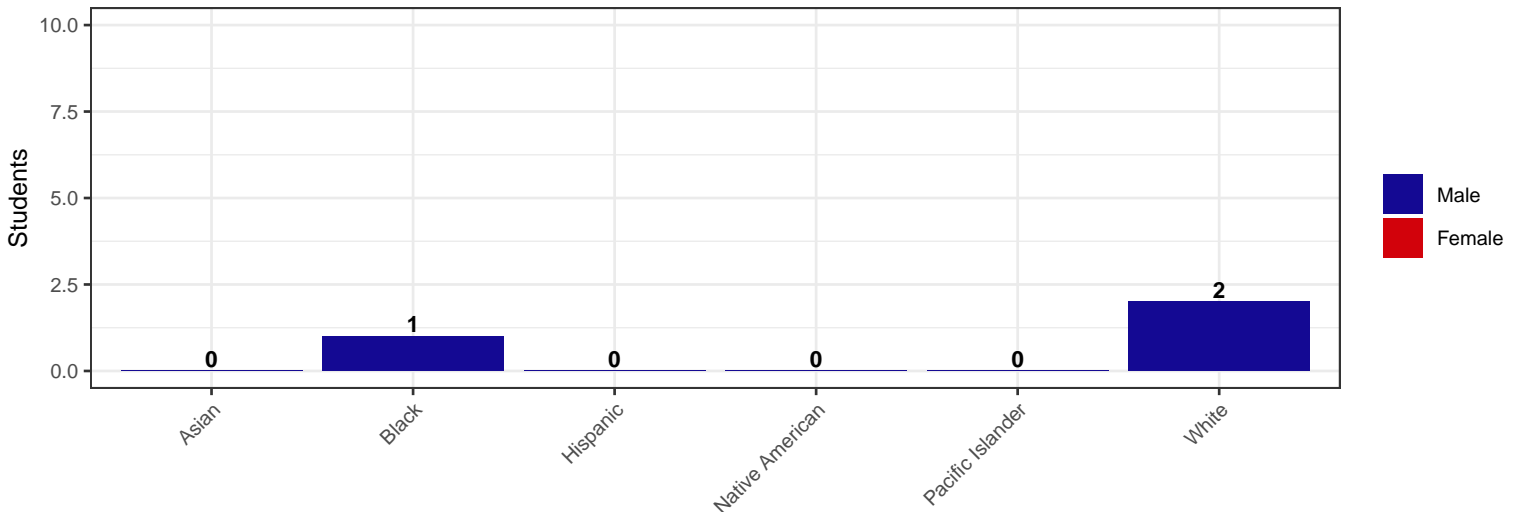
Average Enrolled Credits by Status*



Average GPA by Status*

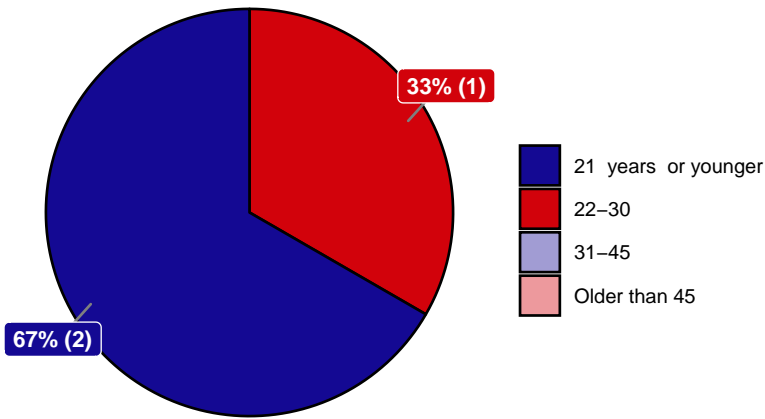


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

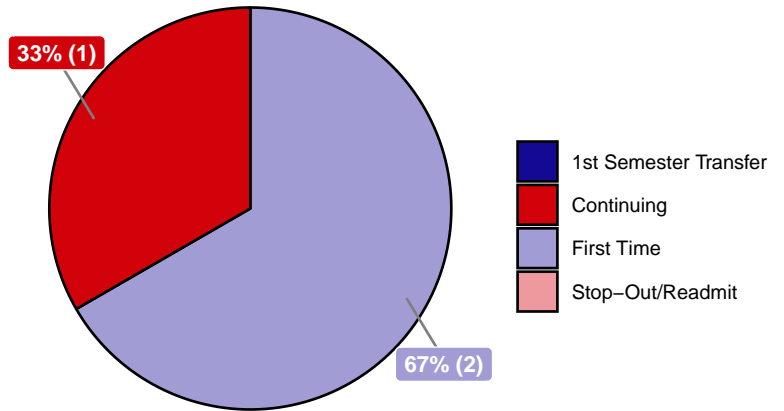


*Full-Time is 12 credits or more.

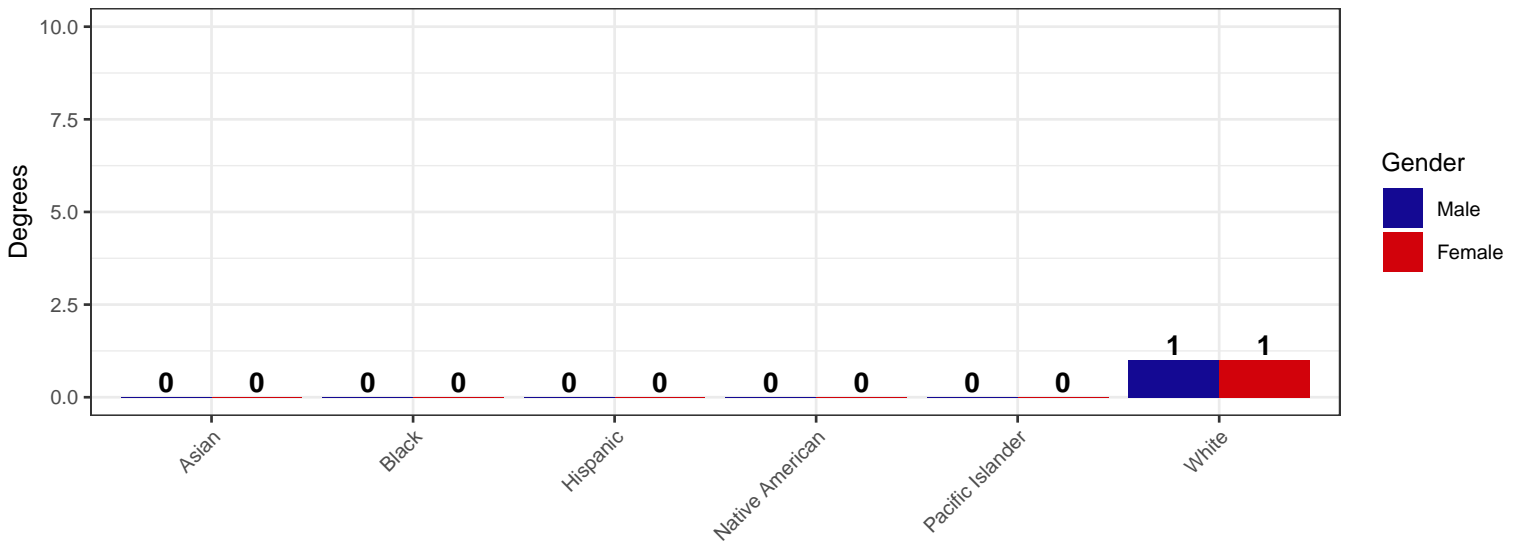
Enrollment by Age in Fall 2019



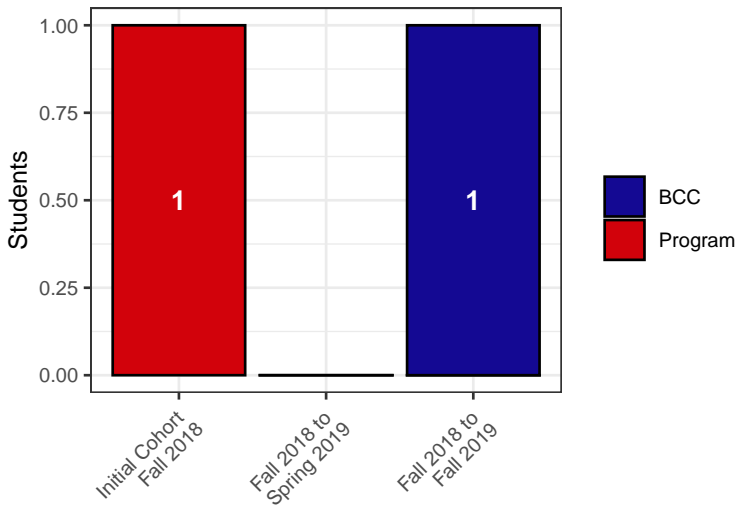
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)



Retention: In Program/In Brookdale (First-Time Full-Time only)

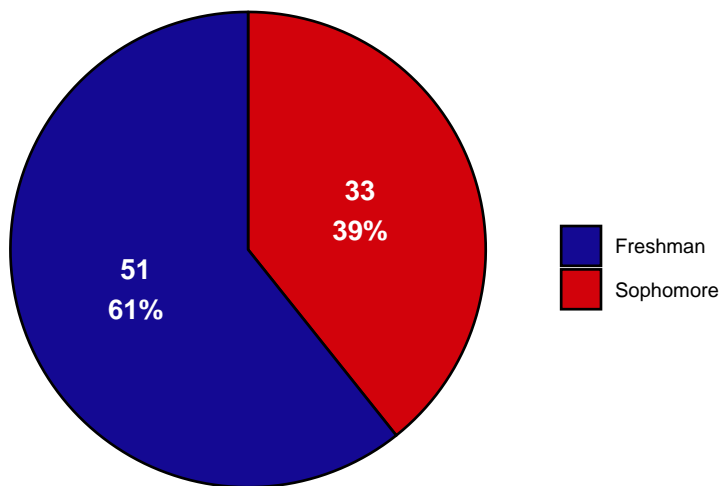


*Graduates may be reflected in more than one ethnic category.



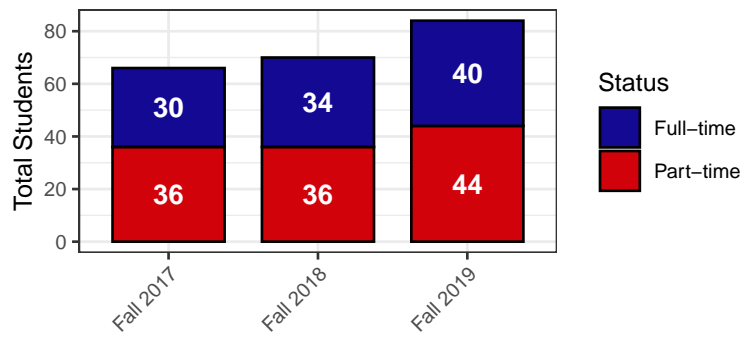
This is the Digital Animation AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

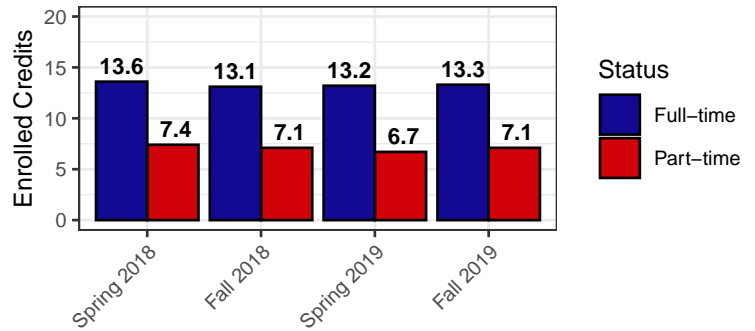


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

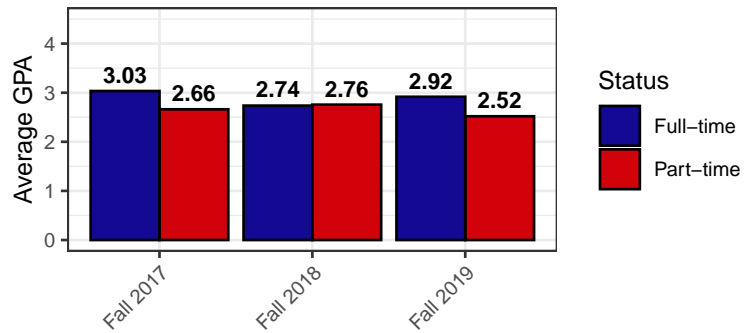
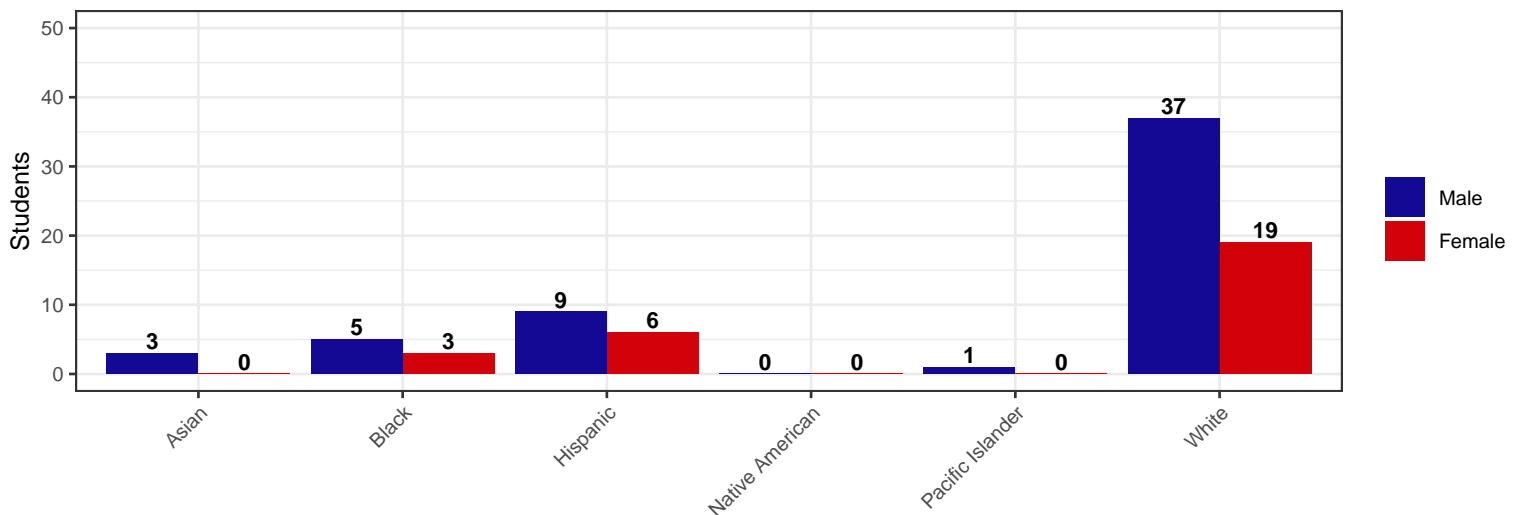
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

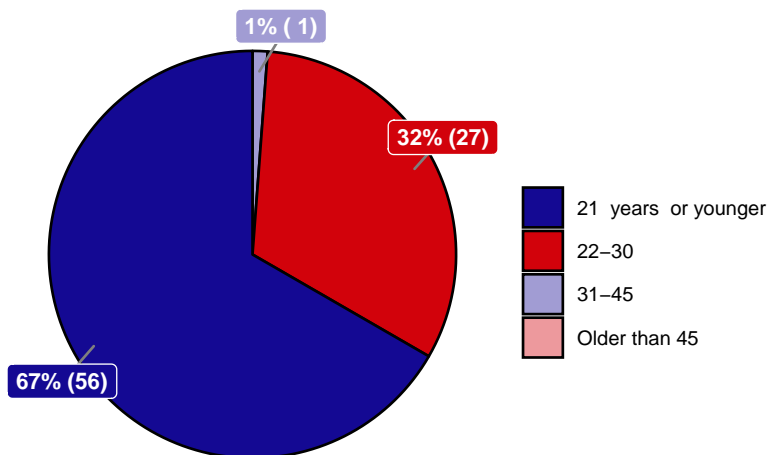


Average GPA by Status*

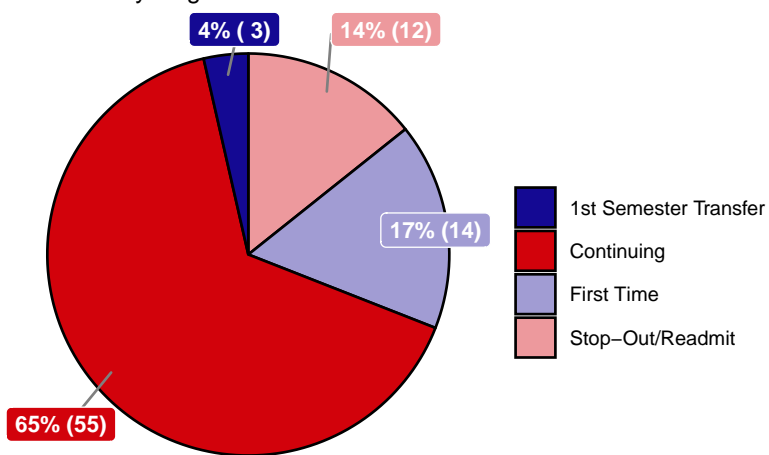
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

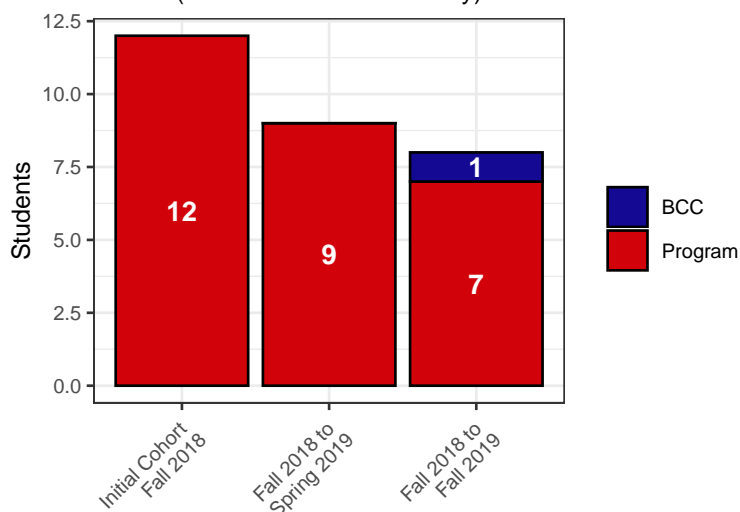
Enrollment by Age in Fall 2019



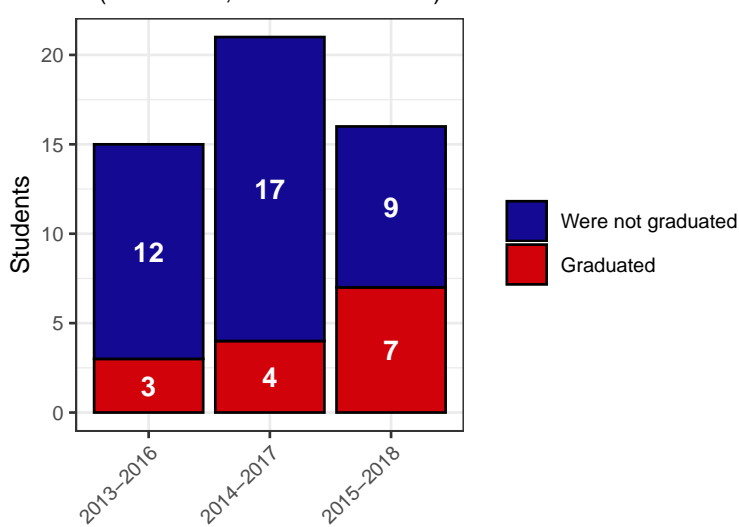
Enrollment by Registration Status in Fall 2019



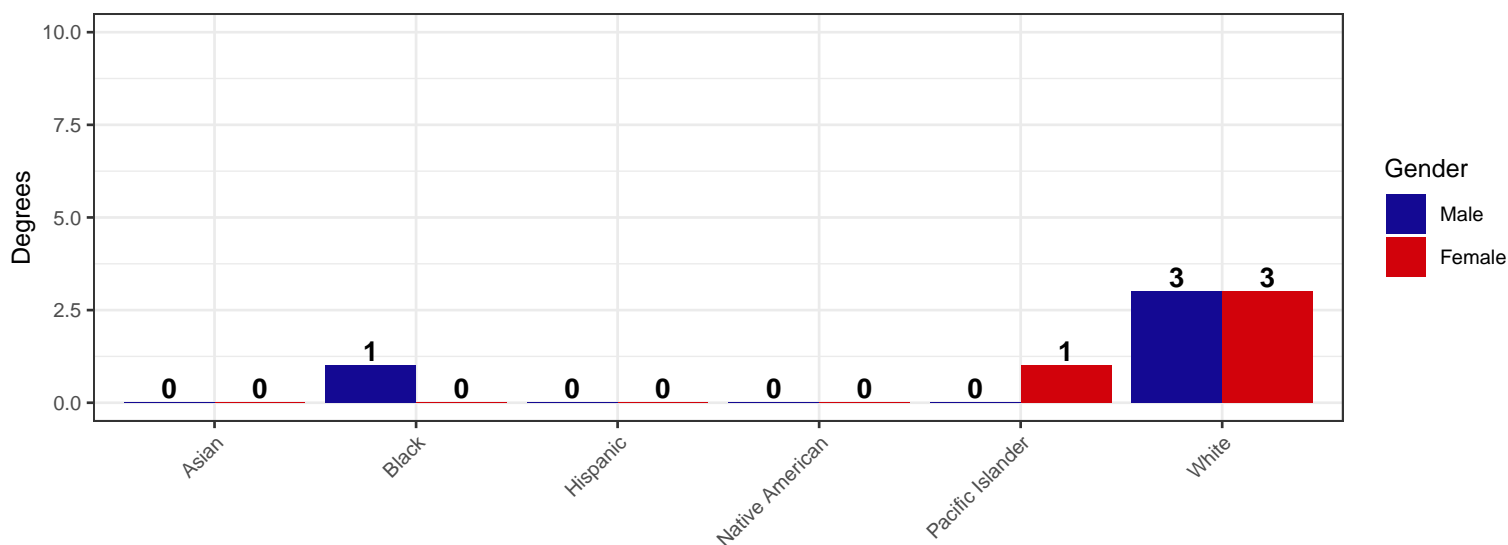
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 9 Total Graduates*)

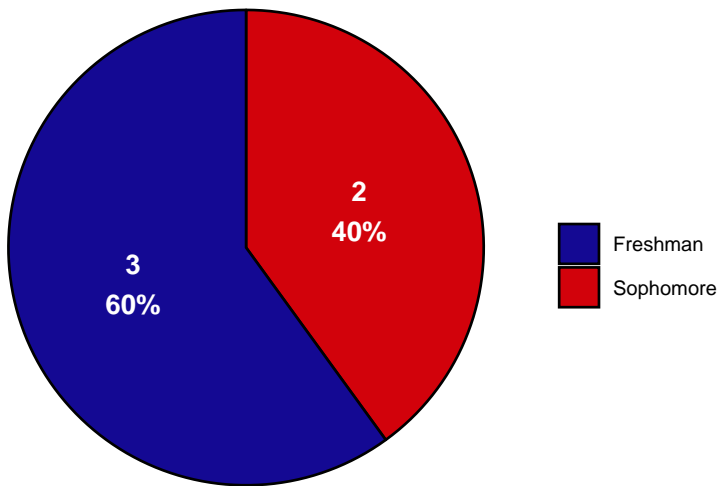


*Graduates may be reflected in more than one ethnic category.



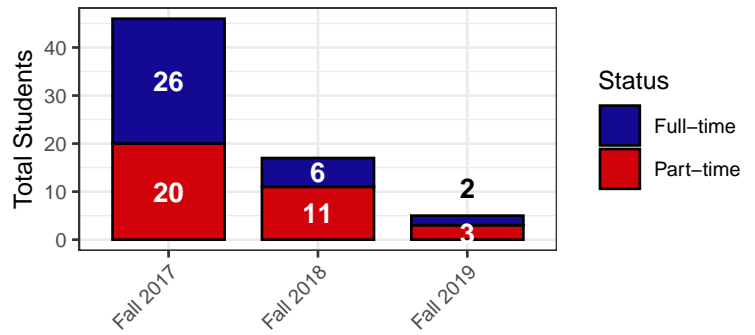
This is the Game Programming Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

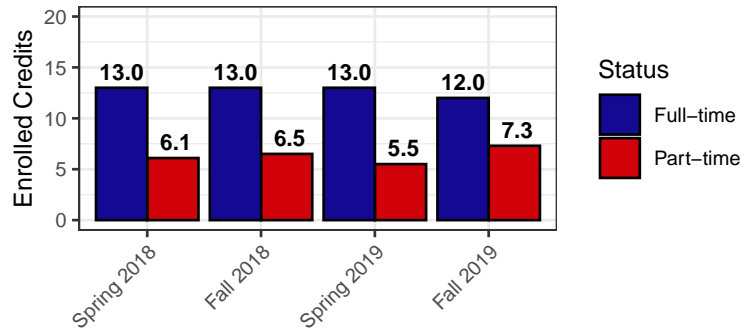


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

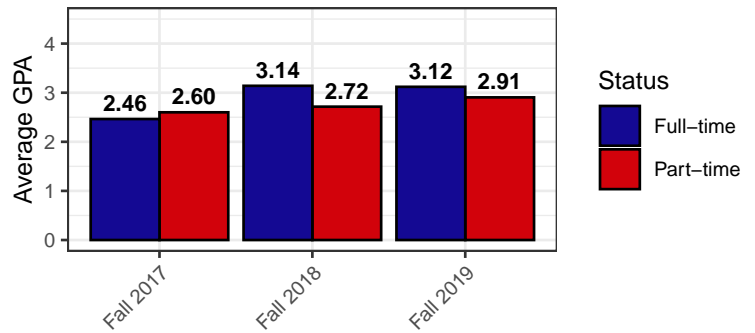
Total Students by Enrollment Status*



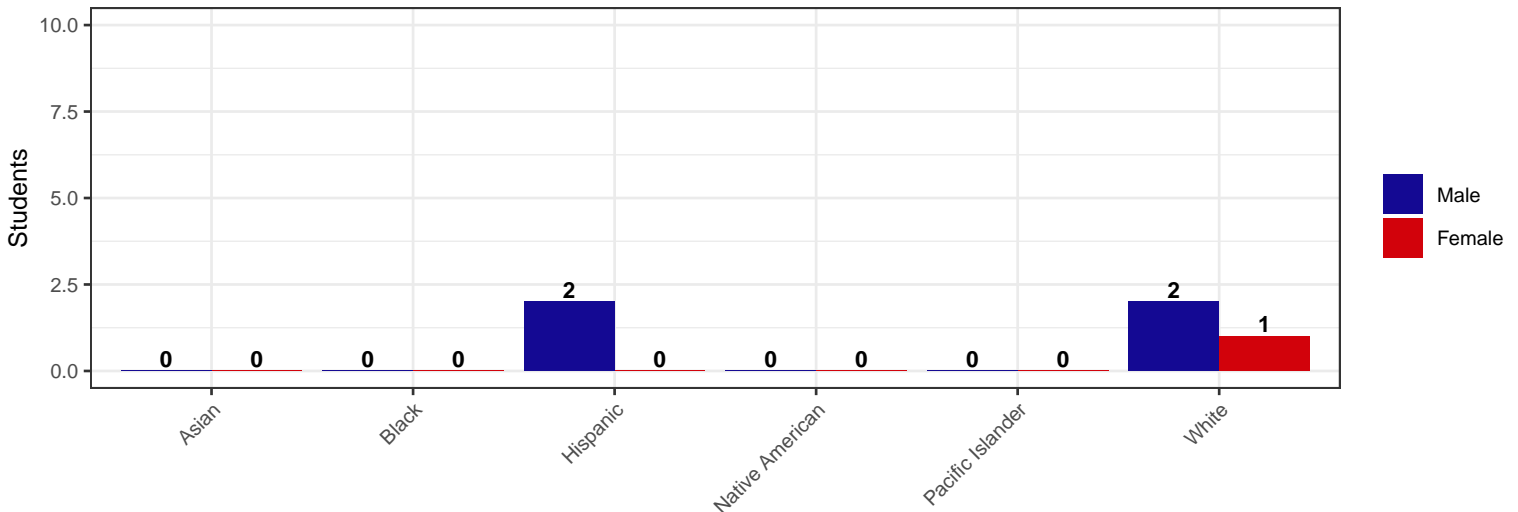
Average Enrolled Credits by Status*



Average GPA by Status*

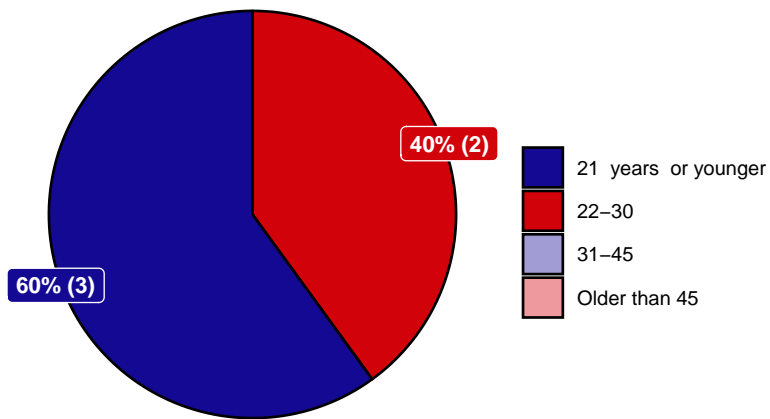


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

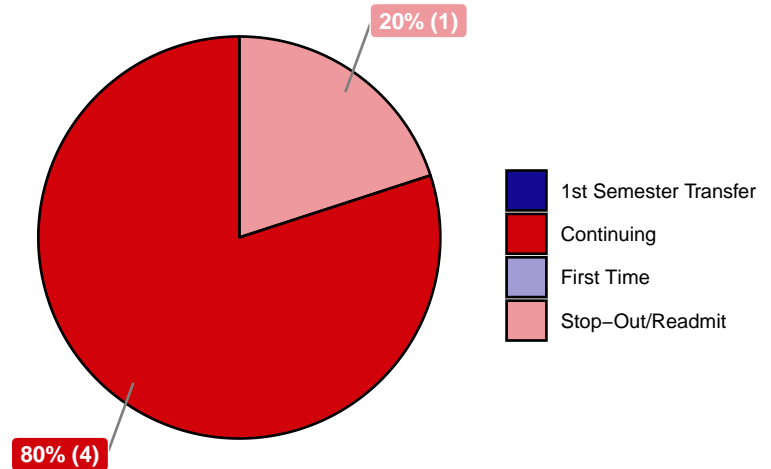


*Full-Time is 12 credits or more.

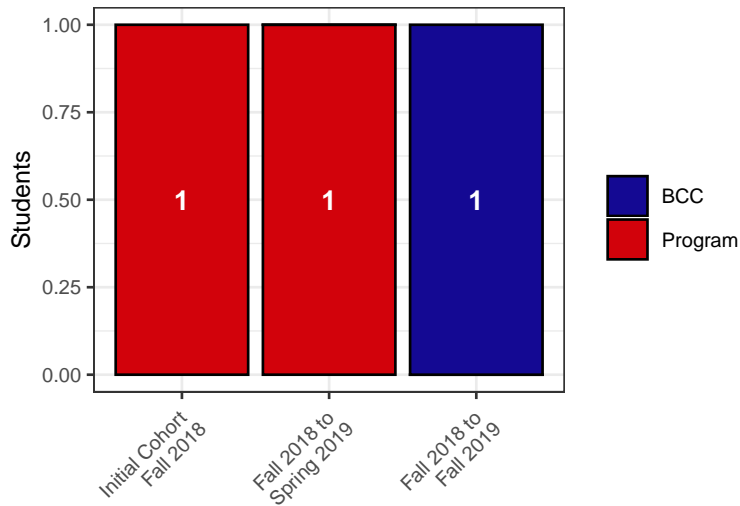
Enrollment by Age in Fall 2019



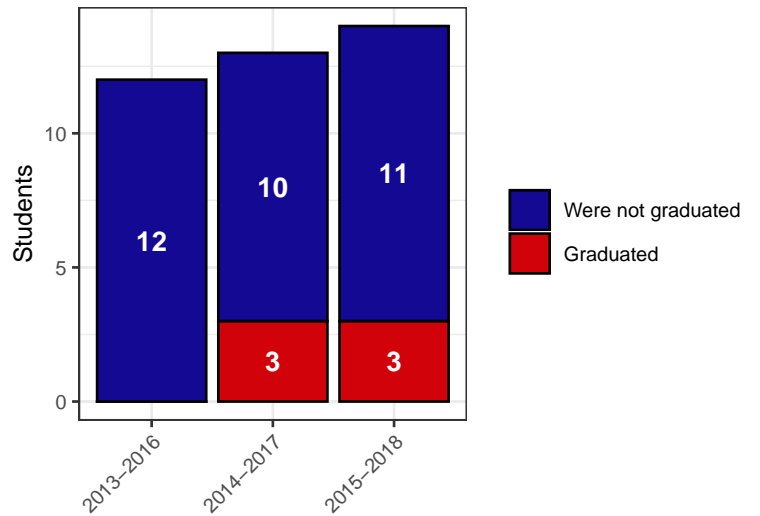
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

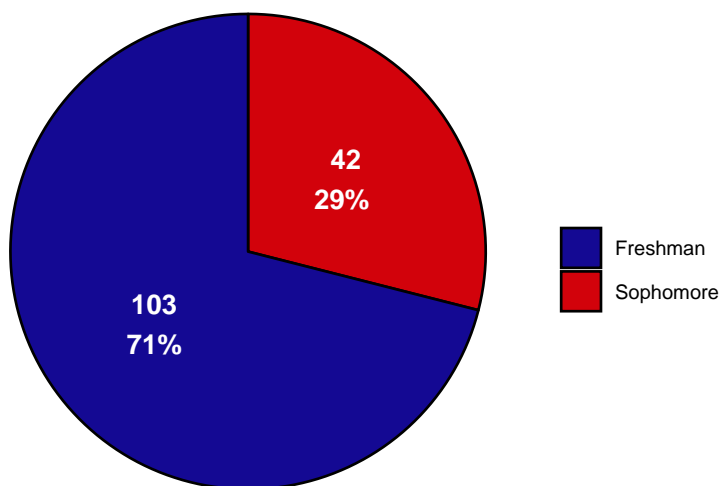


*Graduates may be reflected in more than one ethnic category.



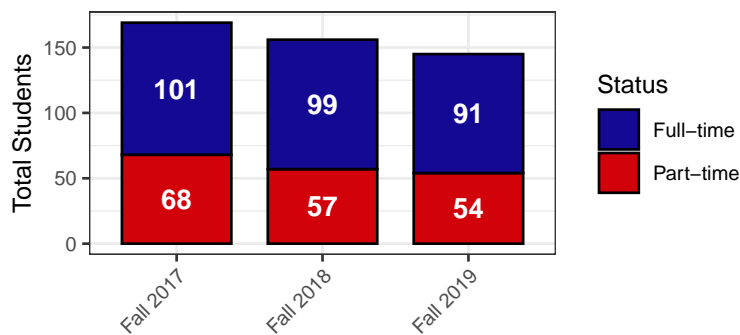
This is the Early Childhood Education AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

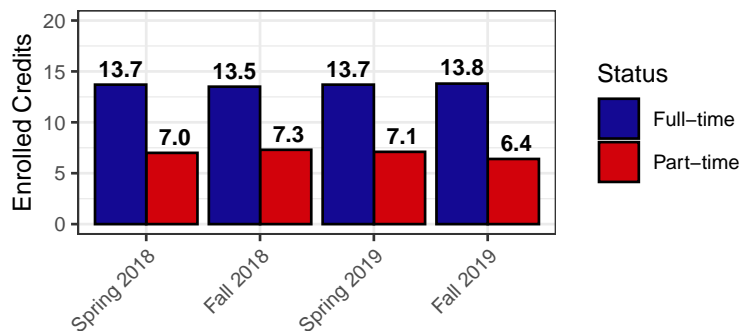


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

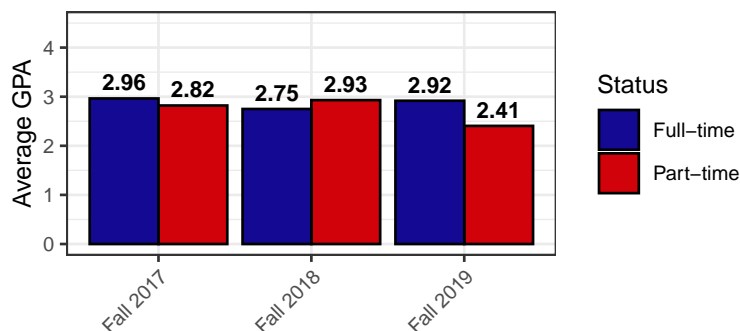
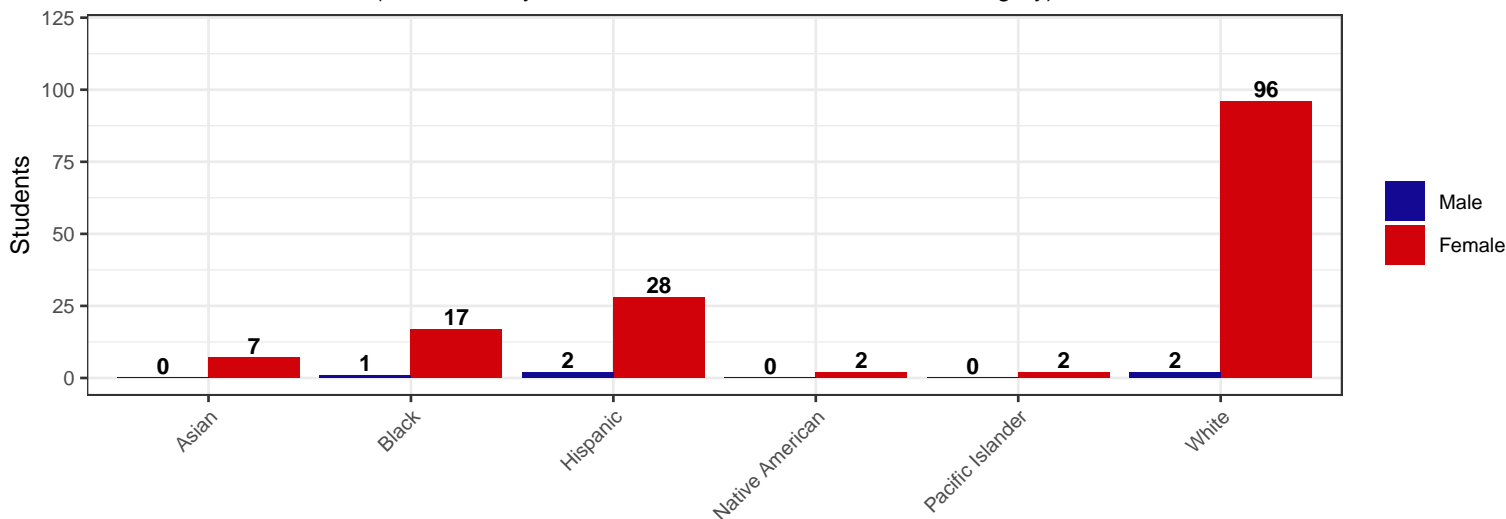
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

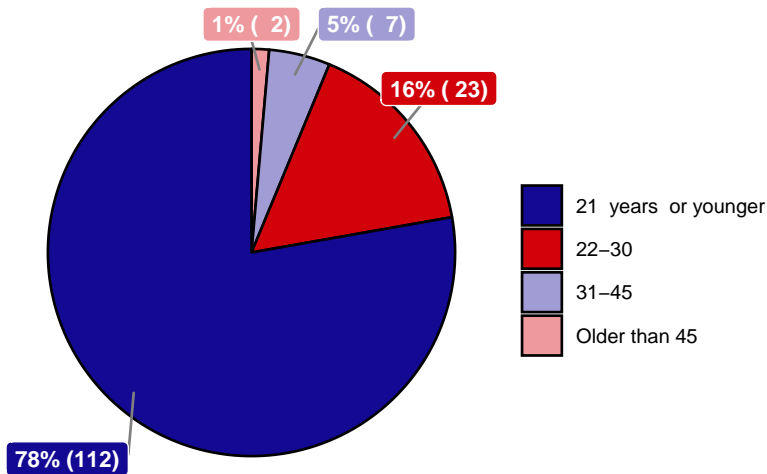


Average GPA by Status*

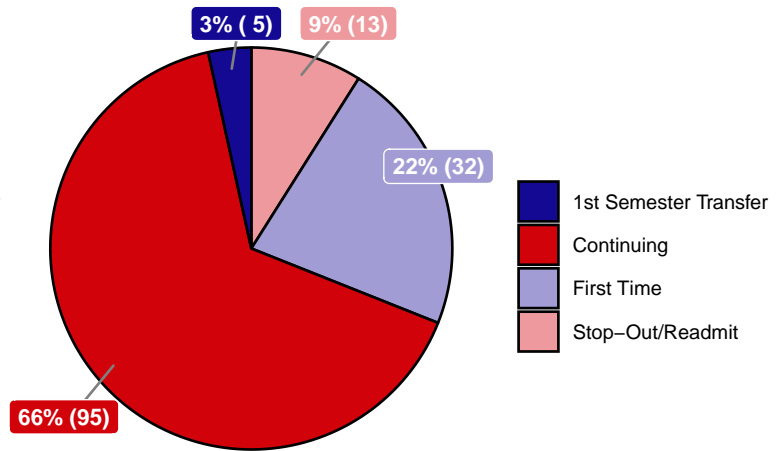
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

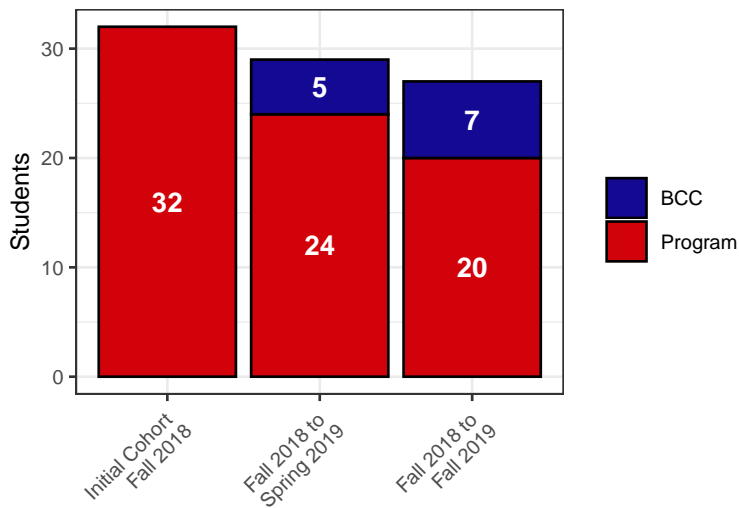
Enrollment by Age in Fall 2019



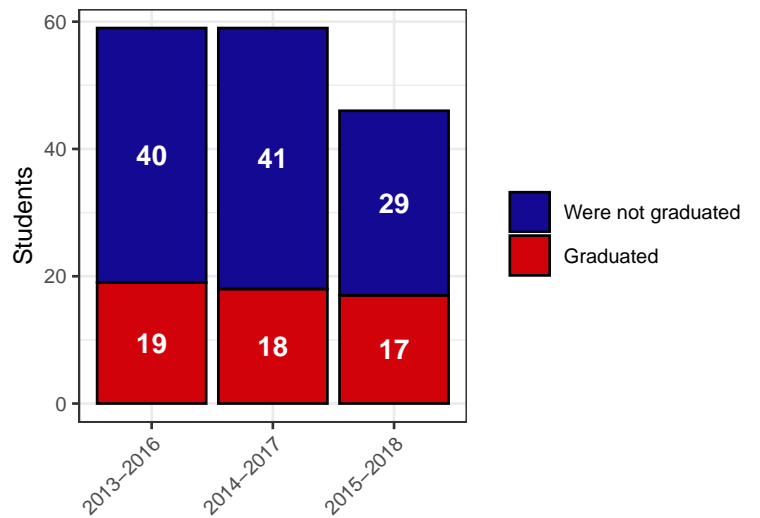
Enrollment by Registration Status in Fall 2019



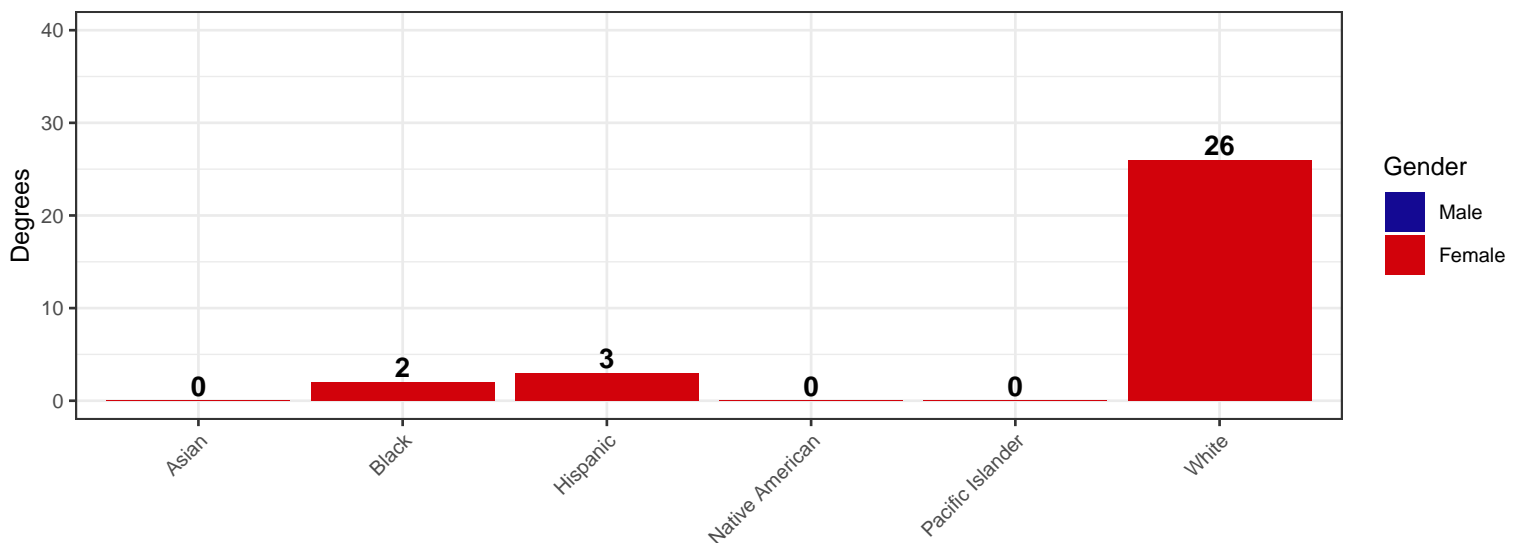
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 29 Total Graduates*)

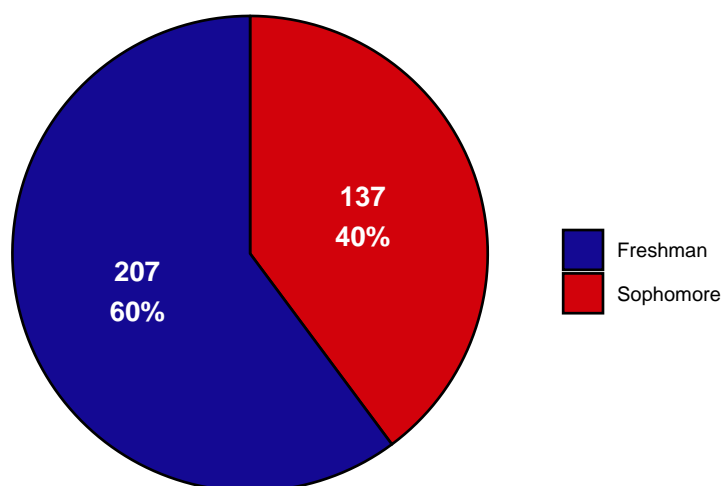


*Graduates may be reflected in more than one ethnic category.



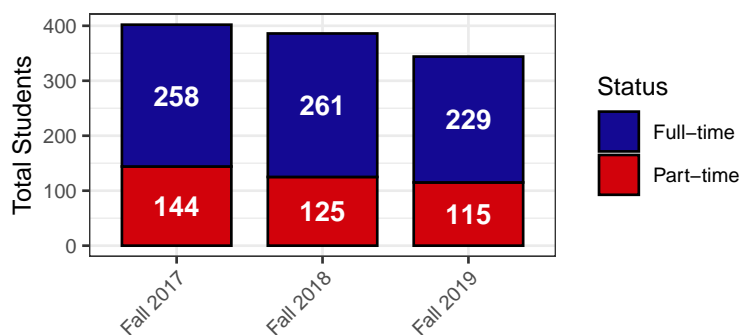
This is the Elementary, Middle School, Secondary Ed AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

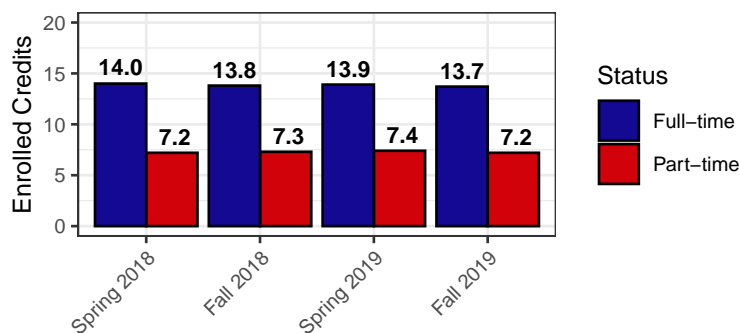


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

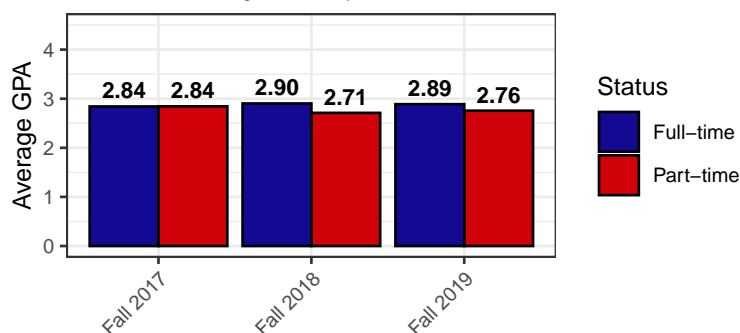
Total Students by Enrollment Status*



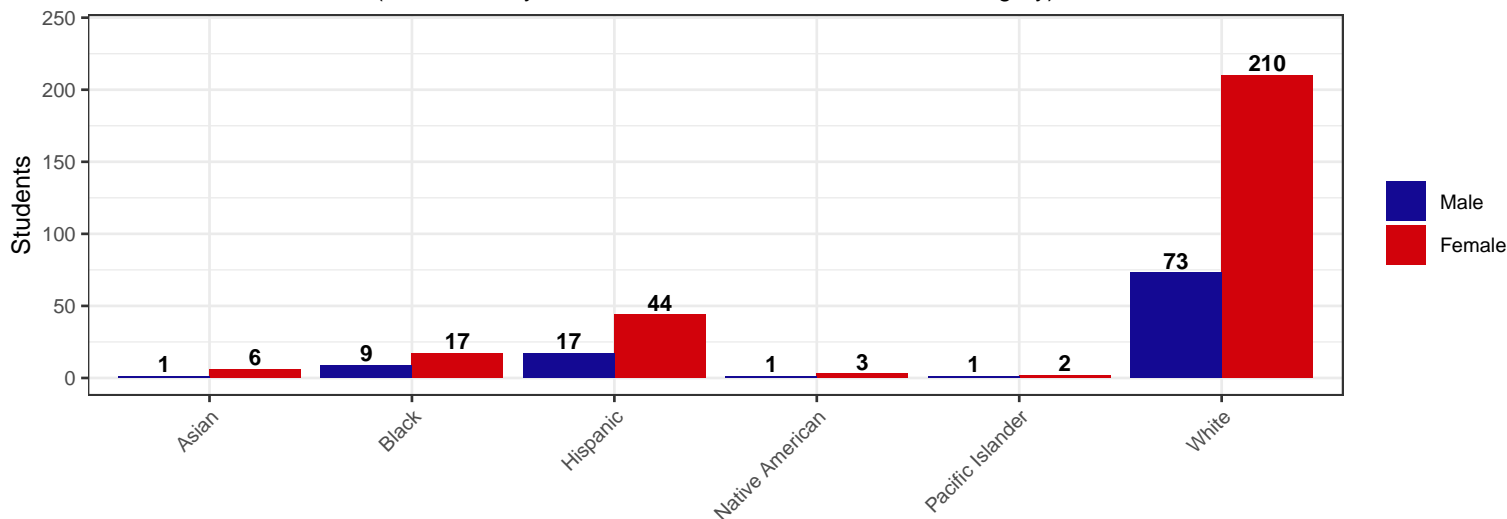
Average Enrolled Credits by Status*



Average GPA by Status*

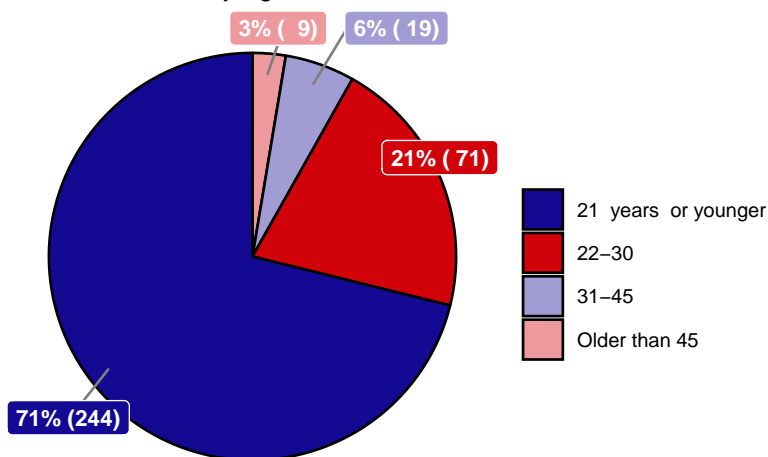


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

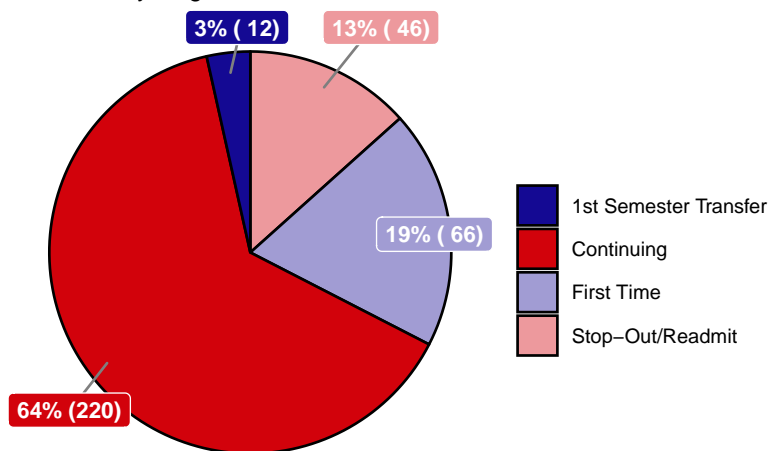
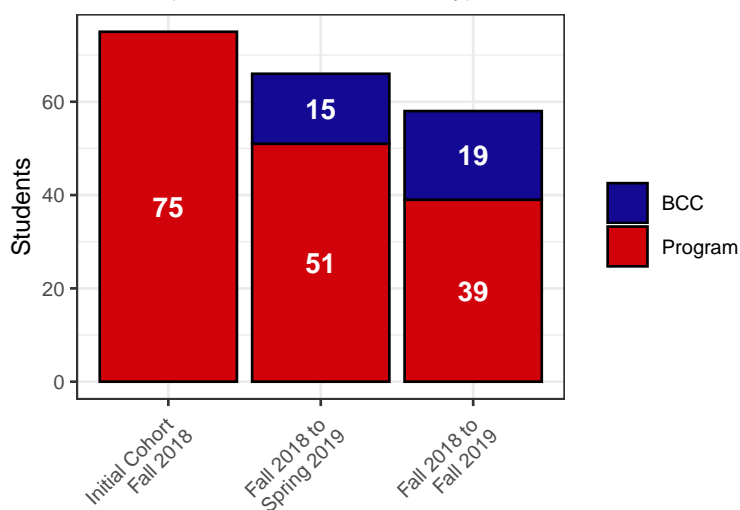
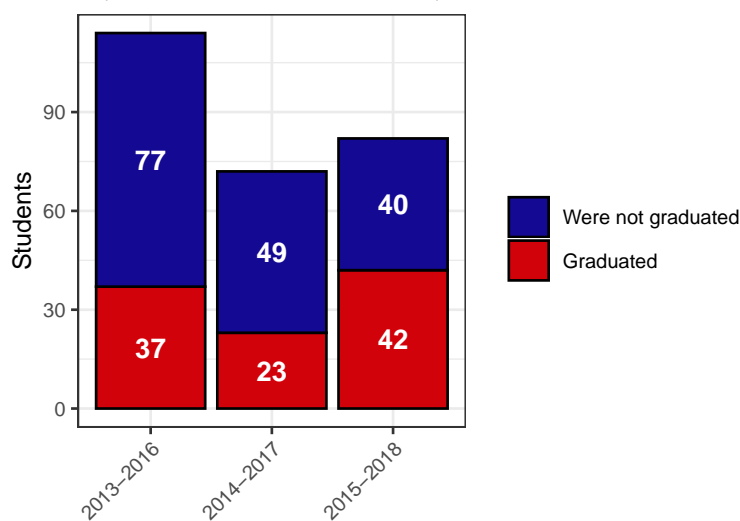


*Full-Time is 12 credits or more.

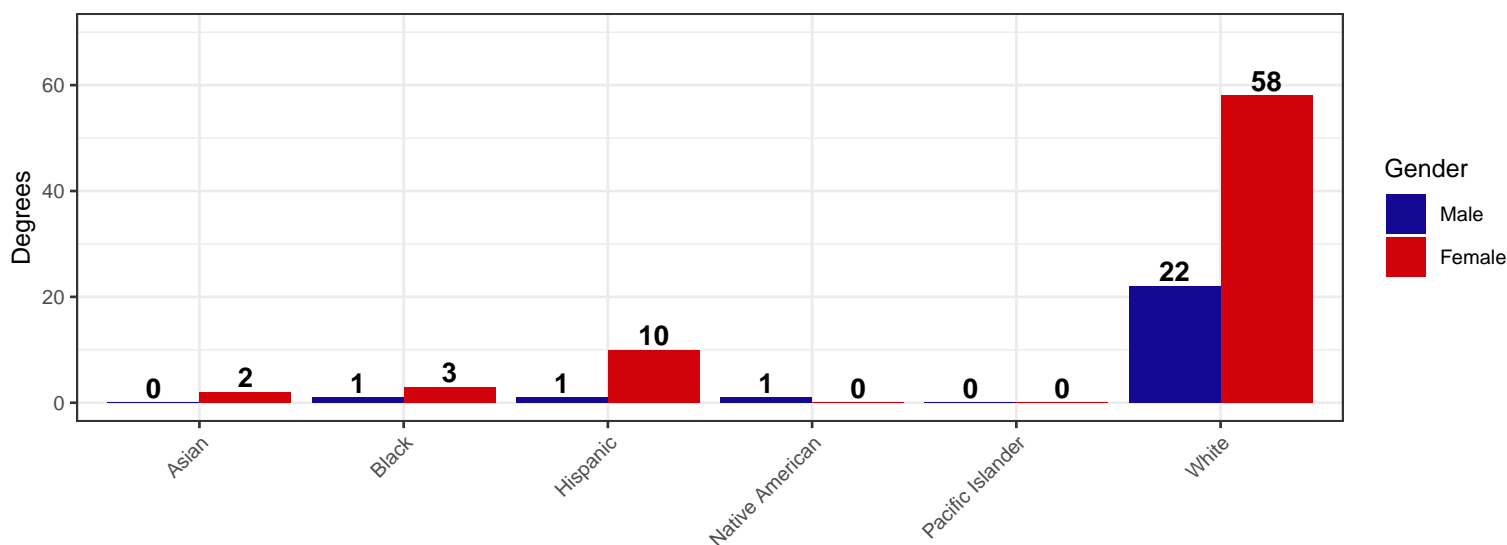
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 92 Total Graduates*)

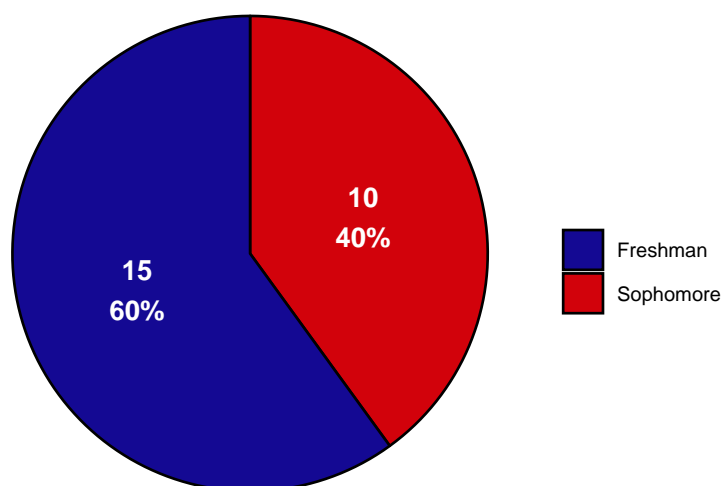


*Graduates may be reflected in more than one ethnic category.



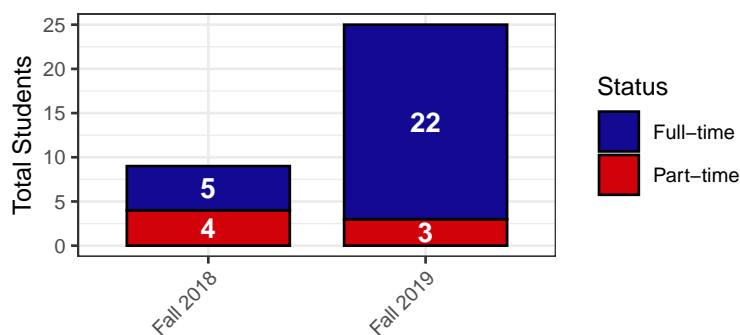
This is the Electric Utility Tech AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

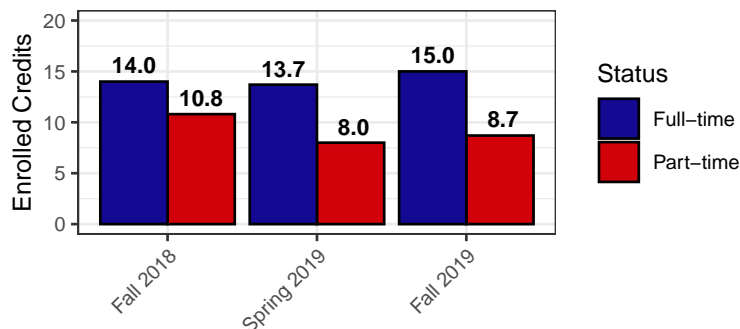


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

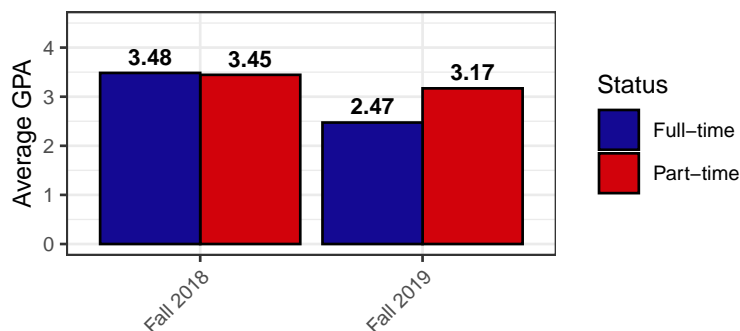
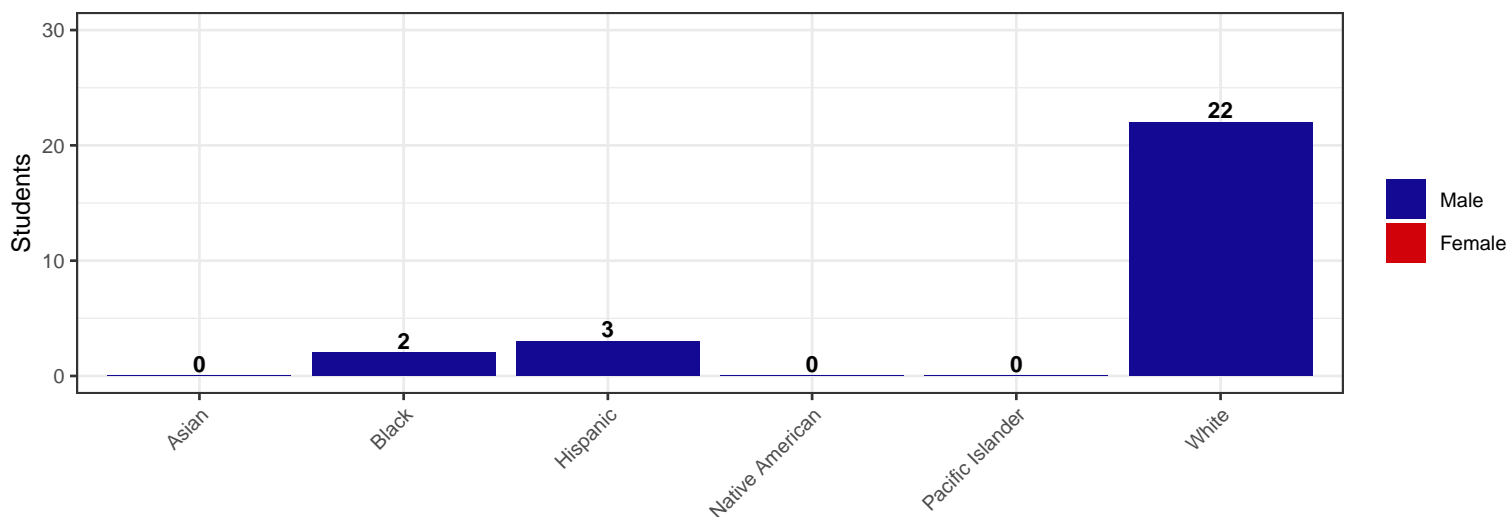
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

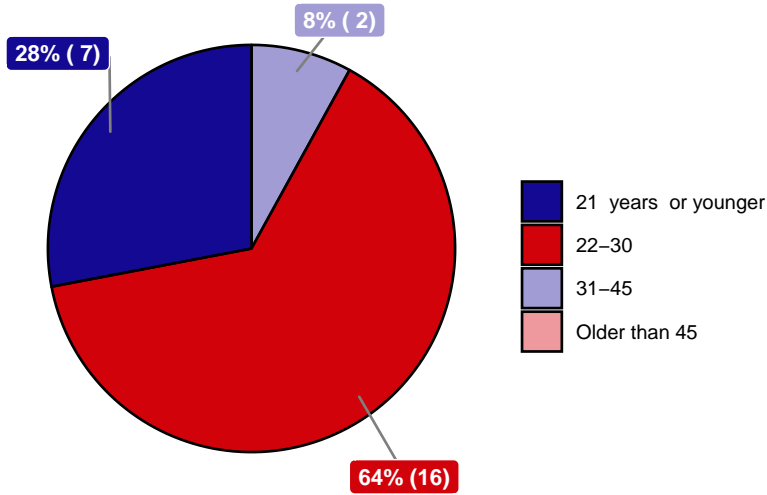


Average GPA by Status*

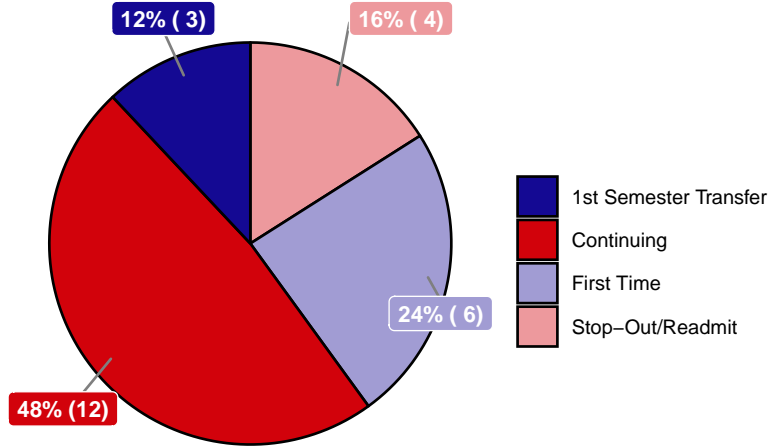
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

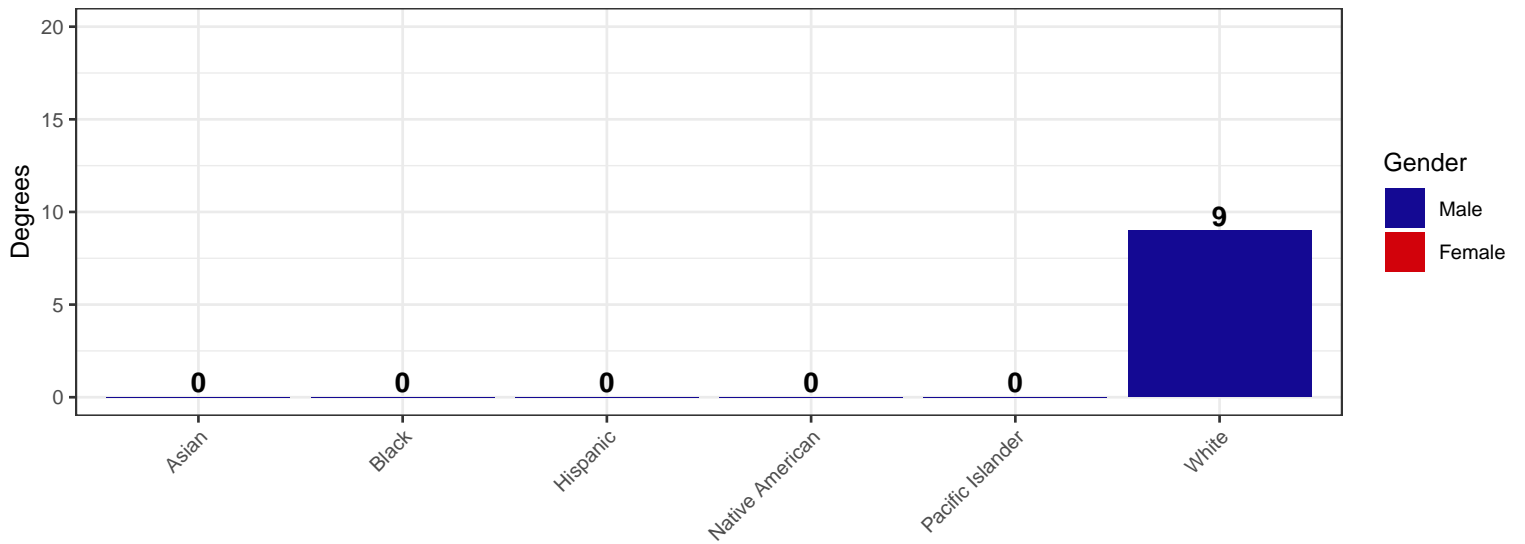
Enrollment by Age in Fall 2019



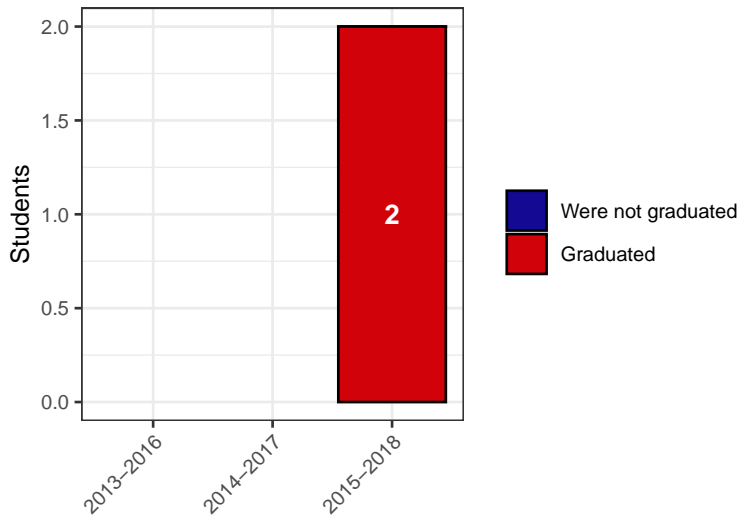
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 9 Total Graduates*)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

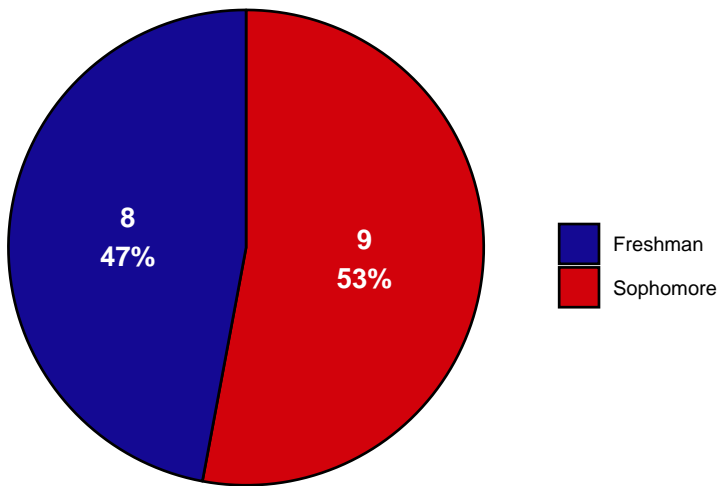


*Graduates may be reflected in more than one ethnic category.



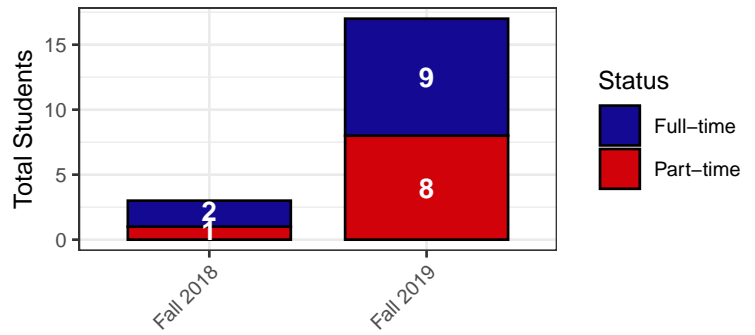
This is the Substation Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

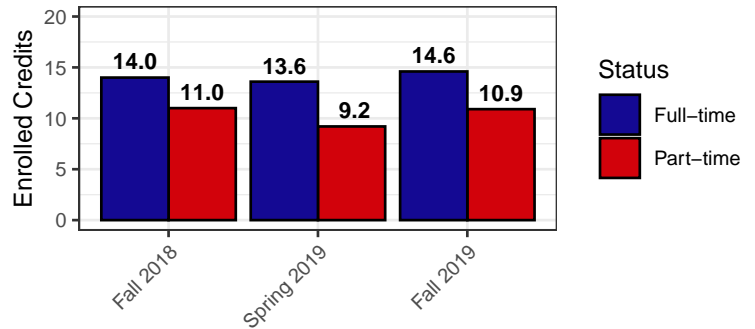


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

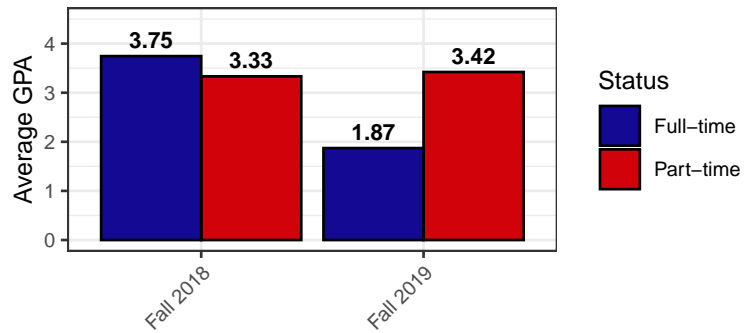
Total Students by Enrollment Status*



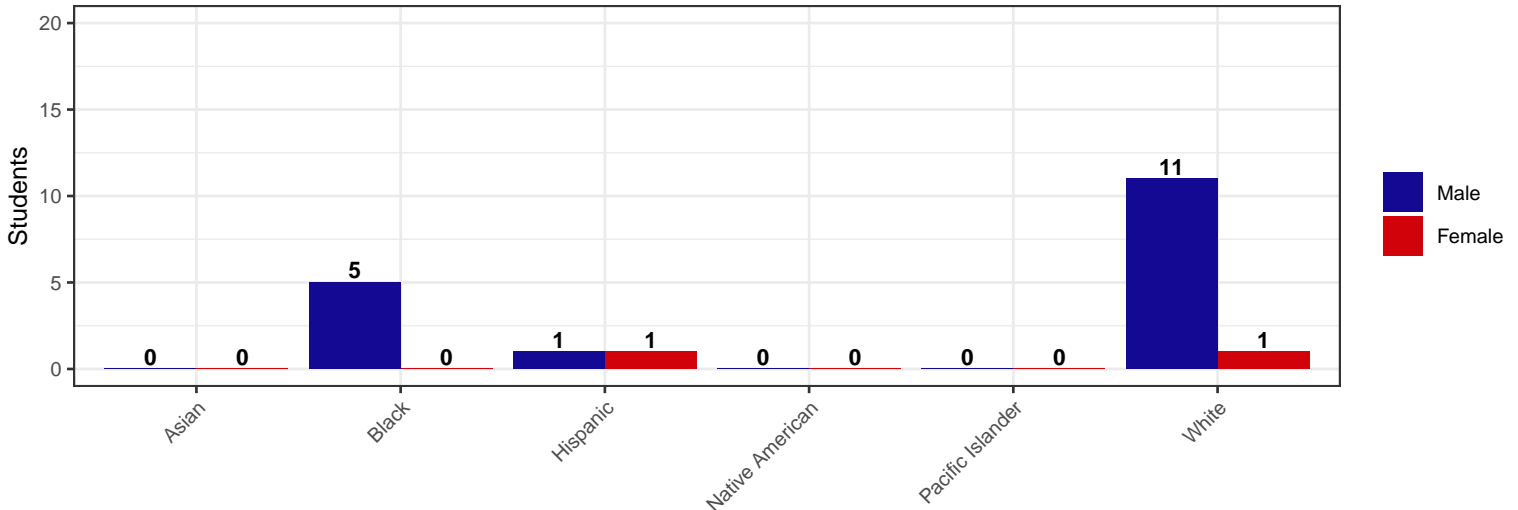
Average Enrolled Credits by Status*



Average GPA by Status*

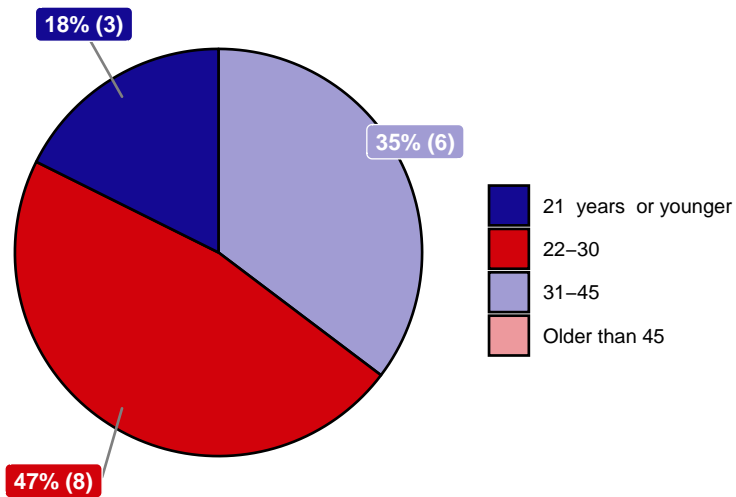


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

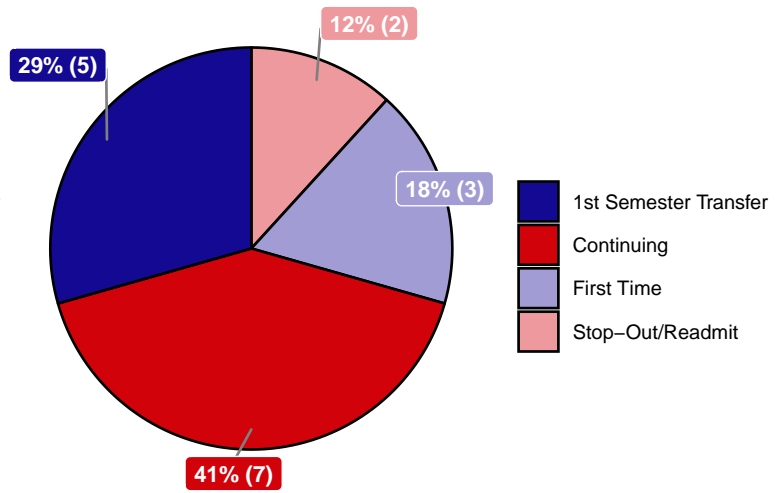


*Full-Time is 12 credits or more.

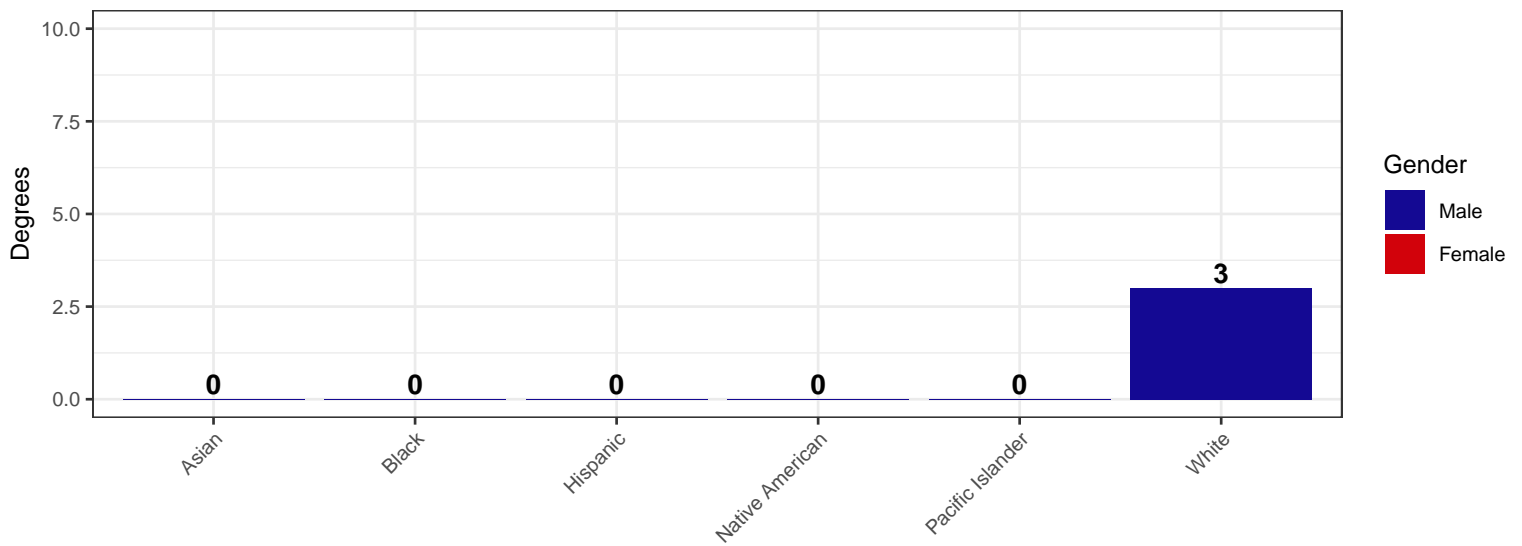
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 3 Total Graduates*)

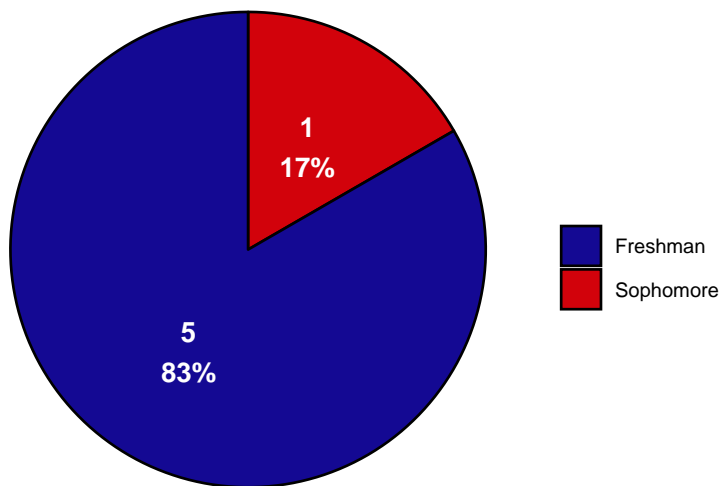


*Graduates may be reflected in more than one ethnic category.



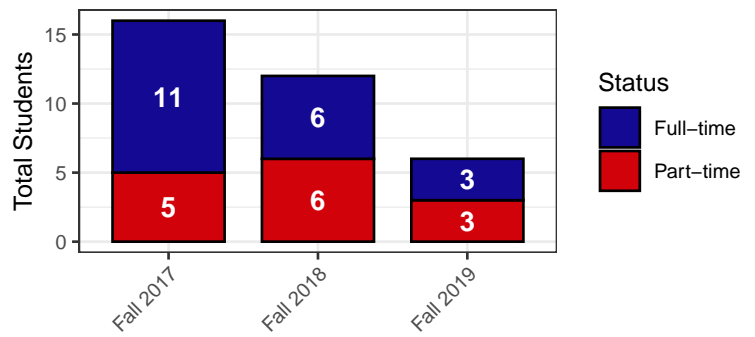
This is the Electric Utility Substation Track AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

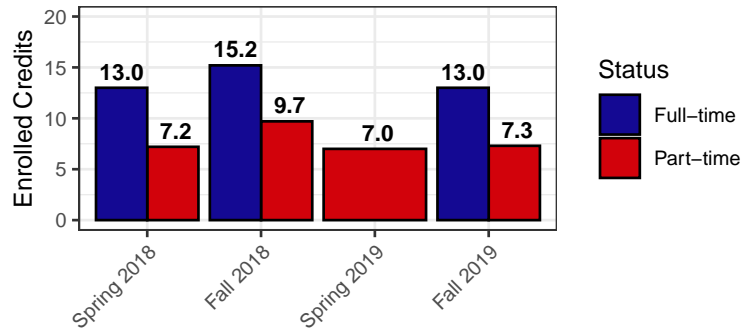


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

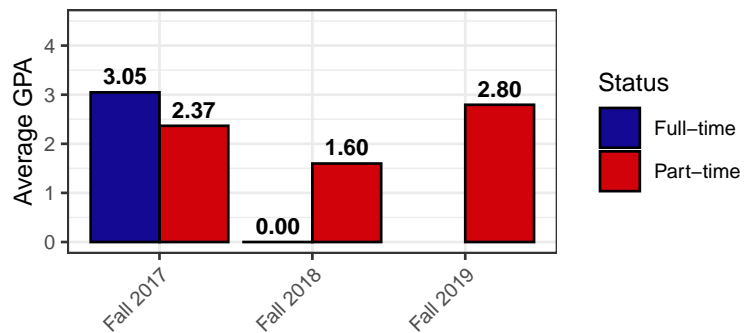
Total Students by Enrollment Status*



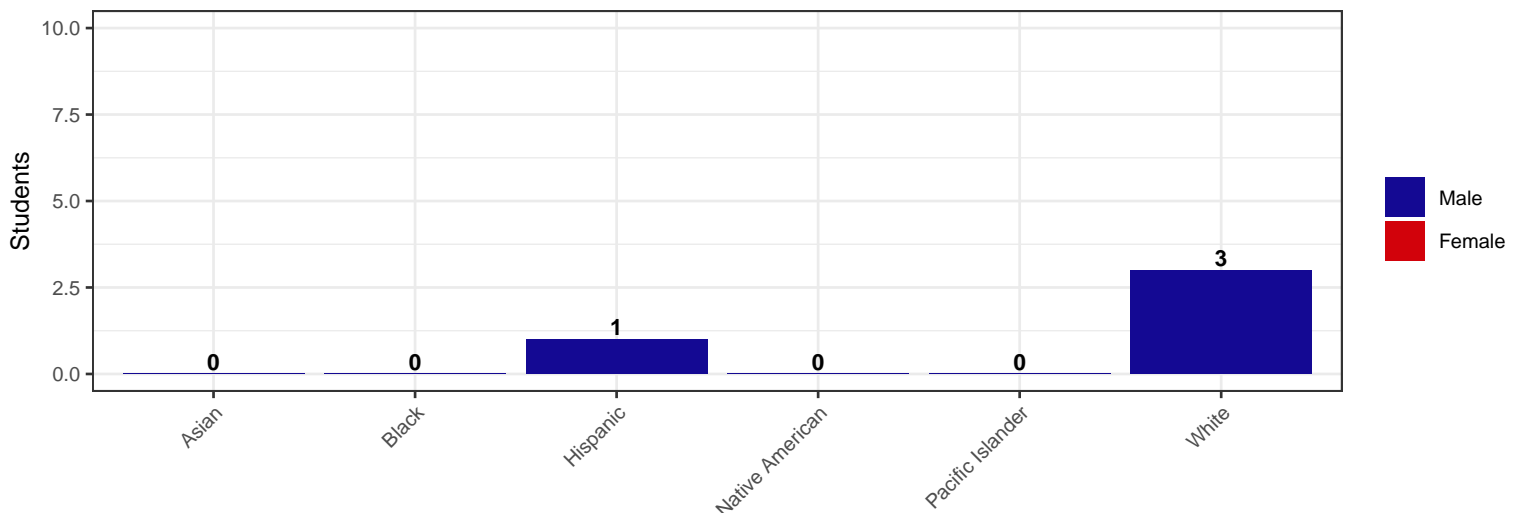
Average Enrolled Credits by Status*



Average GPA by Status*

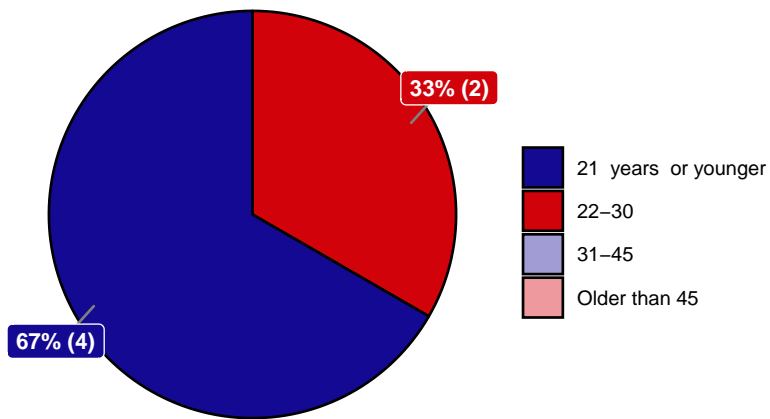


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

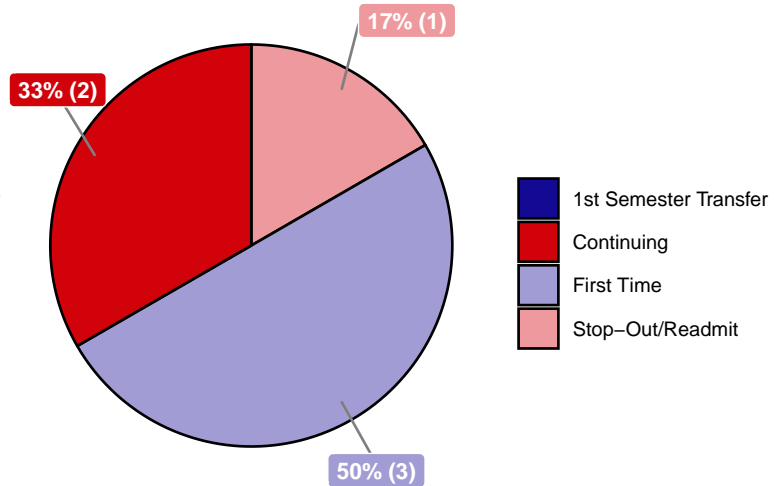


*Full-Time is 12 credits or more.

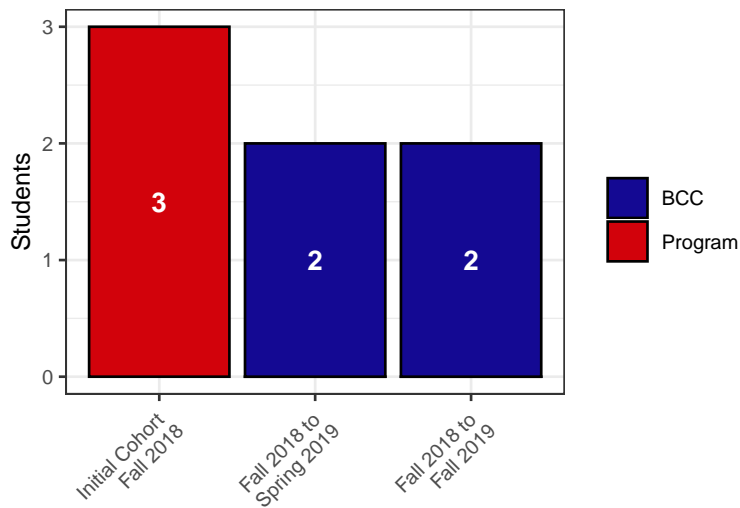
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



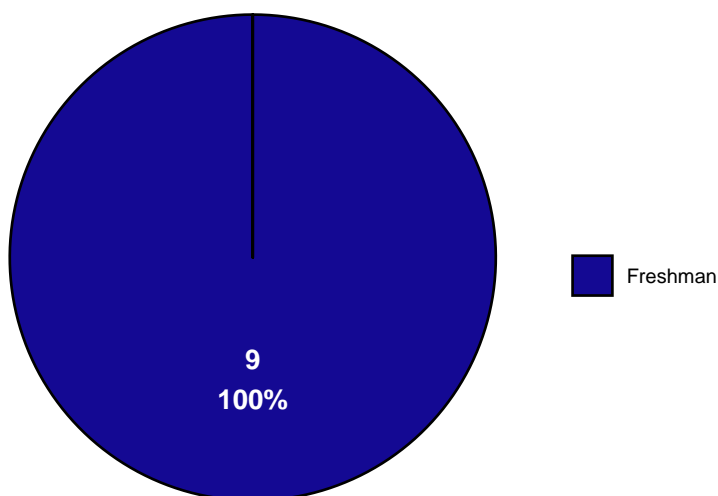
Retention: In Program/In Brookdale
(First-Time Full-Time only)





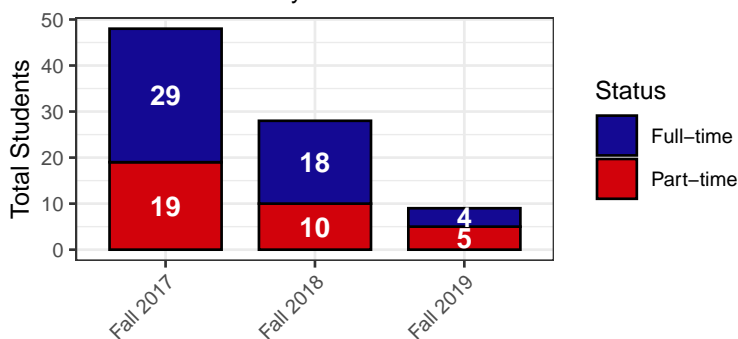
This is the Electric Utility Tech Track AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

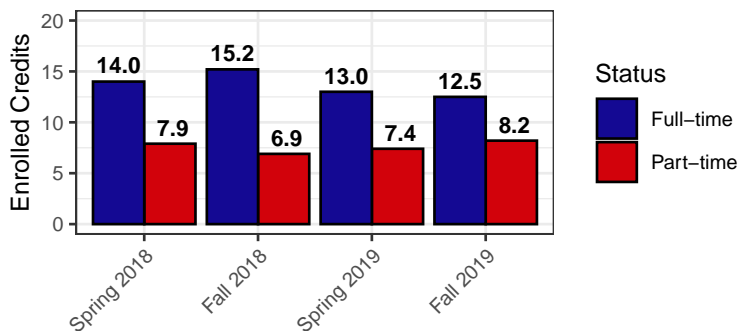


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

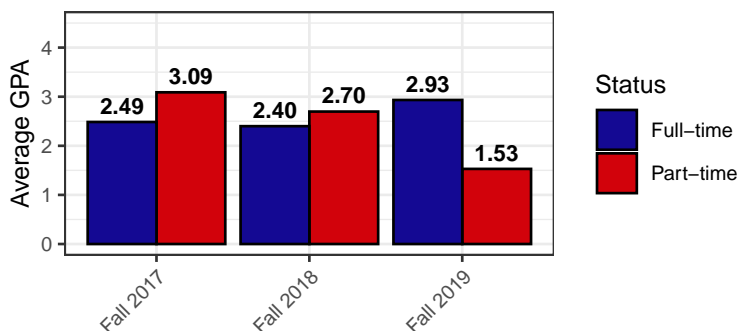
Total Students by Enrollment Status*



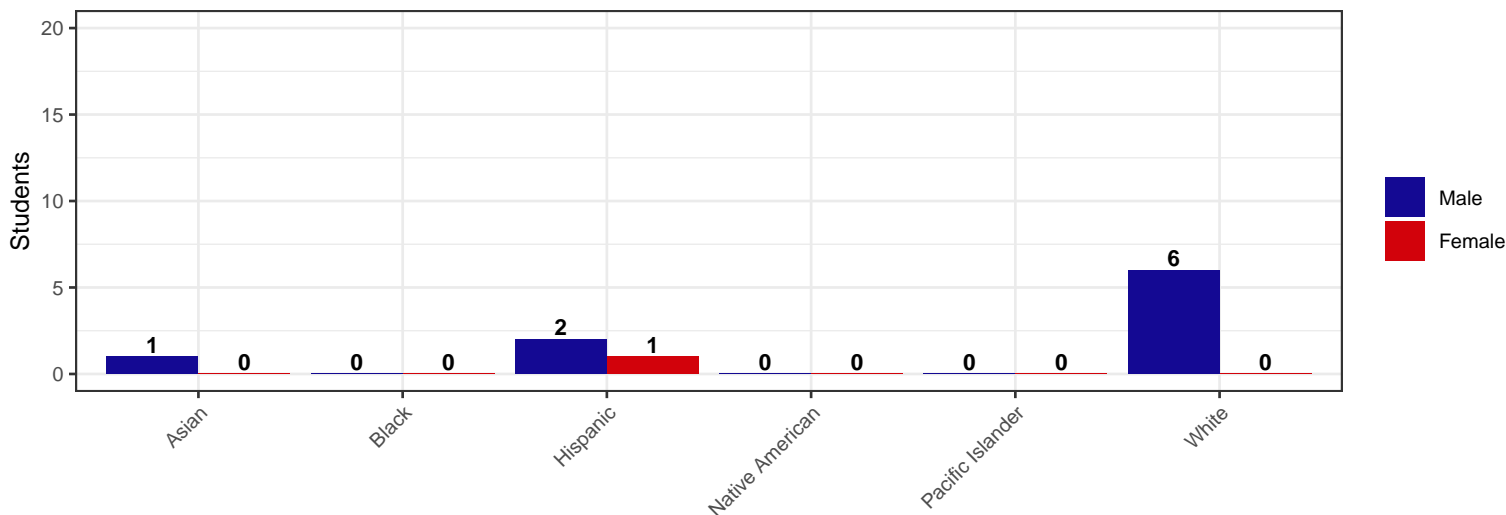
Average Enrolled Credits by Status*



Average GPA by Status*

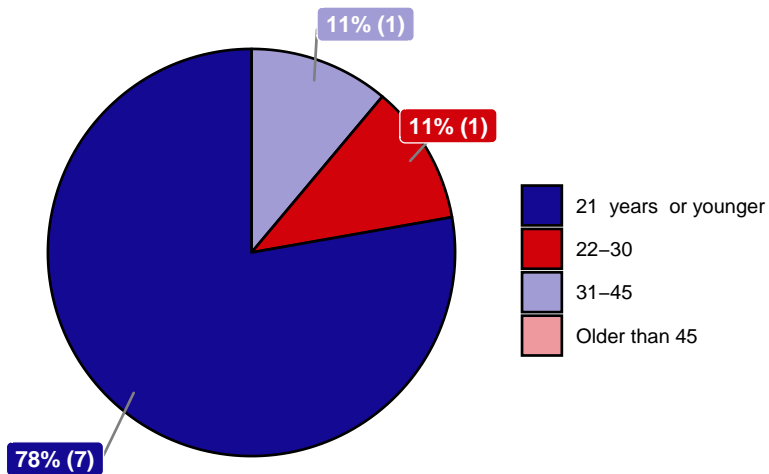


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

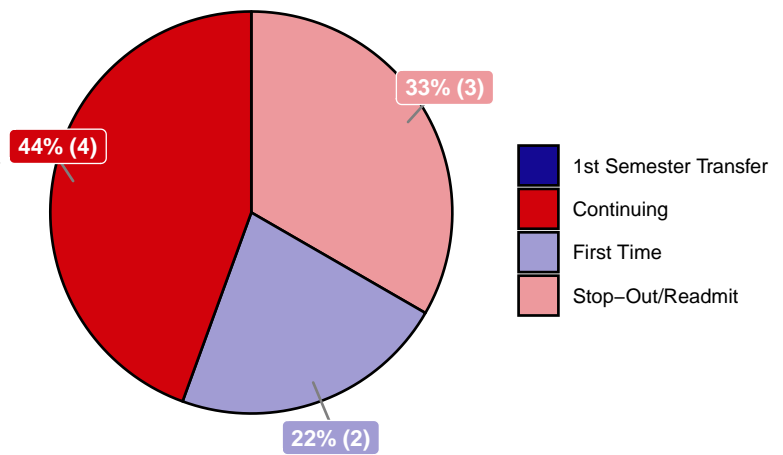


*Full-Time is 12 credits or more.

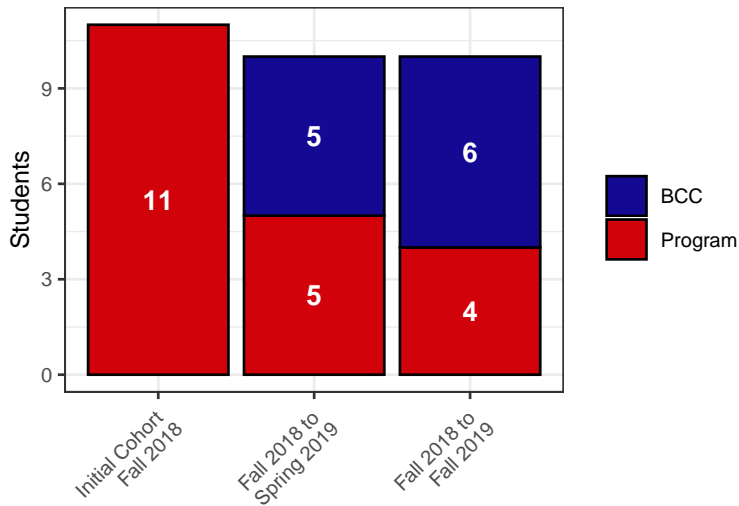
Enrollment by Age in Fall 2019



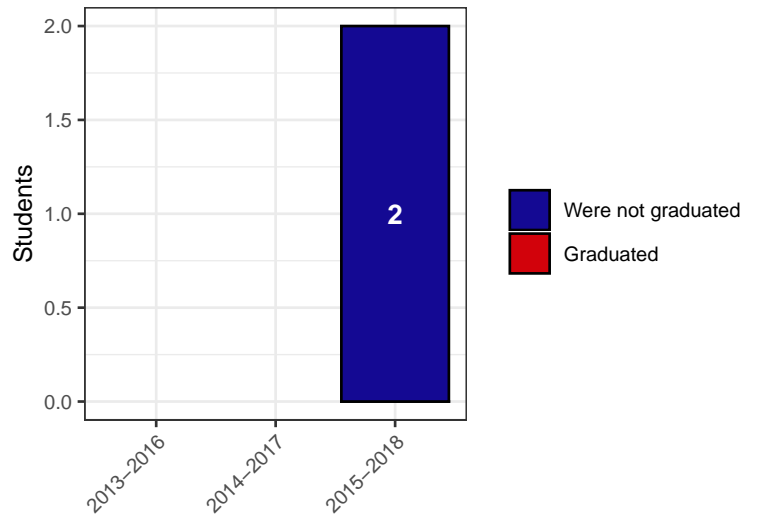
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



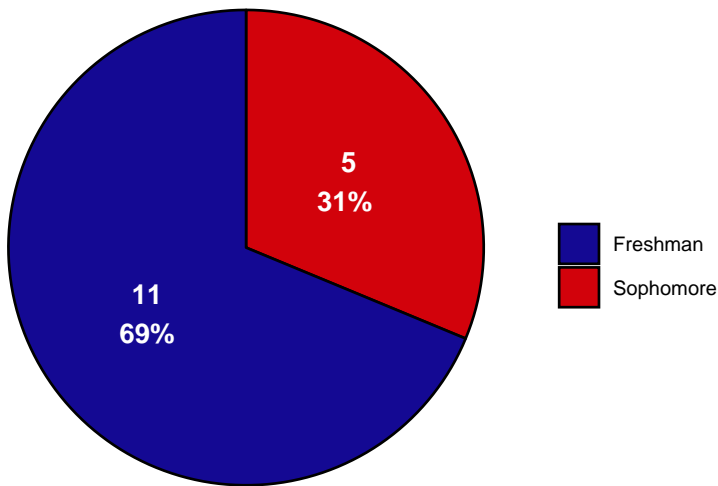
Three Year Graduation Numbers
(First-Time, Full-Time Cohort)





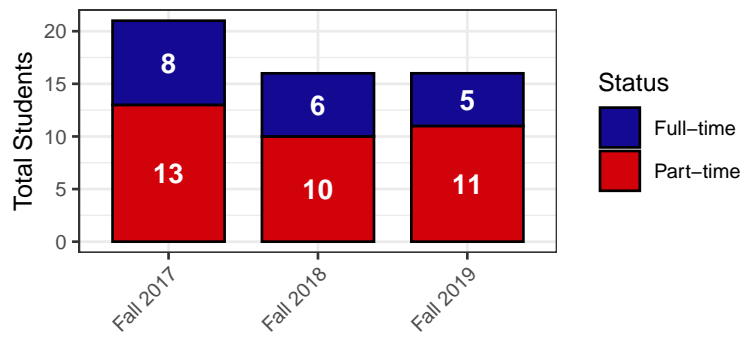
This is the Computer Technician AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

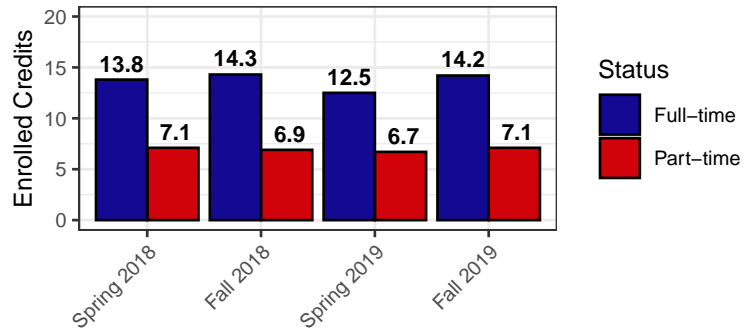


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

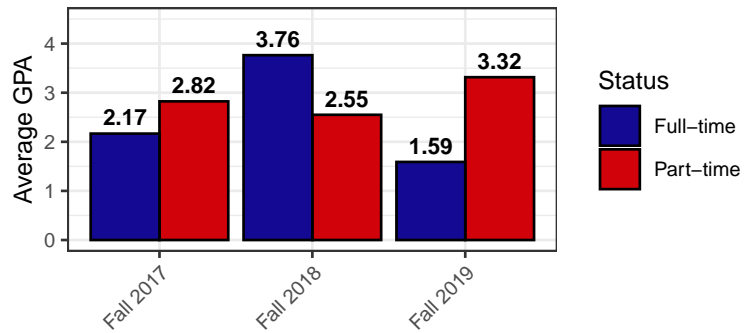
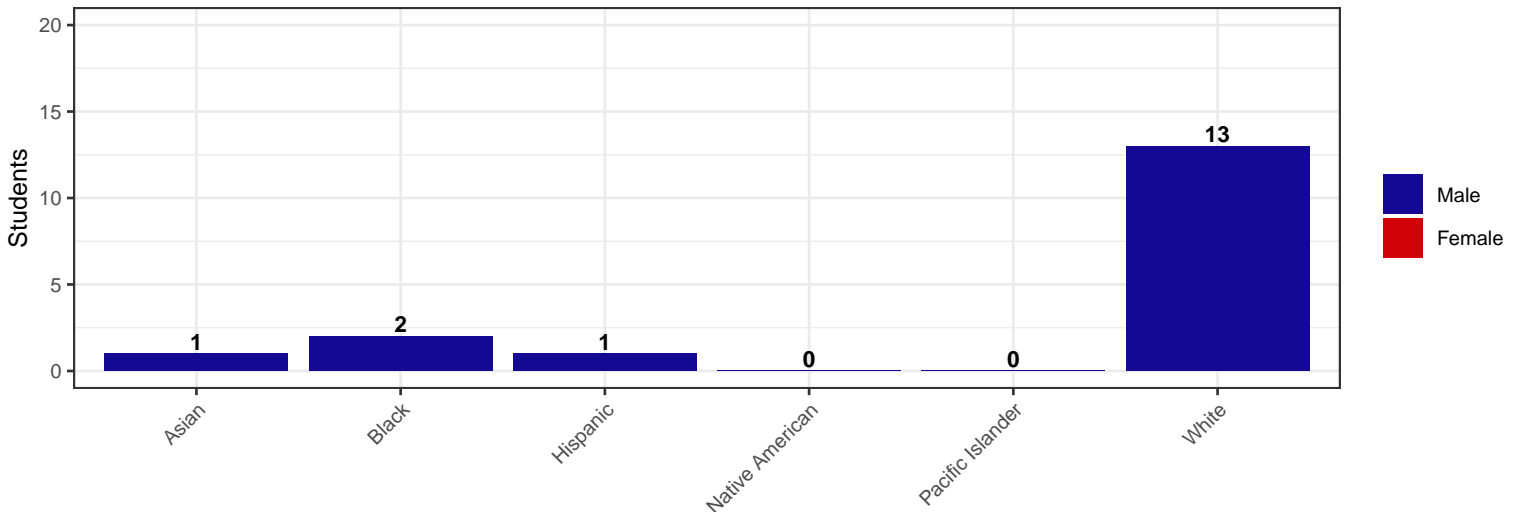
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

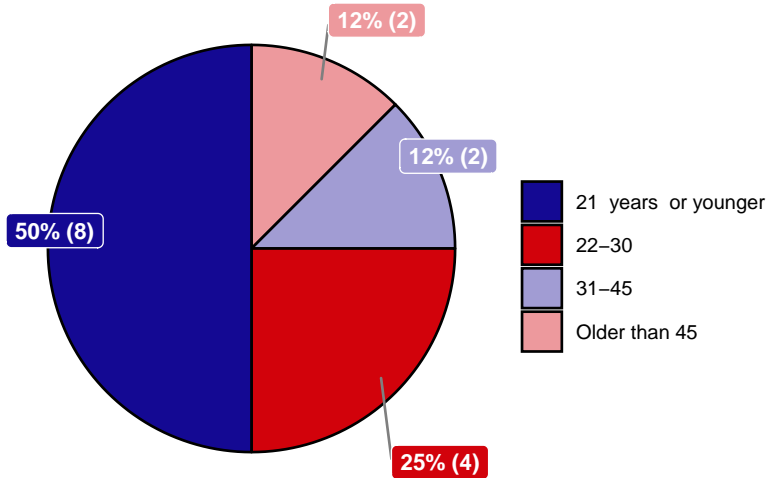


Average GPA by Status*

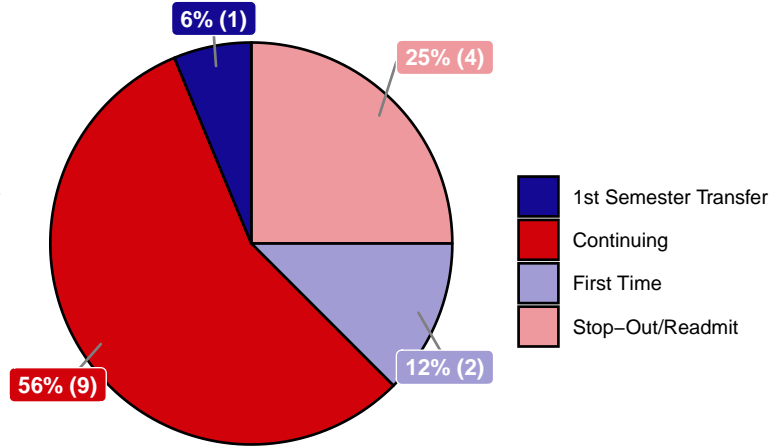
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

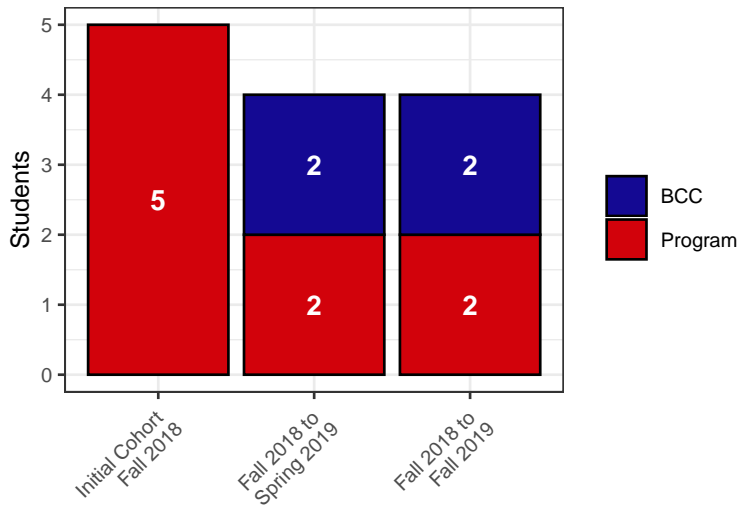
Enrollment by Age in Fall 2019



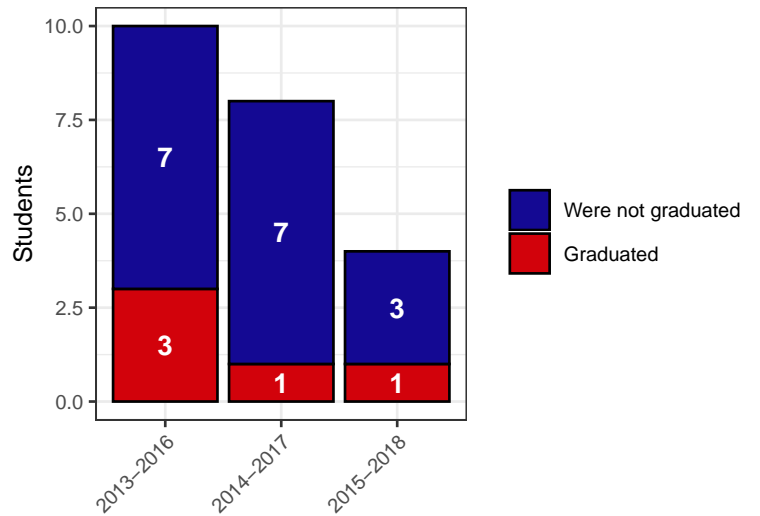
Enrollment by Registration Status in Fall 2019



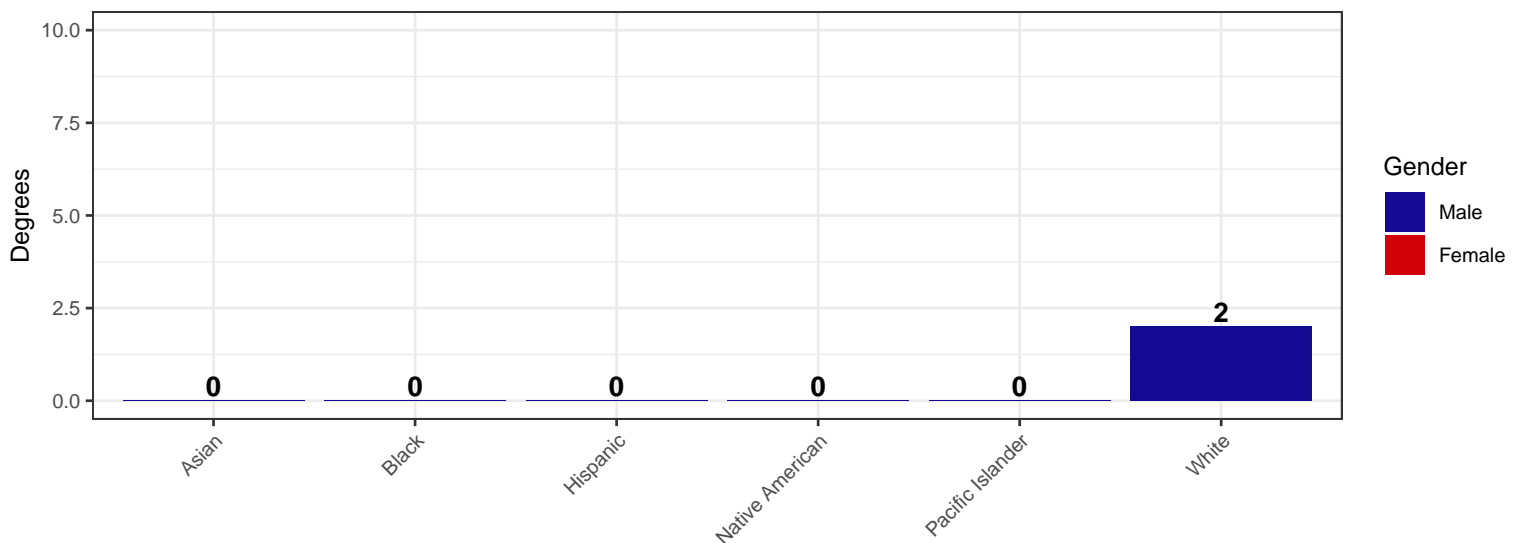
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)

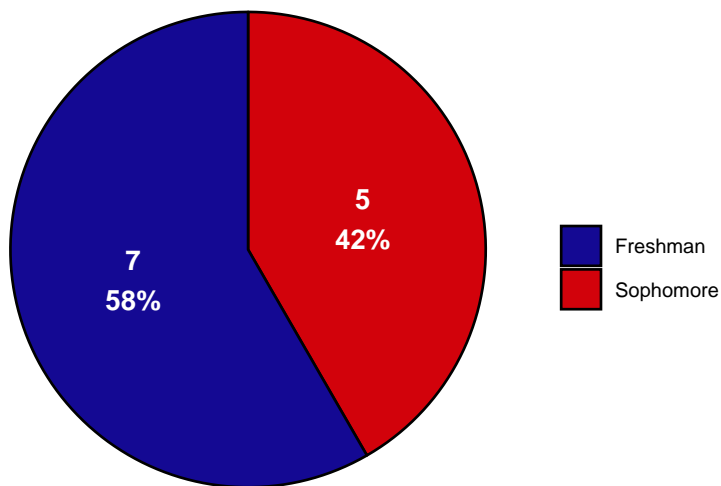


*Graduates may be reflected in more than one ethnic category.



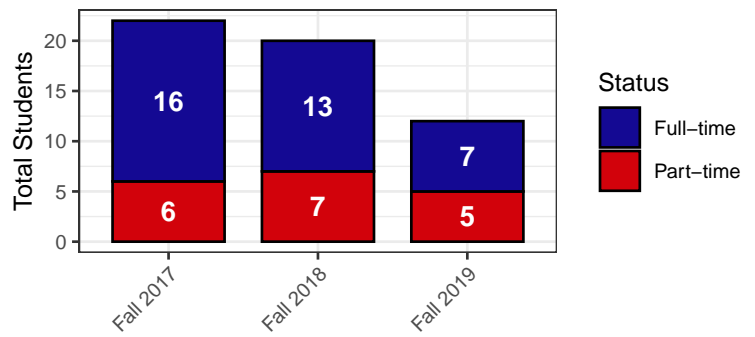
This is the Engineering Tech. AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

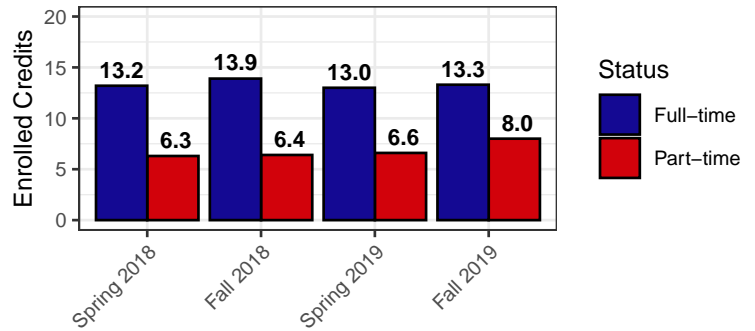


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

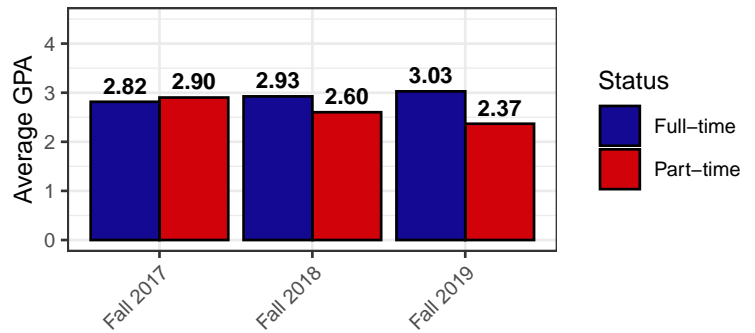
Total Students by Enrollment Status*



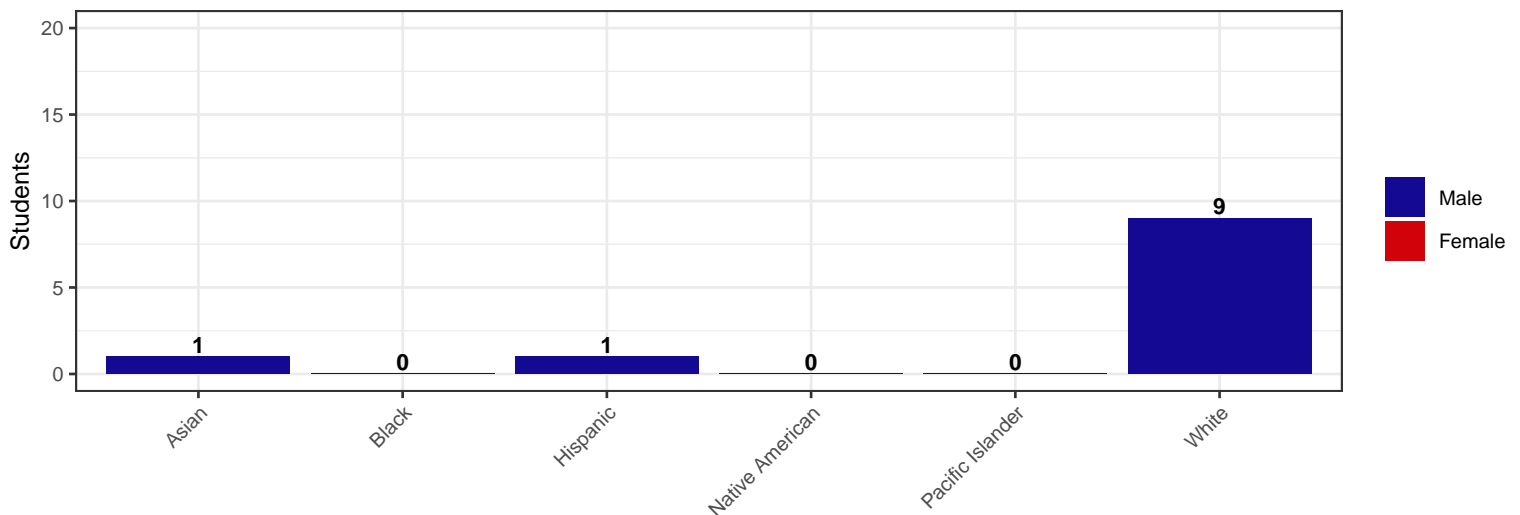
Average Enrolled Credits by Status*



Average GPA by Status*

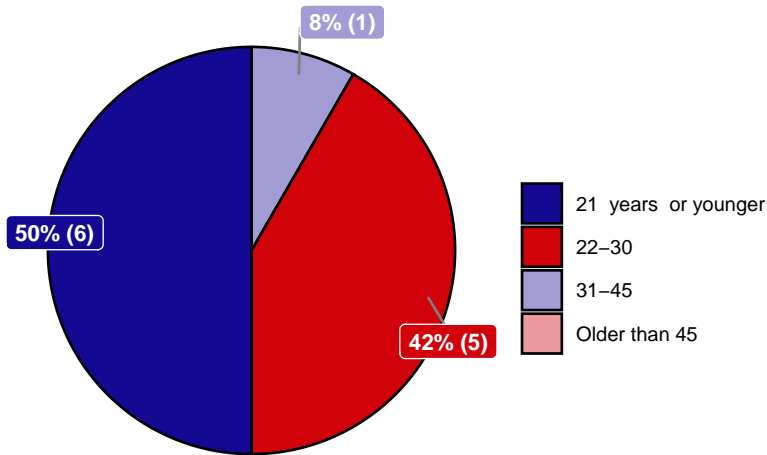


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

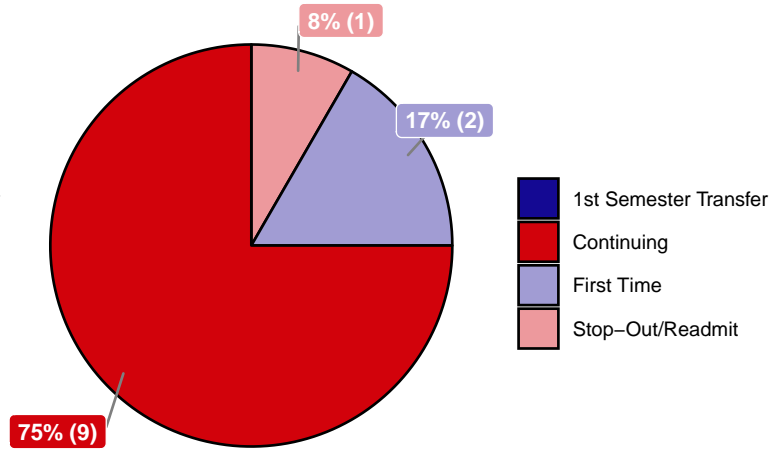


*Full-Time is 12 credits or more.

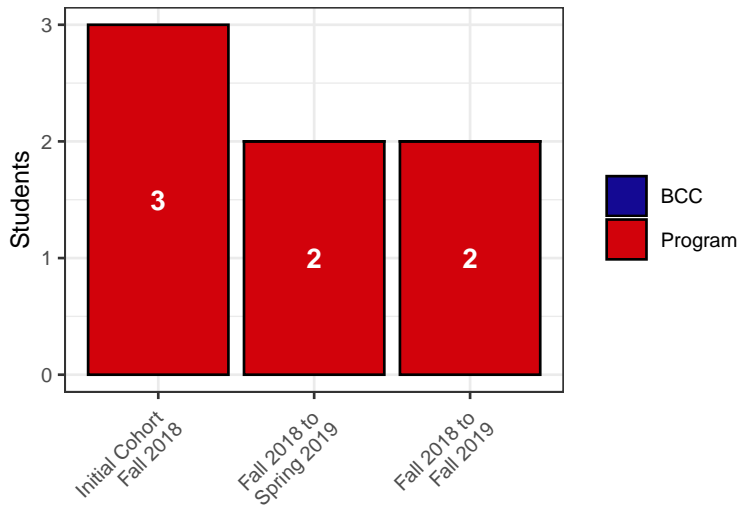
Enrollment by Age in Fall 2019



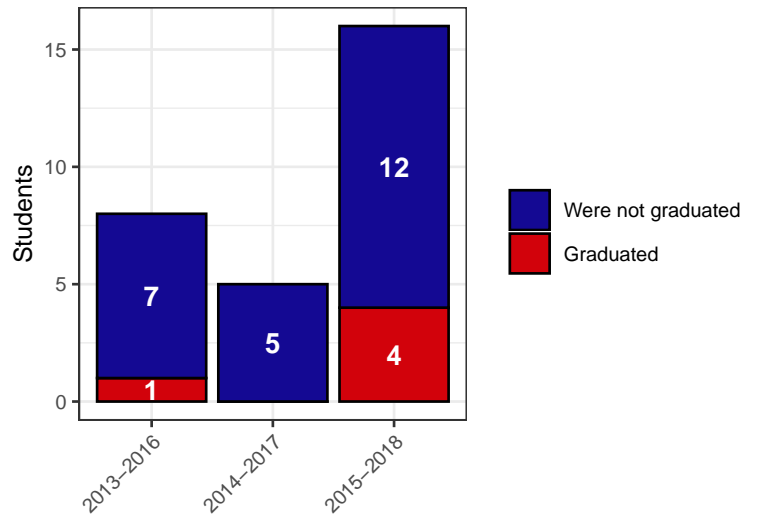
Enrollment by Registration Status in Fall 2019



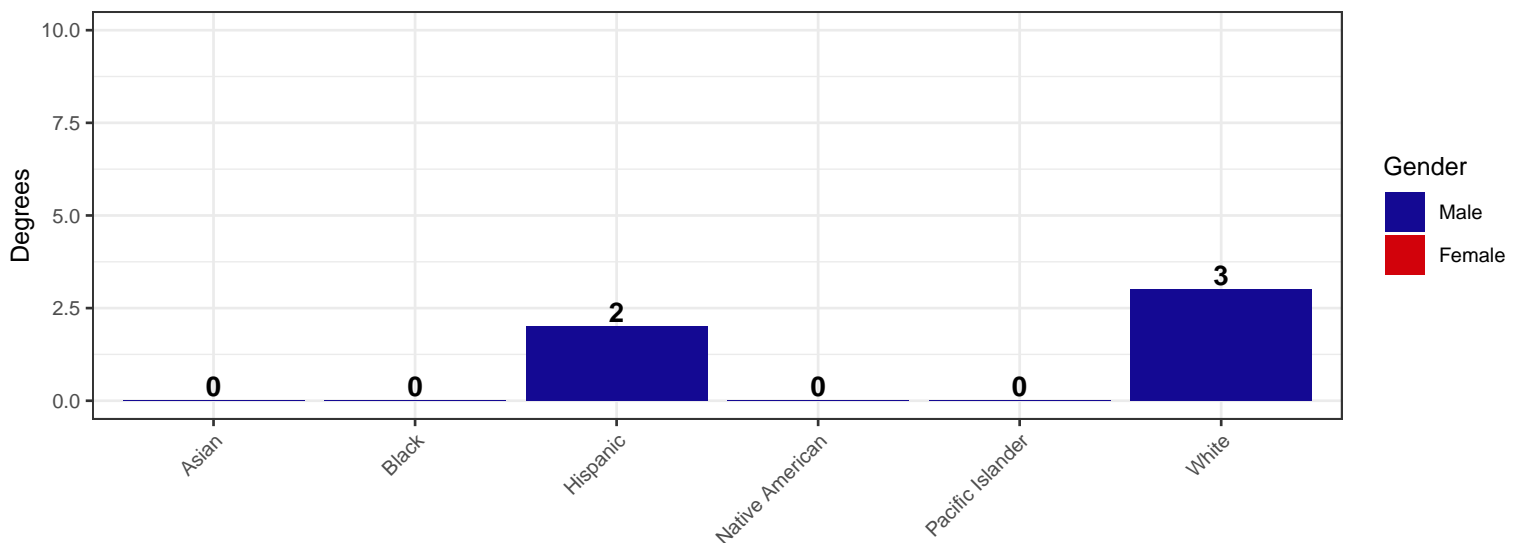
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 4 Total Graduates*)

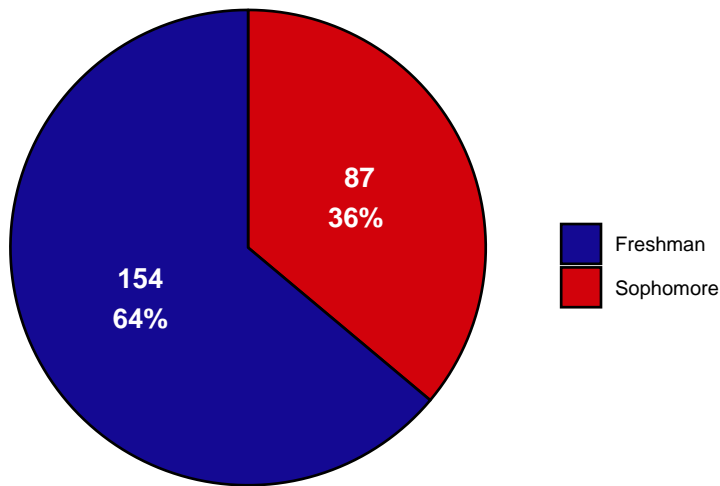


*Graduates may be reflected in more than one ethnic category.



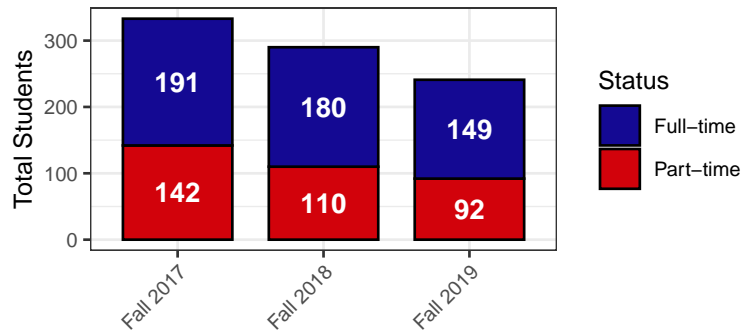
This is the Engineering AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

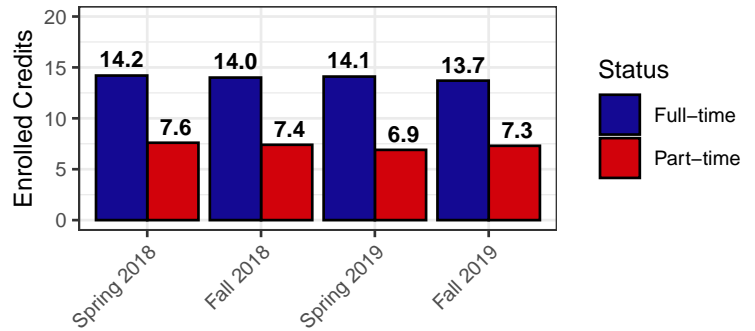


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

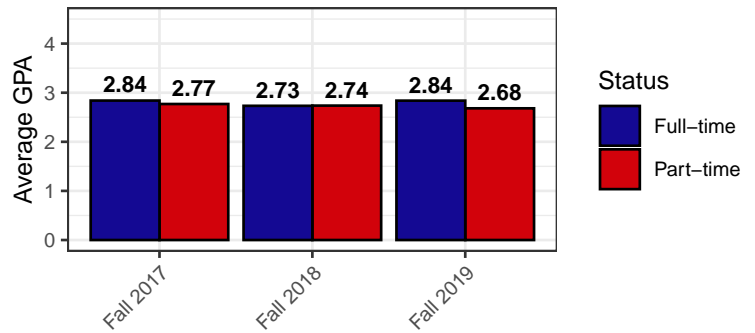
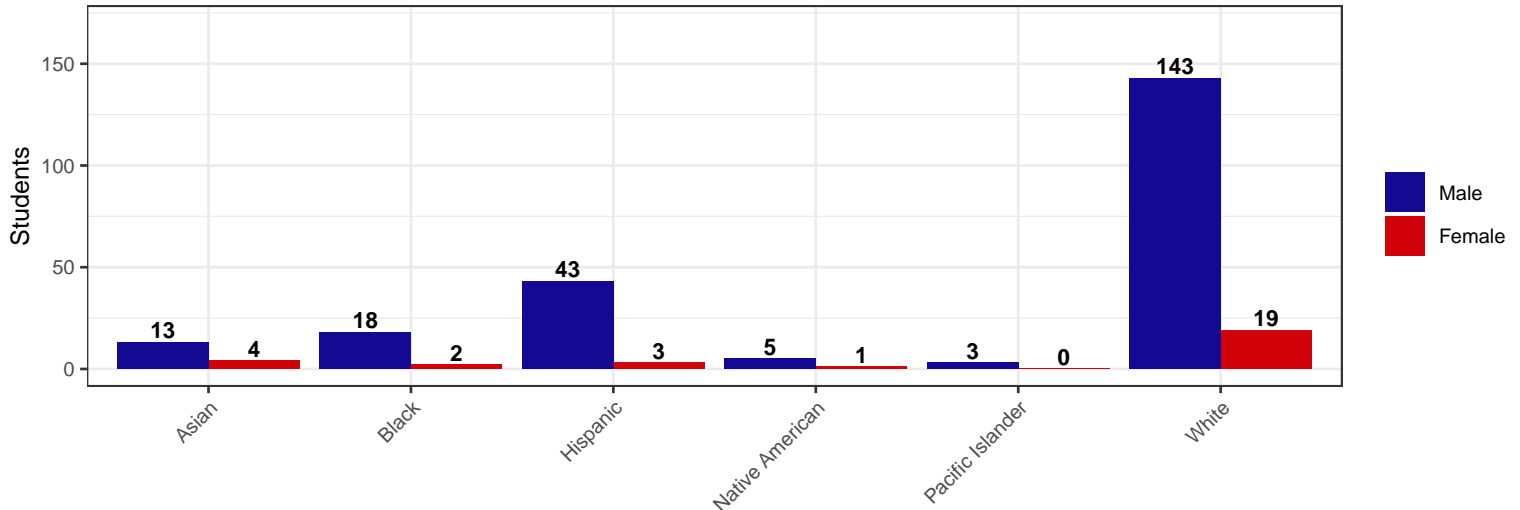
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

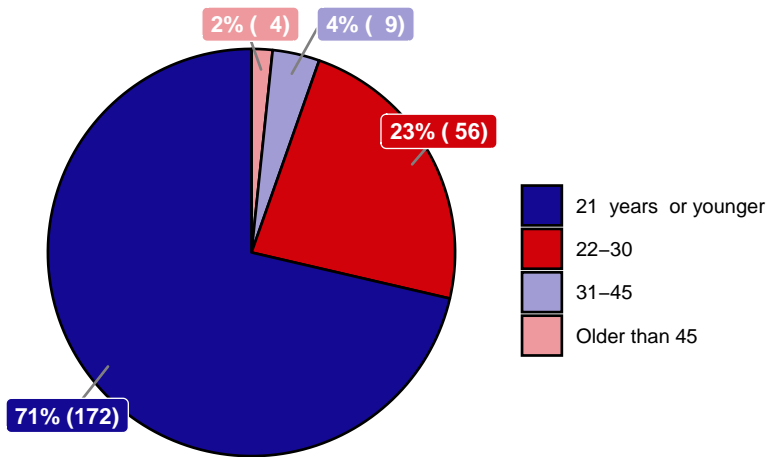


Average GPA by Status*

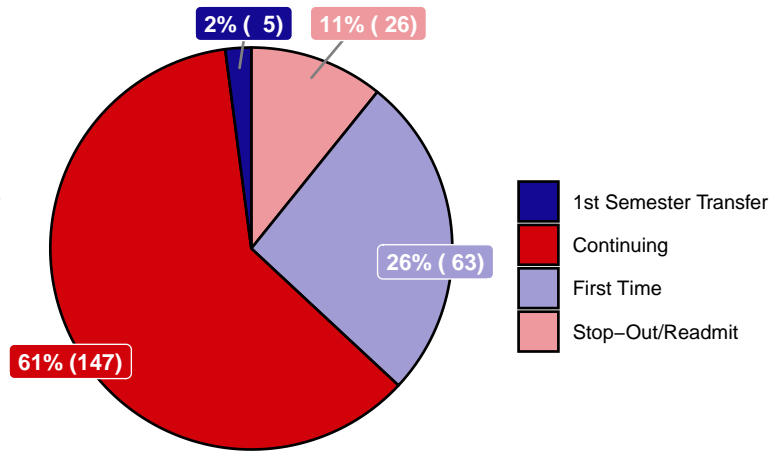
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

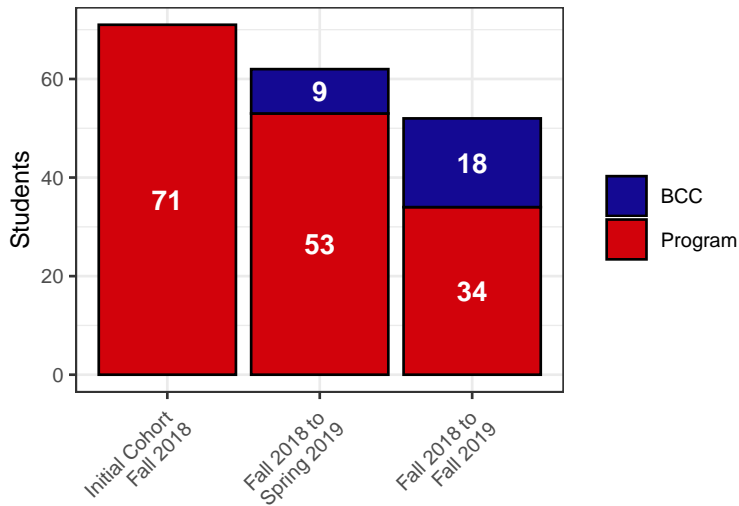
Enrollment by Age in Fall 2019



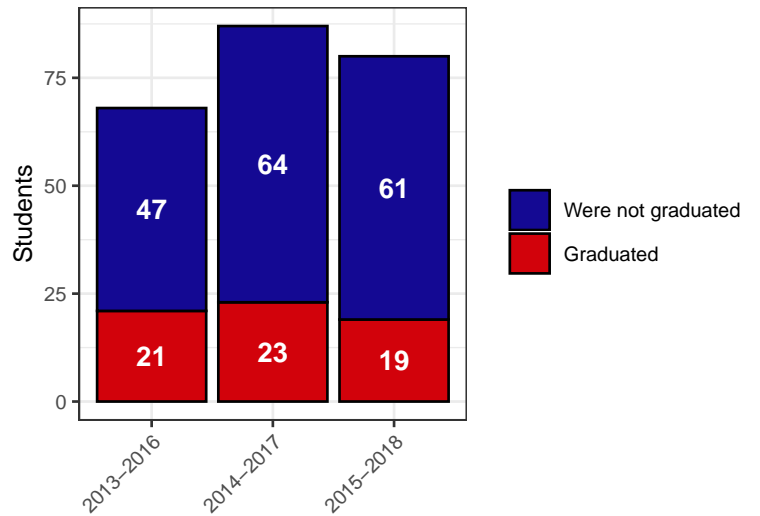
Enrollment by Registration Status in Fall 2019



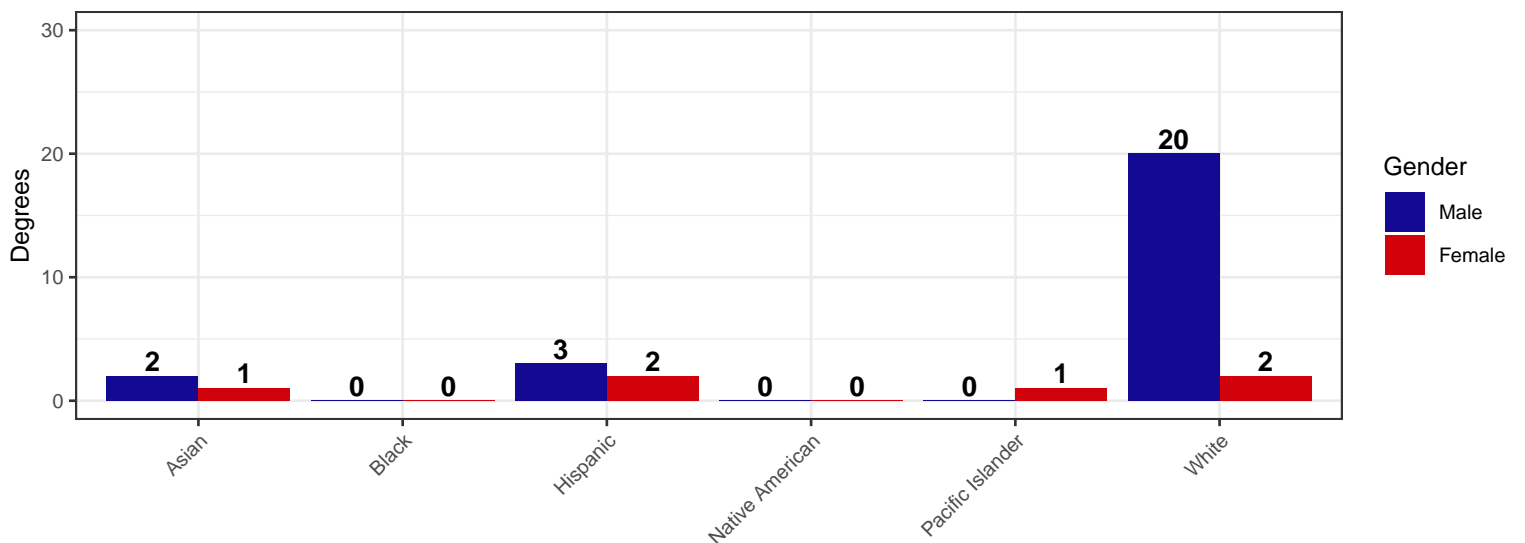
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 30 Total Graduates*)

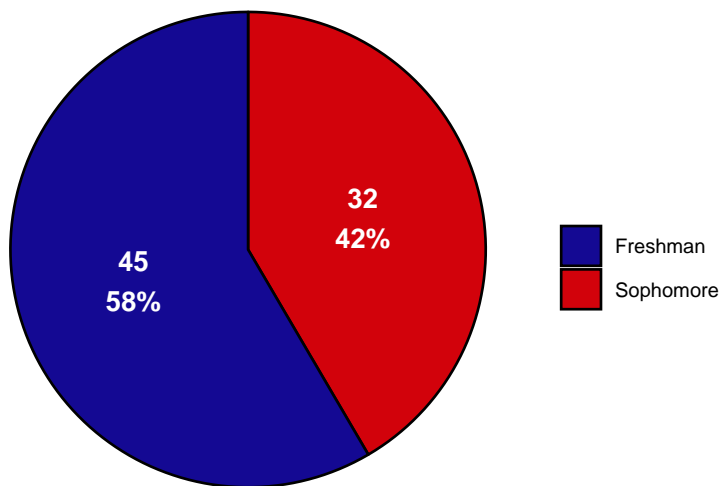


*Graduates may be reflected in more than one ethnic category.



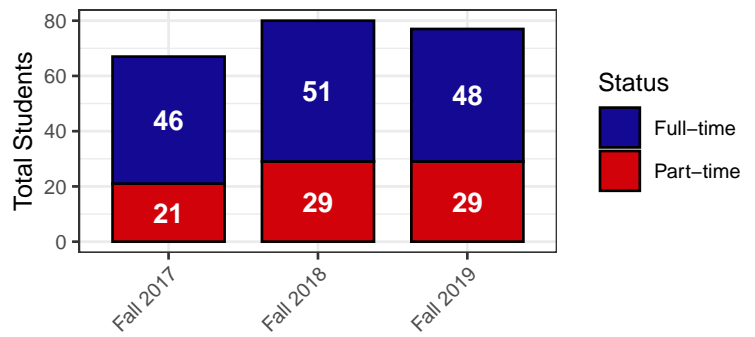
This is the Environmental Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

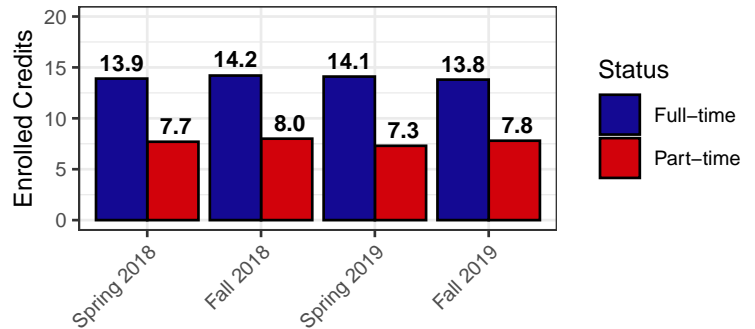


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

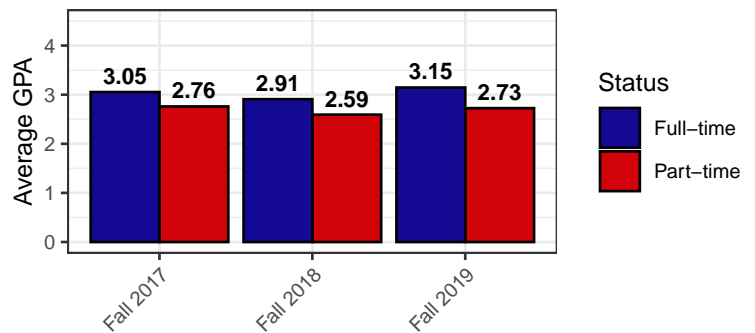
Total Students by Enrollment Status*



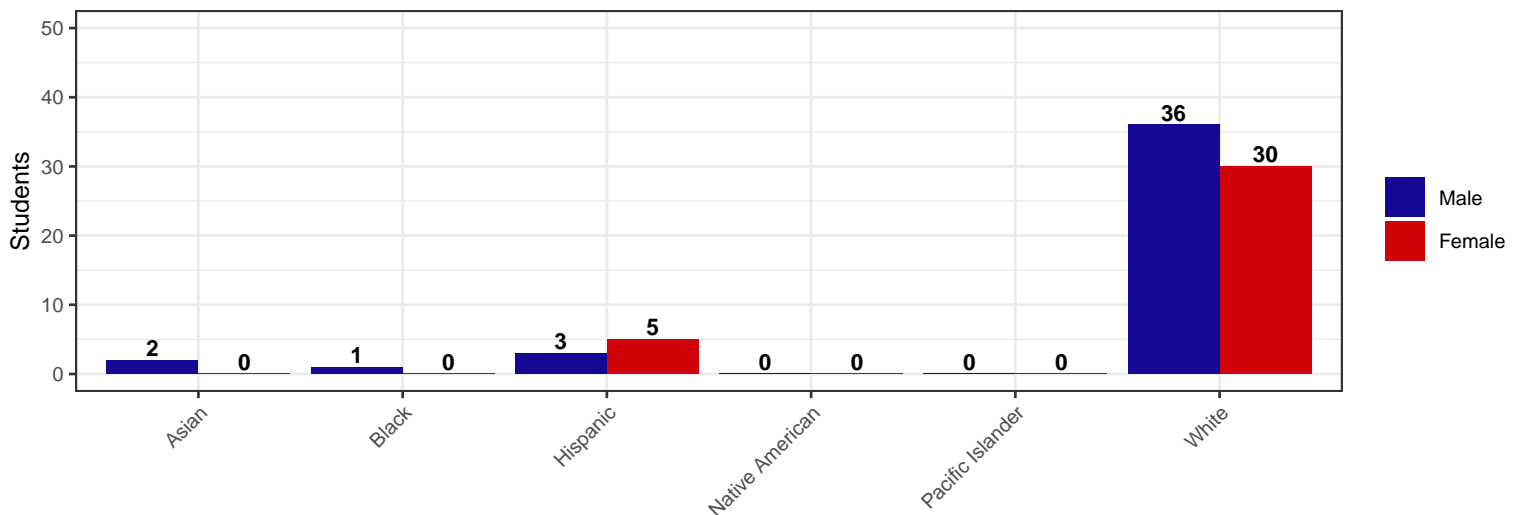
Average Enrolled Credits by Status*



Average GPA by Status*

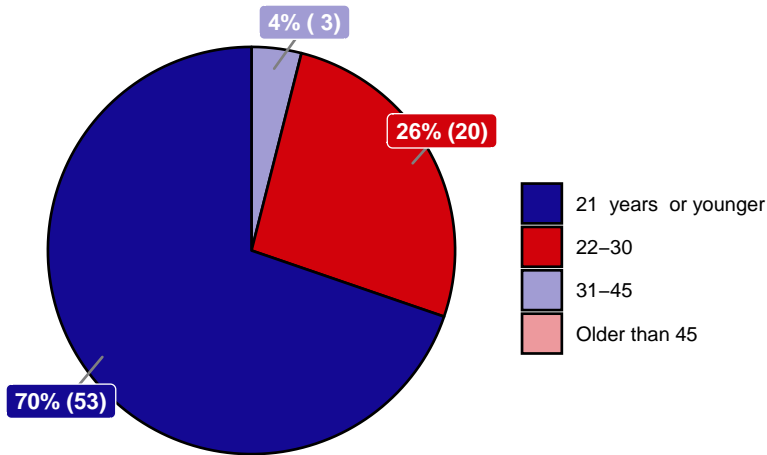


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

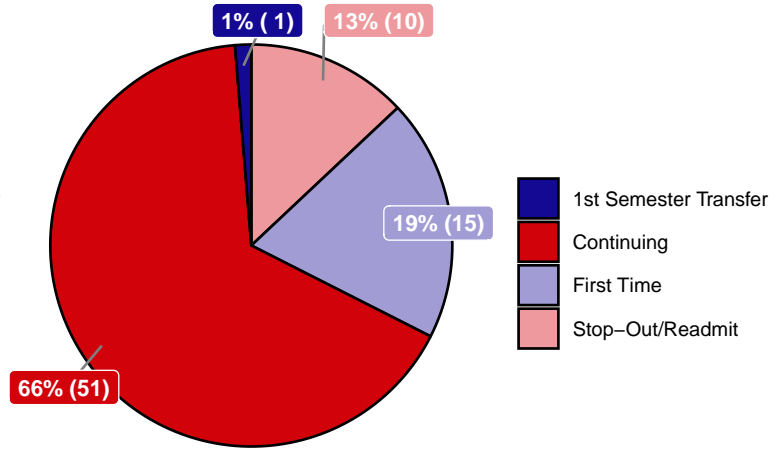


*Full-Time is 12 credits or more.

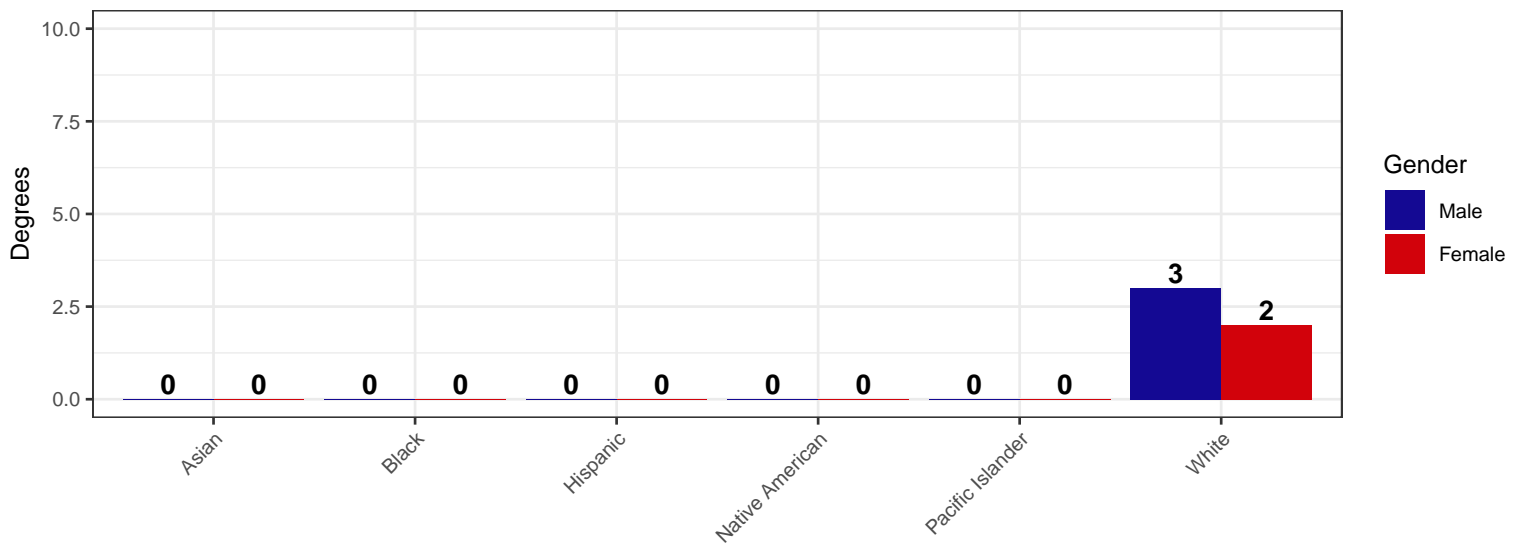
Enrollment by Age in Fall 2019



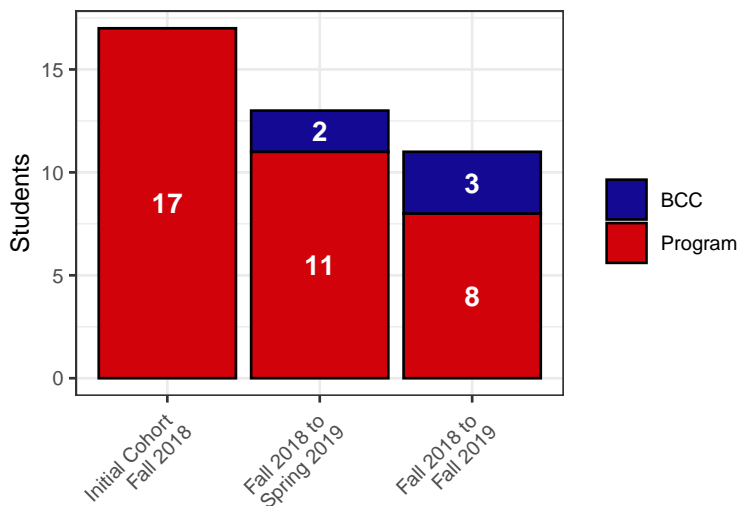
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 6 Total Graduates*)



Retention: In Program/In Brookdale (First-Time Full-Time only)

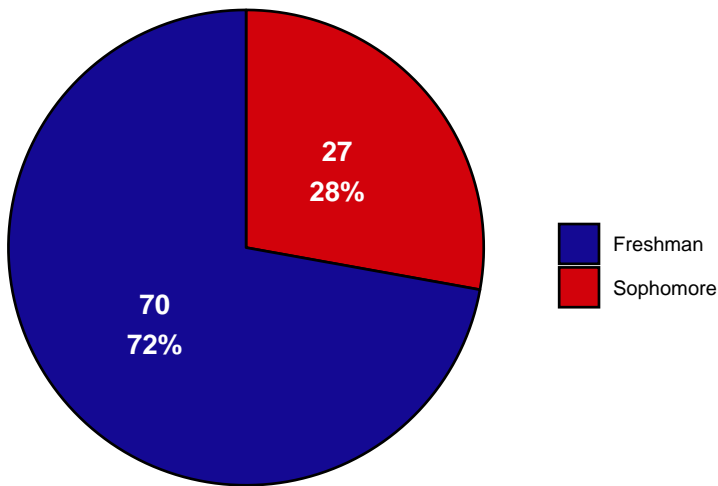


*Graduates may be reflected in more than one ethnic category.



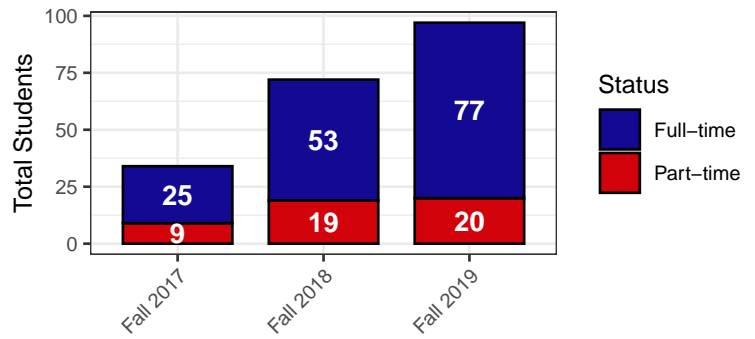
This is the Fashion Design and Merchandising AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

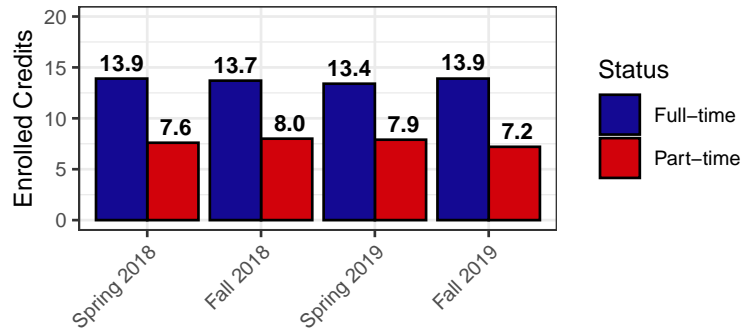


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

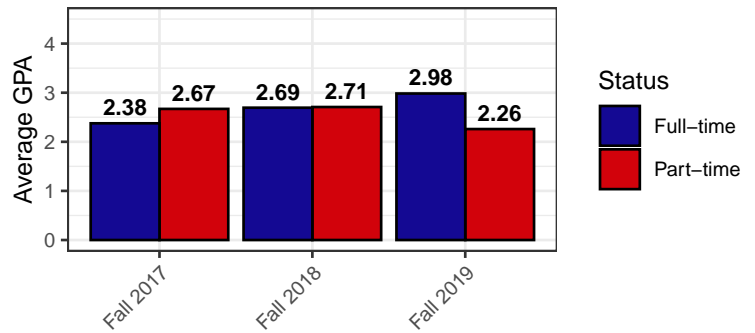
Total Students by Enrollment Status*



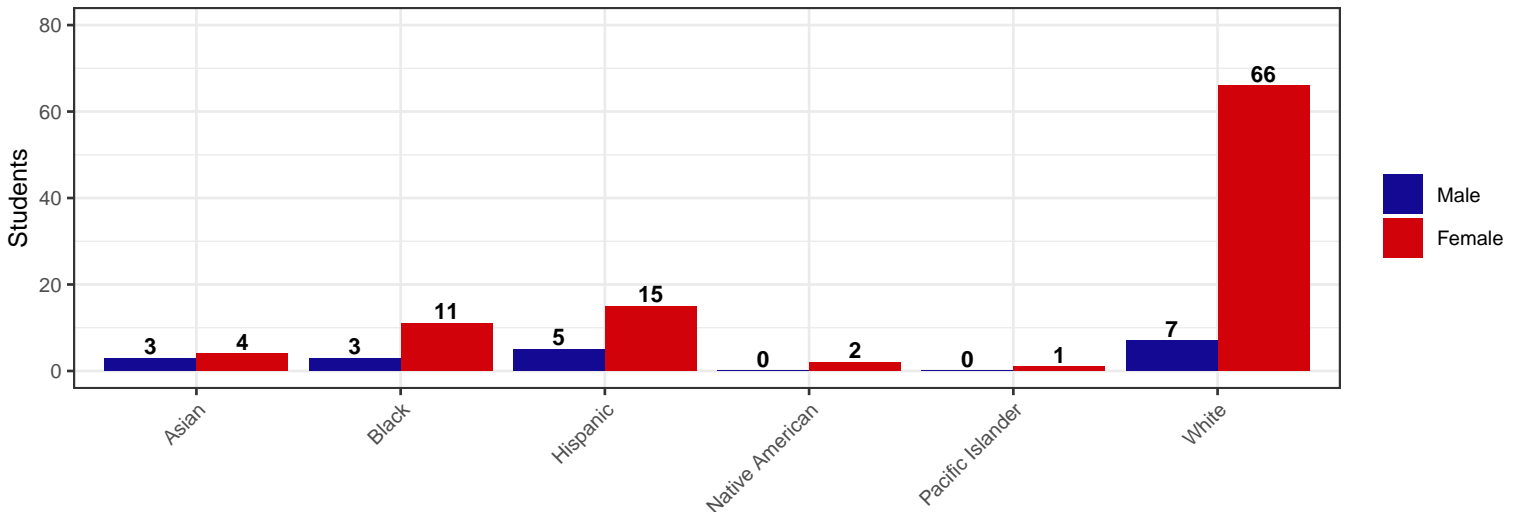
Average Enrolled Credits by Status*



Average GPA by Status*

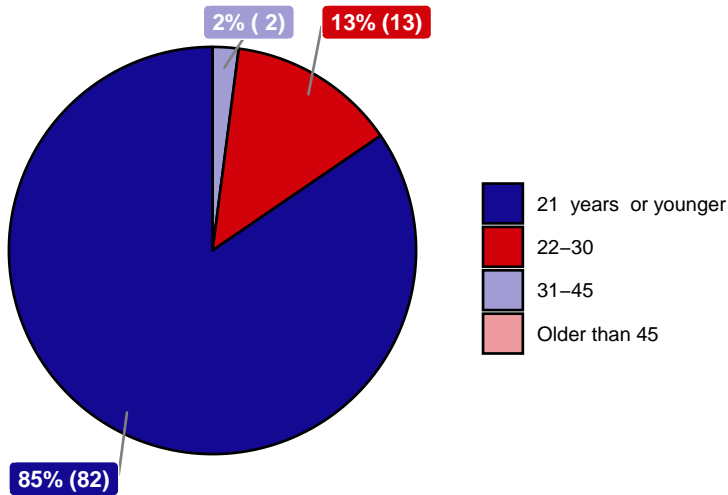


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

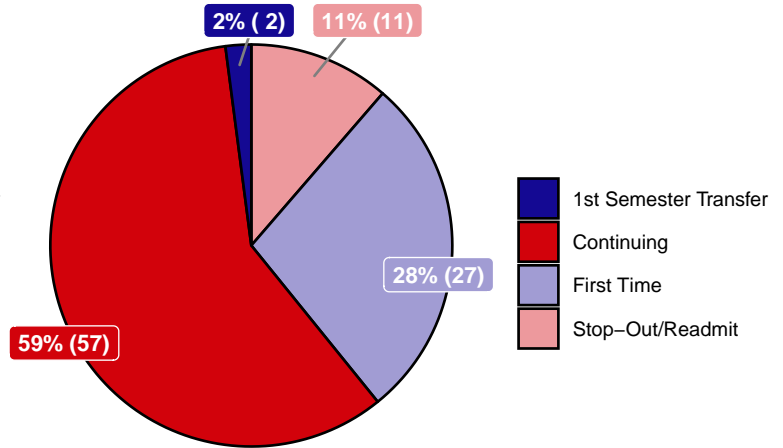


*Full-Time is 12 credits or more.

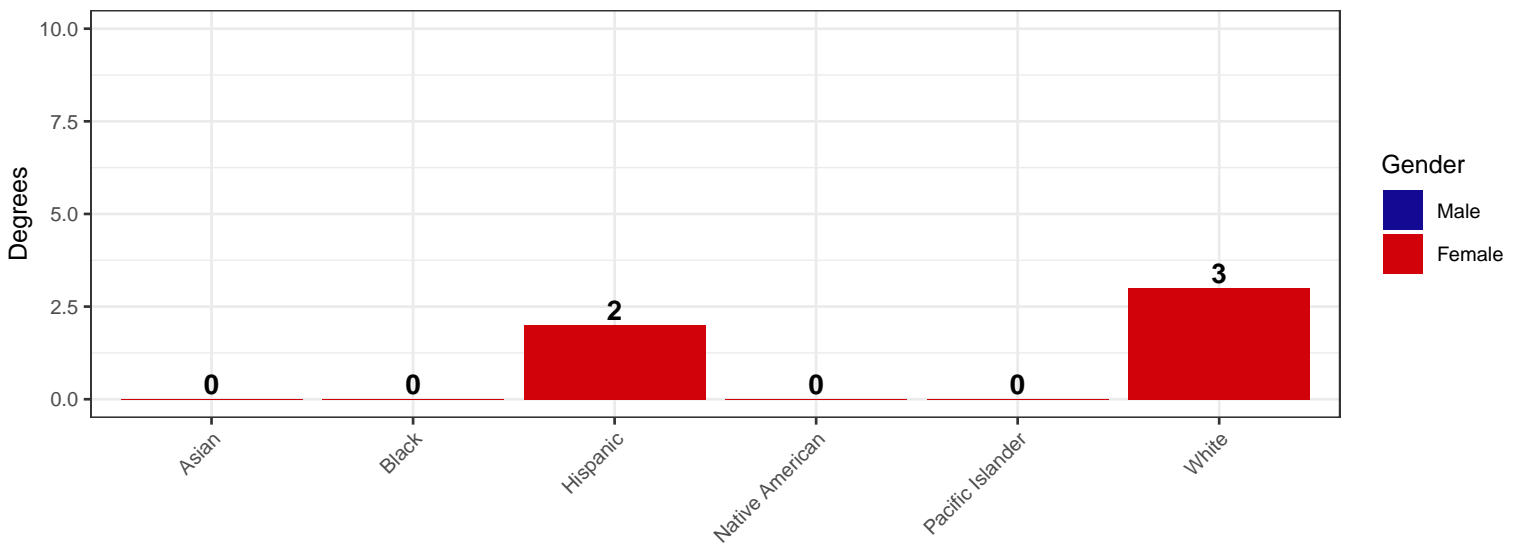
Enrollment by Age in Fall 2019



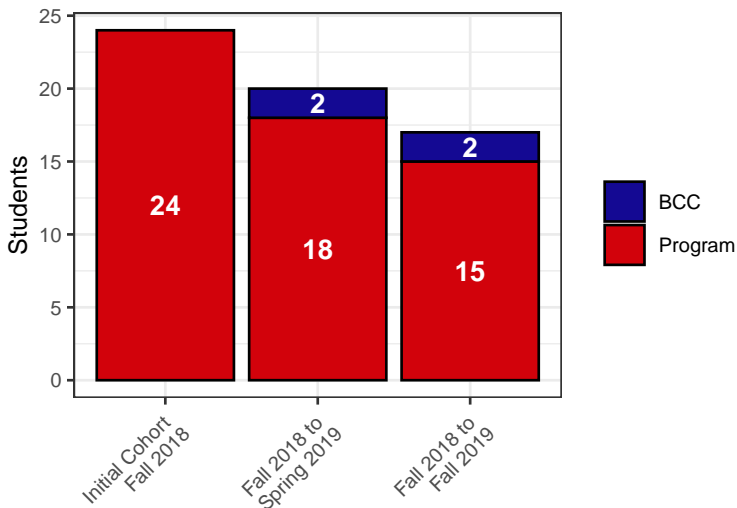
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 5 Total Graduates*)



Retention: In Program/In Brookdale (First-Time Full-Time only)

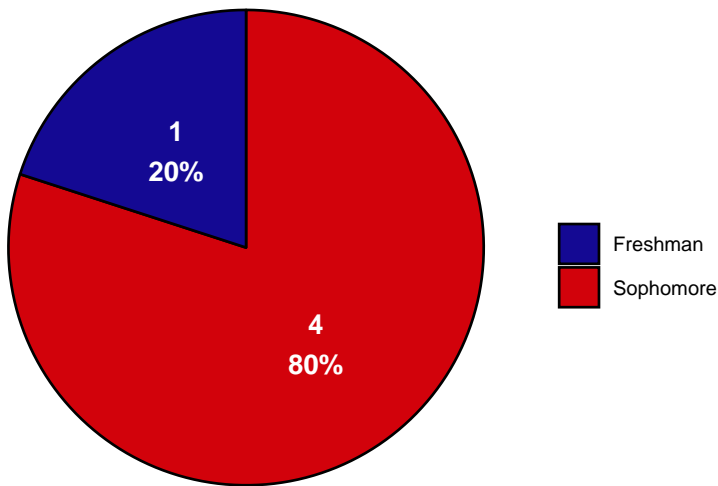


*Graduates may be reflected in more than one ethnic category.



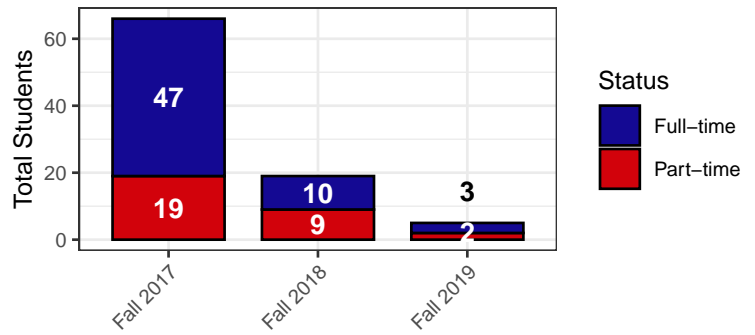
This is the Fashion Merchandising AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

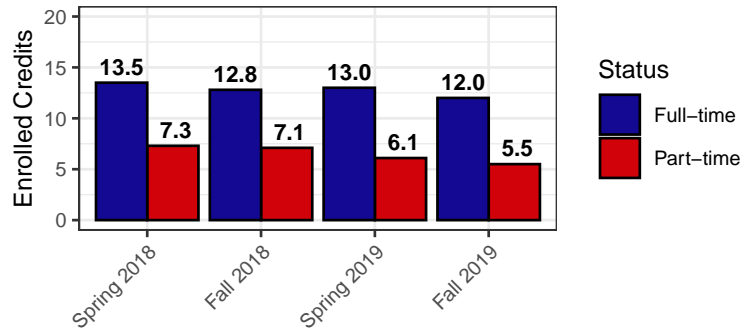


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

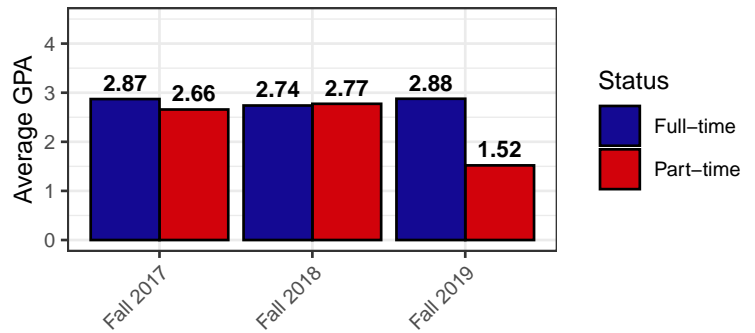
Total Students by Enrollment Status*



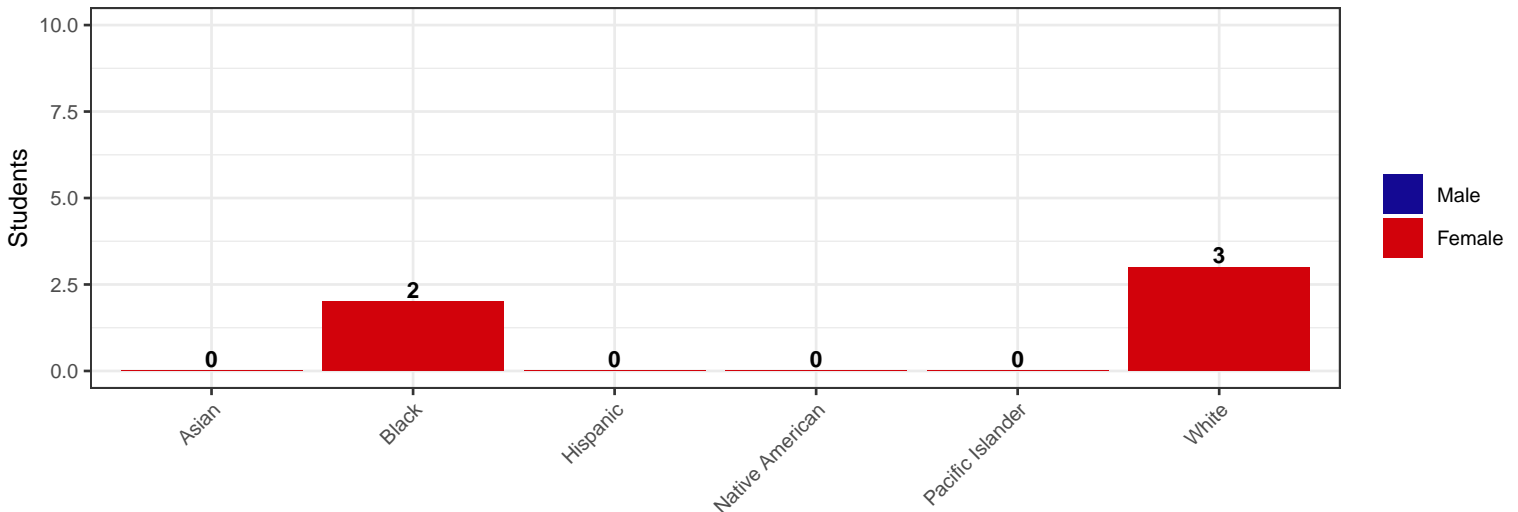
Average Enrolled Credits by Status*



Average GPA by Status*

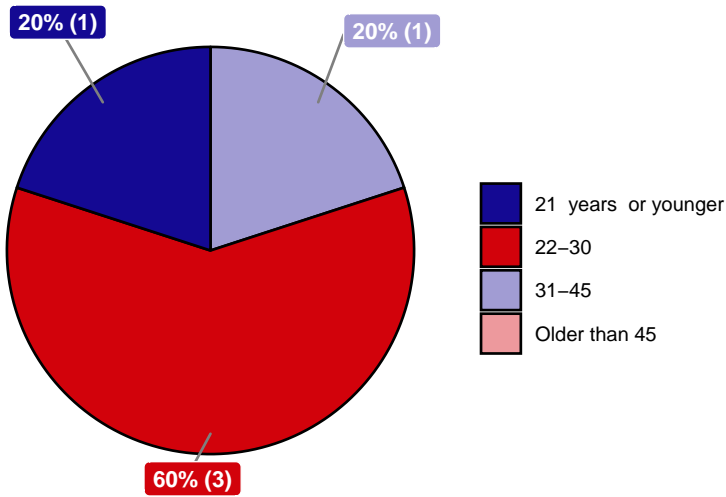


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

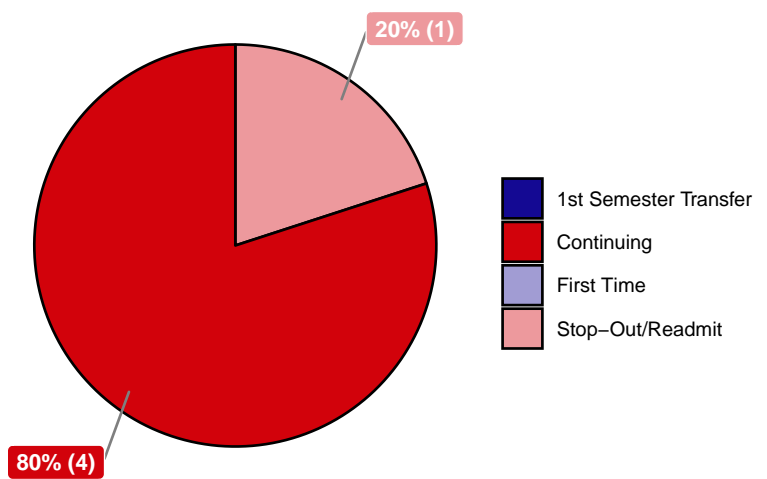


*Full-Time is 12 credits or more.

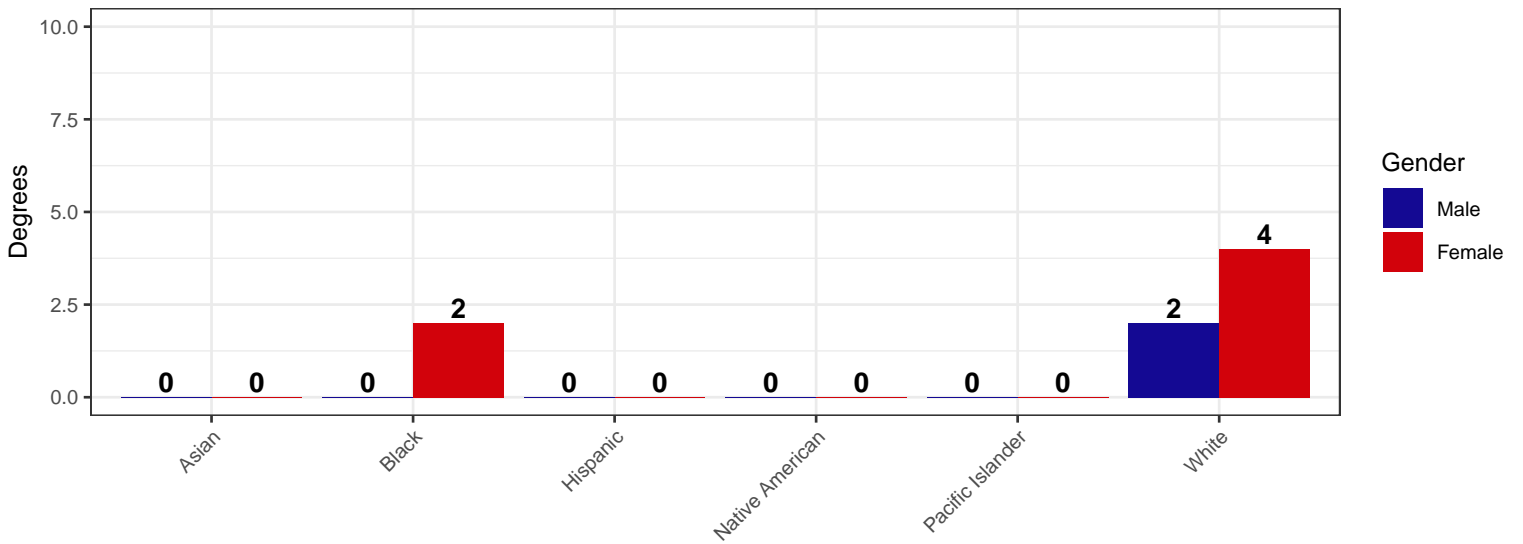
Enrollment by Age in Fall 2019



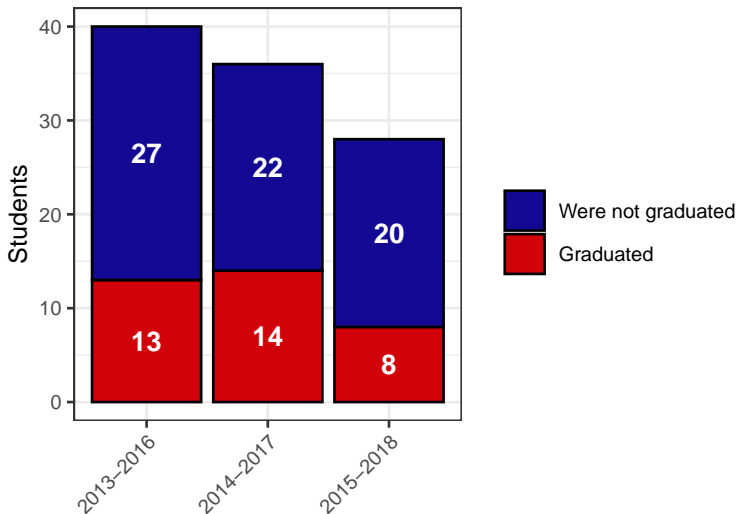
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 9 Total Graduates*)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)

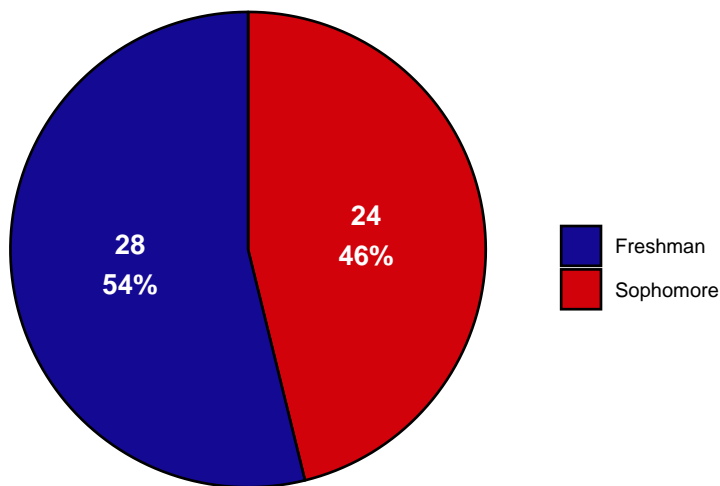


*Graduates may be reflected in more than one ethnic category.



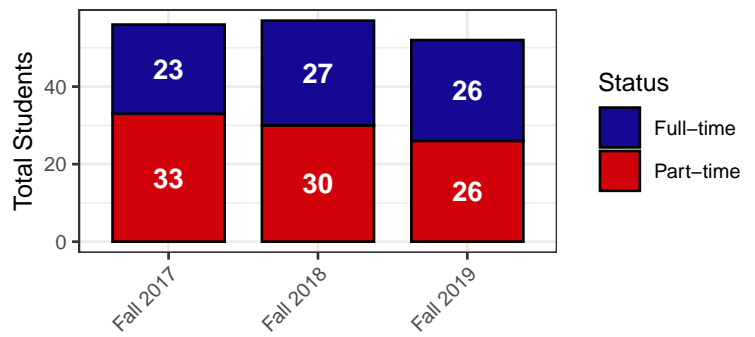
This is the Fine Arts AFA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

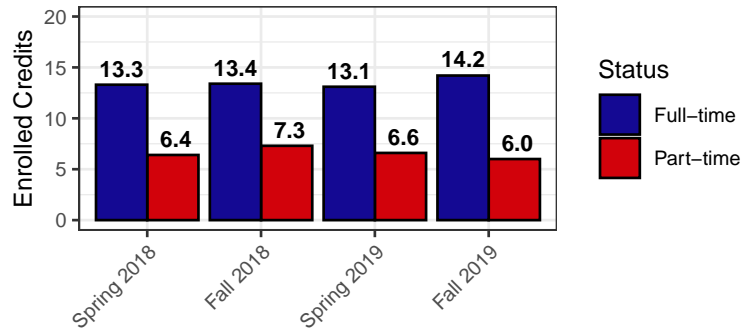


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

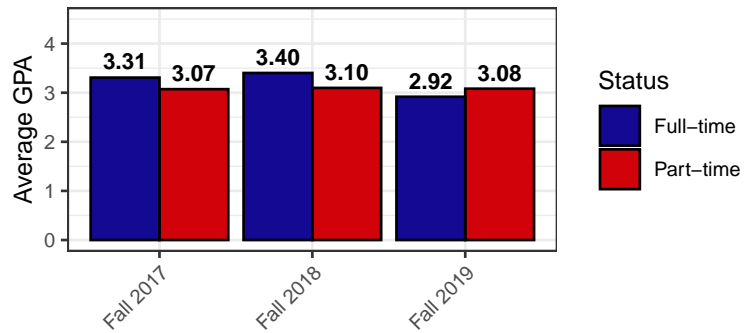
Total Students by Enrollment Status*



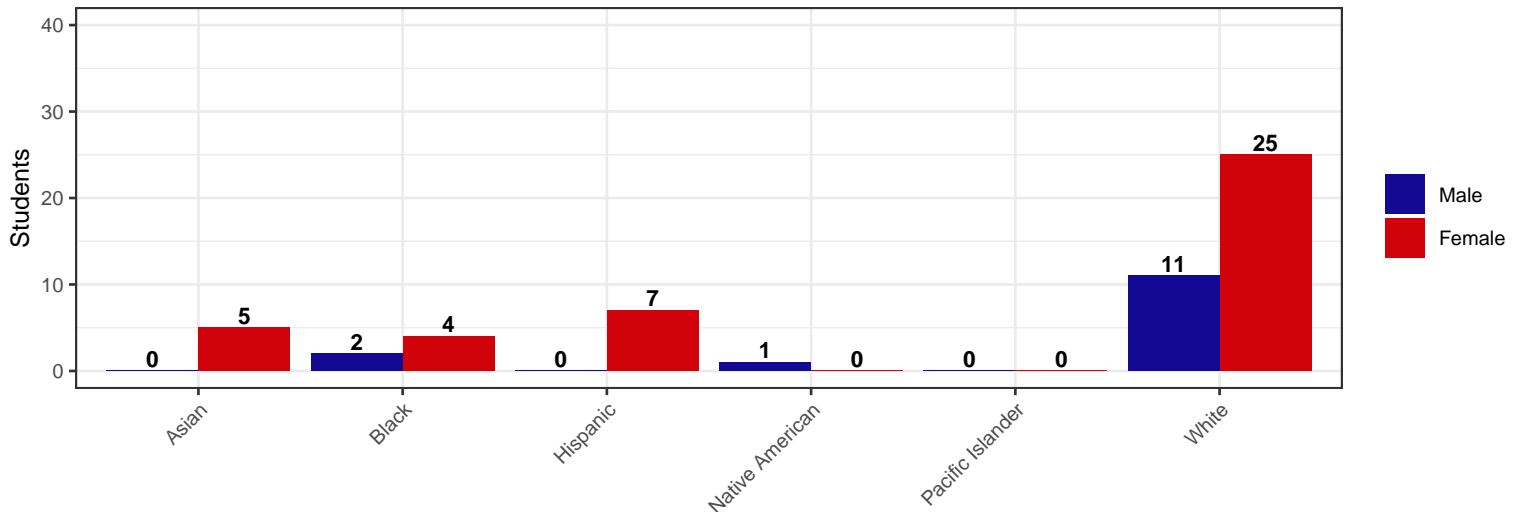
Average Enrolled Credits by Status*



Average GPA by Status*

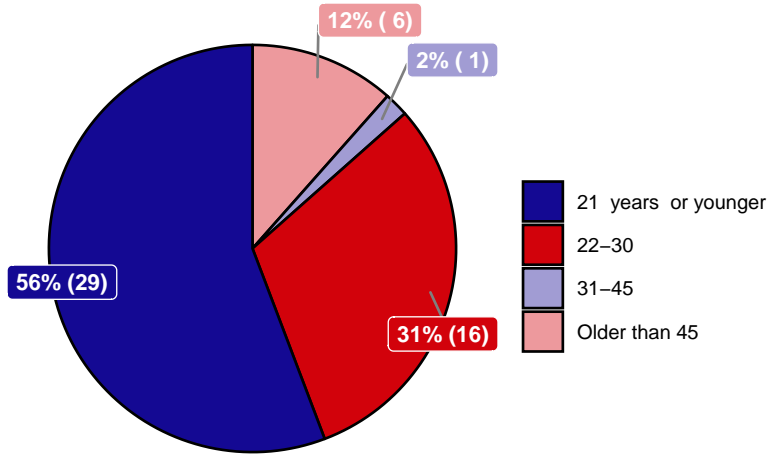


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

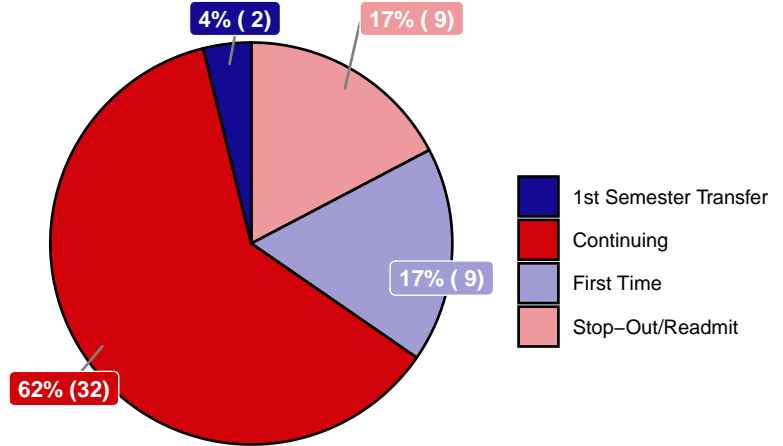


*Full-Time is 12 credits or more.

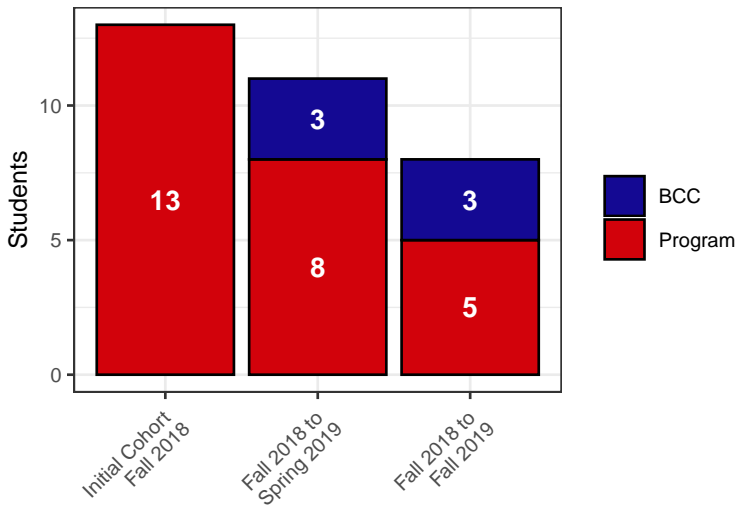
Enrollment by Age in Fall 2019



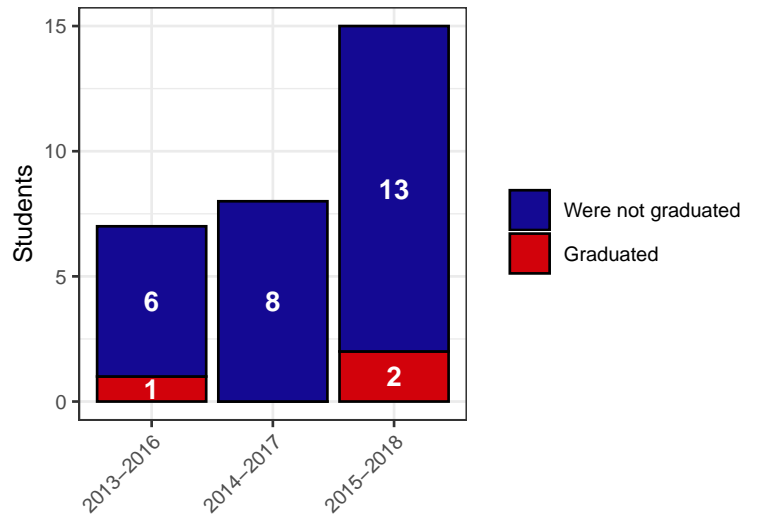
Enrollment by Registration Status in Fall 2019



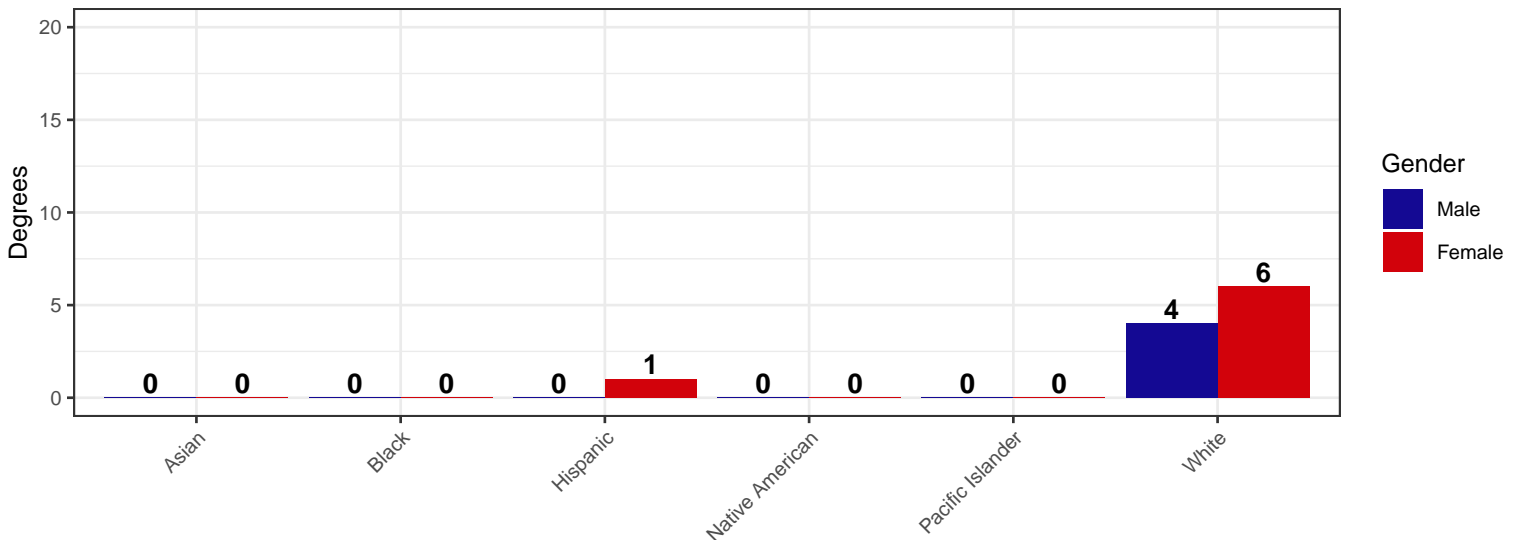
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 11 Total Graduates*)

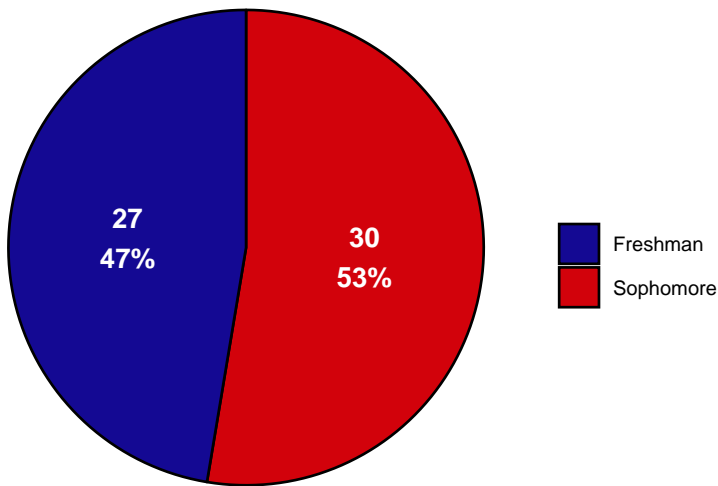


*Graduates may be reflected in more than one ethnic category.



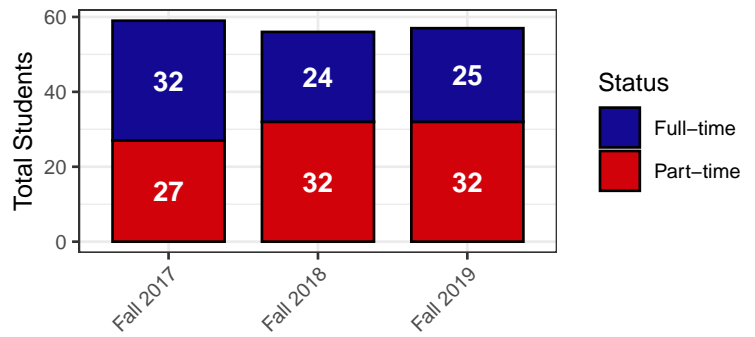
This is the Graphic Design AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

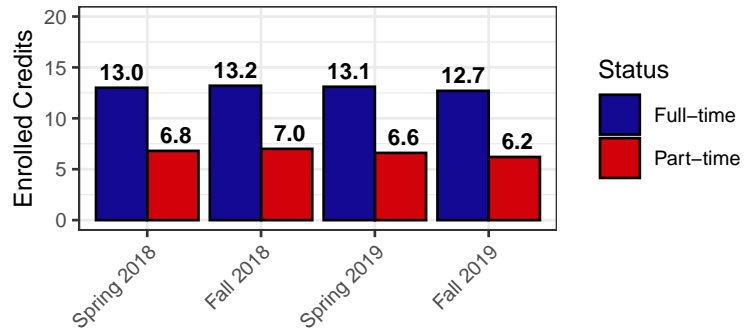


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

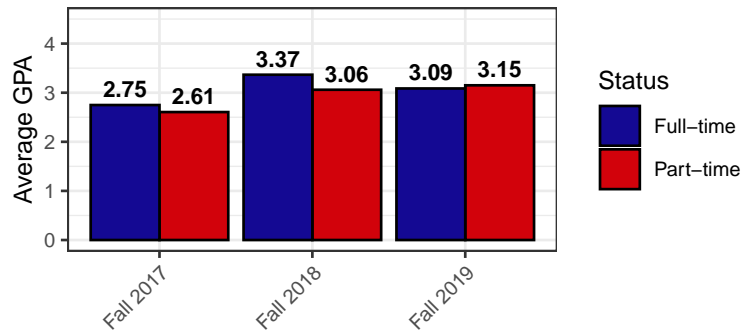
Total Students by Enrollment Status*



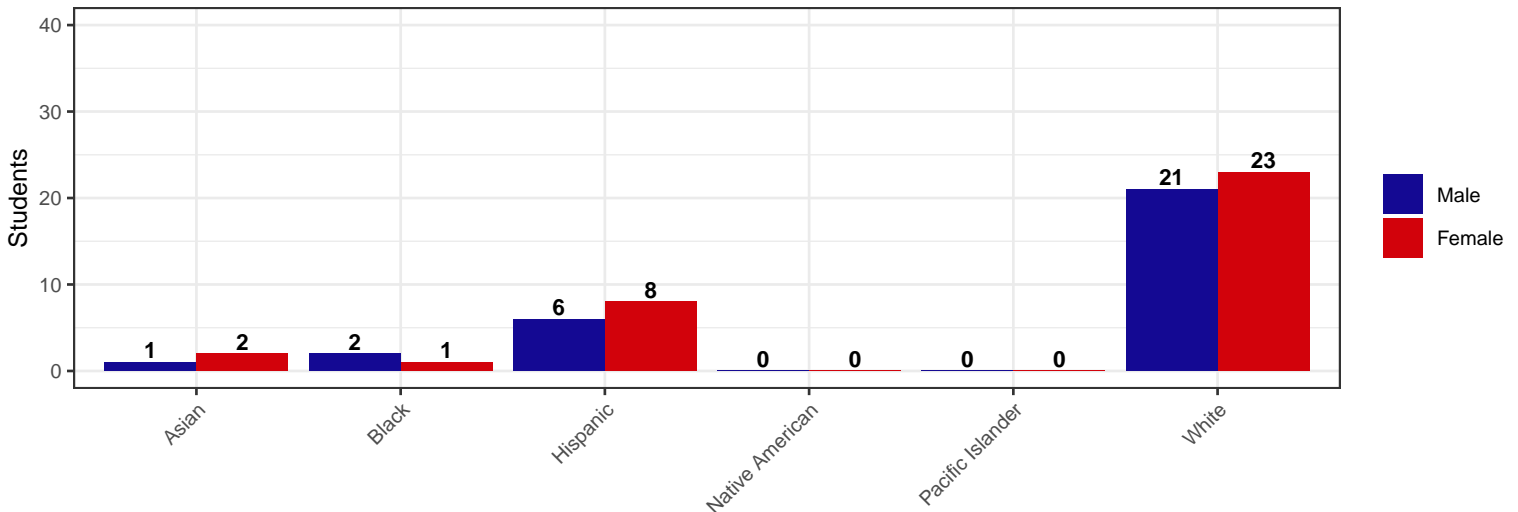
Average Enrolled Credits by Status*



Average GPA by Status*

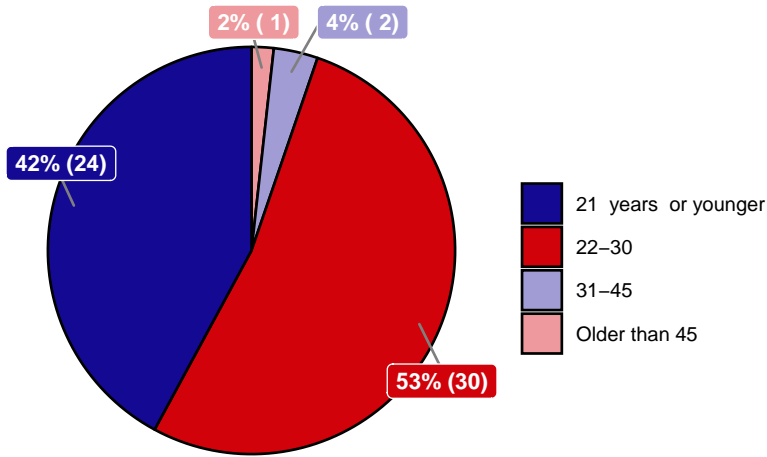


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

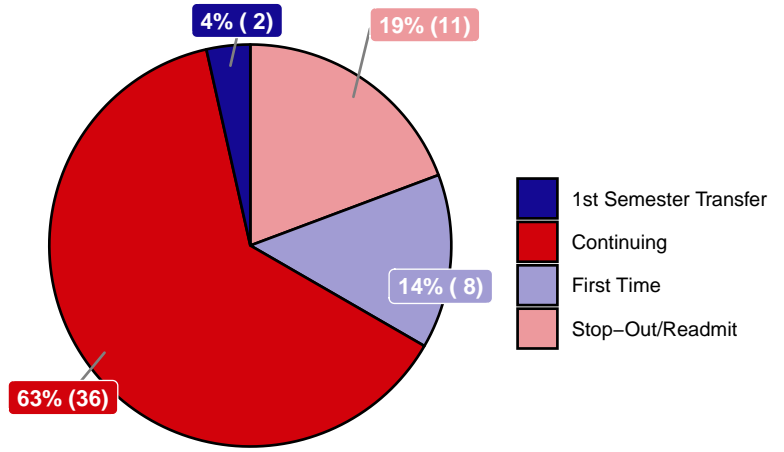


*Full-Time is 12 credits or more.

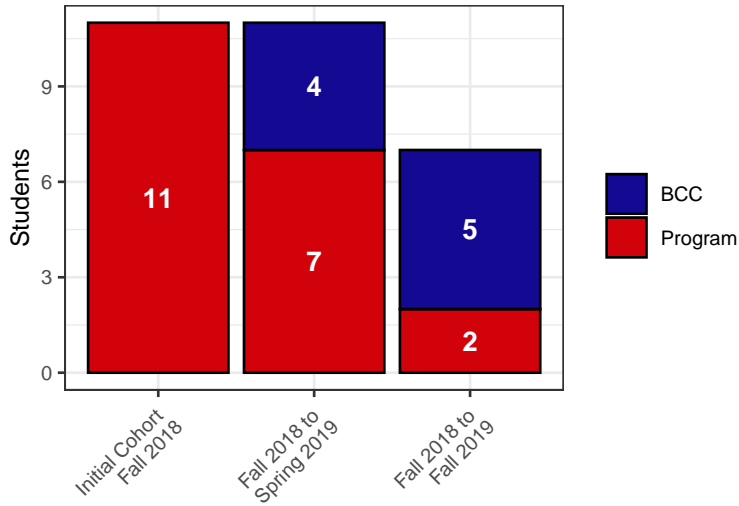
Enrollment by Age in Fall 2019



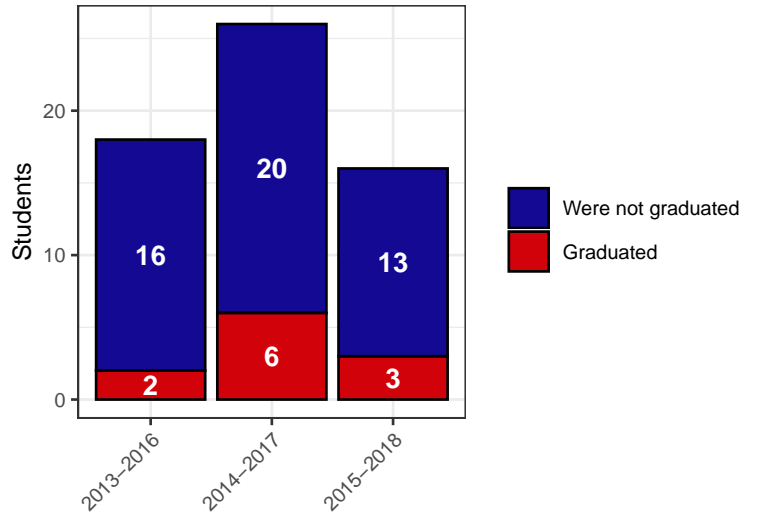
Enrollment by Registration Status in Fall 2019



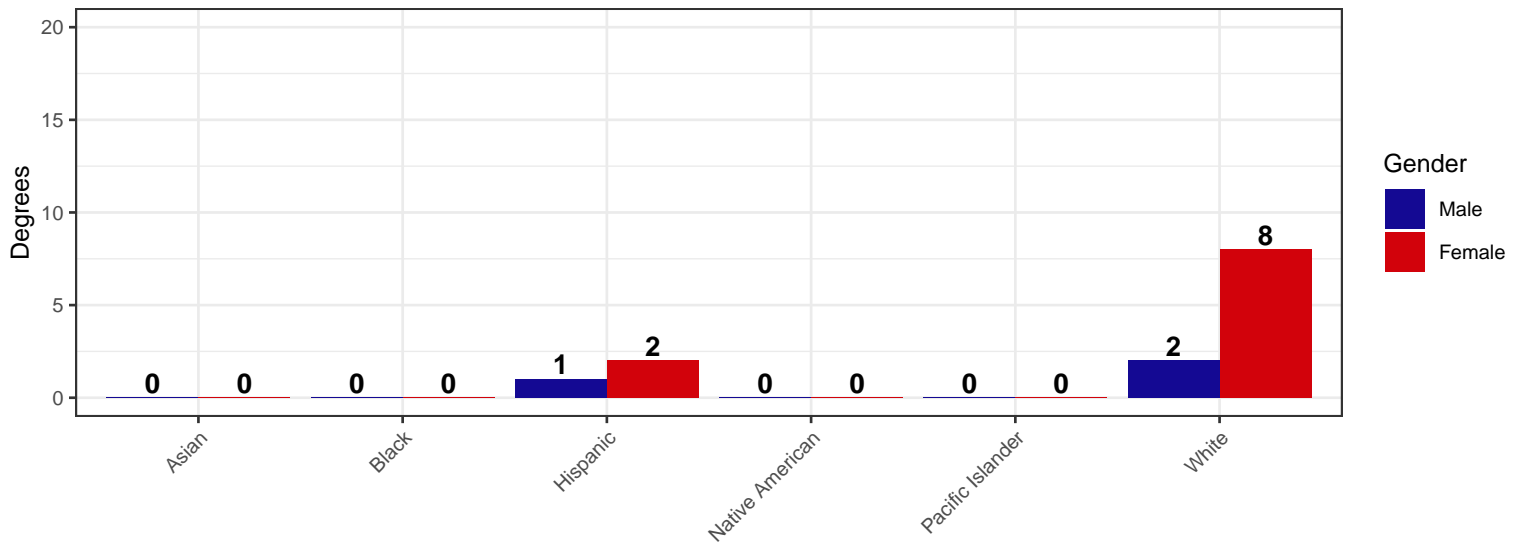
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 12 Total Graduates*)

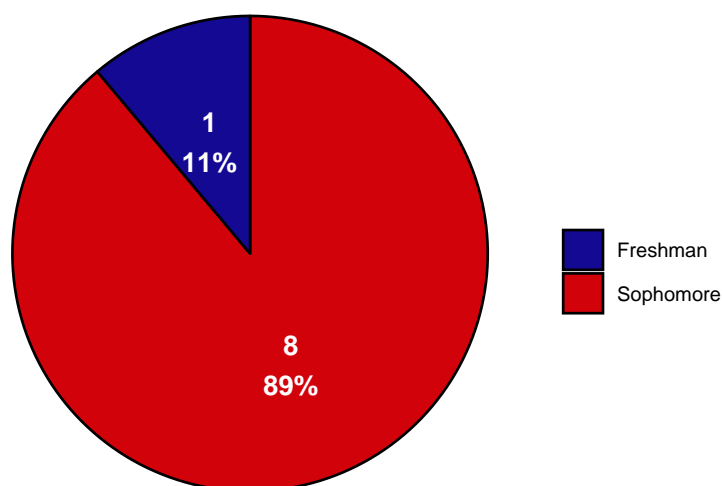


*Graduates may be reflected in more than one ethnic category.



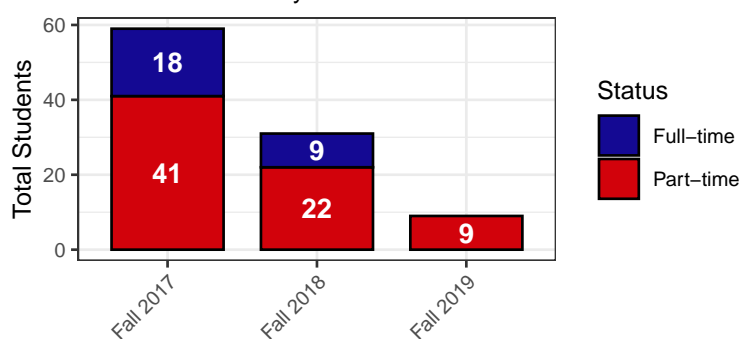
This is the Health Information Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

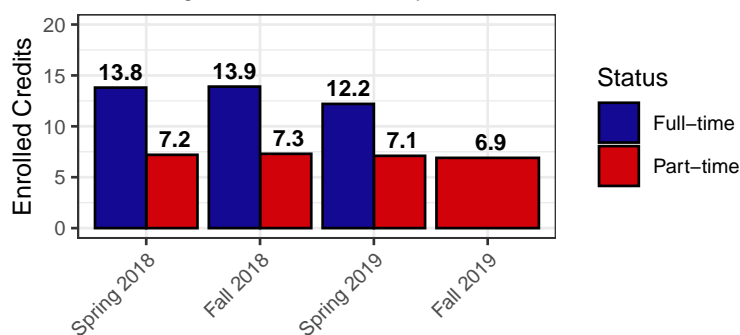


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

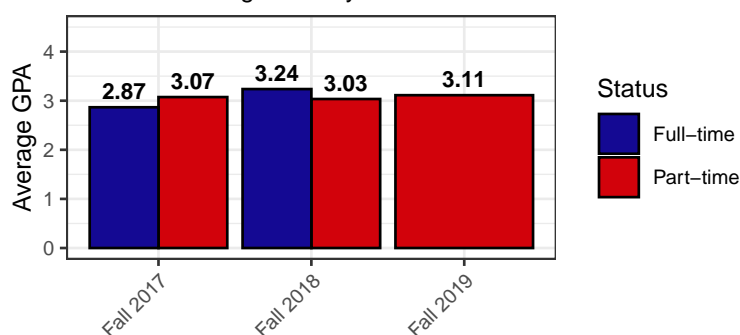
Total Students by Enrollment Status*



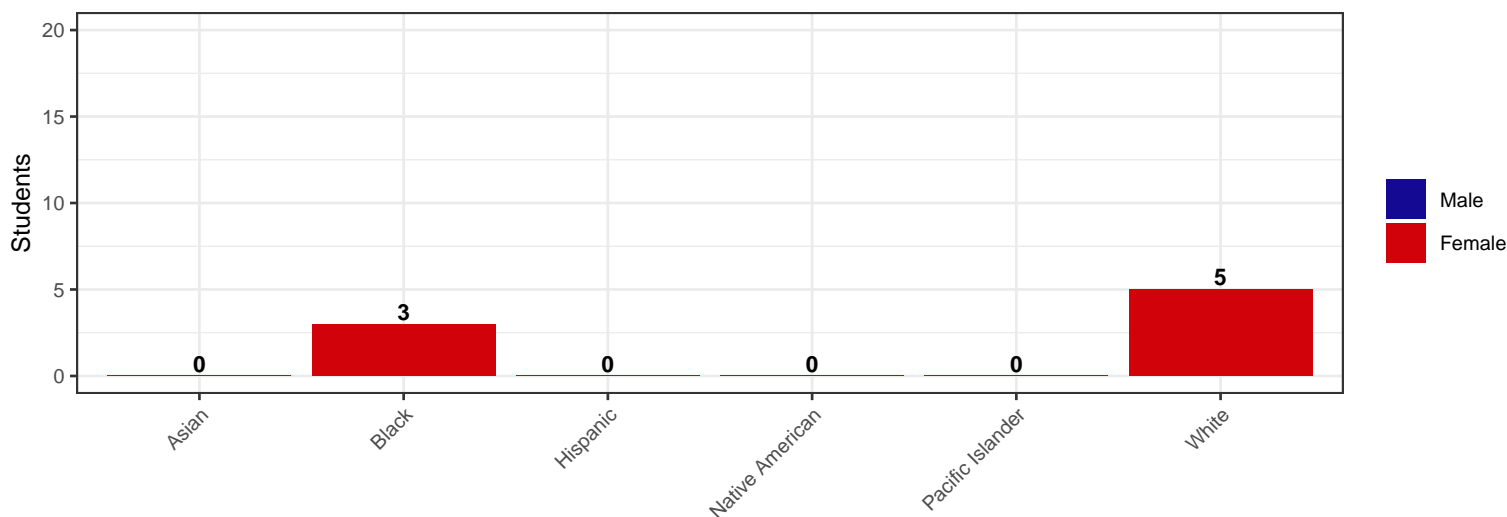
Average Enrolled Credits by Status*



Average GPA by Status*

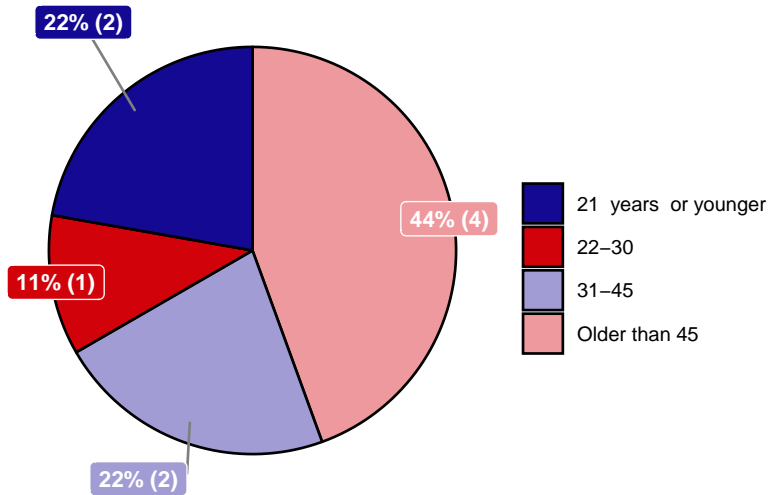


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

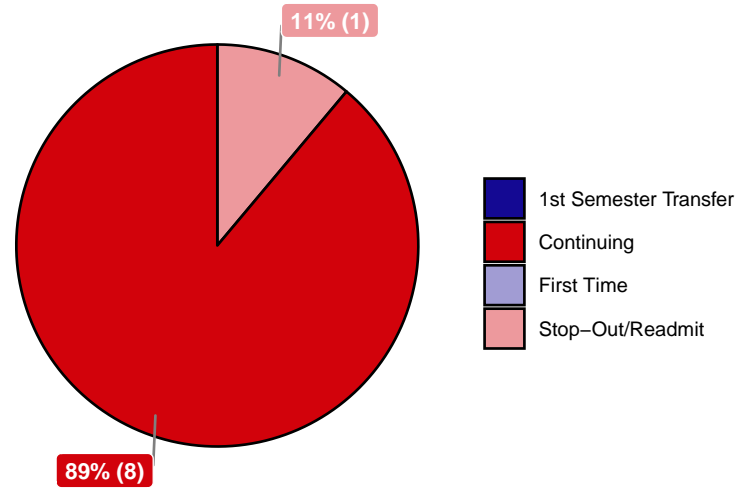


*Full-Time is 12 credits or more.

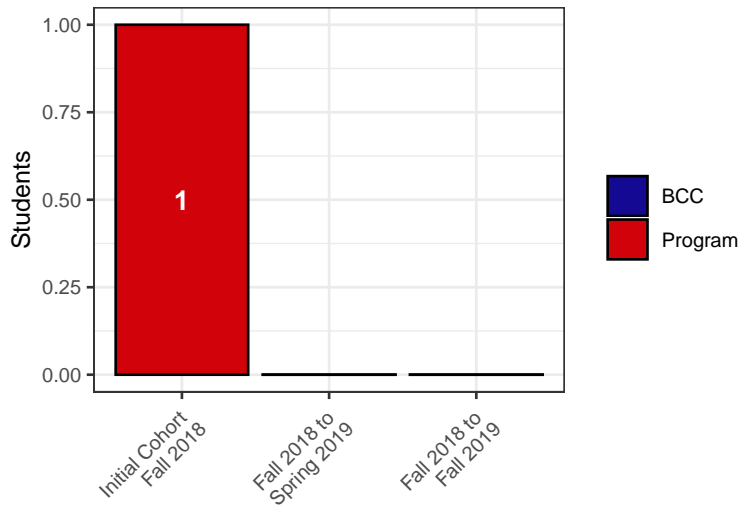
Enrollment by Age in Fall 2019



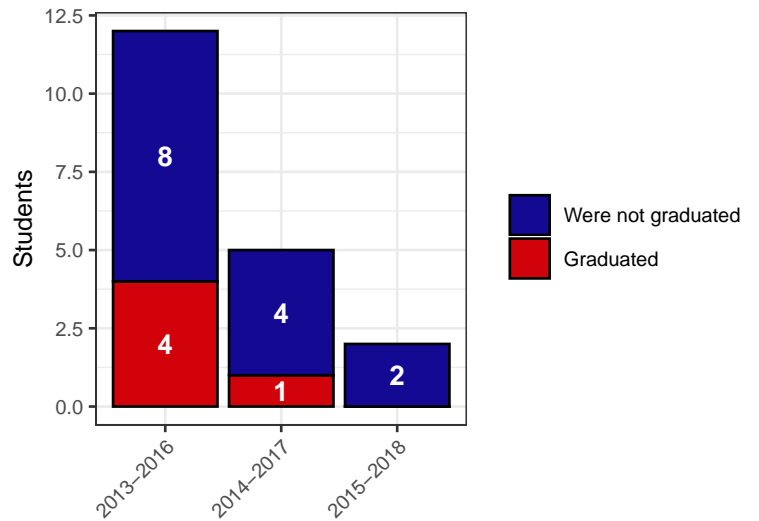
Enrollment by Registration Status in Fall 2019



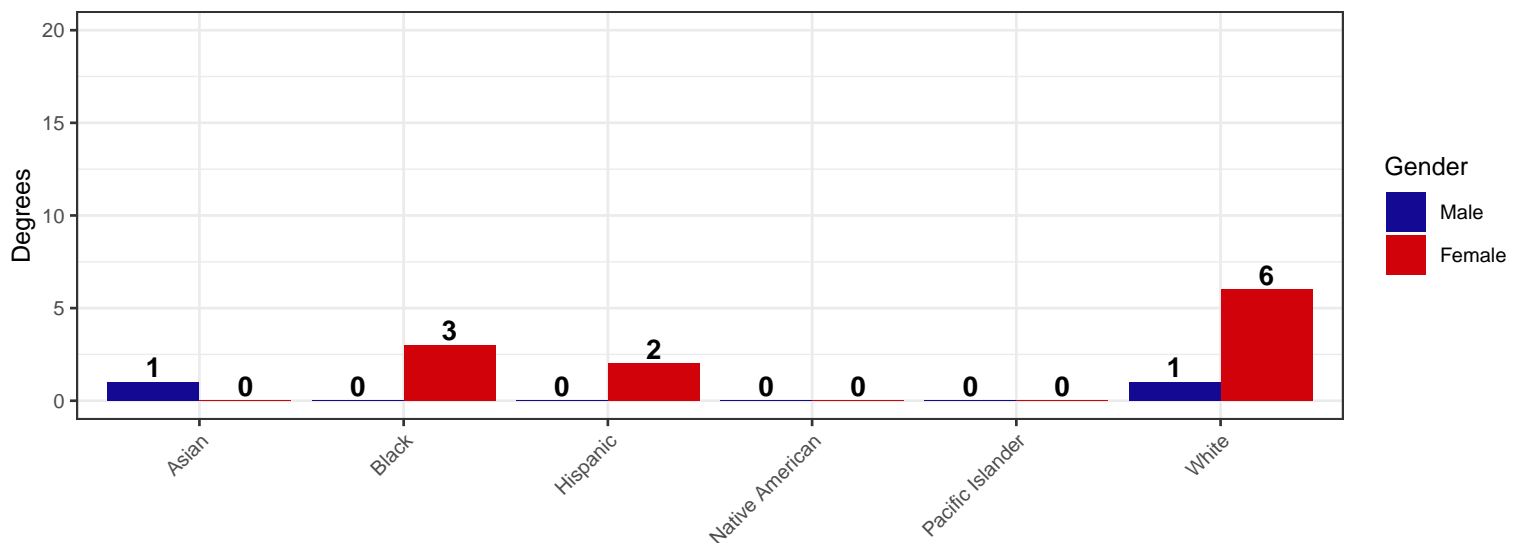
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 13 Total Graduates*)

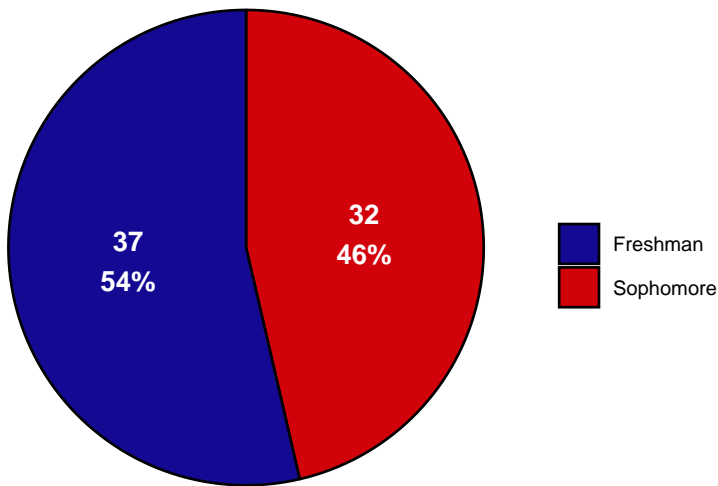


*Graduates may be reflected in more than one ethnic category.



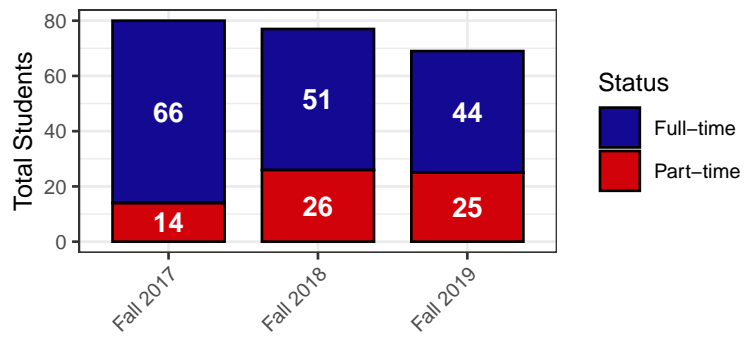
This is the Homeland Security AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

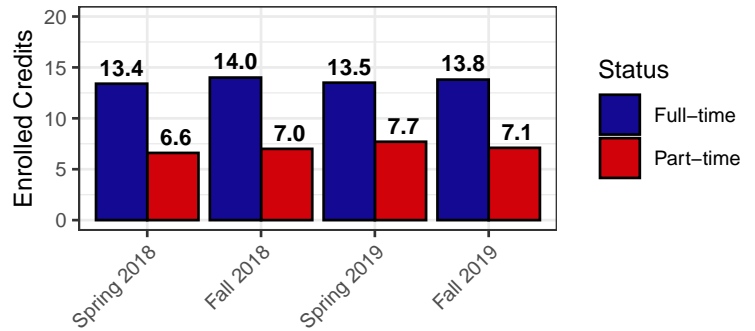


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

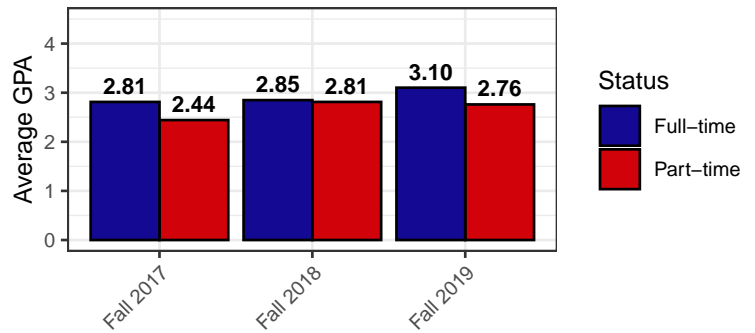
Total Students by Enrollment Status*



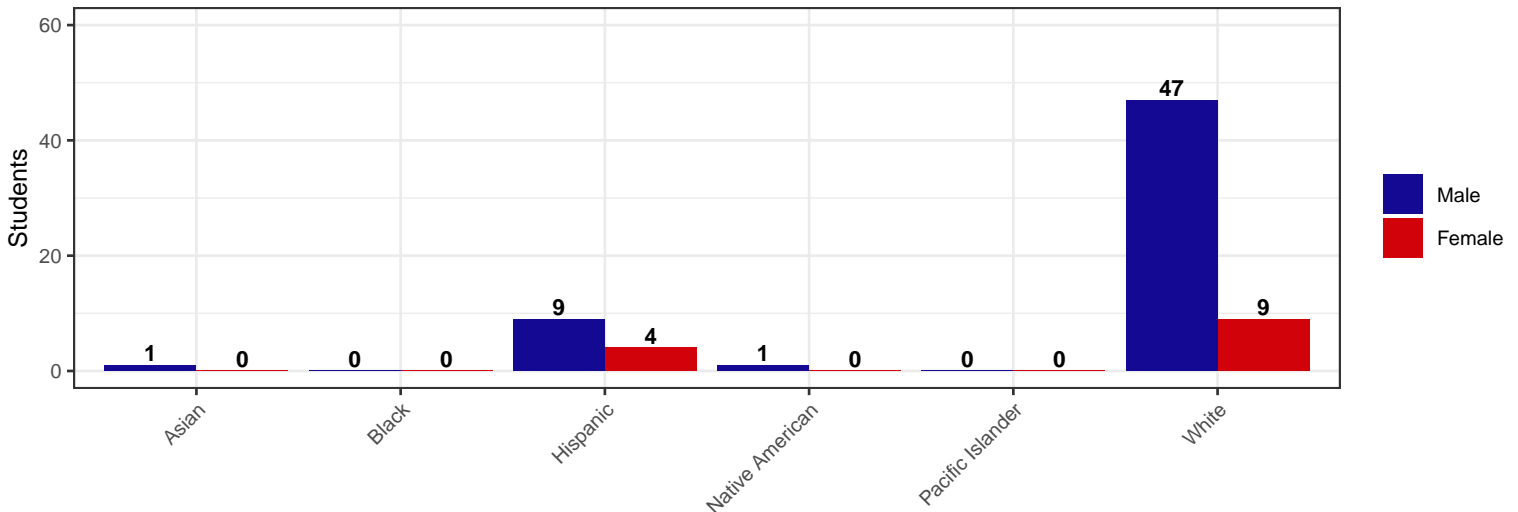
Average Enrolled Credits by Status*



Average GPA by Status*

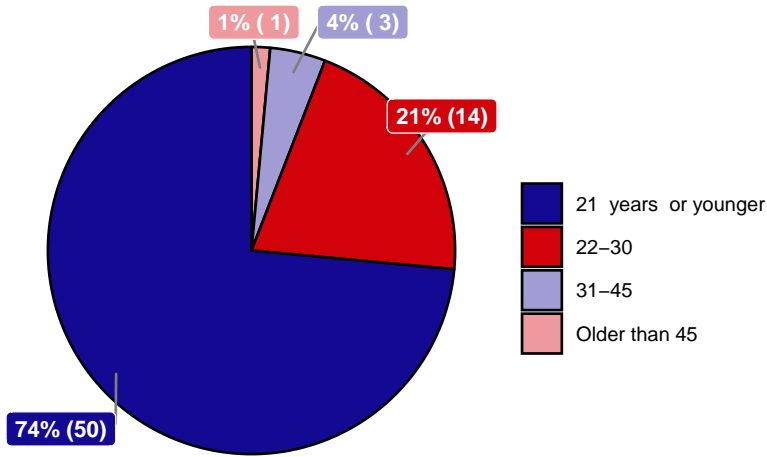


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

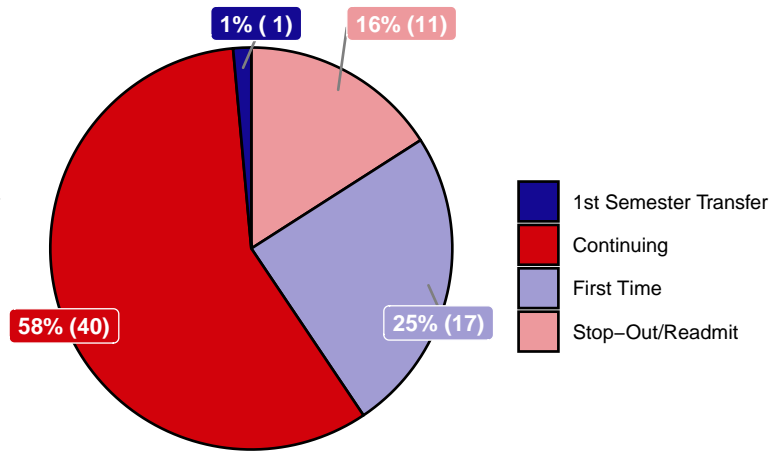


*Full-Time is 12 credits or more.

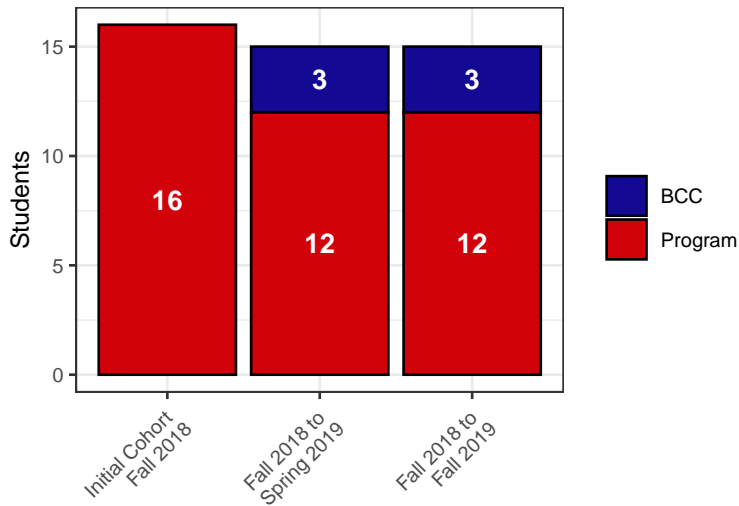
Enrollment by Age in Fall 2019



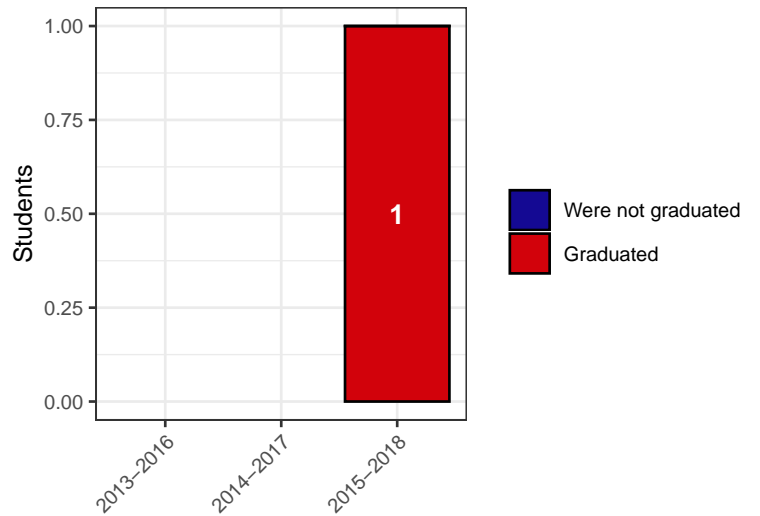
Enrollment by Registration Status in Fall 2019



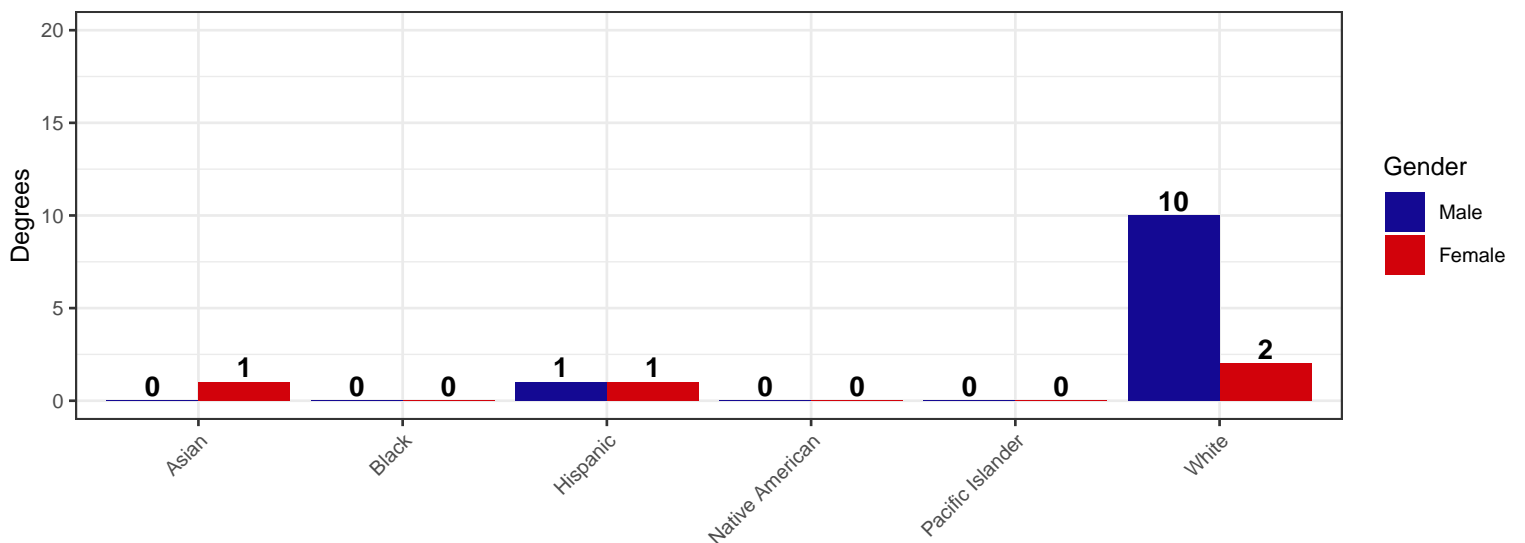
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 14 Total Graduates*)

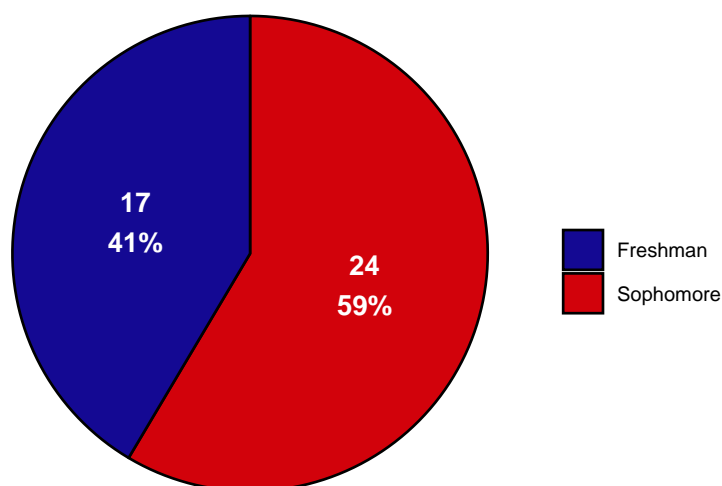


*Graduates may be reflected in more than one ethnic category.



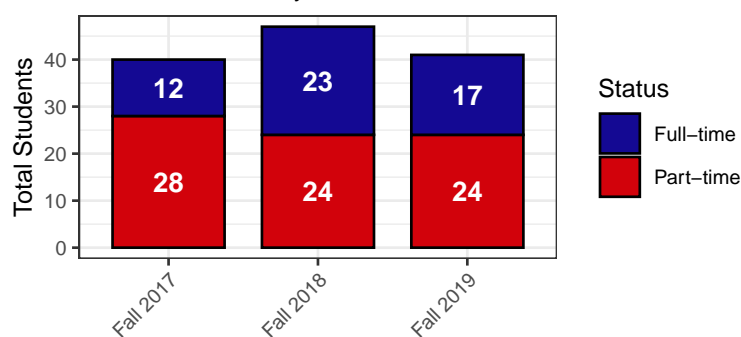
This is the Addiction Studies AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

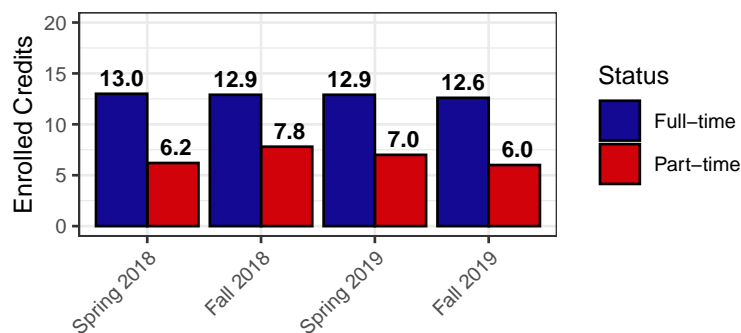


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

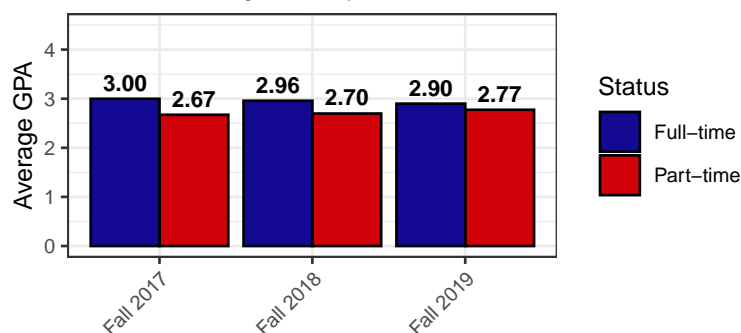
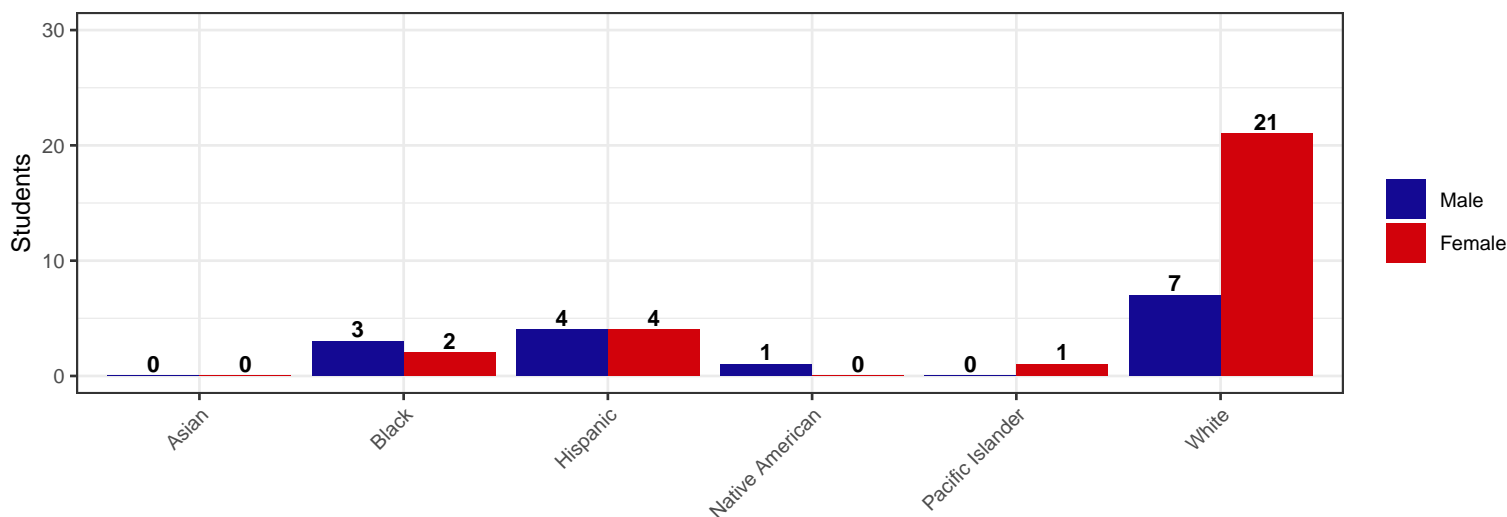
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

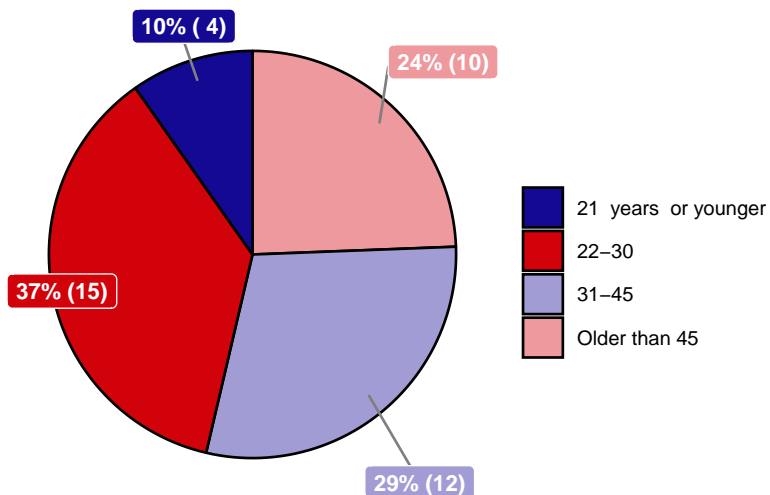


Average GPA by Status*

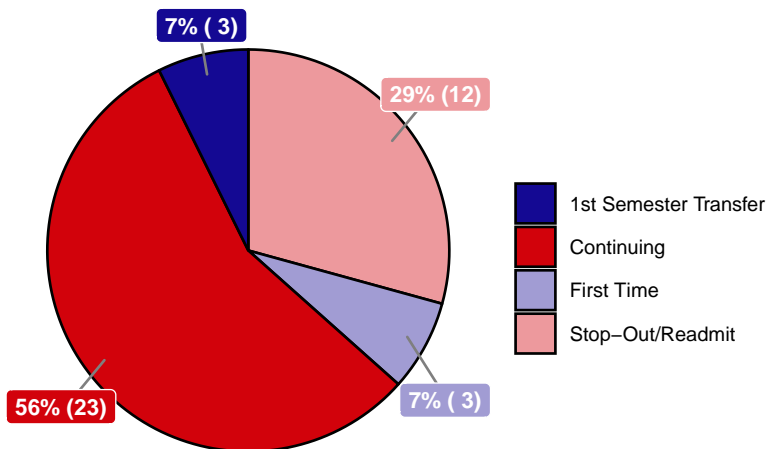
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

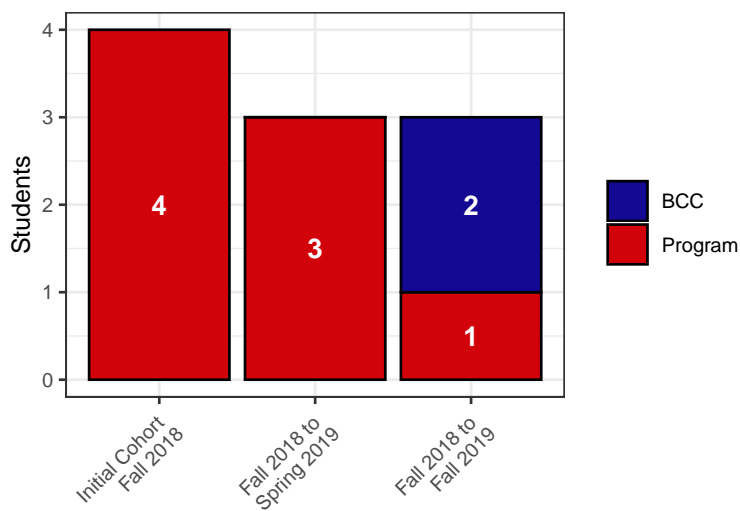
Enrollment by Age in Fall 2019



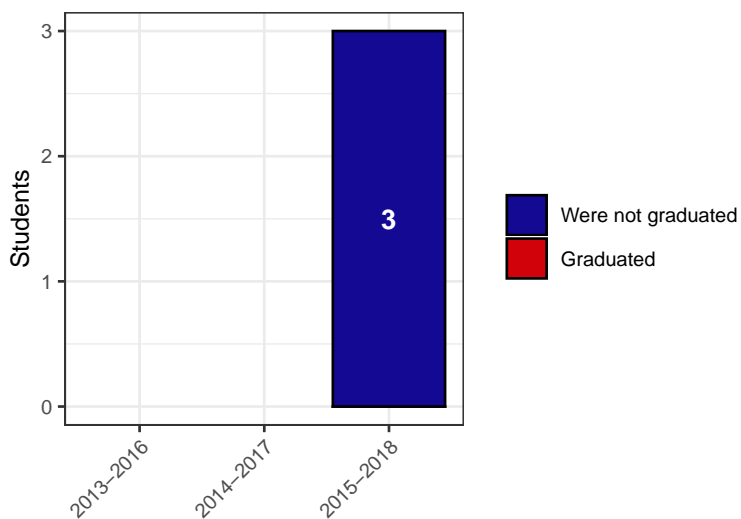
Enrollment by Registration Status in Fall 2019



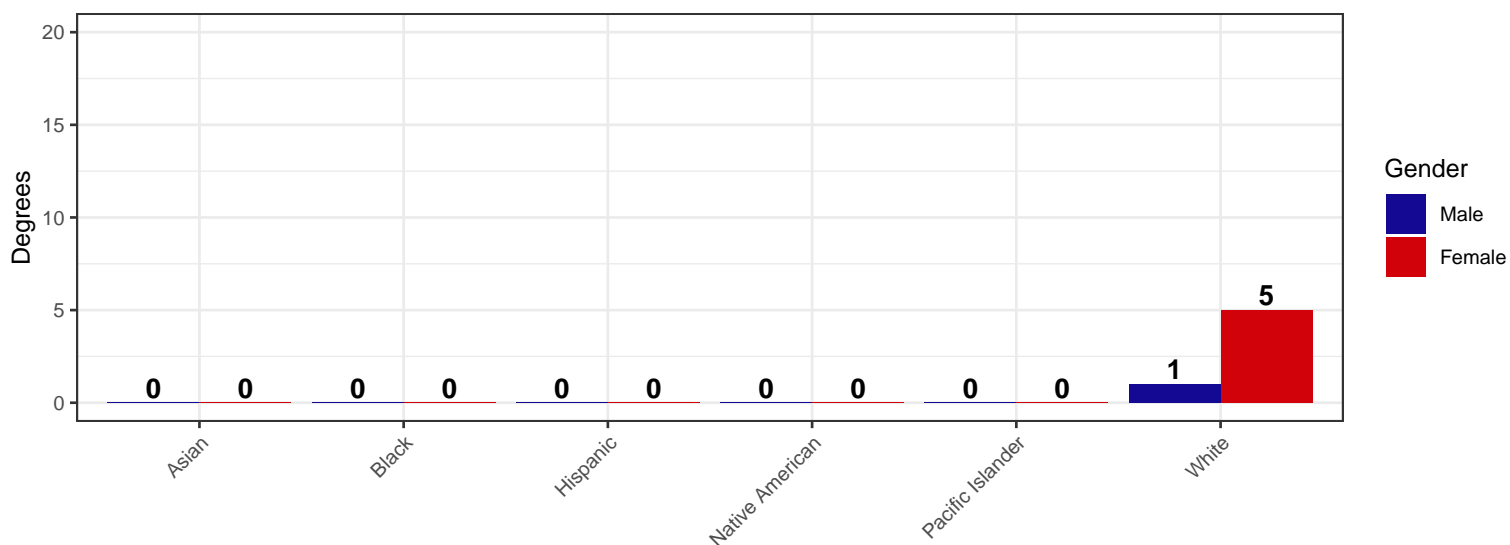
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 6 Total Graduates*)

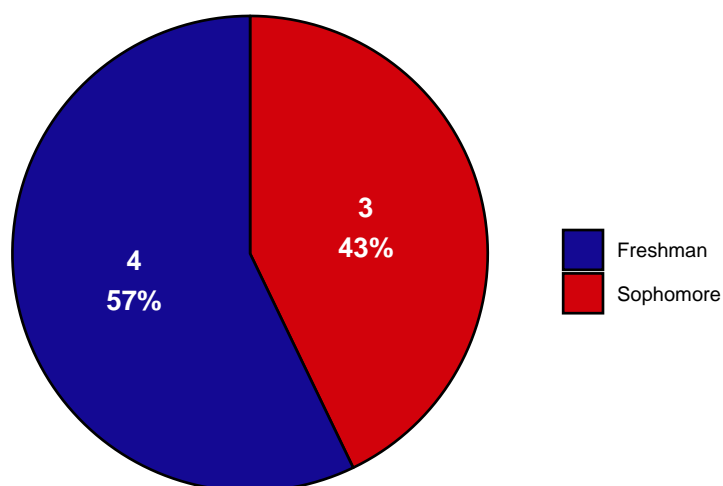


*Graduates may be reflected in more than one ethnic category.



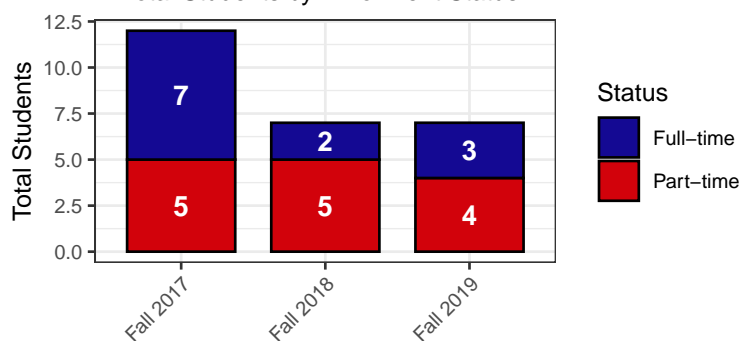
This is the Generalist AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

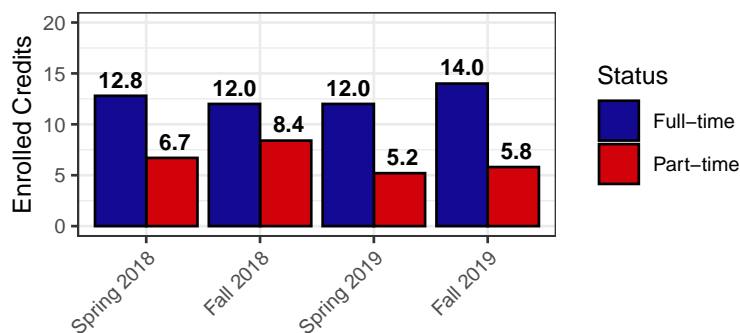


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

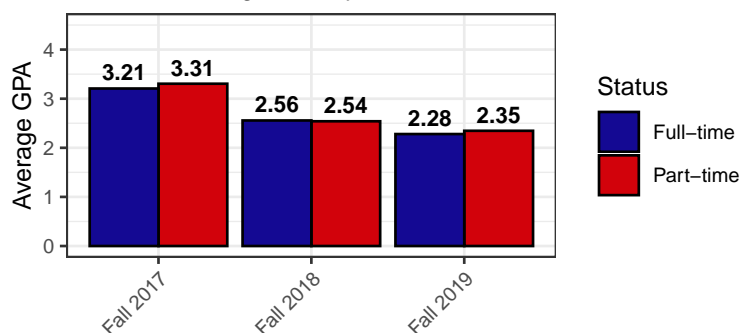
Total Students by Enrollment Status*



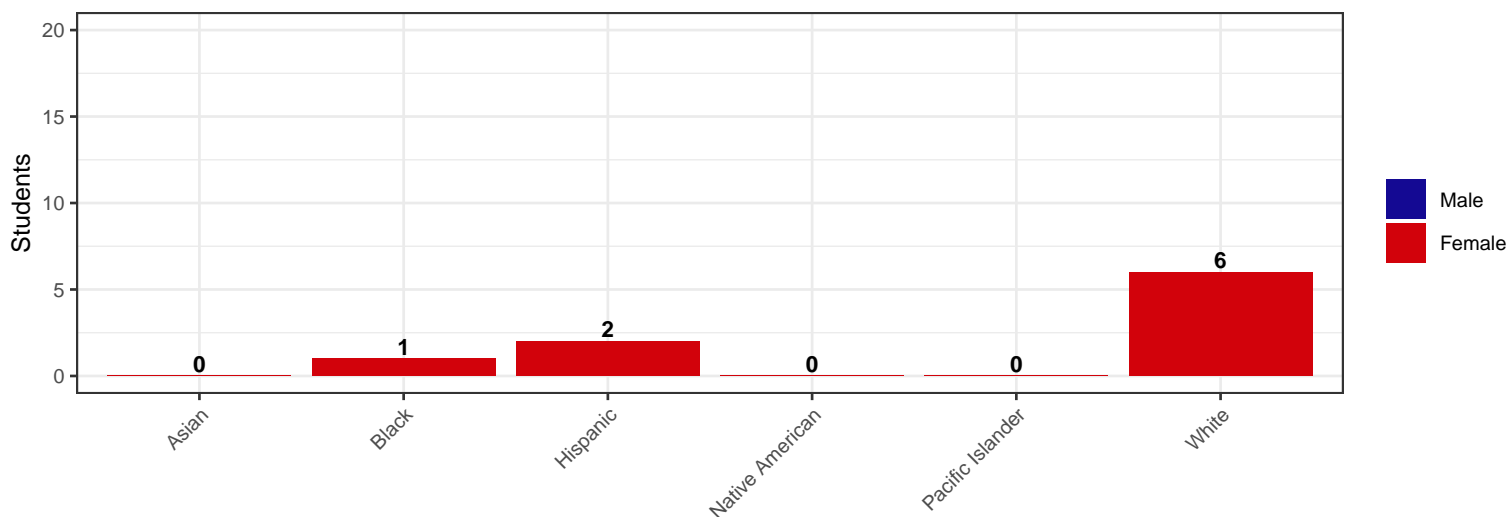
Average Enrolled Credits by Status*



Average GPA by Status*

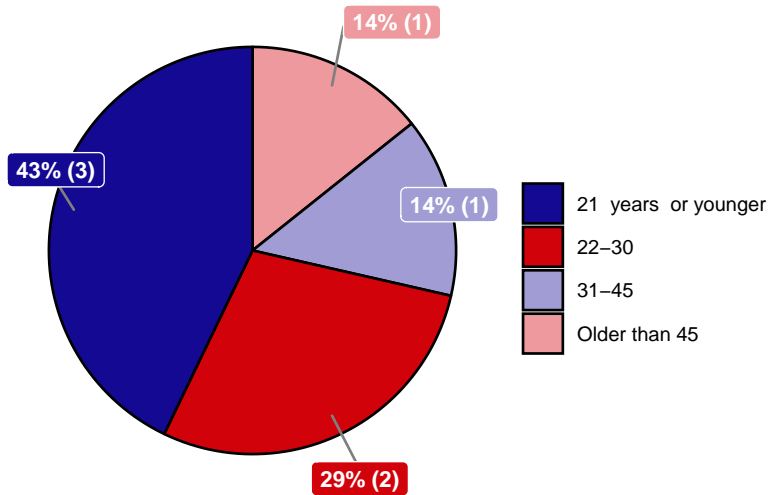


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

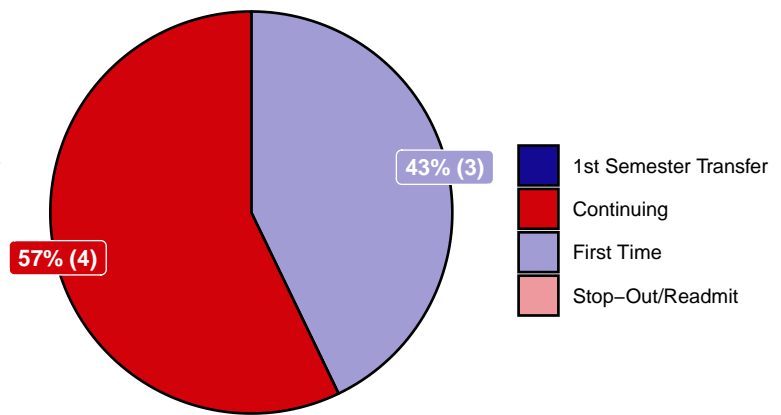


*Full-Time is 12 credits or more.

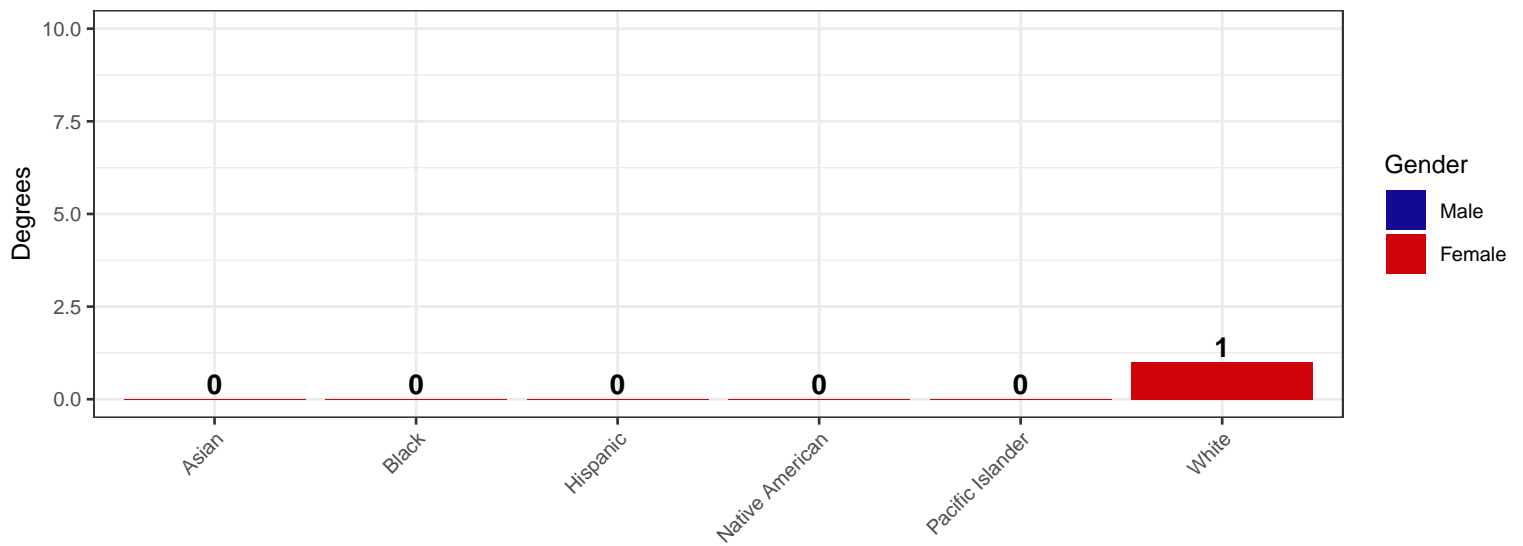
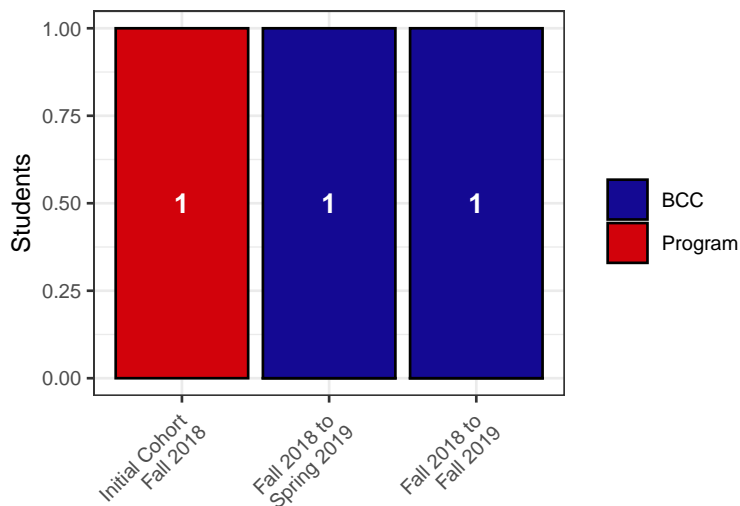
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 1 Total Graduate*)

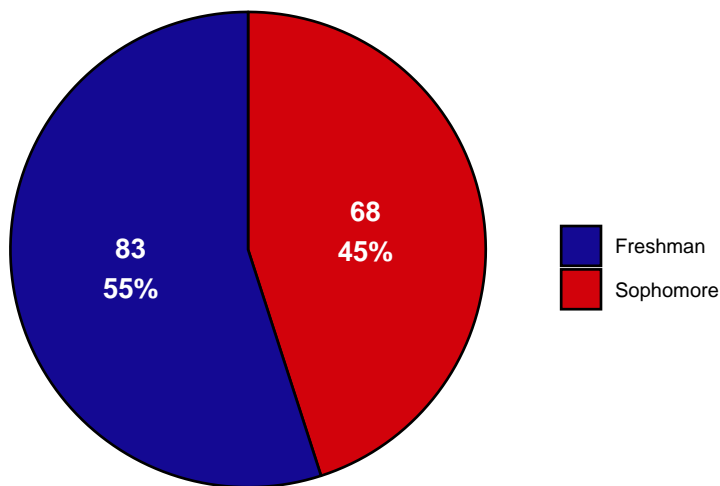
Retention: In Program/In Brookdale
(First-Time Full-Time only)

*Graduates may be reflected in more than one ethnic category.



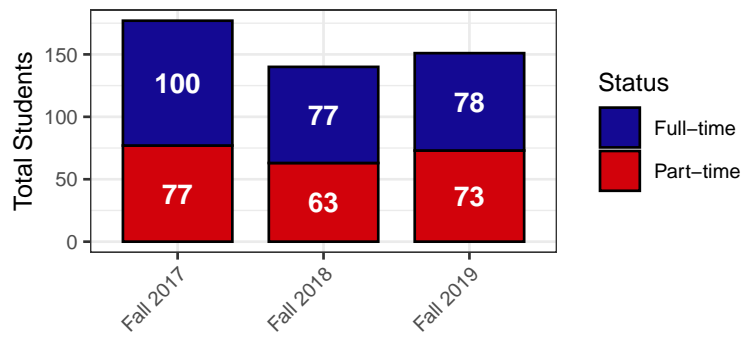
This is the Pre Social Work AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

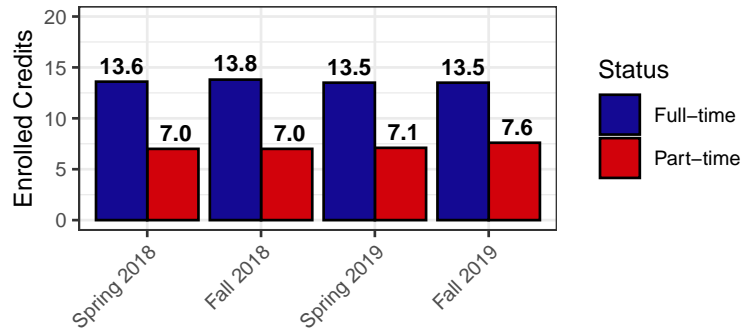


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

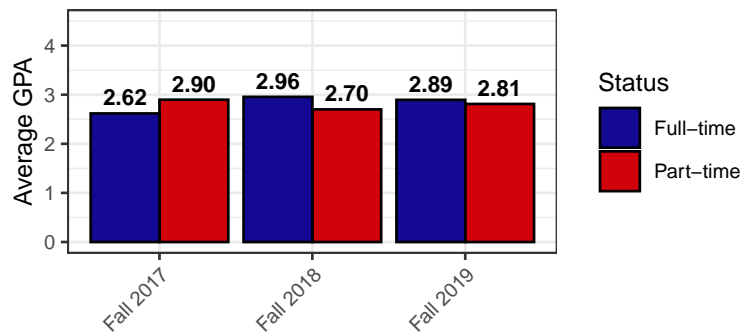
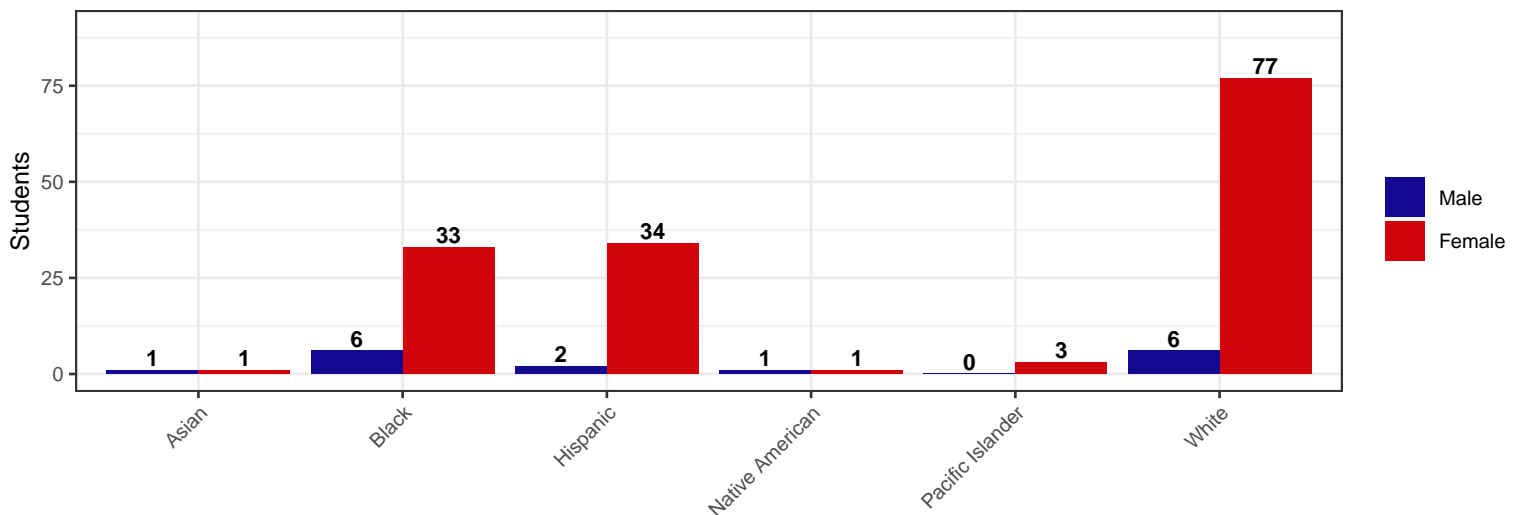
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

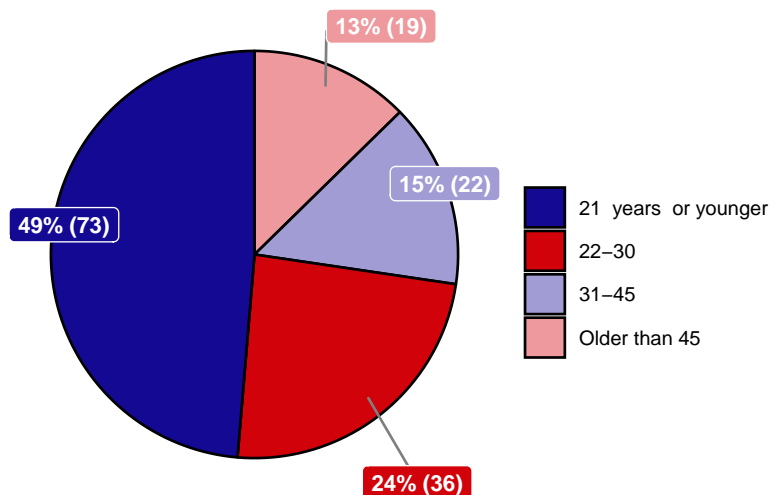


Average GPA by Status*

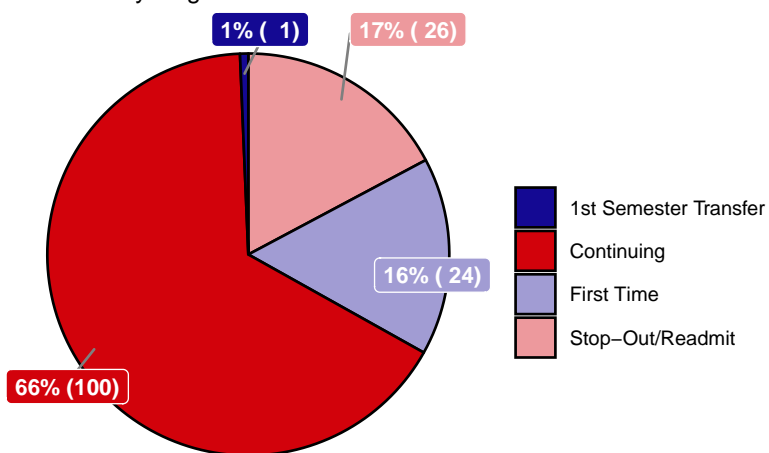
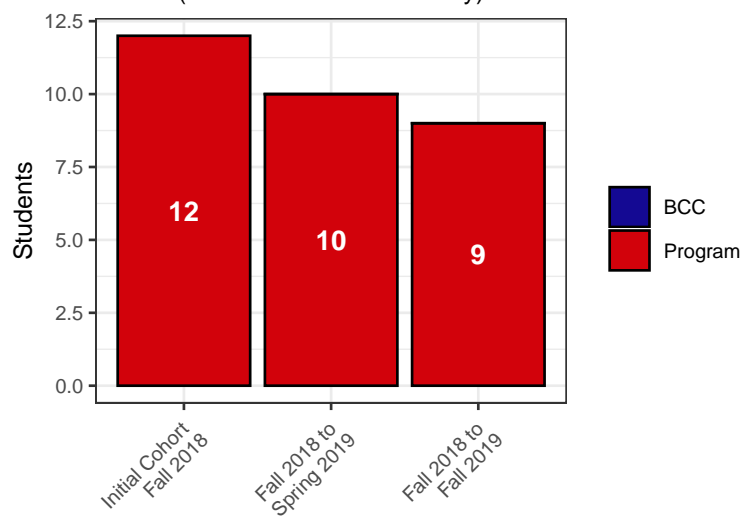
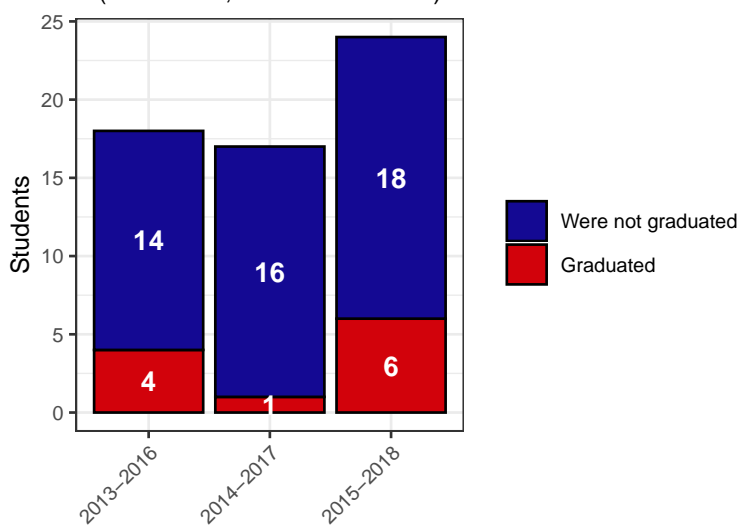
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

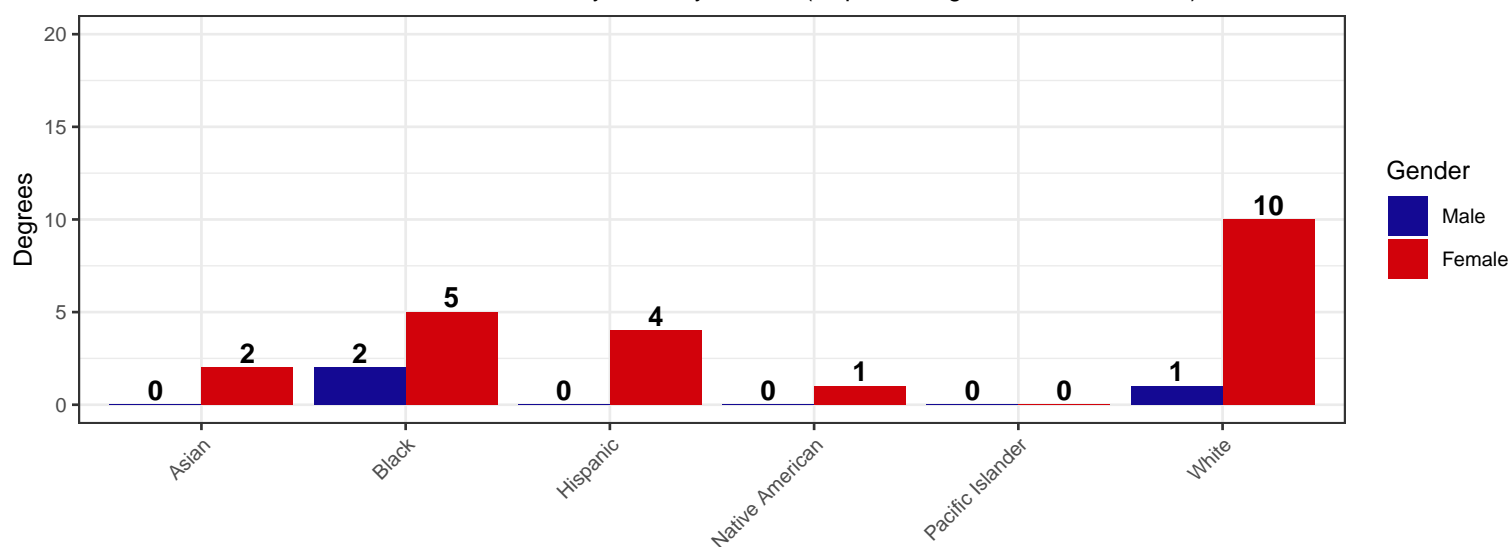
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 22 Total Graduates*)

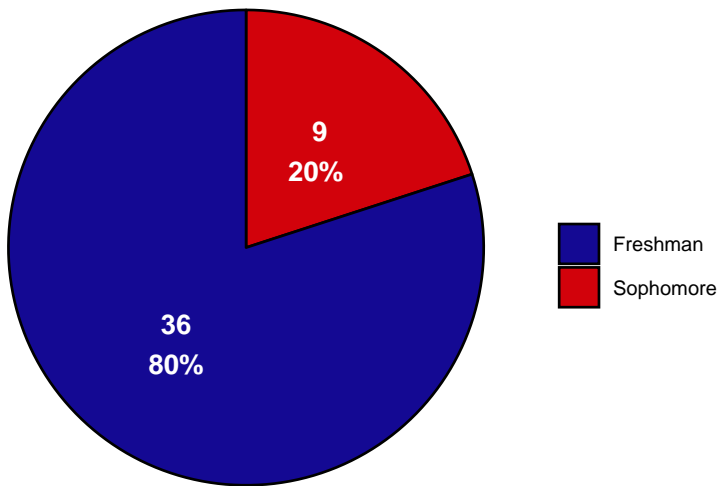


*Graduates may be reflected in more than one ethnic category.



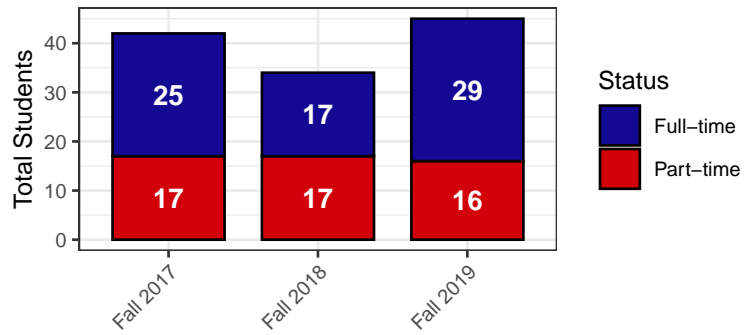
This is the Art AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

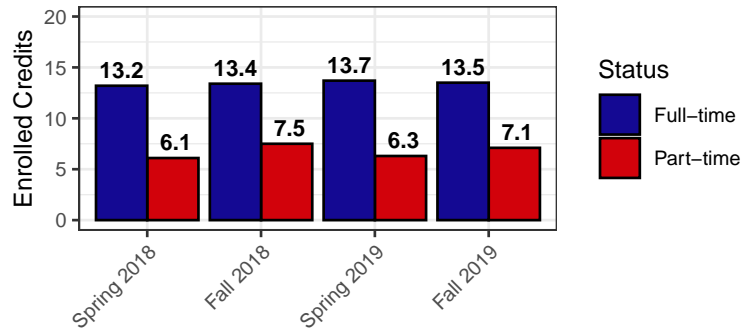


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

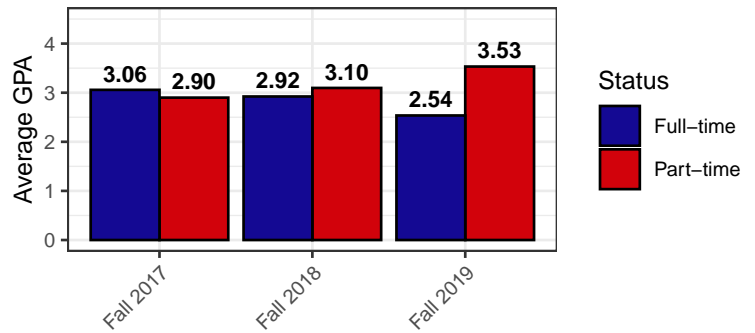
Total Students by Enrollment Status*



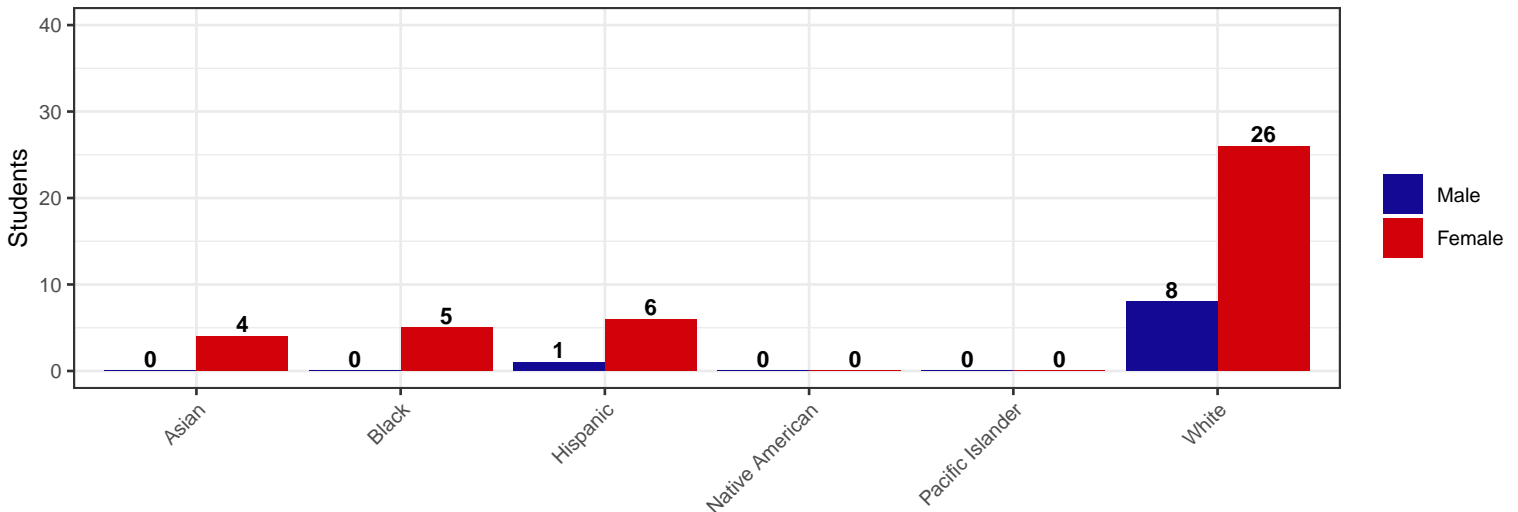
Average Enrolled Credits by Status*



Average GPA by Status*

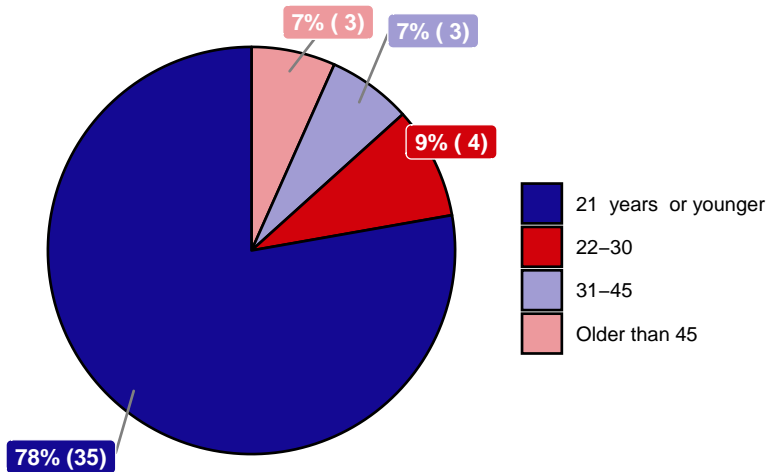


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

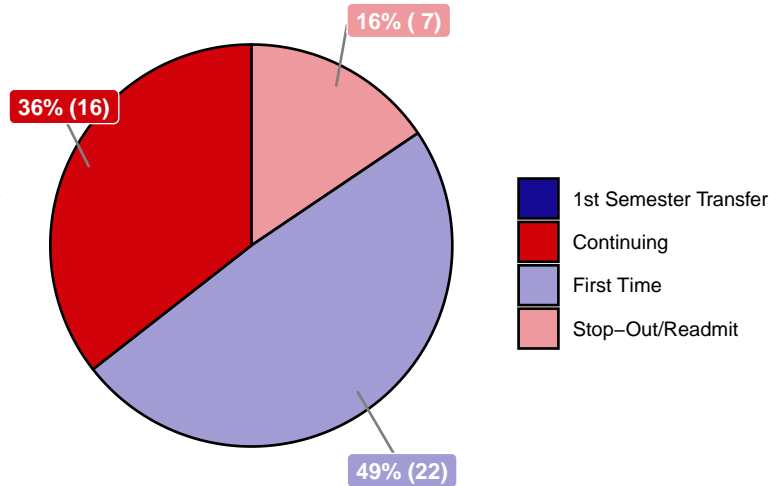


*Full-Time is 12 credits or more.

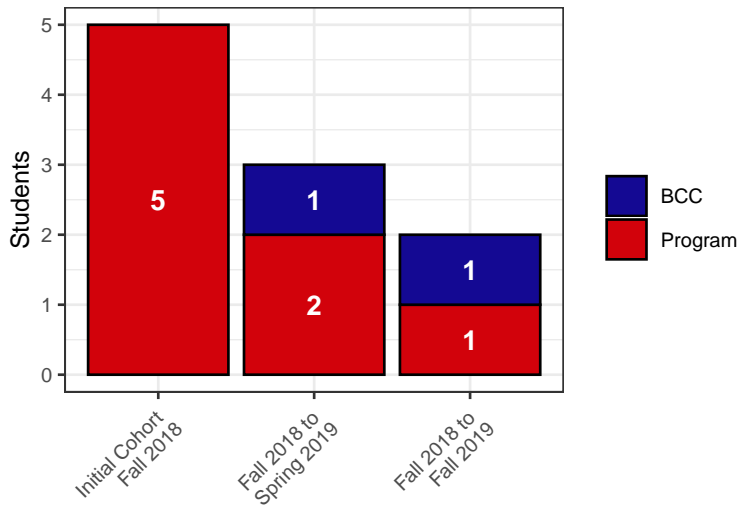
Enrollment by Age in Fall 2019



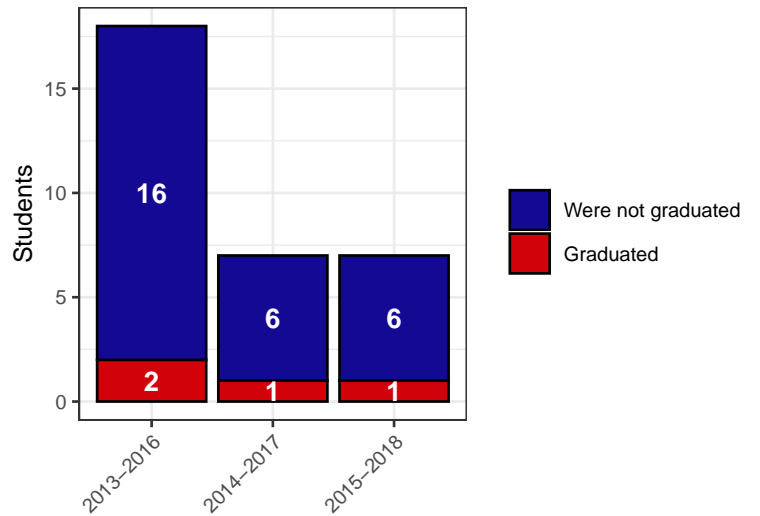
Enrollment by Registration Status in Fall 2019



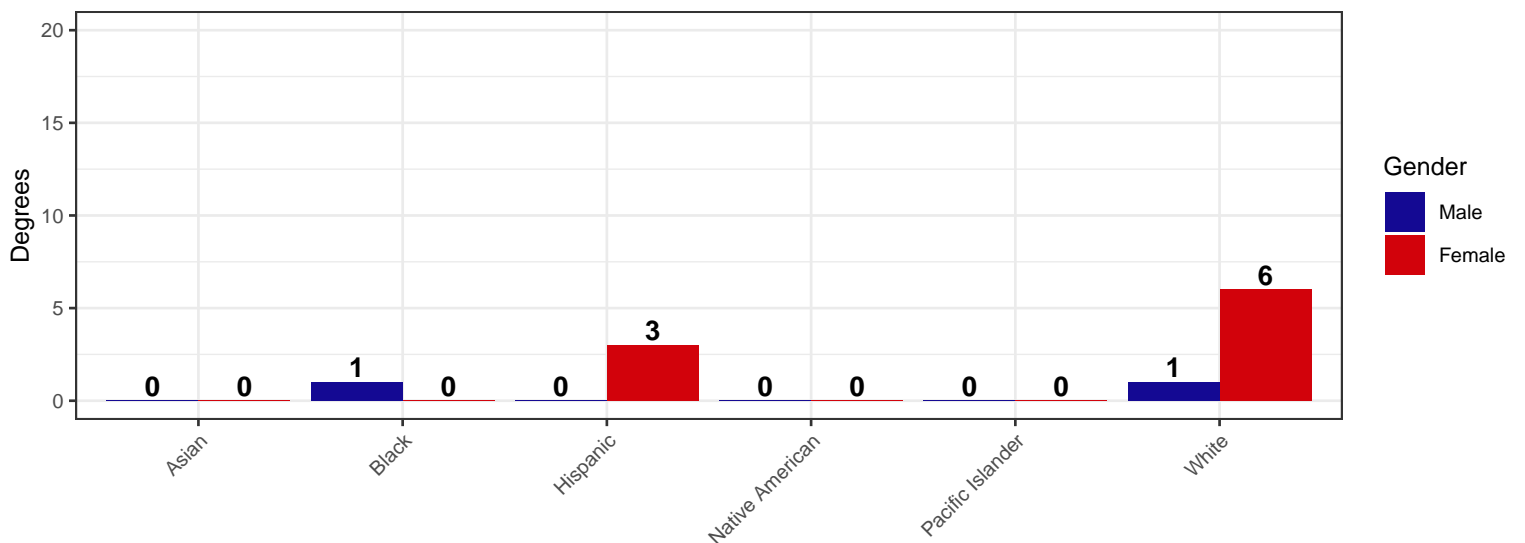
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 10 Total Graduates*)

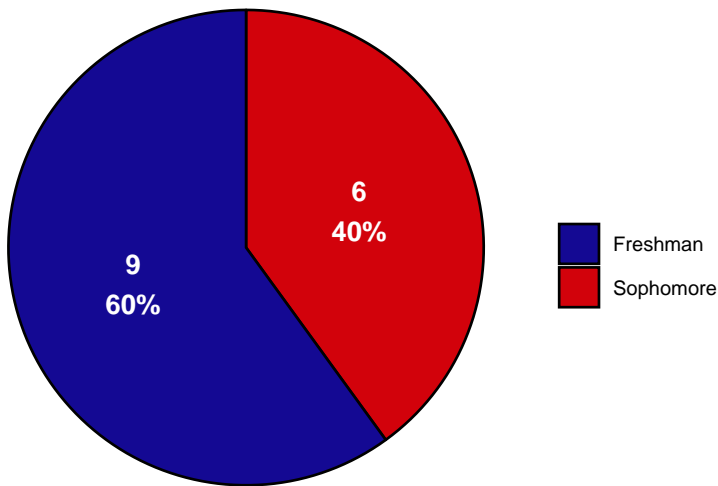


*Graduates may be reflected in more than one ethnic category.



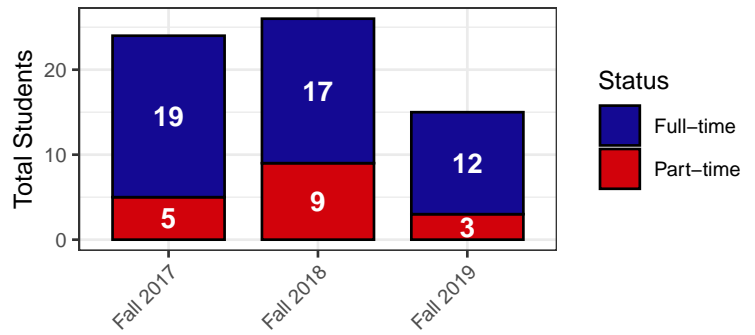
This is the Communication Disorders AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

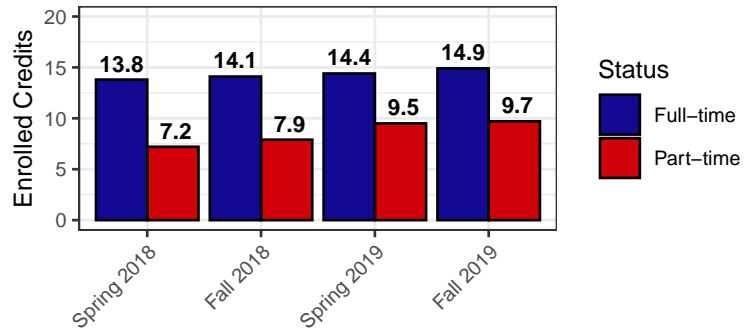


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

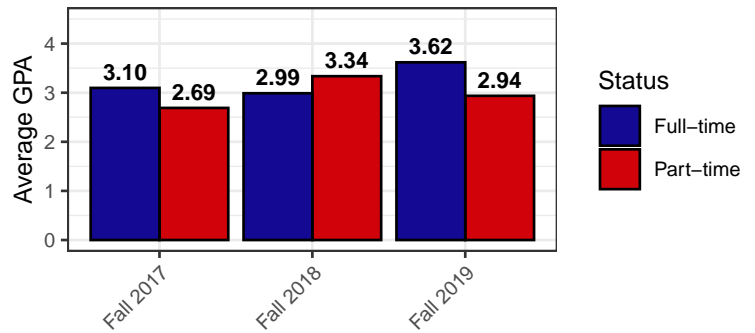
Total Students by Enrollment Status*



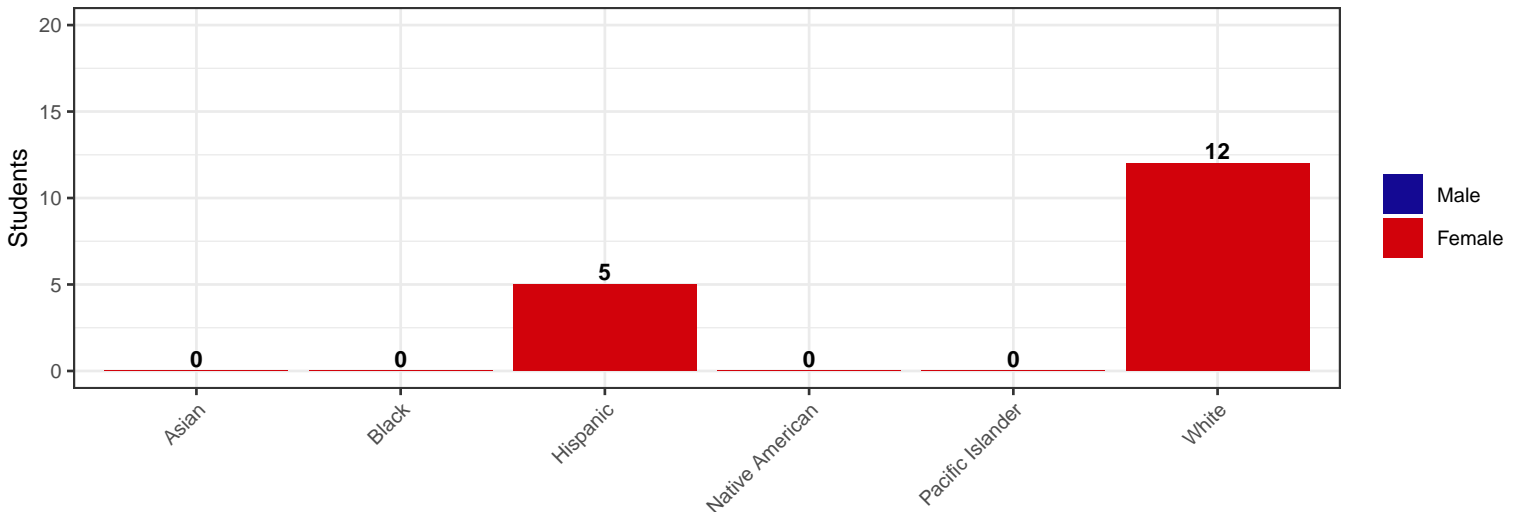
Average Enrolled Credits by Status*



Average GPA by Status*

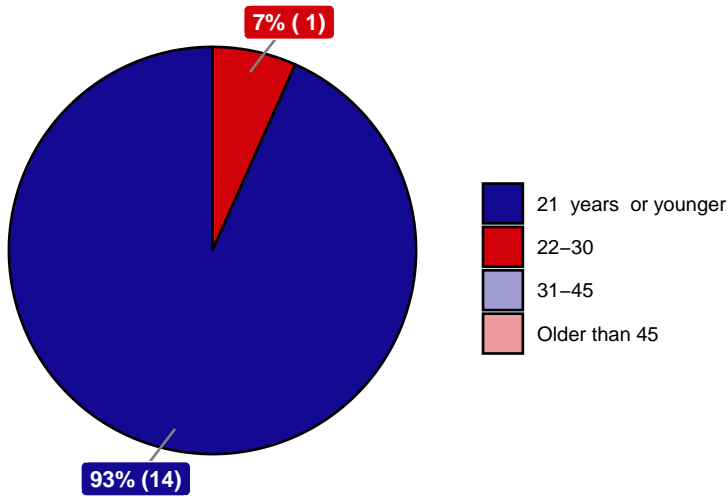


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

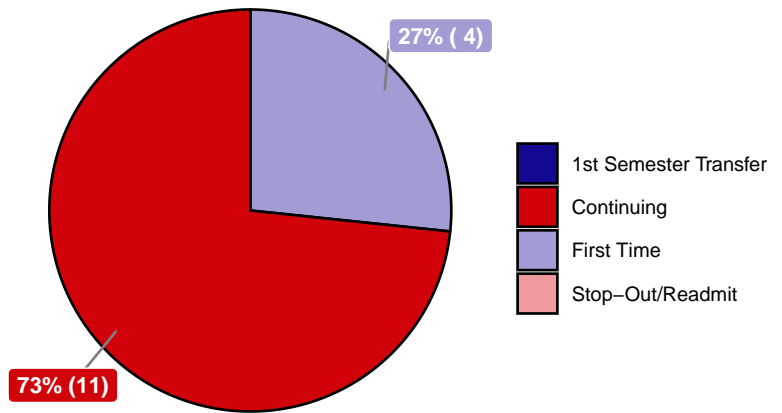


*Full-Time is 12 credits or more.

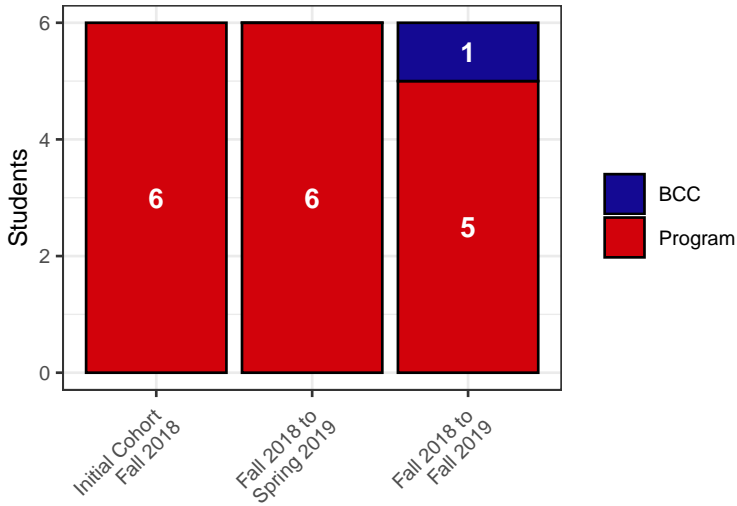
Enrollment by Age in Fall 2019



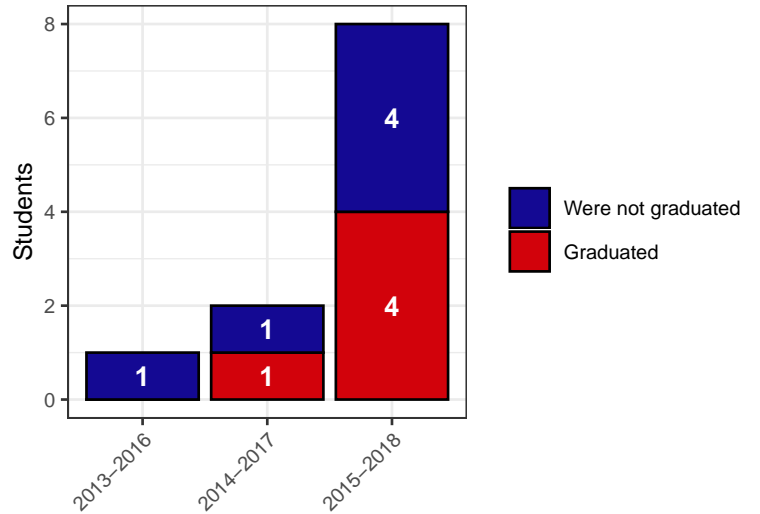
Enrollment by Registration Status in Fall 2019



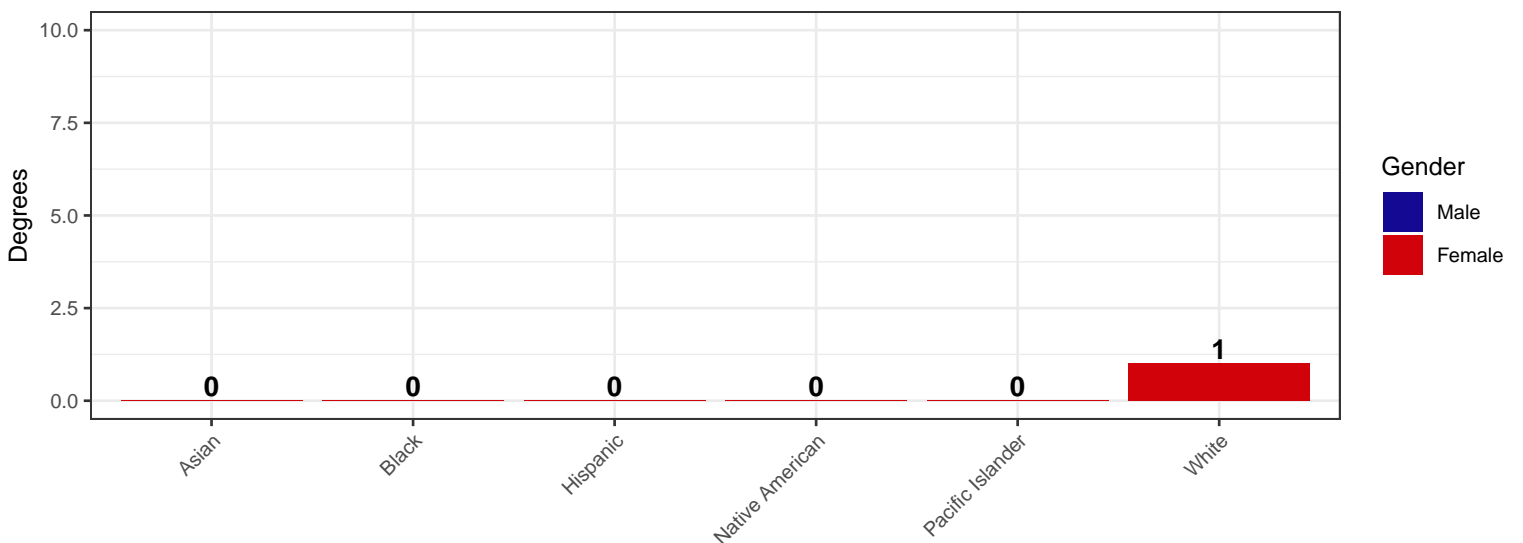
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 1 Total Graduates*)

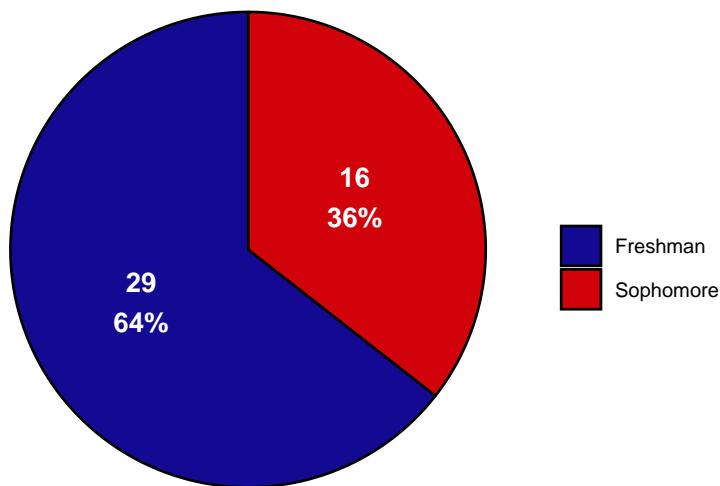


*Graduates may be reflected in more than one ethnic category.



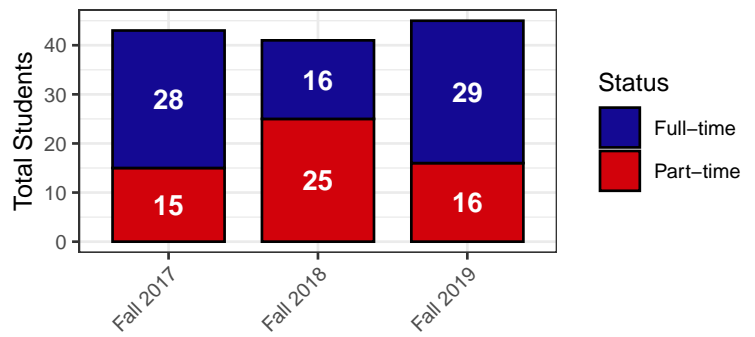
This is the Creative Writing AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

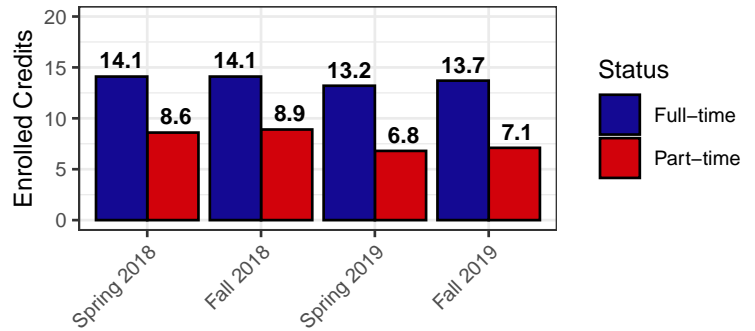


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

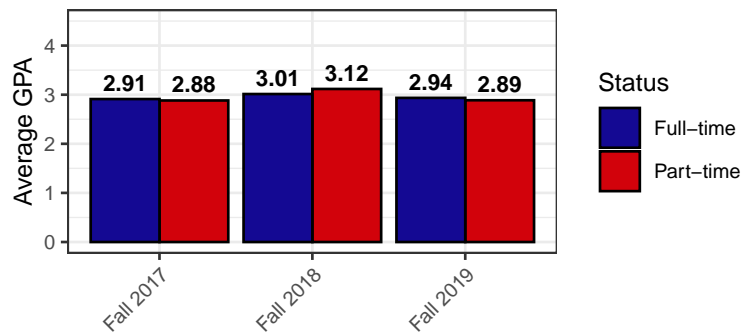
Total Students by Enrollment Status*



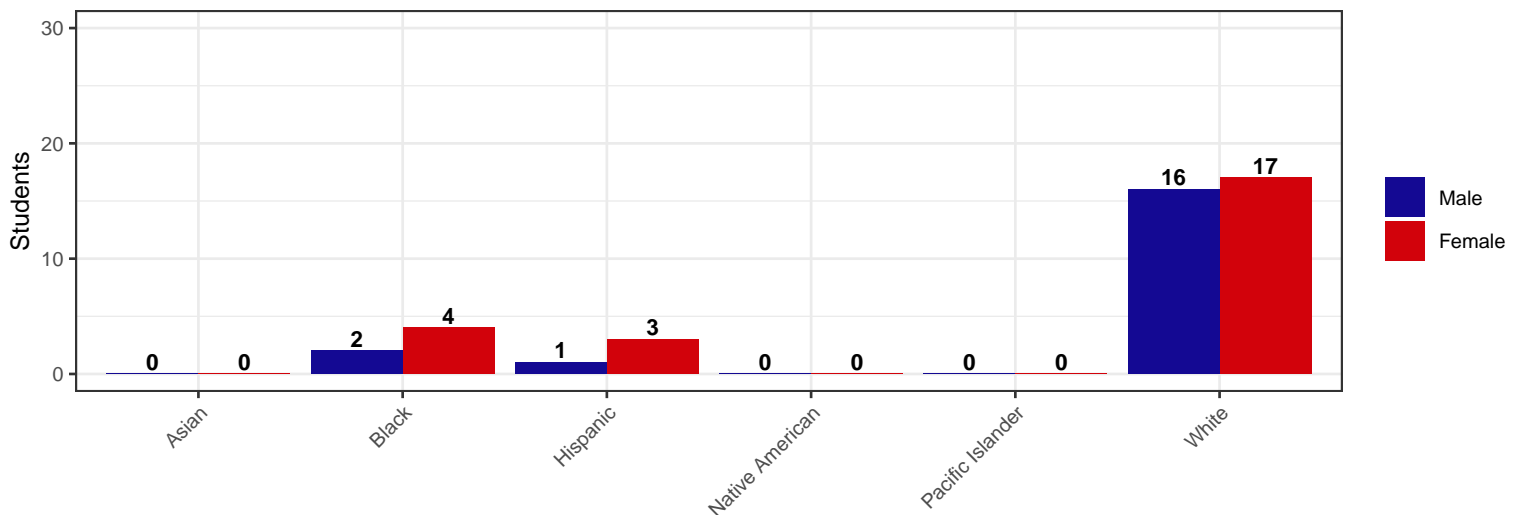
Average Enrolled Credits by Status*



Average GPA by Status*

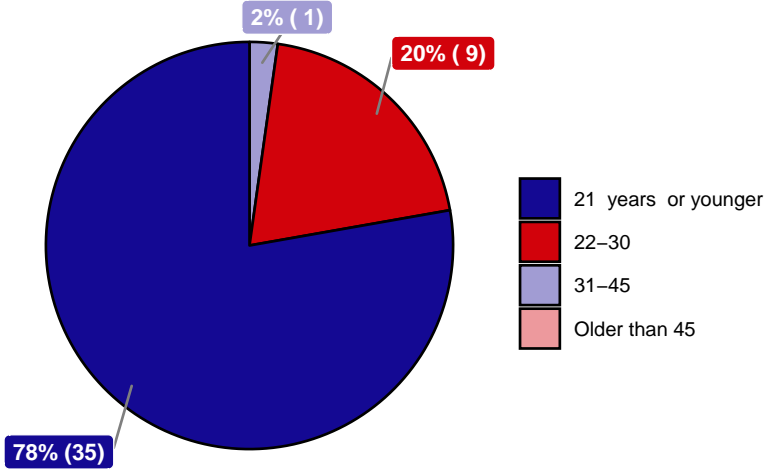


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

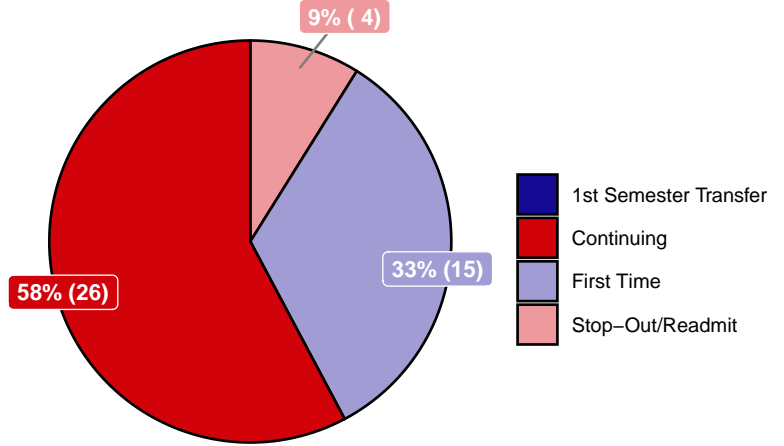


*Full-Time is 12 credits or more.

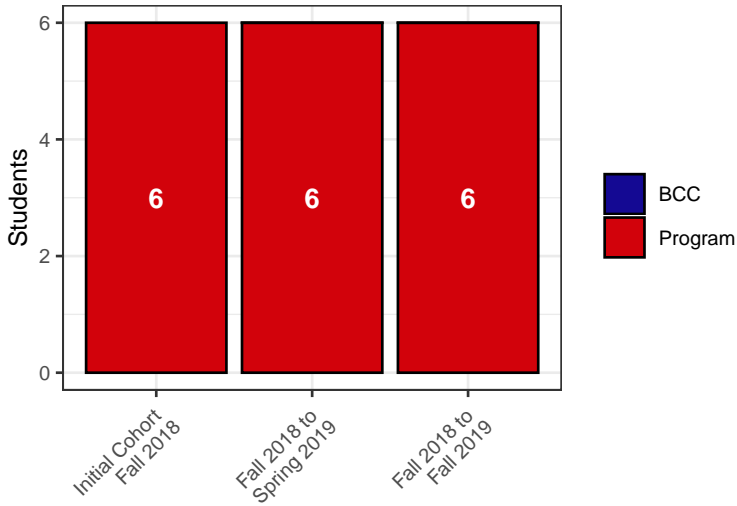
Enrollment by Age in Fall 2019



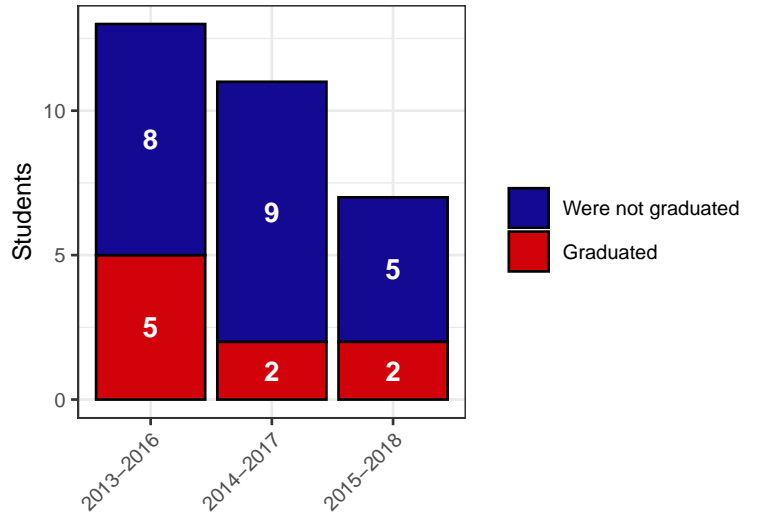
Enrollment by Registration Status in Fall 2019



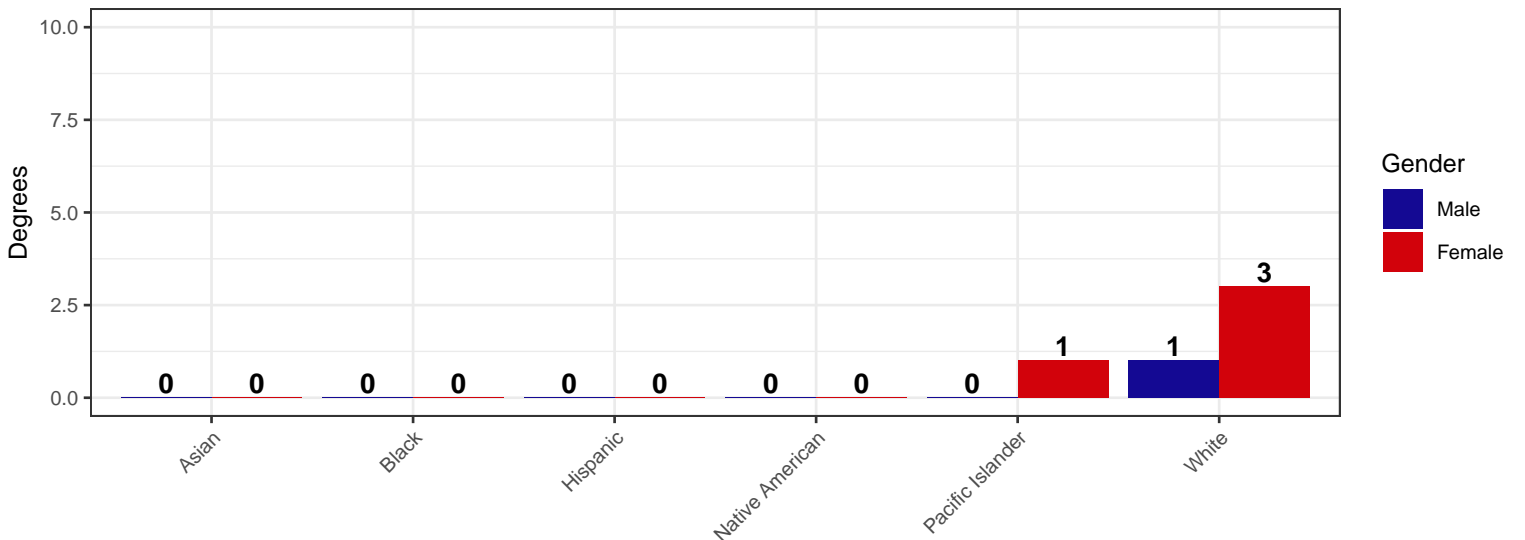
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 5 Total Graduates*)

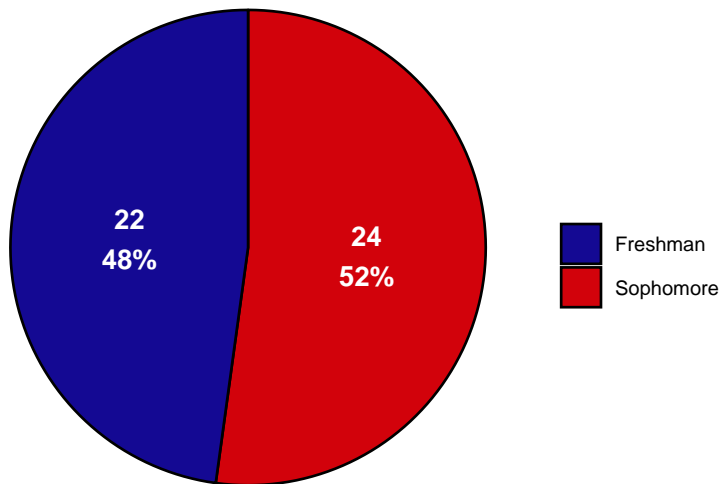


*Graduates may be reflected in more than one ethnic category.



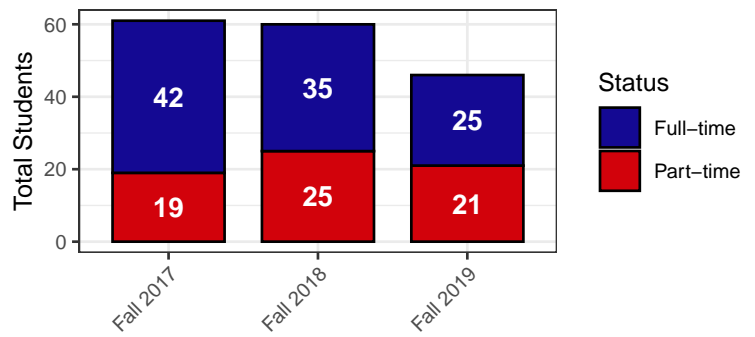
This is the English AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

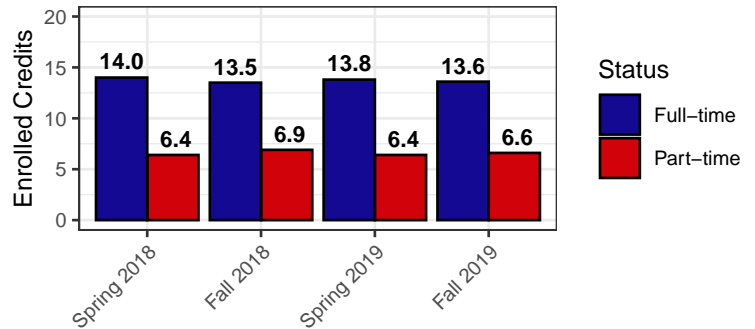


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

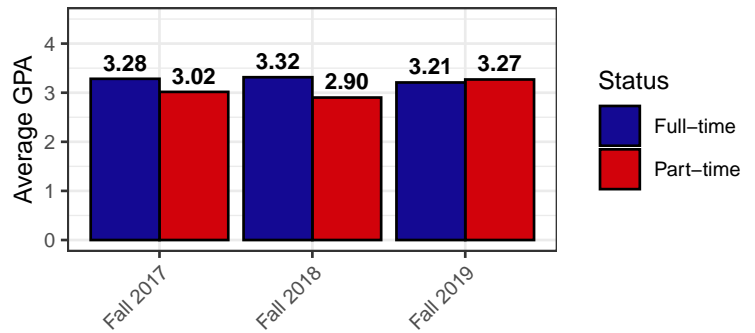
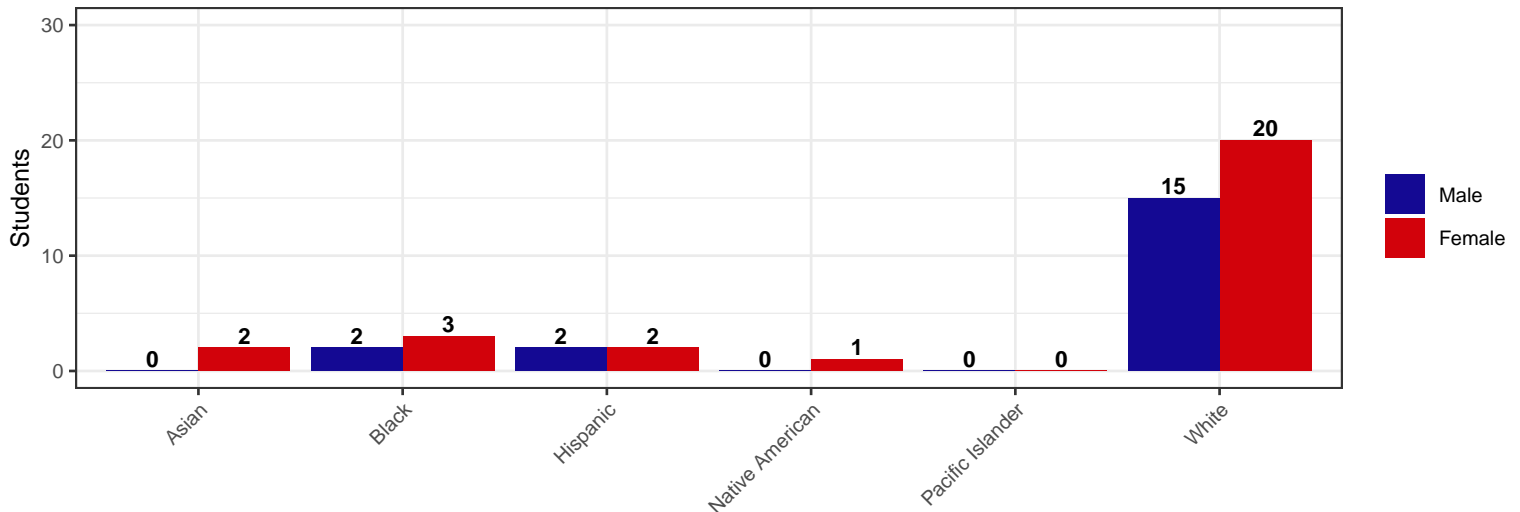
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

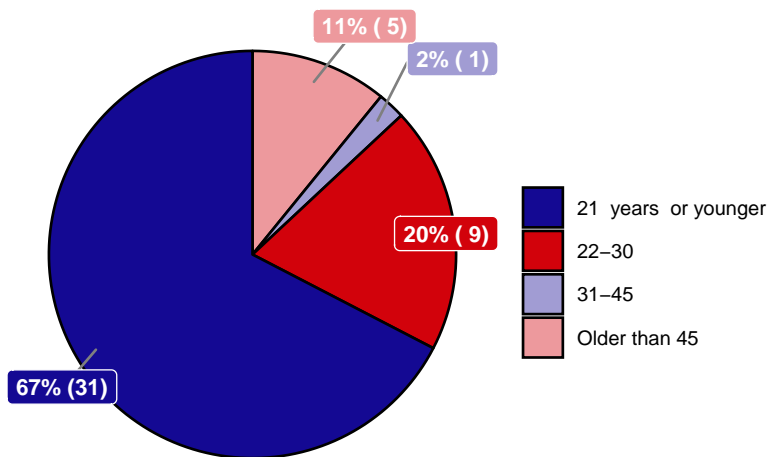


Average GPA by Status*

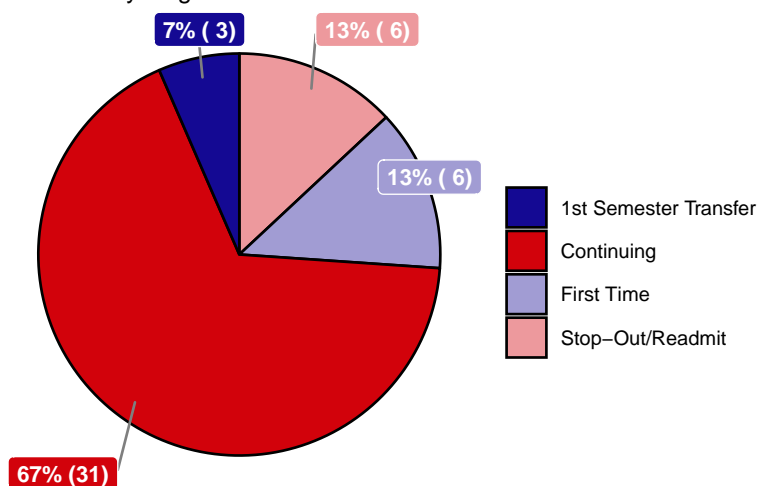
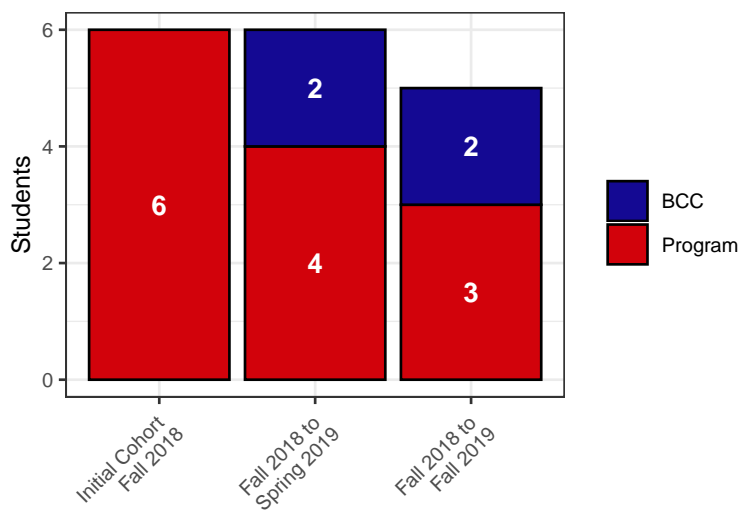
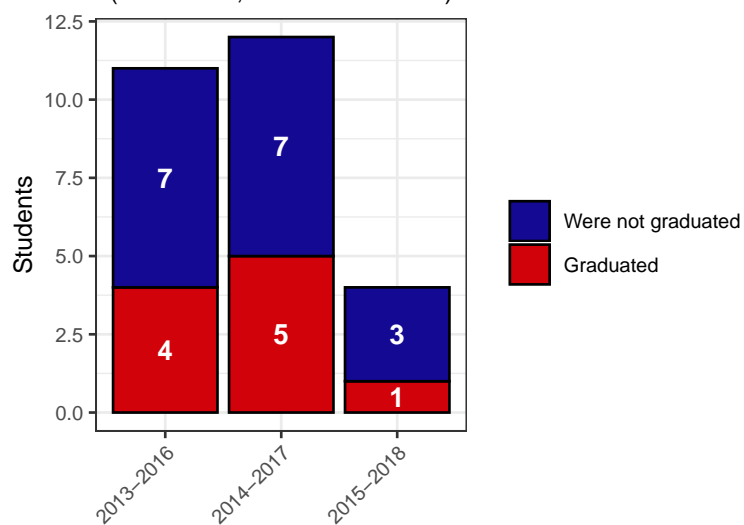
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

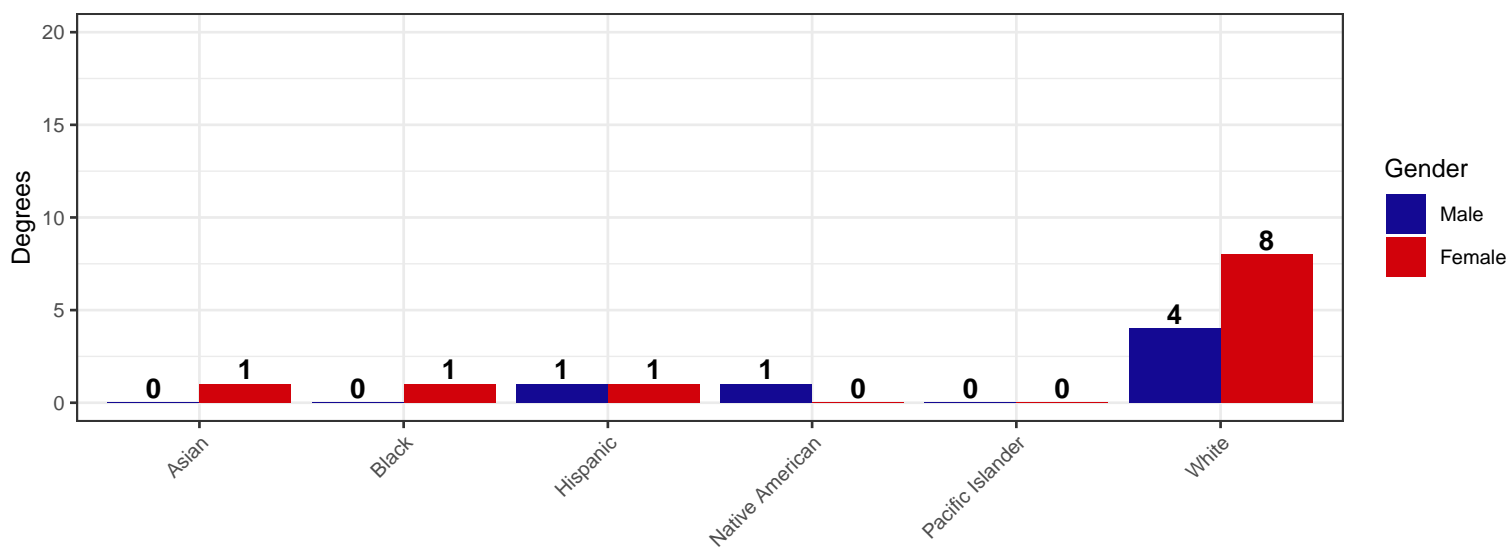
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 17 Total Graduates*)

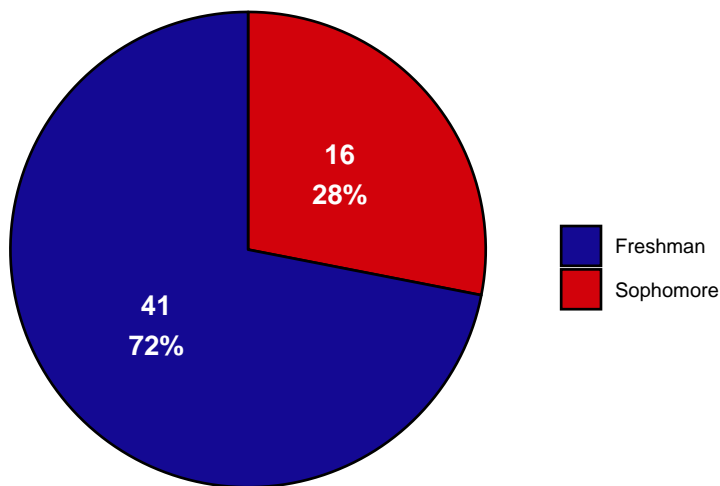


*Graduates may be reflected in more than one ethnic category.



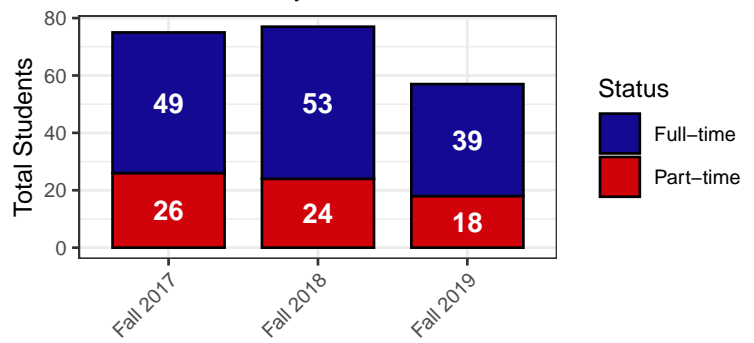
This is the Graphic Design AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

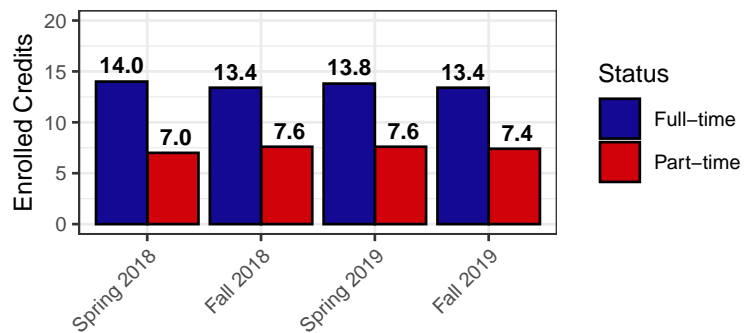


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

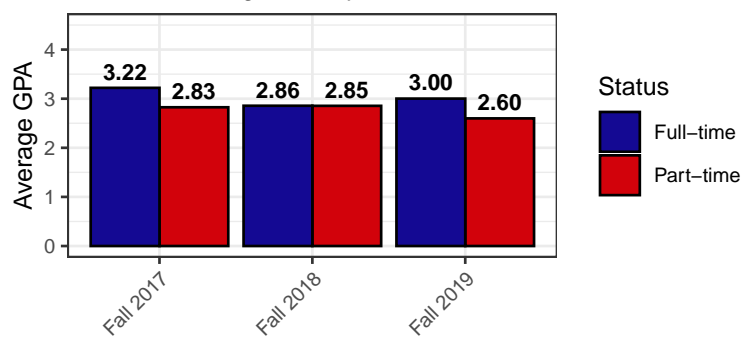
Total Students by Enrollment Status*



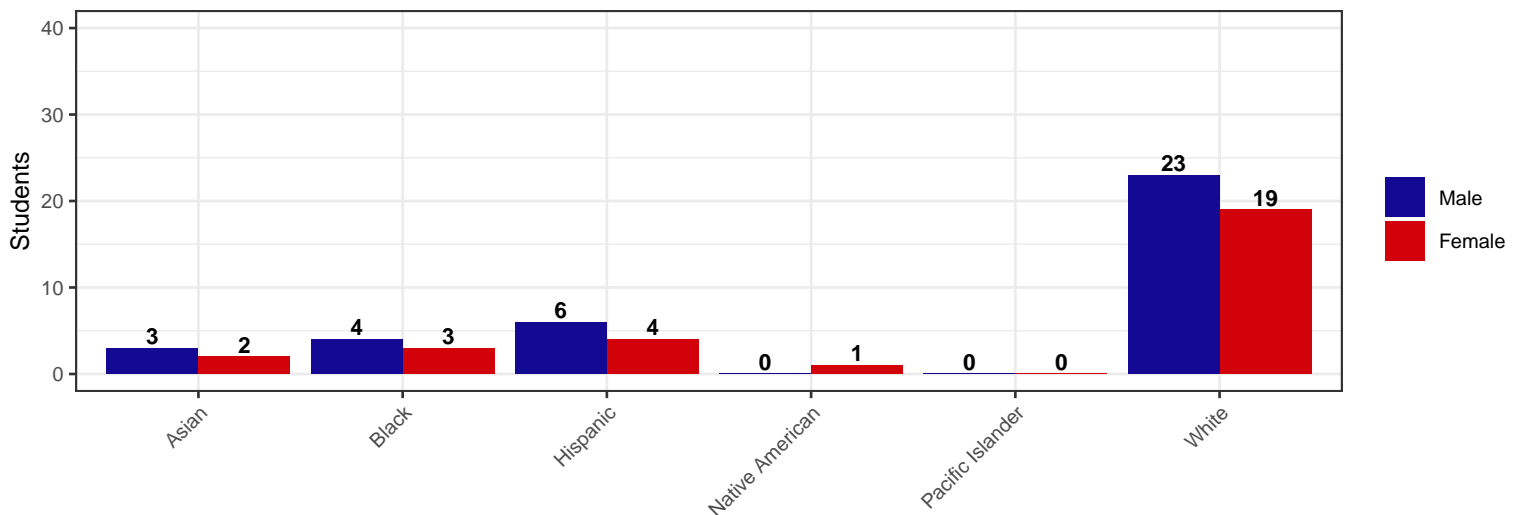
Average Enrolled Credits by Status*



Average GPA by Status*

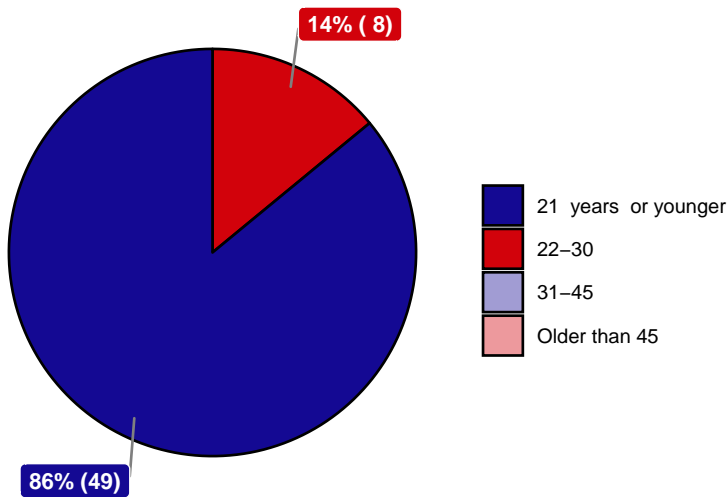


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

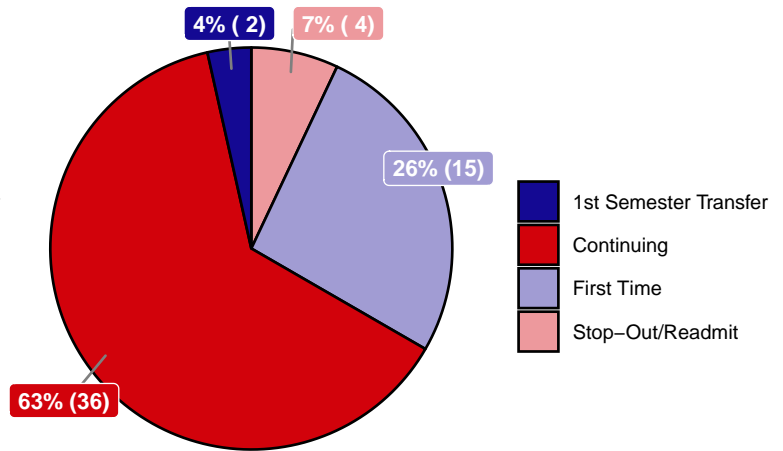


*Full-Time is 12 credits or more.

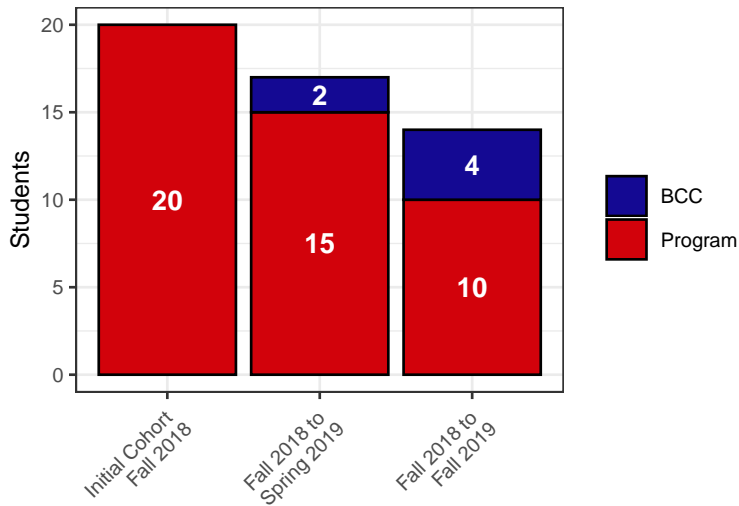
Enrollment by Age in Fall 2019



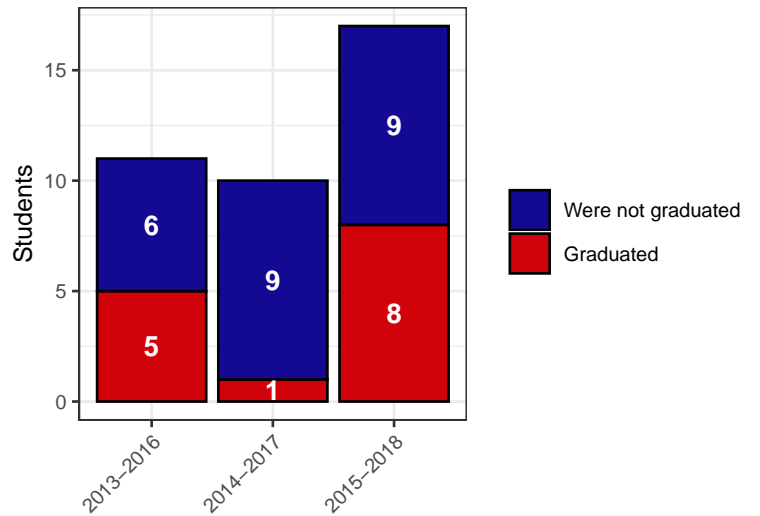
Enrollment by Registration Status in Fall 2019



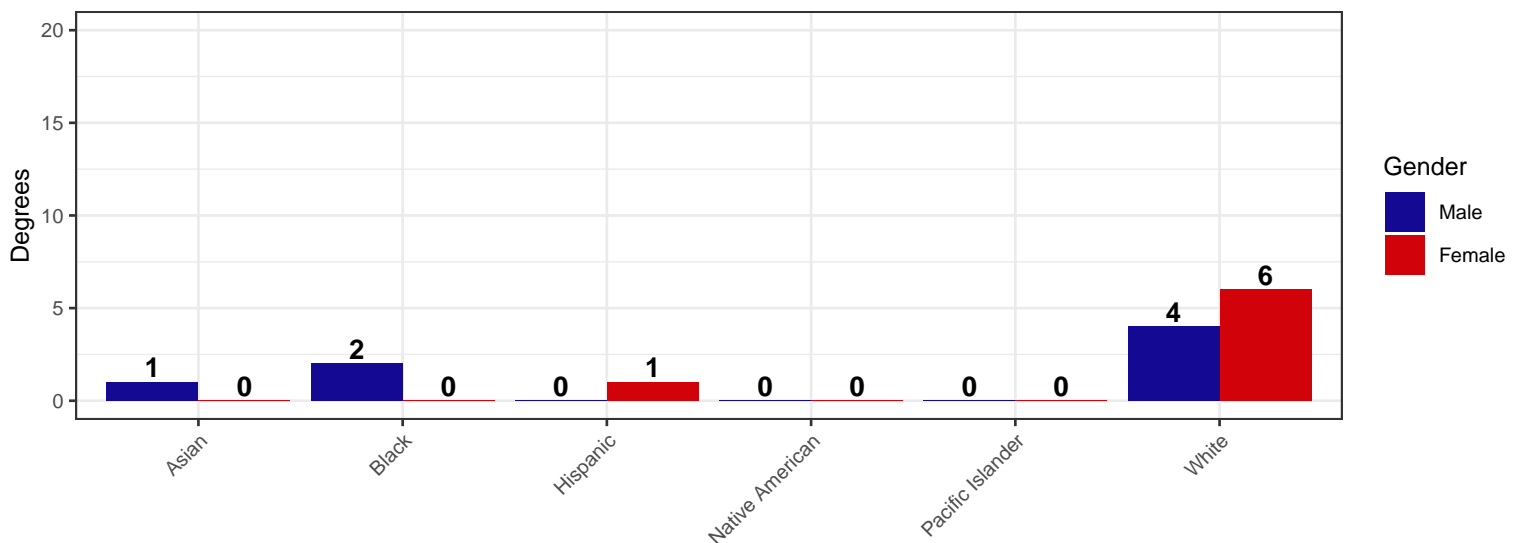
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 13 Total Graduates*)

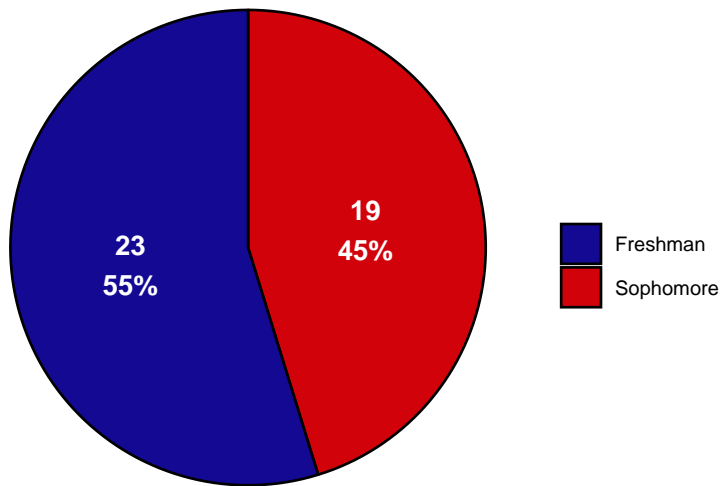


*Graduates may be reflected in more than one ethnic category.



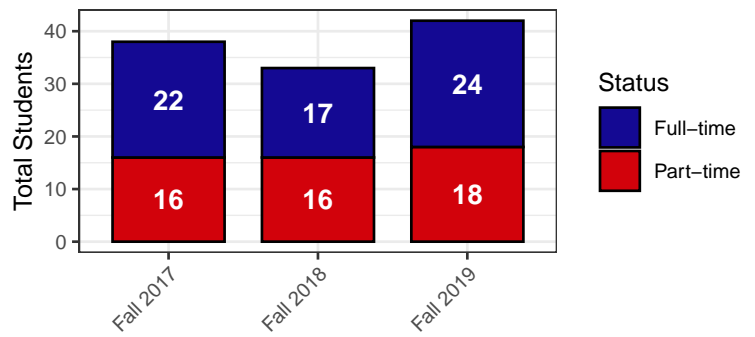
This is the Journalism AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

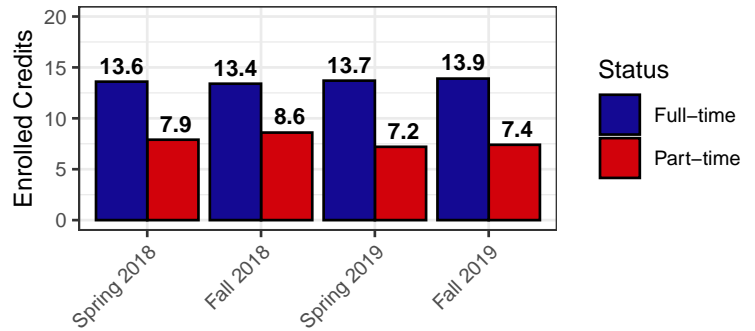


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

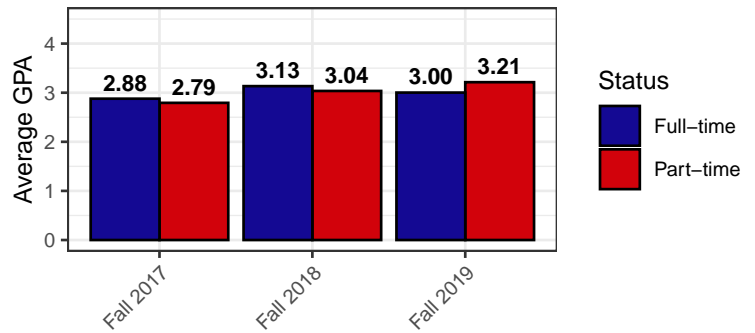
Total Students by Enrollment Status*



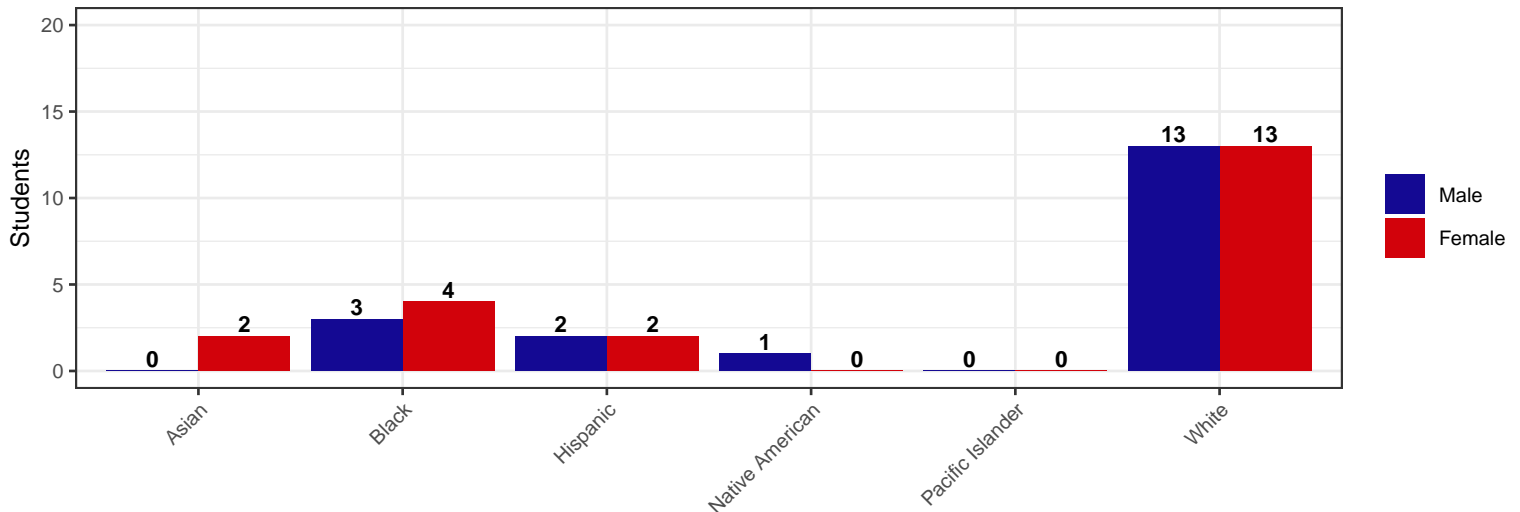
Average Enrolled Credits by Status*



Average GPA by Status*

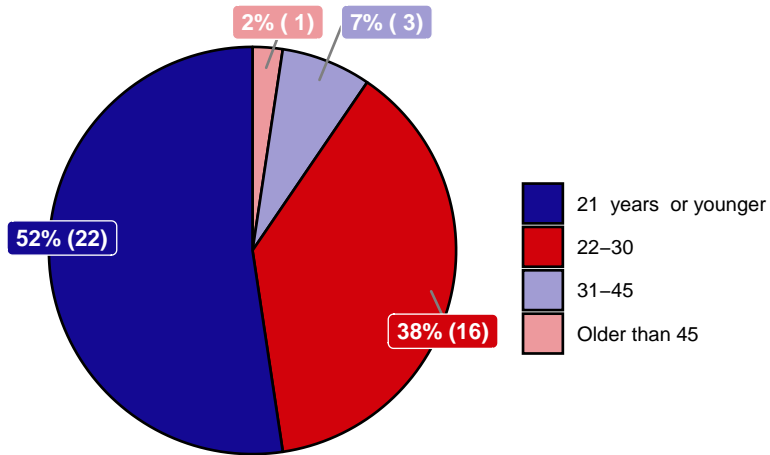


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

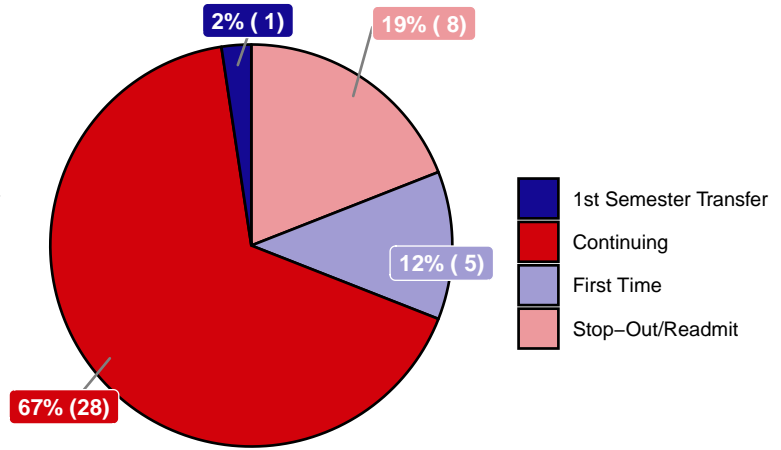
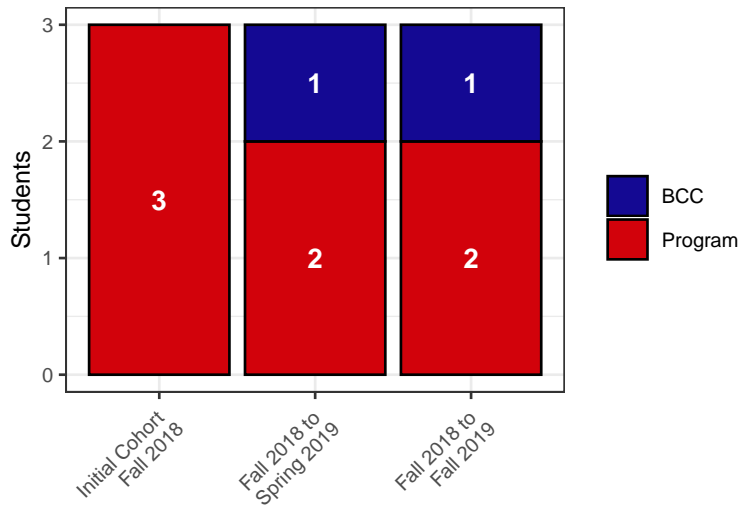
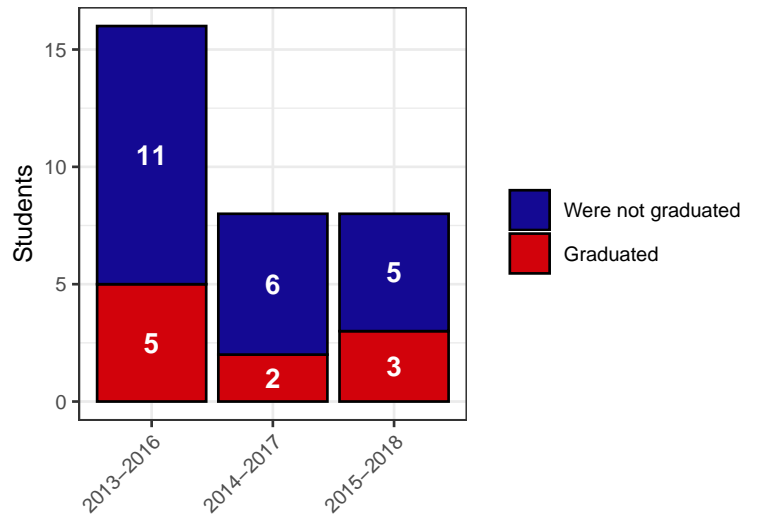


*Full-Time is 12 credits or more.

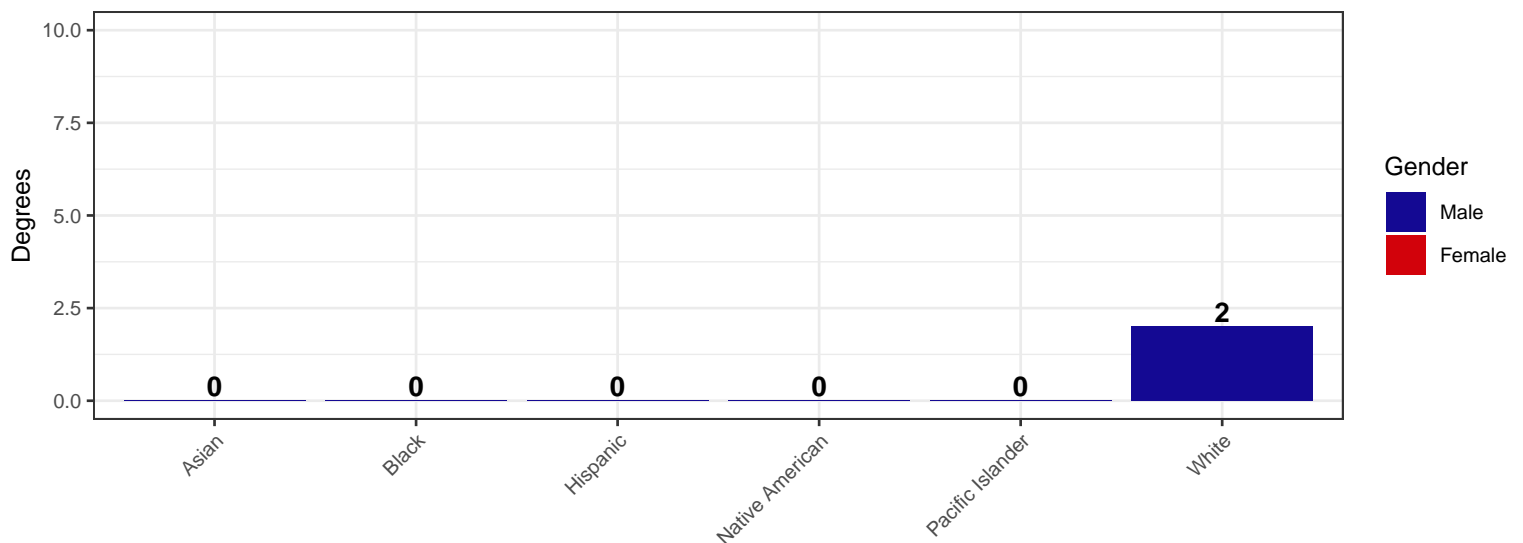
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)

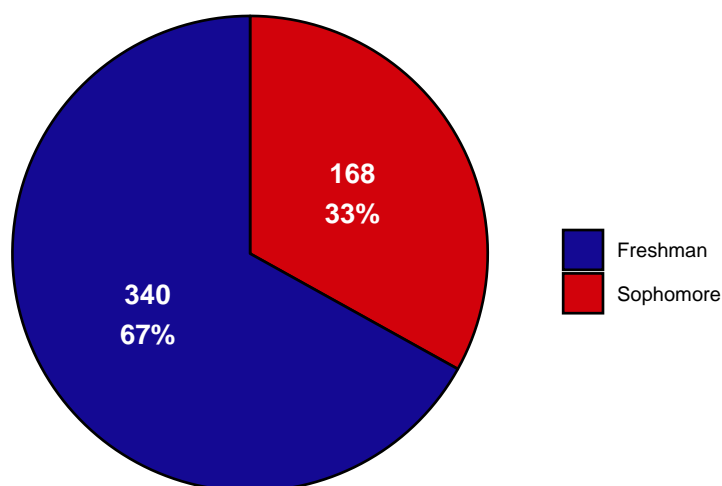


*Graduates may be reflected in more than one ethnic category.



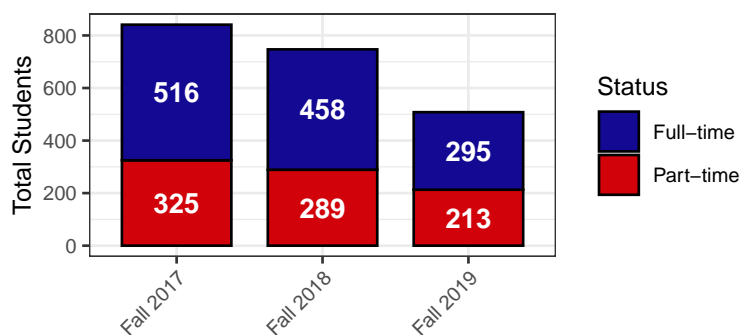
This is the Liberal Education AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

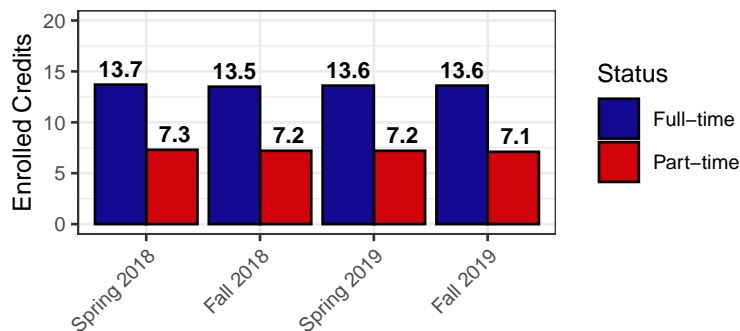


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

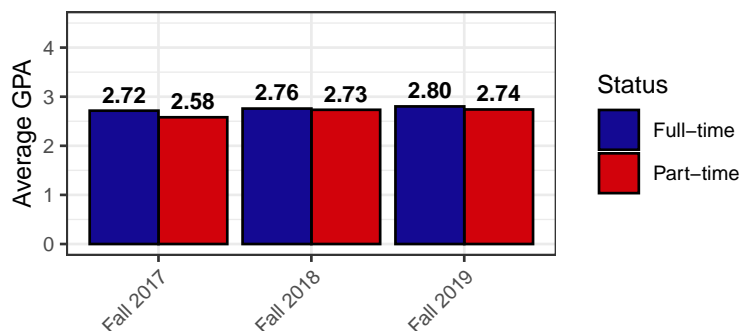
Total Students by Enrollment Status*



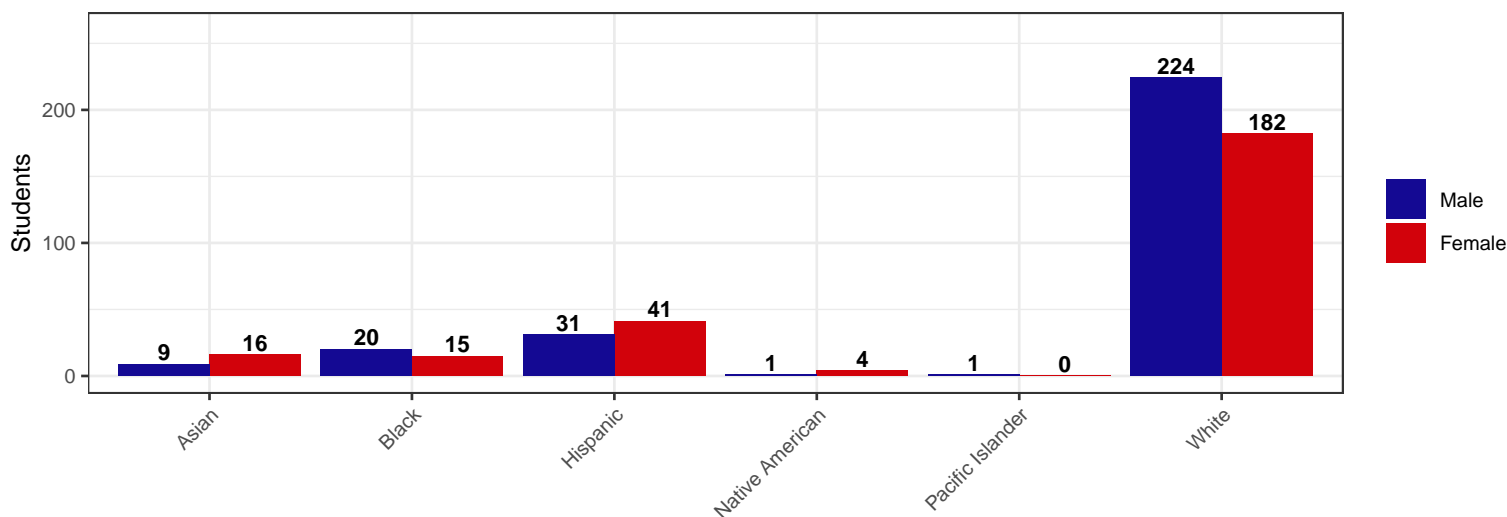
Average Enrolled Credits by Status*



Average GPA by Status*

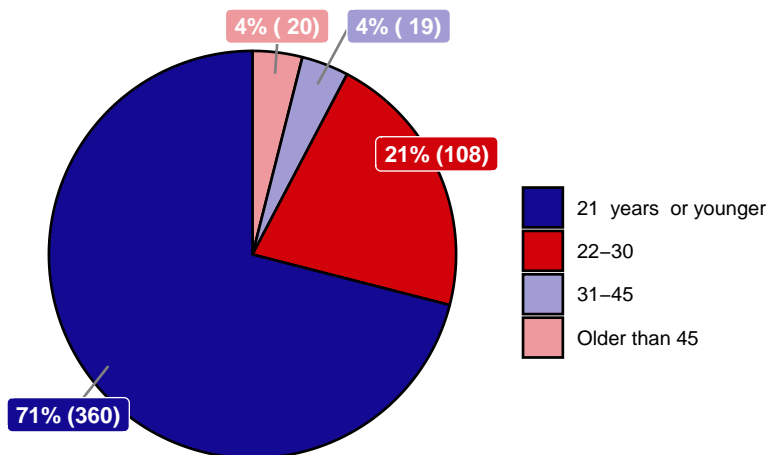


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

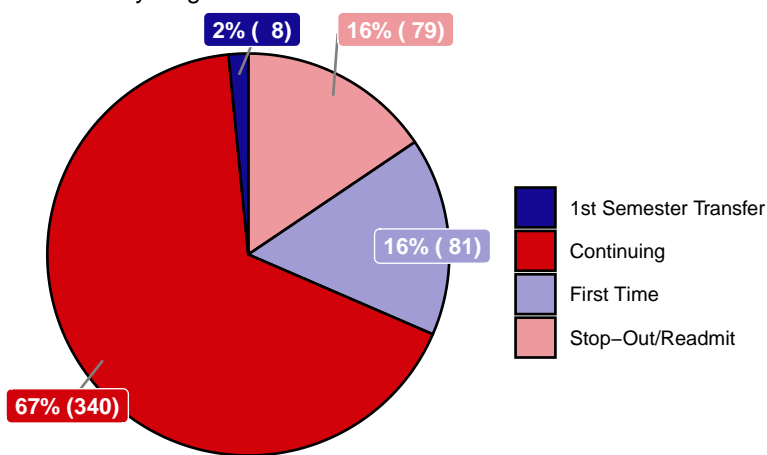


*Full-Time is 12 credits or more.

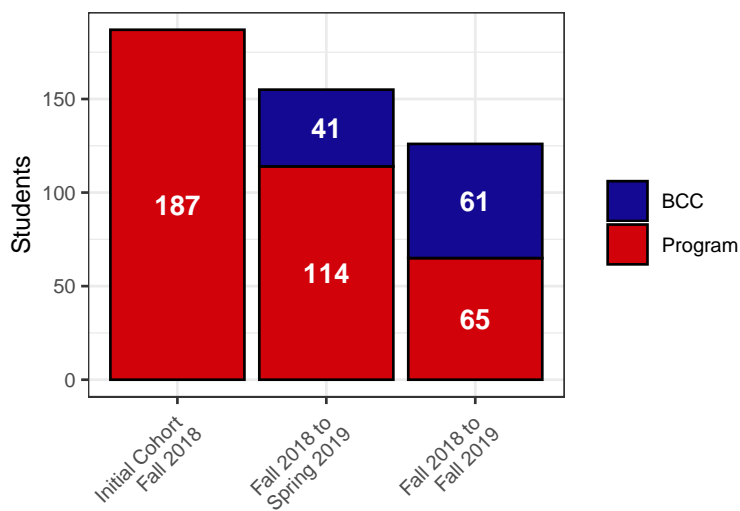
Enrollment by Age in Fall 2019



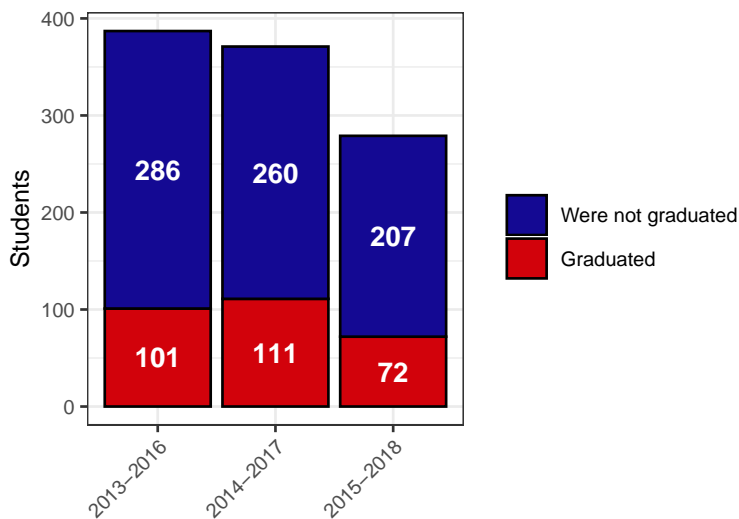
Enrollment by Registration Status in Fall 2019



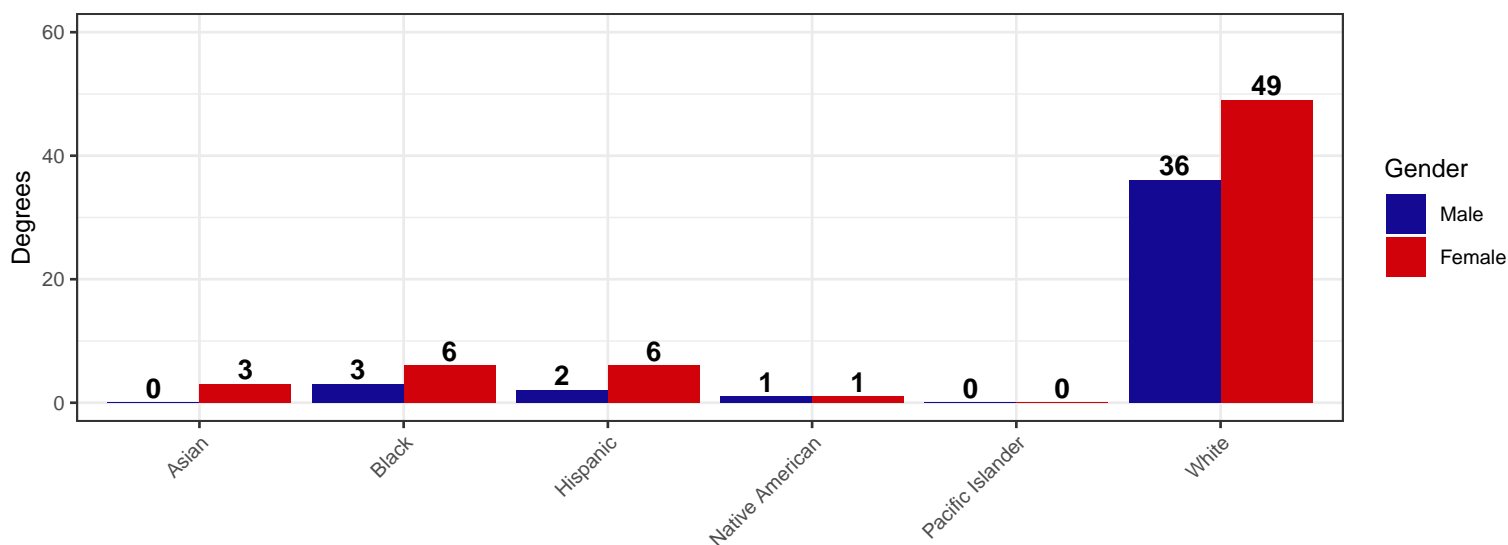
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 106 Total Graduates*)

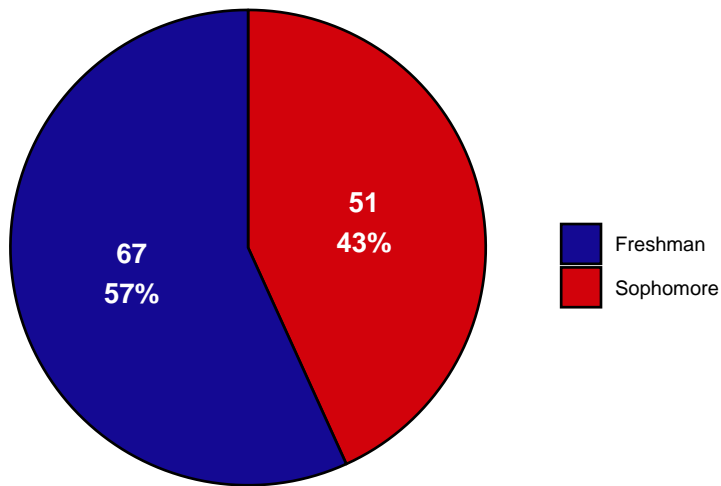


*Graduates may be reflected in more than one ethnic category.



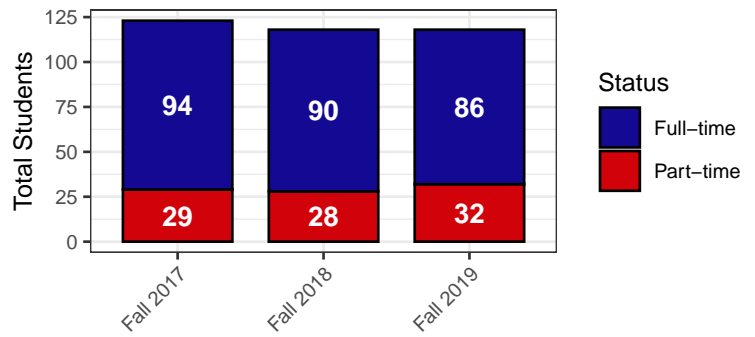
This is the Media Studies AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

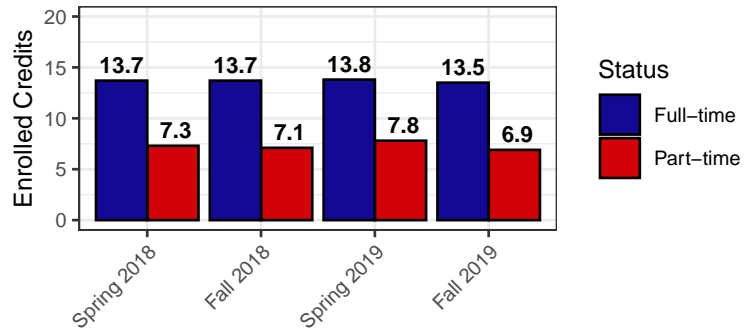


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

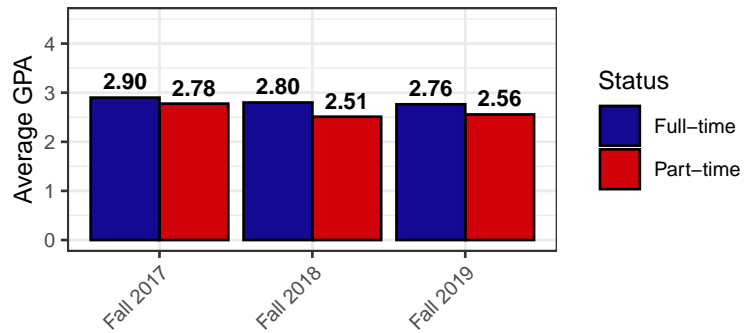
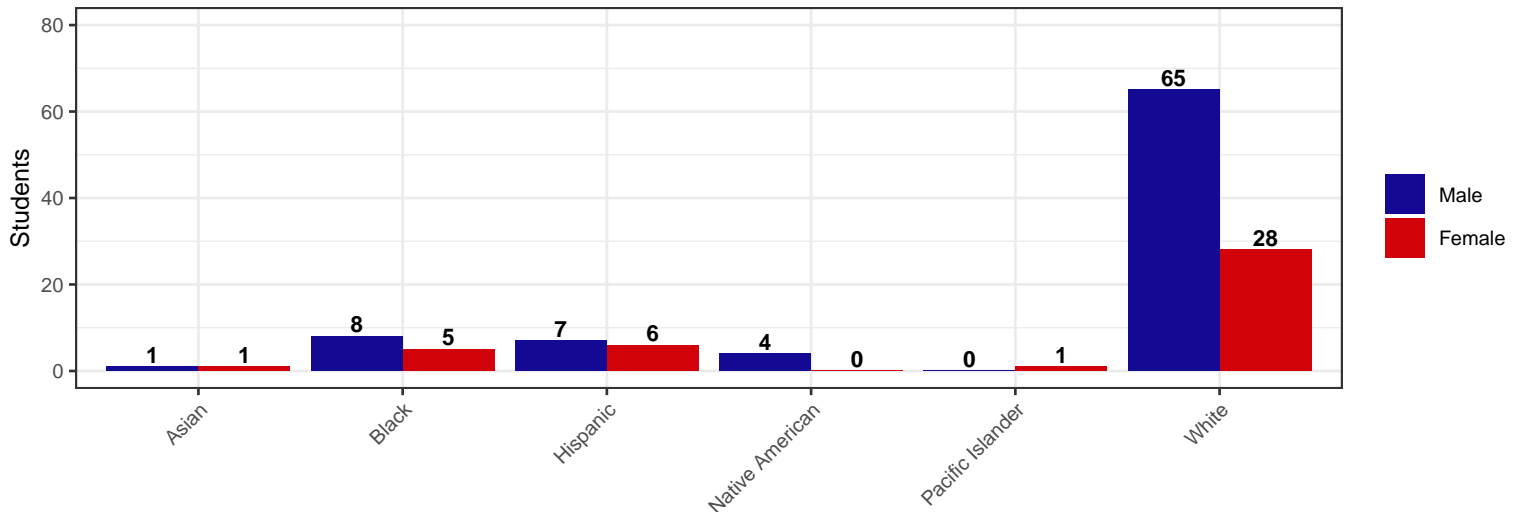
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

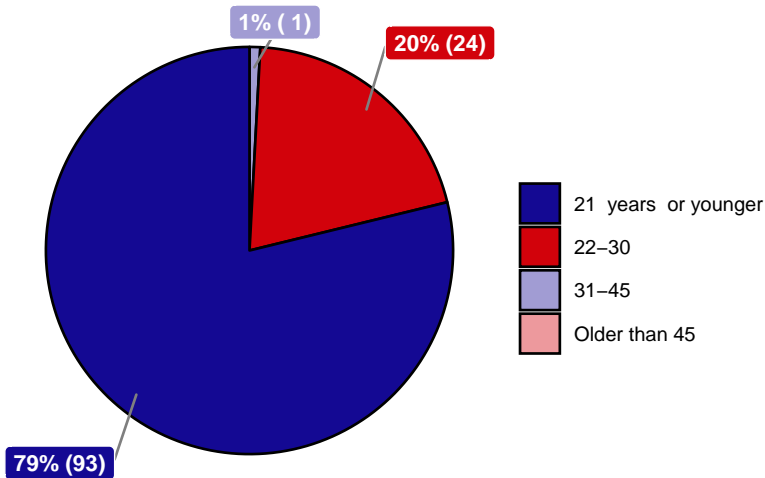


Average GPA by Status*

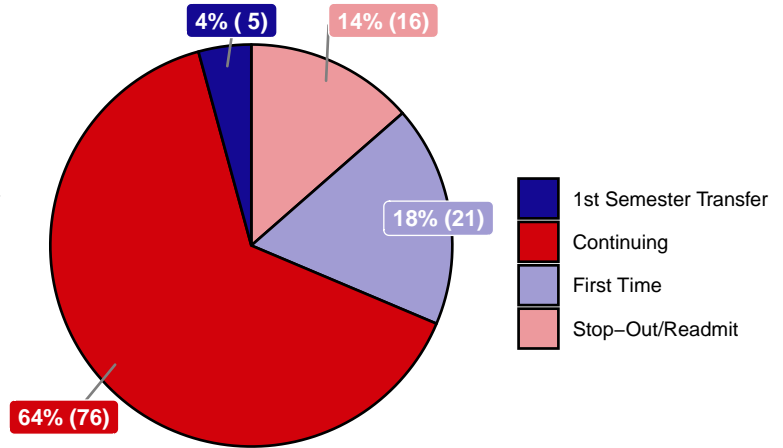
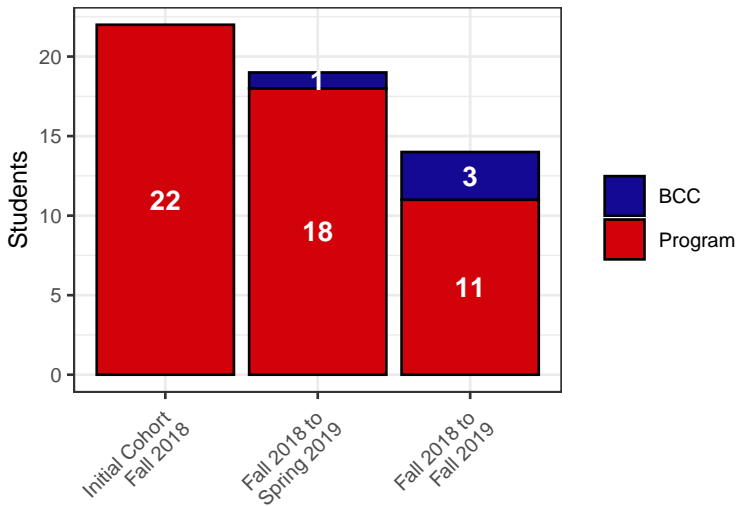
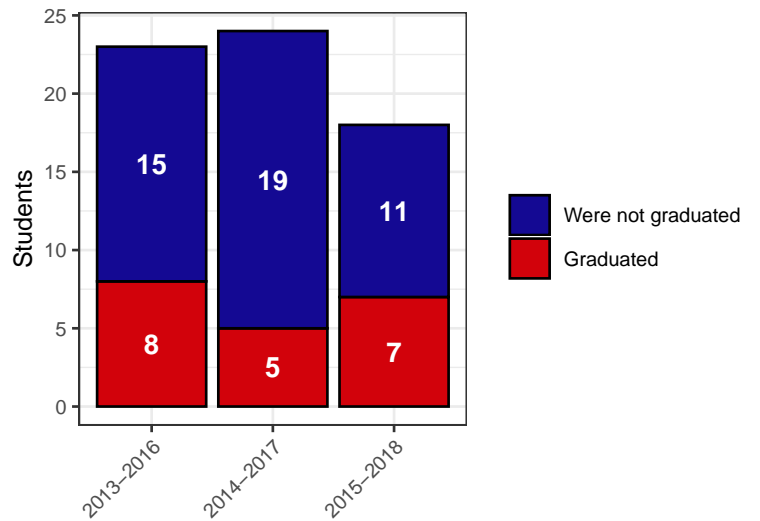
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

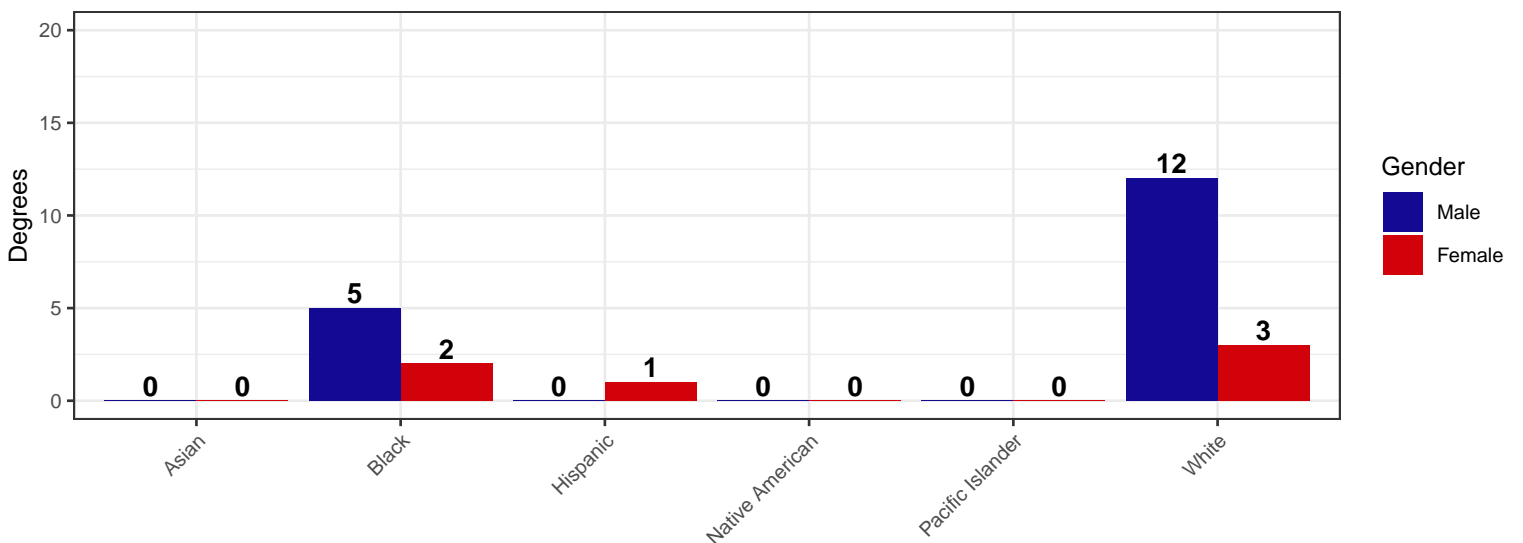
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 24 Total Graduates*)

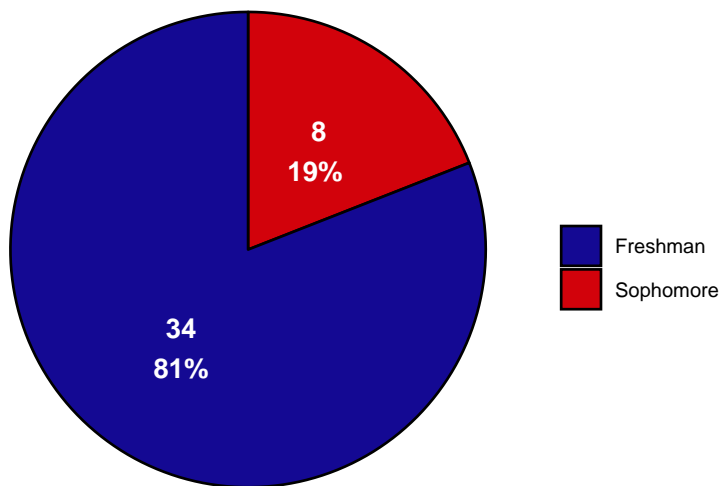


*Graduates may be reflected in more than one ethnic category.



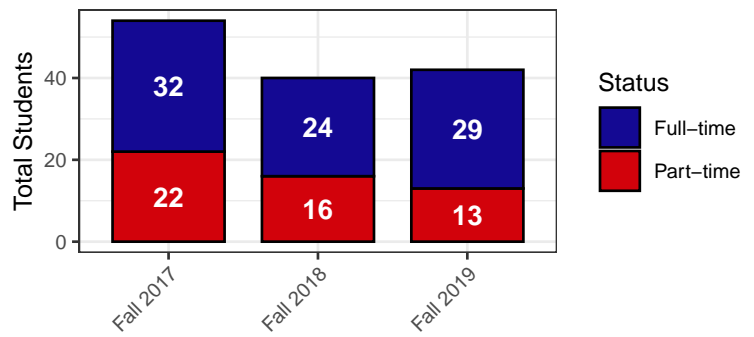
This is the Music AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

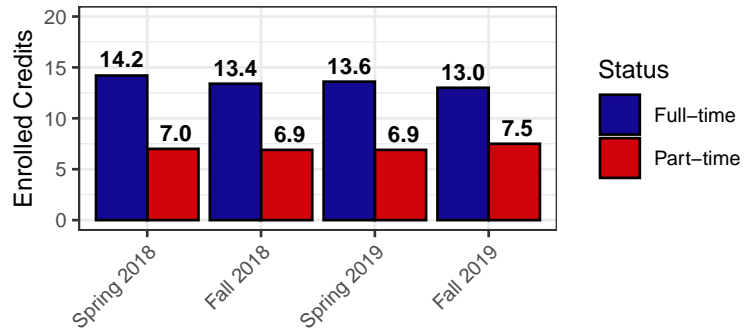


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

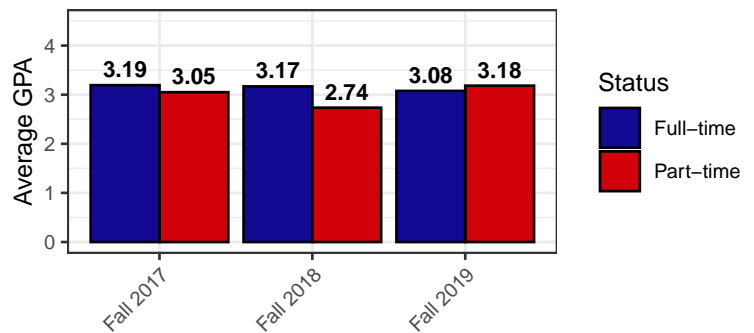
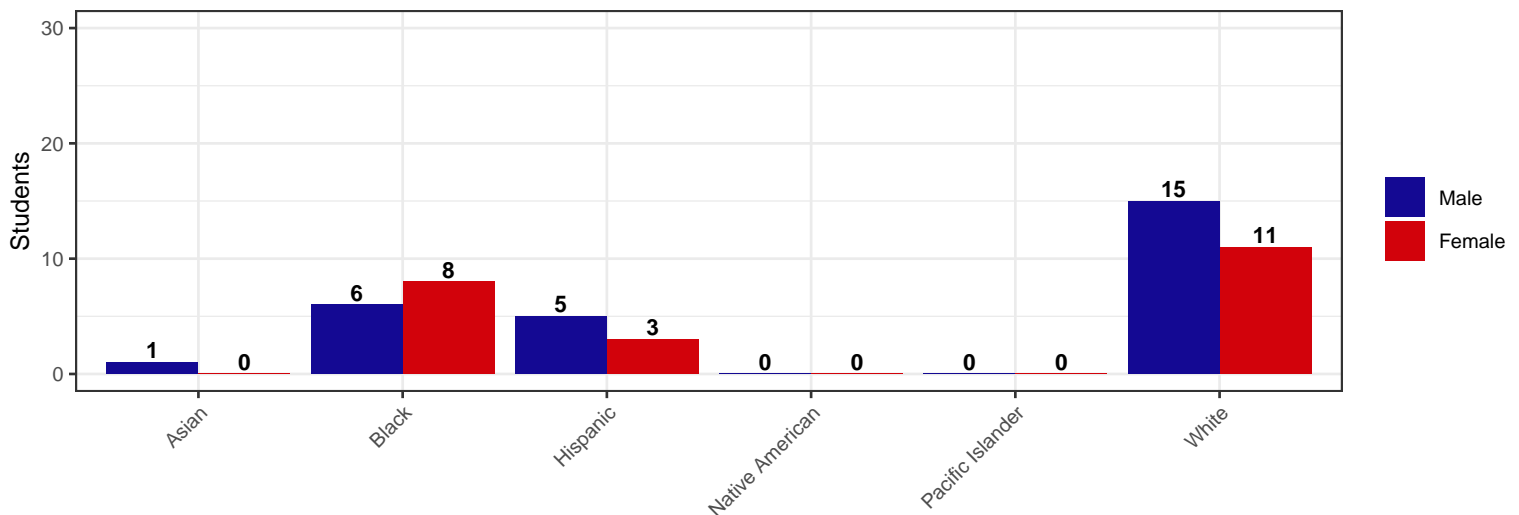
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

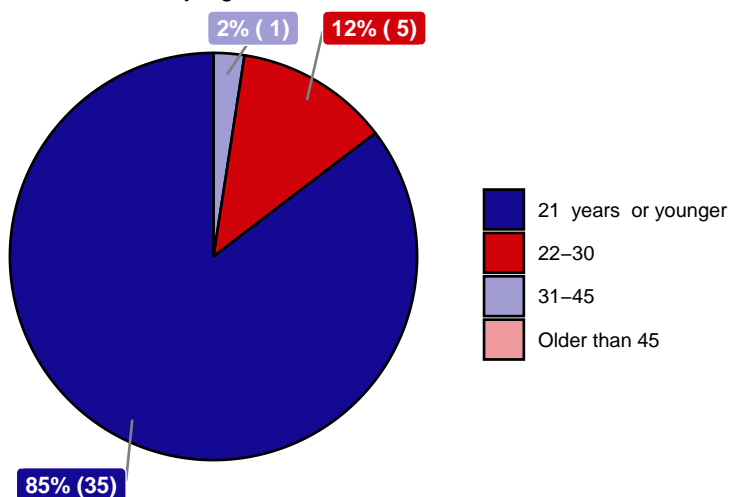


Average GPA by Status*

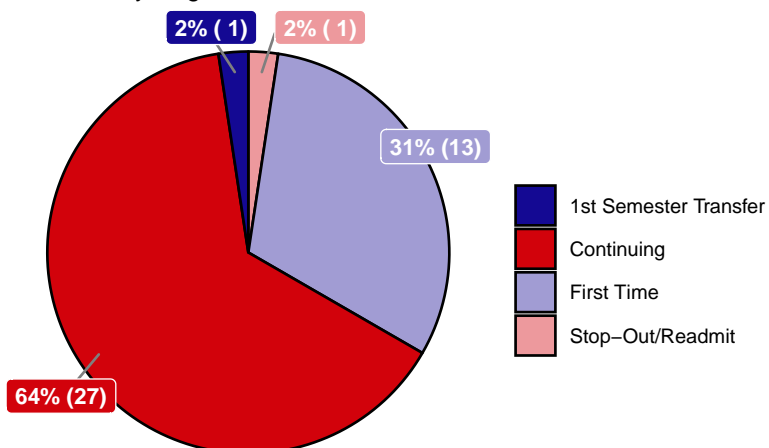
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

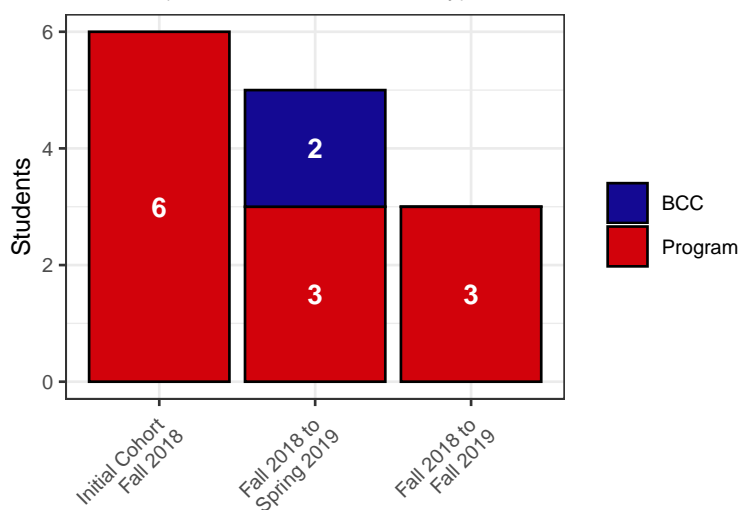
Enrollment by Age in Fall 2019



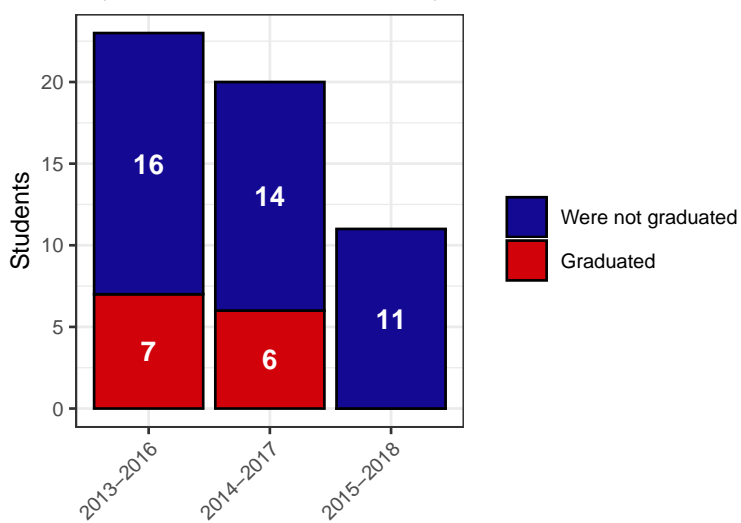
Enrollment by Registration Status in Fall 2019



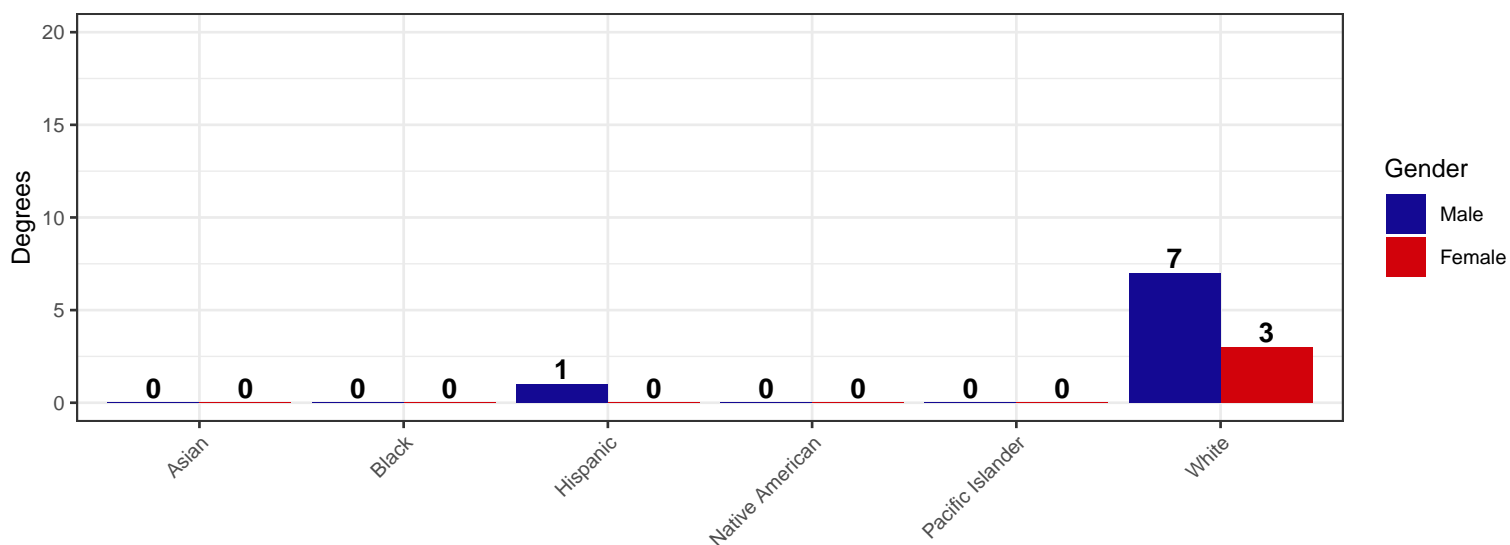
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 11 Total Graduates*)

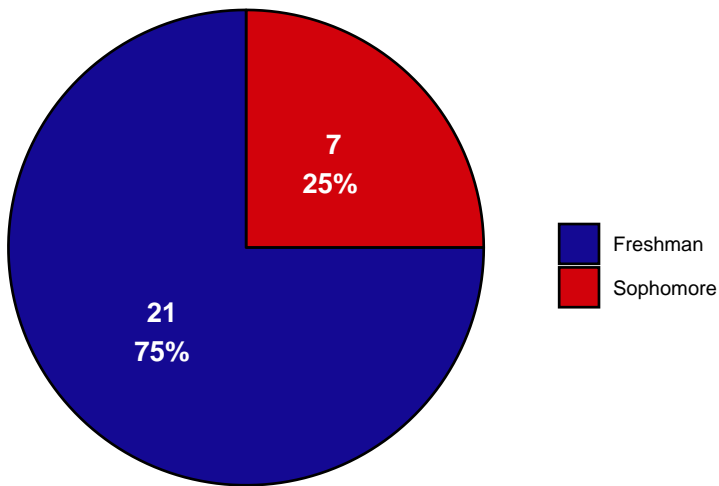


*Graduates may be reflected in more than one ethnic category.



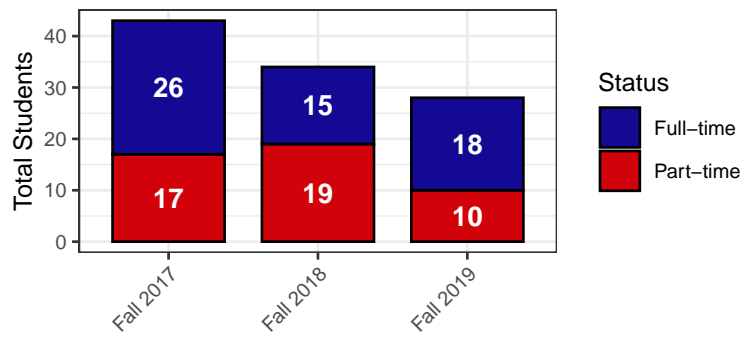
This is the Photography AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

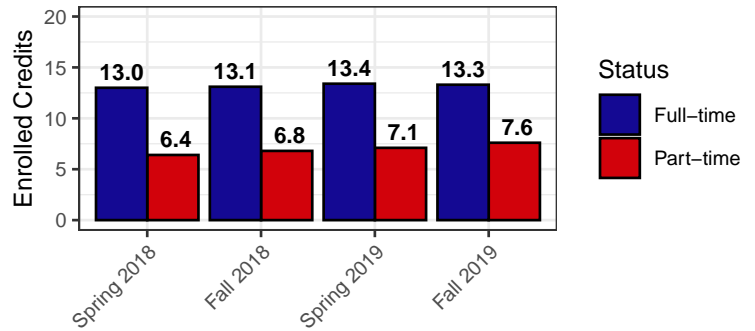


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

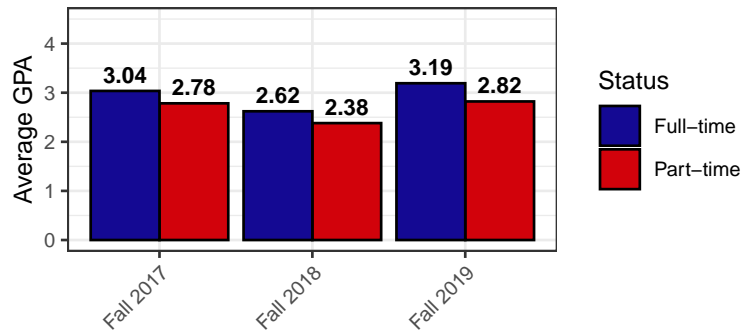
Total Students by Enrollment Status*



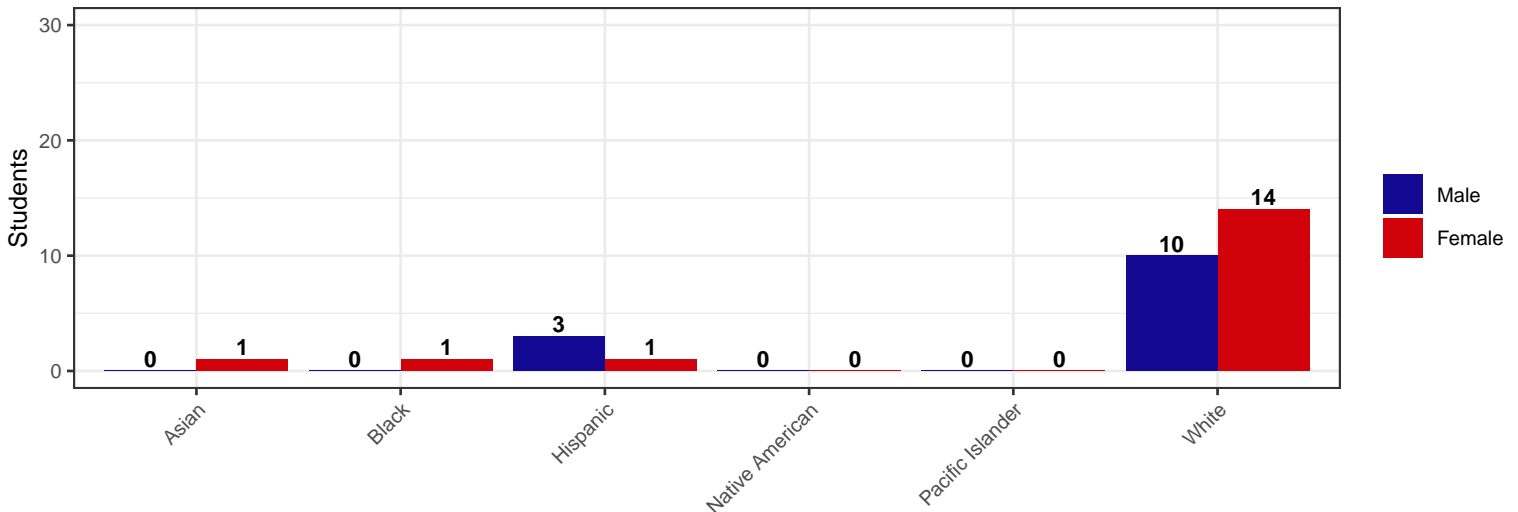
Average Enrolled Credits by Status*



Average GPA by Status*

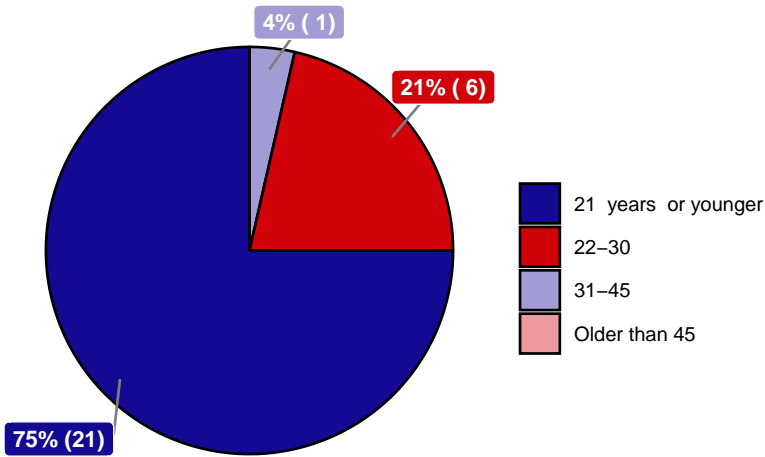


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

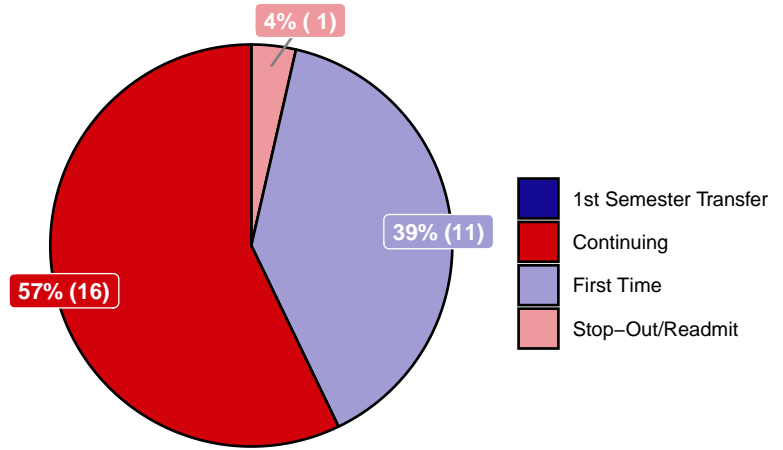


*Full-Time is 12 credits or more.

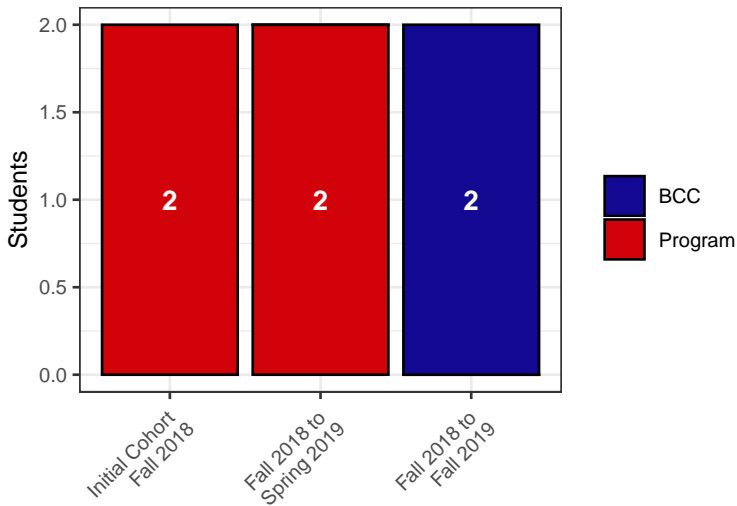
Enrollment by Age in Fall 2019



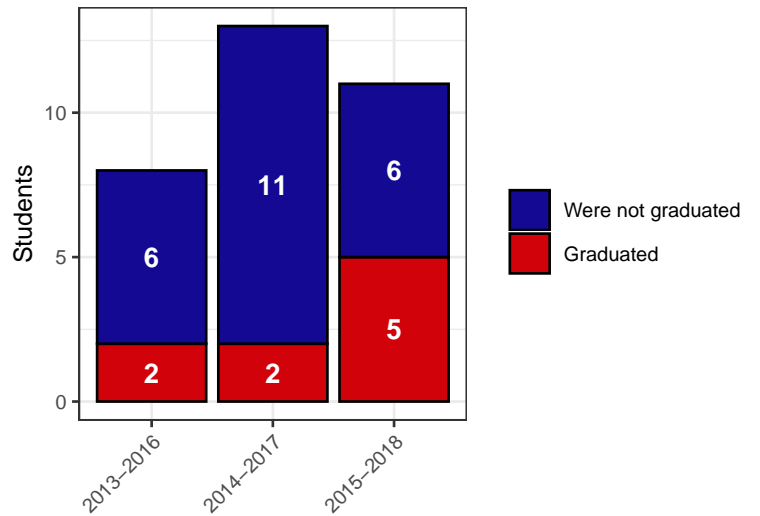
Enrollment by Registration Status in Fall 2019



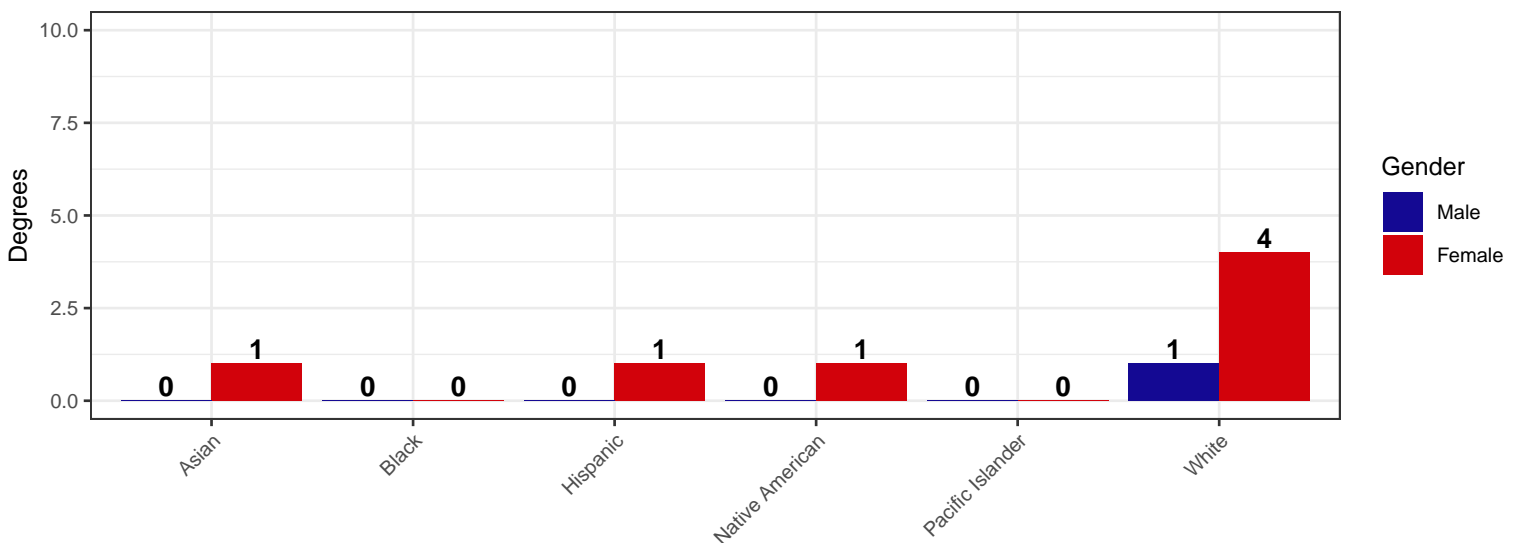
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 7 Total Graduates*)

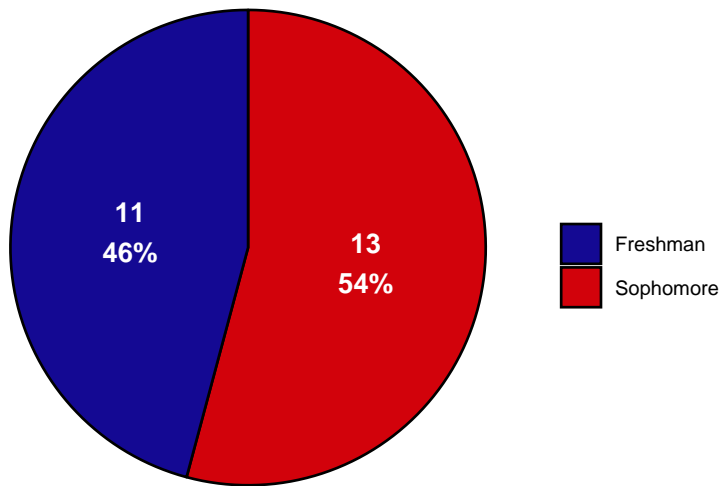


*Graduates may be reflected in more than one ethnic category.



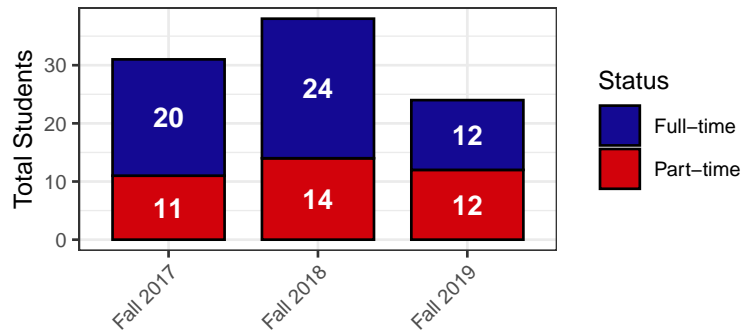
This is the Public Relations AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

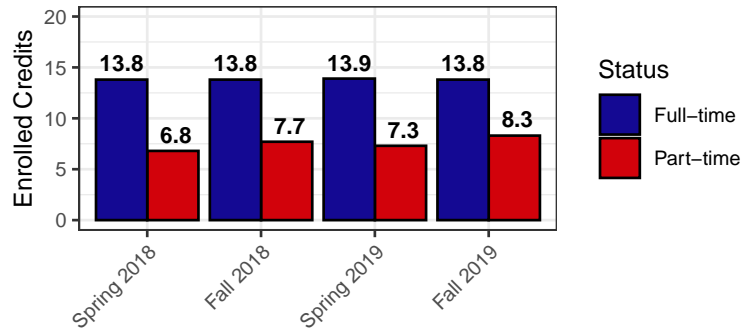


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

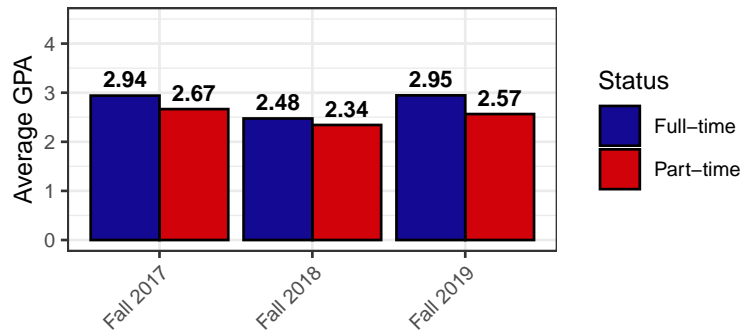
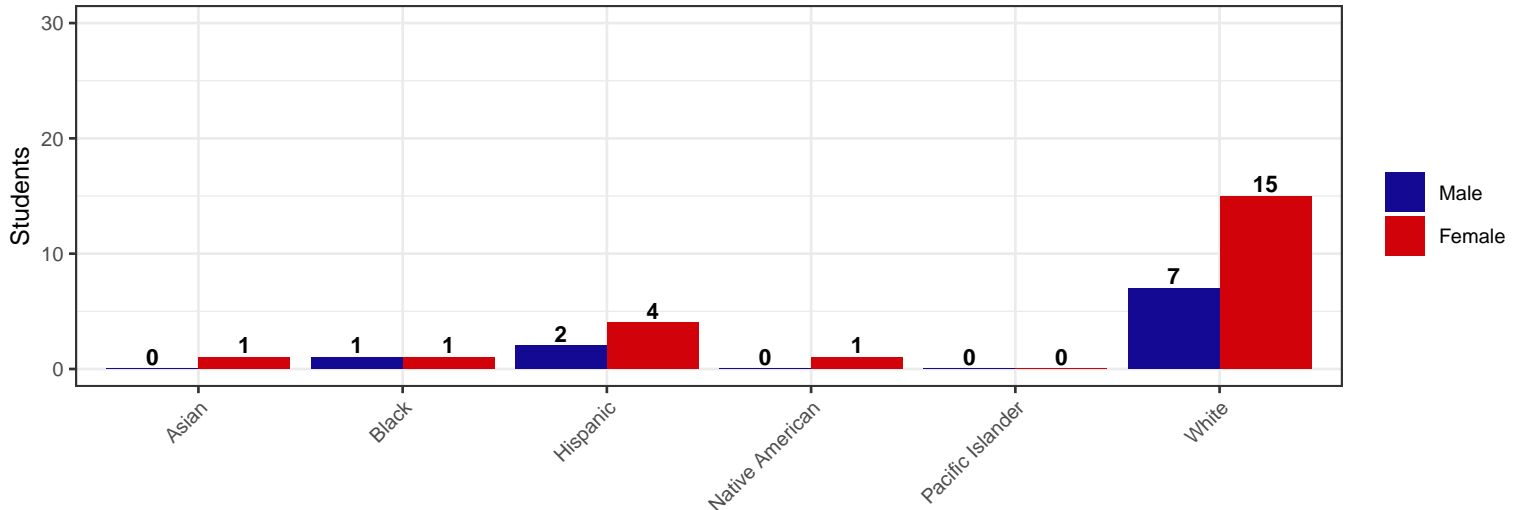
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

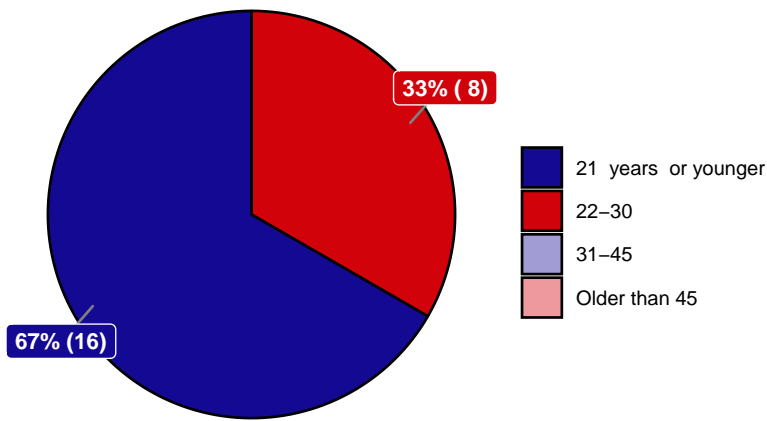


Average GPA by Status*

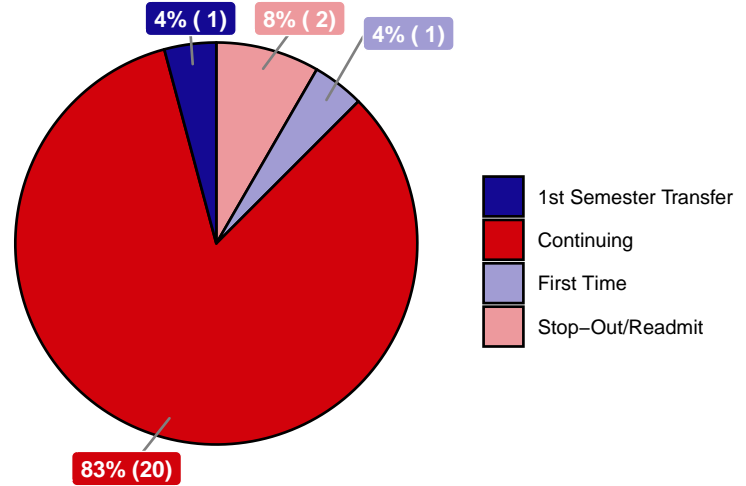
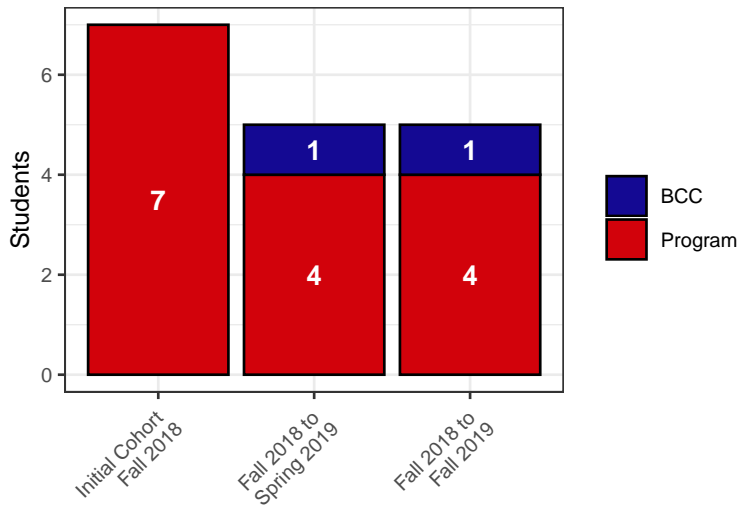
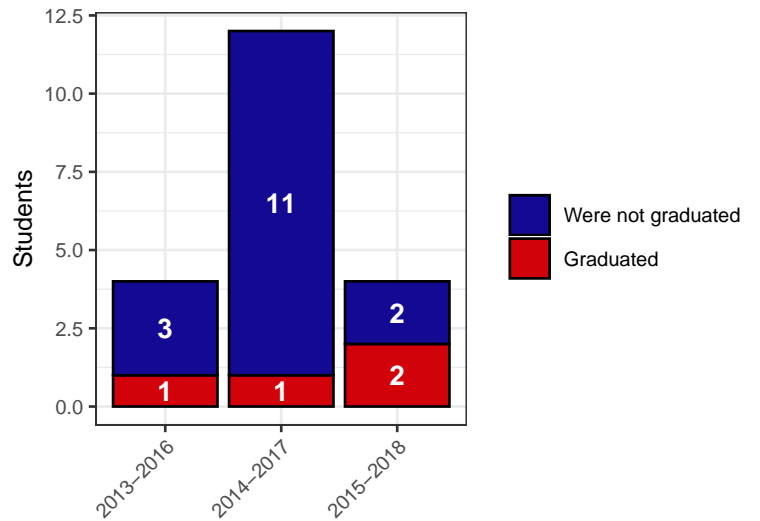
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

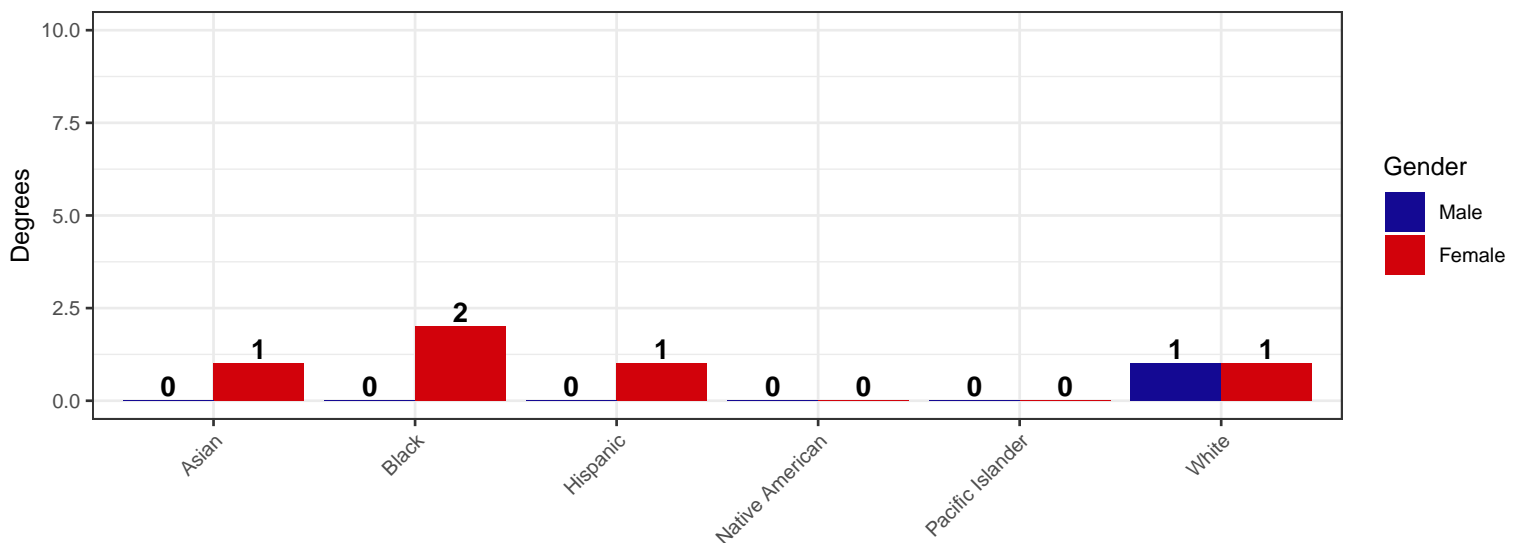
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 5 Total Graduates*)

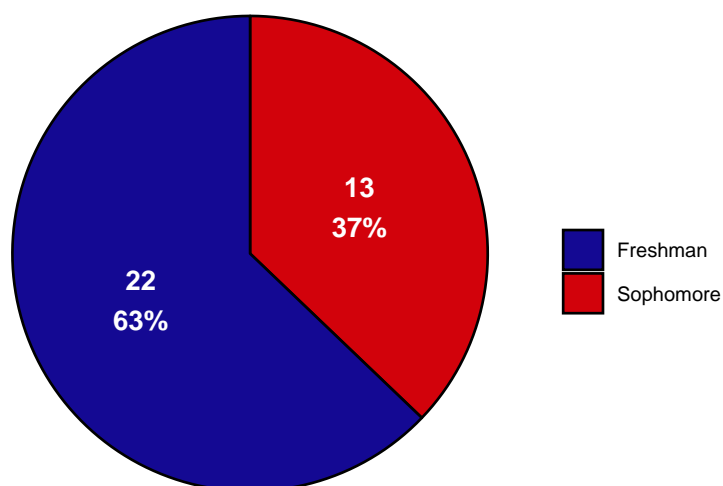


*Graduates may be reflected in more than one ethnic category.



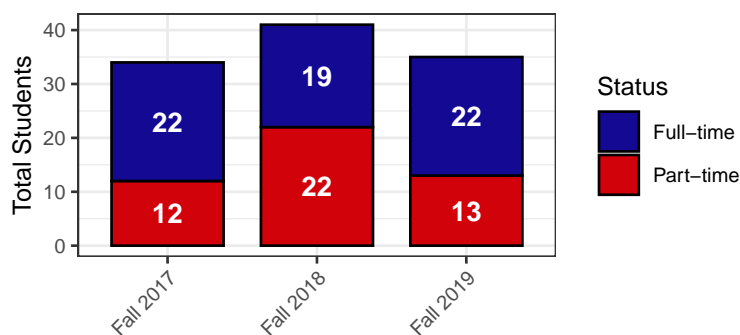
This is the Theater AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

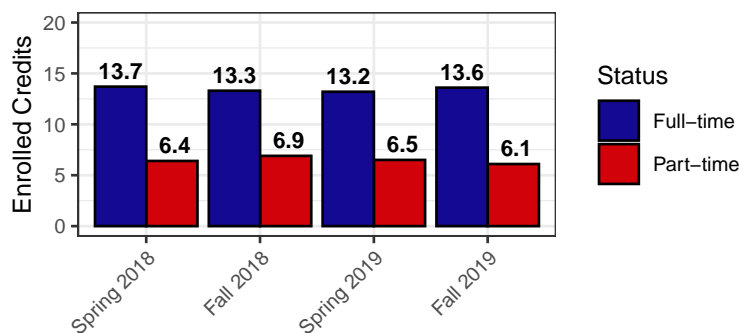


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

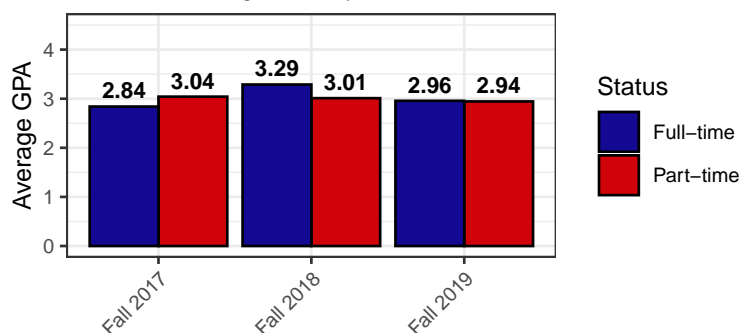
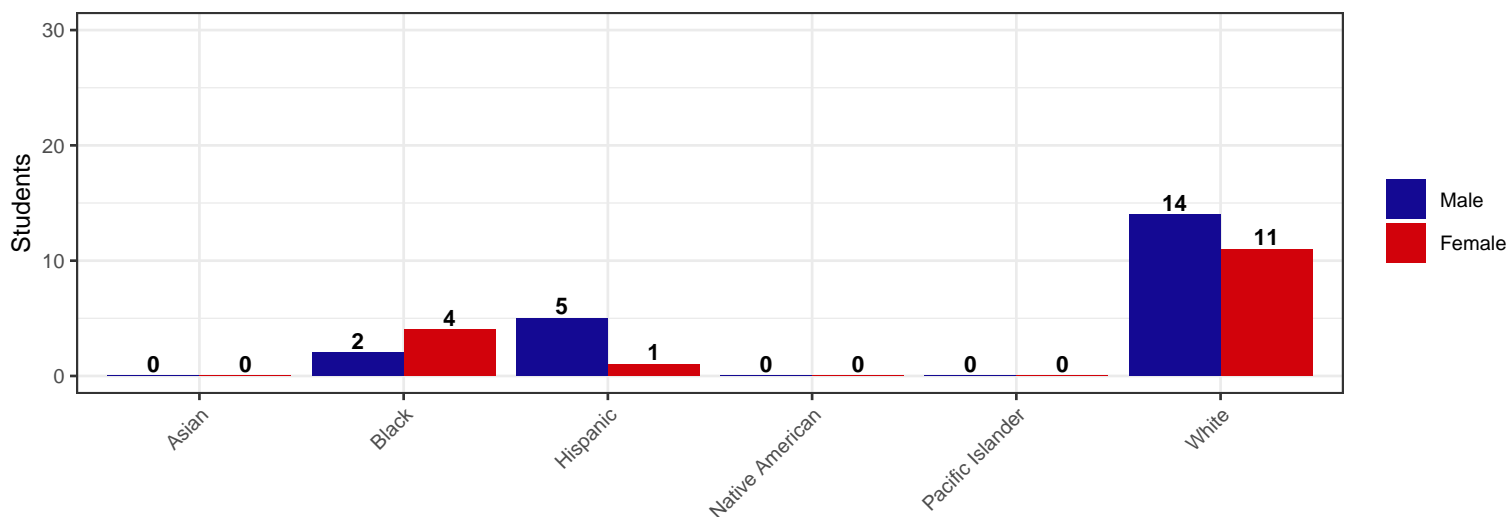
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

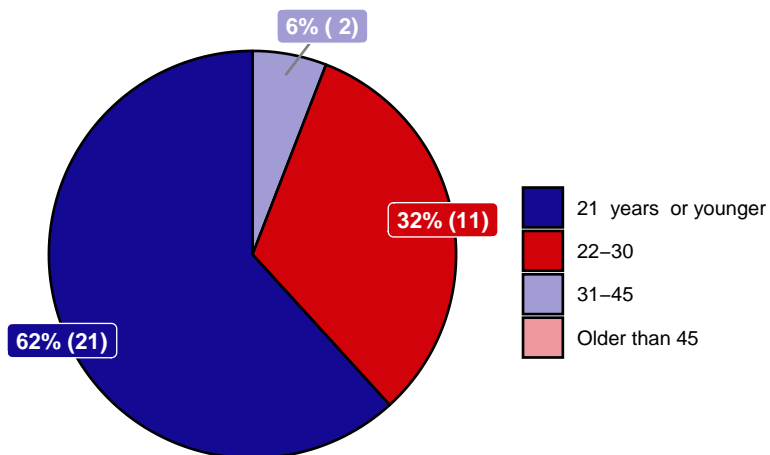


Average GPA by Status*

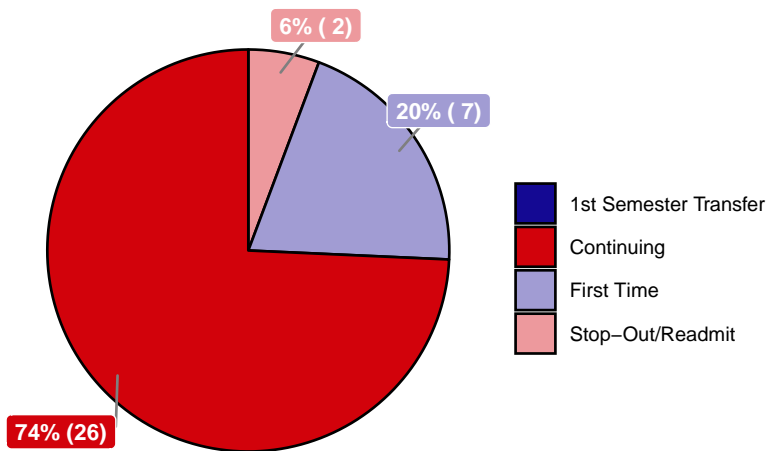
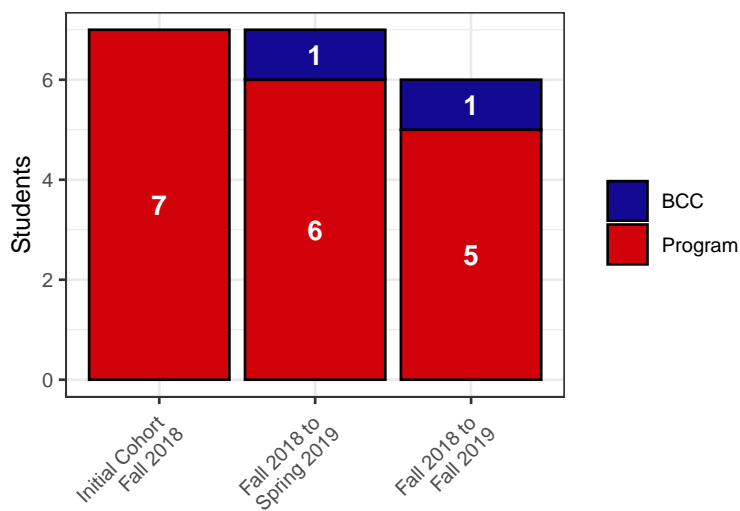
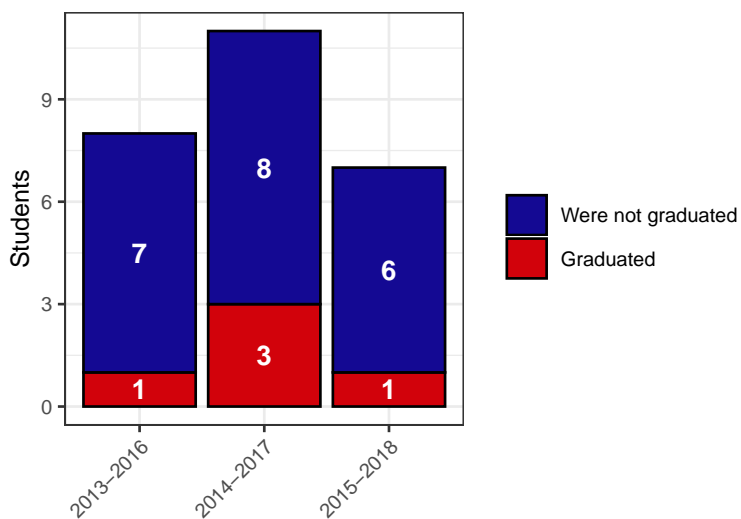
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

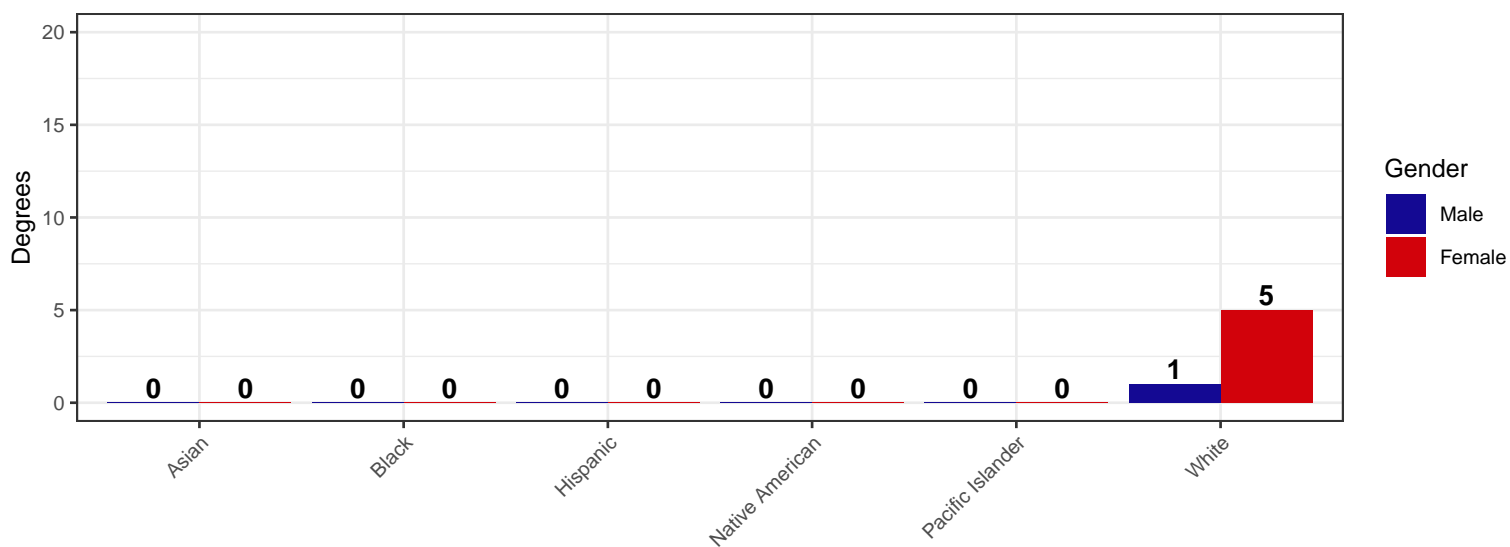
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 6 Total Graduates*)

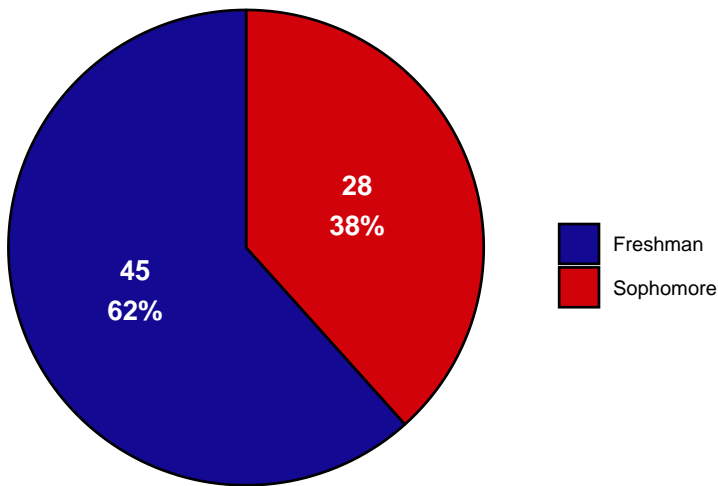


*Graduates may be reflected in more than one ethnic category.



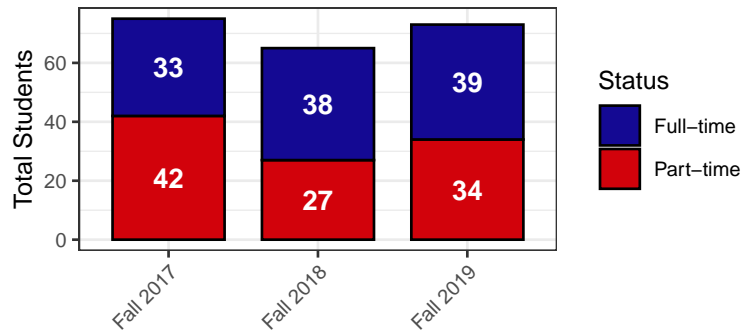
This is the Interior Design AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

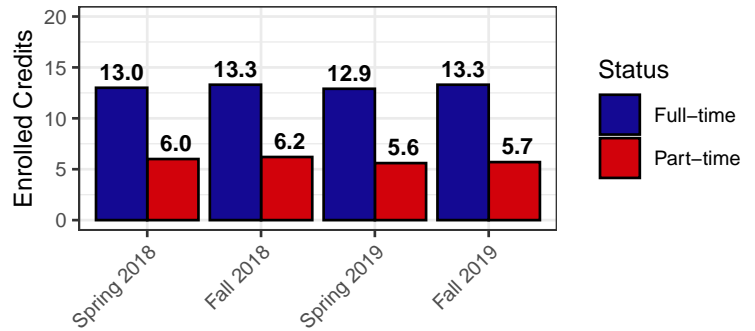


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

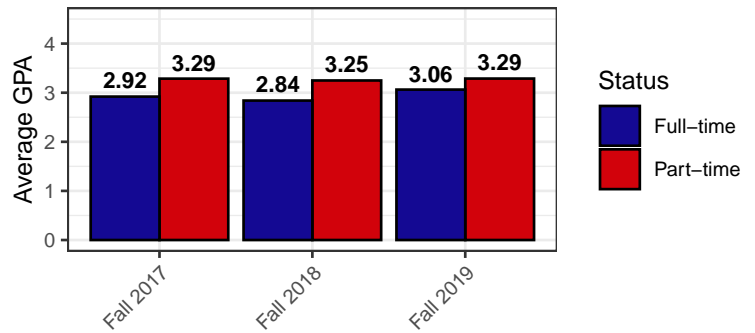
Total Students by Enrollment Status*



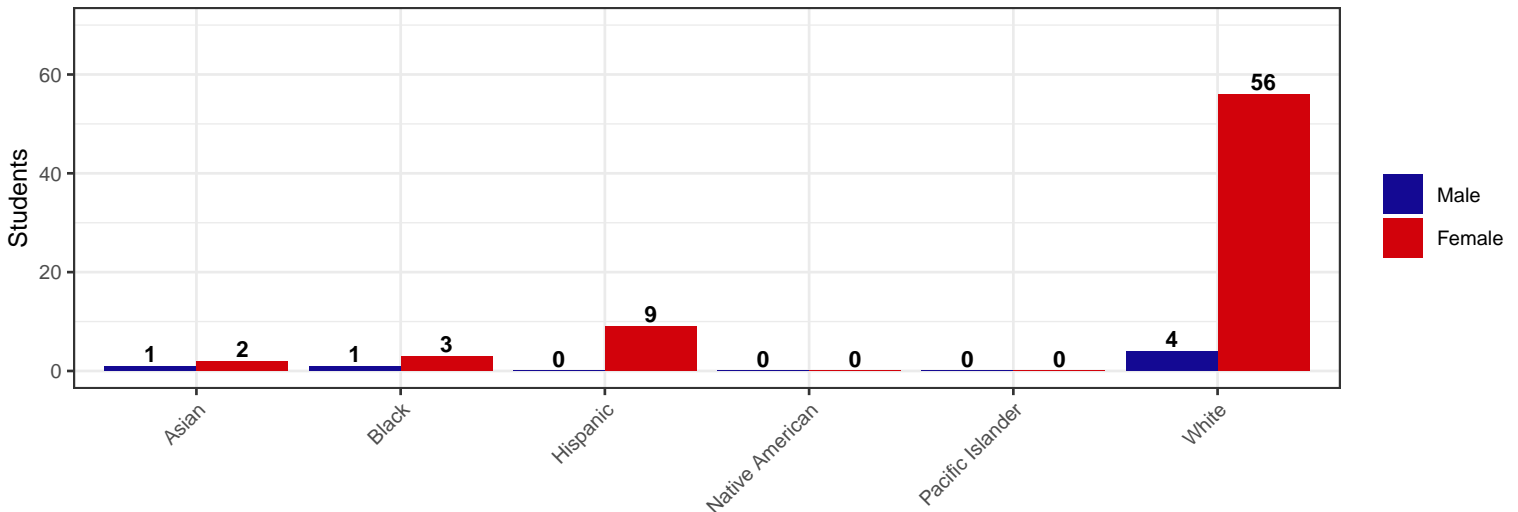
Average Enrolled Credits by Status*



Average GPA by Status*

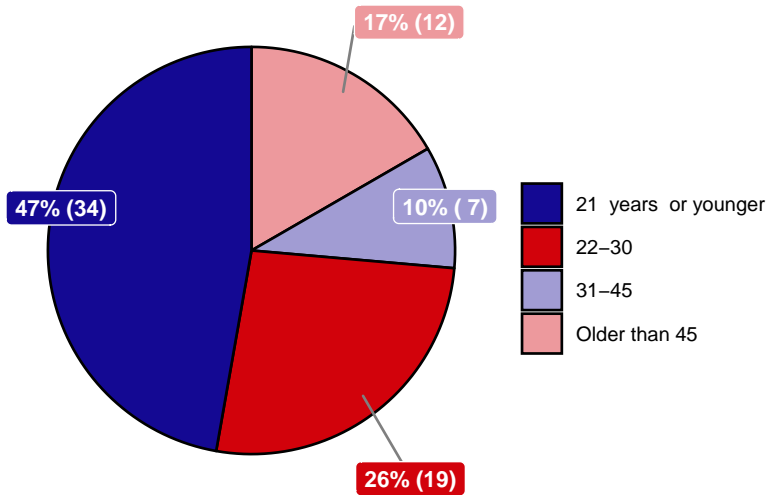


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

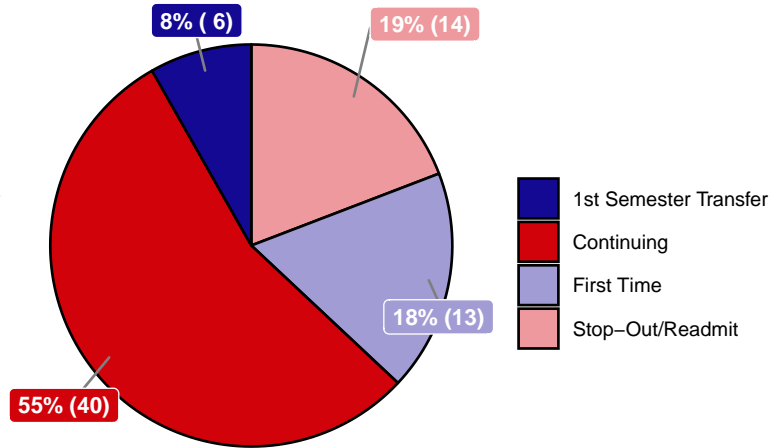


*Full-Time is 12 credits or more.

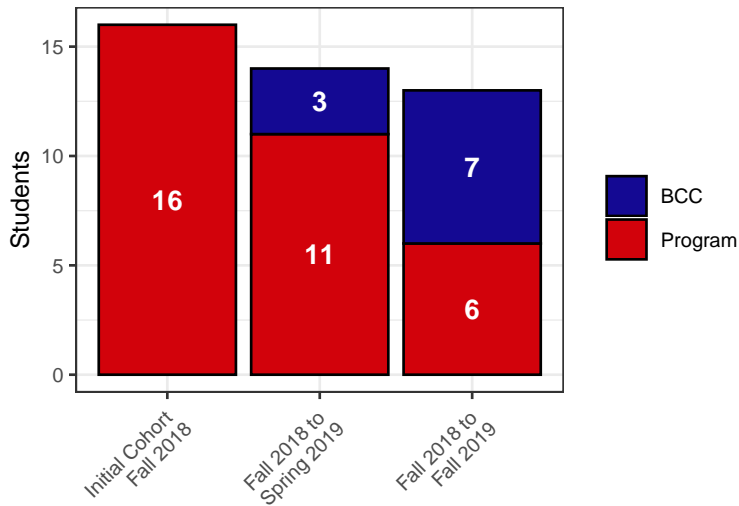
Enrollment by Age in Fall 2019



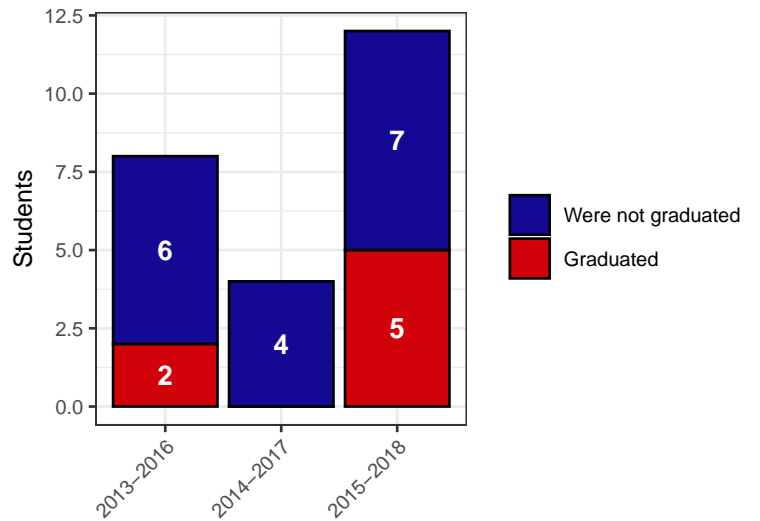
Enrollment by Registration Status in Fall 2019



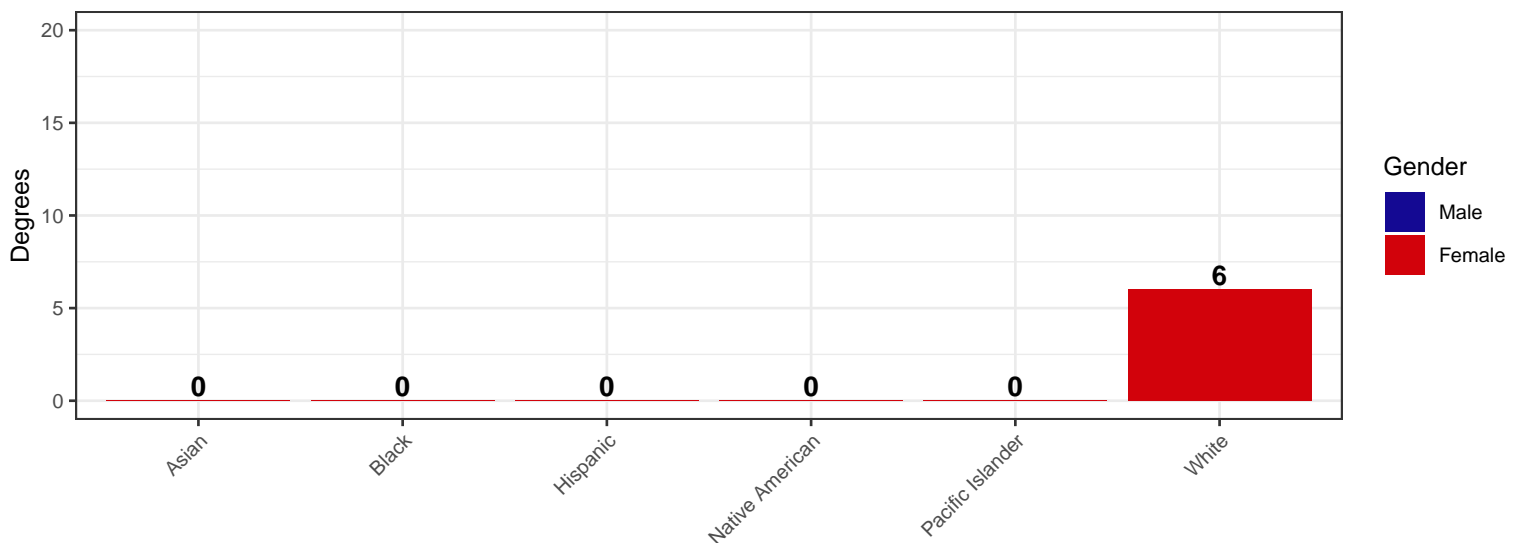
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 7 Total Graduates*)

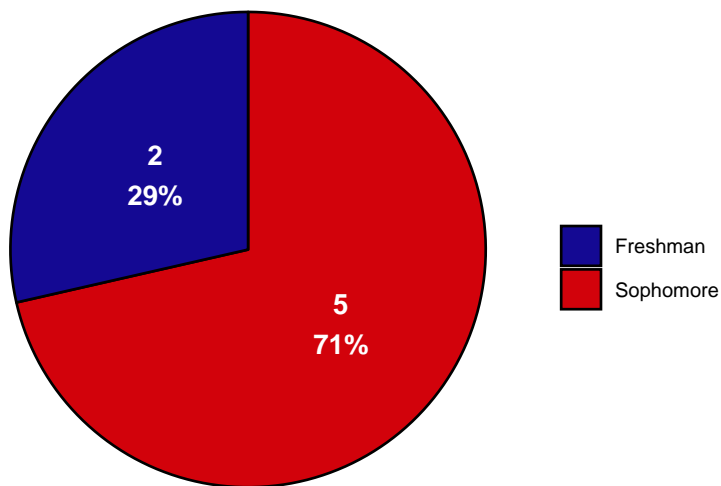


*Graduates may be reflected in more than one ethnic category.



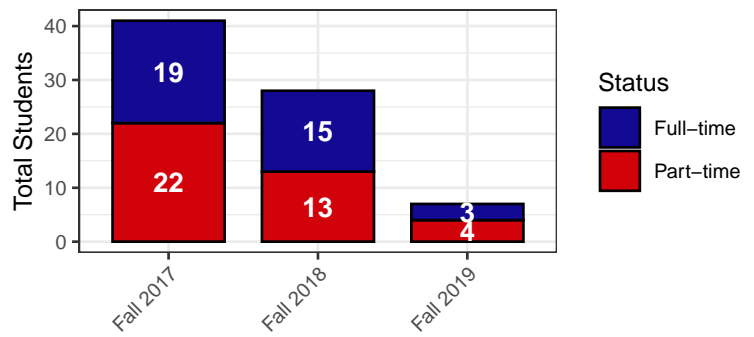
This is the Marketing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

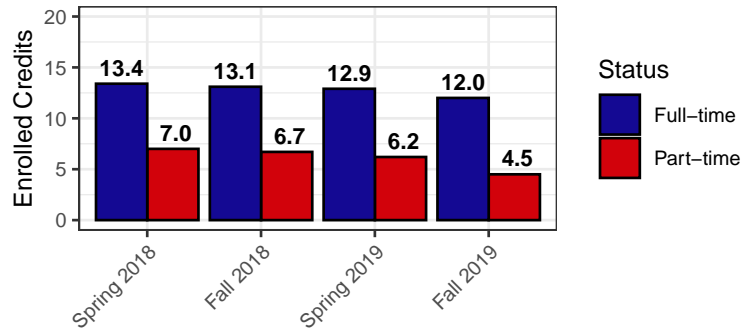


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

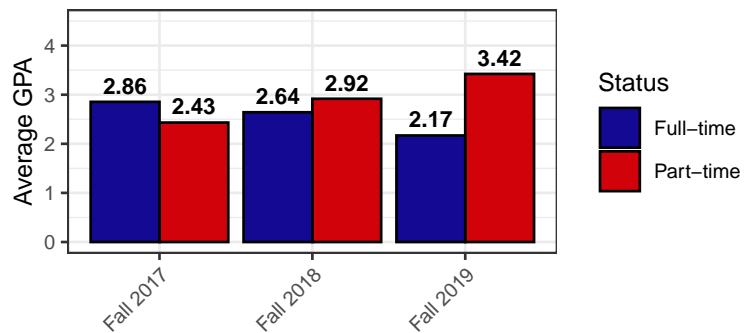
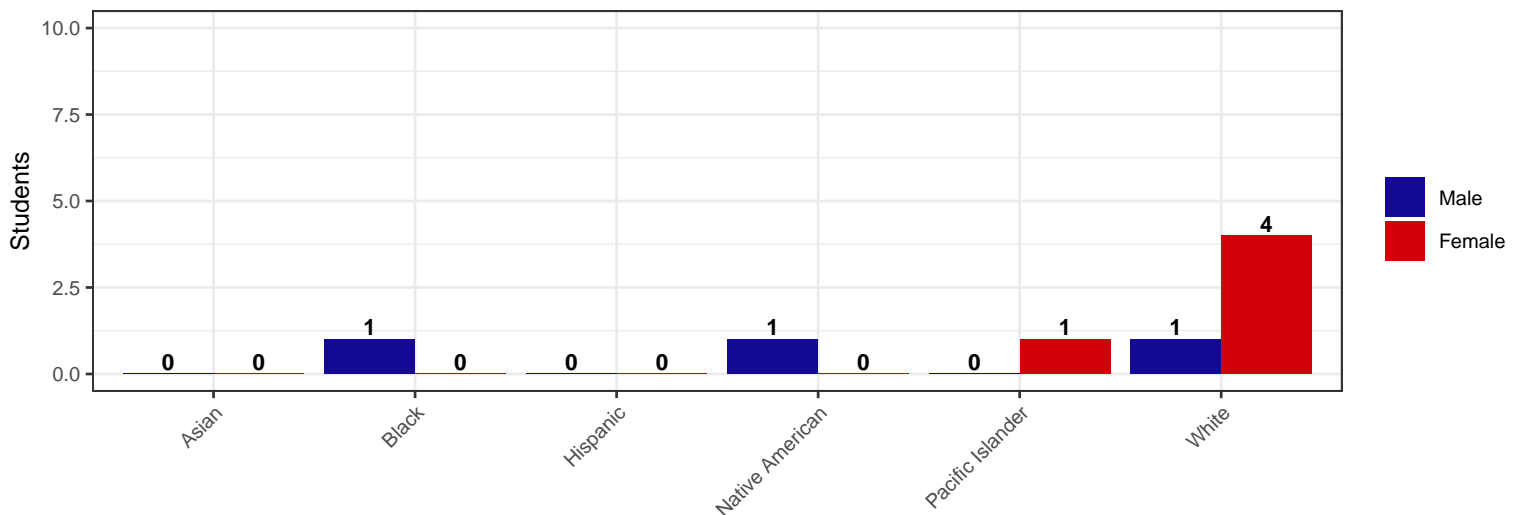
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

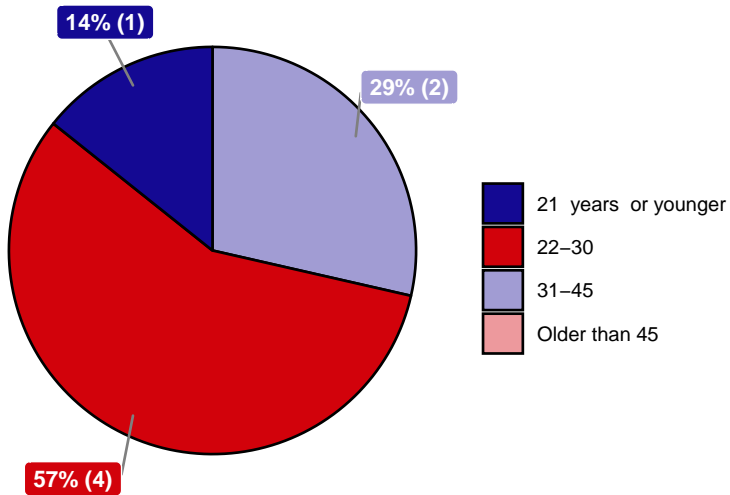


Average GPA by Status*

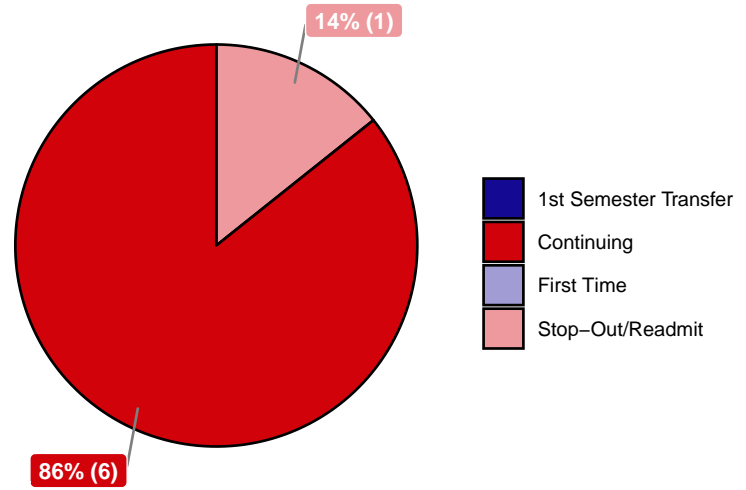
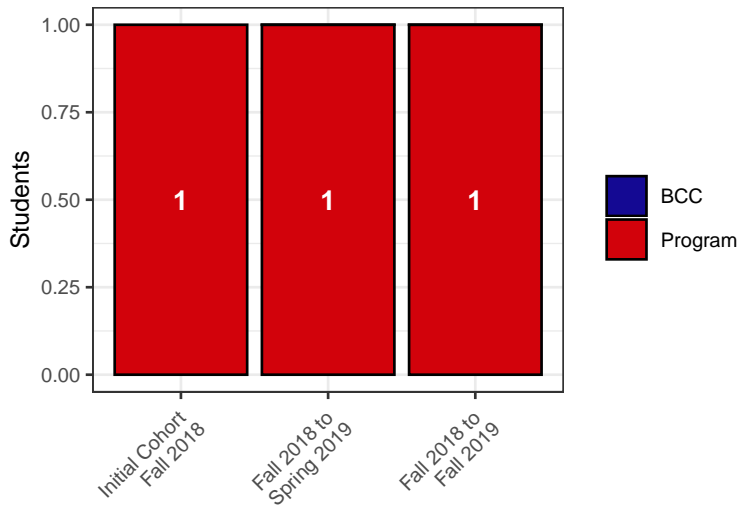
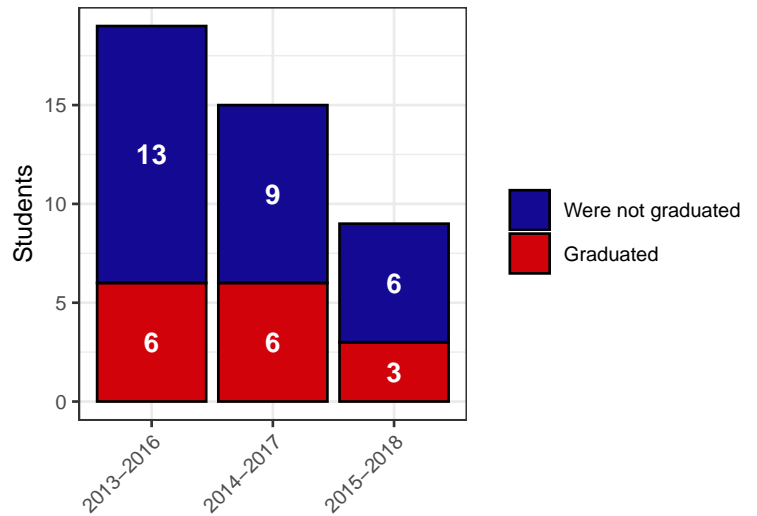
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

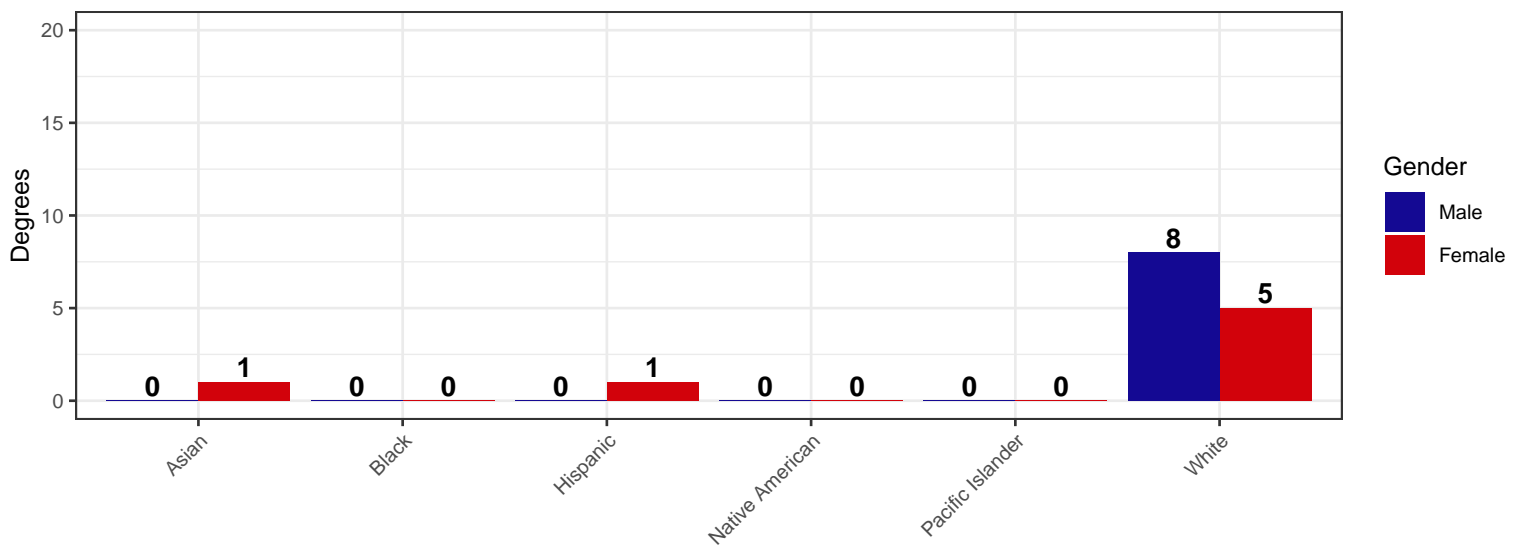
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 15 Total Graduates*)

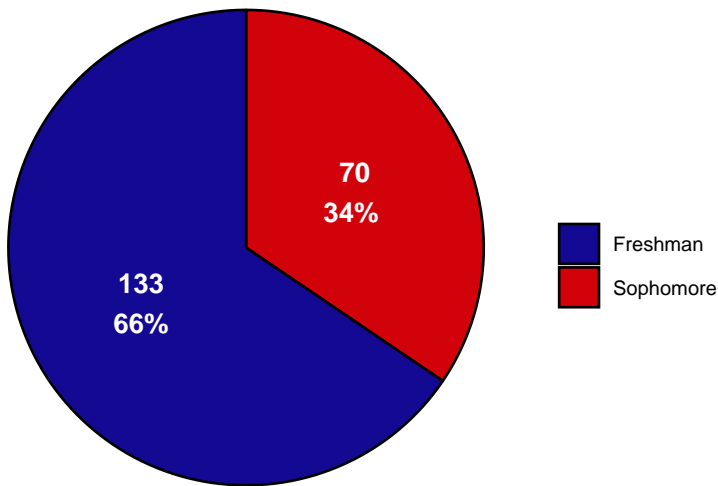


*Graduates may be reflected in more than one ethnic category.



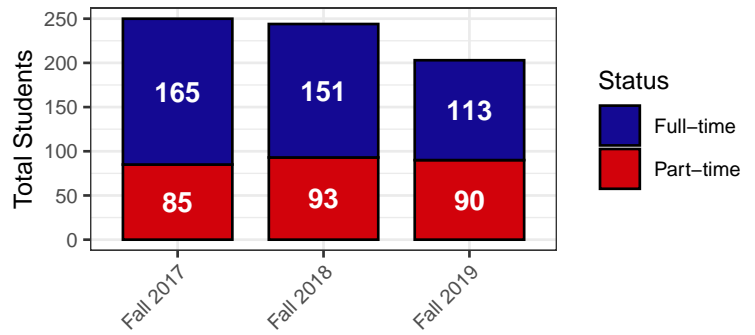
This is the Biology AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

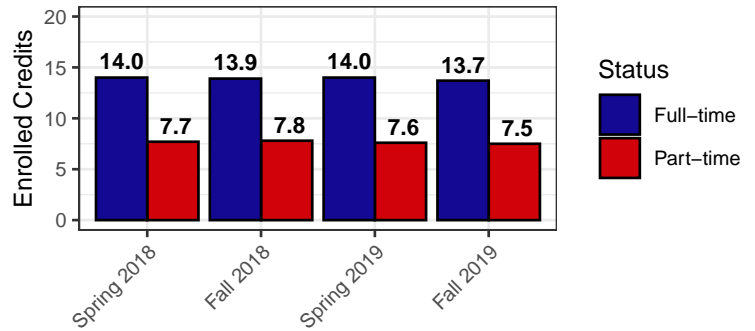


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

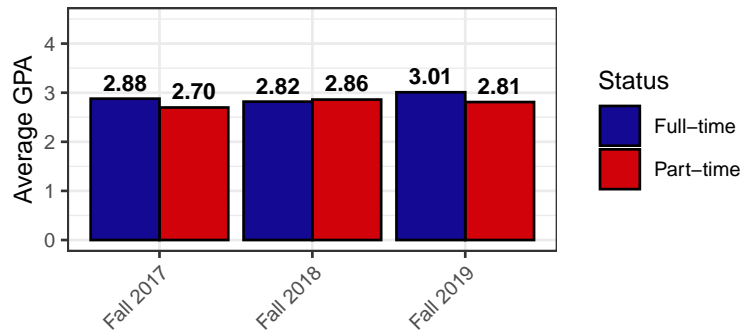
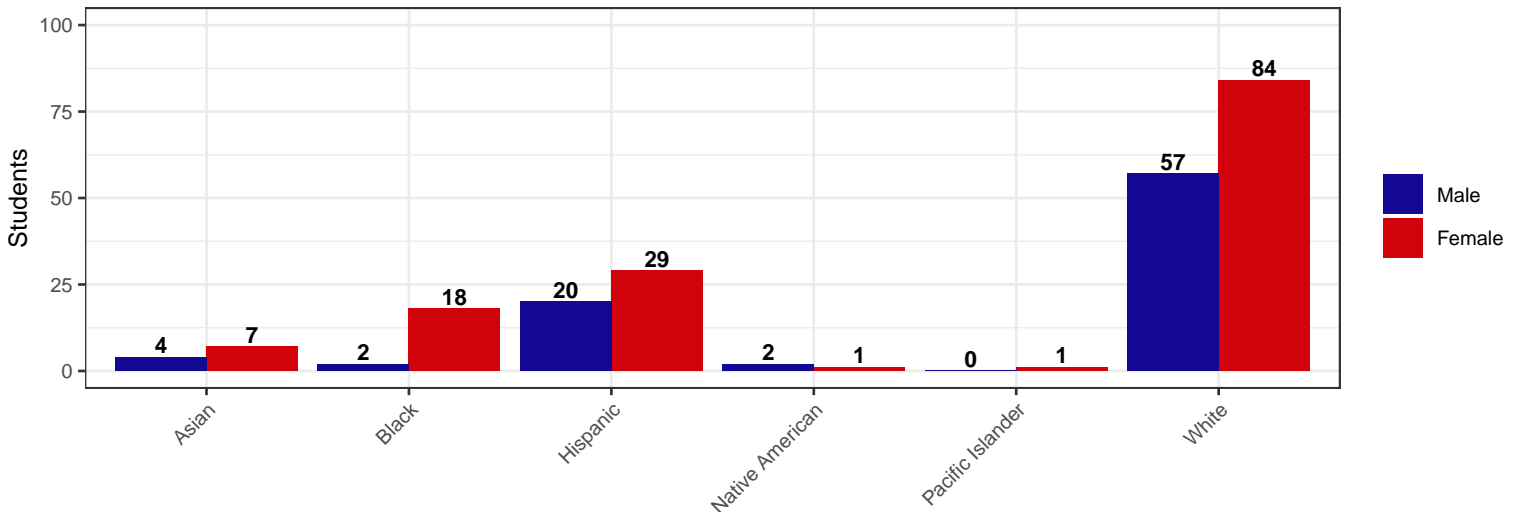
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

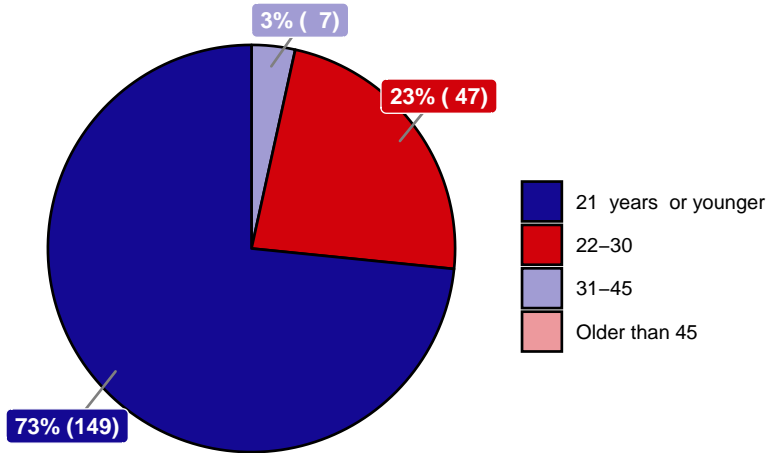


Average GPA by Status*

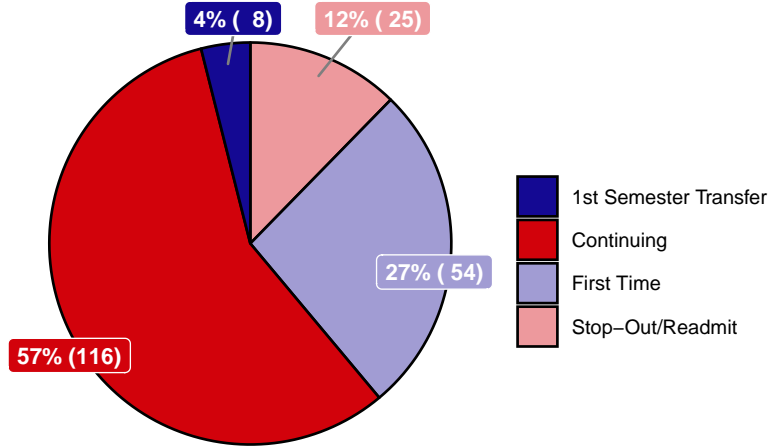
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

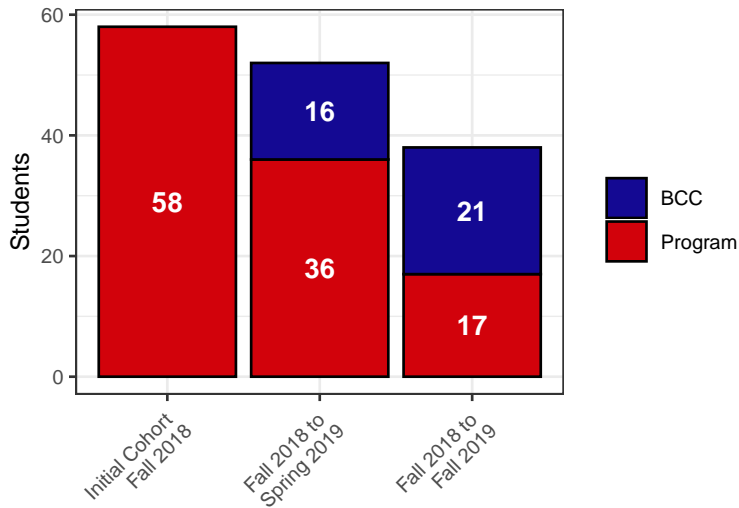
Enrollment by Age in Fall 2019



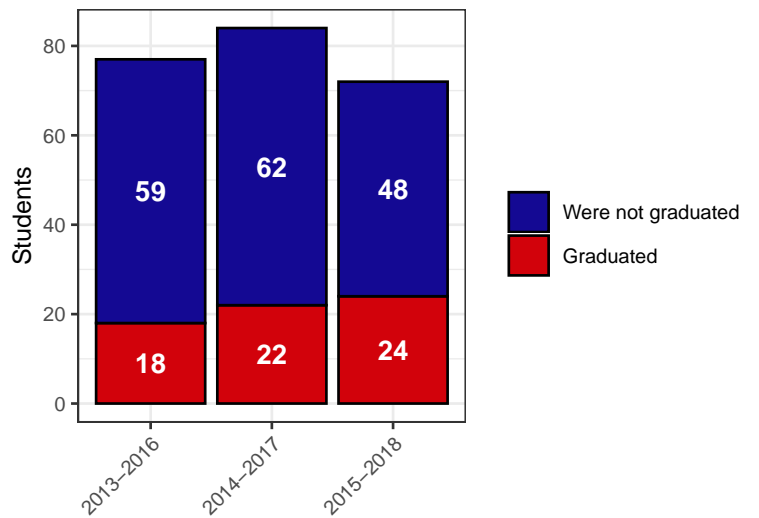
Enrollment by Registration Status in Fall 2019



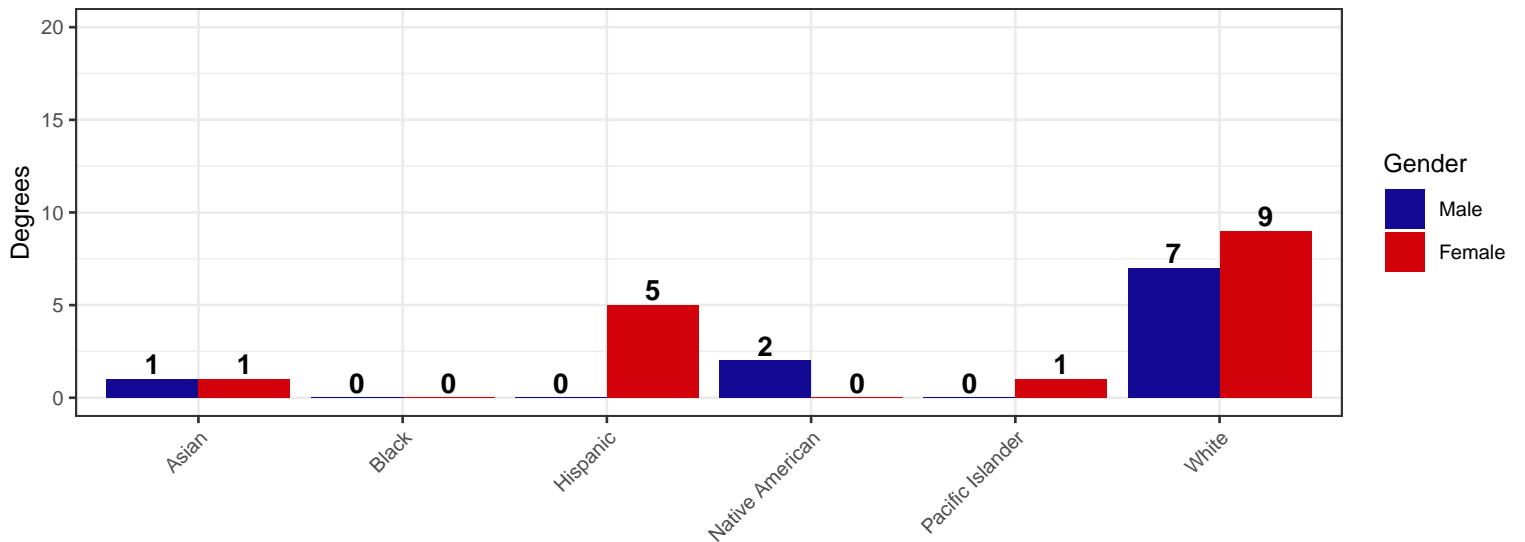
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 22 Total Graduates*)

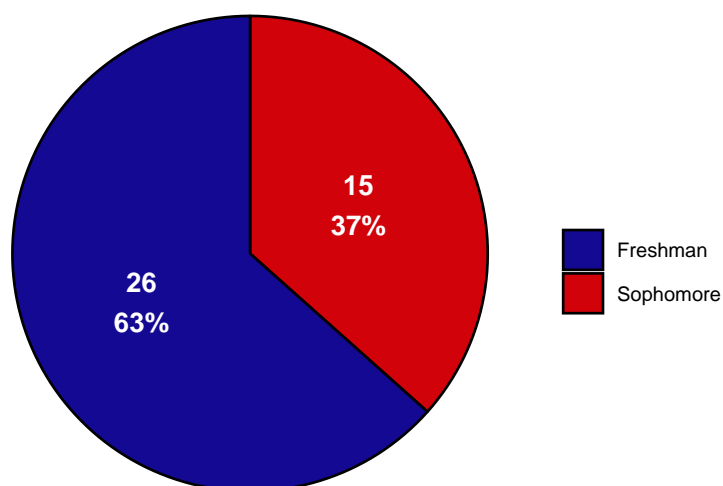


*Graduates may be reflected in more than one ethnic category.



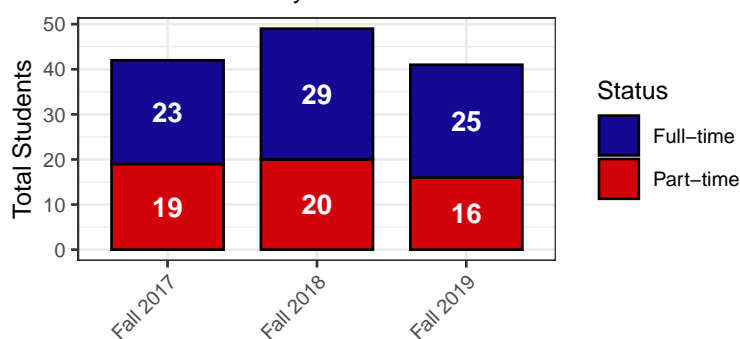
This is the Chemistry AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

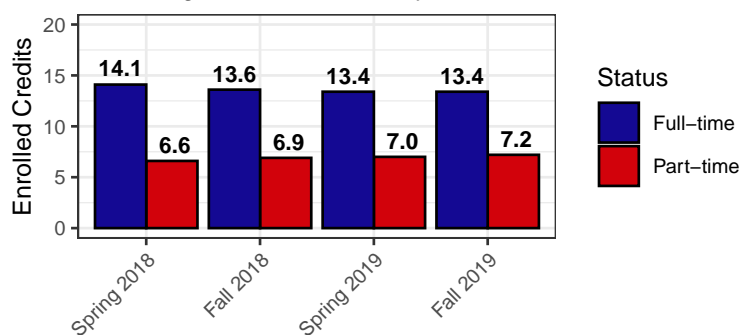


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

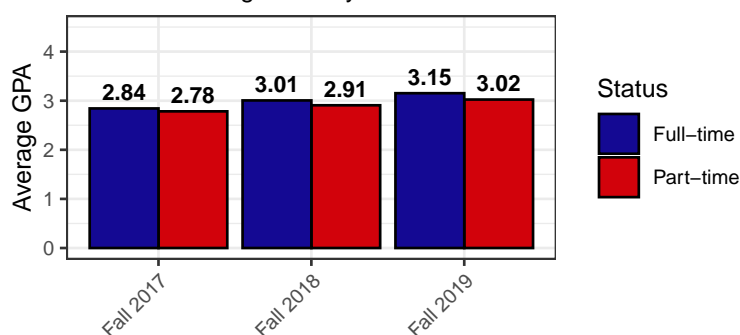
Total Students by Enrollment Status*



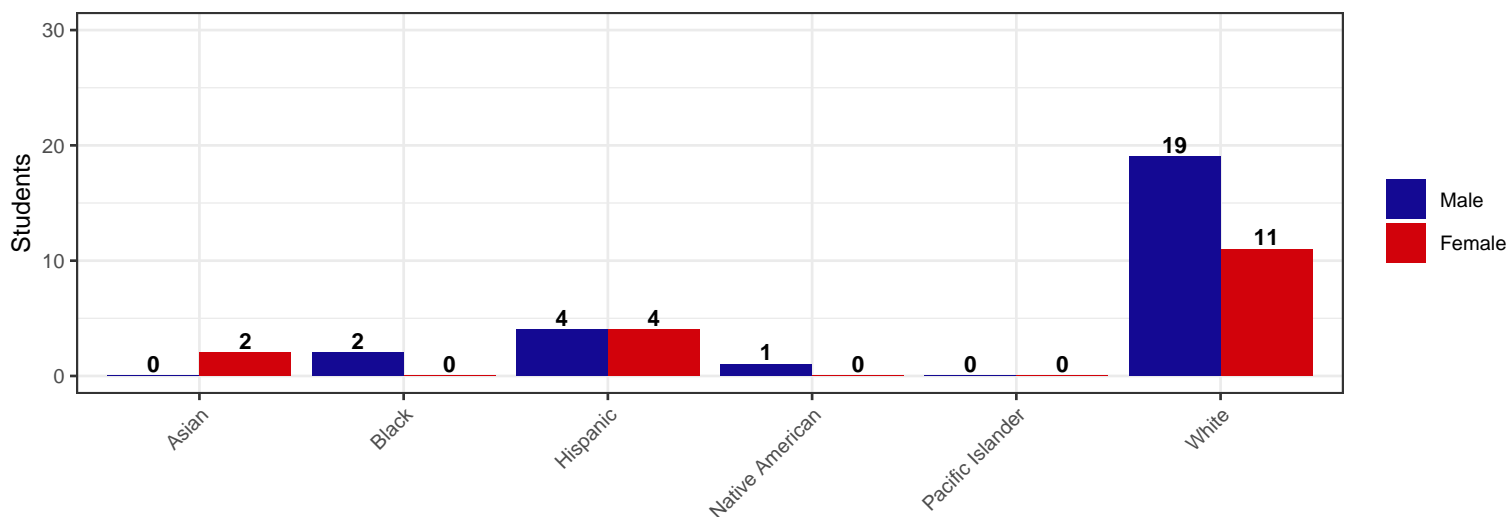
Average Enrolled Credits by Status*



Average GPA by Status*

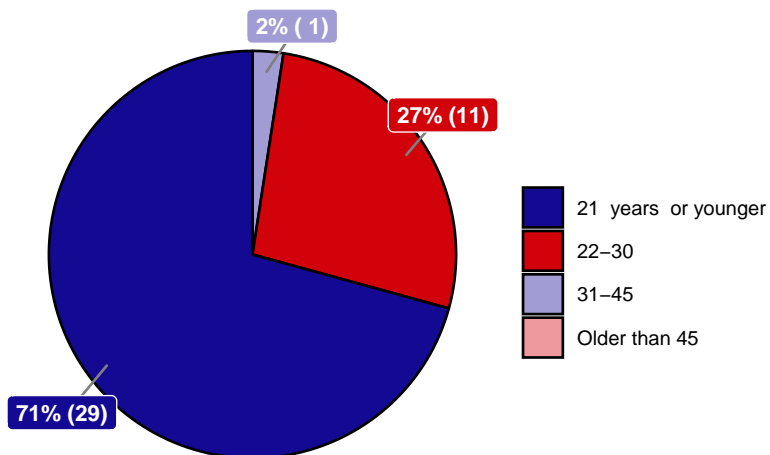


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

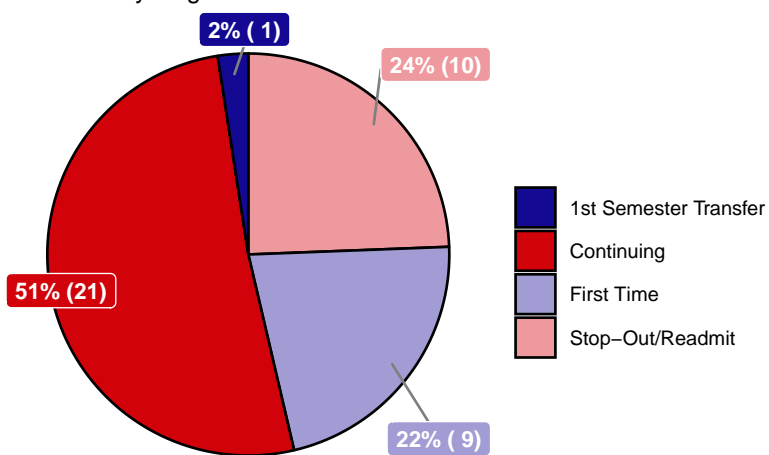
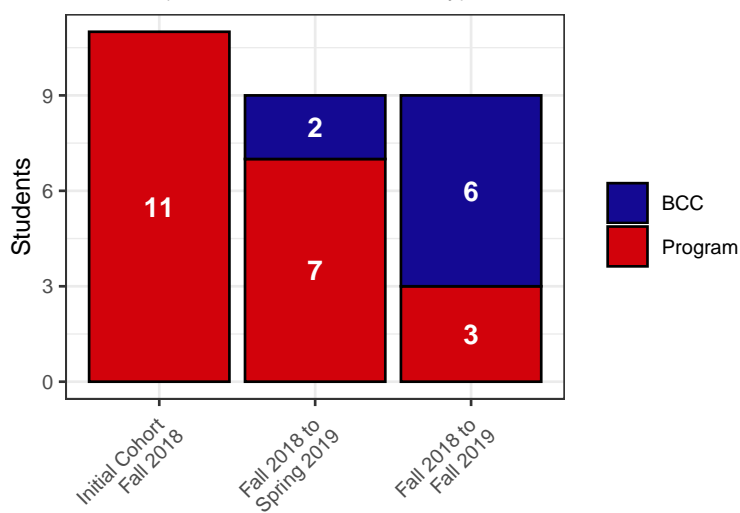
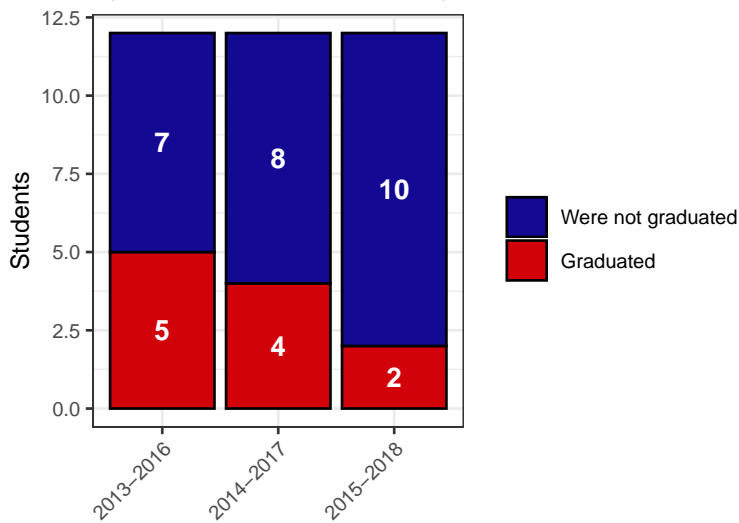


*Full-Time is 12 credits or more.

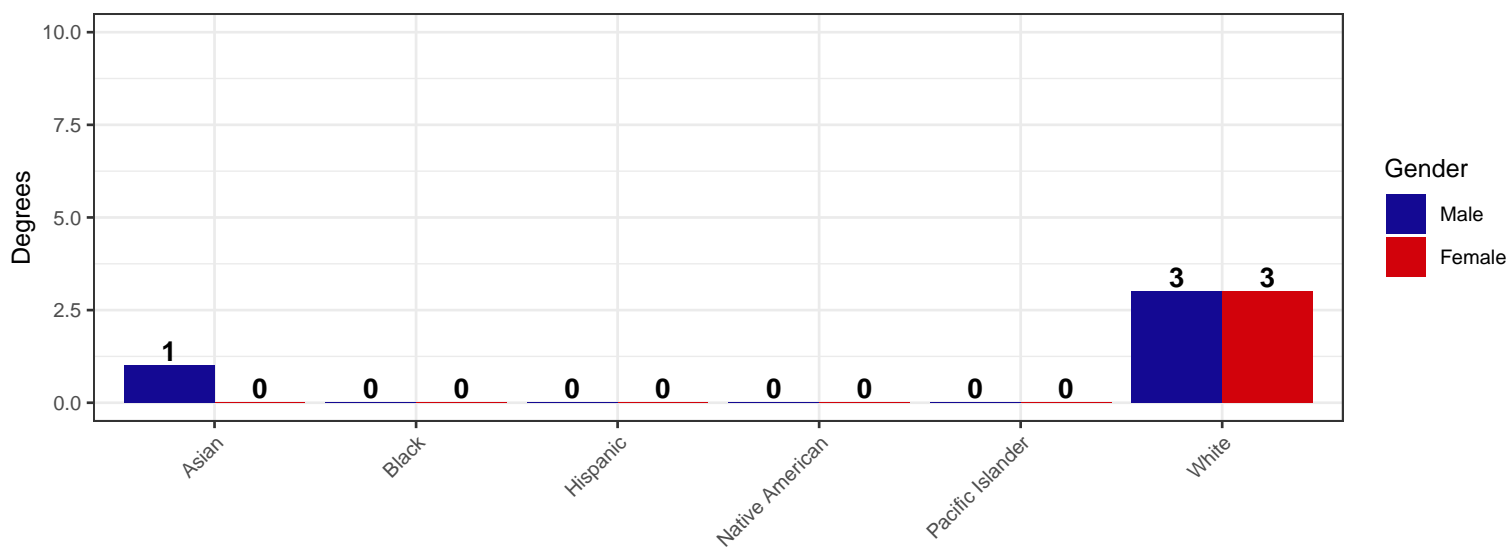
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 7 Total Graduates*)

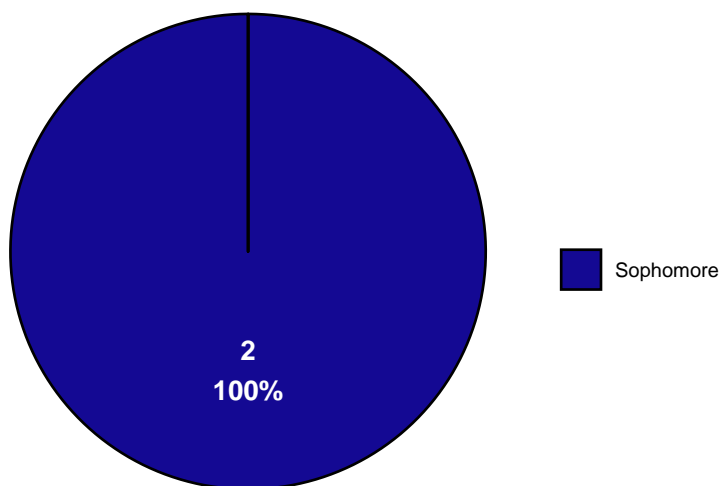


*Graduates may be reflected in more than one ethnic category.



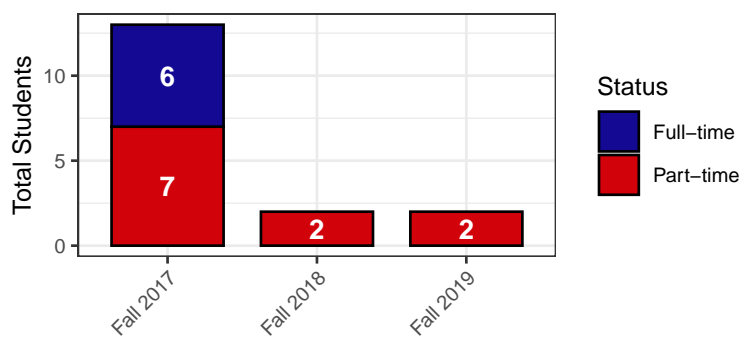
This is the Environmental and Earth Sciences AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

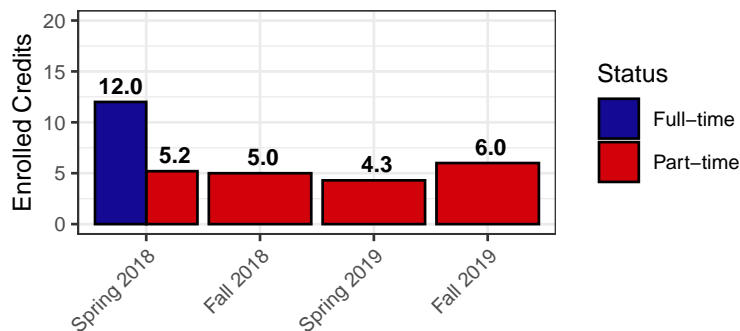


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

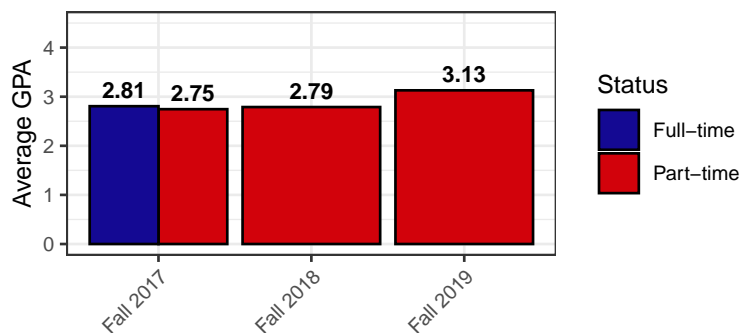
Total Students by Enrollment Status*



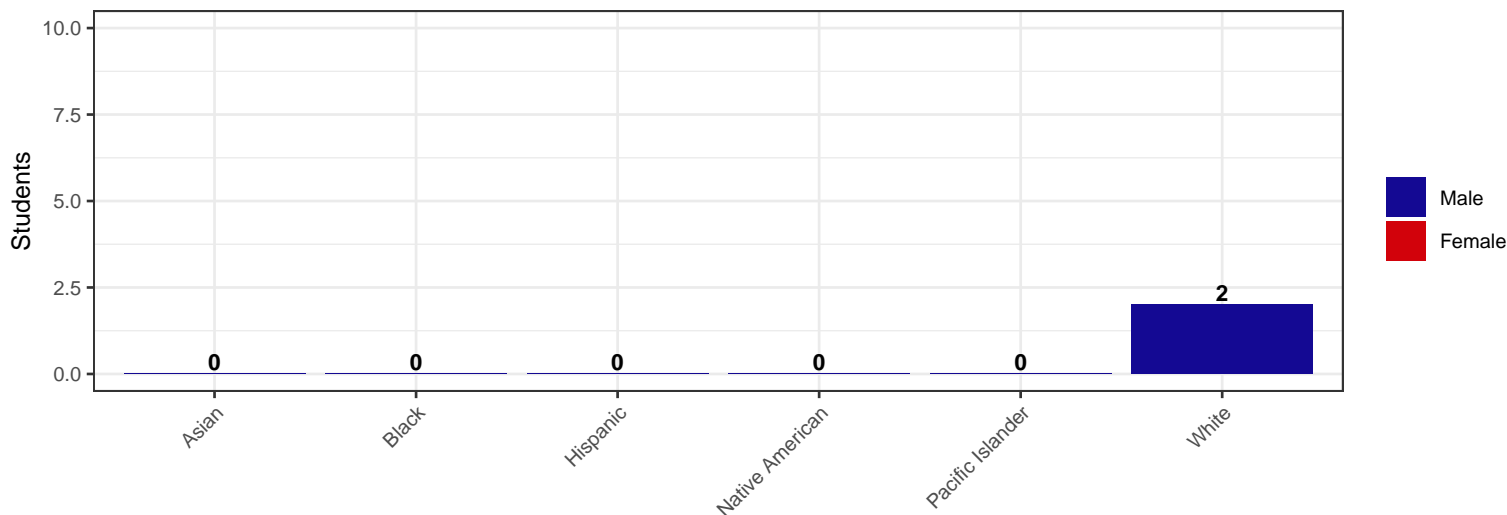
Average Enrolled Credits by Status*



Average GPA by Status*

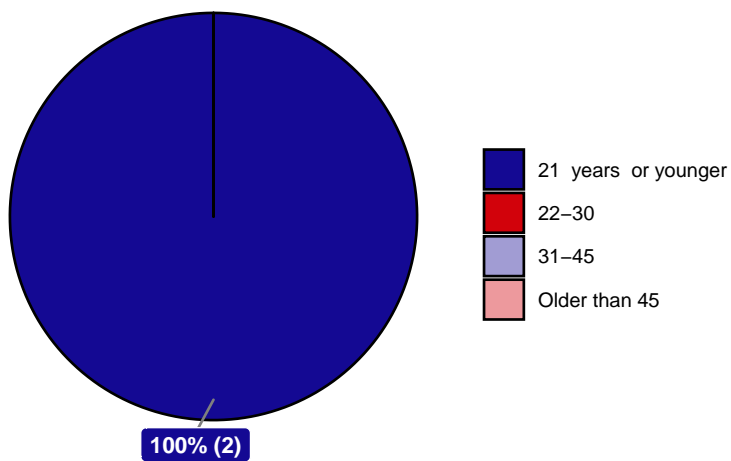


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

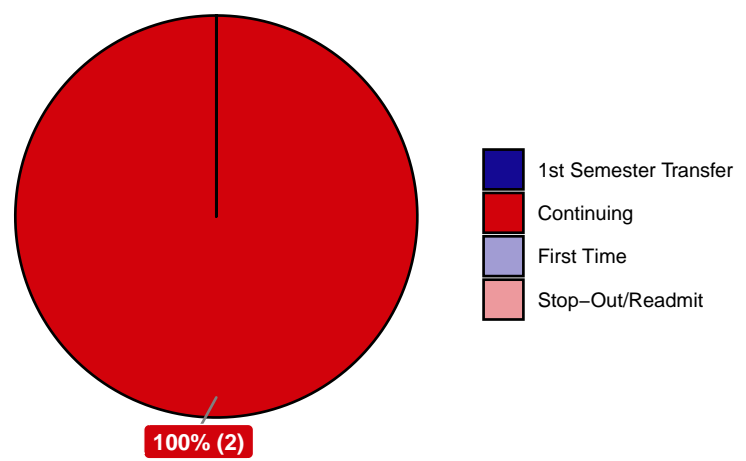


*Full-Time is 12 credits or more.

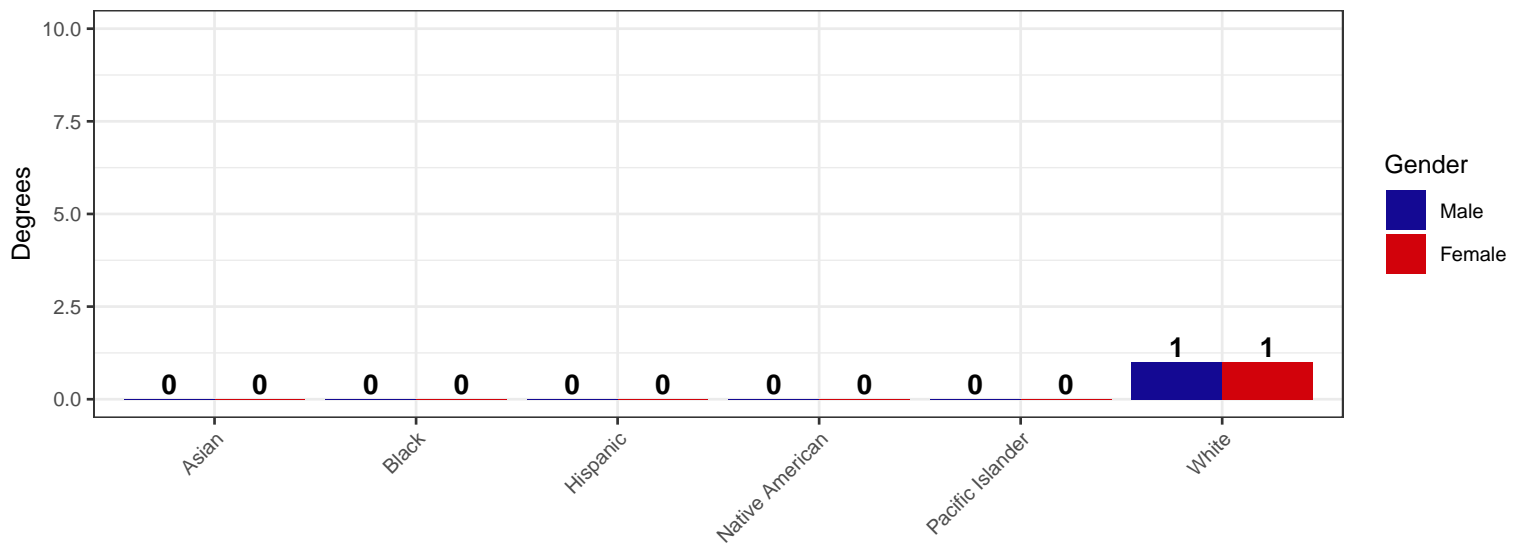
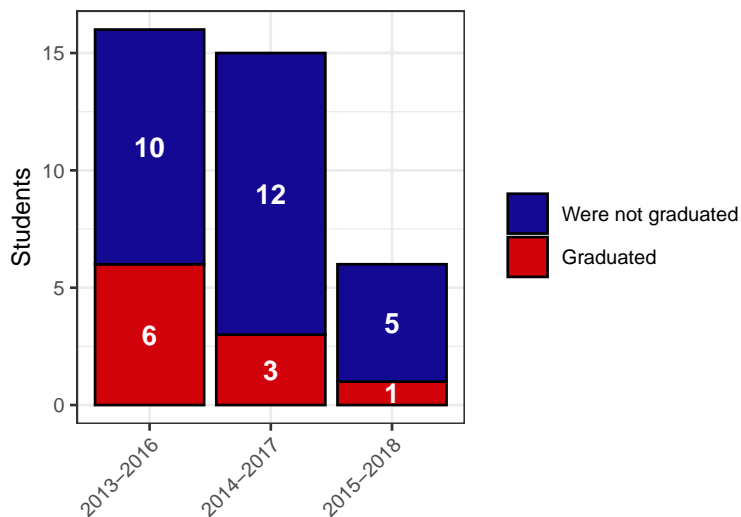
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)

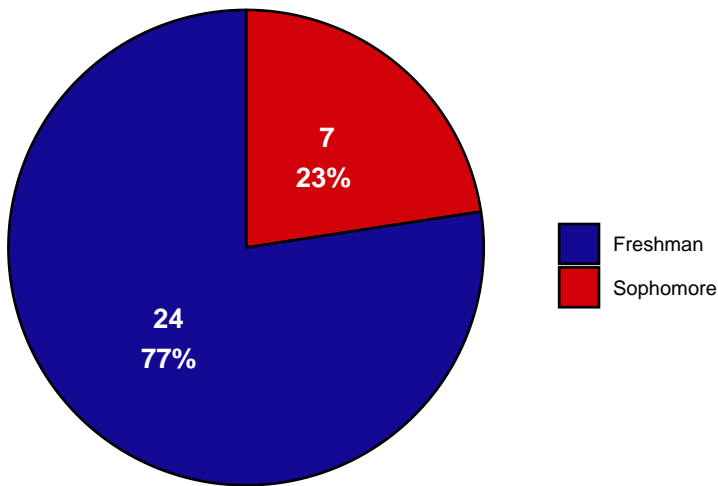
Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

*Graduates may be reflected in more than one ethnic category.



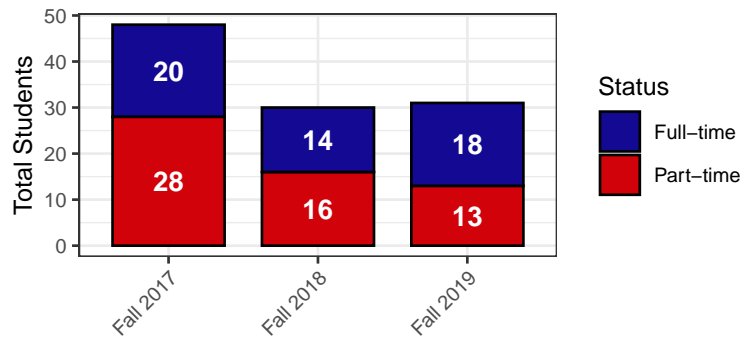
This is the Mathematics AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

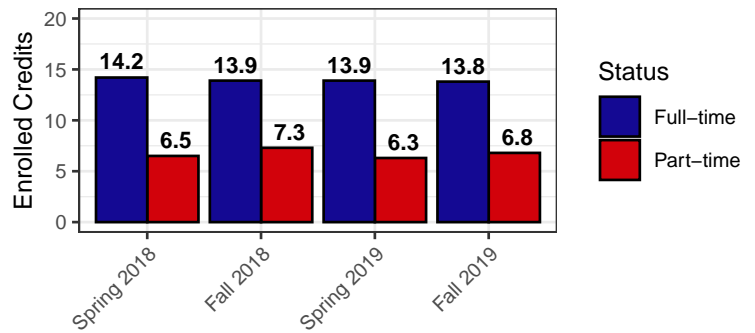


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

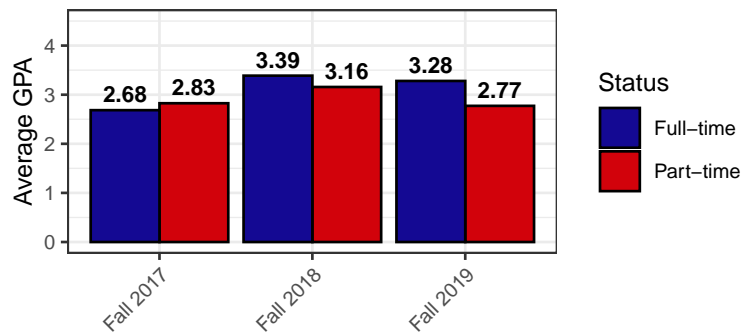
Total Students by Enrollment Status*



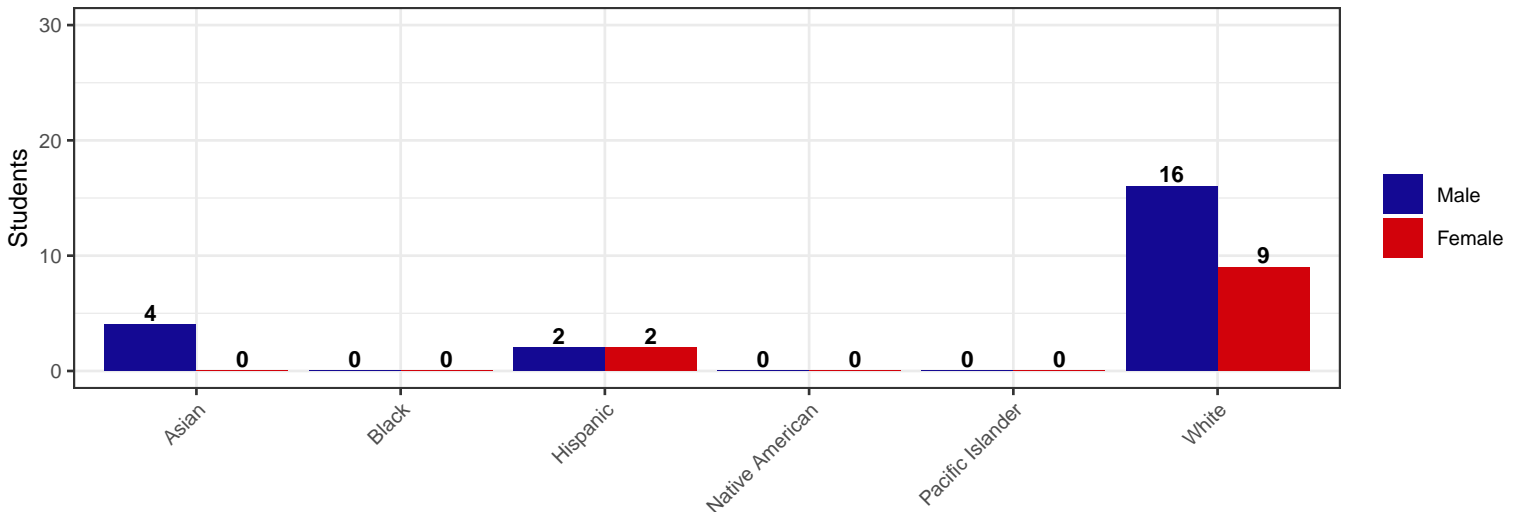
Average Enrolled Credits by Status*



Average GPA by Status*

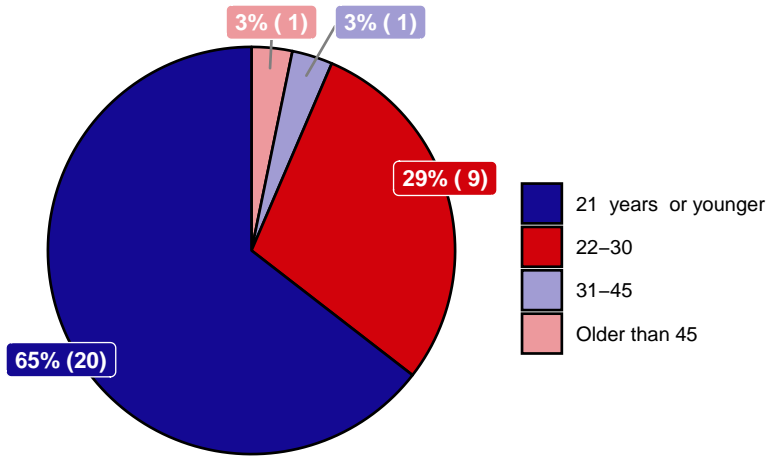


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

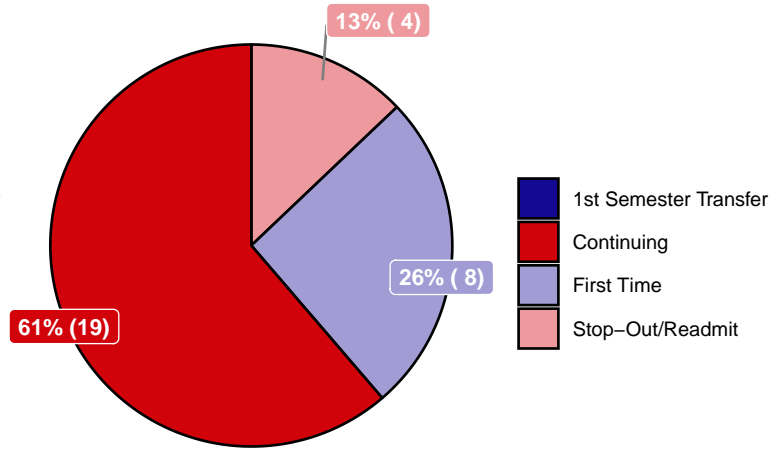


*Full-Time is 12 credits or more.

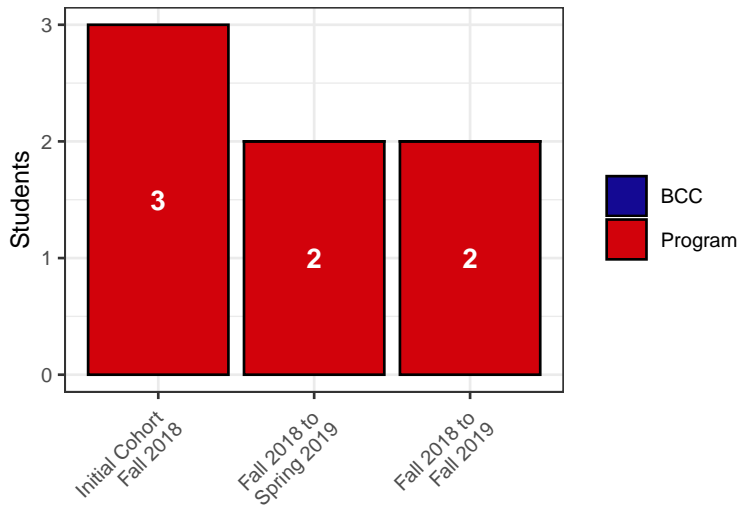
Enrollment by Age in Fall 2019



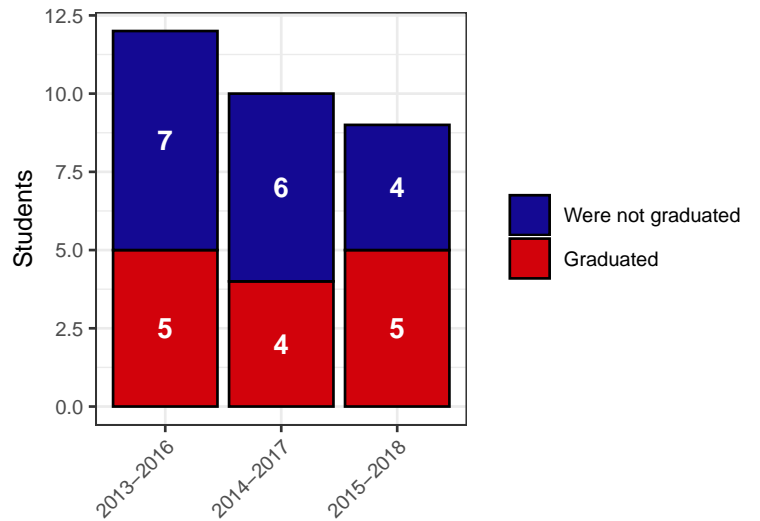
Enrollment by Registration Status in Fall 2019



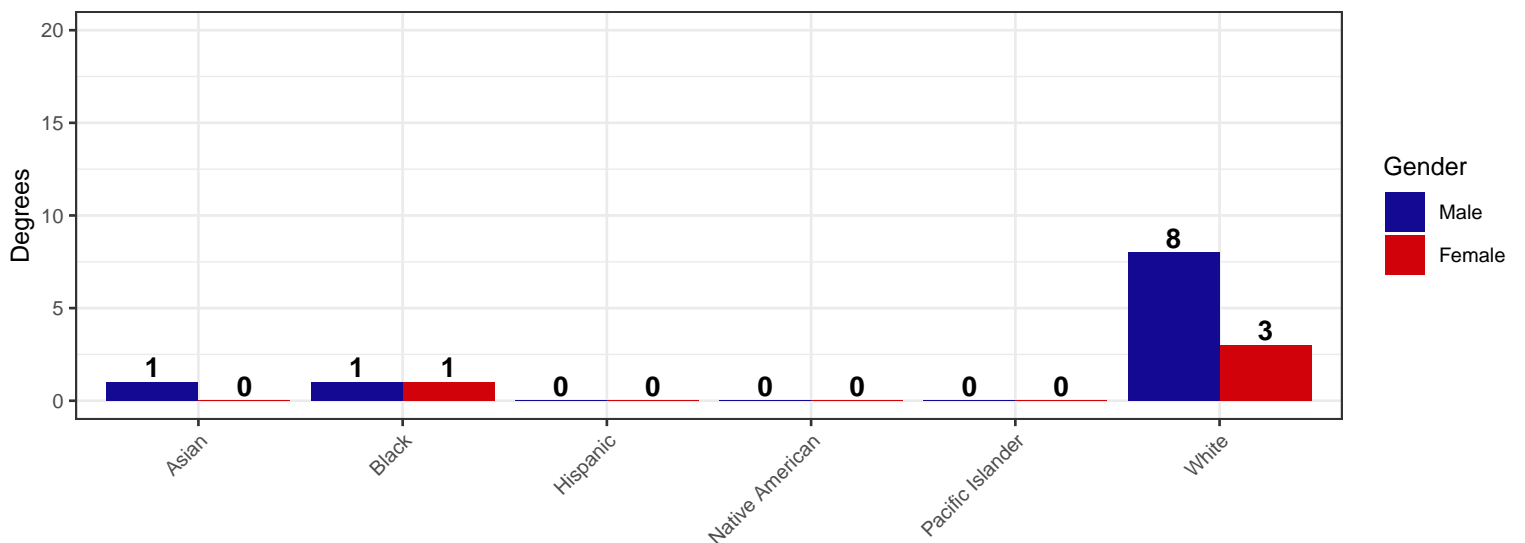
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 14 Total Graduates*)

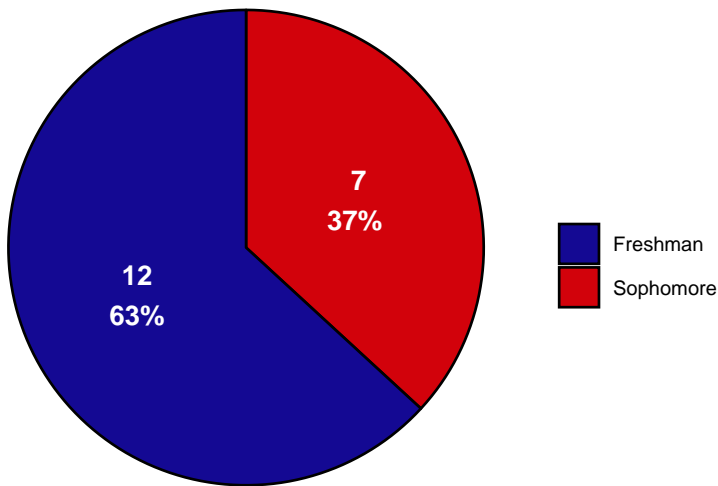


*Graduates may be reflected in more than one ethnic category.



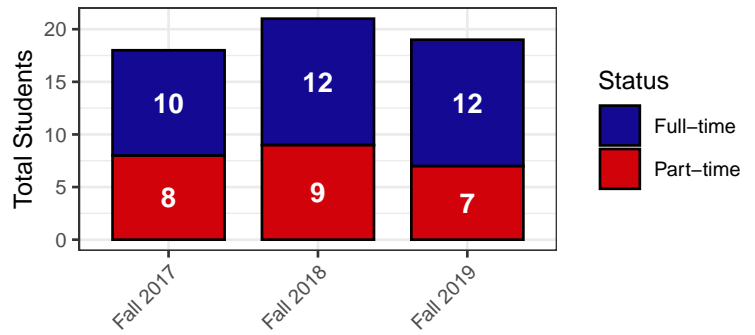
This is the Physics AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

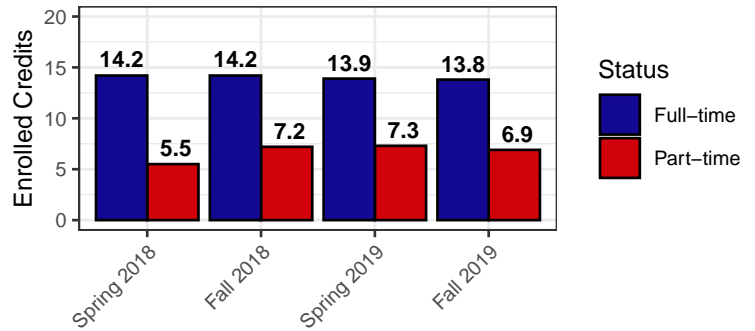


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

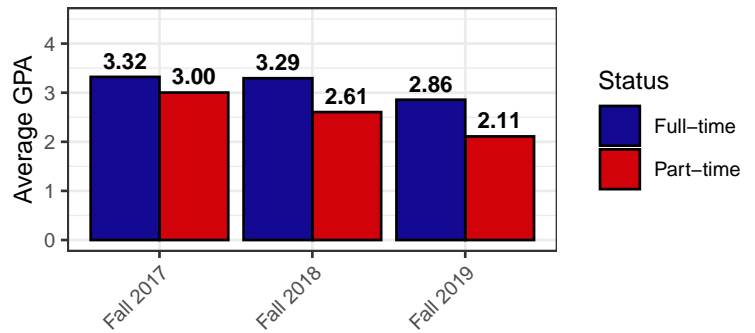
Total Students by Enrollment Status*



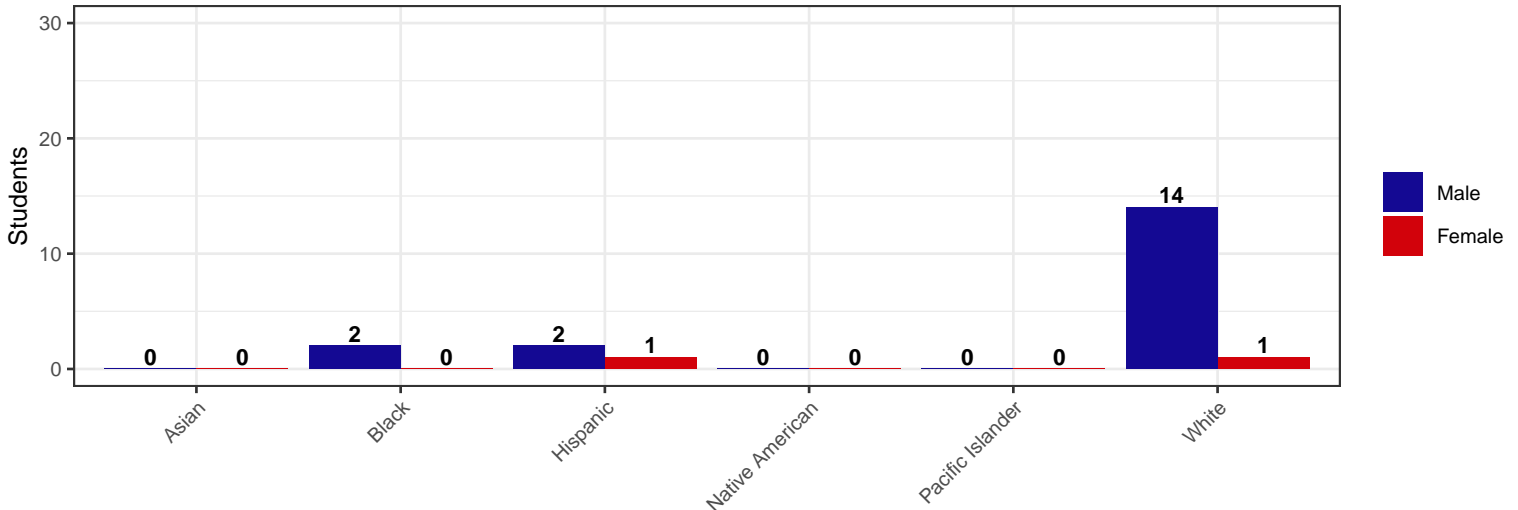
Average Enrolled Credits by Status*



Average GPA by Status*

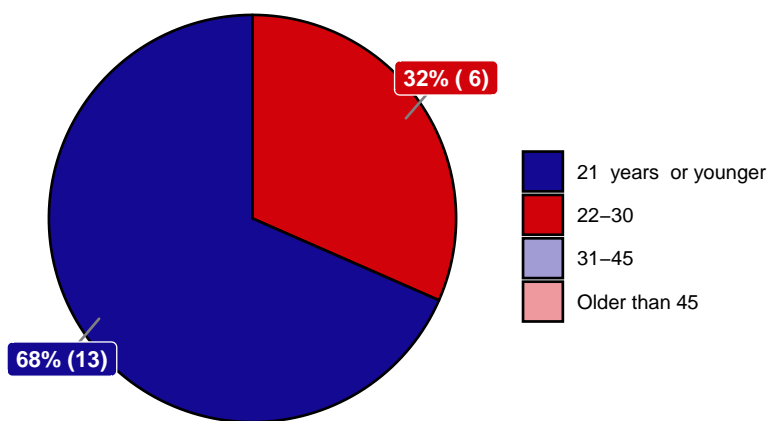


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

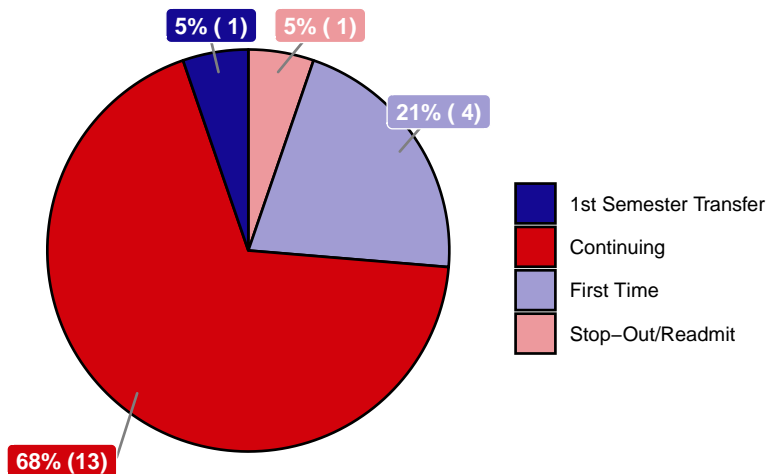


*Full-Time is 12 credits or more.

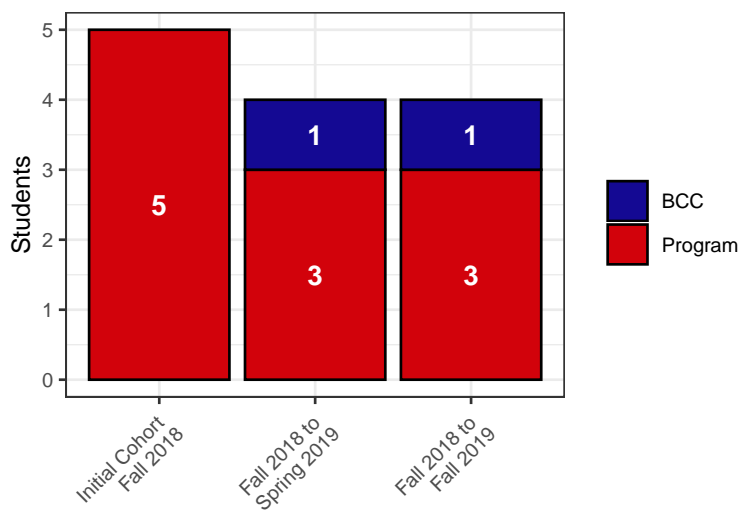
Enrollment by Age in Fall 2019



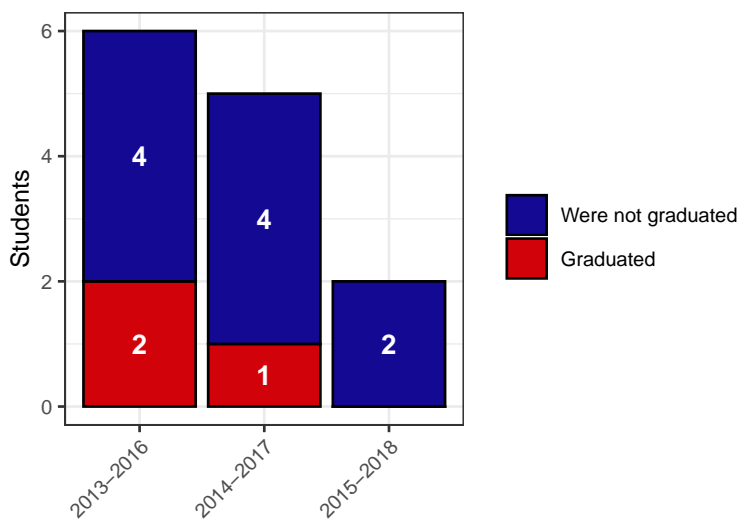
Enrollment by Registration Status in Fall 2019



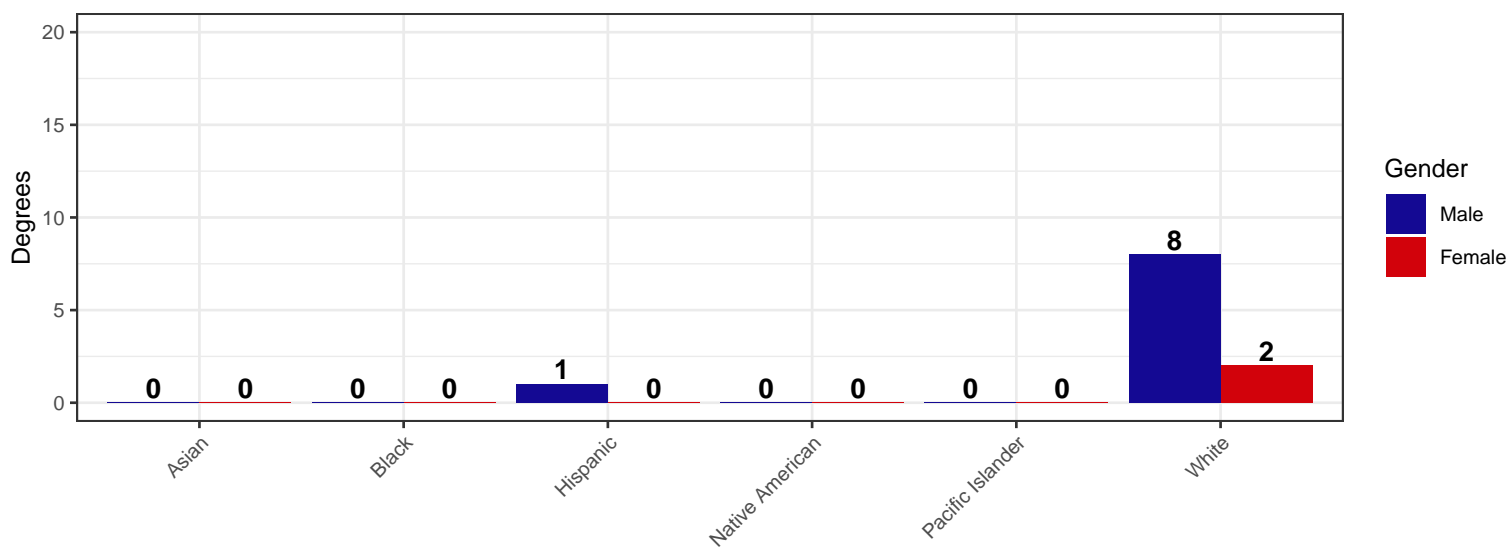
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 10 Total Graduates*)

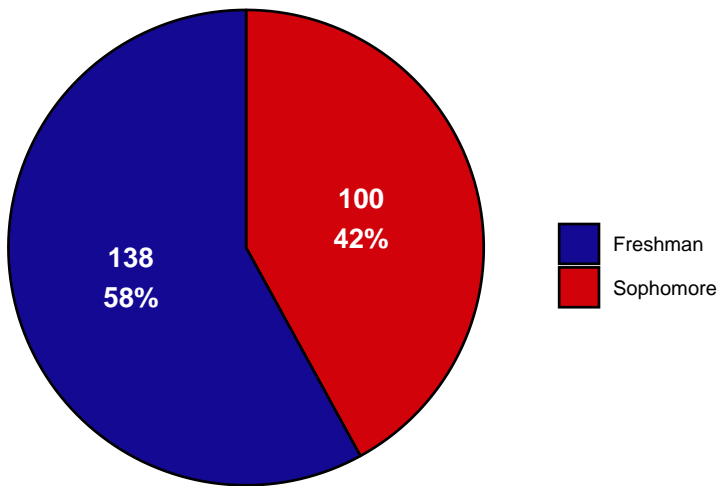


*Graduates may be reflected in more than one ethnic category.



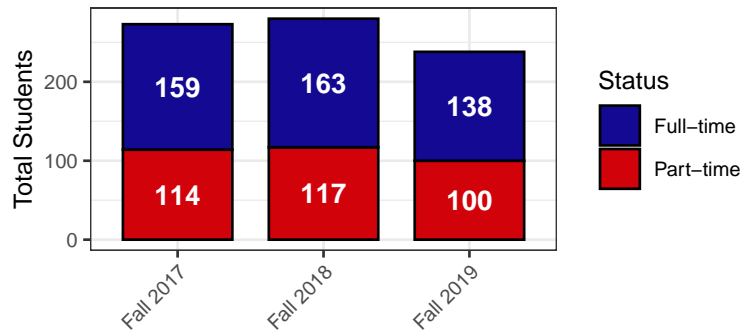
This is the Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

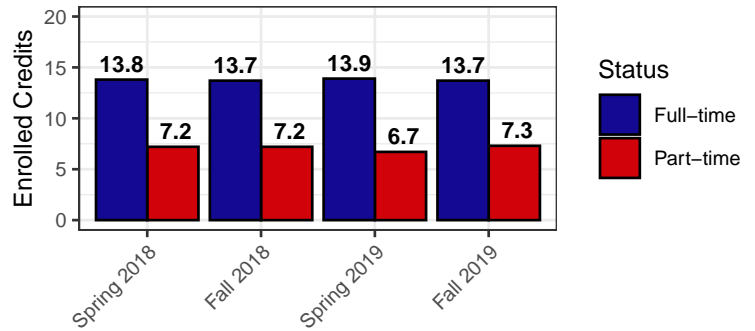


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

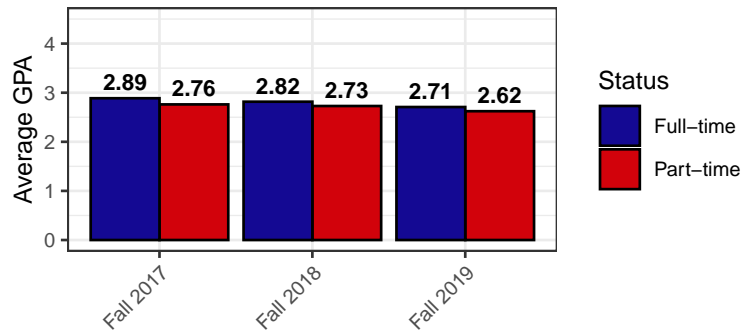
Total Students by Enrollment Status*



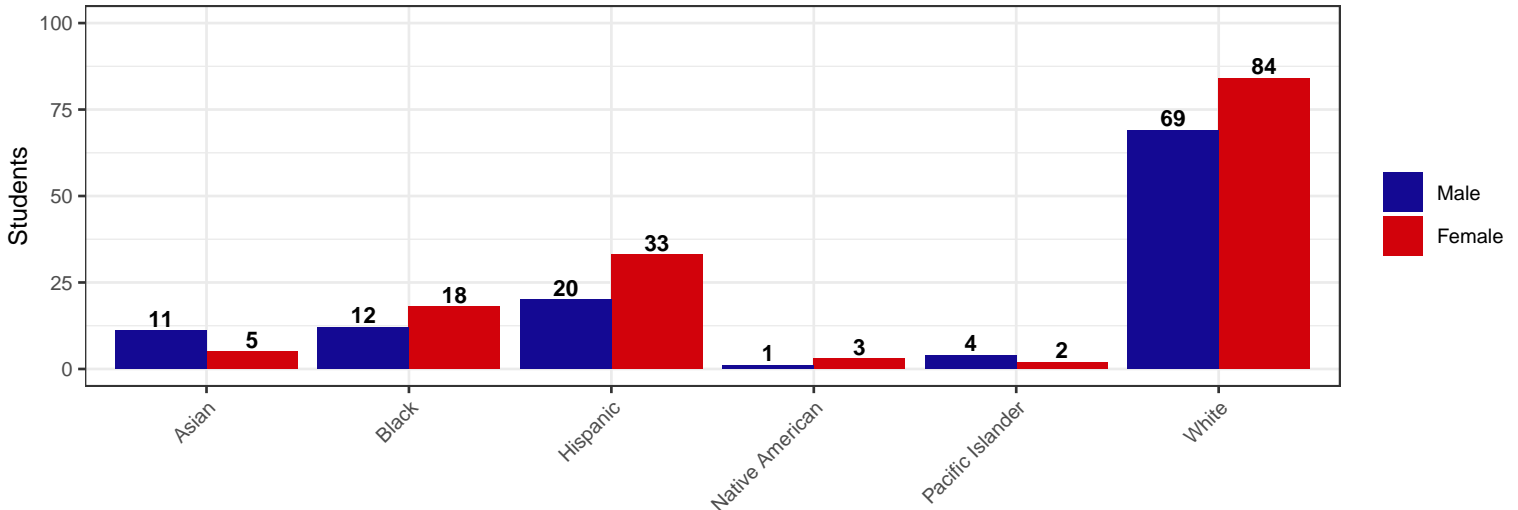
Average Enrolled Credits by Status*



Average GPA by Status*

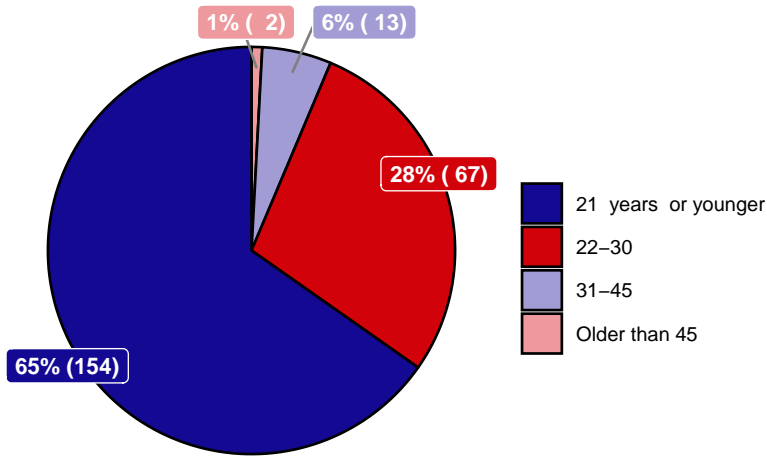


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

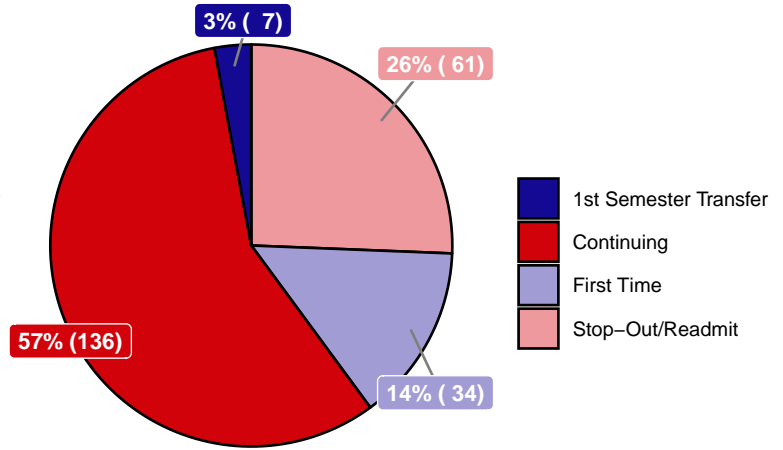


*Full-Time is 12 credits or more.

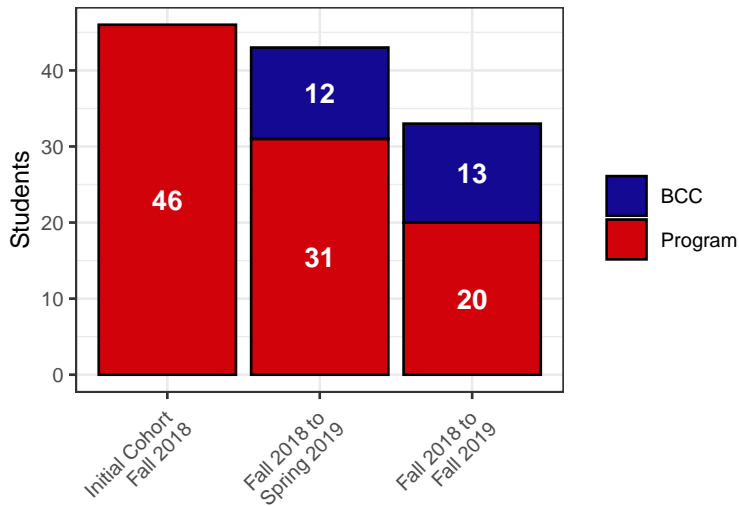
Enrollment by Age in Fall 2019



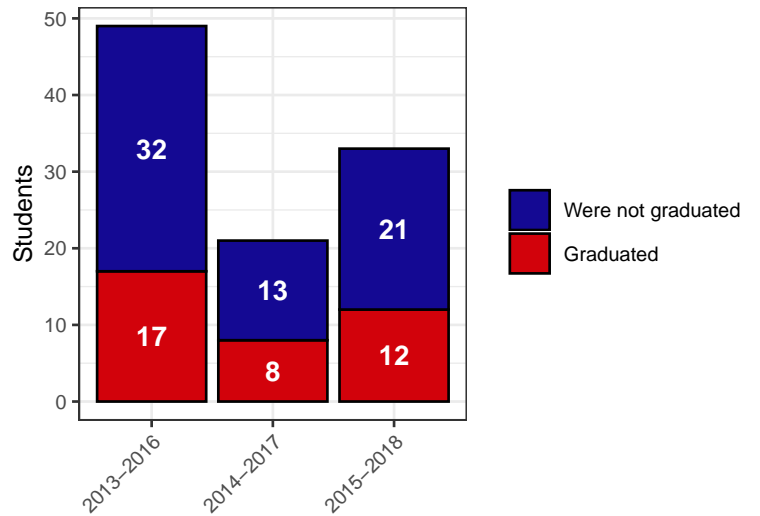
Enrollment by Registration Status in Fall 2019



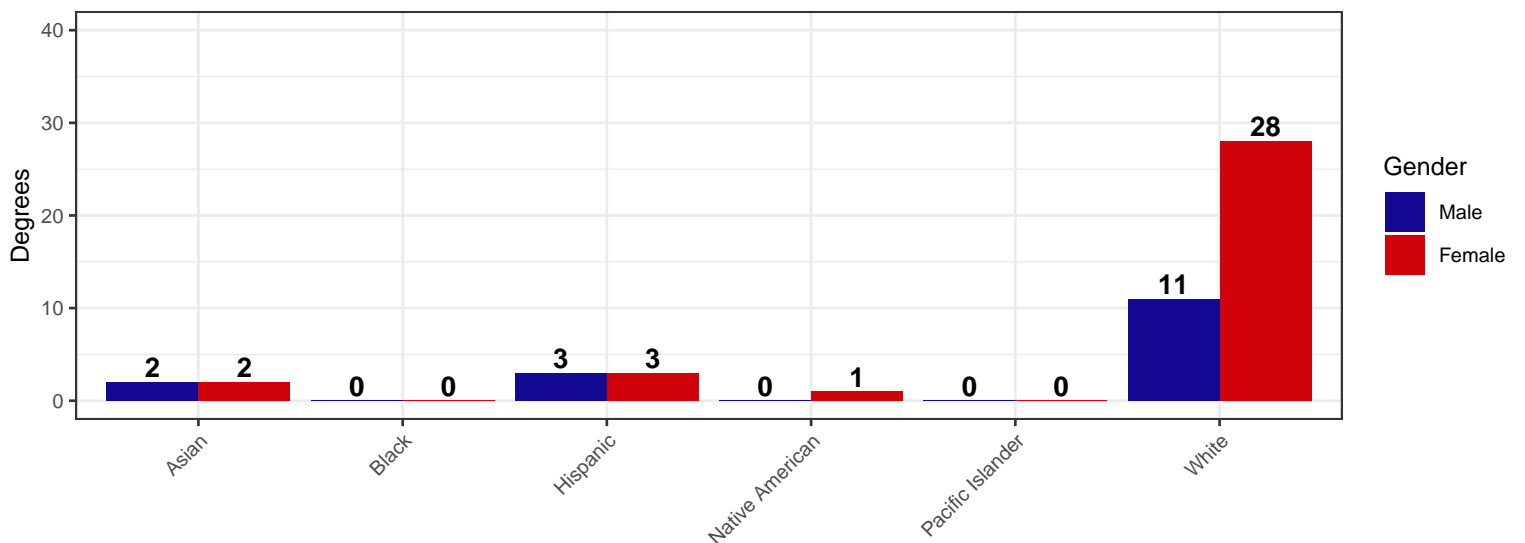
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 49 Total Graduates*)

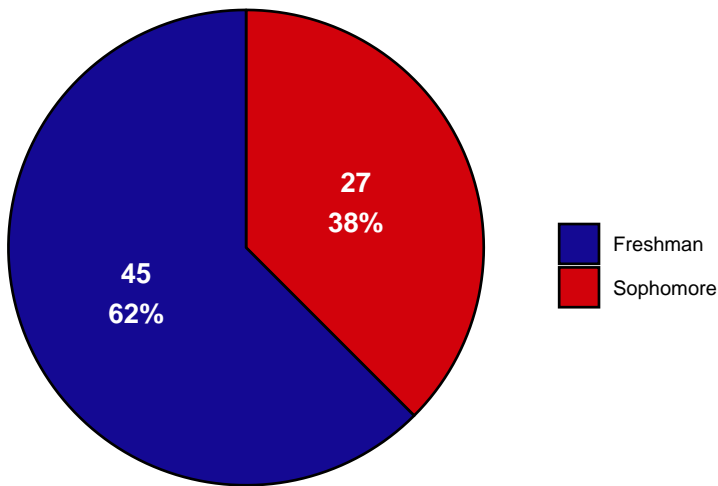


*Graduates may be reflected in more than one ethnic category.



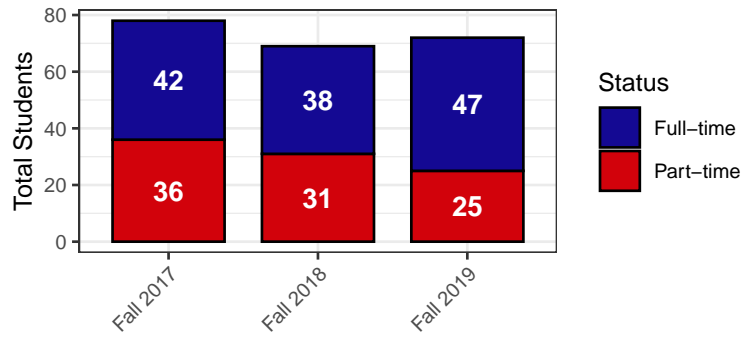
This is the Music Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

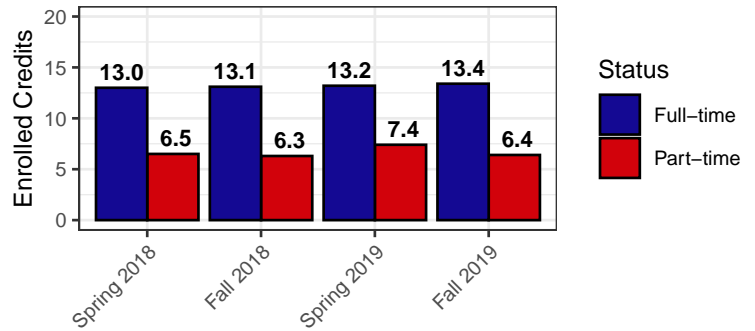


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

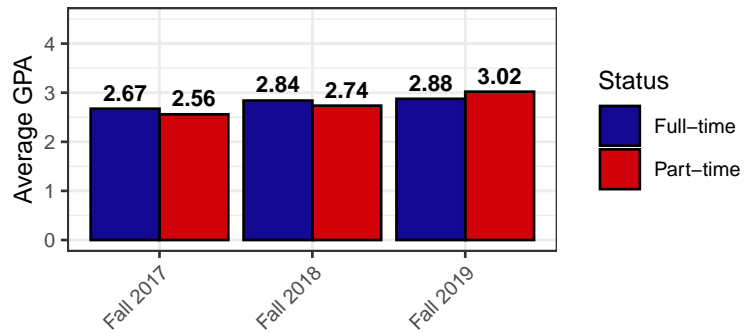
Total Students by Enrollment Status*



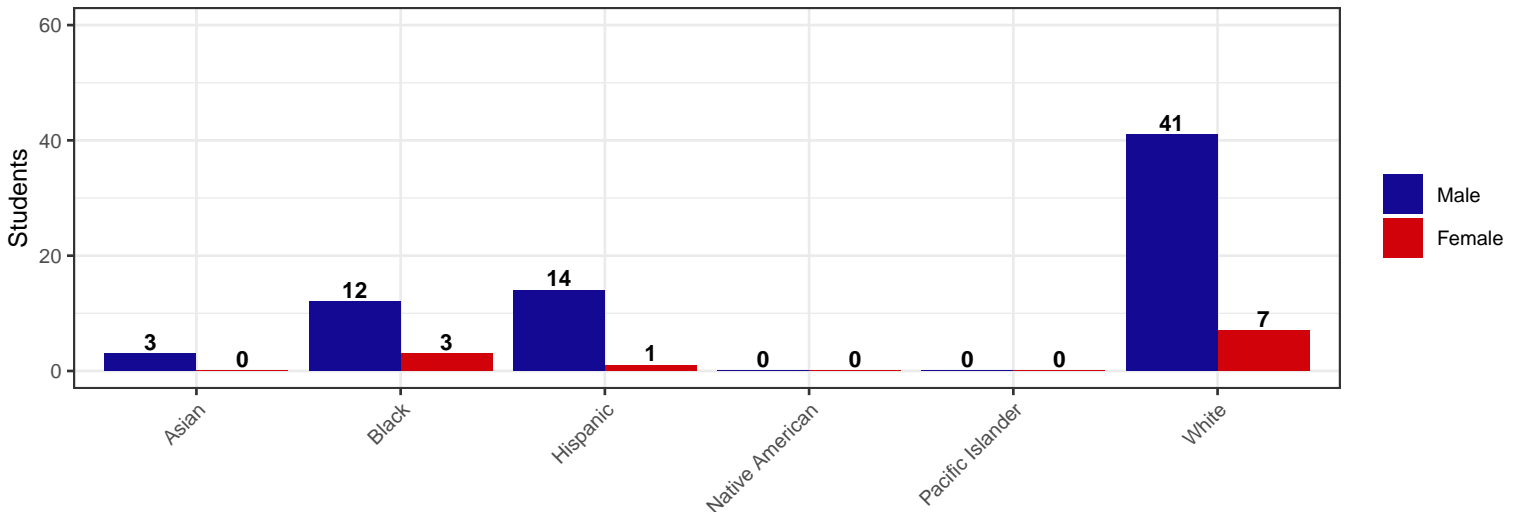
Average Enrolled Credits by Status*



Average GPA by Status*

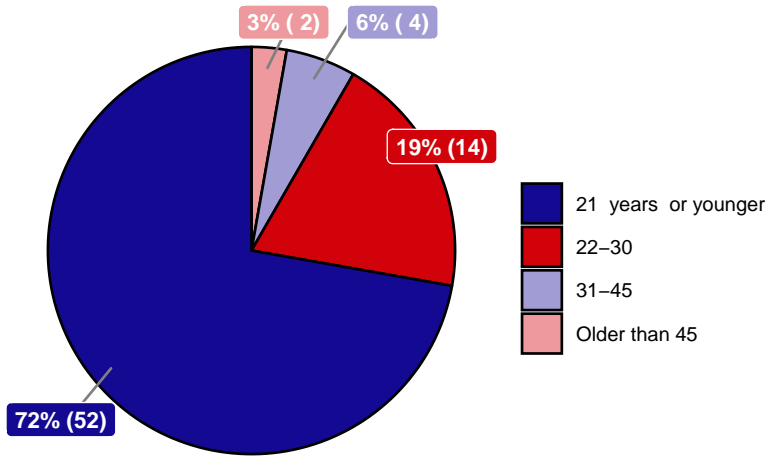


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

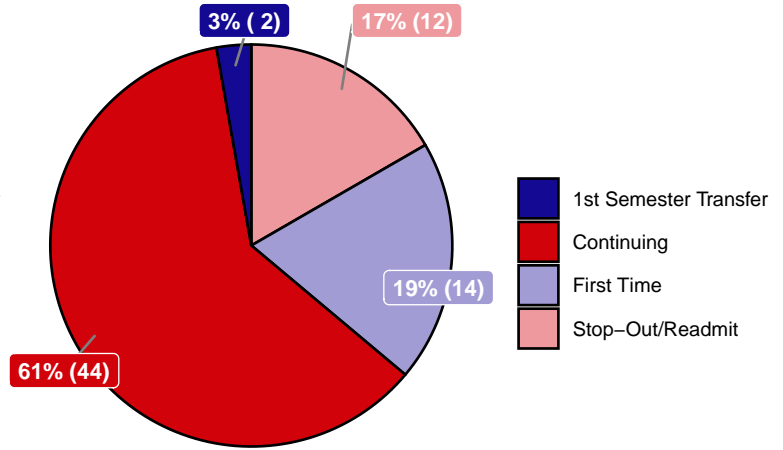


*Full-Time is 12 credits or more.

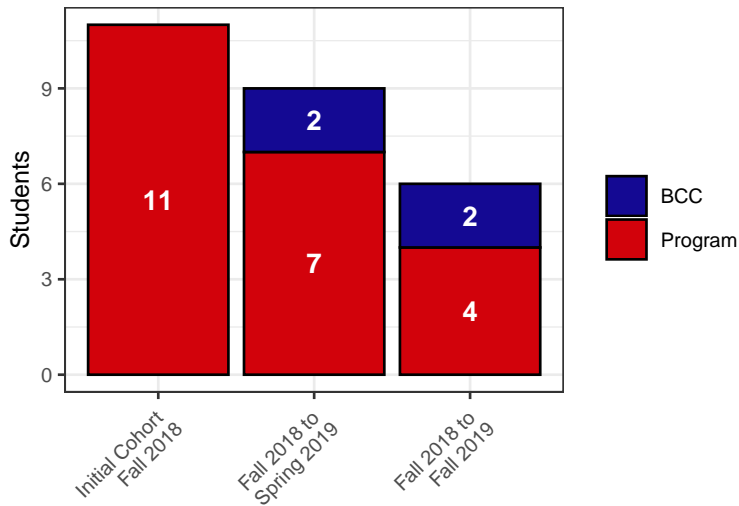
Enrollment by Age in Fall 2019



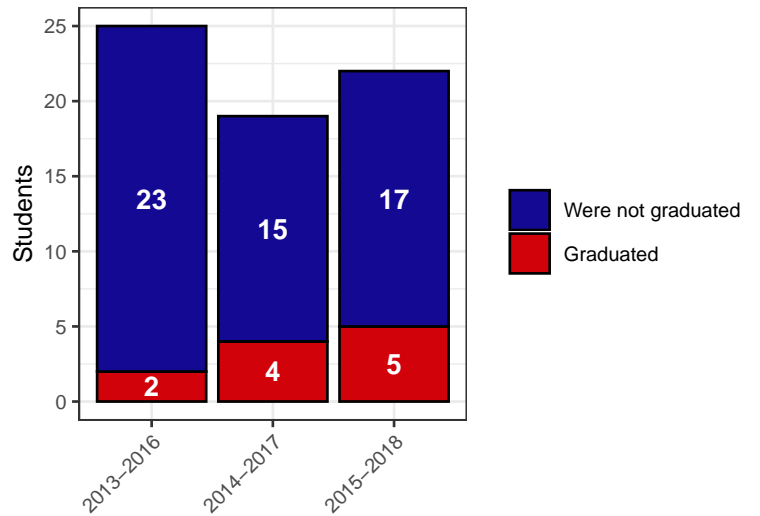
Enrollment by Registration Status in Fall 2019



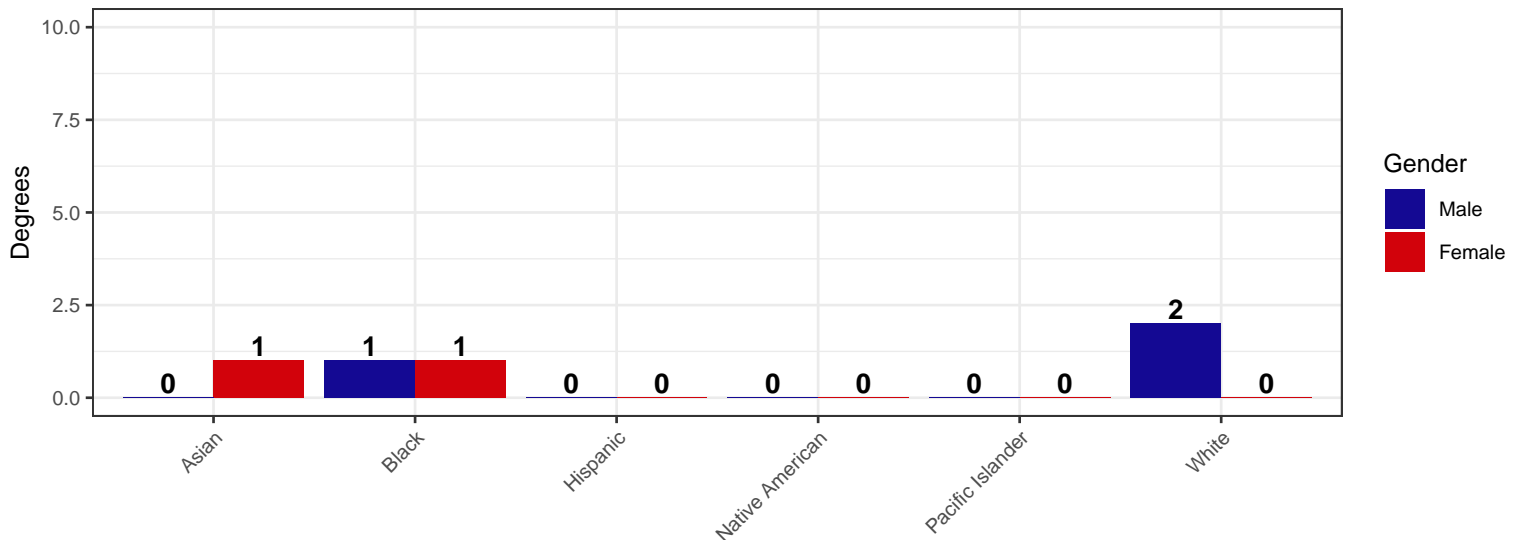
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 5 Total Graduates*)

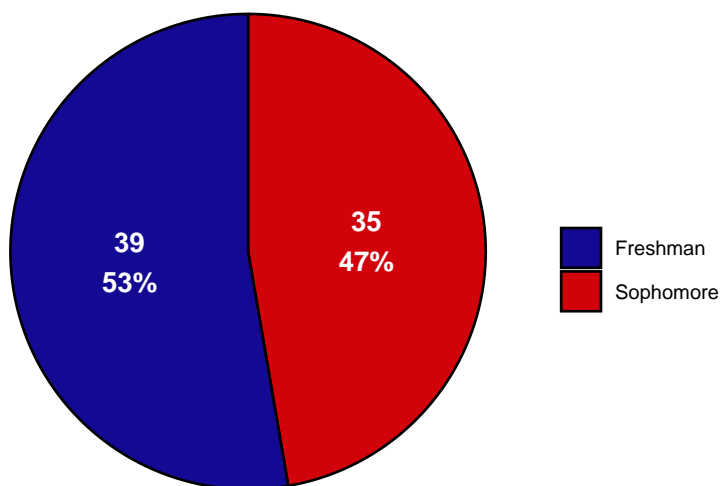


*Graduates may be reflected in more than one ethnic category.



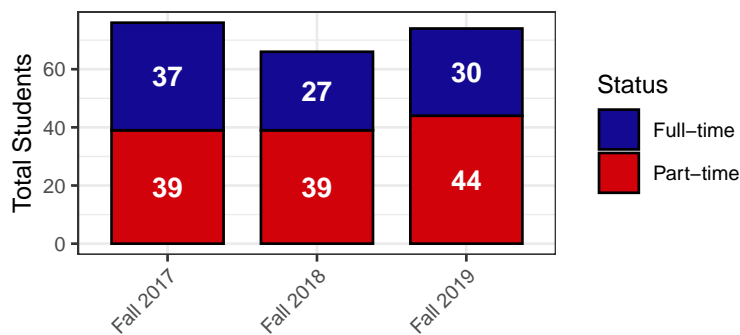
This is the Network Information Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

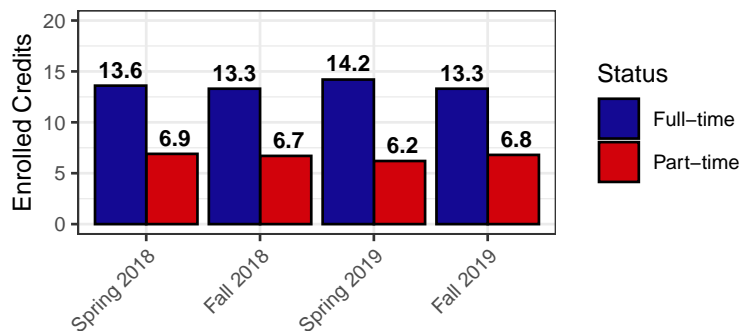


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

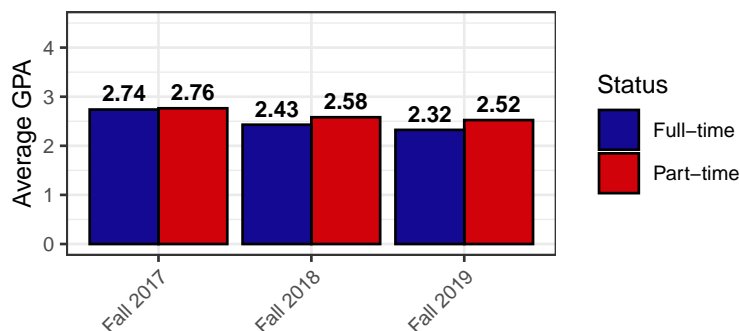
Total Students by Enrollment Status*



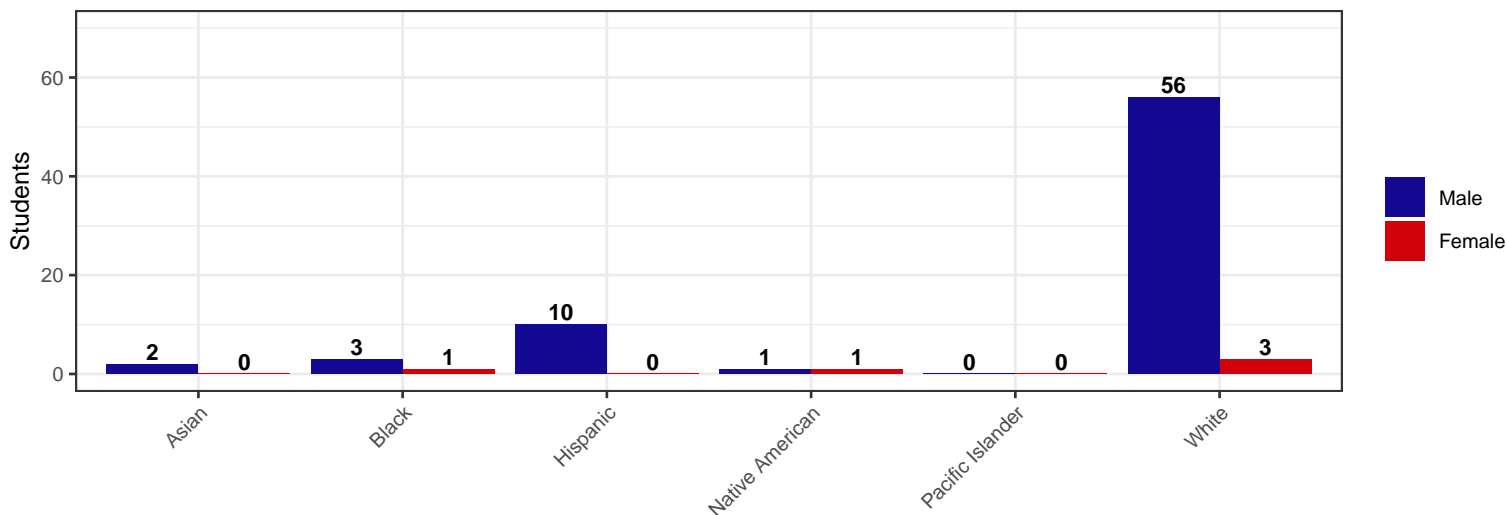
Average Enrolled Credits by Status*



Average GPA by Status*

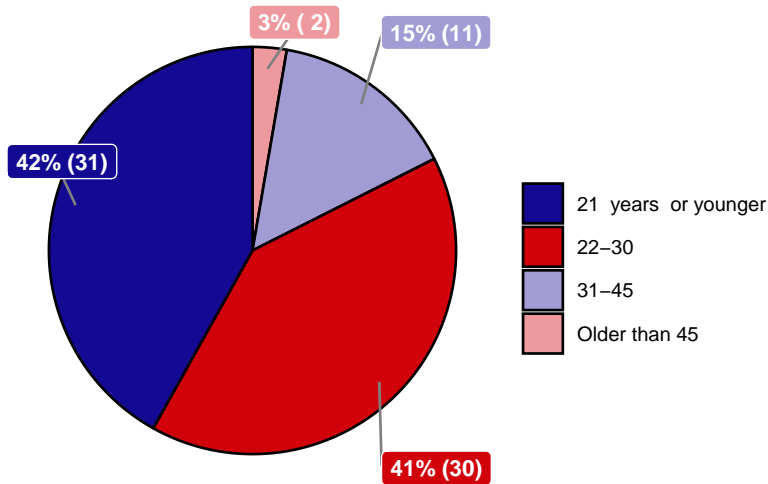


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

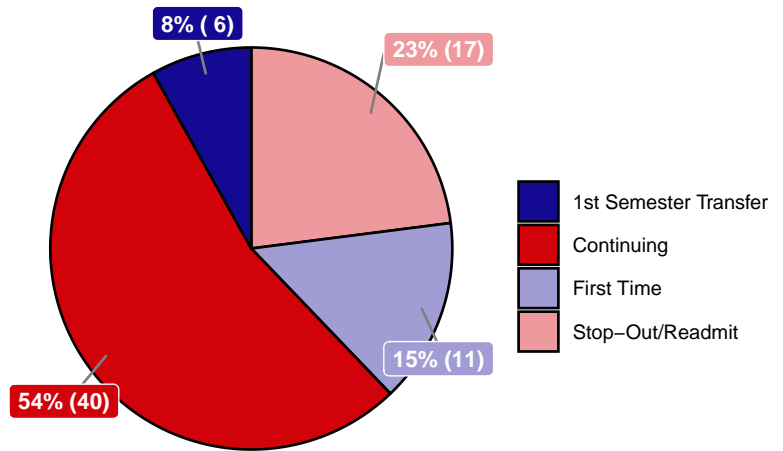


*Full-Time is 12 credits or more.

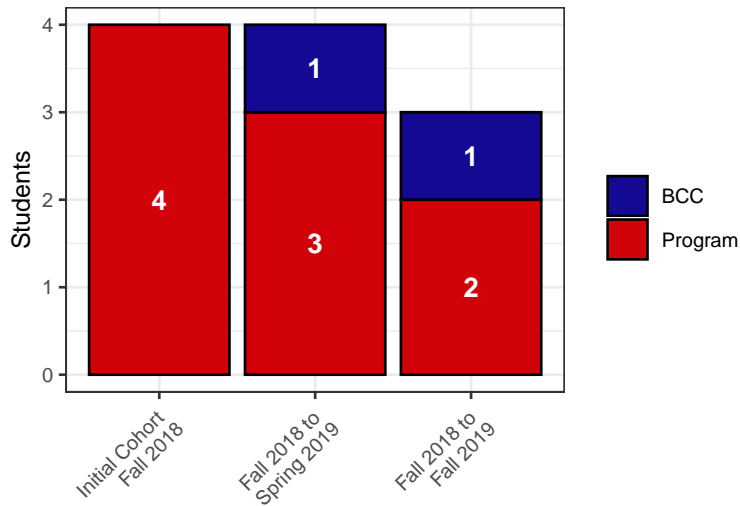
Enrollment by Age in Fall 2019



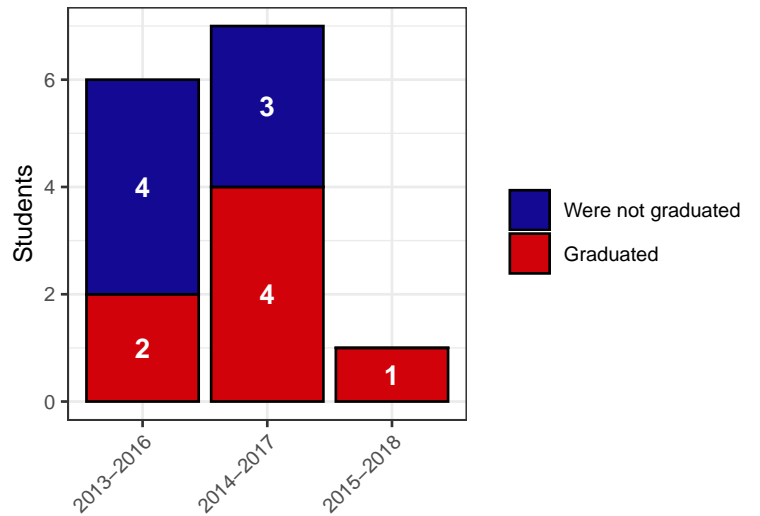
Enrollment by Registration Status in Fall 2019



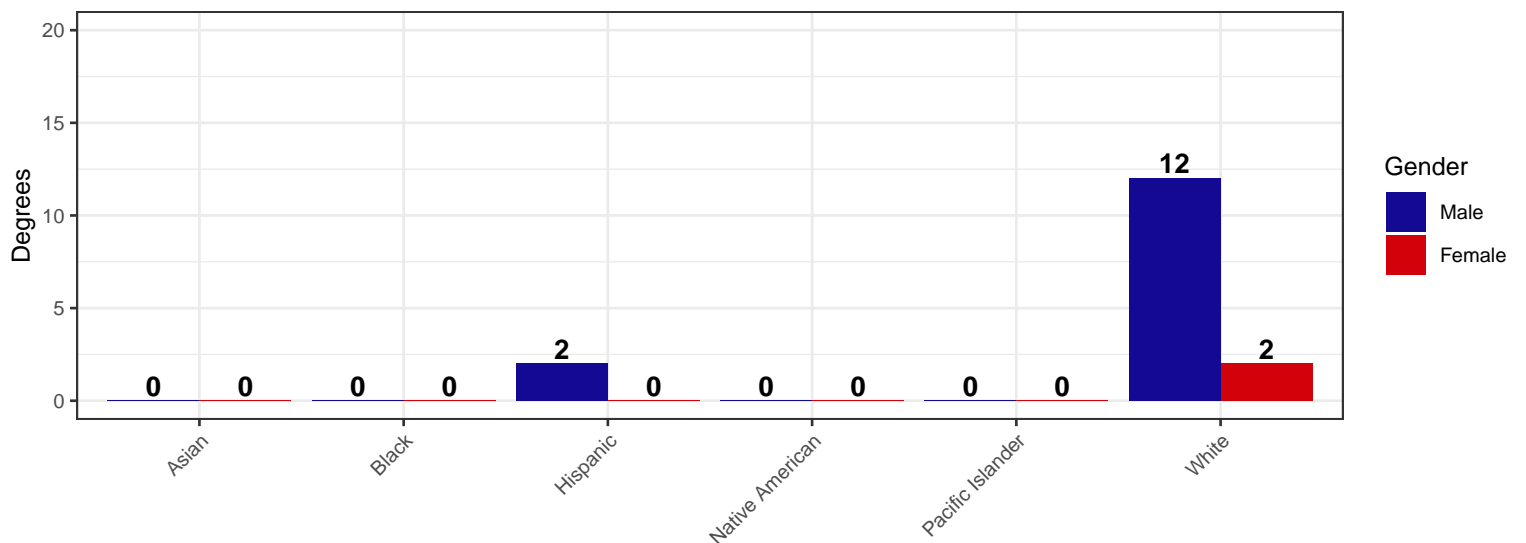
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 16 Total Graduates*)

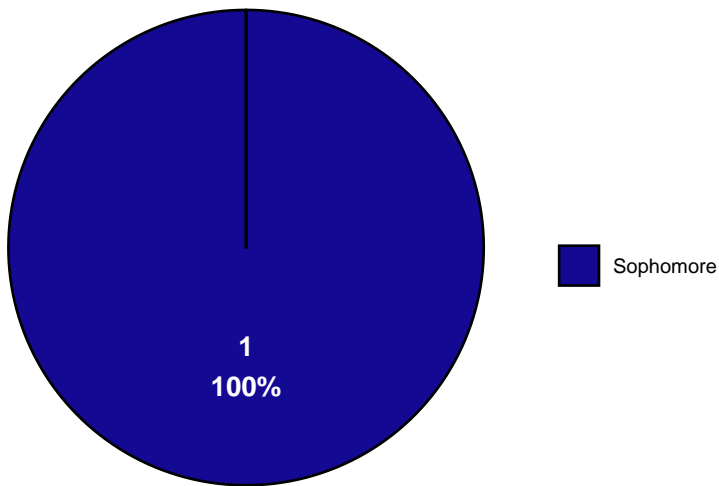


*Graduates may be reflected in more than one ethnic category.



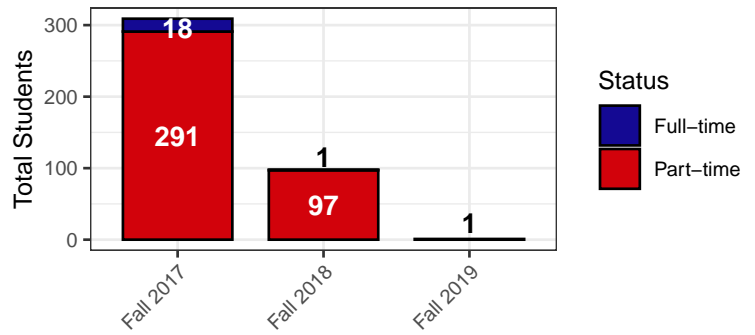
This is the Nursing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

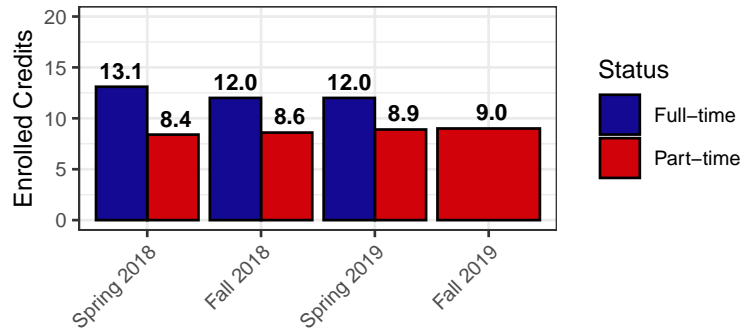


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

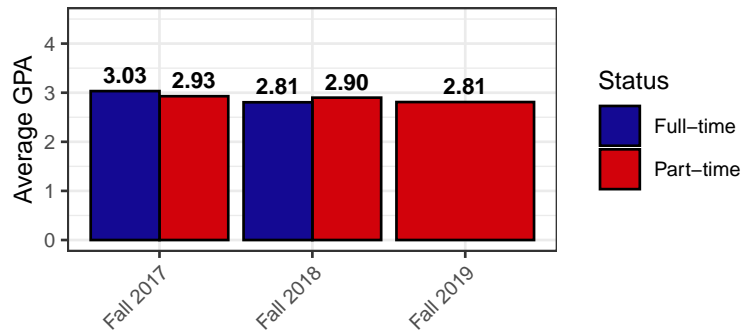
Total Students by Enrollment Status*



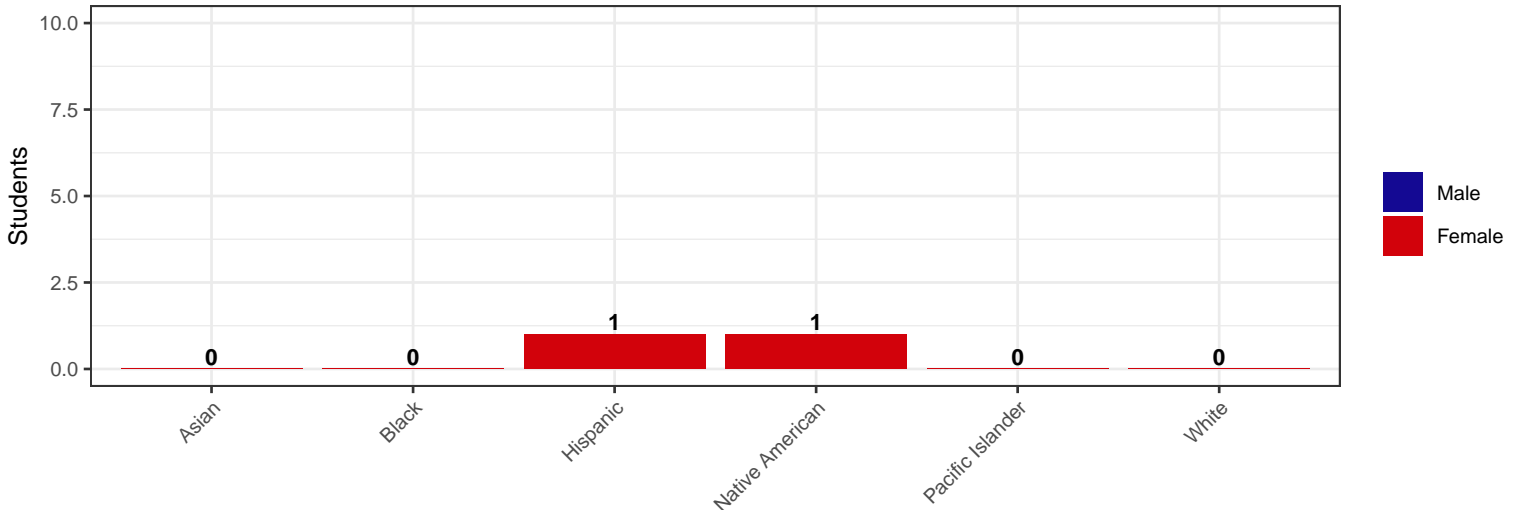
Average Enrolled Credits by Status*



Average GPA by Status*

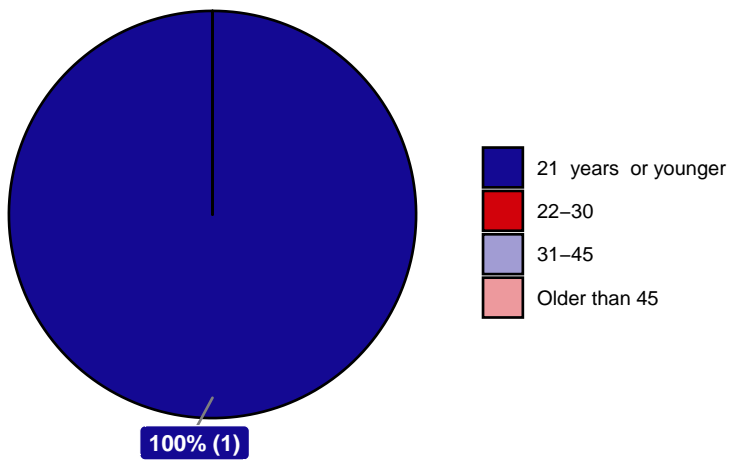


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

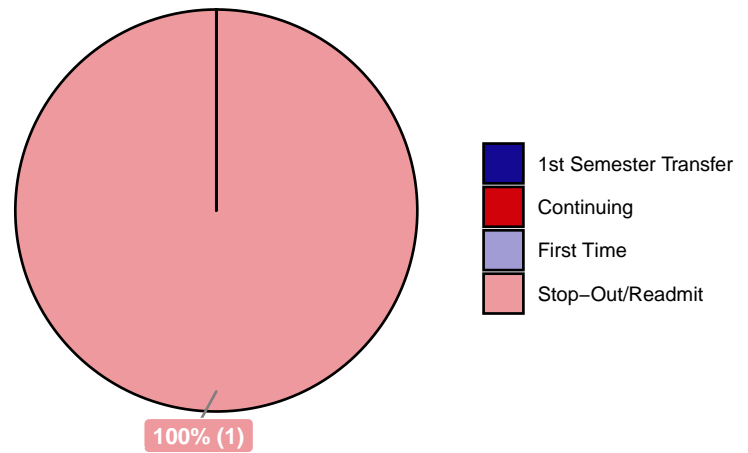


*Full-Time is 12 credits or more.

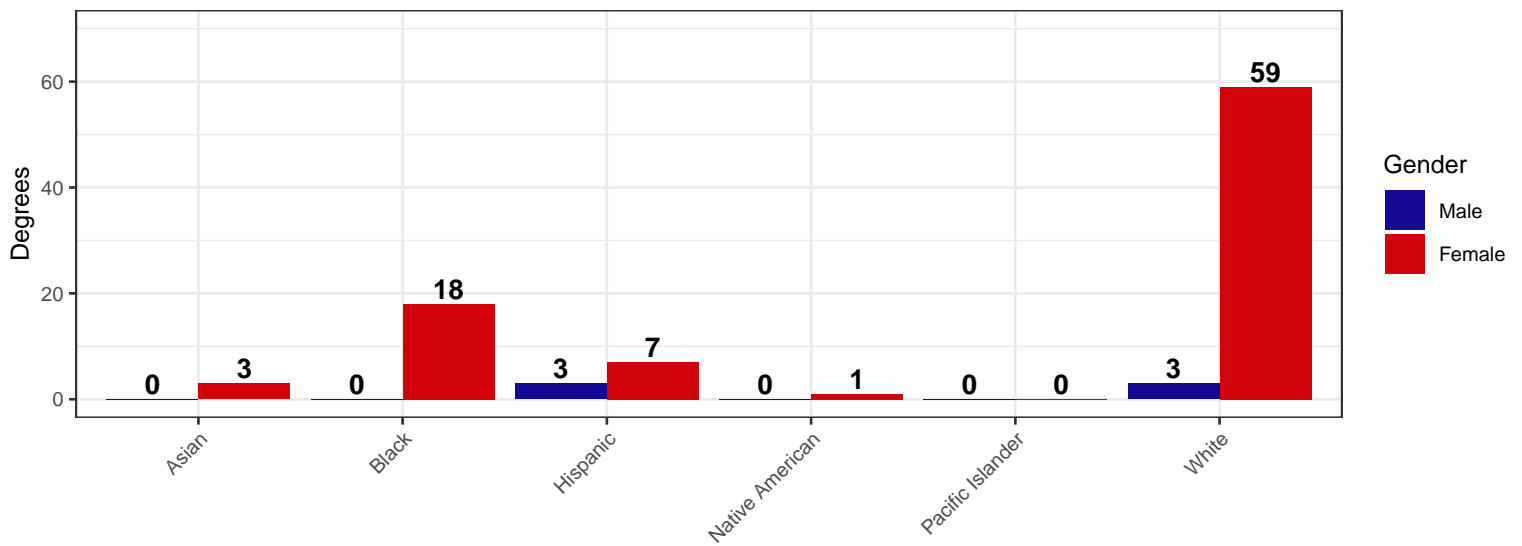
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 92 Total Graduates*)

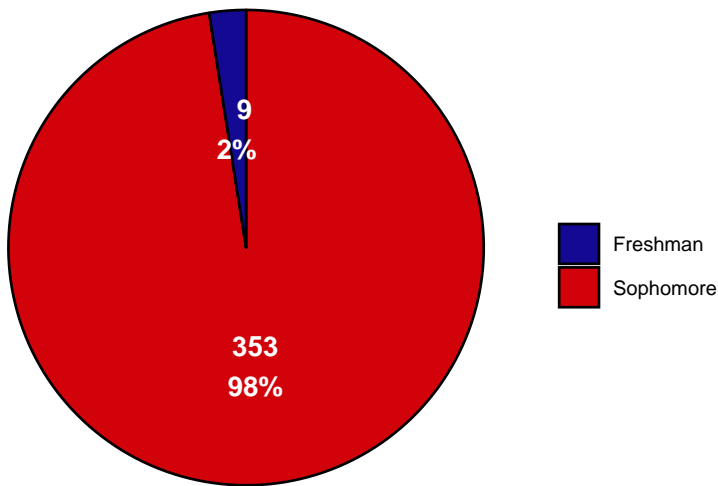


*Graduates may be reflected in more than one ethnic category.



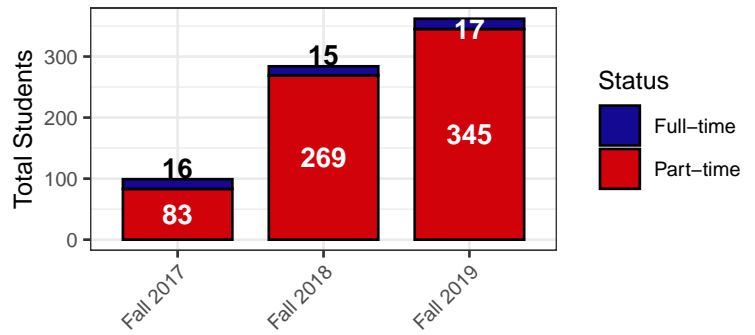
This is the Nursing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

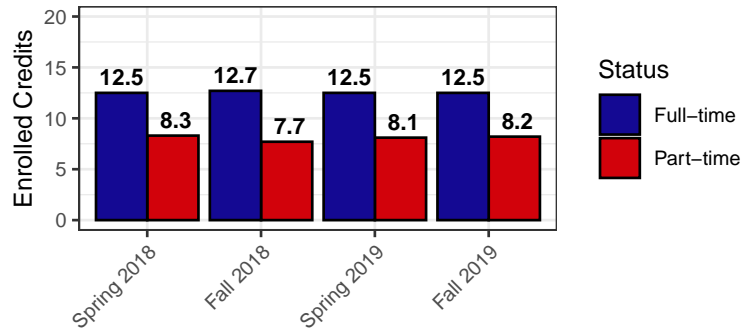


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

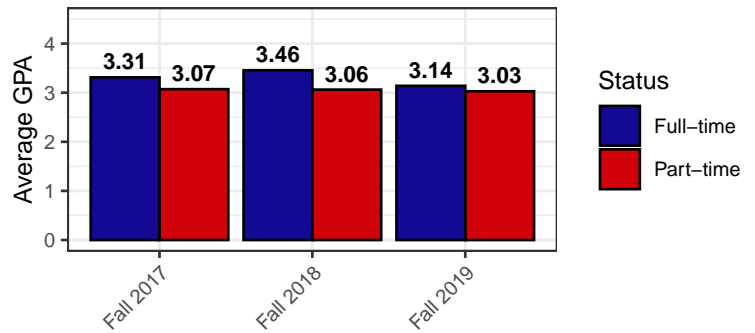
Total Students by Enrollment Status*



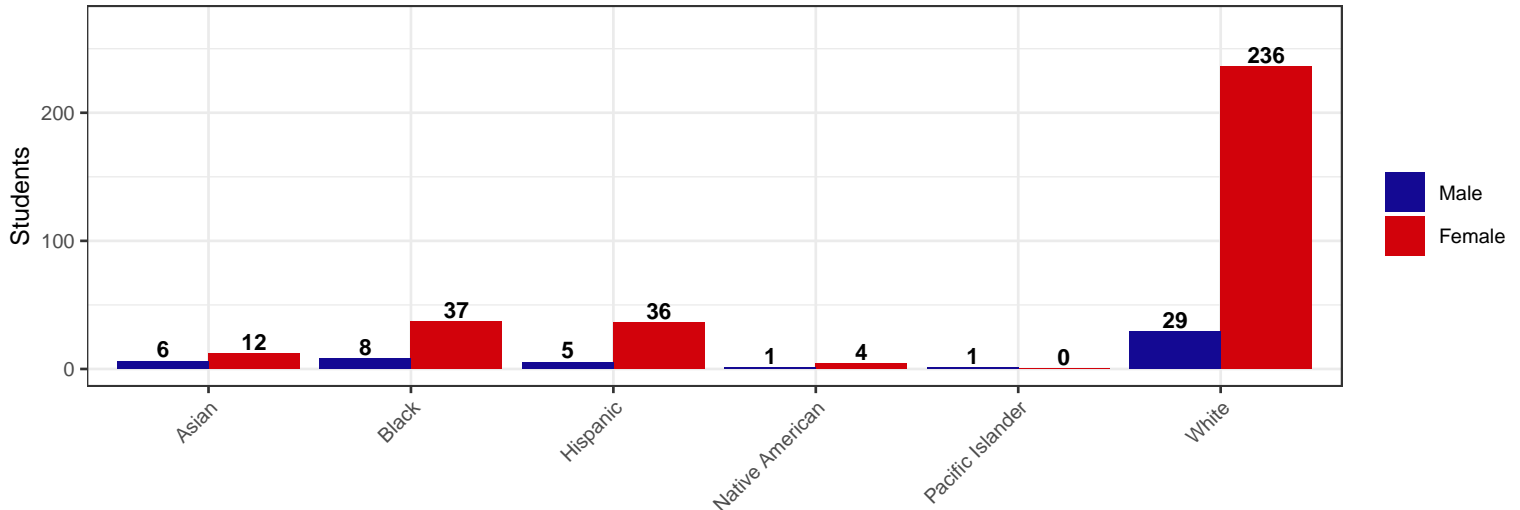
Average Enrolled Credits by Status*



Average GPA by Status*

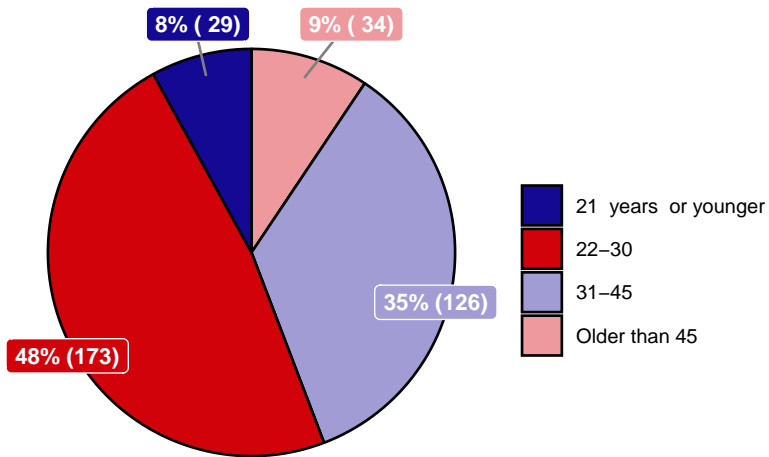


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

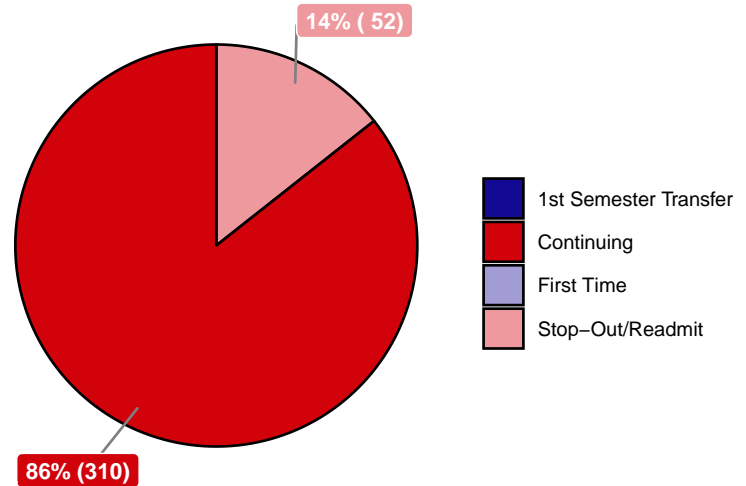


*Full-Time is 12 credits or more.

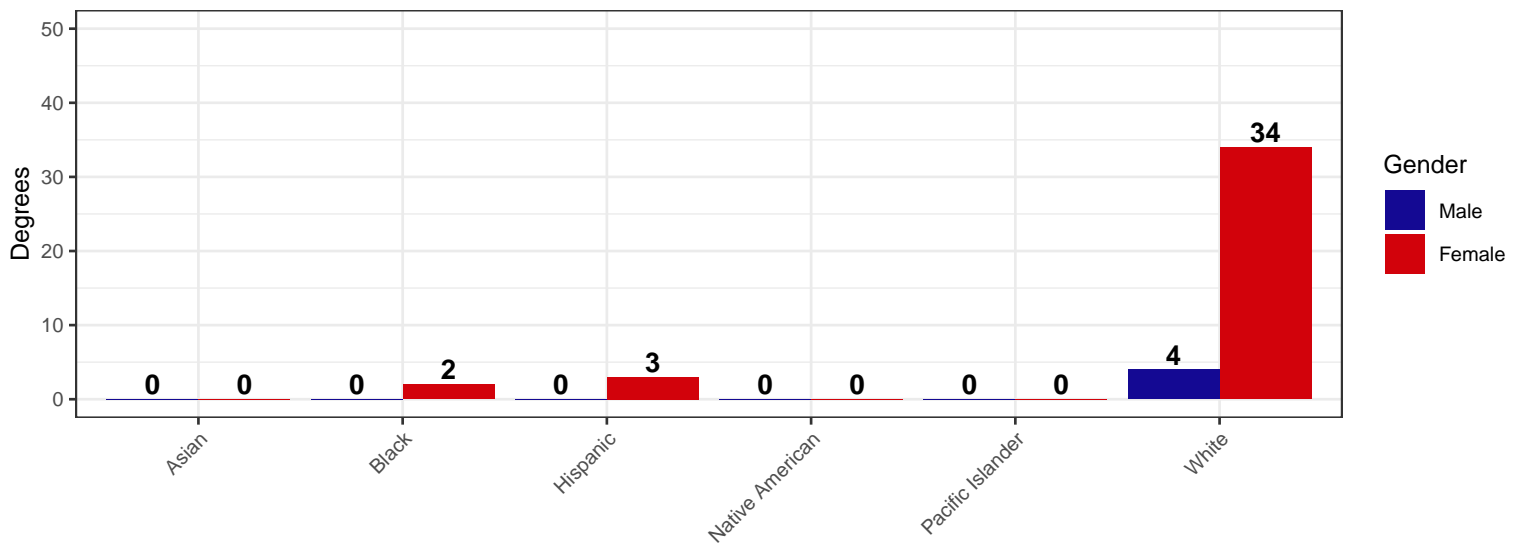
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 42 Total Graduates*)

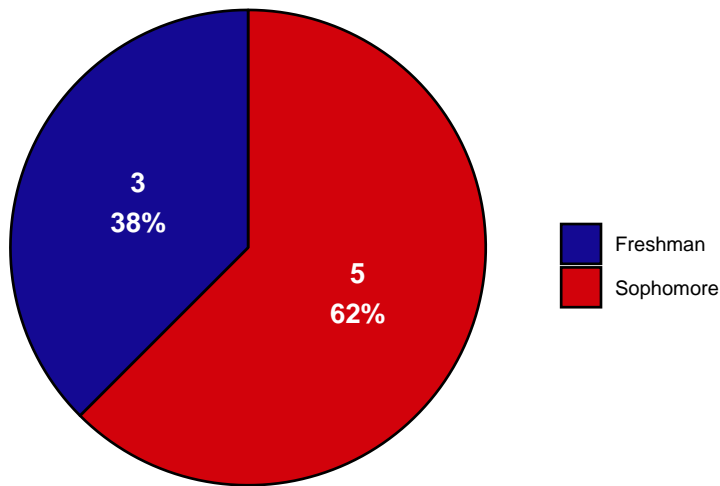


*Graduates may be reflected in more than one ethnic category.



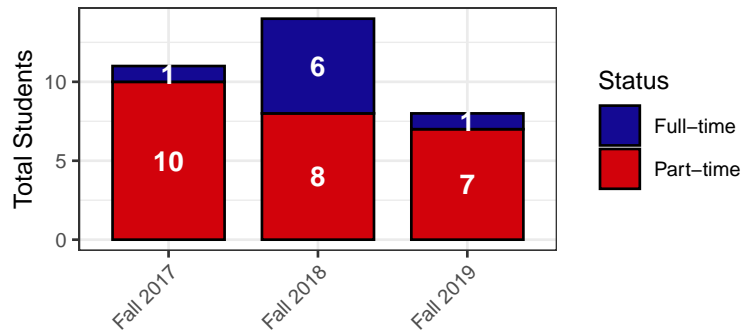
This is the Paralegal Studies ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

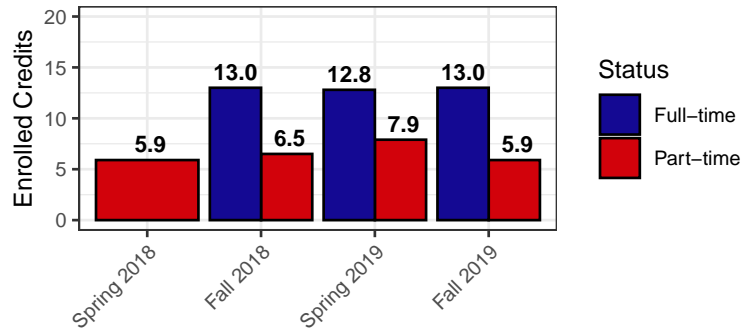


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

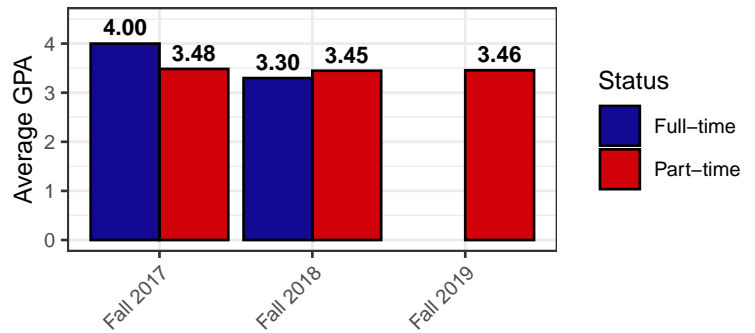
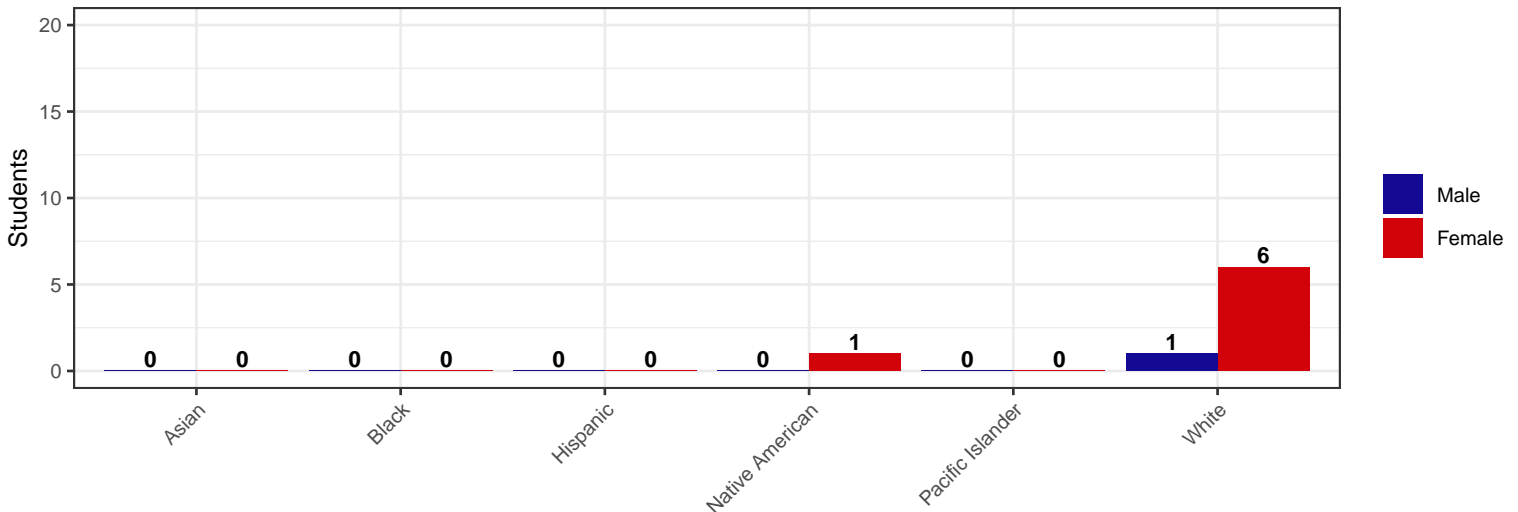
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

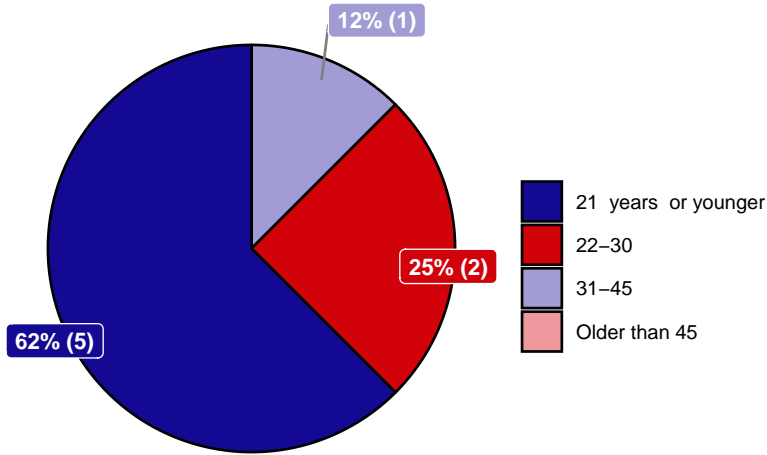


Average GPA by Status*

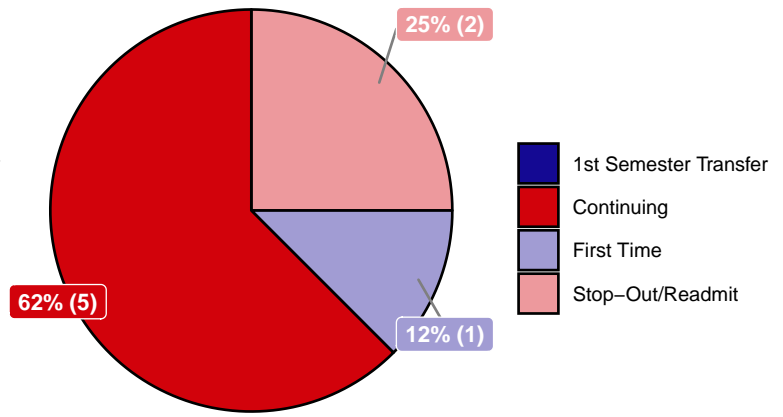
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

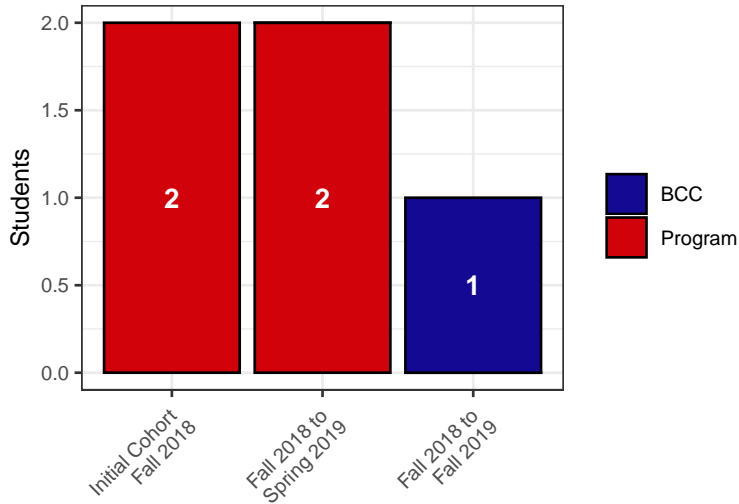
Enrollment by Age in Fall 2019



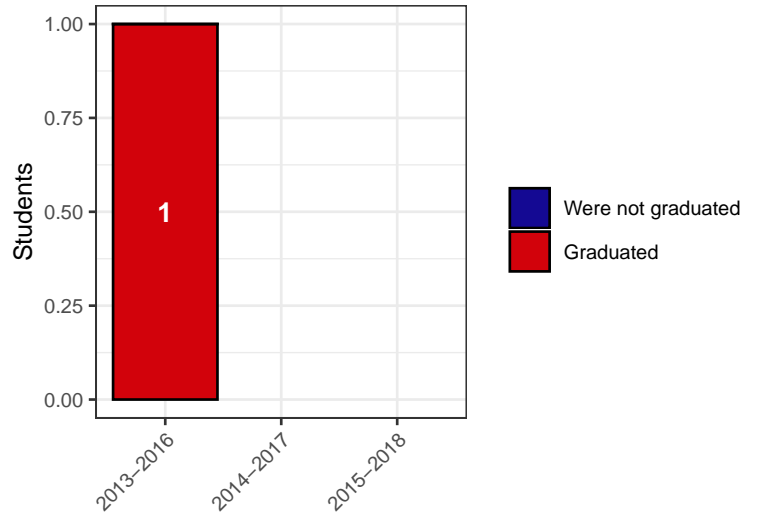
Enrollment by Registration Status in Fall 2019



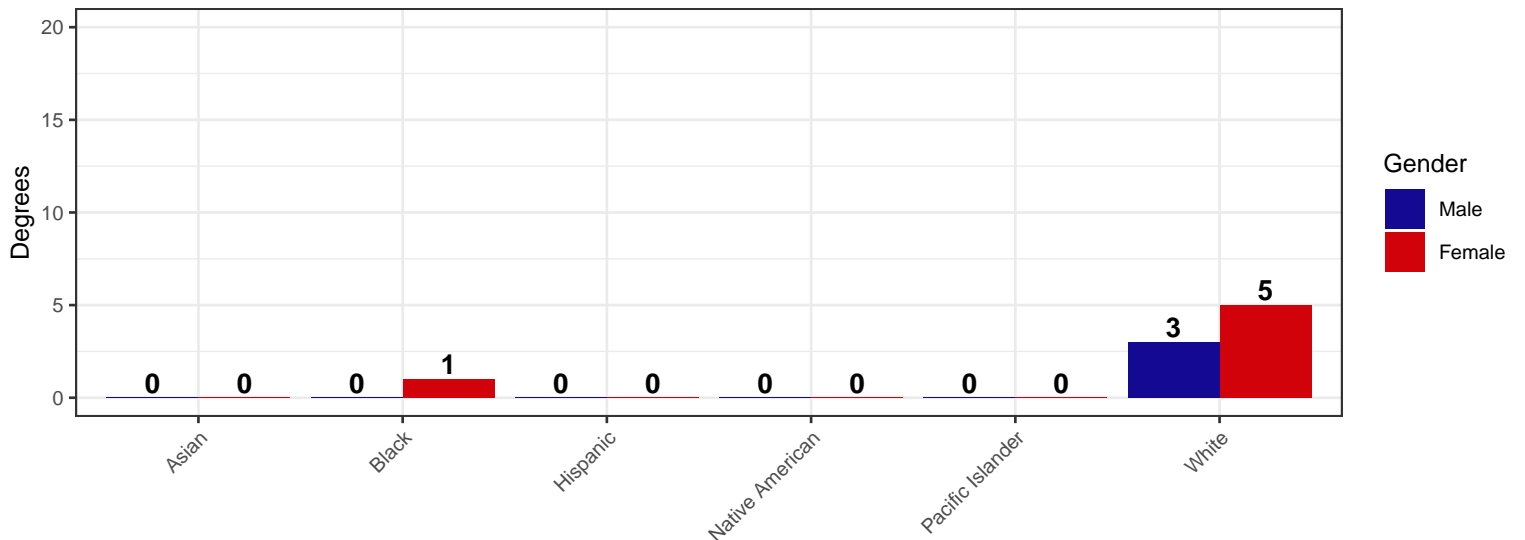
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 9 Total Graduates*)

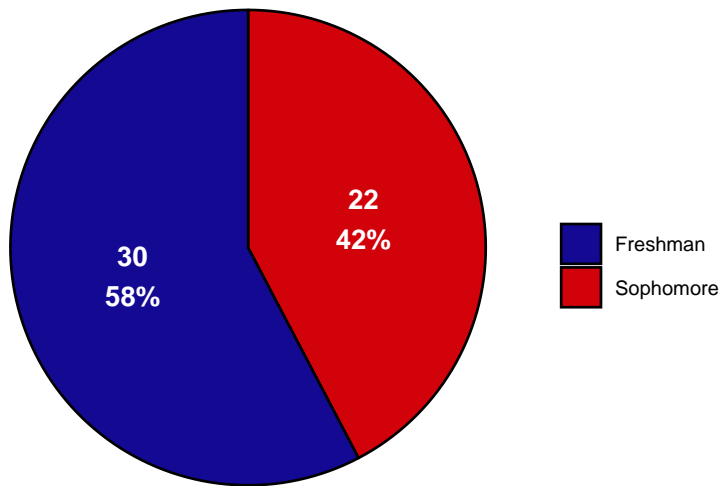


*Graduates may be reflected in more than one ethnic category.



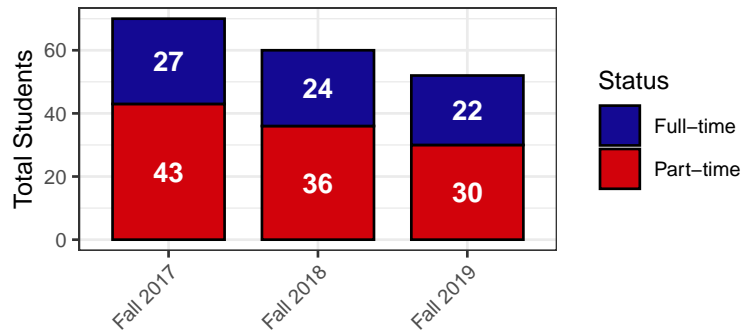
This is the Paralegal Studies AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

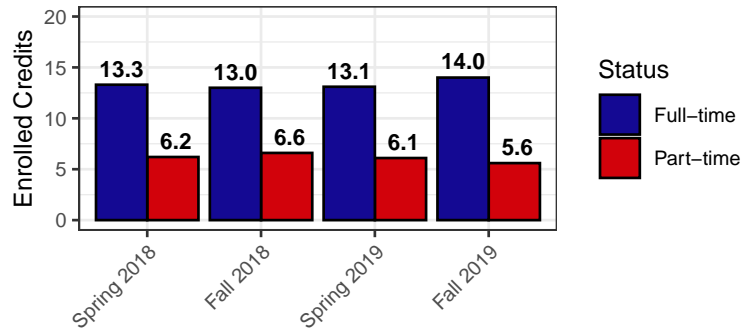


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

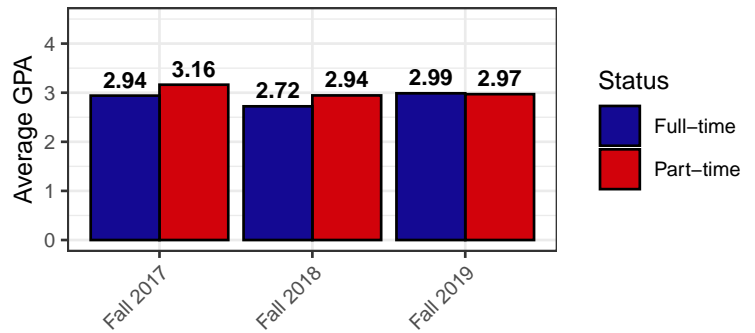
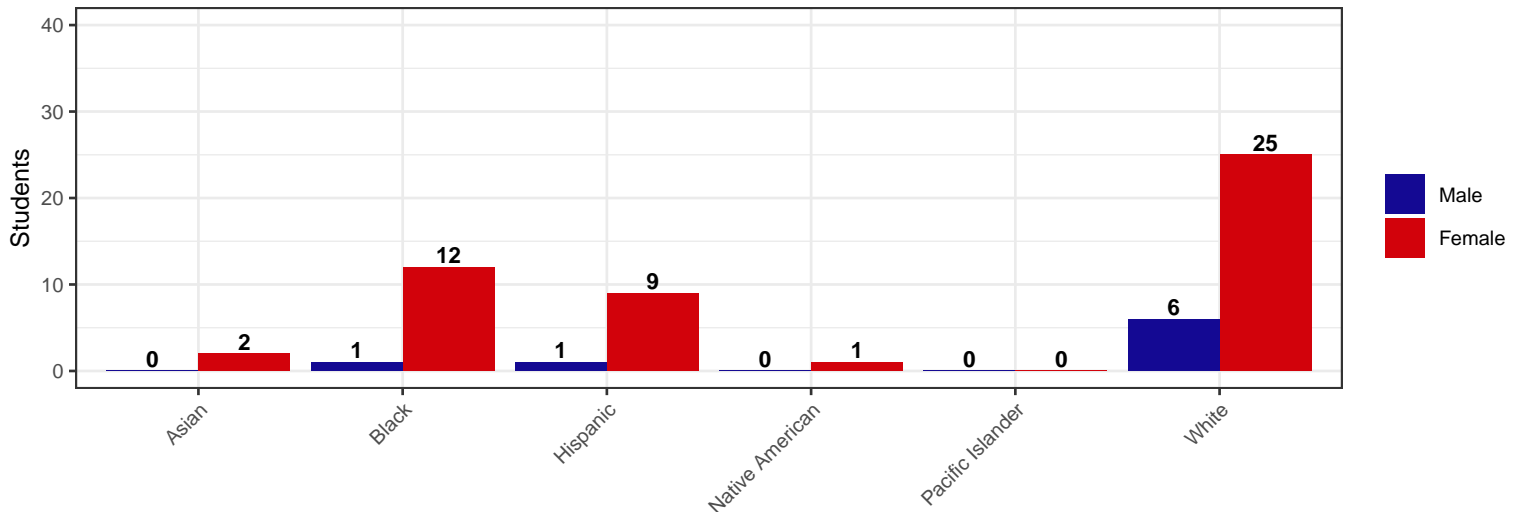
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

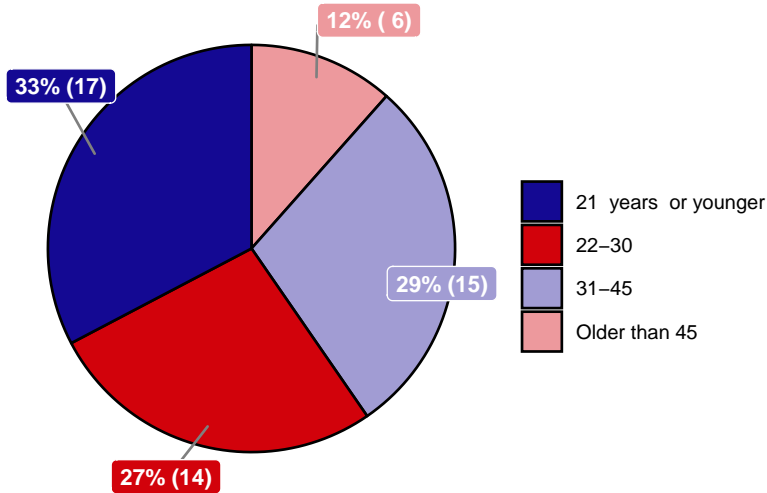


Average GPA by Status*

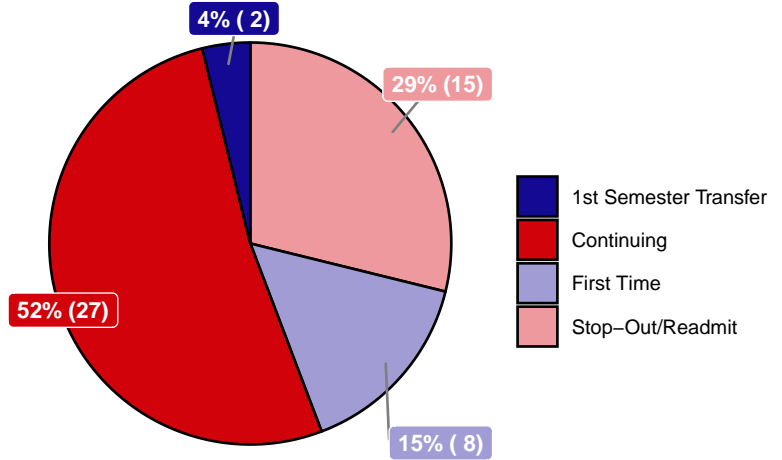
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

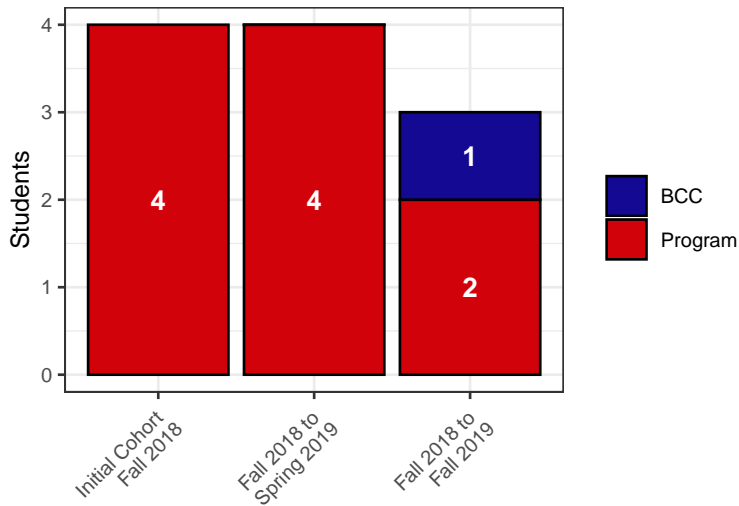
Enrollment by Age in Fall 2019



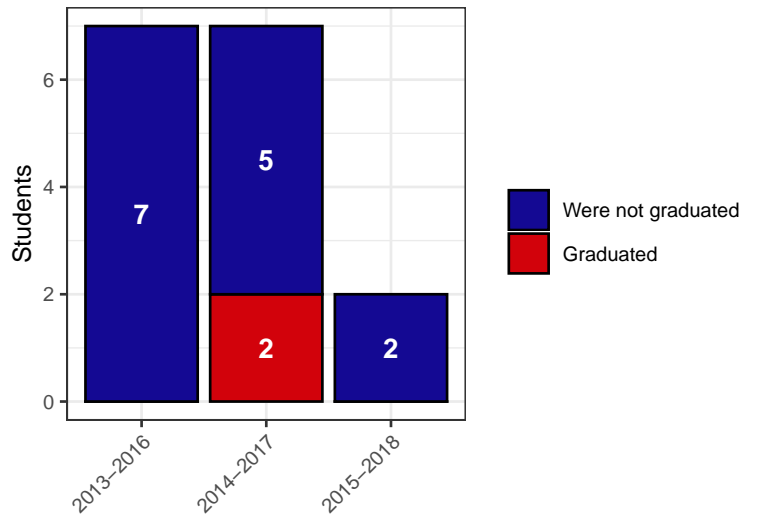
Enrollment by Registration Status in Fall 2019



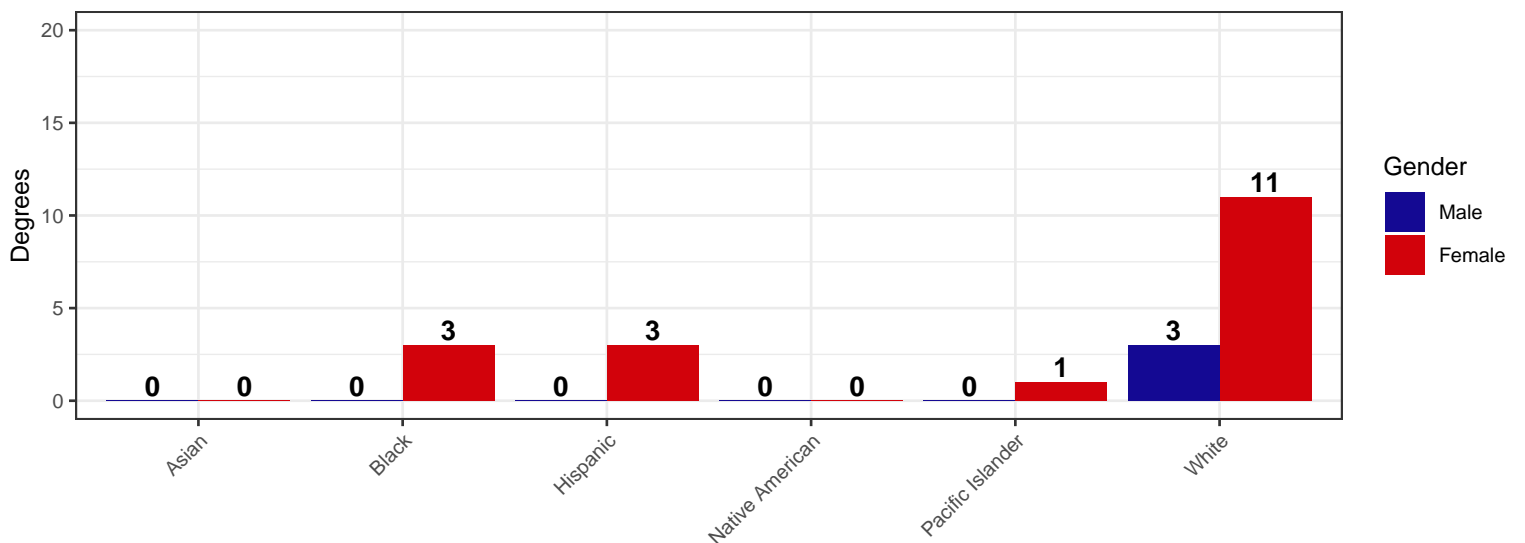
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 18 Total Graduates*)

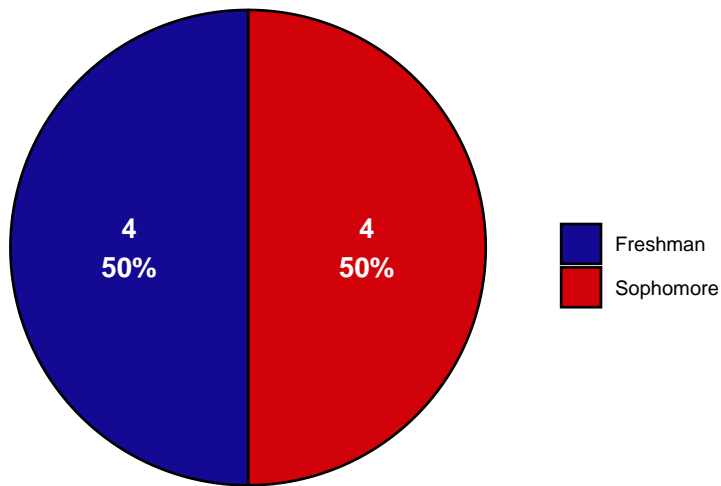


*Graduates may be reflected in more than one ethnic category.



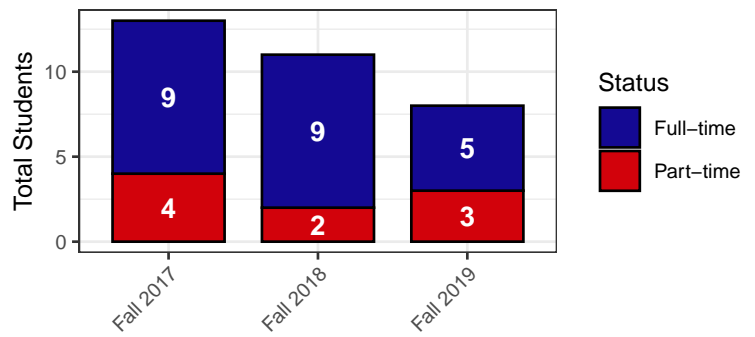
This is the Pastry Arts ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

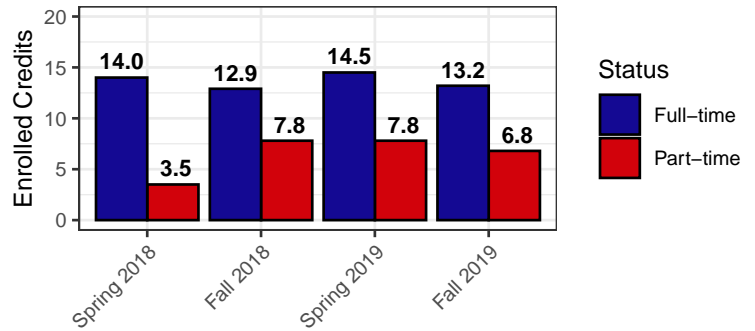


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

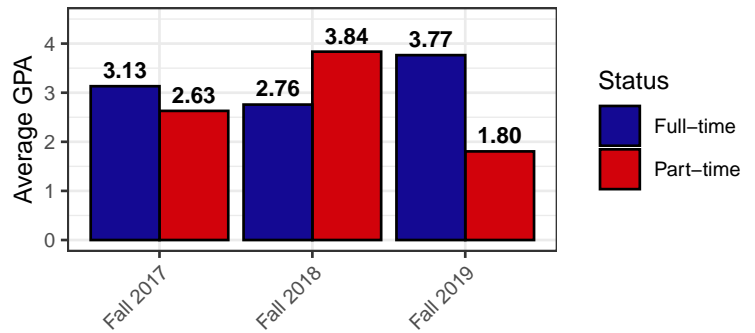
Total Students by Enrollment Status*



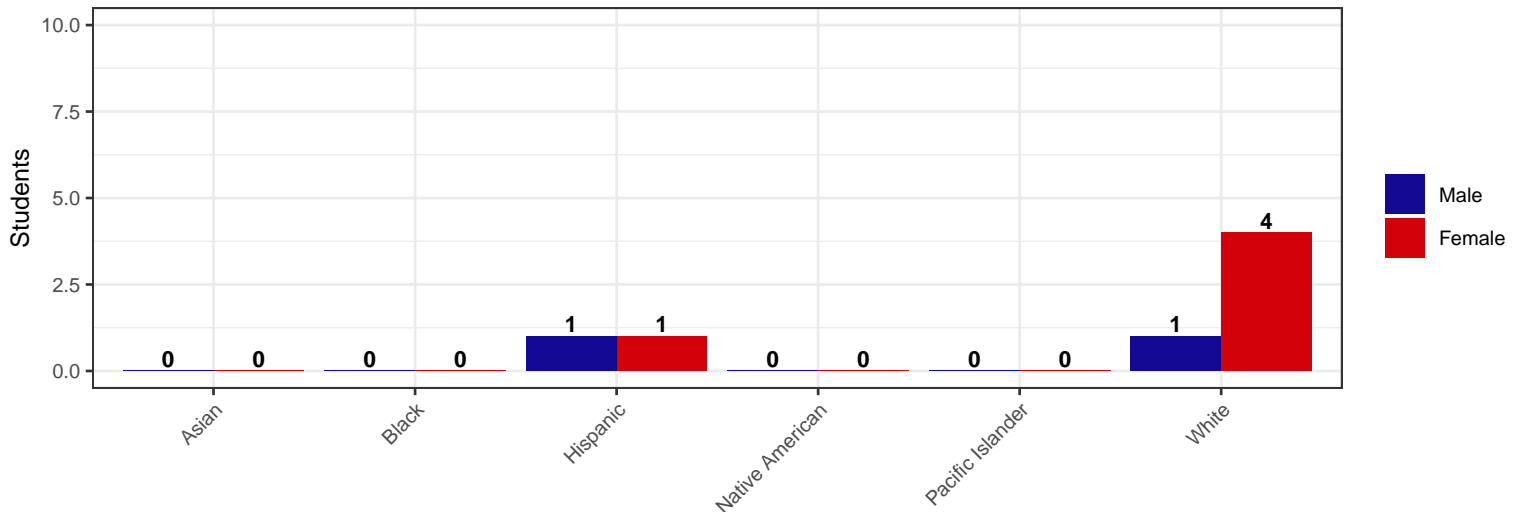
Average Enrolled Credits by Status*



Average GPA by Status*

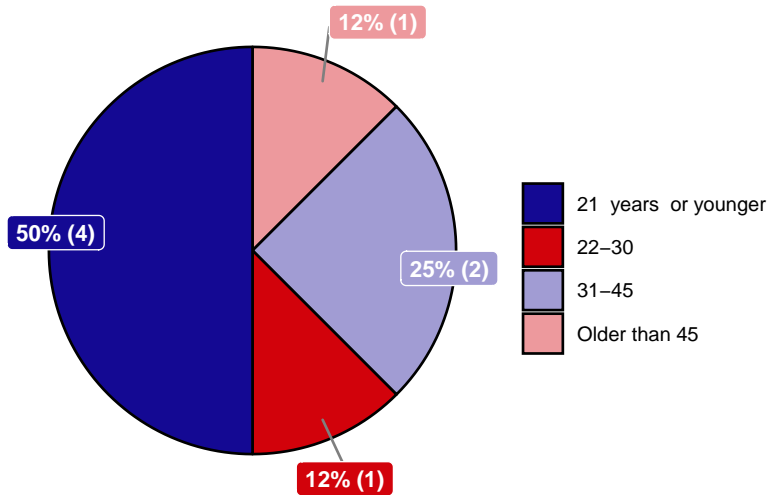


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

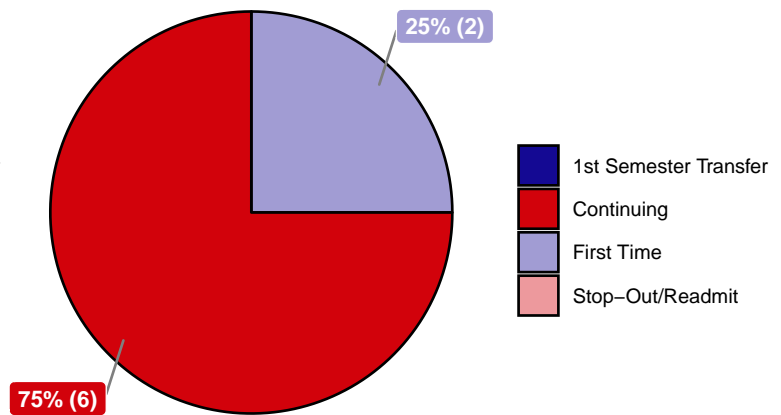
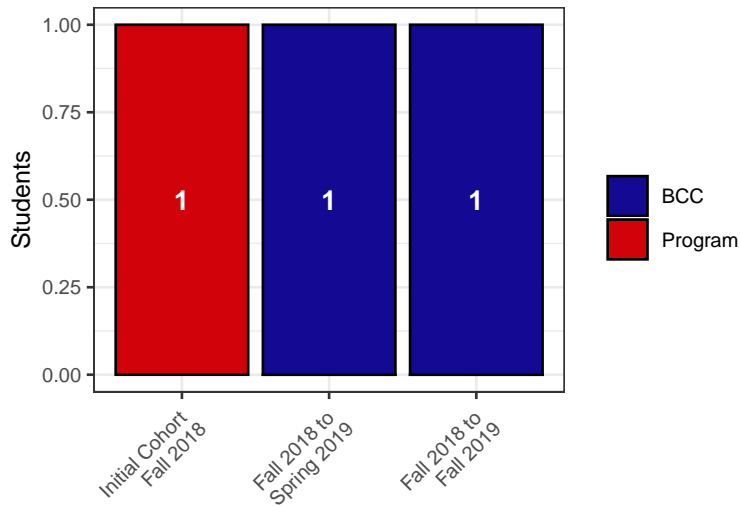
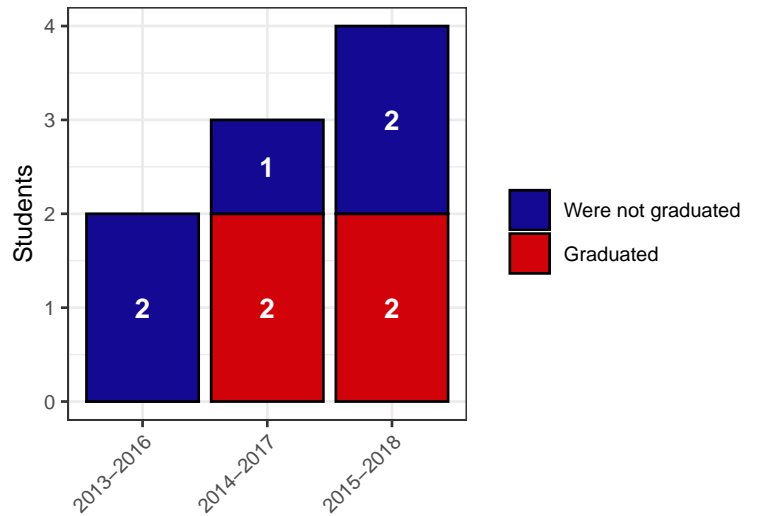


*Full-Time is 12 credits or more.

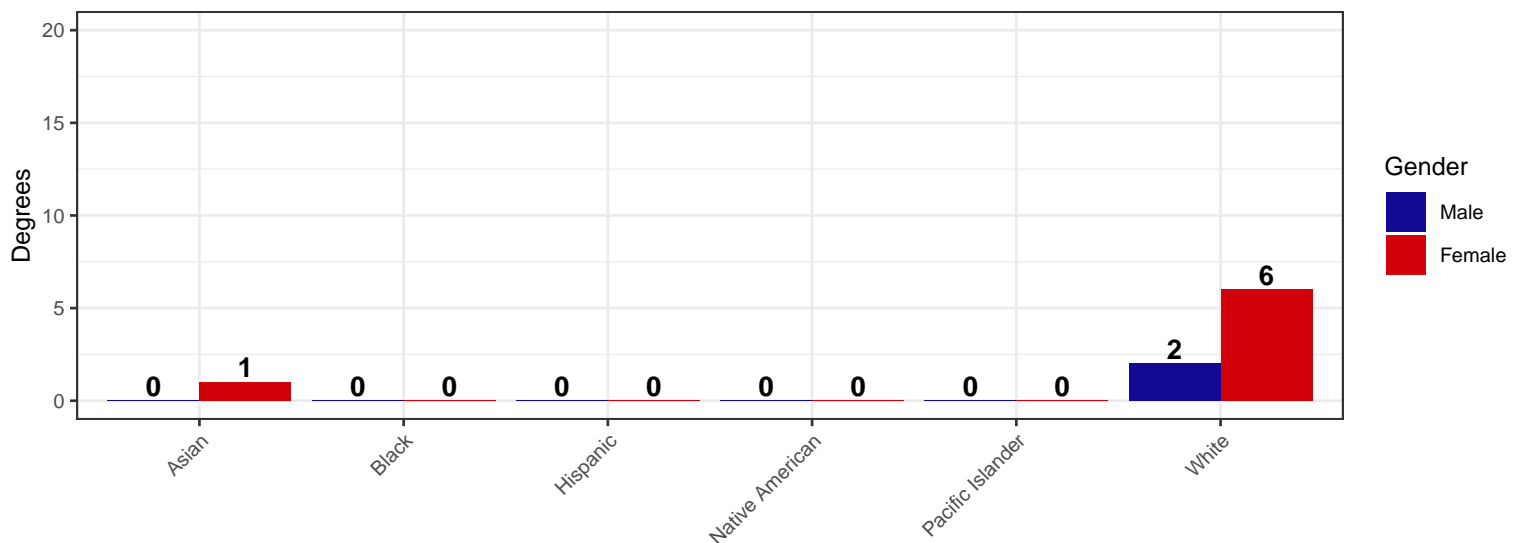
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 10 Total Graduates*)

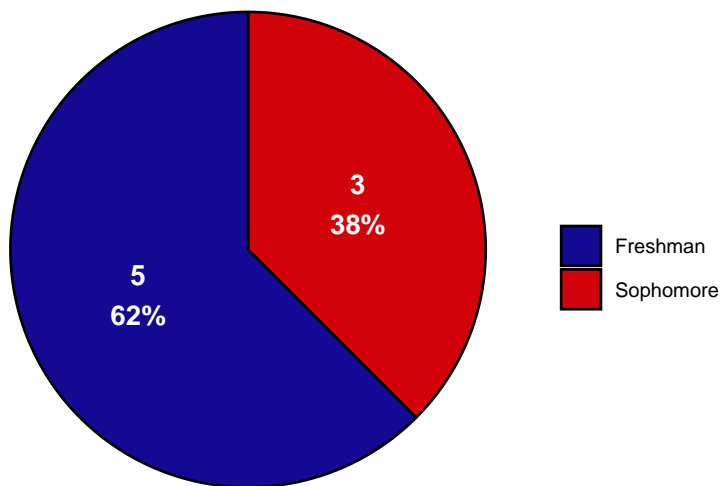


*Graduates may be reflected in more than one ethnic category.



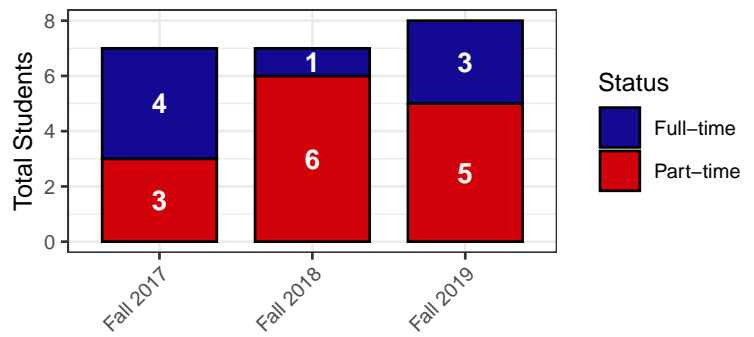
This is the Pre-Paralegal Studies ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

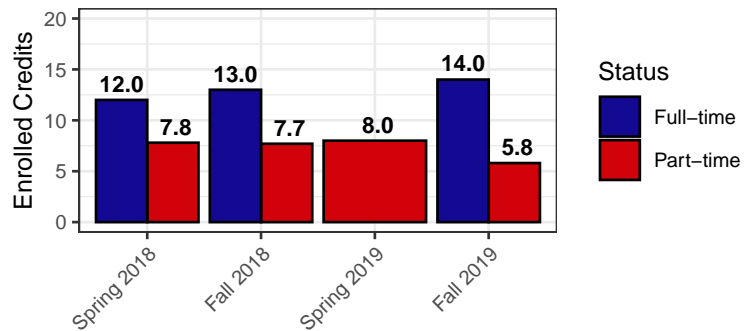


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

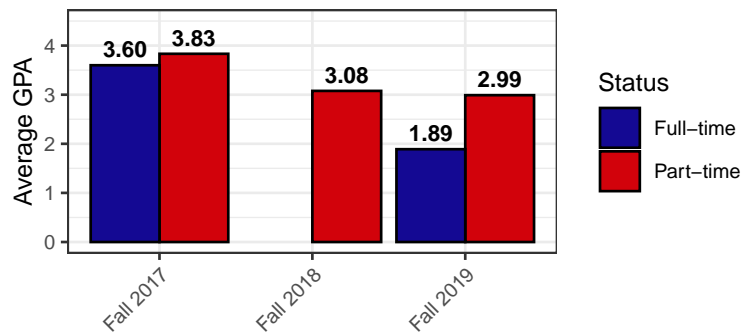
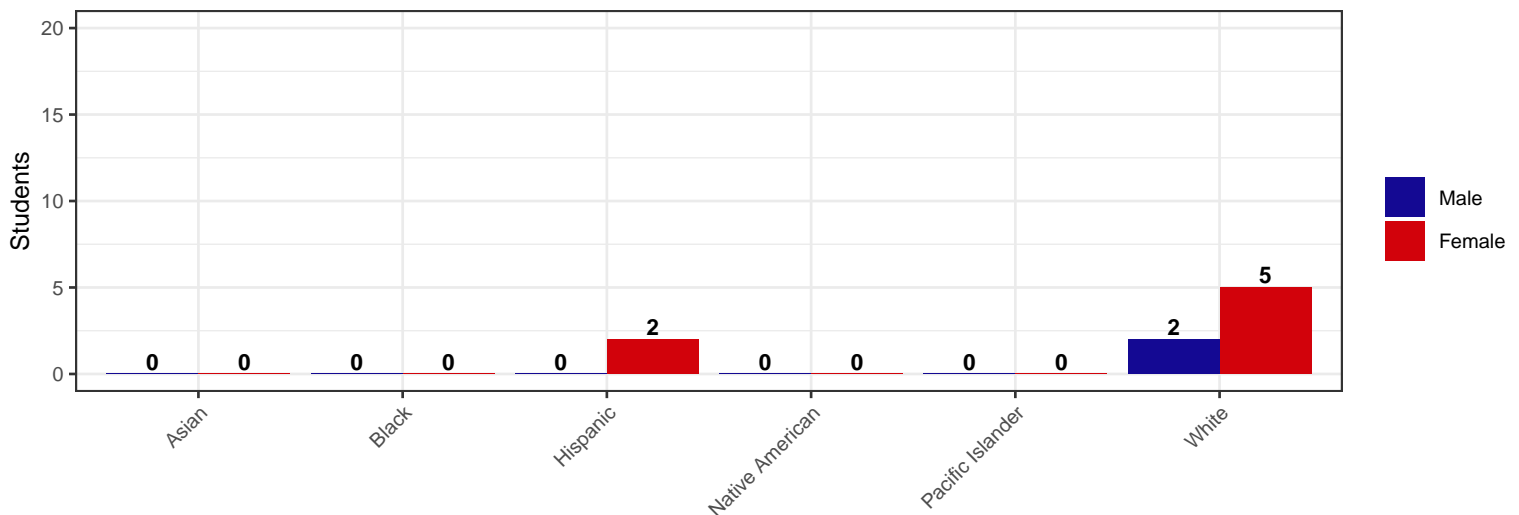
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

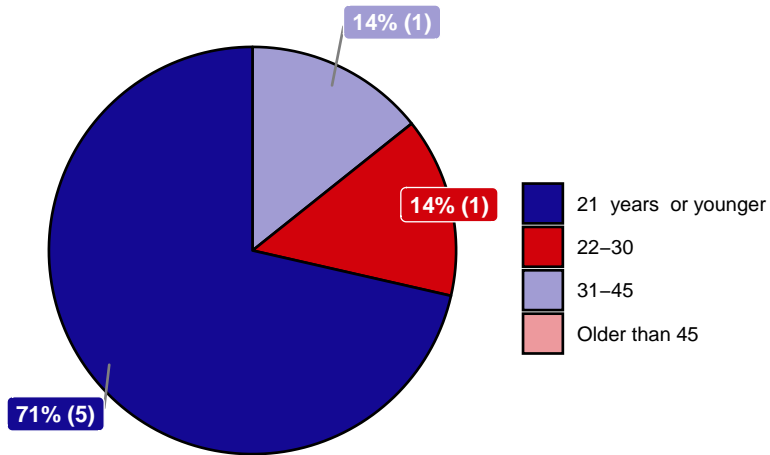


Average GPA by Status*

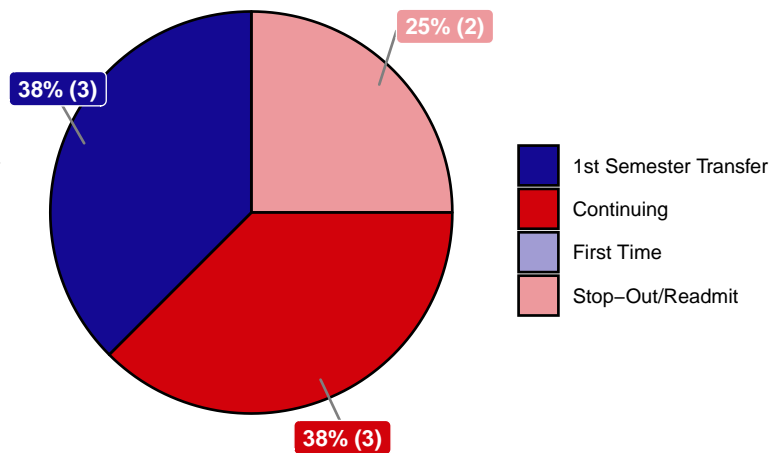
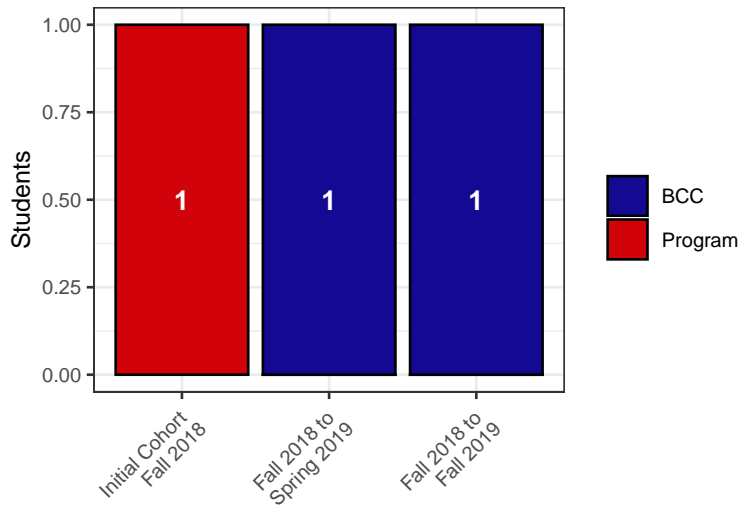
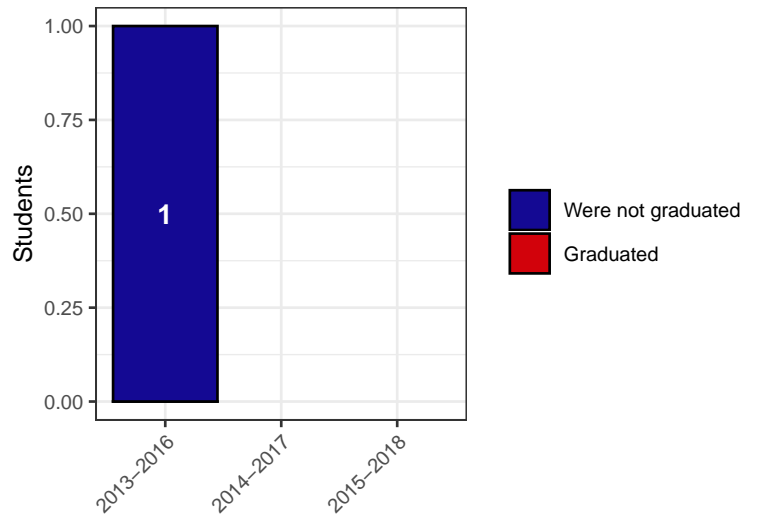
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

Enrollment by Age in Fall 2019



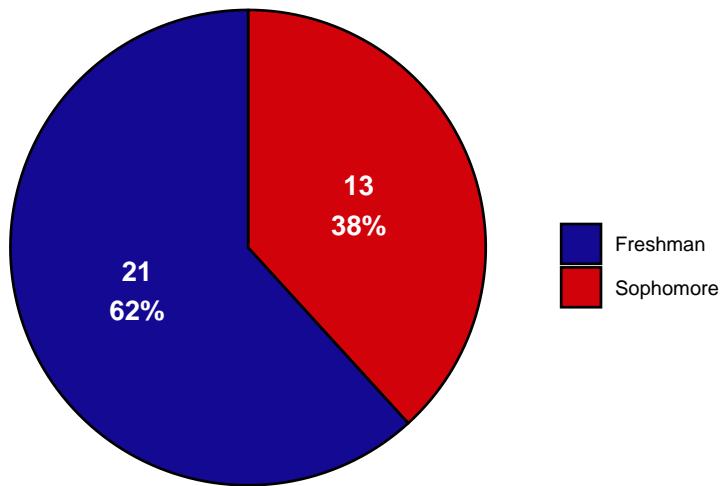
Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



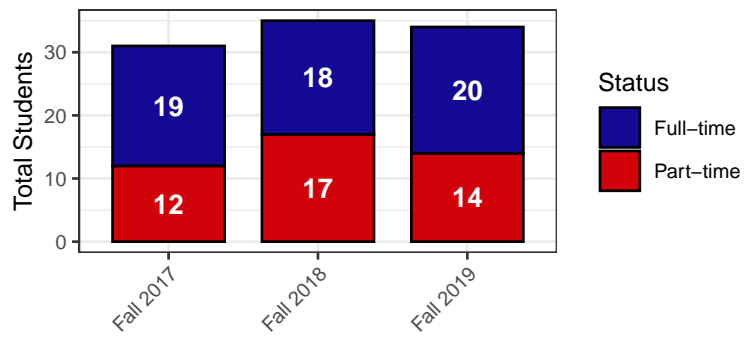
This is the Public Health AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

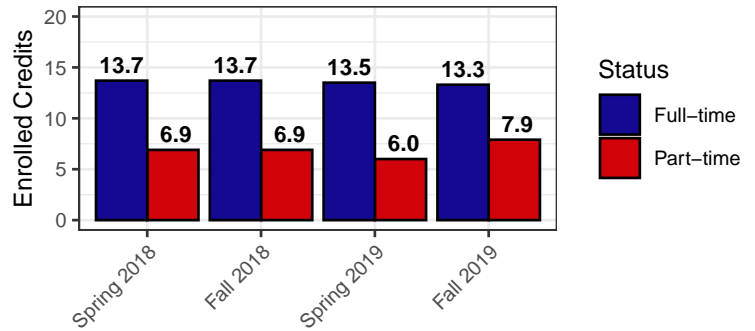


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

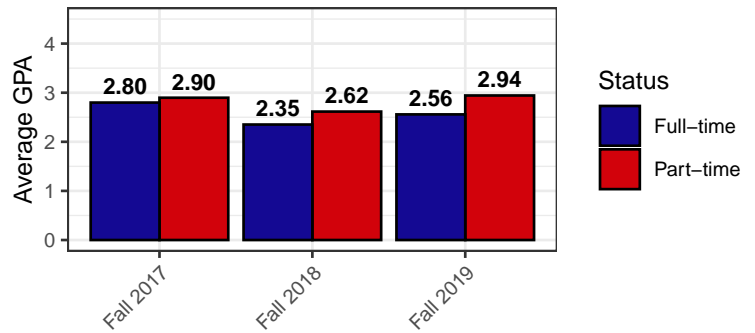
Total Students by Enrollment Status*



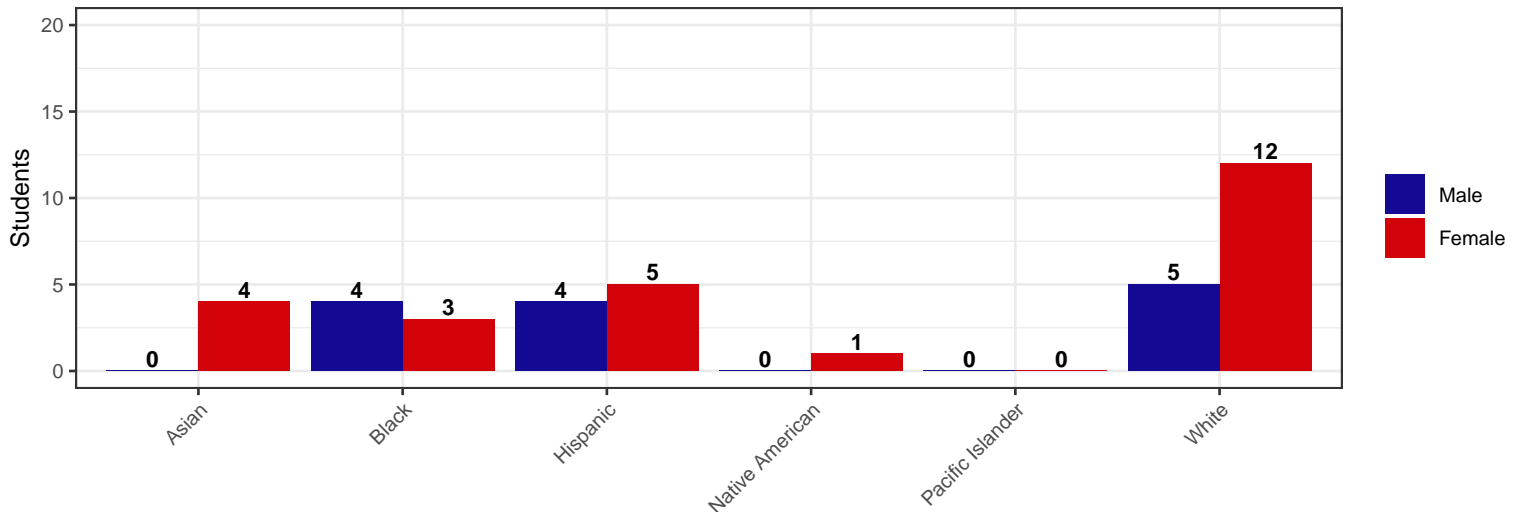
Average Enrolled Credits by Status*



Average GPA by Status*

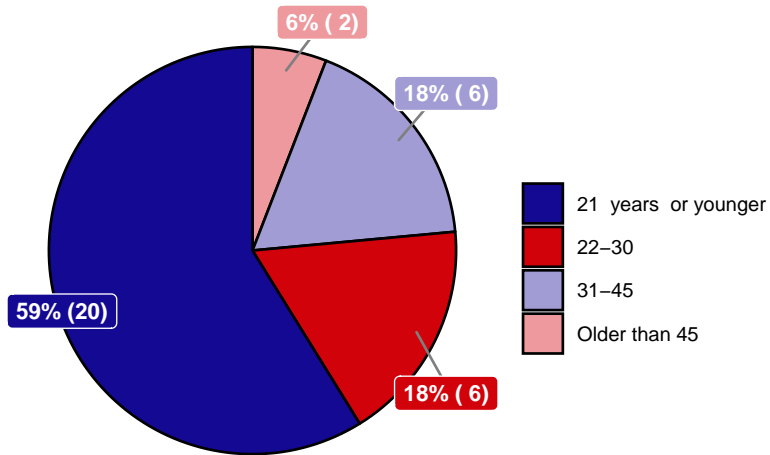


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

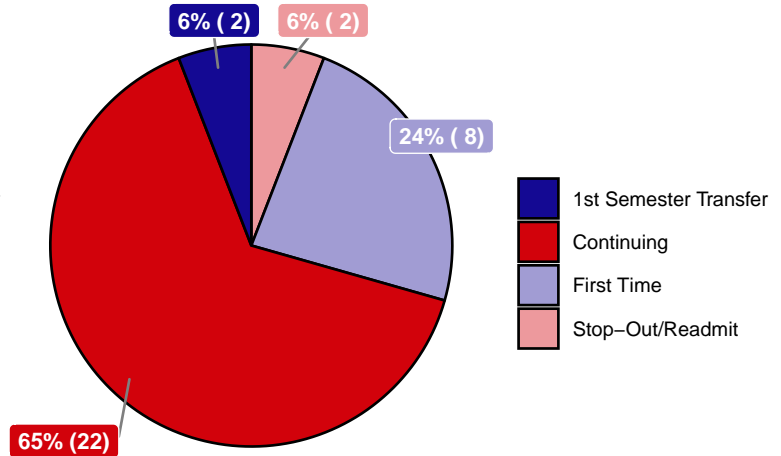
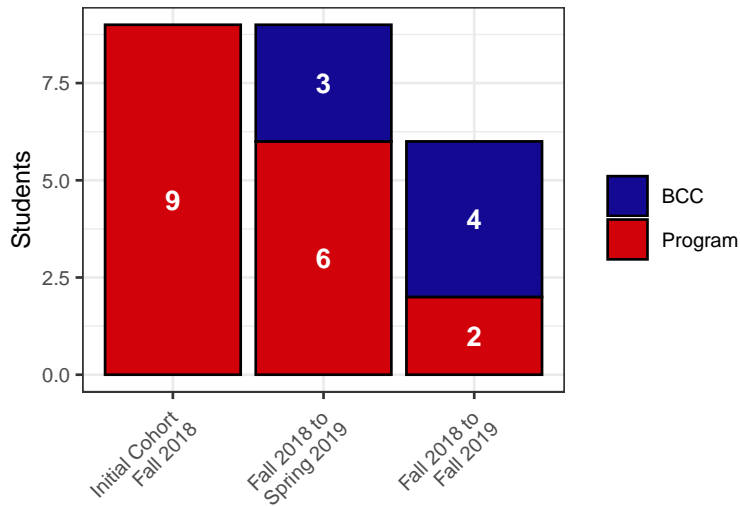
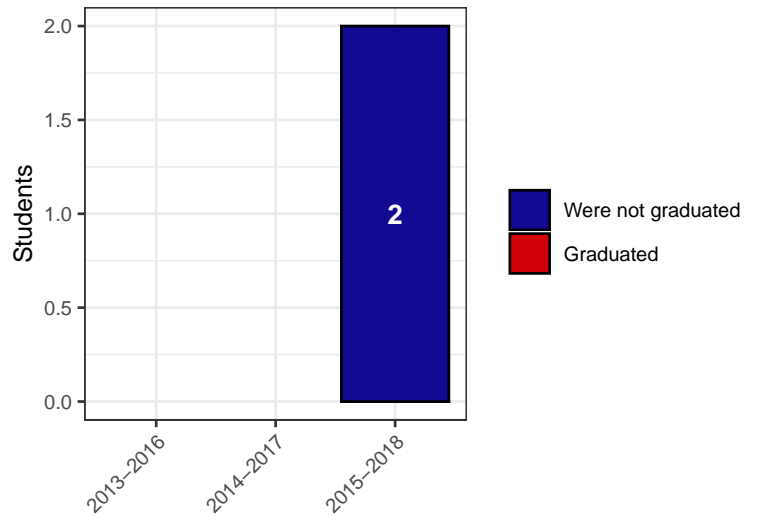


*Full-Time is 12 credits or more.

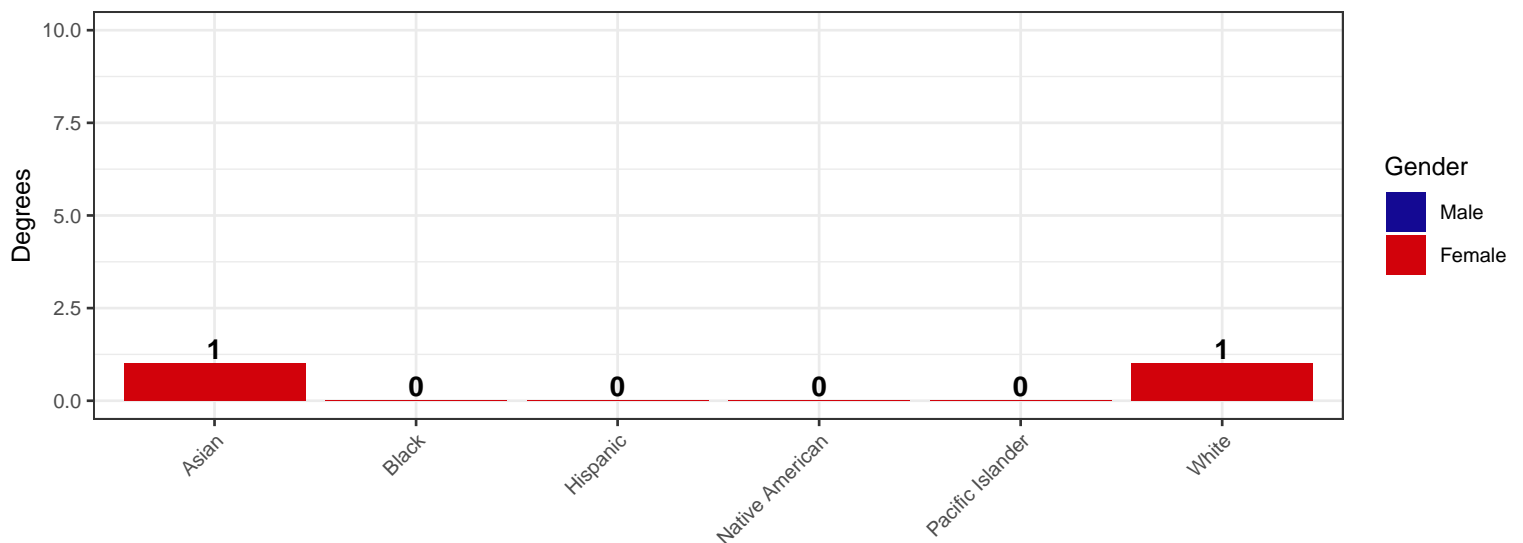
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)

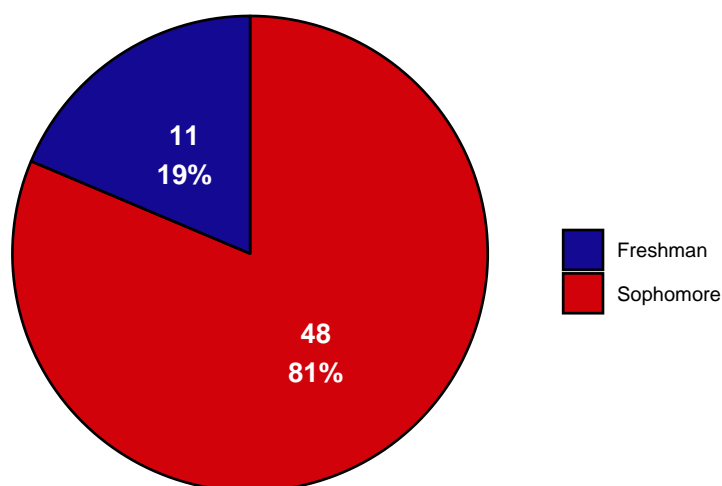


*Graduates may be reflected in more than one ethnic category.



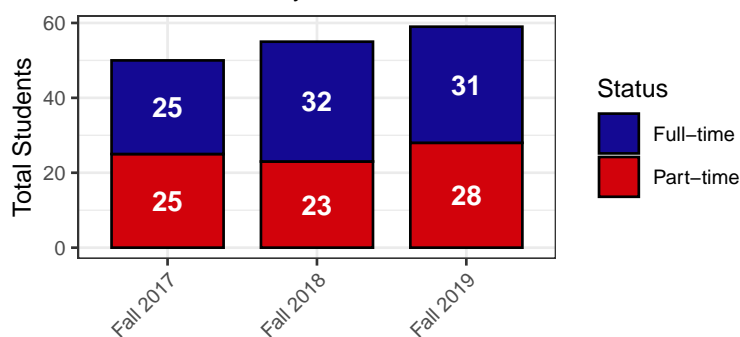
This is the Radiologic Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

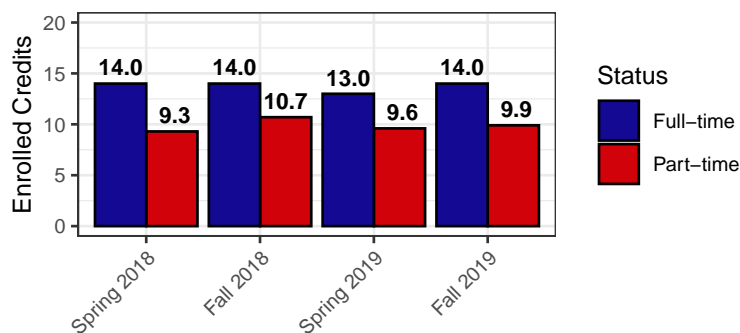


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

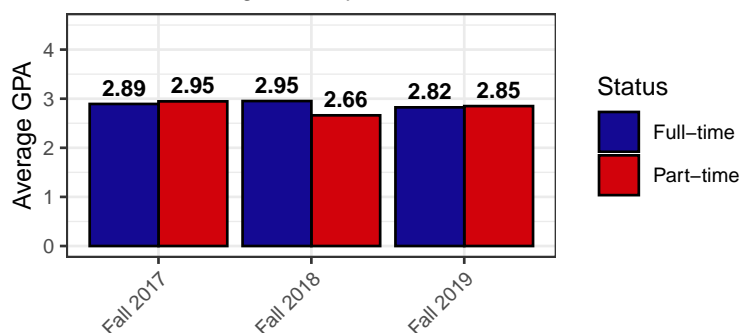
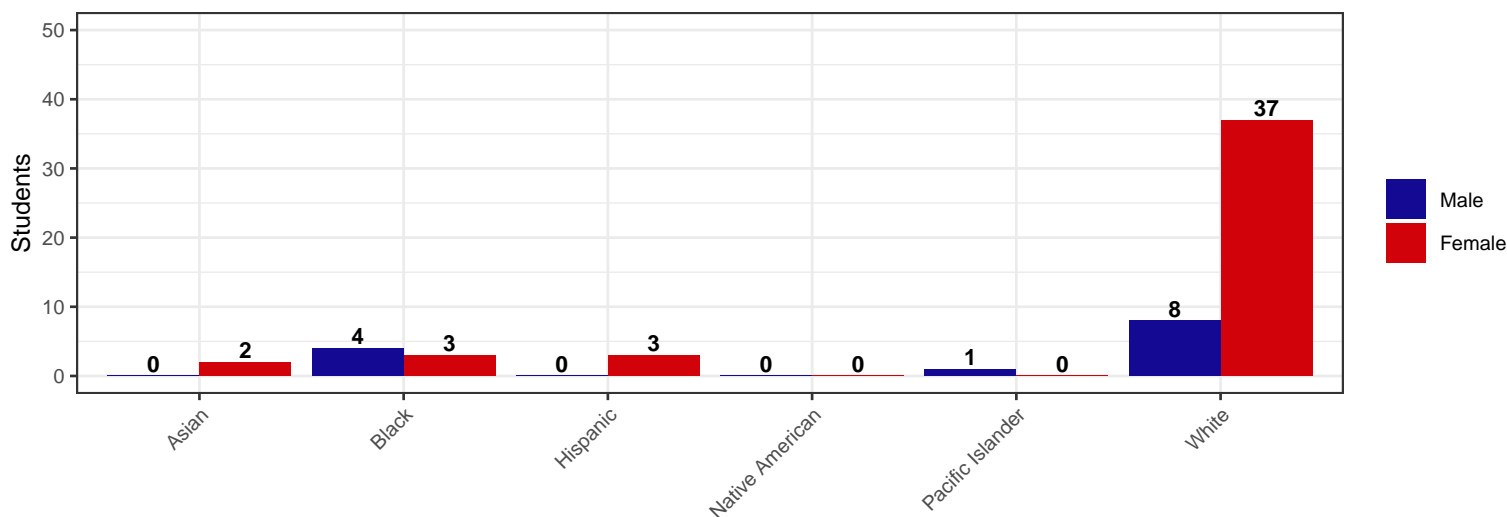
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

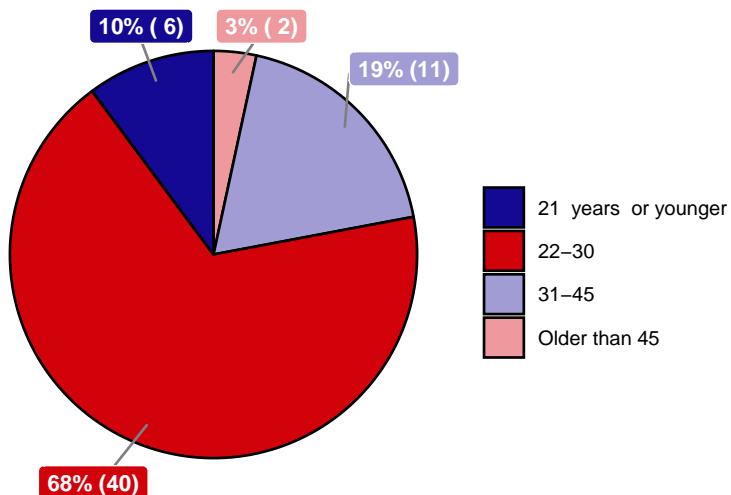


Average GPA by Status*

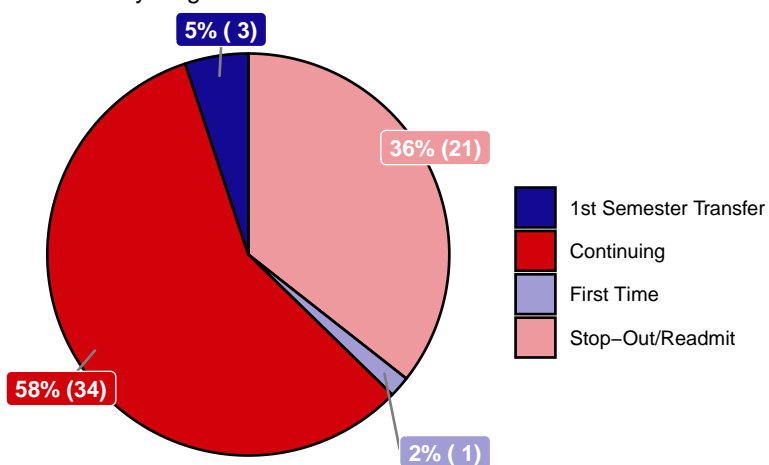
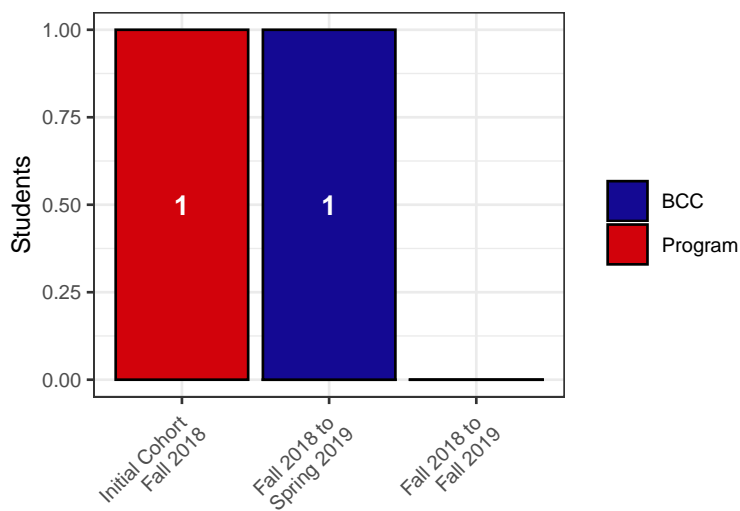
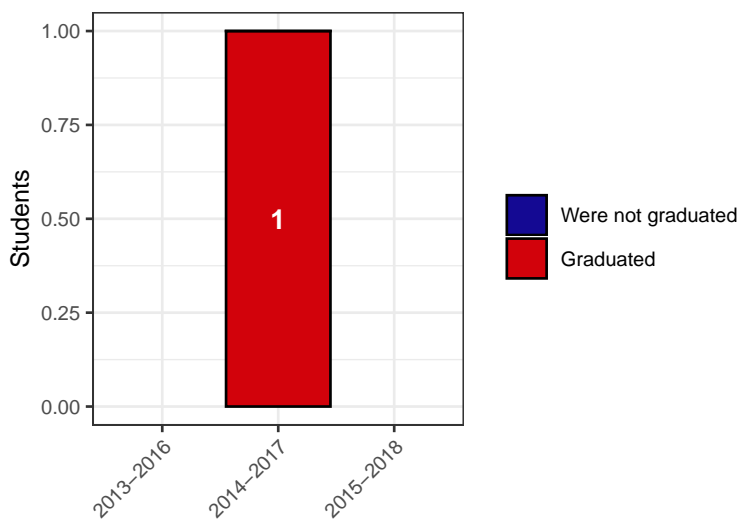
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

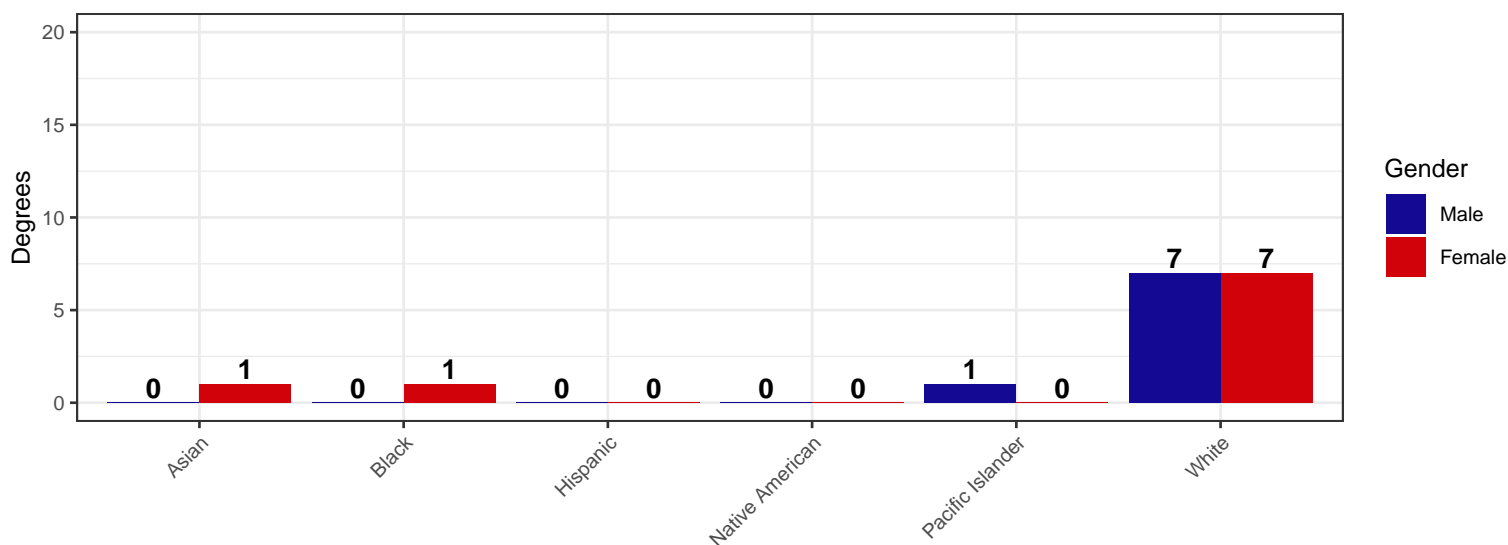
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 17 Total Graduates*)

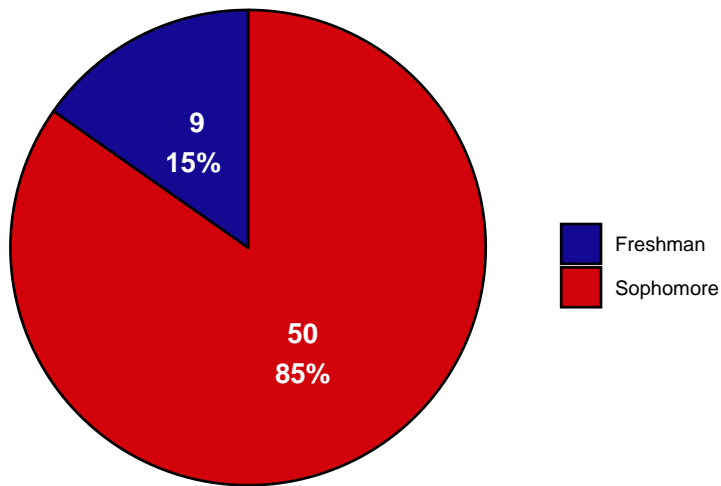


*Graduates may be reflected in more than one ethnic category.



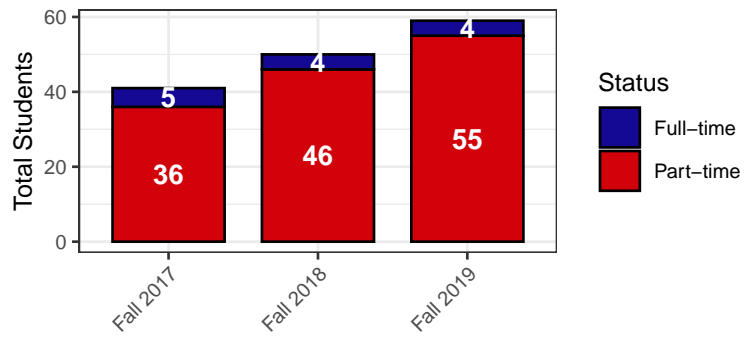
This is the Respiratory Care AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

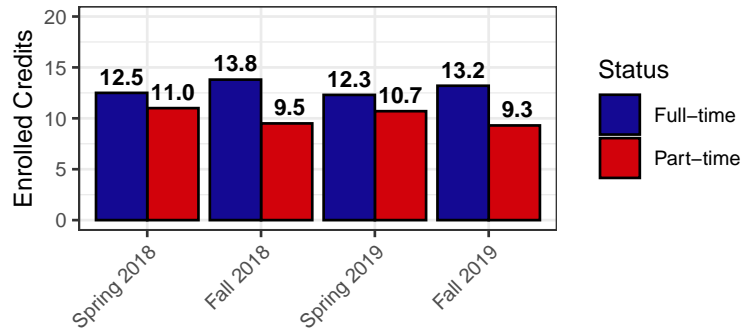


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

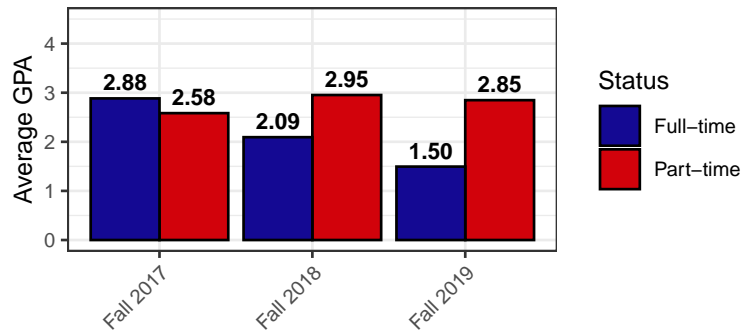
Total Students by Enrollment Status*



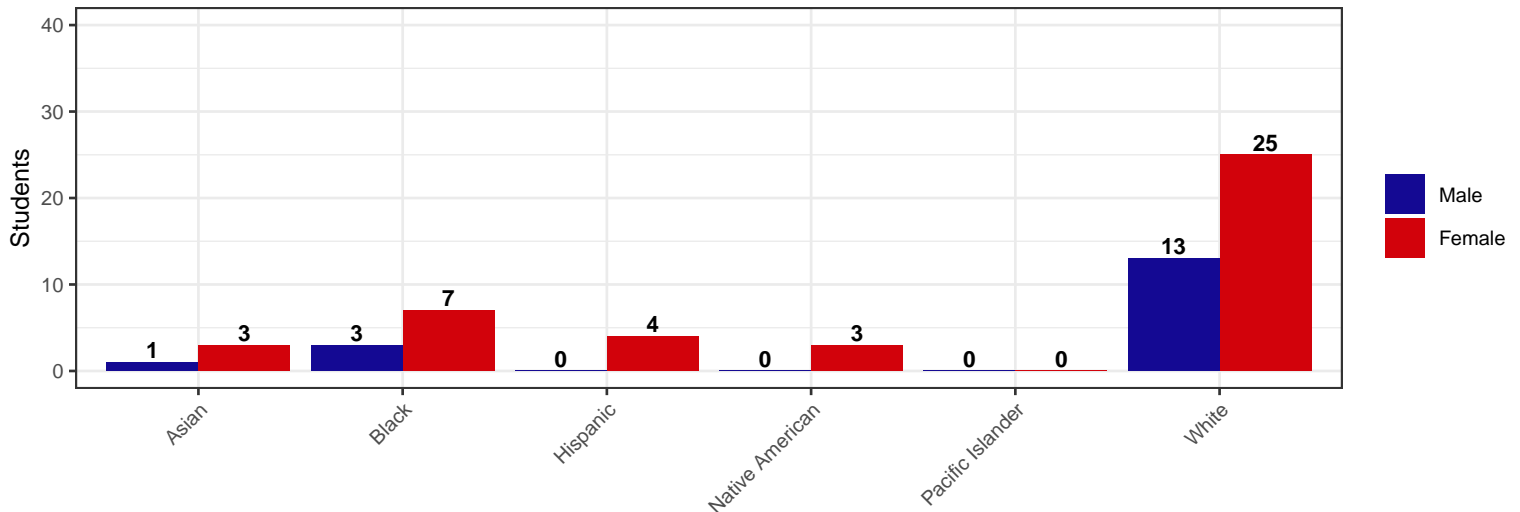
Average Enrolled Credits by Status*



Average GPA by Status*

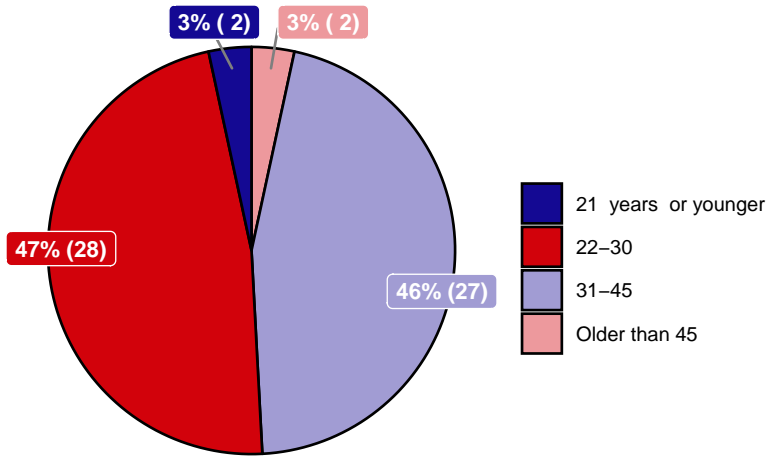


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

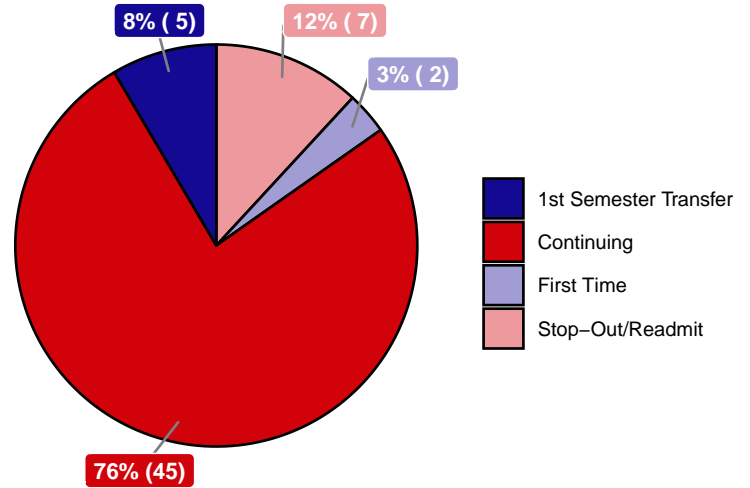


*Full-Time is 12 credits or more.

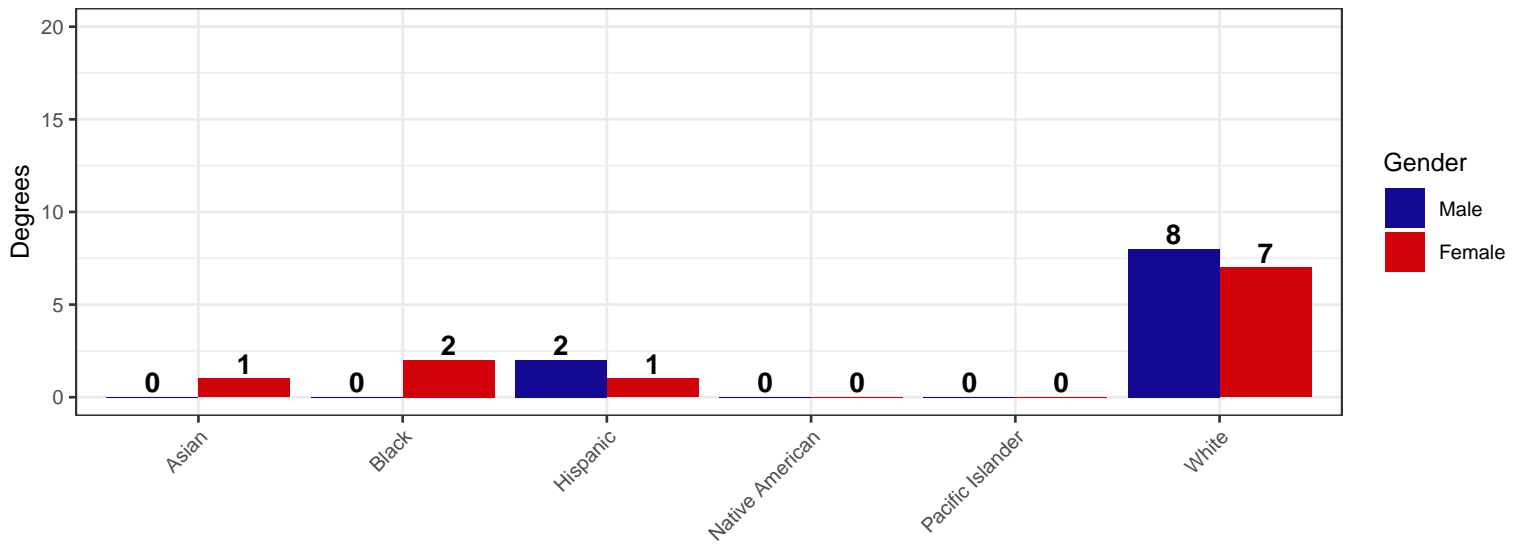
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 20 Total Graduates*)

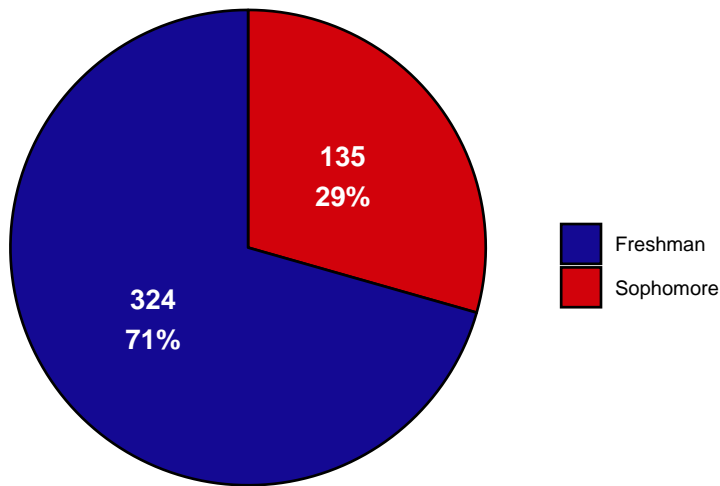


*Graduates may be reflected in more than one ethnic category.



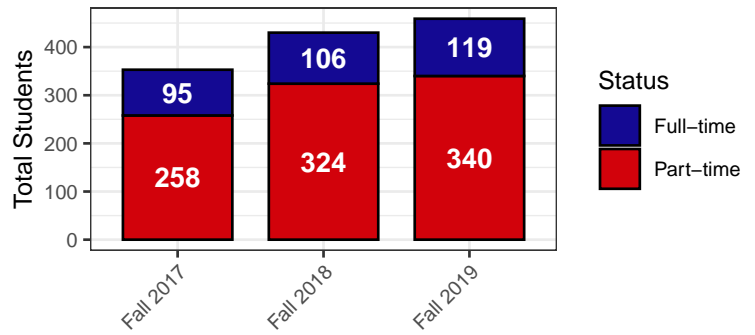
This is the Social Science AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

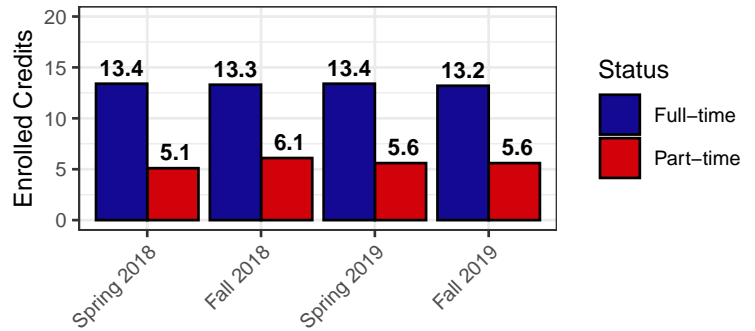


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

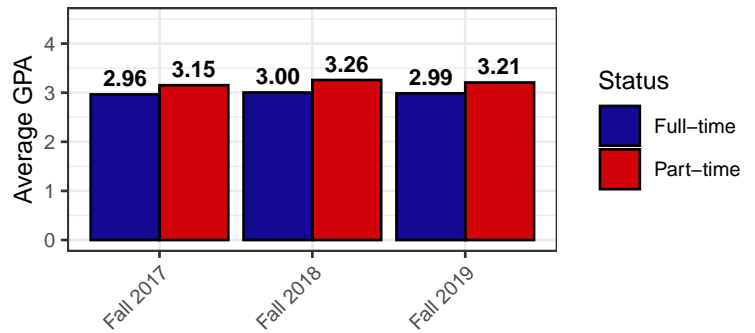
Total Students by Enrollment Status*



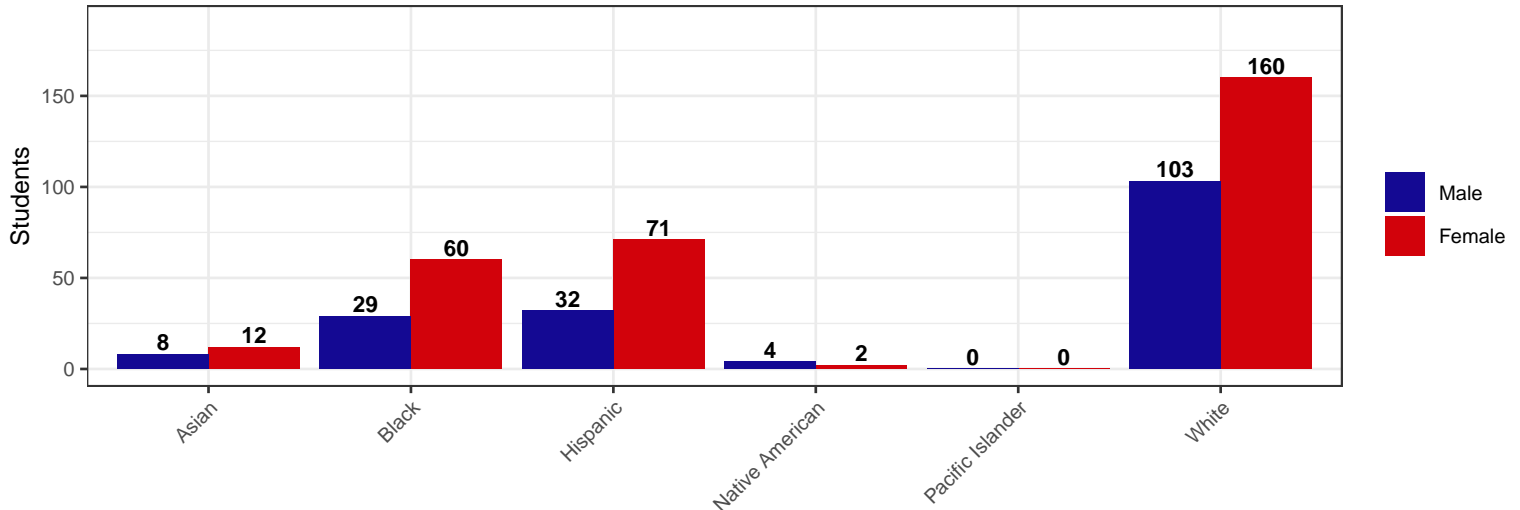
Average Enrolled Credits by Status*



Average GPA by Status*

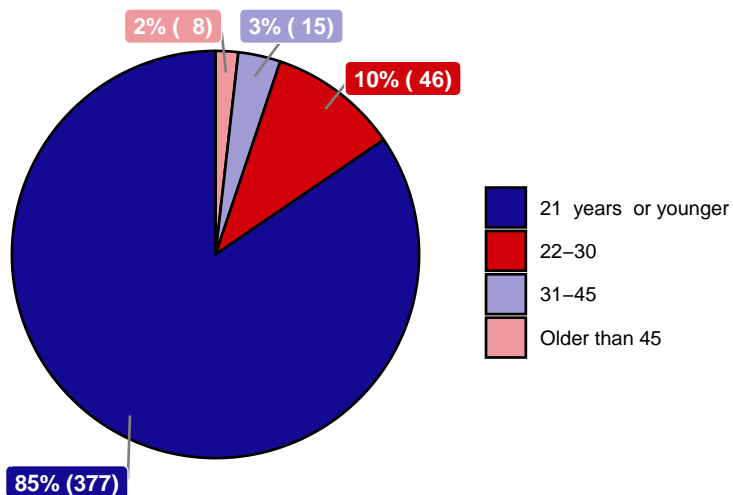


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

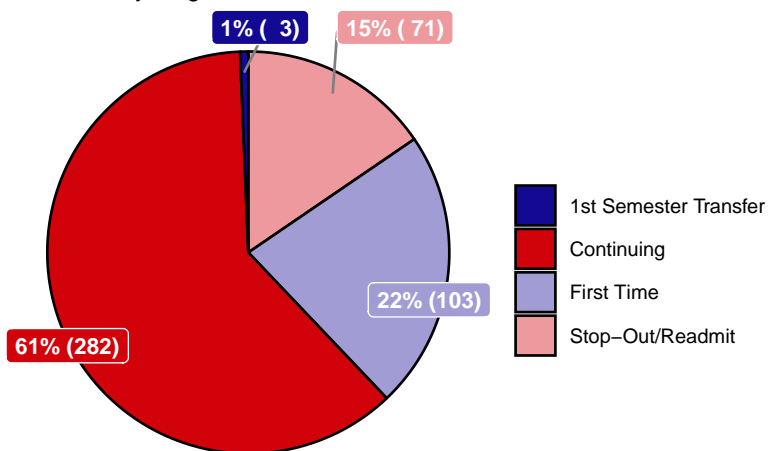


*Full-Time is 12 credits or more.

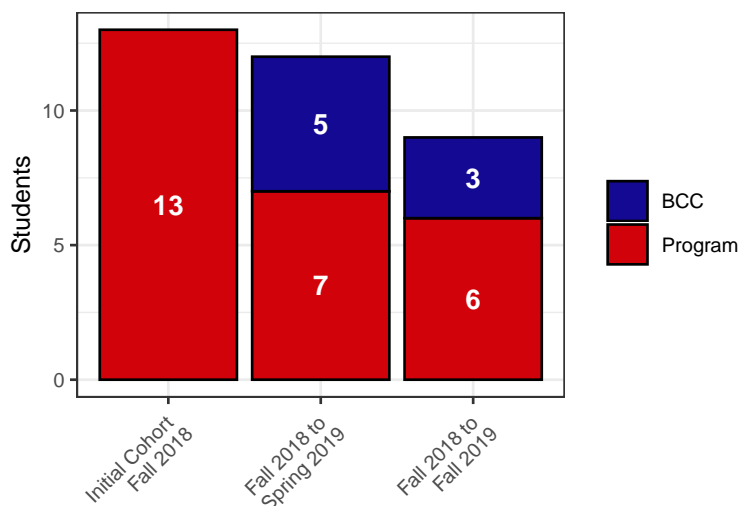
Enrollment by Age in Fall 2019



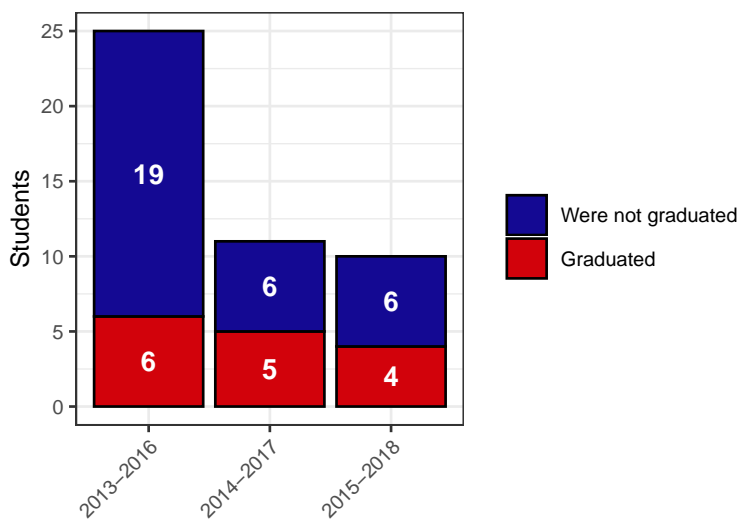
Enrollment by Registration Status in Fall 2019



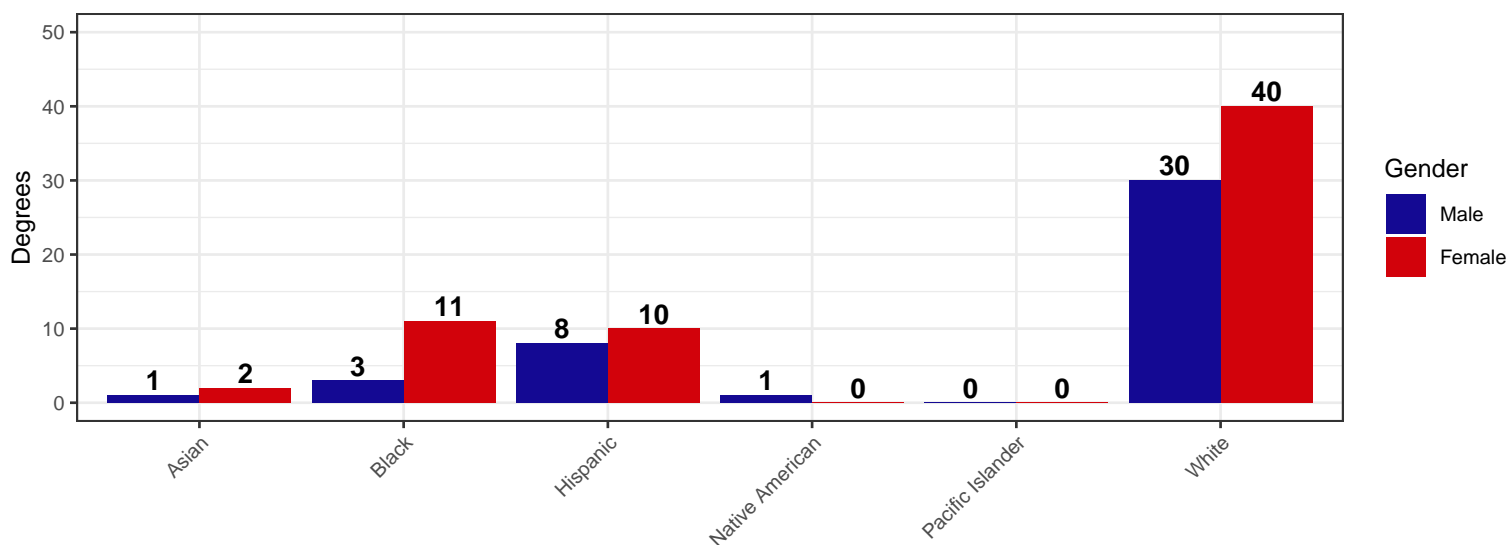
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 98 Total Graduates*)

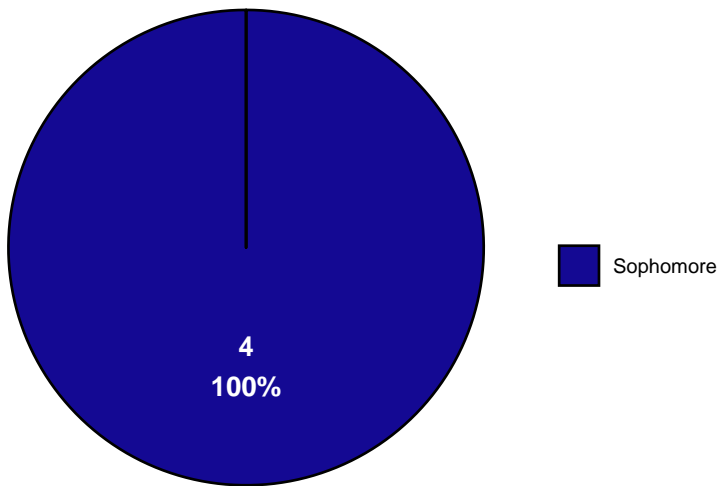


*Graduates may be reflected in more than one ethnic category.



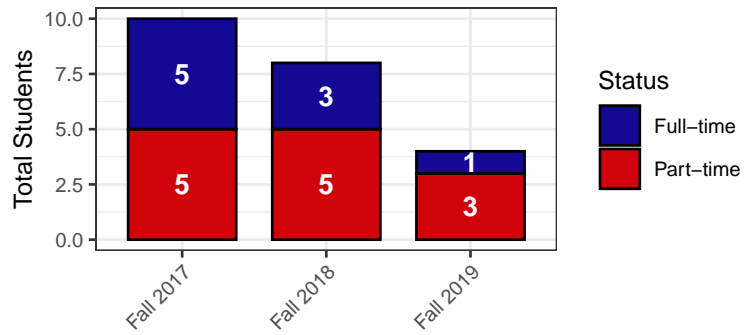
This is the Anthropology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

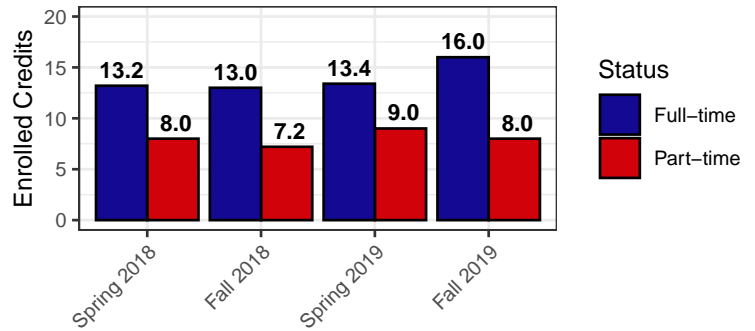


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

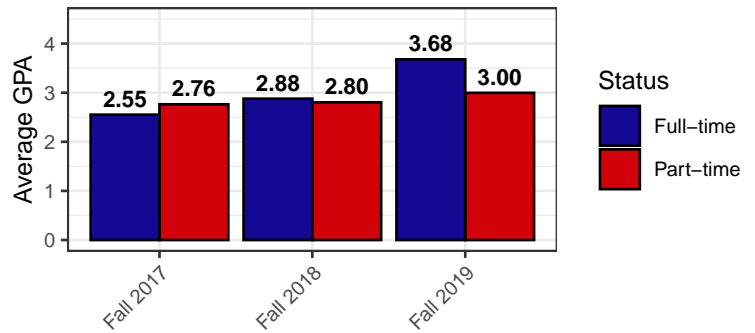
Total Students by Enrollment Status*



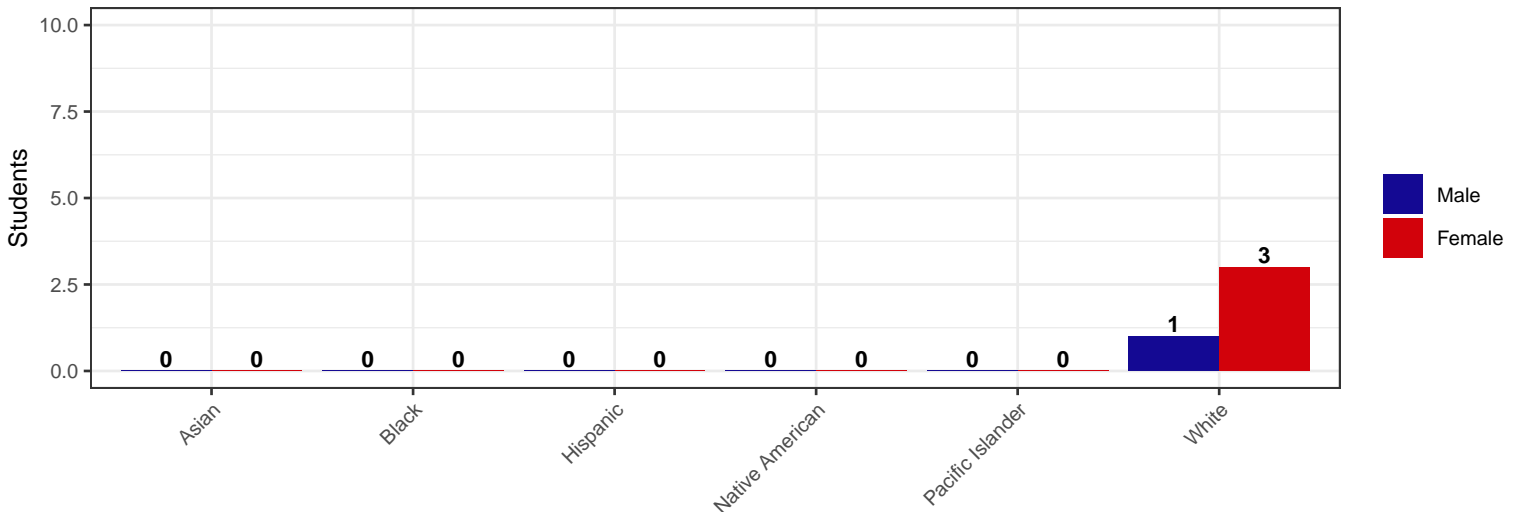
Average Enrolled Credits by Status*



Average GPA by Status*

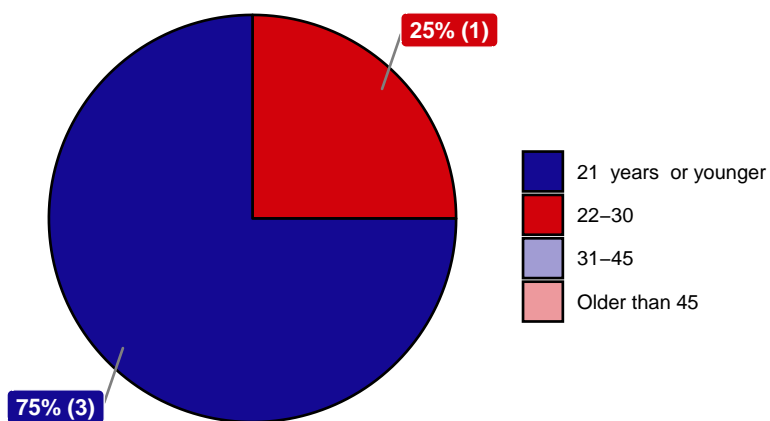


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

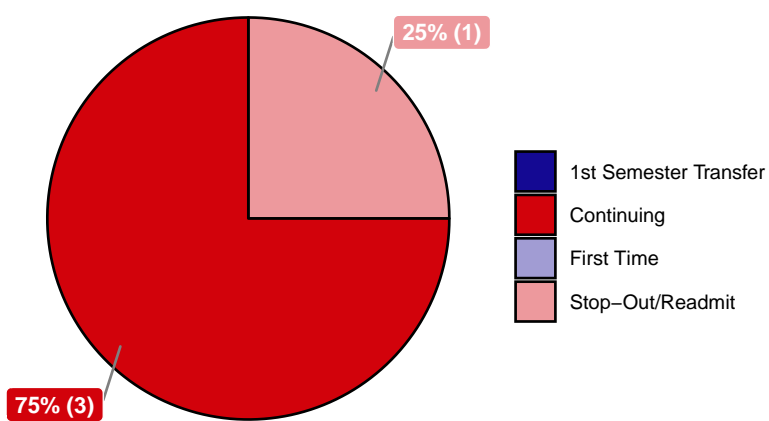


*Full-Time is 12 credits or more.

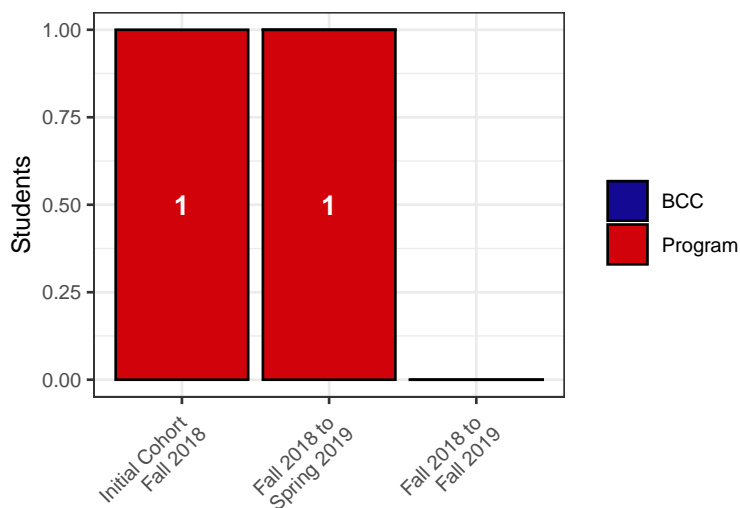
Enrollment by Age in Fall 2019



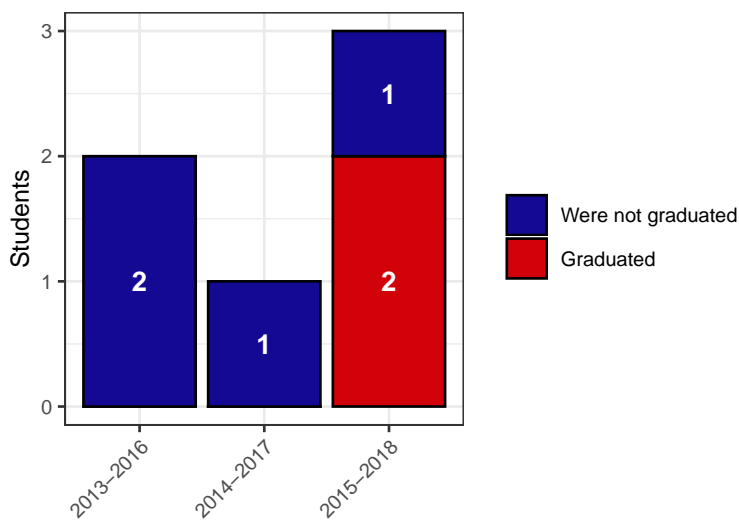
Enrollment by Registration Status in Fall 2019



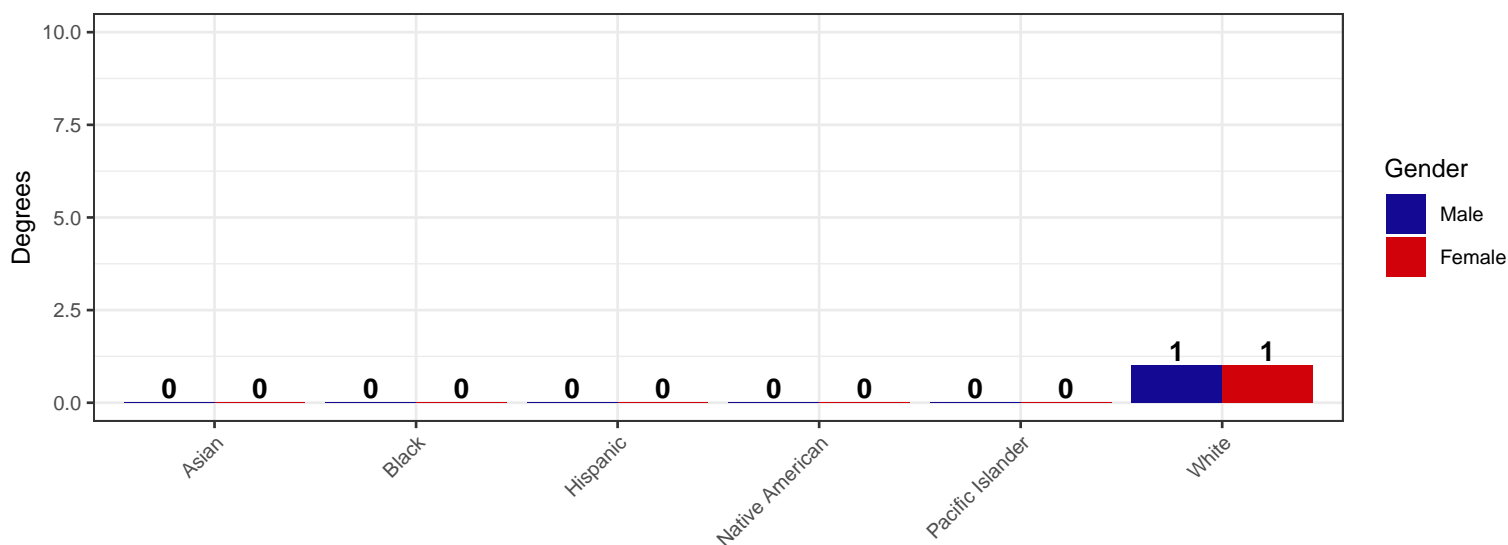
Retention: In Program/In Brookdale (First-Time Full-Time only)



Three Year Graduation Numbers (First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 2 Total Graduates*)

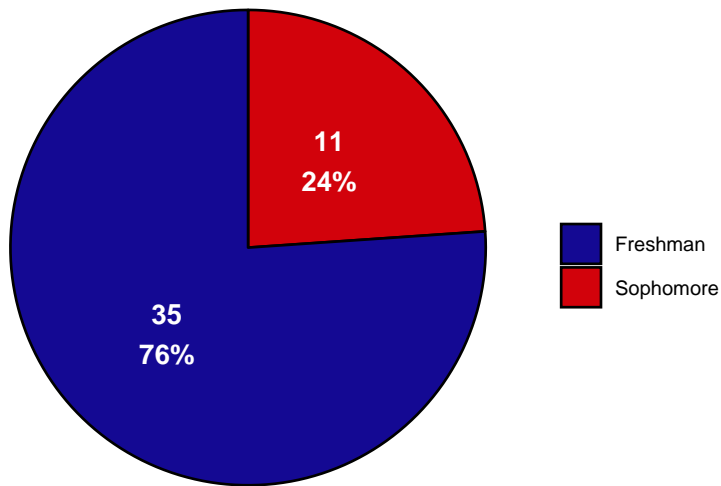


*Graduates may be reflected in more than one ethnic category.



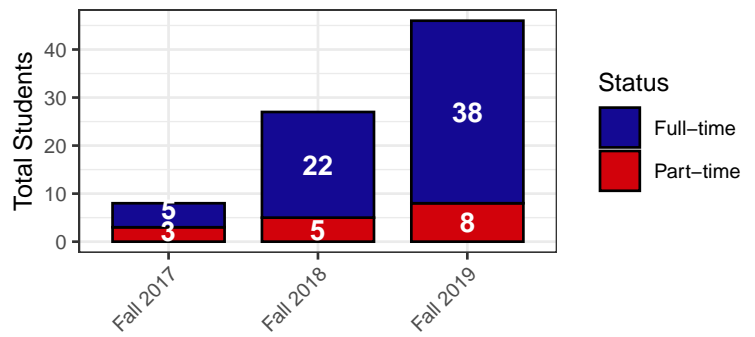
This is the Criminal Justice AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

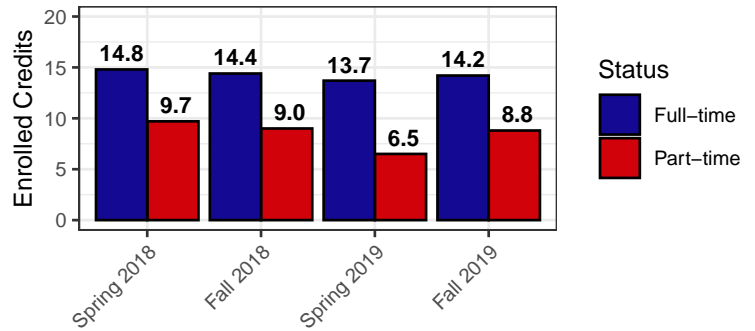


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

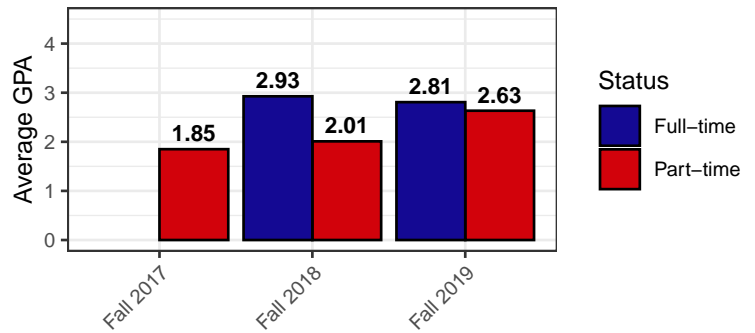
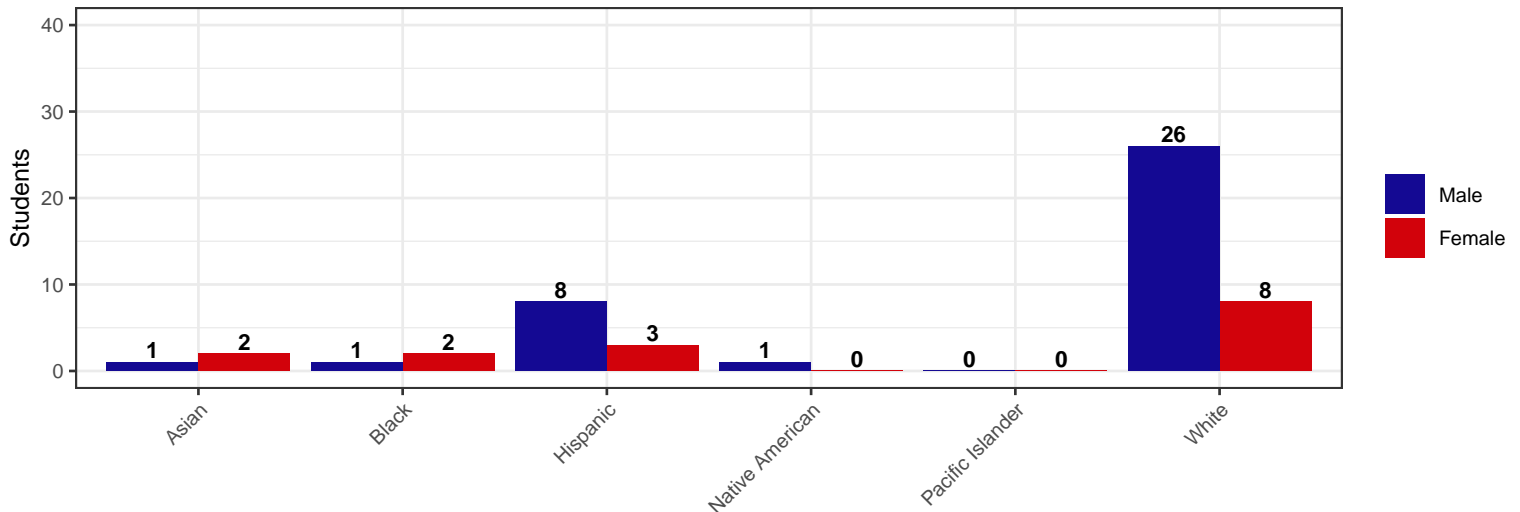
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

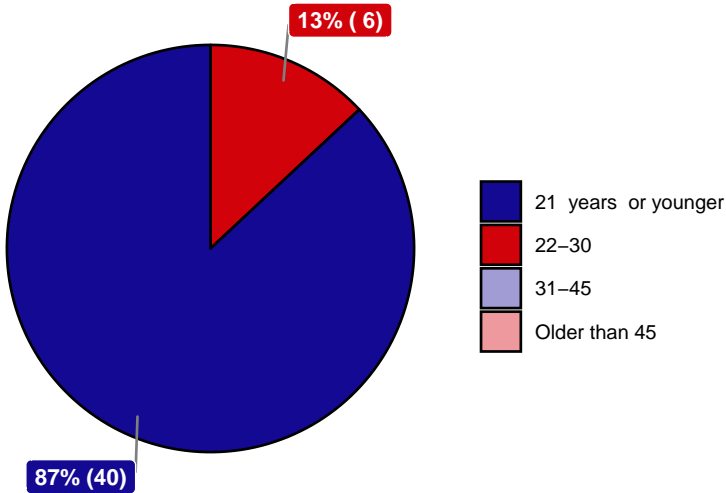


Average GPA by Status*

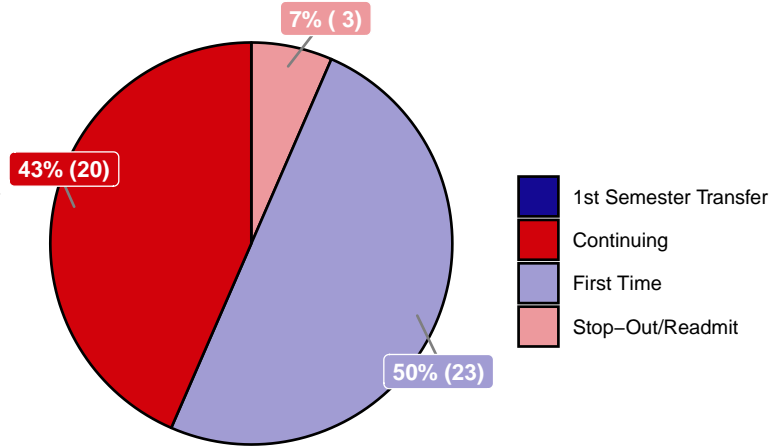
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

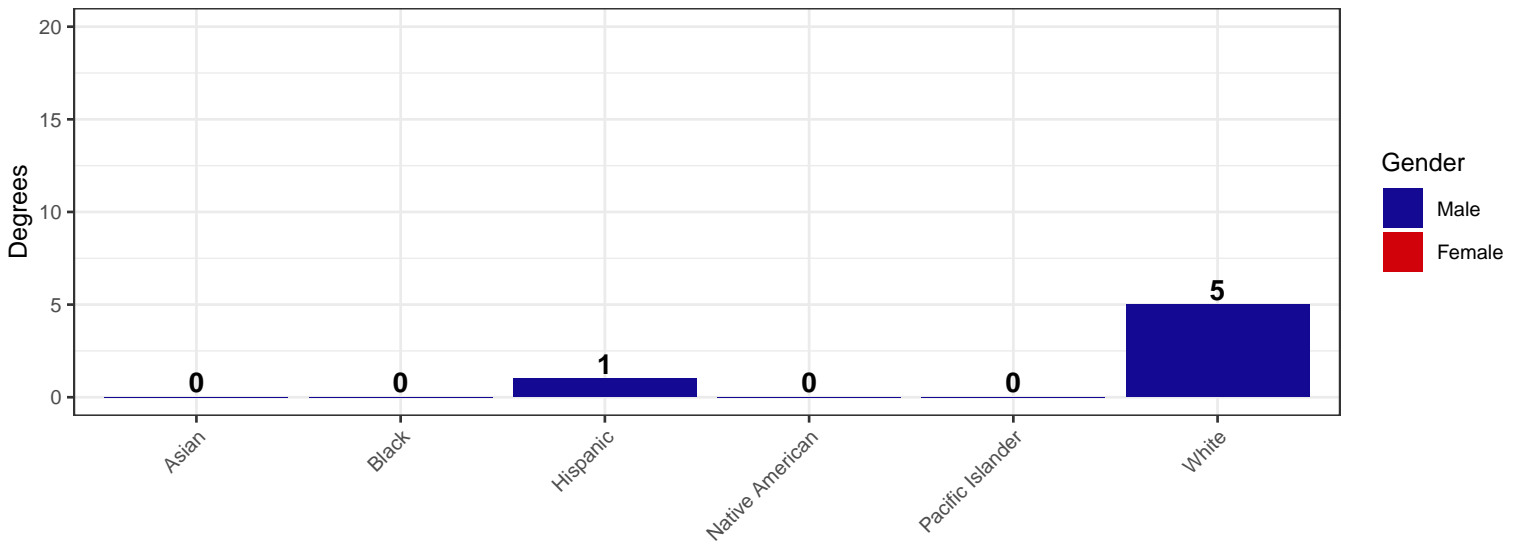
Enrollment by Age in Fall 2019



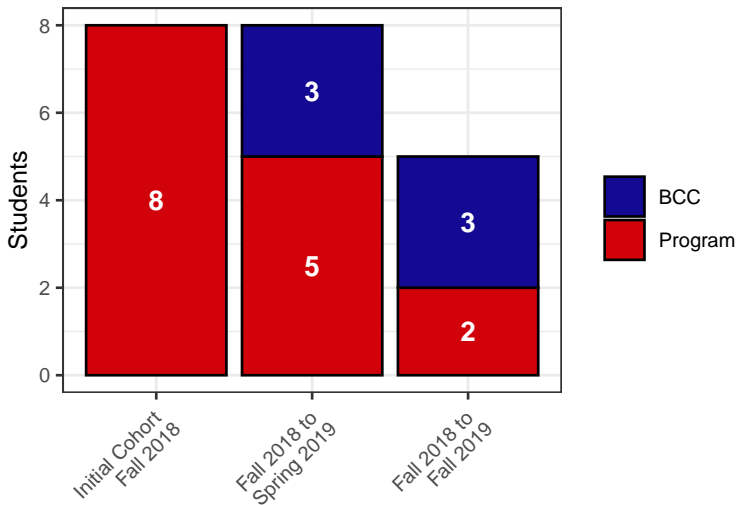
Enrollment by Registration Status in Fall 2019



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 5 Total Graduates*)



Retention: In Program/In Brookdale
(First-Time Full-Time only)

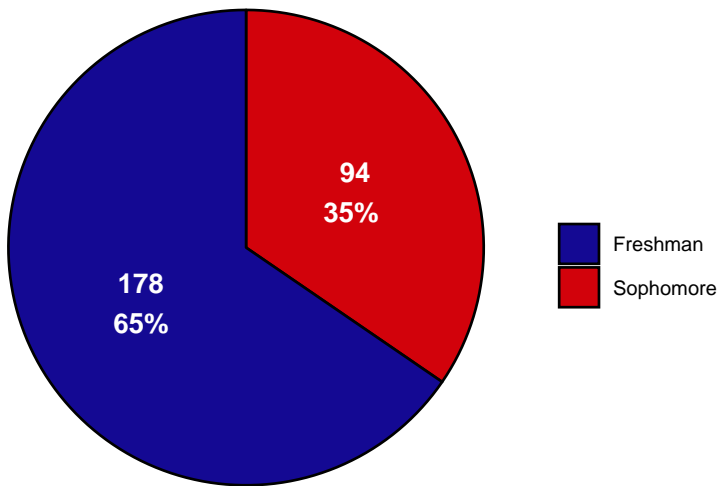


*Graduates may be reflected in more than one ethnic category.



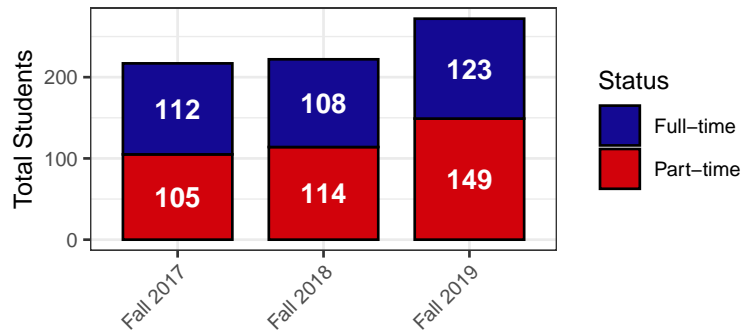
This is the Health Science Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

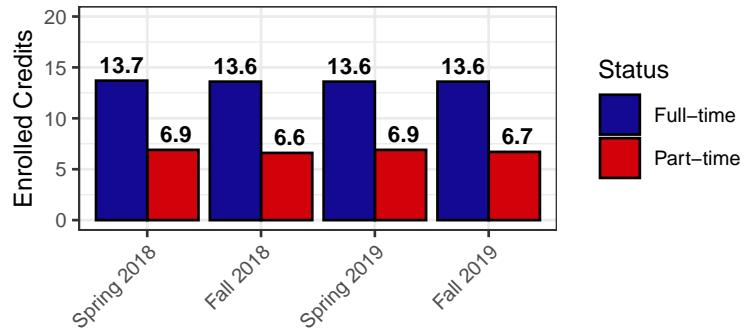


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

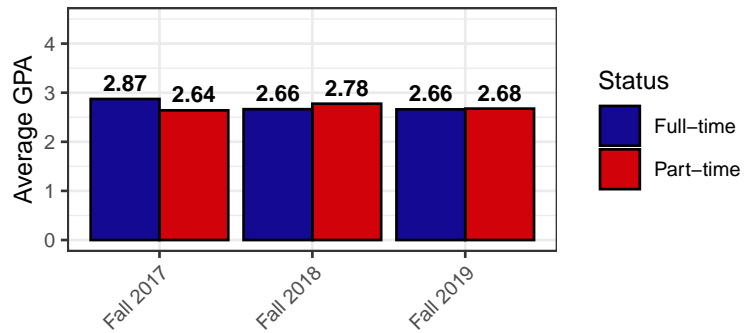
Total Students by Enrollment Status*



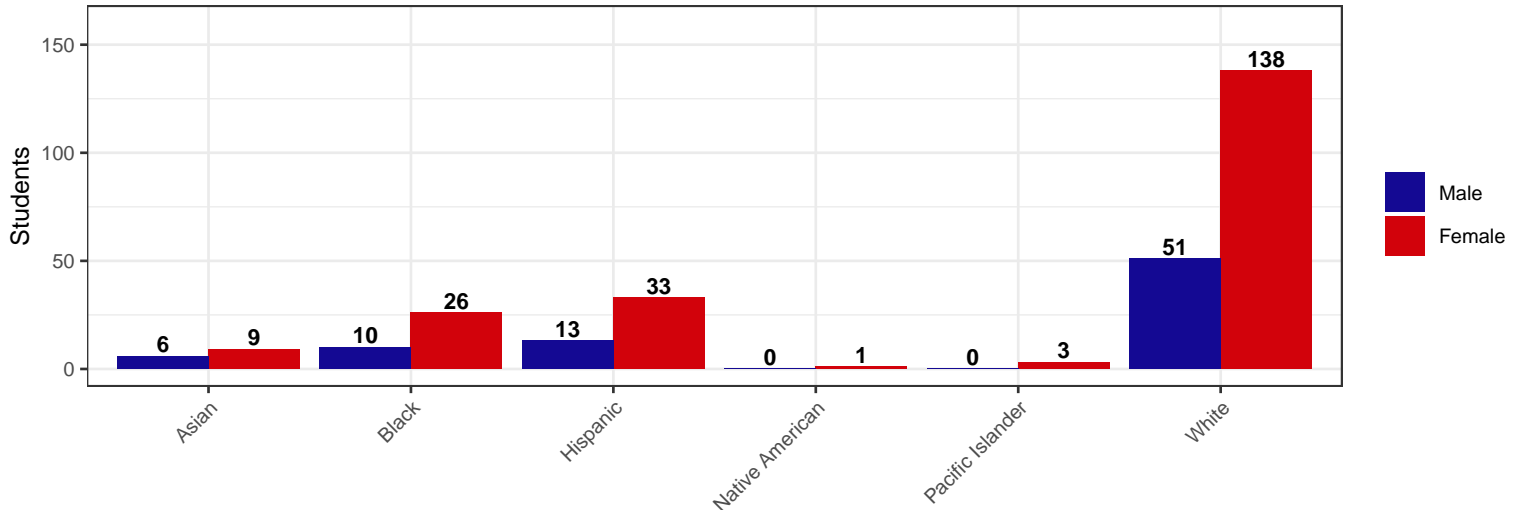
Average Enrolled Credits by Status*



Average GPA by Status*

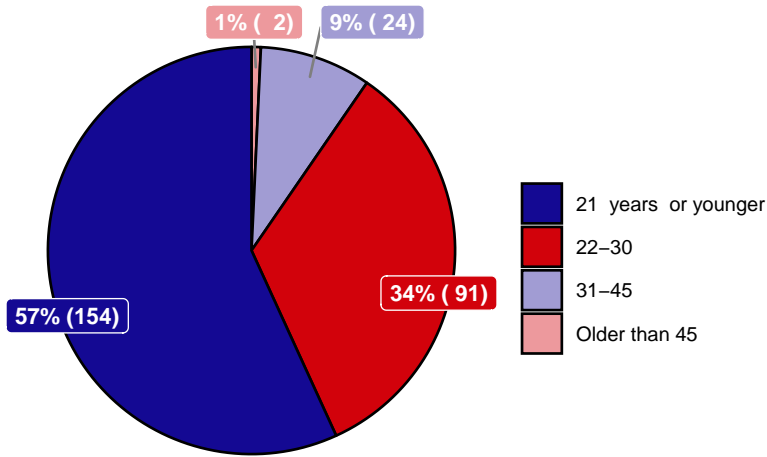


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

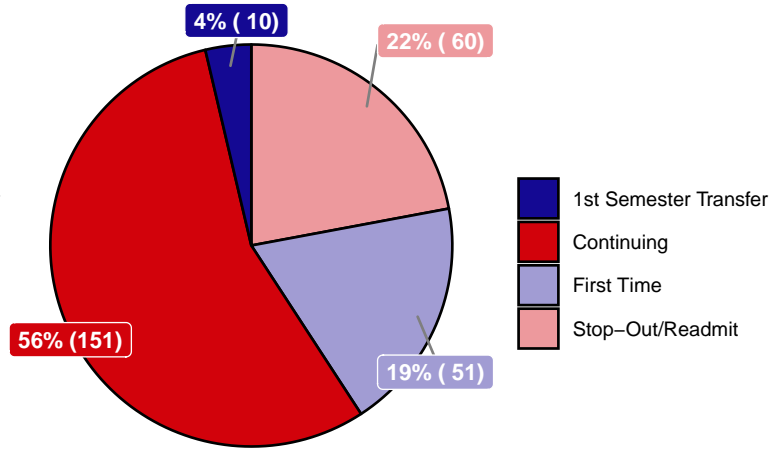


*Full-Time is 12 credits or more.

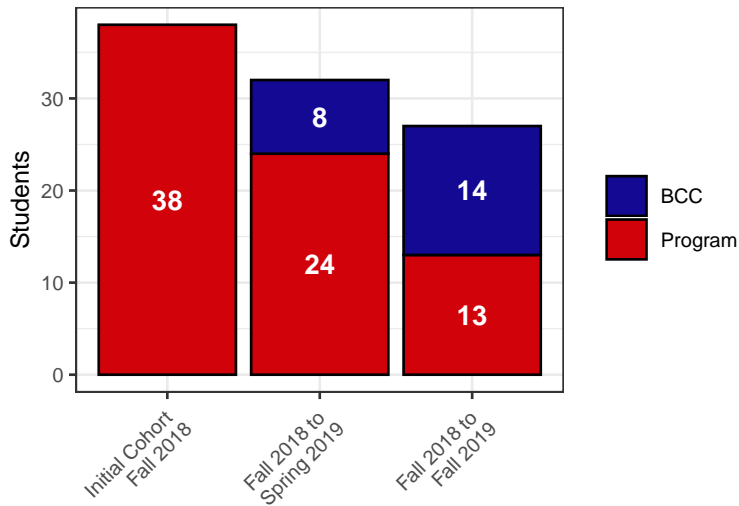
Enrollment by Age in Fall 2019



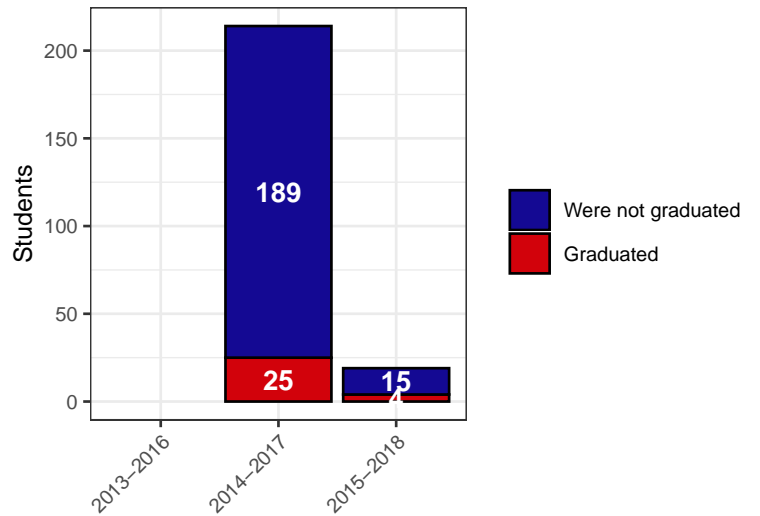
Enrollment by Registration Status in Fall 2019



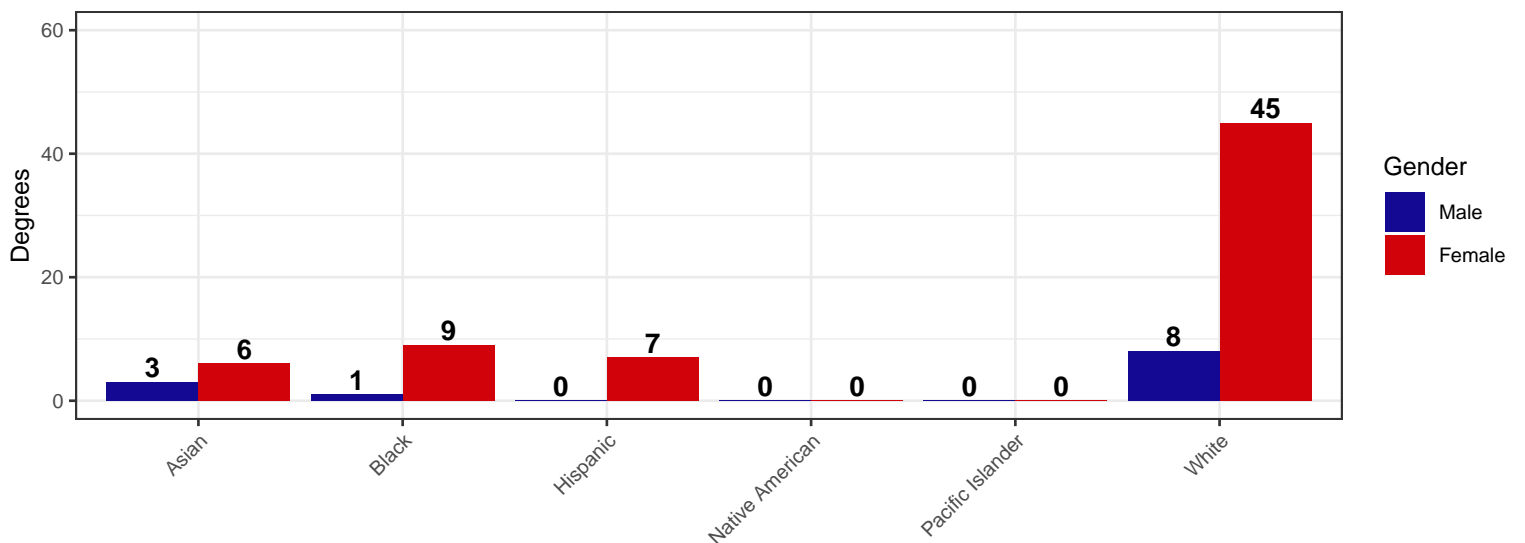
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 81 Total Graduates*)

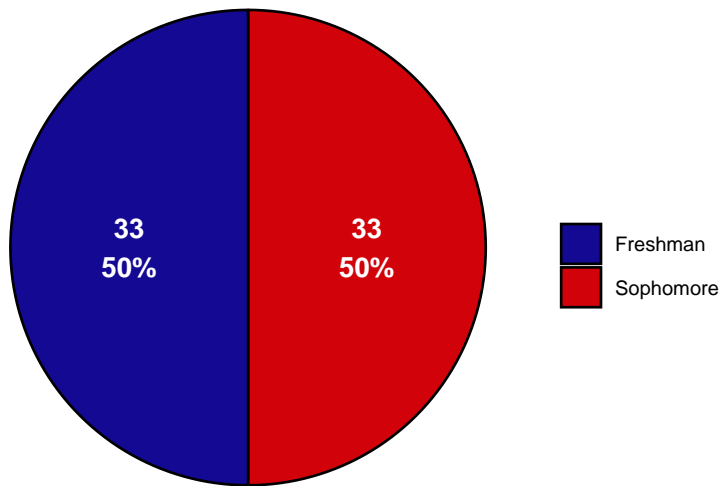


*Graduates may be reflected in more than one ethnic category.



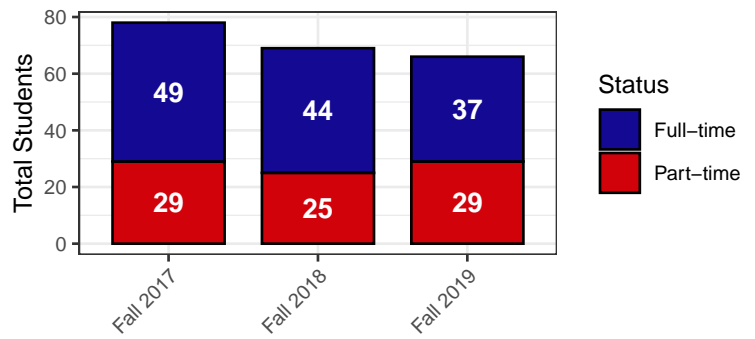
This is the History AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

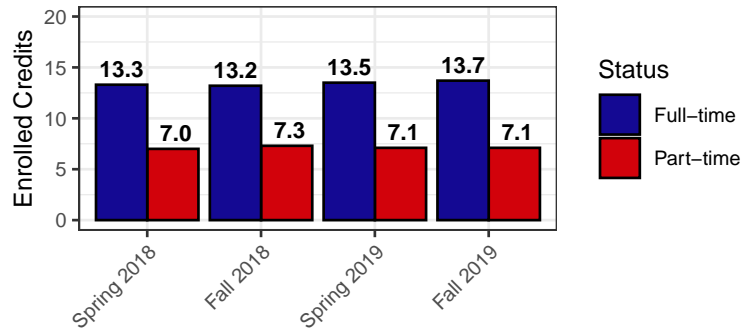


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

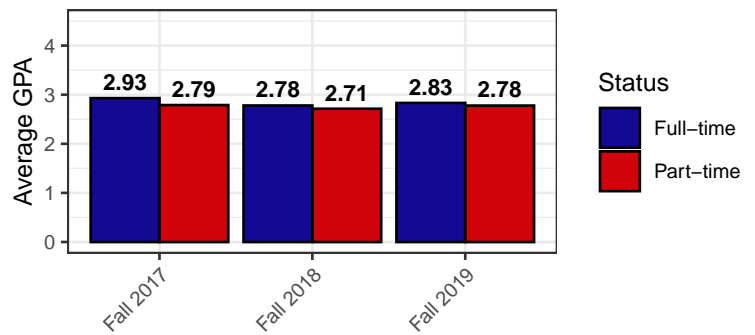
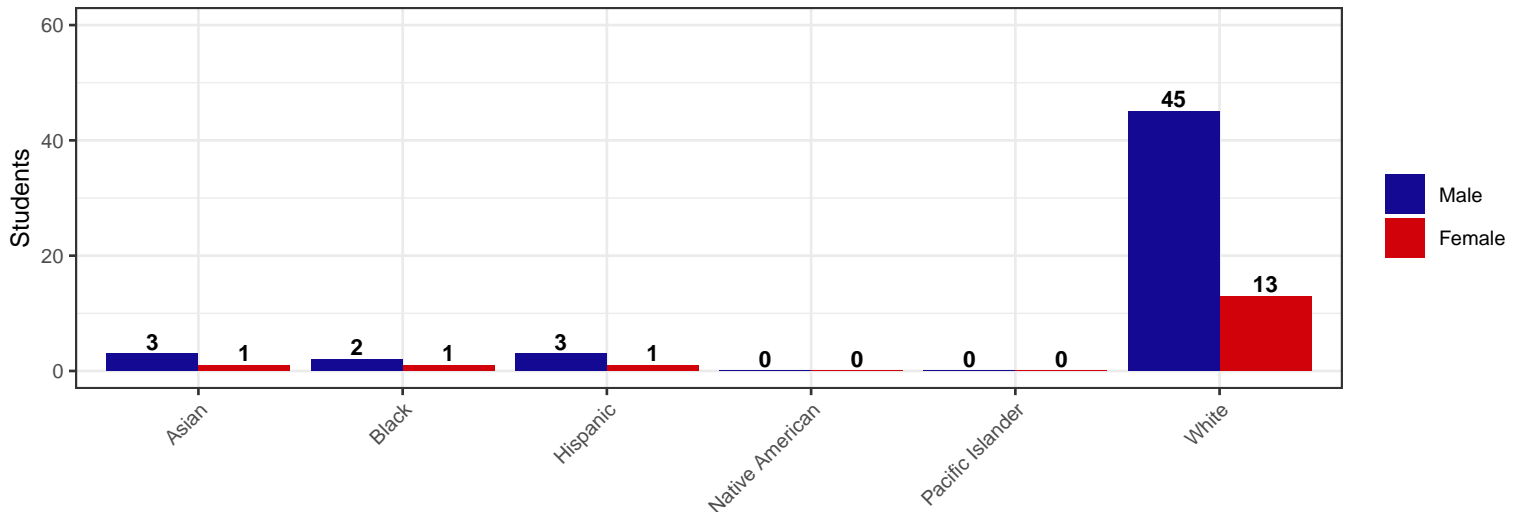
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

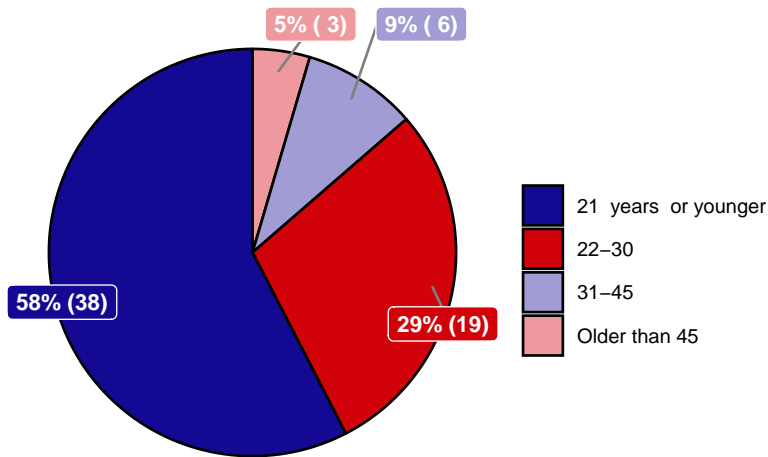


Average GPA by Status*

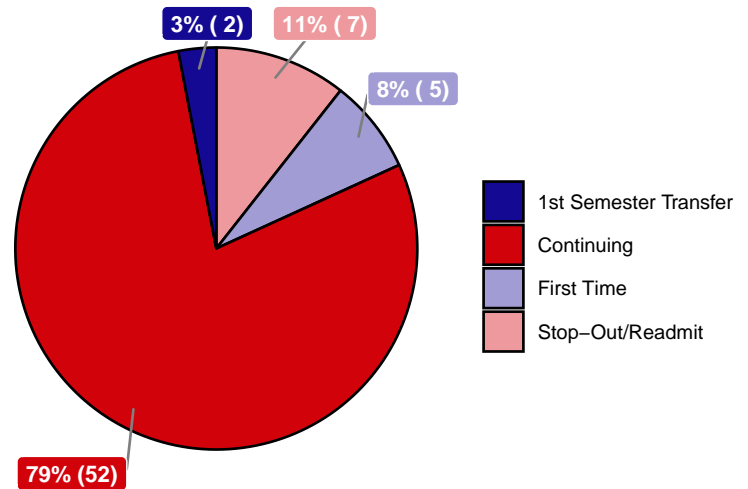
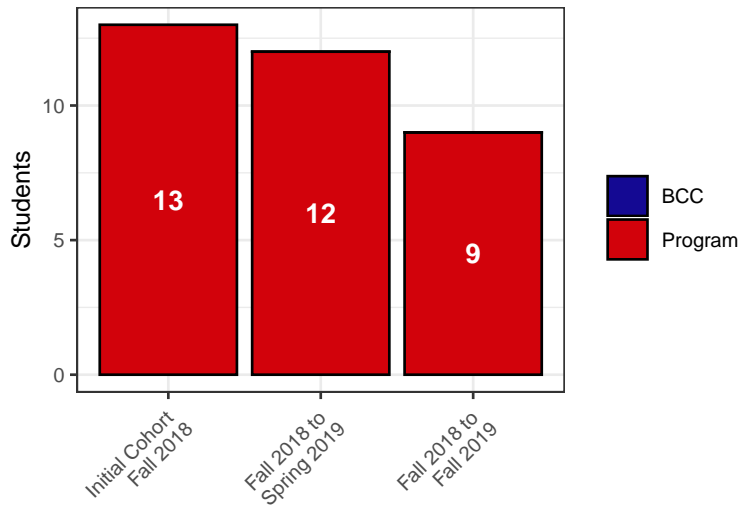
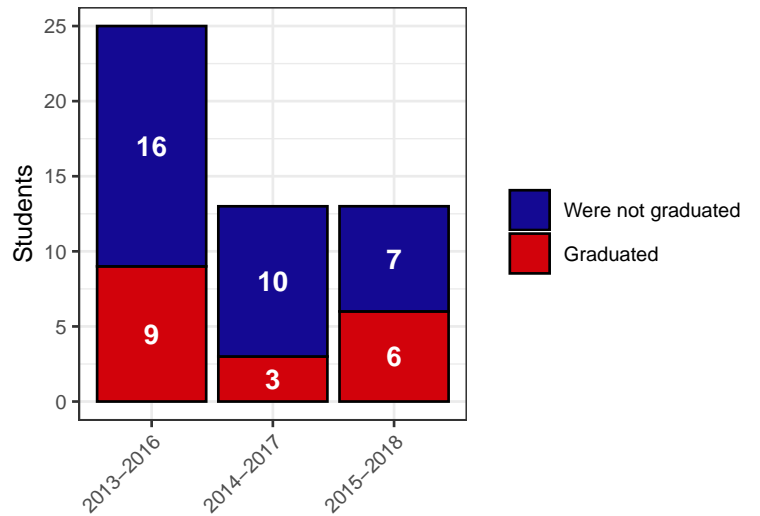
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

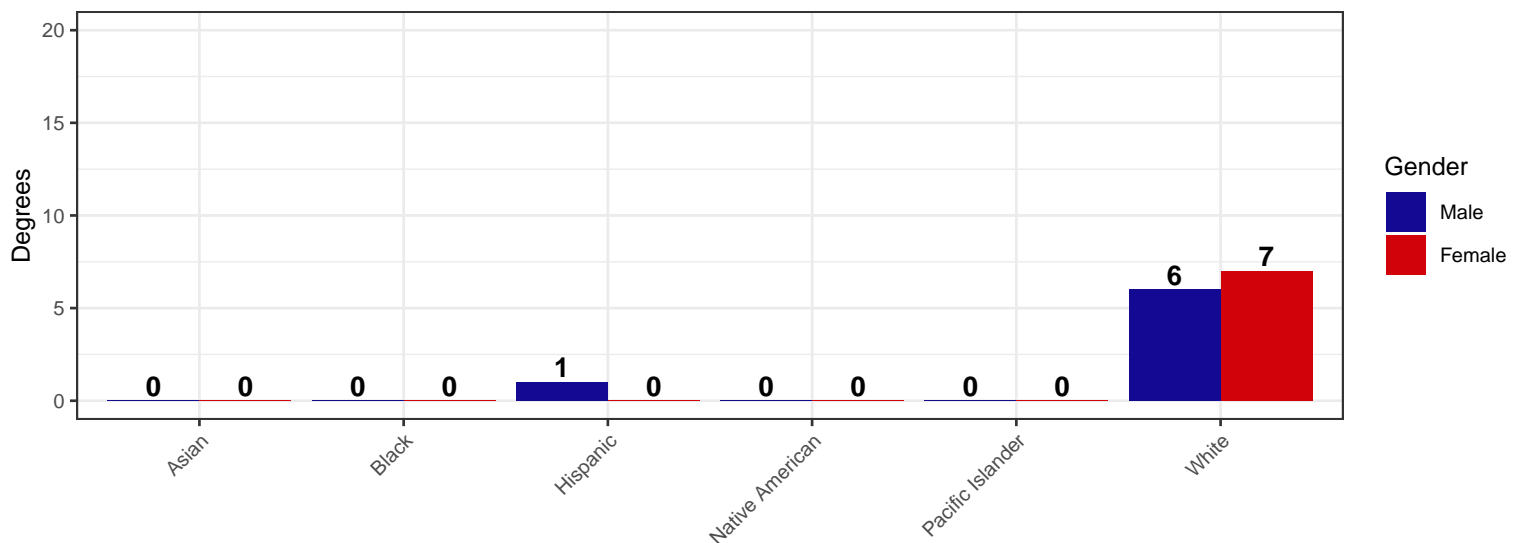
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 15 Total Graduates*)

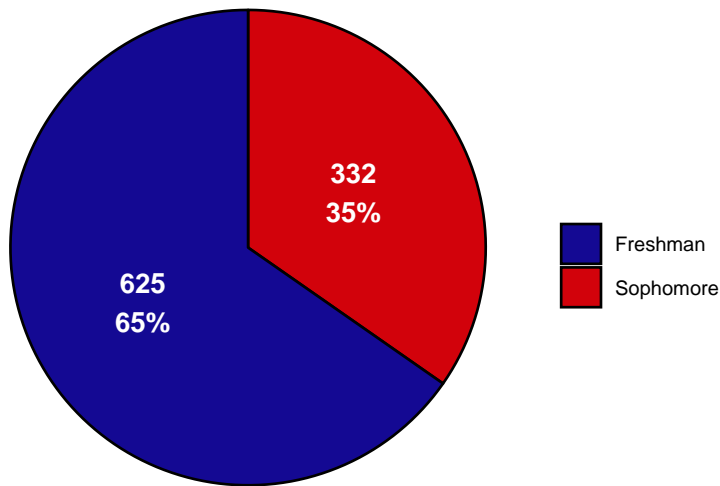


*Graduates may be reflected in more than one ethnic category.



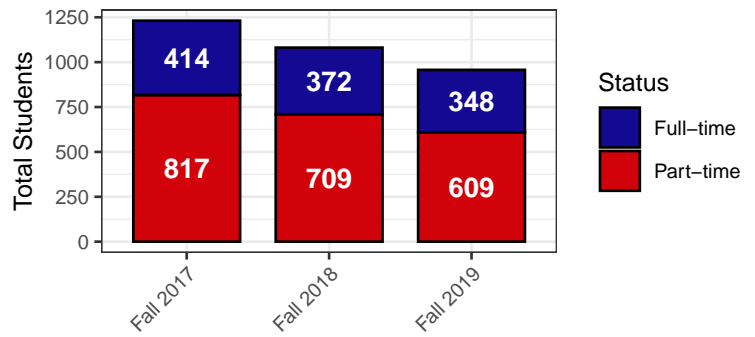
This is the Nursing Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

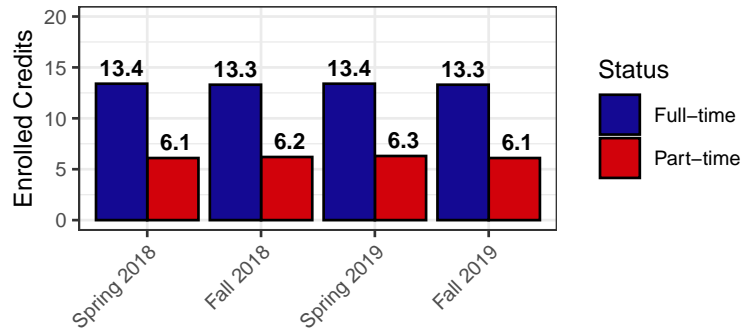


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

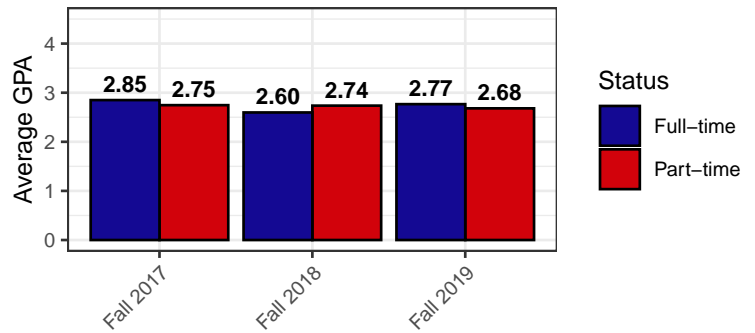
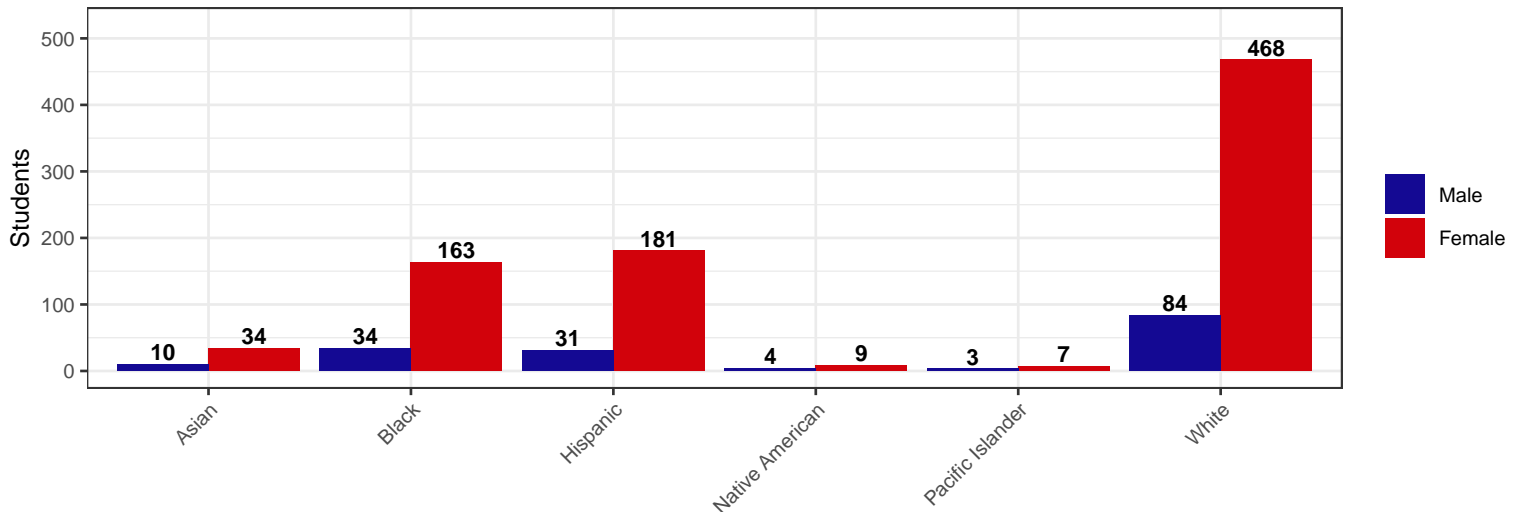
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

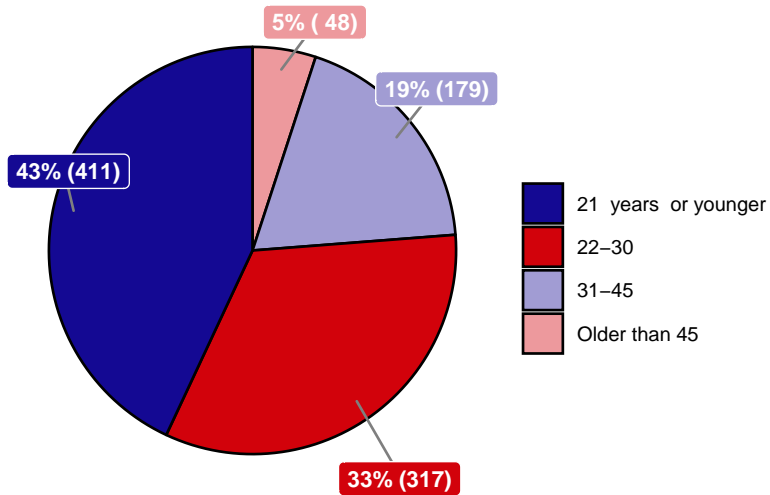


Average GPA by Status*

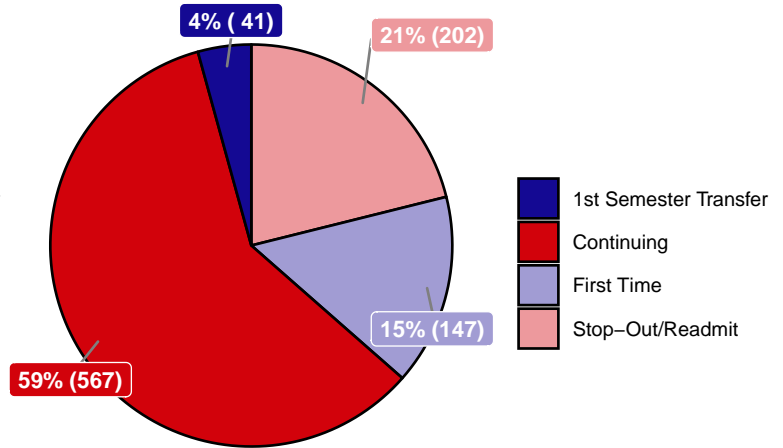
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

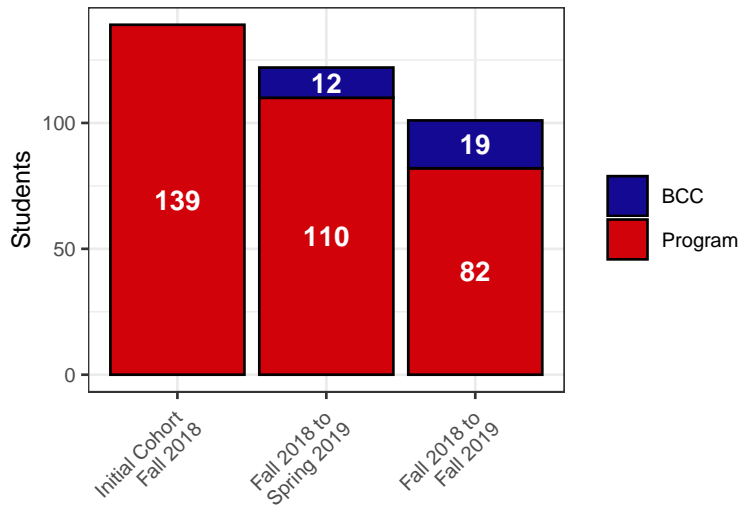
Enrollment by Age in Fall 2019



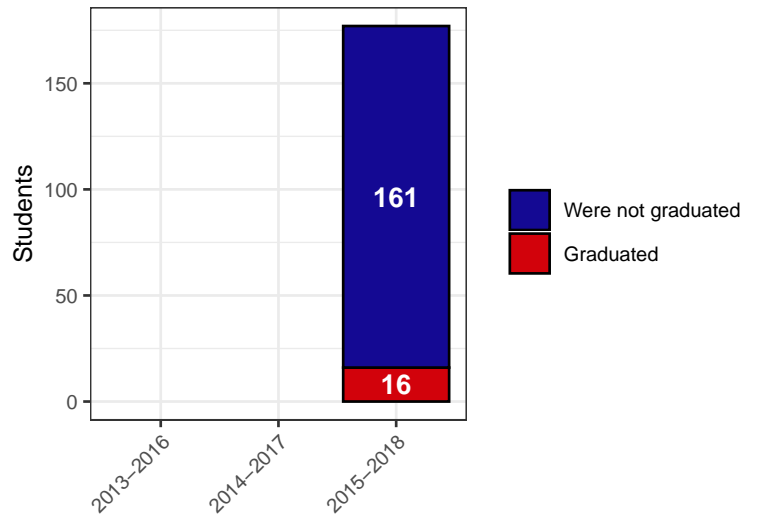
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



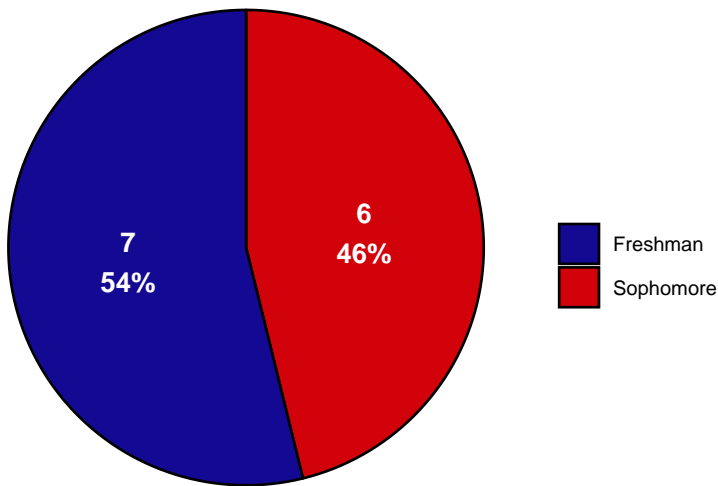
Three Year Graduation Numbers
(First-Time, Full-Time Cohort)





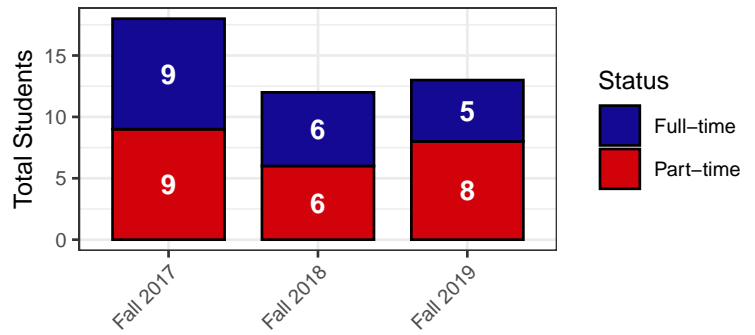
This is the Philosophy AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

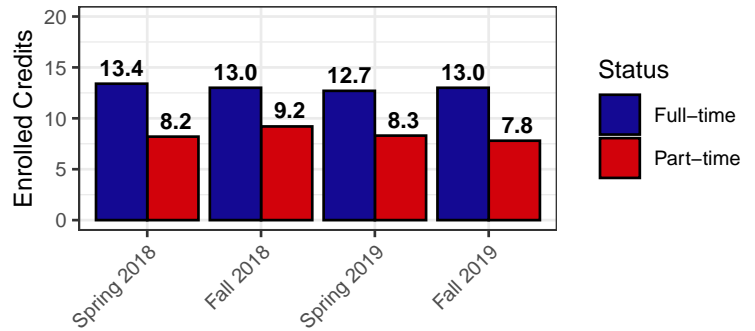


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

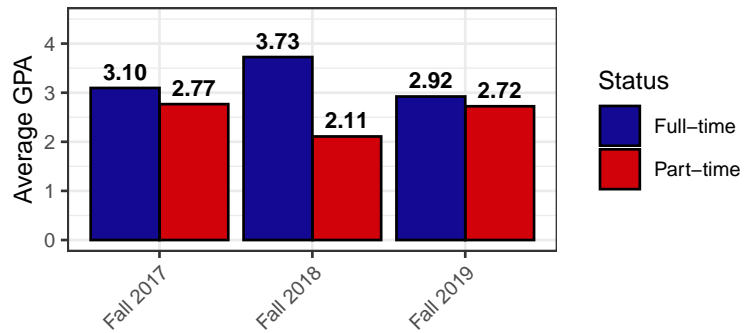
Total Students by Enrollment Status*



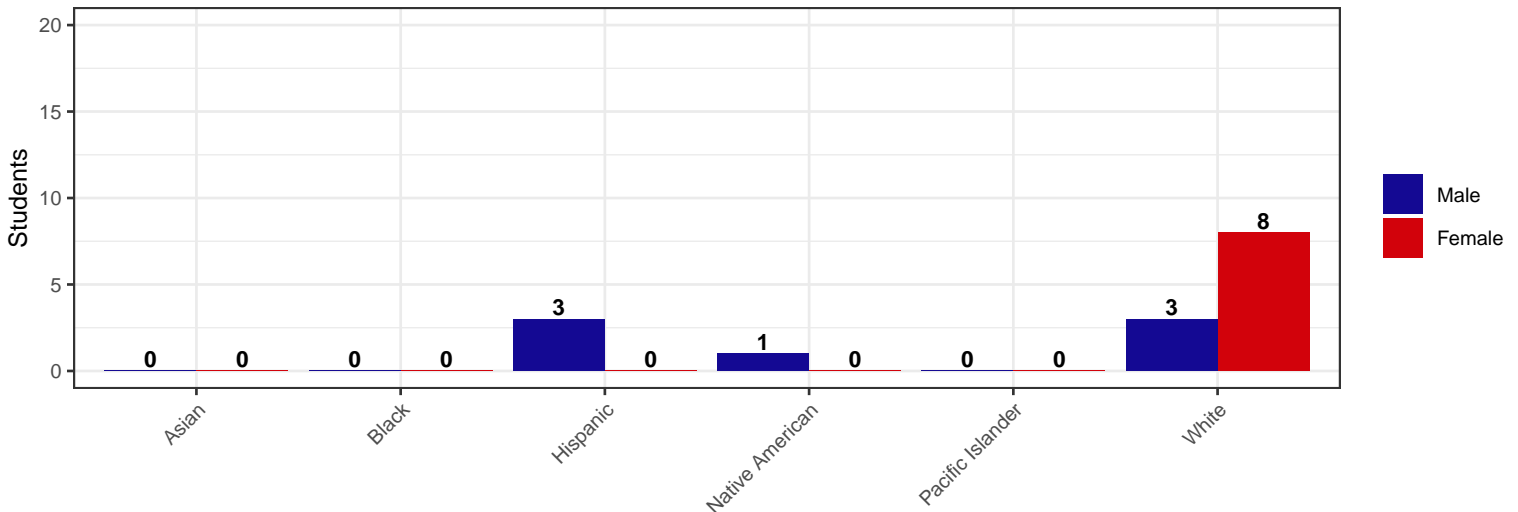
Average Enrolled Credits by Status*



Average GPA by Status*

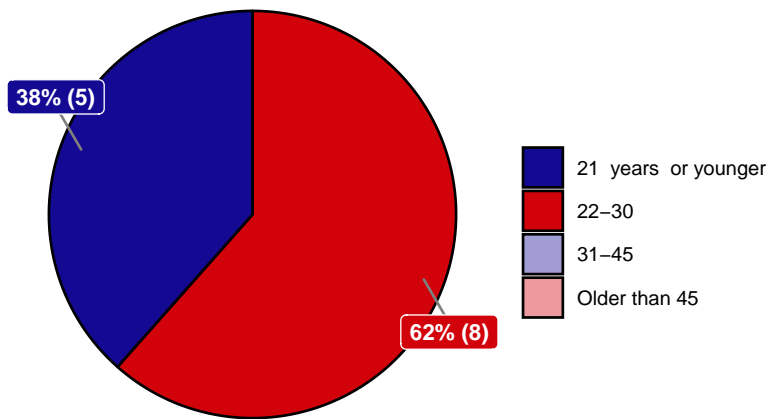


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

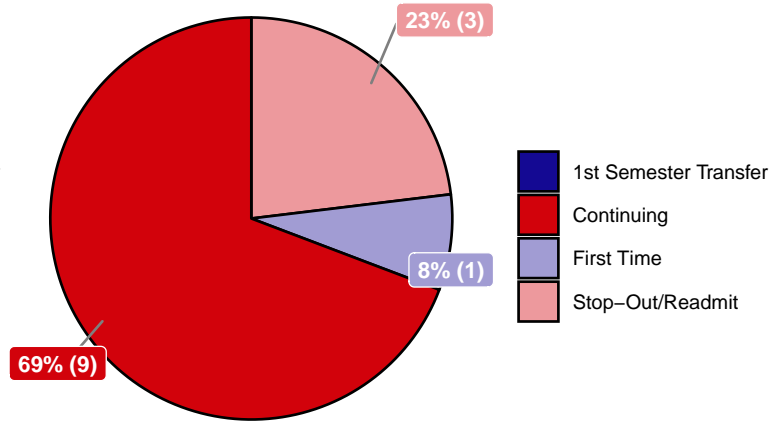


*Full-Time is 12 credits or more.

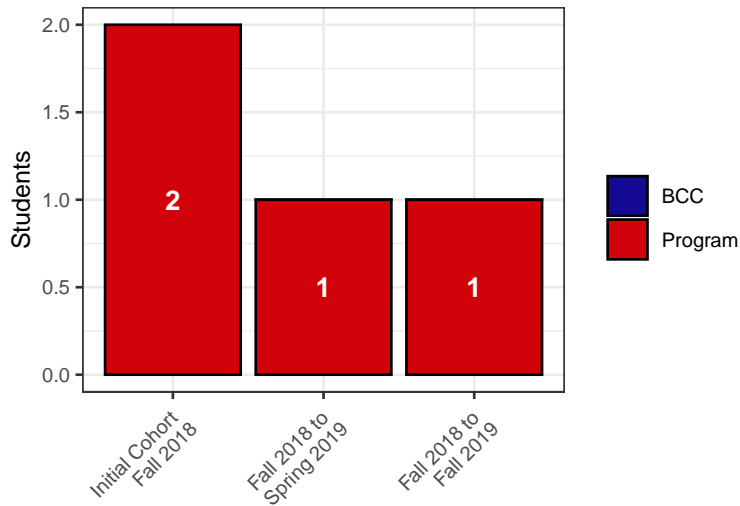
Enrollment by Age in Fall 2019



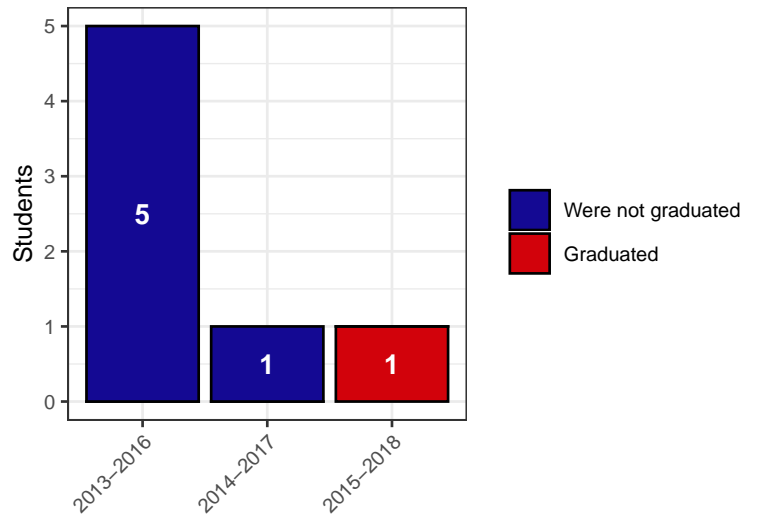
Enrollment by Registration Status in Fall 2019



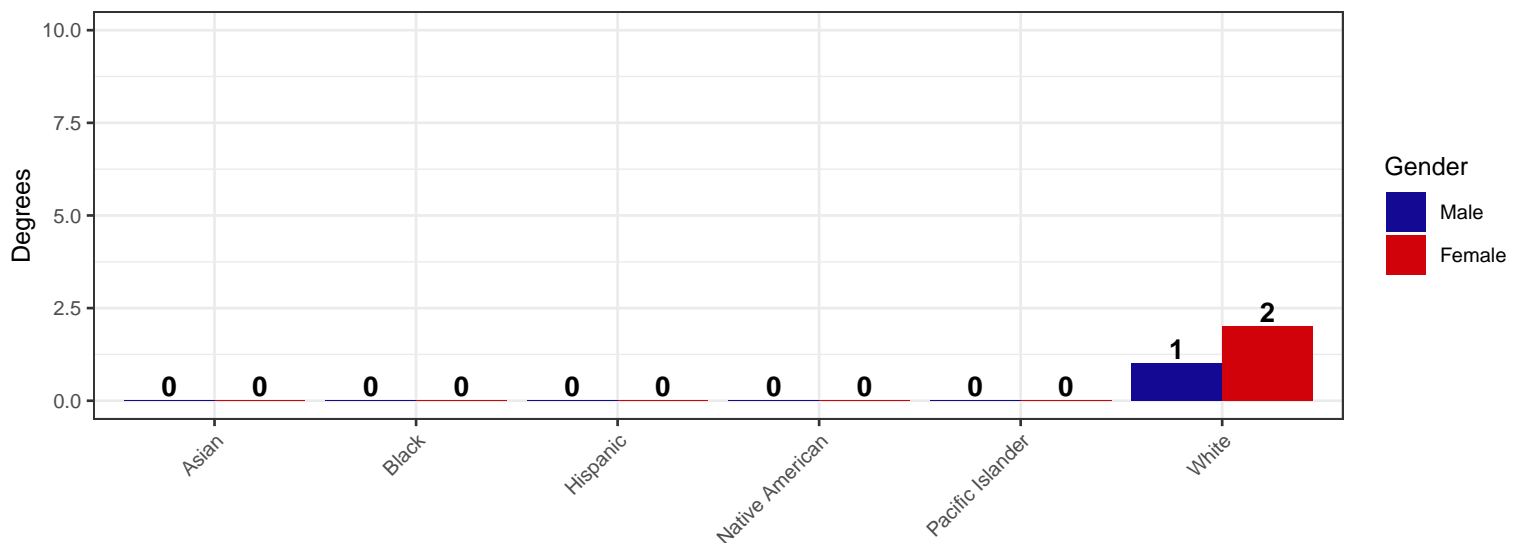
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 3 Total Graduates*)

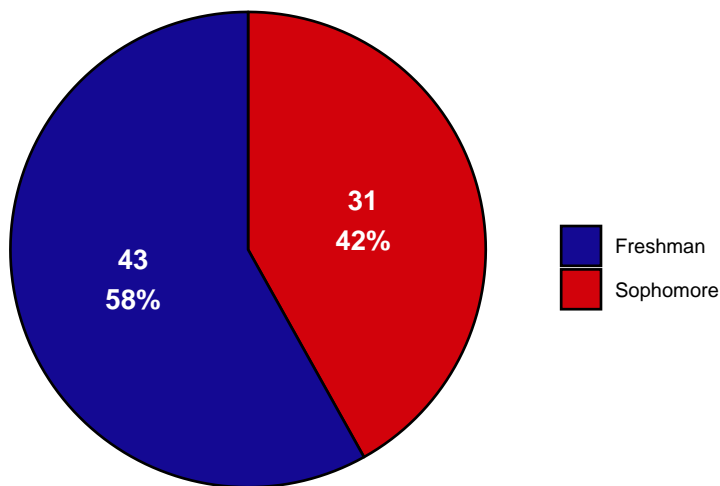


*Graduates may be reflected in more than one ethnic category.



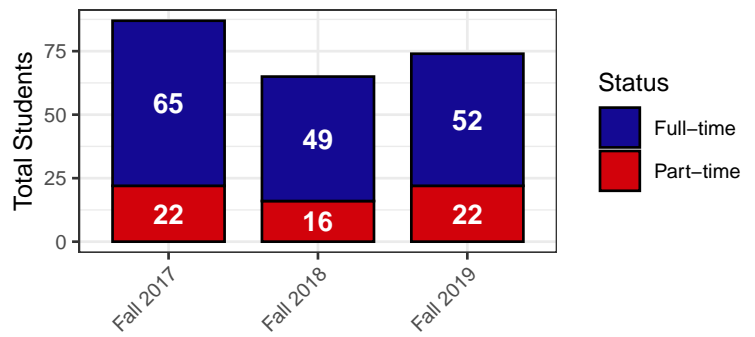
This is the Political Science AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

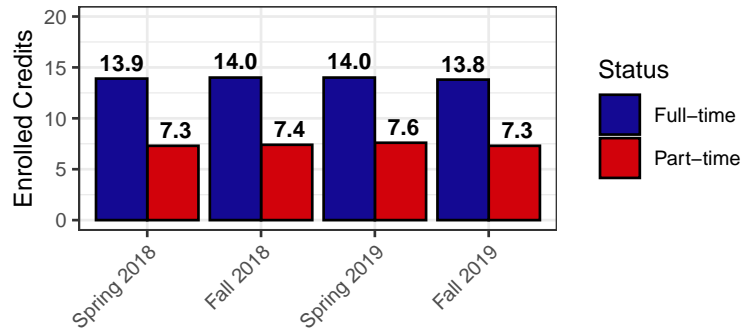


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

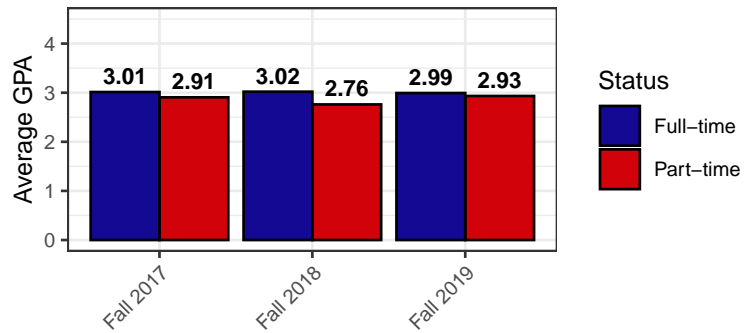
Total Students by Enrollment Status*



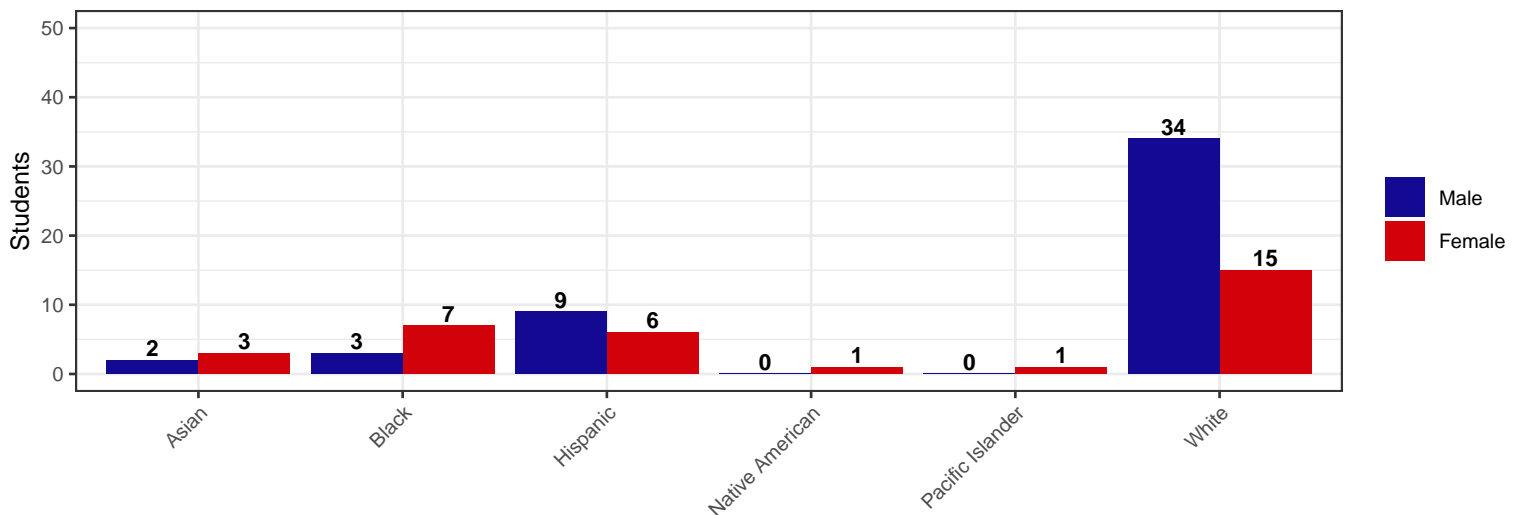
Average Enrolled Credits by Status*



Average GPA by Status*

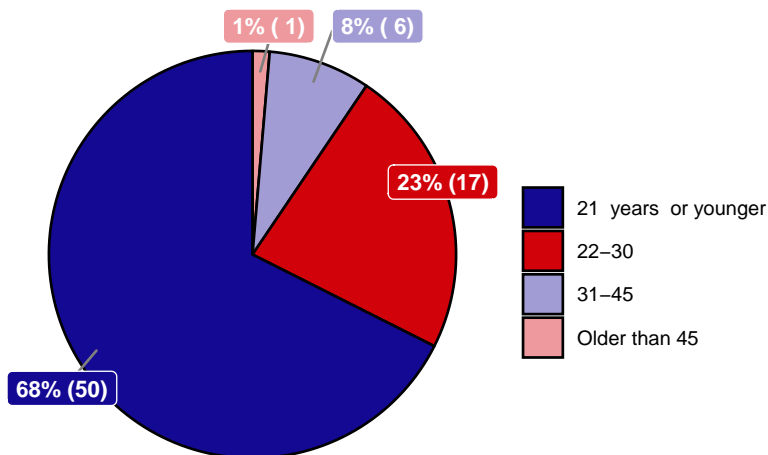


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

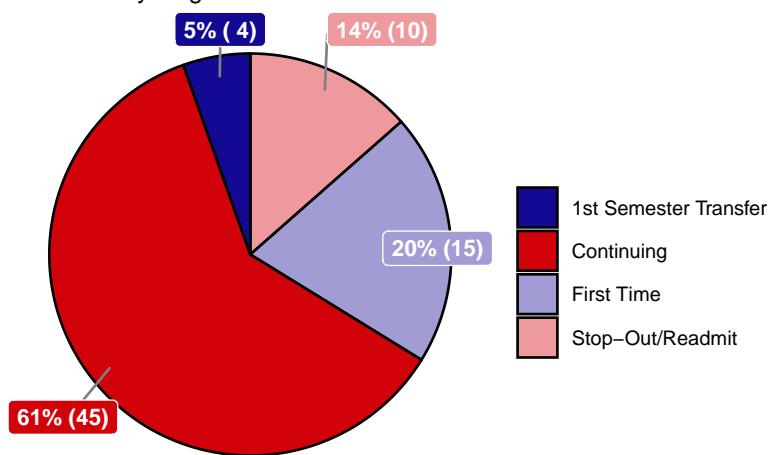


*Full-Time is 12 credits or more.

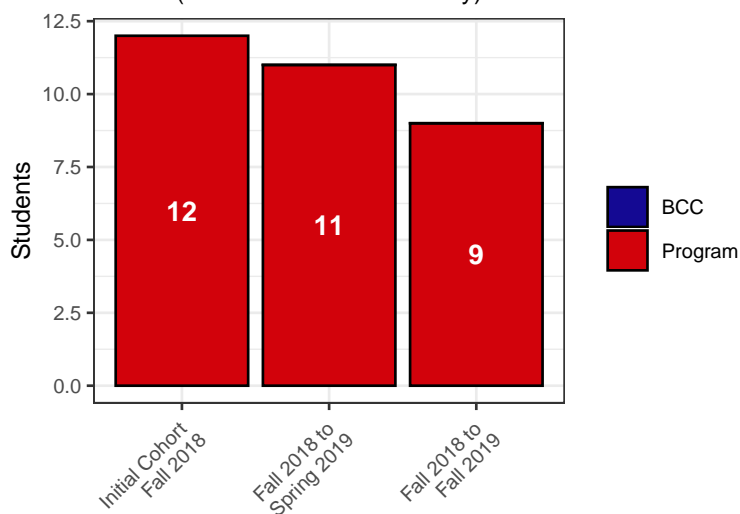
Enrollment by Age in Fall 2019



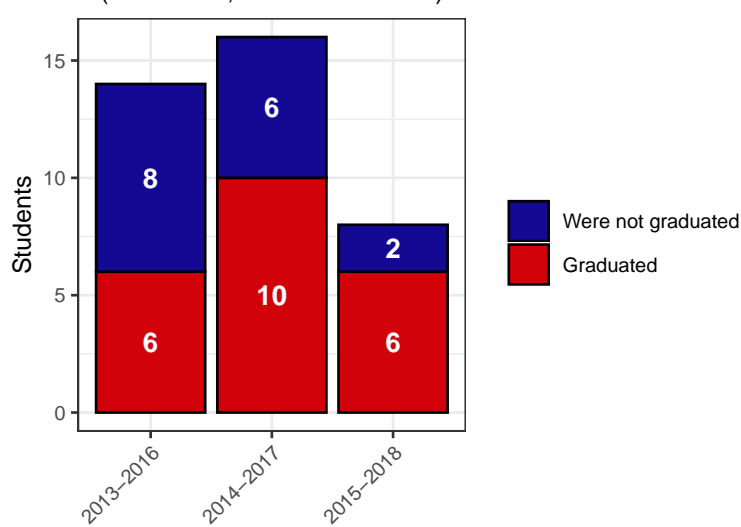
Enrollment by Registration Status in Fall 2019



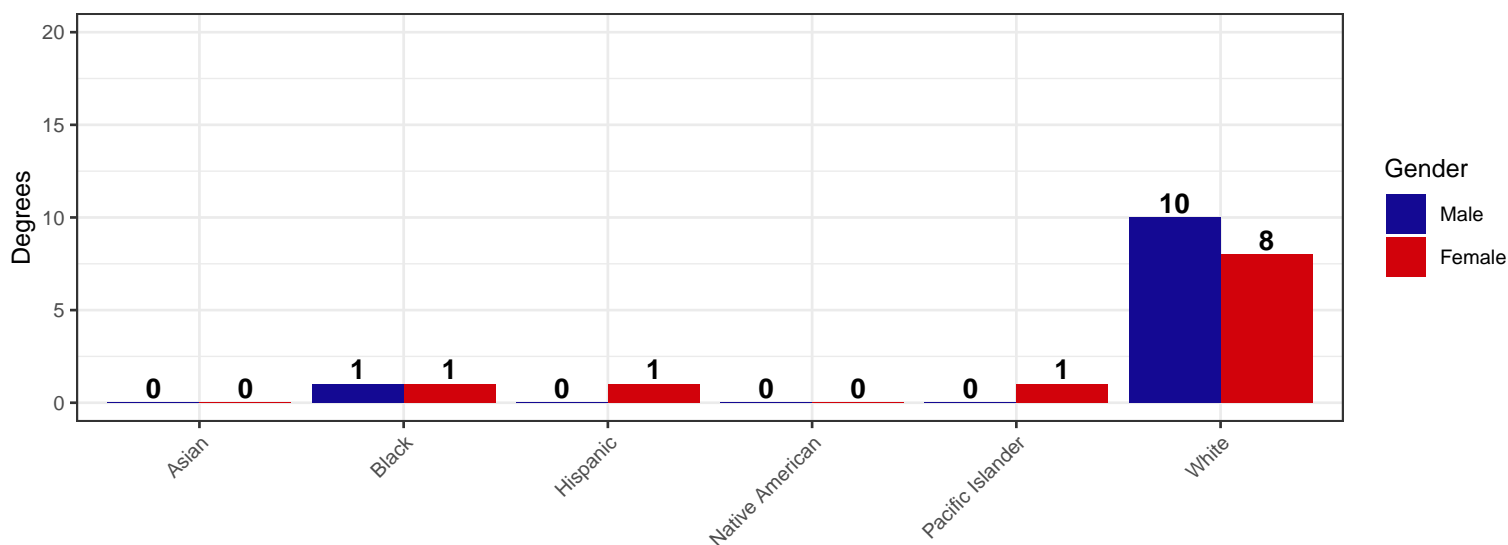
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 21 Total Graduates*)

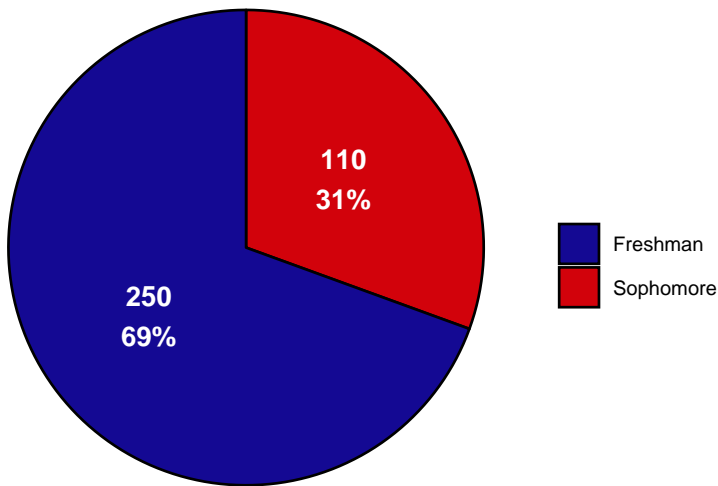


*Graduates may be reflected in more than one ethnic category.



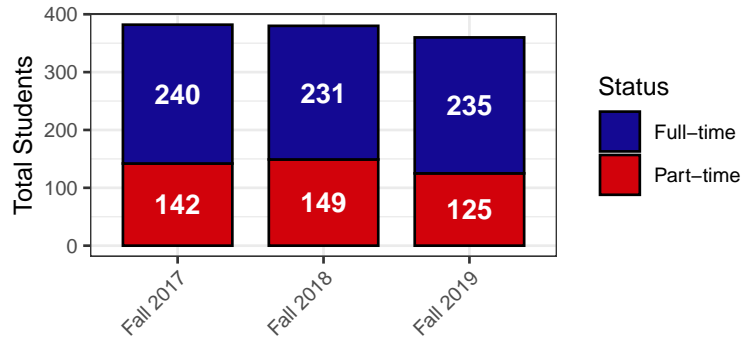
This is the Psychology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

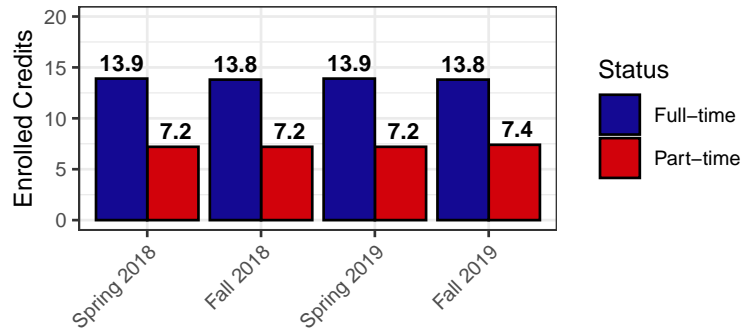


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

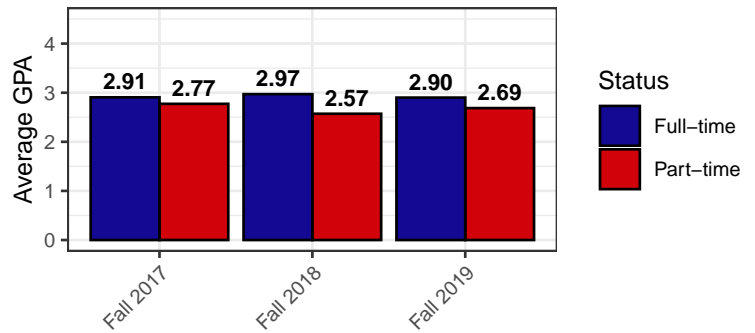
Total Students by Enrollment Status*



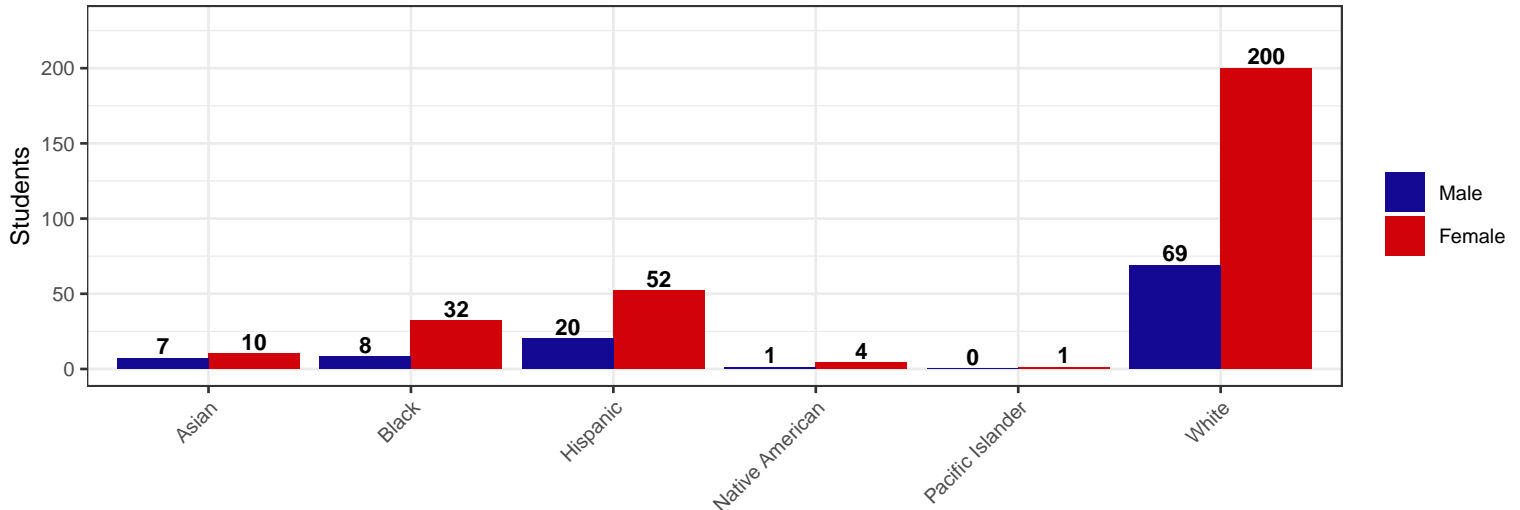
Average Enrolled Credits by Status*



Average GPA by Status*

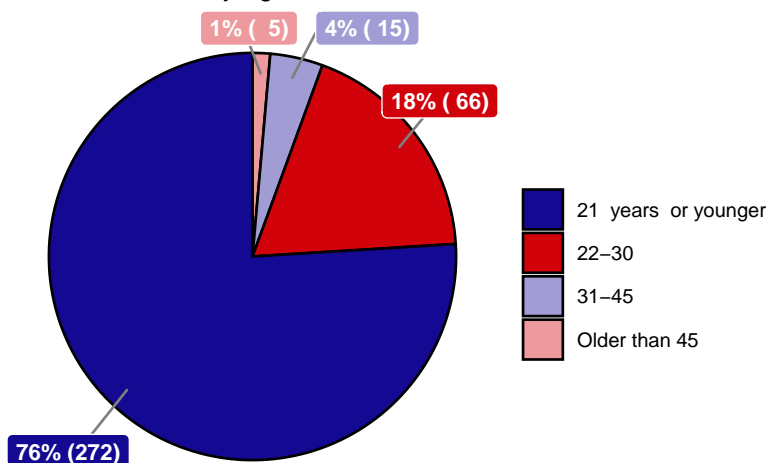


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

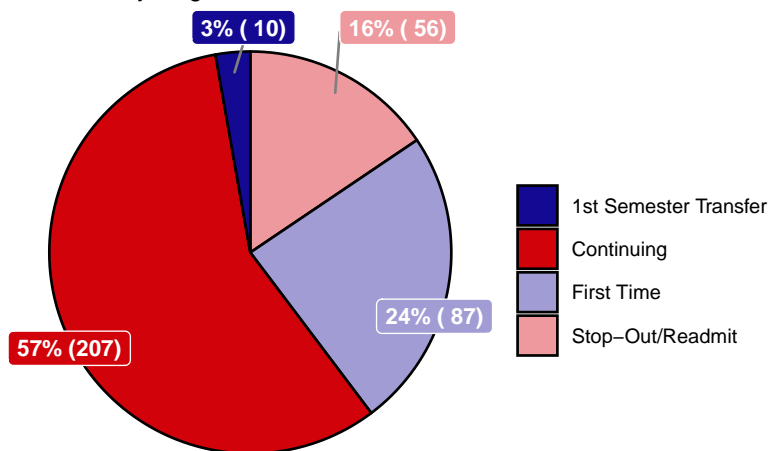


*Full-Time is 12 credits or more.

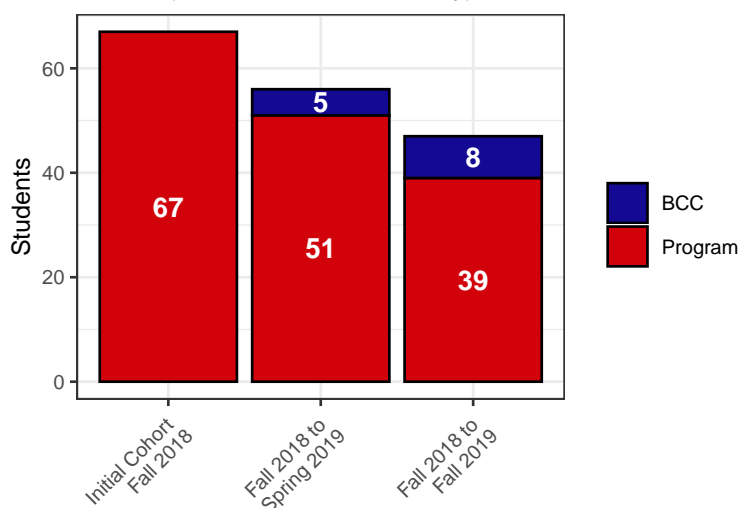
Enrollment by Age in Fall 2019



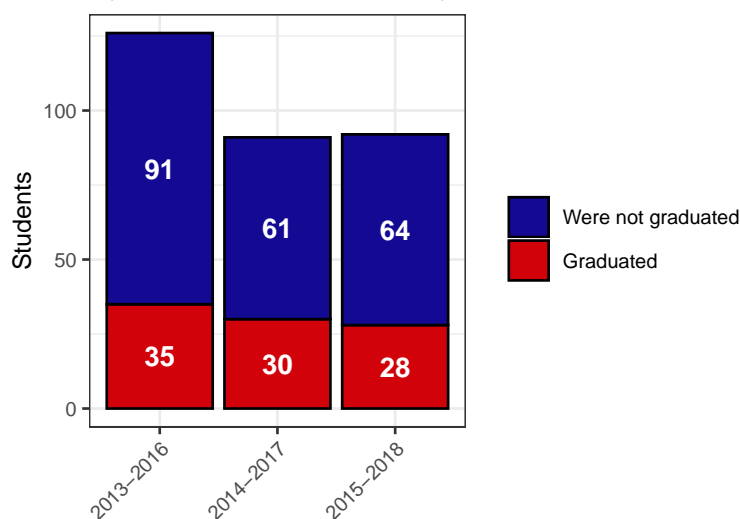
Enrollment by Registration Status in Fall 2019



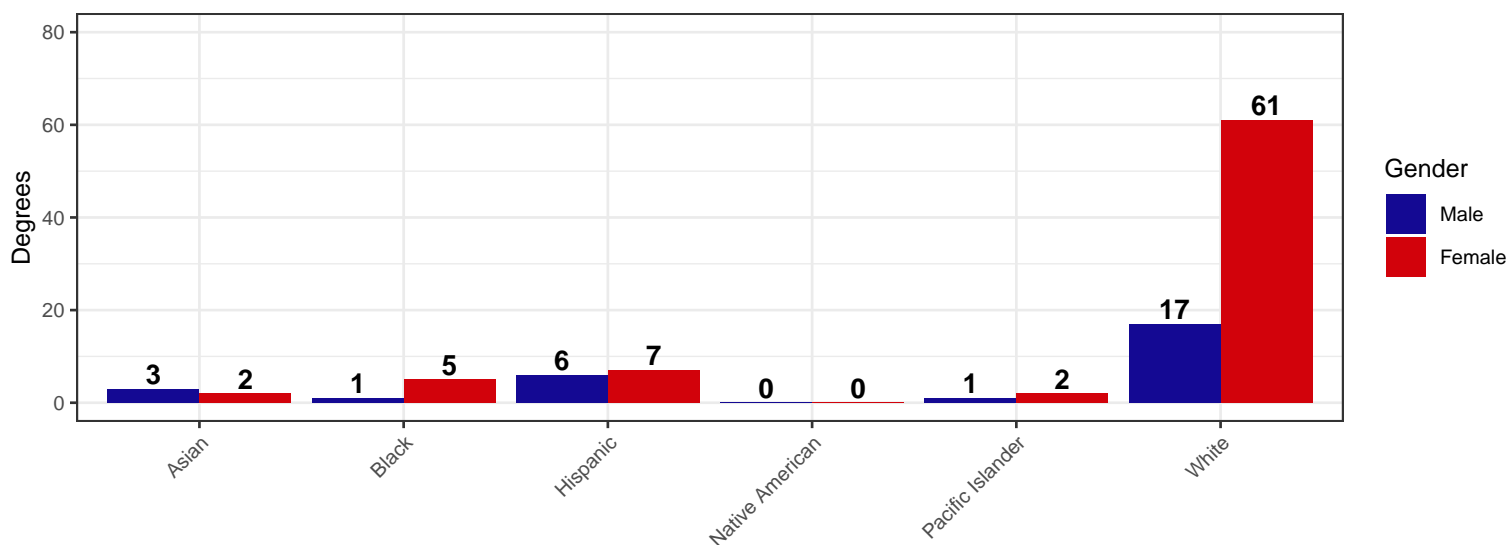
Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)



Graduates of the Class of 2019 by Ethnicity/Gender (Representing 101 Total Graduates*)

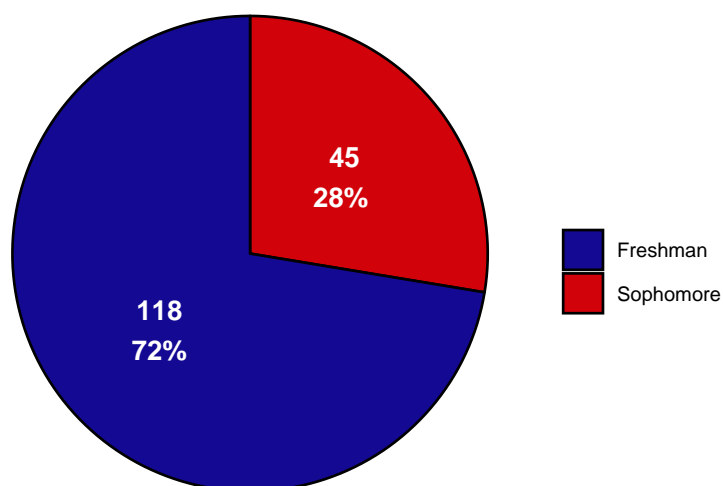


*Graduates may be reflected in more than one ethnic category.



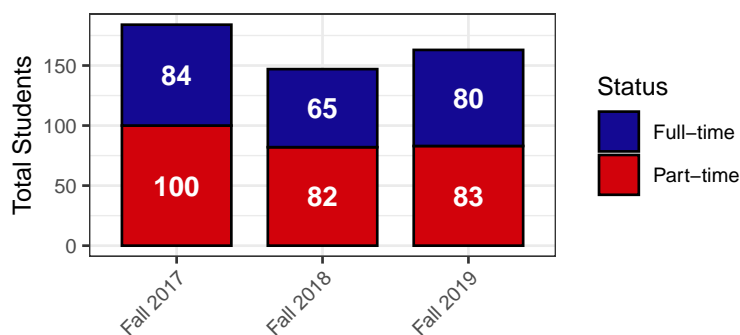
This is the Radiologic Tech Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

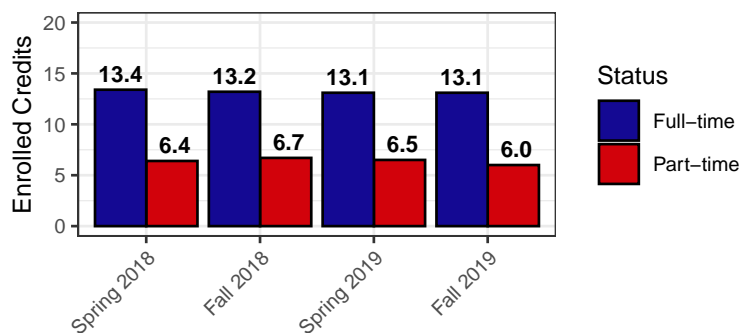


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

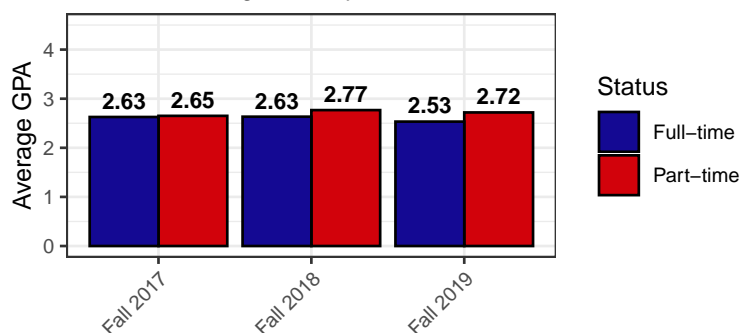
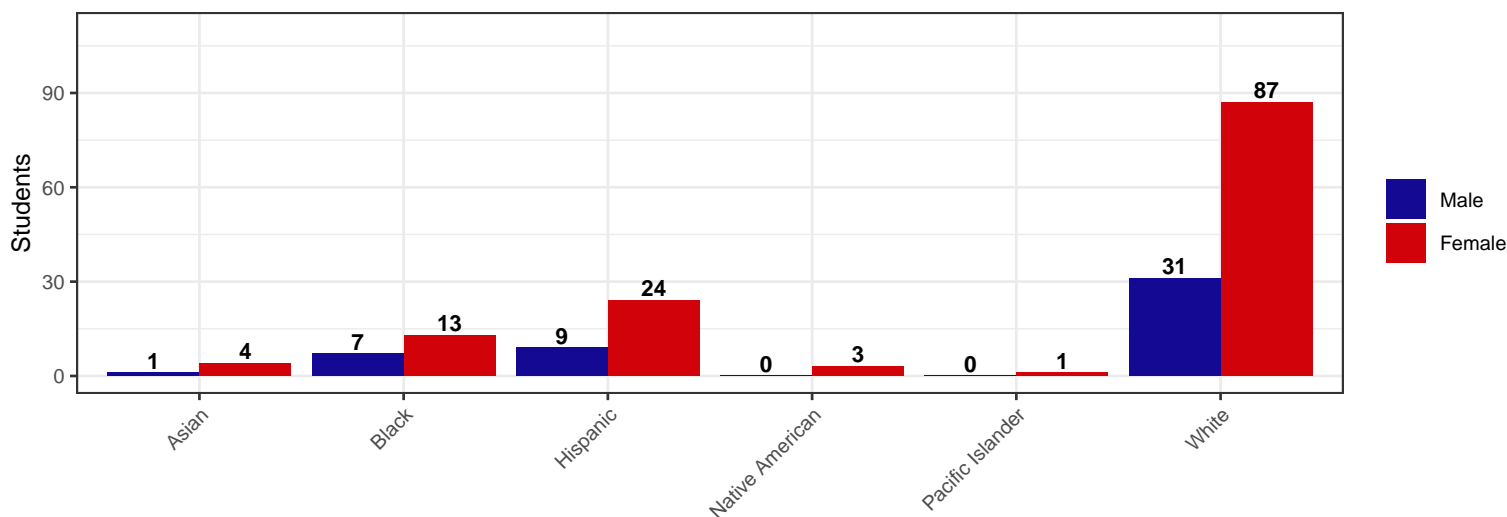
Total Students by Enrollment Status*



Average Enrolled Credits by Status*

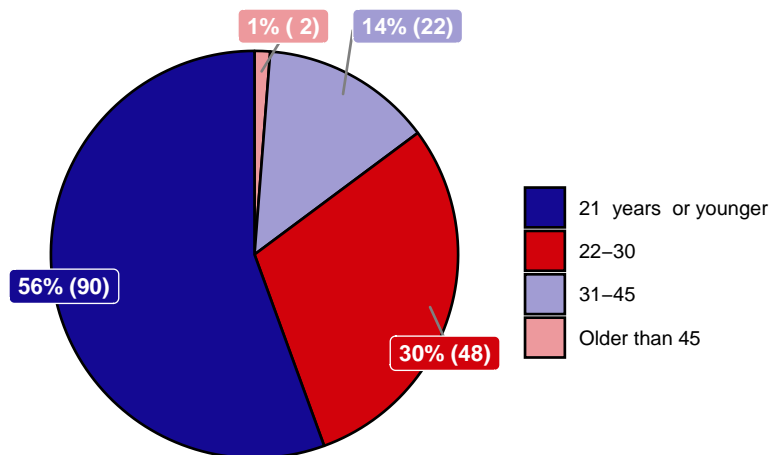


Average GPA by Status*

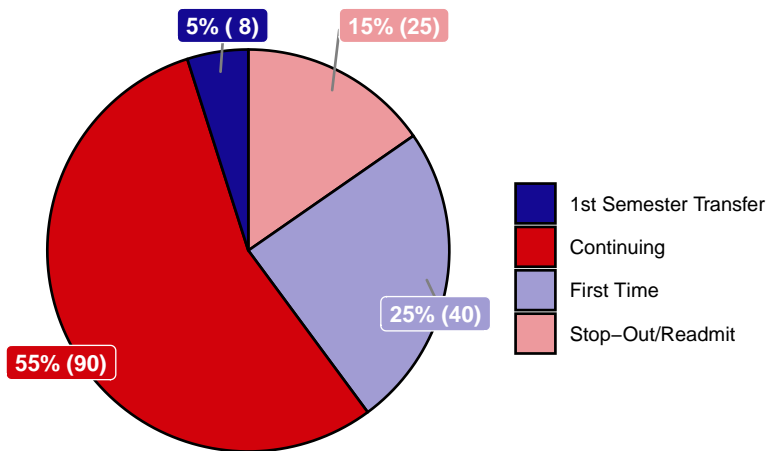
Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.

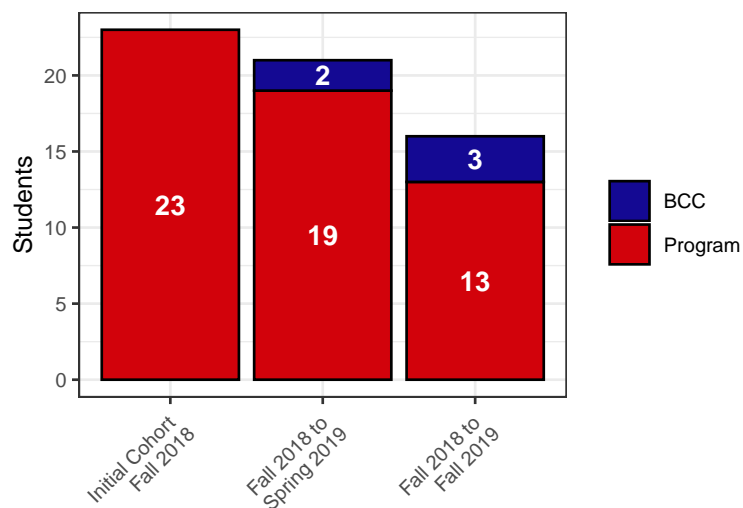
Enrollment by Age in Fall 2019



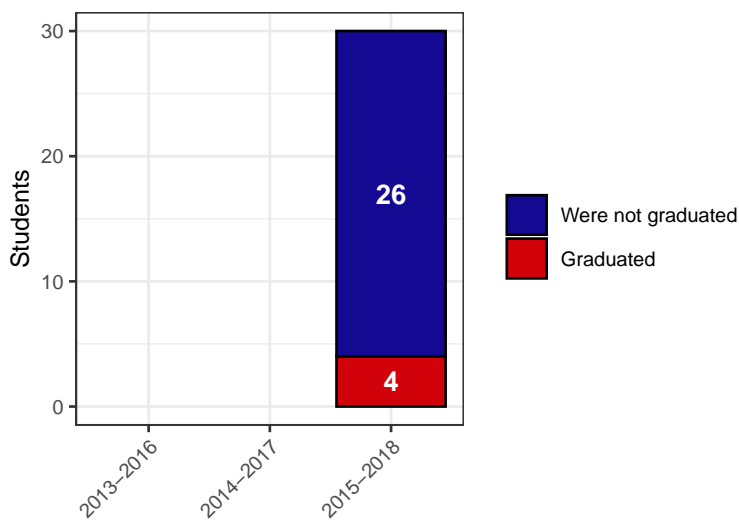
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



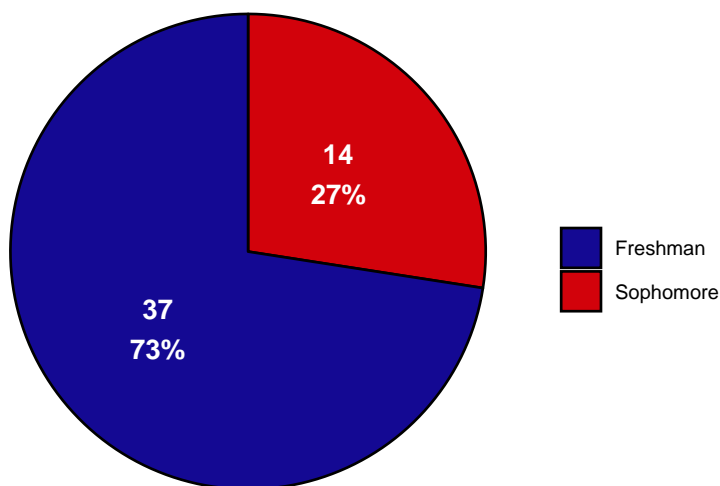
Three Year Graduation Numbers
(First-Time, Full-Time Cohort)





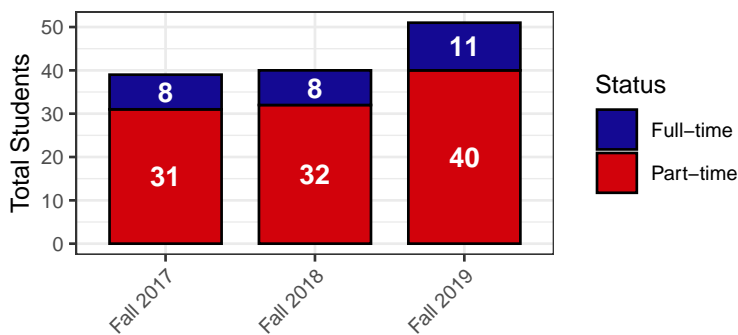
This is the Respiratory Care Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

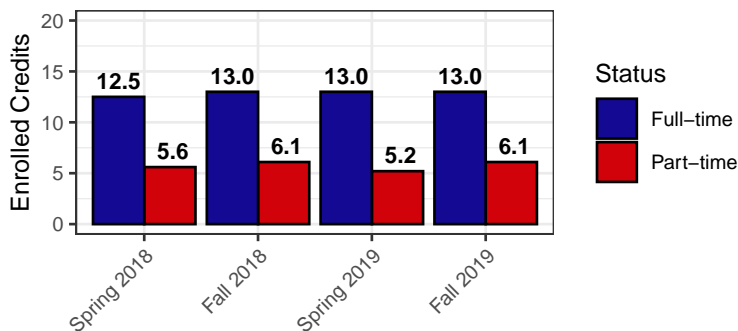


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

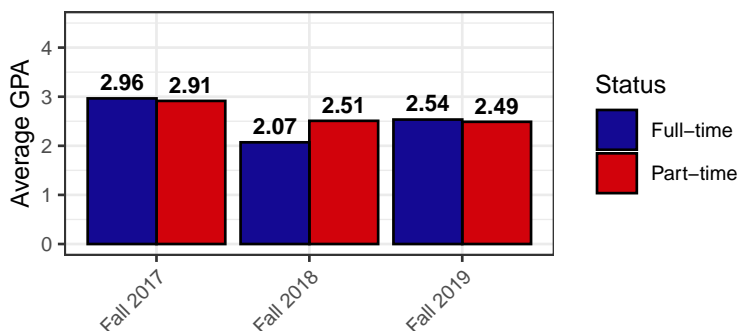
Total Students by Enrollment Status*



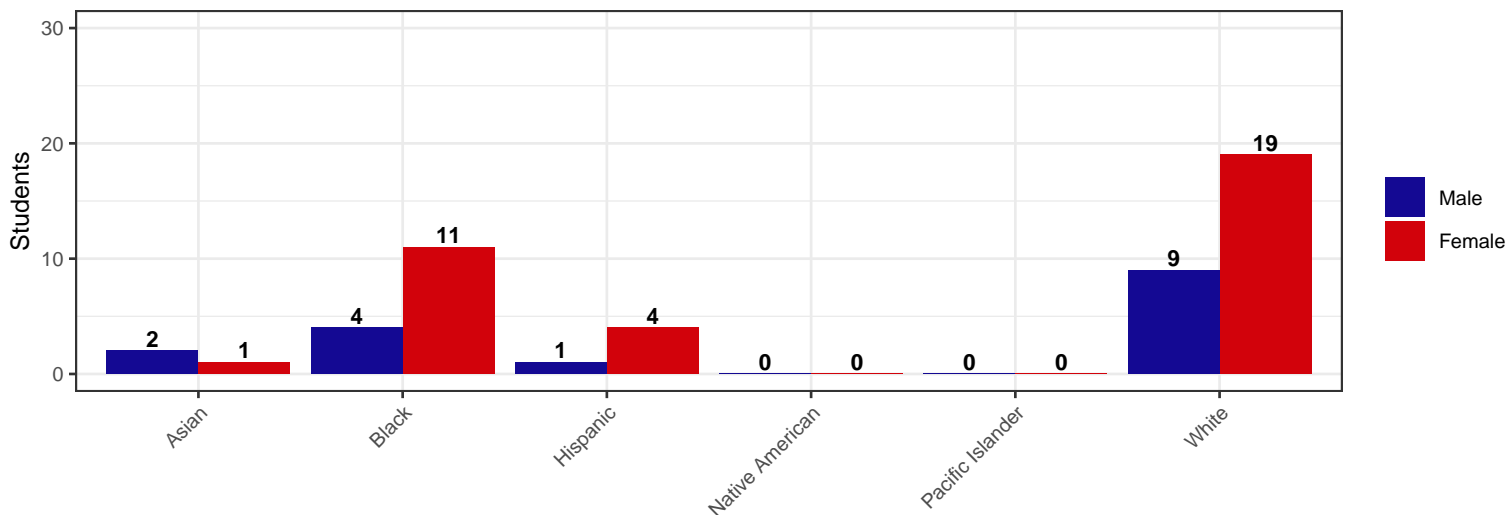
Average Enrolled Credits by Status*



Average GPA by Status*

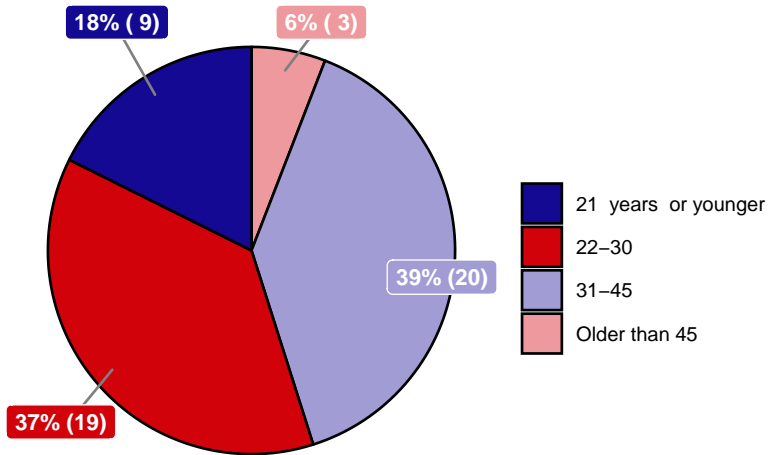


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

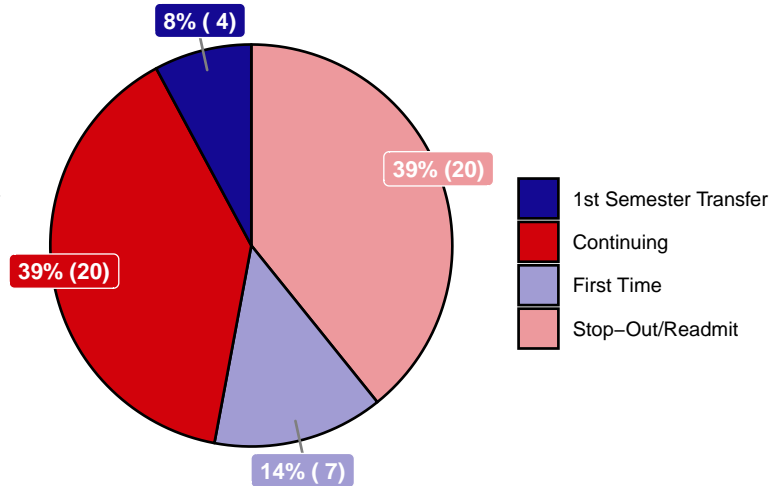


*Full-Time is 12 credits or more.

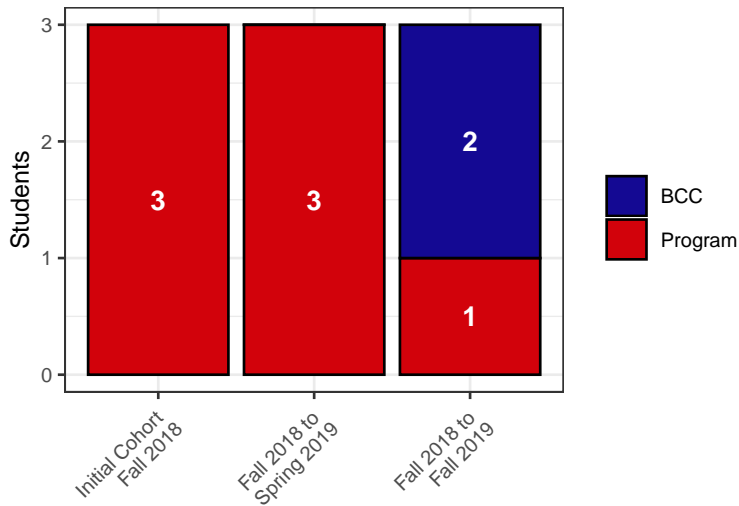
Enrollment by Age in Fall 2019



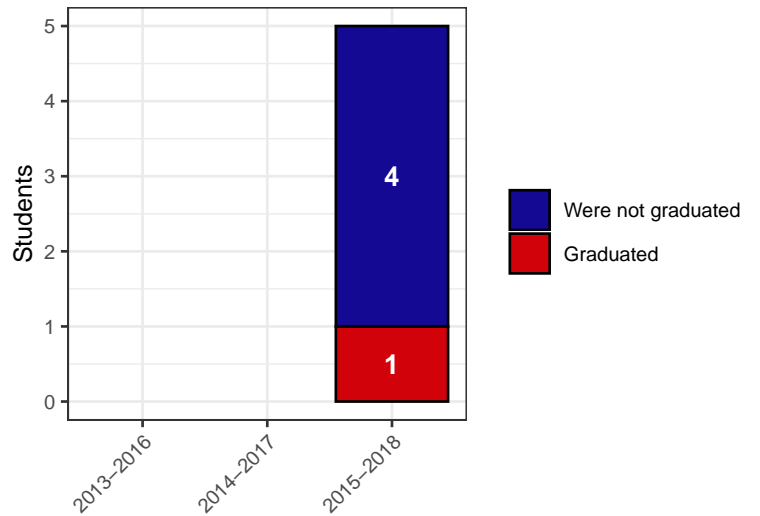
Enrollment by Registration Status in Fall 2019



Retention: In Program/In Brookdale
(First-Time Full-Time only)



Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

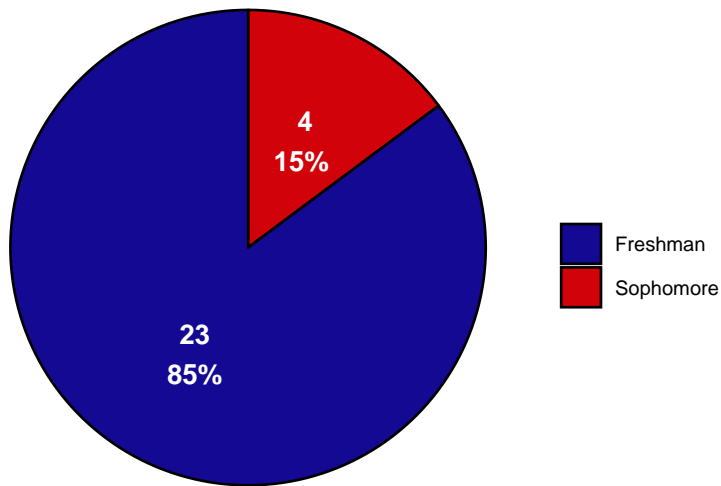


*Graduates may be reflected in more than one ethnic category.



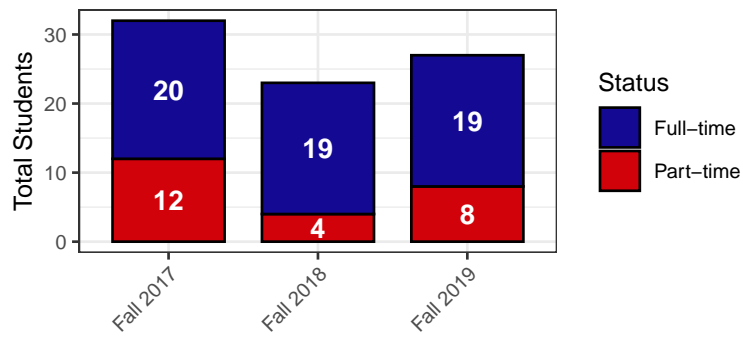
This is the Sociology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

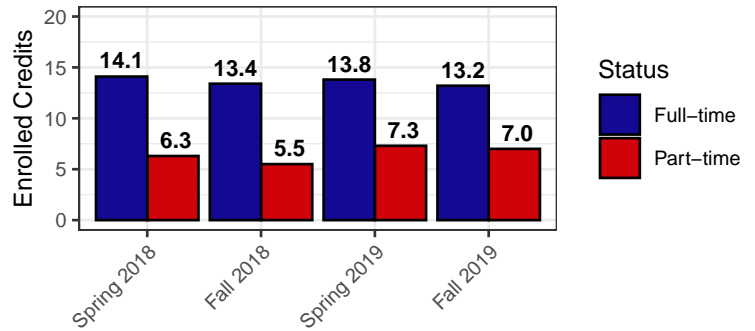


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

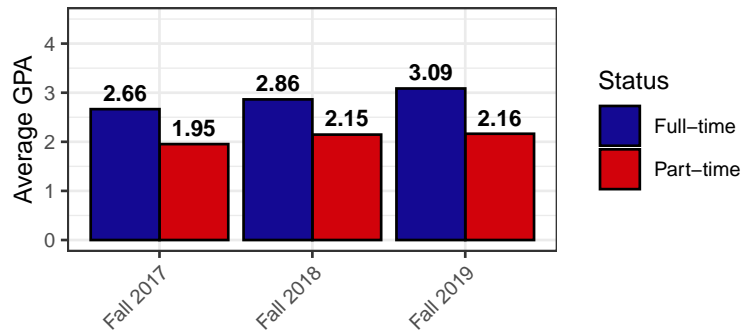
Total Students by Enrollment Status*



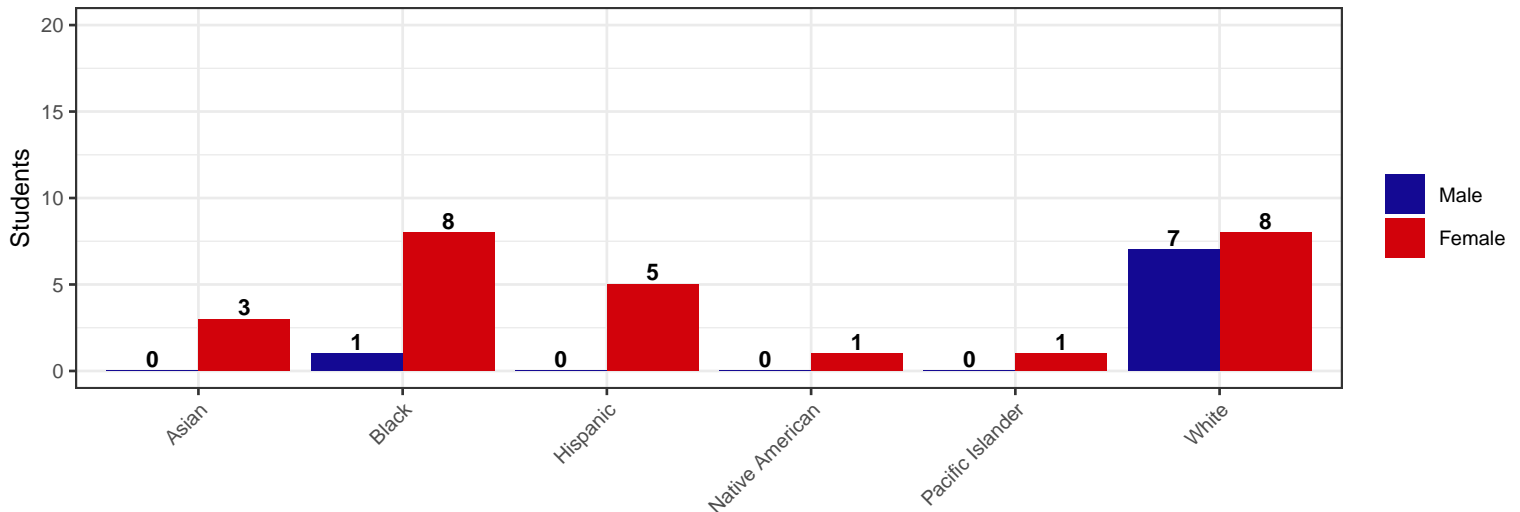
Average Enrolled Credits by Status*



Average GPA by Status*

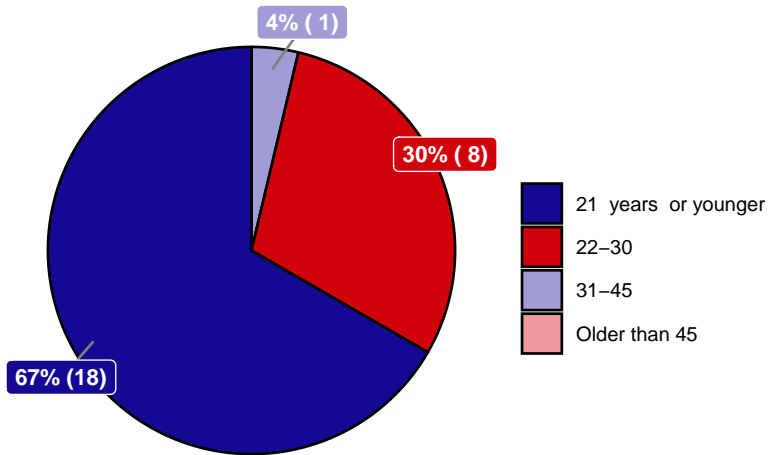


Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

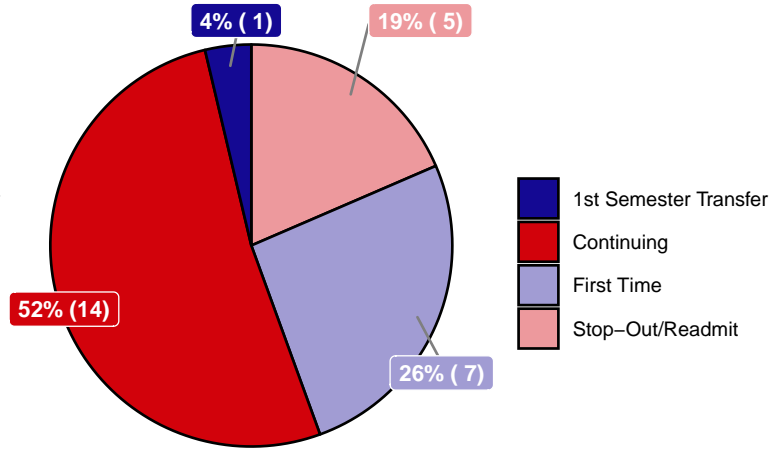
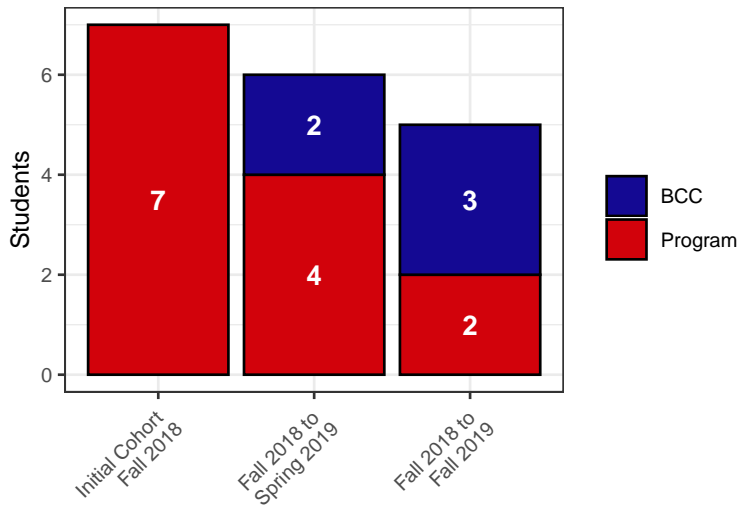
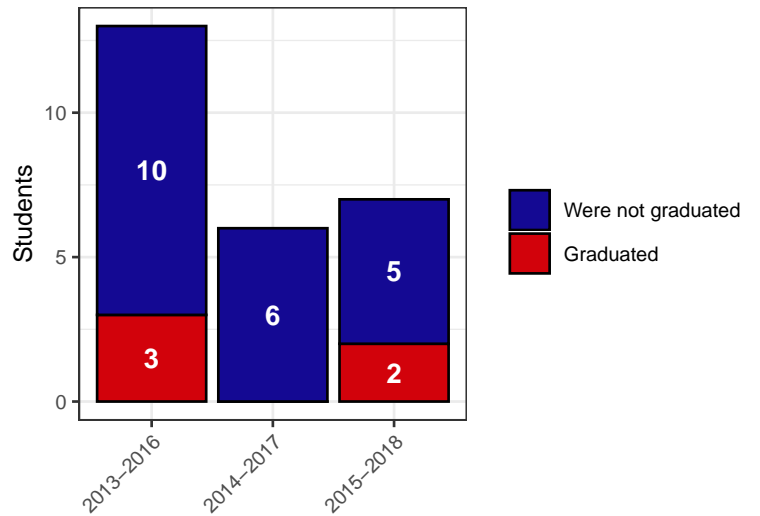


*Full-Time is 12 credits or more.

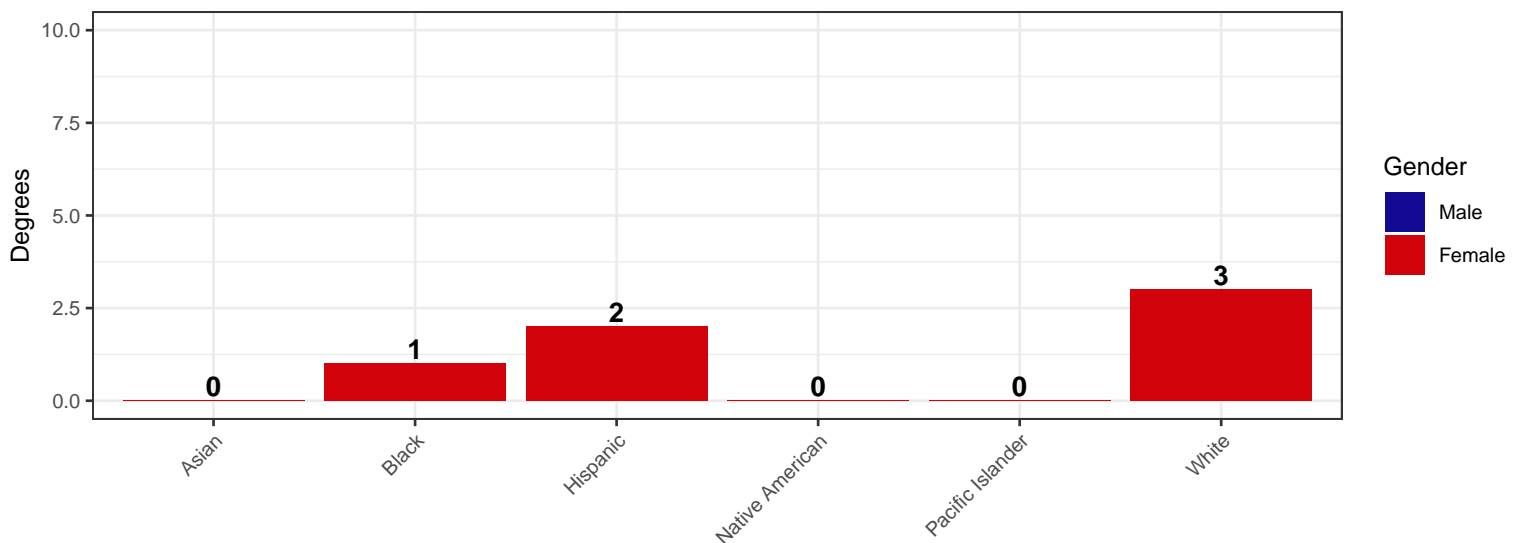
Enrollment by Age in Fall 2019



Enrollment by Registration Status in Fall 2019

Retention: In Program/In Brookdale
(First-Time Full-Time only)Three Year Graduation Numbers
(First-Time, Full-Time Cohort)

Graduates of the Class of 2019 by Ethnicity/Gender (Representing 5 Total Graduates*)

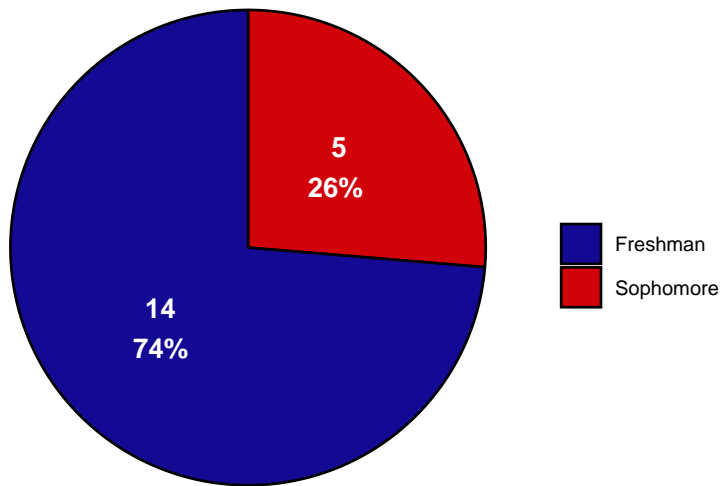


*Graduates may be reflected in more than one ethnic category.



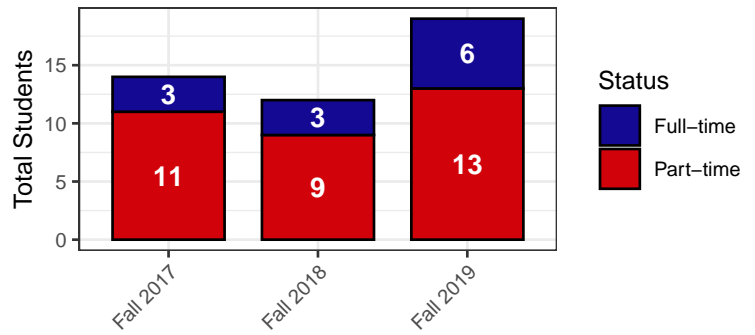
This is the Teacher Assistant AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2017 through Fall 2019. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2019

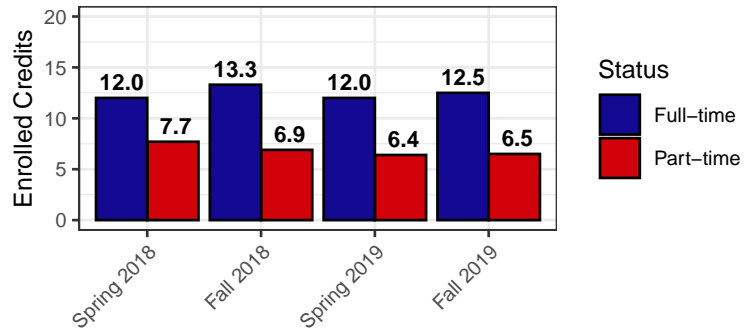


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

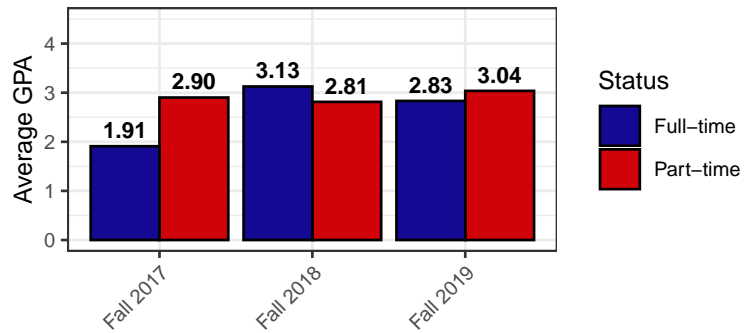
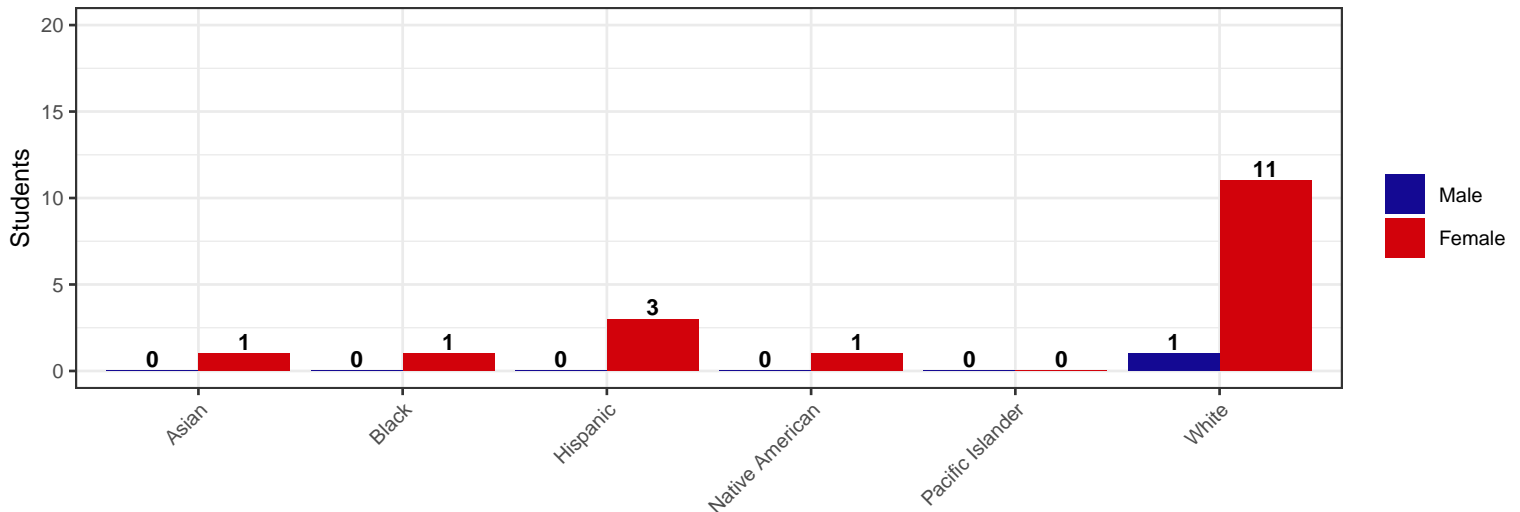
Total Students by Enrollment Status*



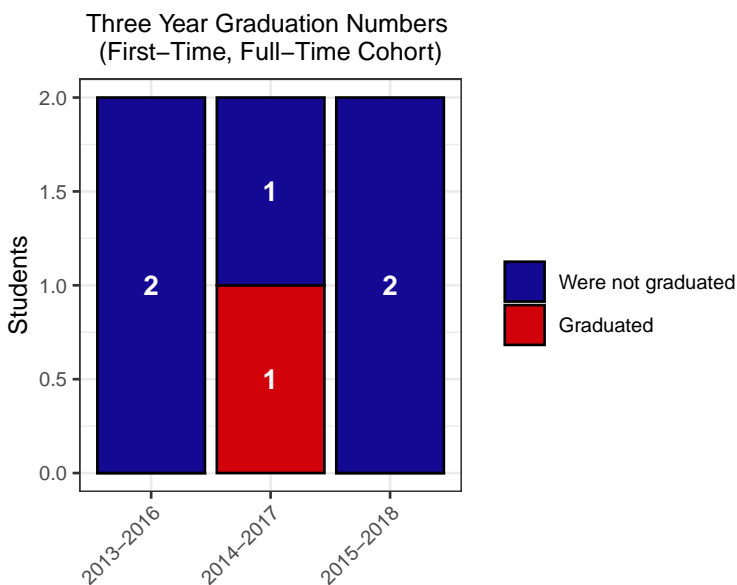
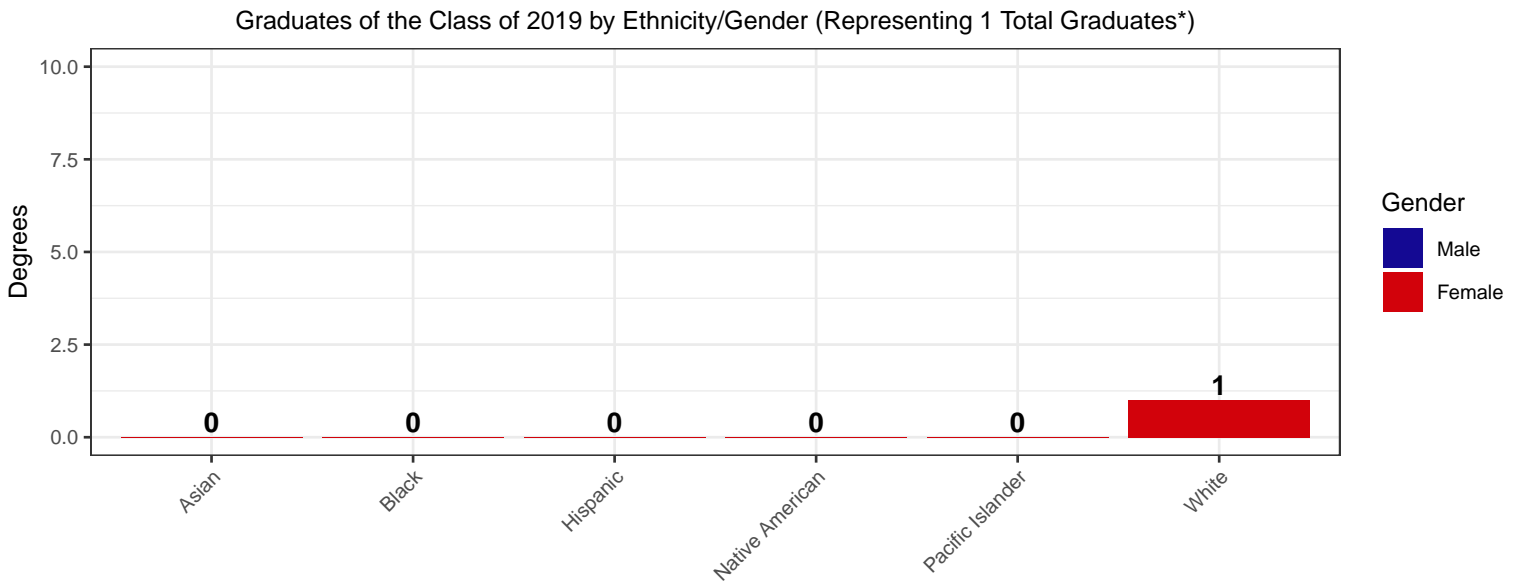
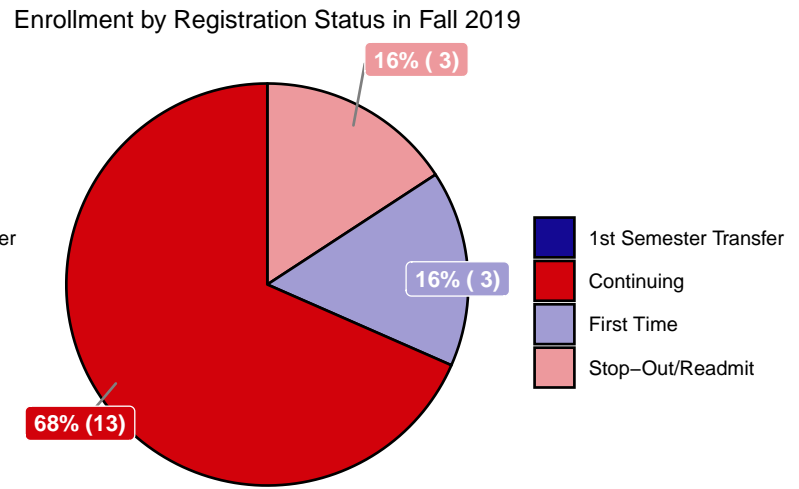
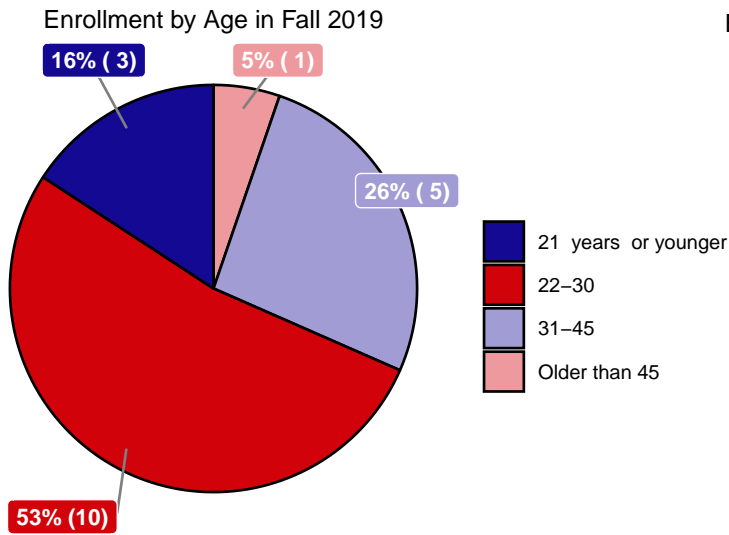
Average Enrolled Credits by Status*



Average GPA by Status*

Students by Ethnicity/Gender in Fall of 2019
(Students may be reflected in more than one ethnic category)

*Full-Time is 12 credits or more.



*Graduates may be reflected in more than one ethnic category.